



Superintendent's Report

Manville School District
November 20, 2024

Every Child, Every Day!



Manville School District

Mission: We believe in the potential of our students, the ability of our teachers and administrators, and the support of our parents and community. Every child! Every Day!

2023-2028
Strategic Goals

Goal #1

Diversified Student Experiences

Goal Statement: To develop programs and opportunities for ALL students to achieve their full potential.

Objectives:

1. Encourage cultural awareness and training for students and staff.
2. Address the needs of the district's growing ESL population.
3. Increase and expand awareness of career path and provide additional occupational opportunities.
4. Address the needs of learners at all levels by building an inclusive environment.
5. Strive for representation at all levels of the Manville School community by celebrating and accepting diversity and differences.

Goal #2

Facilities and Finance/Partnerships

Goal Statement: To optimize facilities and partnerships to improve programs, operations, and flexibility.

Objectives:

1. Increase physical space through the acquisition or construction of property.
2. Develop community partnerships to leverage learning and space(s).
3. Progress with facility upgrades to modernize buildings and grounds.
4. Upgrade the security and safety for ingress and egress at all schools.

Goal #3

Student Achievement

Goal Statement: Students will have equitable access to learning that engages them and allows them to meet their fullest potential.

Objectives:

1. Increased interventions (i.e., Math and ELA).
2. Accelerated learning opportunities.
3. Varied options within and outside of the classrooms.
4. ELL students are provided support as needed during their entire school day.
5. Demonstrate growth towards proficiency on standardized assessments.
6. Provide a safe and supportive environment for learning.

Goal #4

Community and Parent Engagement

Goal Statement: To strengthen and streamline communication across diverse populations and partnerships.

Objectives:

1. Offer adult education classes with childcare provide in areas of interest (Language, literacy, etc.).
2. Recruit and/or develop partnerships with translators for school events and communications (Polish school, churches).
3. Create a more cohesive experience between schools (Weston and Roosevelt), Consolidate events to optimize parent time and create Manville-wide master calendar (i.e. My Manville app.)
4. Make information more accessible and easier to find; One(1) communication system/platform and share information with partners!

Goal #5

Recruiting, Training and Retaining Staff

Goal Statement: To recruit, effectively train, and retain the highest quality staff available to meet the needs of our students

Objectives:

1. To recruit and retain candidates that reflect our diverse student population by establishing relationships with diverse colleges and universities
2. Provide training opportunities for assistants during PD/In-service that focus on best inclusive practices and academic support.
3. Continue to hold new teacher academy to help acclimate new staff. Differentiate academy trainings by grade levels/experience.
4. Support and retain staff through focusing on the social-emotional well-being for staff through PD and in-service experiences.



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[Click here to view
our 5 Year
Strategic Goals](#)

2024-2025 Goals

Outlined below are the district and board goals for 2024-2025 school year and how they align to the District Strategic 5 Year Plan.

Board Goals 2024-2025

To complete the board certification process by May 2025.

To provide support to the district's plan for a referendum in January 2025 for facilities that will increase student and staff safety and security along with capital improvements.

To develop and implement a mentorship program for new board members to ensure a smooth transition and effective integration.

District Goals 2024-2025

To develop protocols to reduce distractions in all classrooms during instructional time.

To prepare for a referendum for January 2025 to for facilities that will increase student and staff safety and security along with capital improvements.

To improve instructional outcomes for students in the areas of math and ELA by providing interventions and enrichment for students and coaching and professional development for teachers.

To establish procedures for measuring the success of our preschool program.



Suspensions and HIBs SSDS Report

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Harassment, Intimidation, and Bullying



N.J.A.C. 6A:16-1.3 states: “Harassment, intimidation or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that:

1) Is reasonably perceived as being motivated by either any actual or perceived characteristic such as race, color, religion, ancestry, gender, sexual orientation, or any other distinguishing characteristic; and that

2) Takes place on or off school grounds, if it substantially disrupts or interferes with school operation or rights of other pupils;

And that:

- A reasonable person should know that the act (s) will have an effect of physically or emotionally harming a pupil or placing that pupil in reasonable fear of harm; or
- Has the effect of insulting or demeaning any student or group of students; or
- Creates a hostile educational environment for the pupil by interfering with a pupil's education by severely or pervasively causing physical or emotional harm.

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HIB vs. Conflict



Conflict	HIB
<ul style="list-style-type: none">• Involves people with similar degrees of power	<ul style="list-style-type: none">• Involves an imbalance of power
<ul style="list-style-type: none">• Involves a mutual disagreements or difference in interests or goals. Includes arguments and fights.	<ul style="list-style-type: none">• One or more students are victims of one or more person's aggression, needs, or interest.
<ul style="list-style-type: none">• Is reciprocal; both parties participate in the conflict	<ul style="list-style-type: none">• Is one-sided; one party instigates
<ul style="list-style-type: none">• Both parties are responsible for wrongdoing	<ul style="list-style-type: none">• Bully is responsible for wrongdoing
<ul style="list-style-type: none">• A normal part of growing up and of life. The intent is not to hurt.	<ul style="list-style-type: none">• The intent is to physically or emotionally hurt someone.



Concerns Regarding HIBS

- The Manville Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment.
- Manville BOE [Policy 5512](#)



Student Update-

Ms. Fuirz Honor

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Events

- ★ (10/17) Homecoming Dance
- ★ (11/15) 6th graders Field Trip

Student of the Month



Jakob Fular

Athlete of the Month

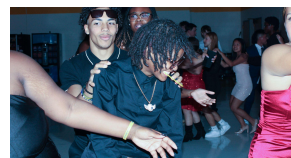
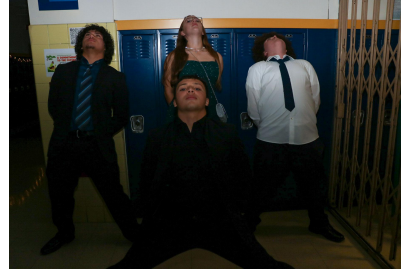
Damian Smutek



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Homecoming Photos

from the Yearbook Club



November Events

- ★ (11/1) ABIS got talent!
- ★ Powderpuff Football-----Seniors won----->



^^Pics by Yearbook Club!

- ★ (11/4) NHS induction ceremony
- ★ (11/14) College Readiness Program Orientation
- ★ (11/15) 6th graders Field Trip



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WANT TO WRAP OR SHOP?



HOLIDAY



BABYSITTING NIGHT

FRIDAY

6

DECEMBER

6PM-8PM



**LIMITED SPOTS!
REGISTER BELOW**



**CRAFTS, SNACKS,
AND GAMES**

MHS CAFETERIA
1100 BROOKS BLVD,
MANVILLE, NJ 08835

MUST BE

- STUDENT OF MANVILLE PUBLIC SCHOOL
- POTTY TRAINED

**\$25 (\$20 FOR EVERY
ADDITIONAL SIBLING)
SEND CASH OR CHECK TO
STUDENT'S MAIN OFFICE**

RUN BY MHS STUDENT COUNCIL. QUESTIONS: RSULLIVAN@MANVILLESCHOOLDISTRICT.ORG
PROCEEDS GO TO SCHOLARSHIPS, DANCES, & OTHER SCHOOL EVENTS

Upcoming Events



- ★ (11/22) Manville Spirit Day Shirts
- ★ (11/22) Instant Decision Day | Drew University
- ★ Thanksgiving break (11/28-12/1)
- ★ Winter Sports
- ★ (12/04) Fall Sports Ceremony 6pm |
 - Football
 - Cheerleading
 - Boy & Girls Soccer
 - Boys & Girls Cross Country
- ★ Babysitting Night (12/06) ----->>
 - Event offers a safe and fun space for children to enjoy crafts, snacks, and games while parents take time to wrap gifts or shop for the holidays.
- ★ FBLA coffee - Tuesday & Thursdays

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District Data Presentation

Ms. Kelli Eppley
Assistant Superintendent

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Student Performance Presentation

2023-2024

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DATA



KNOWLEDGE



ACTION

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Key Points

- Manville demographic data continues to change.
- Socioeconomic factors directly impact standardized test scores.
- Standardized testing scores have been relatively stagnant in the state from 2021-2024.
- Manville standardized testing scores show some pockets of growth, but it is inconsistent and there is continued work to be done.
- Local assessment data is beginning to reflect the growth of the programs and initiatives that we are implementing.
- Some standardized testing is beginning to reflect the growth from the programs and initiatives that we have implemented.

2024

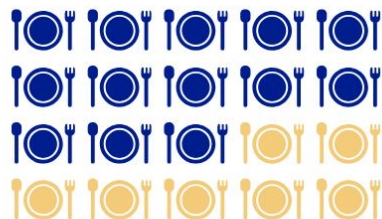
Students Enrolled PreK - 12



1760

ALL PLACEMENTS

Free & Reduced
Lunch



64% (+2%)

Manville at a Glance



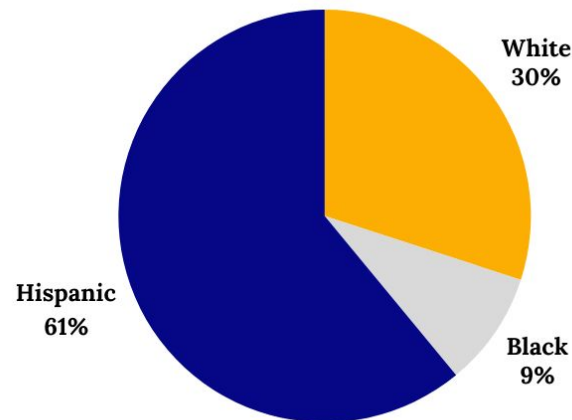
4 Schools
3 Preschool Partners



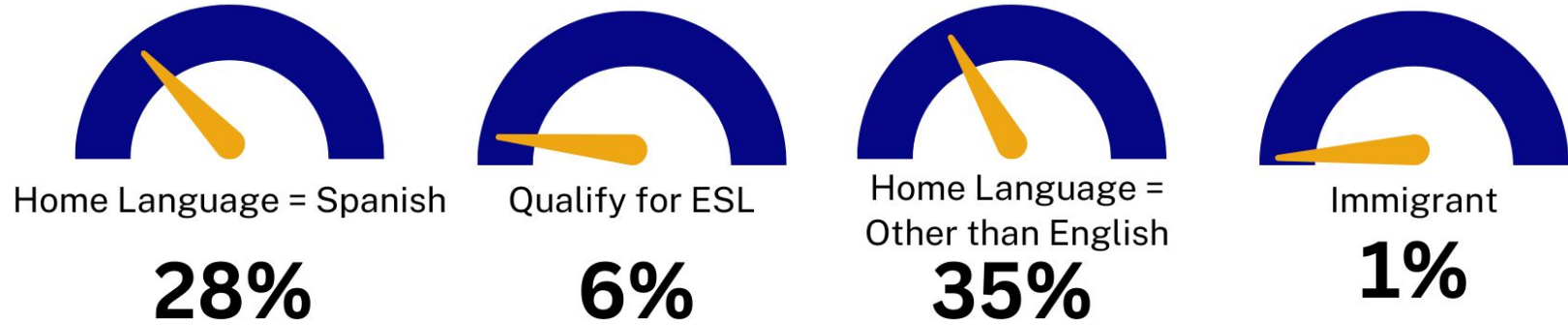
19 Languages Spoken
28 Home Countries



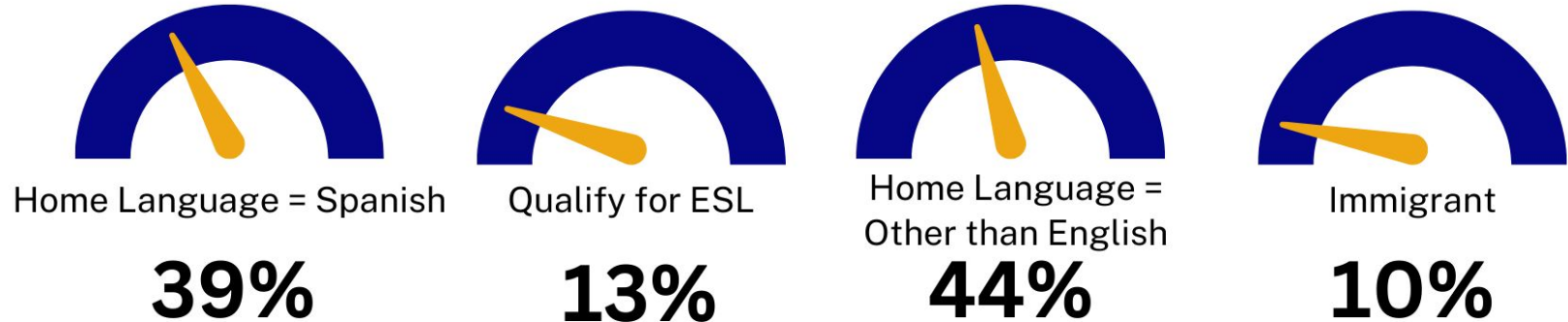
4 Year Colleges: 48%
2 Year Colleges: 26%
Work: 12%
Military: 3%
Trade: 11%



Language Diversity - 2018

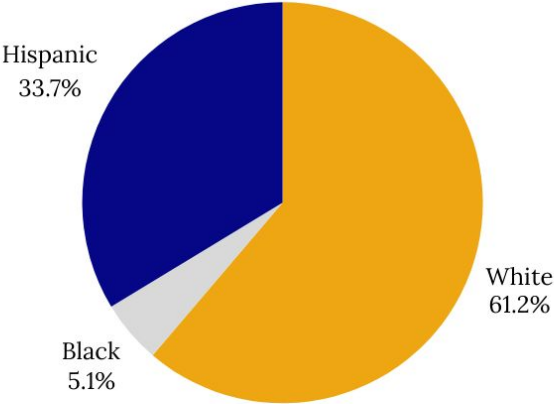


Language Diversity - 2024



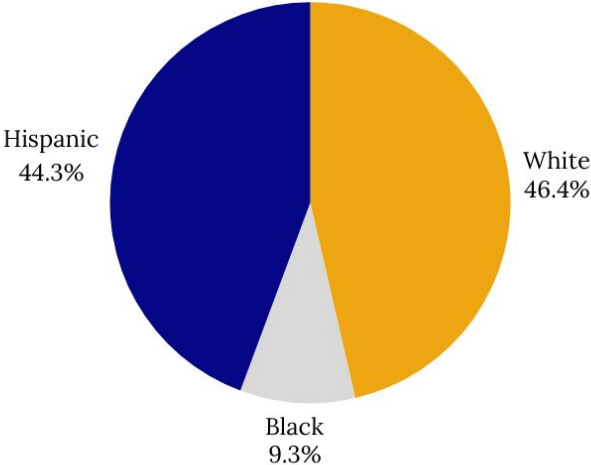
Demographic Information - 10 Years & Today

2012



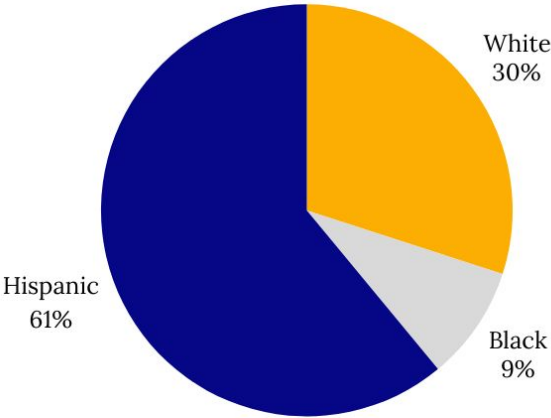
43%

2022



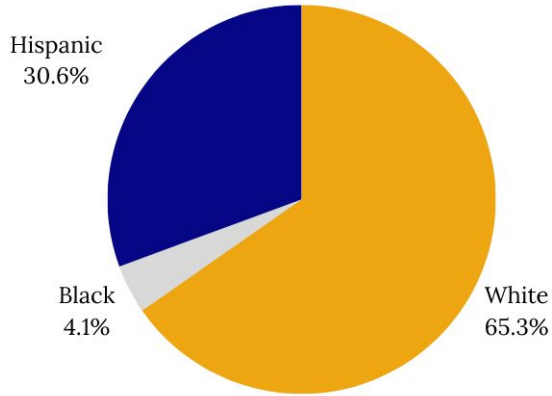
55%

2024



64%

2007



30%



Qualify for ESL

3%

A note about District Factor Groups

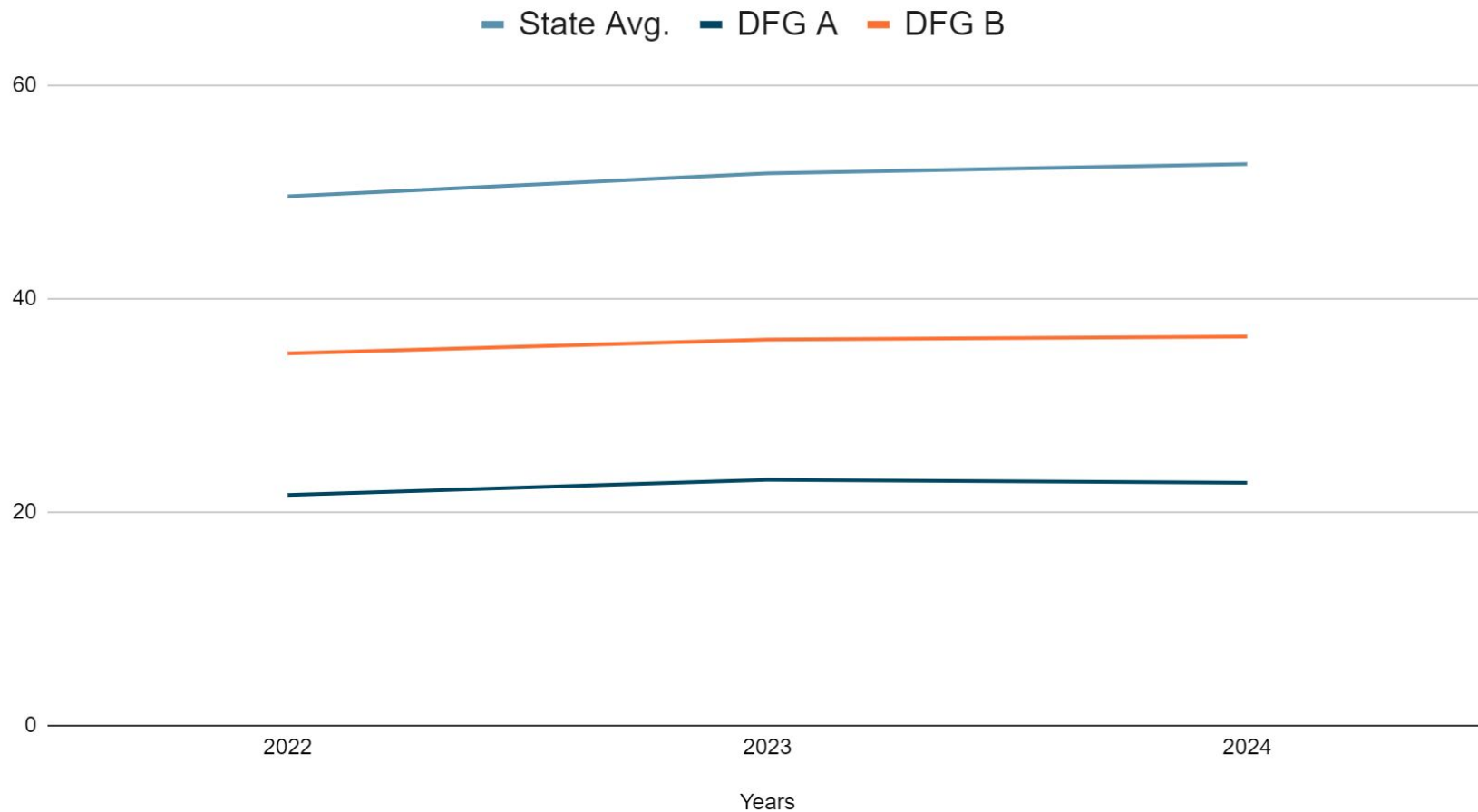
DFG: CD

Demographic Summary

DFG	# of LinkIt! Partner Districts	# of NJSLA ELA results (2023-24)	# of NJSLA Math results (2023-24)	# of NJSLA Science results (2023-24)	2023-24 Program Enrollment			2023-24 Race Enrollment				
					% F/R Lunch	% ELL	% SpecEd	% Asian	% Black	% Hispanic	% Multiple	% White
A	18	45,092	47,946	18,794	68%	16%	16%	2%	29%	58%	2%	8%
B	32	32,024	33,473	12,344	63%	19%	15%	4%	8%	57%	3%	24%
CD	28	35,887	36,455	13,234	39%	8%	17%	5%	17%	32%	5%	38%
DE	47	63,221	64,180	24,568	35%	7%	17%	8%	14%	29%	4%	44%
FG	48	51,729	52,042	16,268	21%	3%	15%	11%	9%	21%	4%	52%
GH	36	56,973	56,595	23,084	18%	3%	17%	20%	8%	16%	4%	51%
I	61	63,500	62,663	22,343	7%	2%	15%	22%	5%	10%	4%	58%
J	14	17,902	17,253	7,000	3%	2%	11%	41%	3%	6%	6%	44%
All DFGs	284	366,328	370,607	137,635	31%	7%	16%	13%	12%	28%	4%	42%

While LinkIt! partners with more than half of New Jersey LEAs, the following analyses are based on a representative sample of 284 New Jersey LinkIt! Partner districts. Charter Schools, Vocation/Technical Schools, and partner districts with pending data submissions are excluded.

Meeting + Exceeding: Change Over Three Years

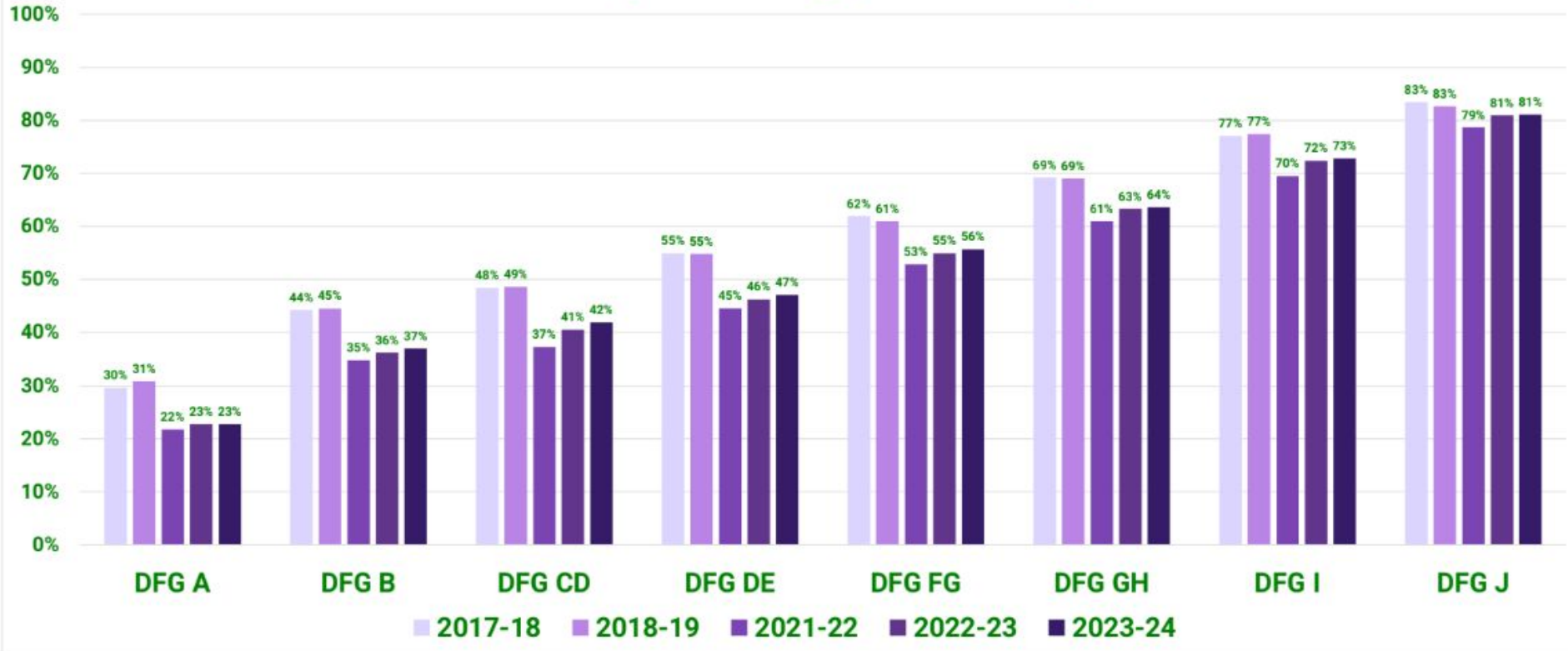


Socioeconomic status is a key indicator of success on standardized testing. It is a powerful force to overcome.

ELA Achievement by Grade

Same grade, different students

% Meeting + Exceeding (ELA All Grades)



Math Achievement by Grade

Same grade, different students

% Meeting + Exceeding (Math All Grades)





Ways to Look at Data

- Percentage meeting or exceeding the standards (Total)
- Comparisons to State and DFG (like district) Averages
- Cohort Data
- Subgroup Data - Gender, Race, SES, Program





NJSLA

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ELA

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ELA - Percentage of Students at Levels 1-5

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
Grade	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
3	30%	29%	35%	27%	24%	15%	14%	22%	28%	26%	25%	20%	3%	1%	1%
4	16%	24%	29%	23%	26%	24%	34%	25%	28%	22%	22%	15%	5%	2%	4%
5	16%	19%	27%	17%	22%	25%	31%	34%	35%	35%	27%	13%	1%	1%	0%
6	15%	11%	22%	23%	25%	28%	33%	28%	26%	29%	35%	23%	0%	1%	2%
7	16%	13%	36%	12%	18%	25%	32%	34%	25%	34%	32%	11%	6%	4%	3%
8	14%	23%	25%	13%	21%	25%	21%	25%	24%	39%	24%	25%	5%	7%	1%
9	20%	22%	10%	26%	21%	21%	21%	26%	27%	27%	30%	35%	7%	2%	8%

ELA - Meeting or Exceeding Expectations State/Similar Districts

2024	Meeting or Exceeding Expectations			
Grade	State	DFG A	DFG B	District
3	44%	17%	29%	21%
4	52%	21%	34%	19%
5	53%	23%	34%	13%
6	54%	23%	38%	25%
7	54%	25%	38%	14%
8	54%	25%	39%	26%
9	57%	25%	43%	43%

ELA - Meeting or Exceeding Expectations Cohort Data

	Meeting or Exceeding Expectations	
Grade	2023	2024
3 to 4	26%	19%
4 to 5	24%	13%
5 to 6	28%	25%
6 to 7	36%	14%
7 to 8	36%	26%
8 to 9	31%	43%

ELA - Subgroup Information



Gender							
	3	4	5	6	7	8	9
Female	25%	26%	14%	28%	17%	30%	48%
Male	17	15%	11%	22%	10%	22%	37%
Race							
	3	4	5	6	7	8	9
Hispanic	20%	16%	8%	19%	14%	18%	40%
Black	0%	0%	15%	0%	11%	36%	21%
White	27%	27%	13%	41%	15%	36%	51%
Economically Disadvantaged							
	3	4	5	6	7	8	9
No	30%	37%	21%	44%	19%	32%	54%
Yes	17%	10%	10%	10%	10%	22%	35%
English Language Learners							
	3	4	5	6	7	8	9
ELLs	0%	0%	0%	0%	0%	0%	0%

Percentage of students who met or exceeded expectations

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ELA - Students with IEPs



Grade	Meeting or Exceeding Expectations 21-22	Meeting or Exceeding Expectations 22-23	Meeting or Exceeding Expectations 23-24
3	0%	7%	0%
4	11%	14%	0%
5	21%	8%	7%
6	5%	10%	8%
7	6%	10%	5%
8	0%	5%	0%
9	11%	0%	0%



Math

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Math - Percentage of Students at Levels 1-5

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
Grade	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
3	18%	16%	15%	28%	24%	32%	30%	34%	22%	22%	25%	28%	3%	1%	3%
4	12%	24%	25%	38%	38%	38%	30%	26%	27%	17%	12%	10%	2%	0%	0%
5	23%	28%	25%	27%	35%	38%	34%	26%	23%	16%	10%	13%	0%	2%	1%
6	25%	23%	25%	33%	39%	45%	33%	28%	15%	8%	11%	12%	0%	0%	4%
7	16%	24%	26%	35%	34%	44%	34%	30%	23%	13%	13%	7%	2%	0%	0%
8	16%	72%	40%	35%	20%	47%	34%	7%	12%	13%	0%	1%	2%	0%	0%
Alg. I	27%	16%	28%	34%	40%	30%	27%	33%	32%	13%	11	10%	0%	1%	1%
Geo.	9%	0%	11%	46%	6%	7%	32%	82%	46%	14%	12%	36%	0%	0%	0%
Alg. II	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Math - Meeting or Exceeding Expectations

State/Similar Districts

	Meeting or Exceeding Expectations			
Grade	State	DFG A	DFG B	2024
3	48%	19%	31%	31%
4	46%	15%	28%	10%
5	42%	12%	25%	14%
6	36%	10%	21%	16%
7	34%	13%	23%	7%
8	18%	4%	11%	1%
Alg 1	17%	19%	43%	10%
Geo				36% (+24)

Math - Meeting or Exceeding Expectations Cohort Data

	Meeting or Exceeding Expectations	
Grade	2023	2024
3 to 4	26%	10%
4 to 5	12%	14%
5 to 6	12%	16%
6 to 7	11%	7%
7 to 8	13%	1%

NJSLA Subgroup Information - Math



Gender									
	3	4	5	6	7	8	Alg 1	Geo	Alg 2
Female	26%	14%	11%	14%	5%	0%	6%	39%	*
Male	36%	6%	17%	17%	9%	2%	14%	33%	*
Race									
	3	4	5	6	7	8	Alg 1	Geo	Alg 2
Hispanic	30%	7%	11%	11%	3%	0%	8%	25%	*
Black	0%	0%	0%	0%	*	0%	0%	0%	*
White	37%	19%	22%	26%	16%	5%	17%	47%	*
Economically Disadvantaged									
	3	4	5	6	7	8	Alg 1	Geo	Alg 2
No	46%	19%	23%	27%	11%	3	20%	43	*
Yes	24%	5%	9%	7%	4%	0	3.8%	14	*
English Language Learner									
	3	4	5	6	7	8	Alg 1	Geo	Alg 2
ELLs	19%	0%	0%	0%	0%	0%	0%	0%	*

Percentage of students who met or exceeded expectations

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Math - Students with IEPs



Grade	Meeting or Exceeding Expectations 21-22	Meeting or Exceeding Expectations 22-23	Meeting or Exceeding Expectations 23-24
3	4%	19%	14%
4	11%	15%	7%
5	8%	0%	10%
6	0%	0%	0%
7	6%	0%	0%
8	0%	0%	5%
Alg 1	0%	0%	0%



Science

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NJSLA District Results - Science

	Level 1			Level 2			Level 3			Level 4		
Grade	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
5	51%	43%	56%	35%	35%	35%	12%	29%	8%	3%	2%	1%
8	48%	42%	56%	46%	46%	41%	4%	10%	3%	2%	2%	0%
11	62%	56%	67%	20%	31%	29%	14%	13%	4%	4%	1%	0%

NJSLA Science Subgroup Information



Gender			
	5	8	11
Female	6%	2%	4%
Male	11%	3%	3%
Race			
	5	8	11
Hispanic	3%	2%	1%
Black	8%	0%	0%
White	16%	6%	11%
Economically Disadvantaged			
	5	8	11
Yes	4%	3%	1%
No	18%	2%	7%
English Language Learner			
	5	8	11
ELLs	0%	0%	0%
FLs	13%	20%	0%

Students with IEPs - Meeting or Exceeding			
Grade	2022	2023	2024
5	17%	0%	3%
8	0%	5%	0%
11	0%	11%	0%

2024	Meeting or Exceeding Expectations			
Grade	State	DFG A	DFG B	District
5	29%	8%	15%	9%
8	20%	3%	7%	3%
11	28%	6%	12%	4%

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NJGPA – High School Proficiency Assessment

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NJGPA - 2024



ELA	Graduation Ready	Not Yet Grad Ready
2023-2024	84% (108)	16% (20)
2022-2023	70% (87)	30% (37)

Math	Graduation Ready	Not Yet Grad Ready
2023-2024	33% (42)	67% (85)
2022-2023	41% (52)	59% (75)



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NJGPA - Subgroup Data

Students with IEPs

Gender		
	ELA	Math
Female	85%	31%
Male	83%	37%
Race		
	ELA	Math
Hispanic	76%	28%
Black	100%	25%
White	92%	44%
Economically Disadvantaged		
	ELA	Math
No	93%	52%
Yes	78%	19%
English Language Learner		
	ELA	Math
ELLs	38%	0%

Grade	Graduation Ready 22-23	Graduation Ready 23-24
ELA	37%	80%
Math	16%	12%

ML Students

Grade	Graduation Ready 22-23	Graduation Ready 23-24
ELA	0%	38%

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Dynamic Learning Maps (DLM)

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DLM



- Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science is called the Dynamic Learning Maps.
- The NJDOE only allows for 1% of the total district tested population to take the DLM assessment.
- No data is being publicly shared because less than 10 students tested.



Chronic Absentee Data

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Chronic Absenteeism



- Students need to be in school to learn.
- Students who miss more than 18 days a year are considered chronically absent.
- 18 days = 2 days per month
- The state views very few absences as “excused”.
- District have struggled with absenteeism since Covid.

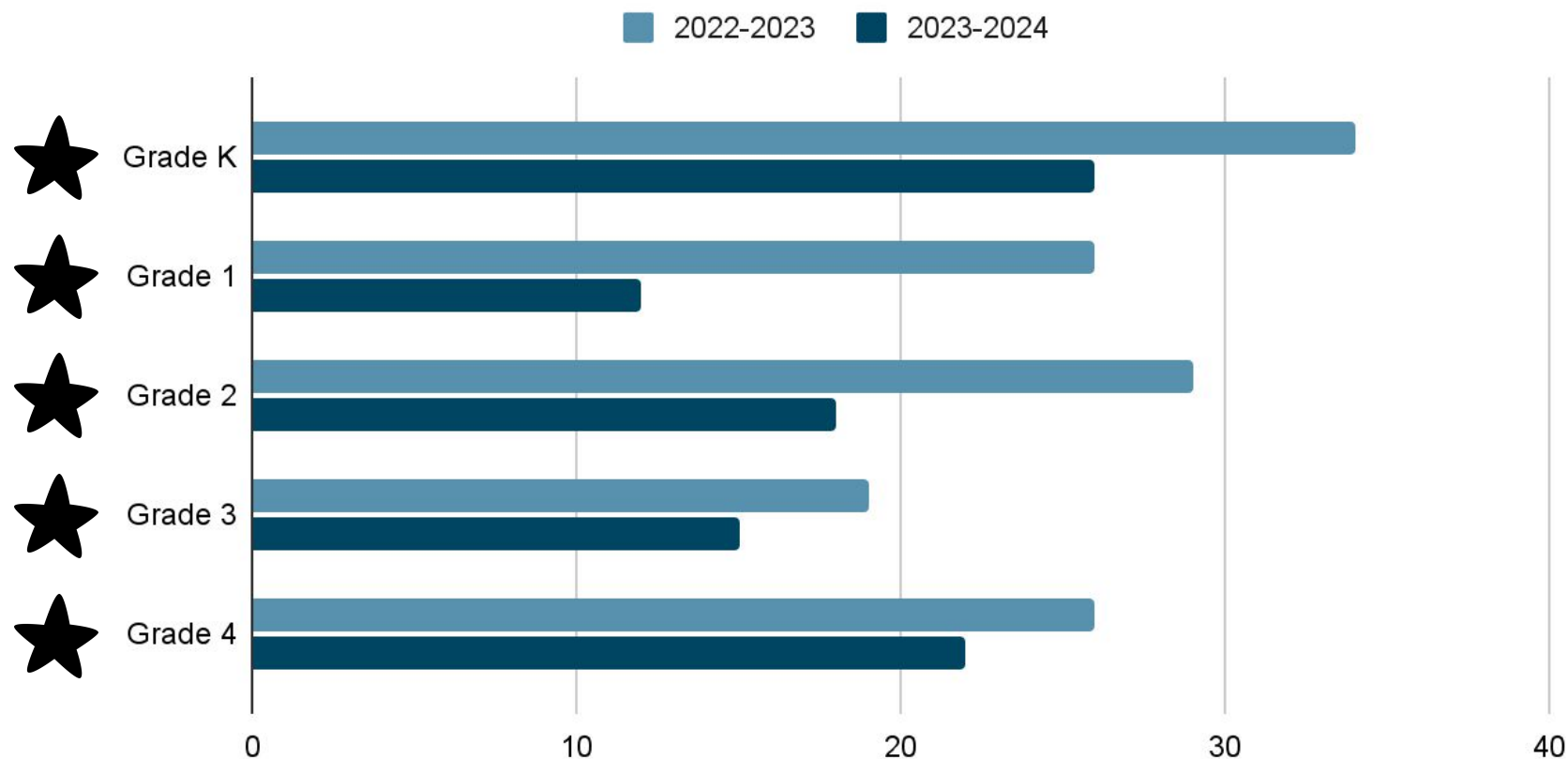


**Attendance
Matters**

Every student. Every day.

Every Child, Every Day!

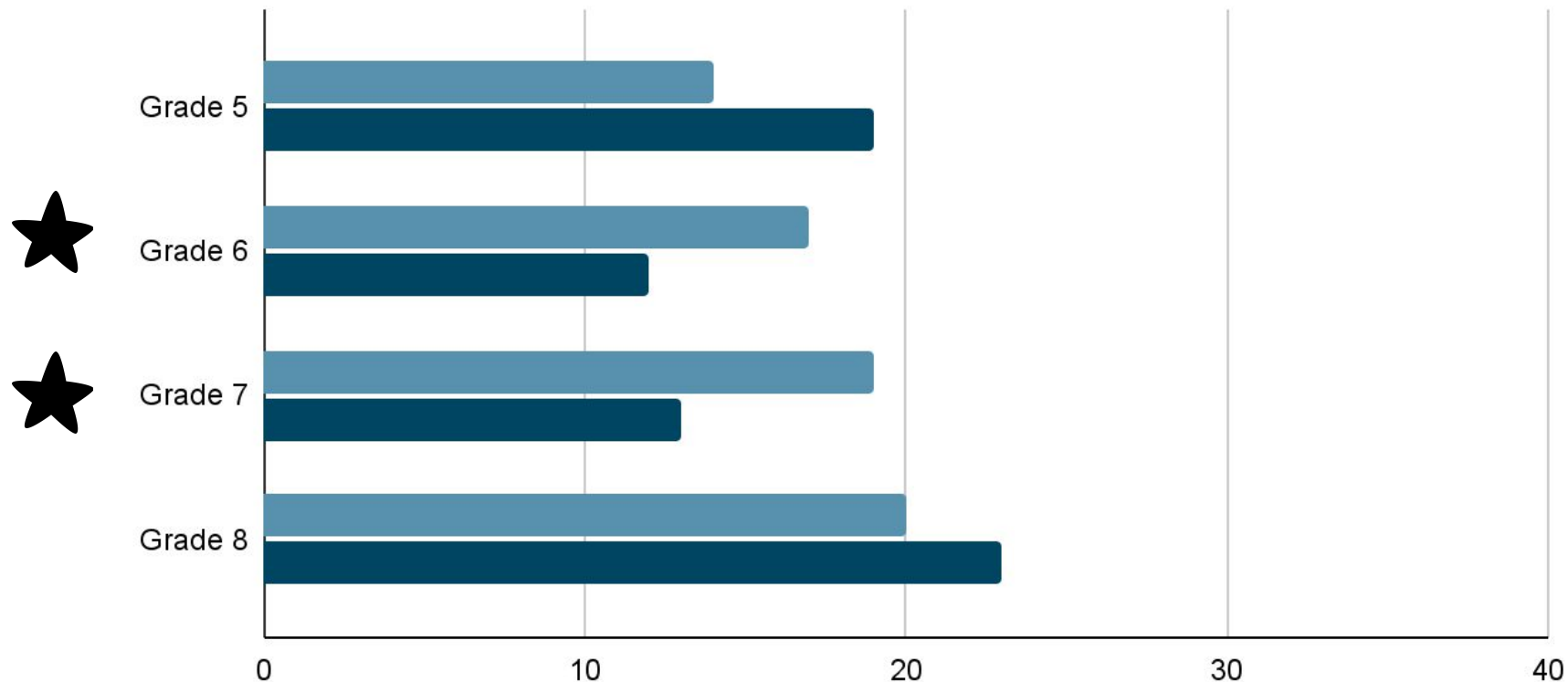
Percentage of Students Chronically Absent - Weston & Roos



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Percentage of Students Chronically Absent - ABIS

2022-2023 2023-2024



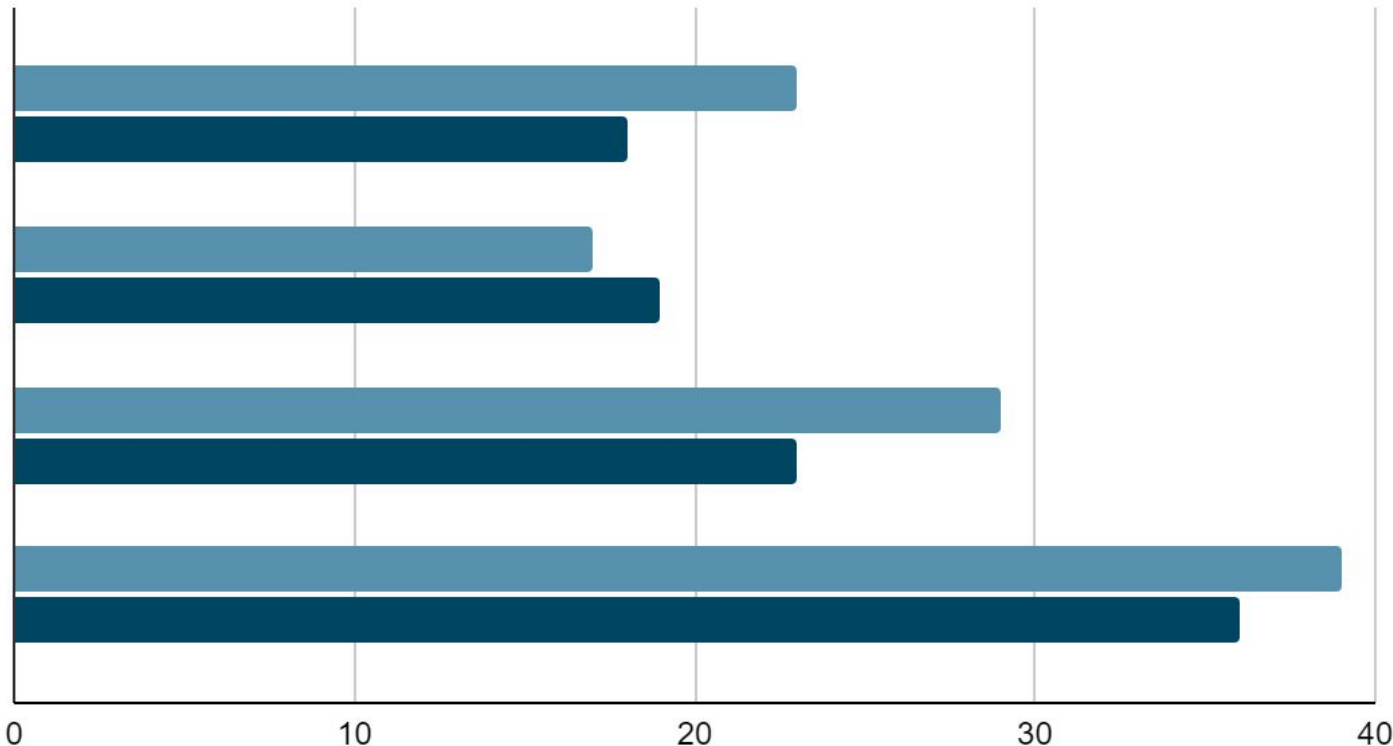
Every Child, Every Day!

Percentage of Students Chronically Absent - MHS

2022-2023 2023-2024



Grade 9



Grade 10



Grade 11



Grade 12



Access for ELLs

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Access Scores -2022-2023

Exited: 16 (10%)

Grade	Overall Score-1	Overall Score-2	Overall Score-3	Overall Score-4	Overall Score-5	Total	Current Enrollment
K	14	1	2	0	0	17	31
1	1	9	8	1	0	20	26
2	3	6	7	2	0	18	21
3	3	4	5	0	0	12	17
4	0	2	7	0	0	9	14
5	3	3	2	4	0	12	13
6	1	1	5	2	0	9	11
7	0	1	3	0	0	4	9
8	1	1	6	1	0	9	6
9	6	2	3	1	0	12	13
10	4	8	10	1	0	23	13
11	2	1	4	1	0	8	18
12	0	2	2	0	0	4	9
Total	38	41	64	13	0	157	201
Total %	24%	26%	41%	8%	0%		+44

Access Scores -2023-2024

Exited: 30 (16%)

Grade	Overall Score-1	Overall Score-2	Overall Score-3	Overall Score-4	Overall Score-5	Total	Current Enrollment
K	15	4	5	1	0	25	20
1	7	12	6	0	0	25	28
2	4	1	10	5	0	20	31
3	2	5	6	2	0	15	20
4	1	2	7	2	0	12	11
5	2	0	5	4	0	11	11
6	1	7	0	1	0	9	6
7	2	4	1	1	0	8	12
8	2	1	3	2	0	8	12
9	5	4	3	3	1	16	11
10	4	4	6	3	1	18	11
11	4	3	9	3	0	19	18
12	0	3	3	2	0	8	18
Total	49	50	64	29	2	194	209
Total %	25%	26%	33%	15%	1%		+15

The district met the target score for ELP Growth in 2024.





Local Assessment Data

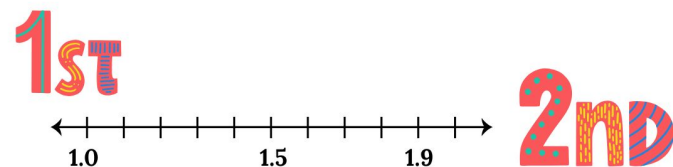
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STAR ELA Data - Grades 1-4

	Fall 2023	Fall 2024	Difference
Grade 1	.6	.6 (33%)	0
Grade 2	1.8	1.5 (37%)	.3
Grade 3	2.2	3 (35%)	.8
Grade 4	3.2	3.7 (42%)	.5

	Spring 2024	Fall 2024	Difference
Grade 1	N/A	.6 (27%)	N/A
Grade 2	1.3	1.5 (36%)	.2
Grade 3	2.7	3 (41%)	.3
Grade 4	3.3	3.7 (34%)	.4

Grade Level Equivalents

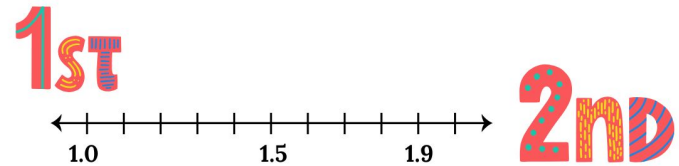


STAR Math Data - Grades 1-4

	Fall 2023	Fall 2024	Difference
Grade 1	.7	.6 (27%)	.1
Grade 2	1.9	1.5 (37%)	.4
Grade 3	2.6	2.7 (41%)	.1
Grade 4	3.4	3.7 (34%)	.3

	Spring 2024	Fall 2024	Difference
Grade 1	N/A	.6 (27%)	N/A
Grade 2	1.6	1.5 (37%)	.1
Grade 3	2.7	2.7 (41%)	0
Grade 4	3.7	3.7 (34%)	0

Grade Level Equivalents



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DIBELS- Grades K-4

	Fall 2023	Fall 2024	Difference
K	47% (Dec)	56% (Sept)	9%
Grade 1	41%	37%	4%
Grade 2	50%	50%	0
Grade 3	66%	76%	10%
Grade 4	63%	71%	8%

Percentage at or above
grade level.

CommonLit



	Fall 2024	Strongest Area	Area in Need of Improvement
Grade 9	12%	Analyzing Author's Craft and Structure, Theme/Central Idea	Analyzing multiple texts
Grade 10	31%	Citing Textual Evidence for Analysis	Analyzing multiple texts
Grade 11	15%	Inferring and Interpreting Text	Impact of Author's Choices
Grade 12	4%	Analyzing Author's Craft and Structure	Evaluating Perspectives

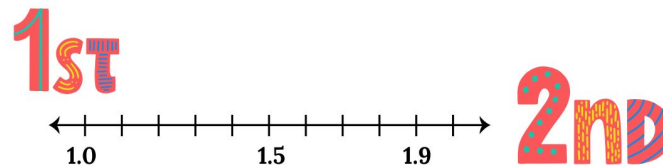
Percentage at or above grade level.



iXL Reading - Grades 5-8

	Fall 2024	Avg Level
Grade 5	28%	3.6
Grade 6	36%	4.8
Grade 7	30%	5.4
Grade 8	18%	5.9

Grade Level Equivalents



Percentage at or above
grade level.



iXL Math - Grades 5 - Alg II

	Fall 2024	Strongest Area	Area in Need of Improvement
Grade 5	0%	Operations and Alg. Thinking	Geometry
Grade 6	9%	Geometry	Ratios and Relationships
Grade 7	12%	Statistics and Probability	Expressions and Equations
Grade 8	5%	The Number System	Expressions and Equations
Alg I	0%	Numbers and Operations	Geometry
Geometry	0%	Numbers and Operations	Data, Stats & Prob
Alg II	2%	Measurement	Data, Stats & Prob

Percentage at or above grade level.

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Testing Schedule

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Assessment	Grades	Computer Administration Window
Dynamic Learning Maps (DLM) Instructionally Embedded (IE) Model: ELA, Math & Science (Optional)	ELA and Math: 3 through 8, and 11 Science: 5, 8 and 11	September 9, 2024 to December 20, 2024
New Jersey Graduation Proficiency Assessment (NJGPA) Fall Administration	11 and 12 Note: Students in grade 12 and students repeating grade 11 may take the NJGPA if needed to meet the State graduation assessment requirement.	October 7, 2024 to October 11, 2024 Makeup: October 15, 2024 to October 18, 2025
New Jersey Student Learning Assessment (NJSLA)-English Language Arts (ELA) and Math Fall Block Administration	ELA: 9 Math: 9 through 12 (Algebra I, Geometry, or Algebra II for federal accountability reasons)	December 2, 2024 to December 13, 2024 Makeup: December 16, 2024 to December 20, 2024
PSAT/NMSQT	Grades: 10-11	October 16, 2024
SAT Fall School Day	Grades: 11-12	N/A
Portfolio Appeals	12	December 2, 2024 to May 2, 2025

Assessment	Grades	Computer Administration Window
ACCESS and Alternate ACCESS for ELLs	ACCESS: K through 12 Alt. ACCESS: 1 through 12	February 3, 2025 to March 28, 2025 Makeup: March 31, 2025 through April 4, 2025
NJGPA Spring Administration	11	March 10, 2025 through March 14, 2025 Makeup: March 17, 2025 through March 21, 2025
Dynamic Learning Maps (DLM) Year End (YE) Model: ELA, Math & Science	ELA and Math: 3 through 8, and 11 Science: 5, 8 and 11	April 7, 2025 through May 23, 2025 Makeup: May 27, 2025 through May 30, 2025
SAT Spring School Day	Grades: 11-12	TBD: March 4–April 26, 2025
NJSLA-ELA and Math Spring Administration NJSLA-Science Administration	ELA: 3 through 9 Math: 3 through high school (Algebra I, Geometry, or Algebra II as needed based on accountability requirements) Science: 5, 8 and 11	April 28, 2025 through May 23, 2025 Makeup: May 27, 2025 through May 30, 2025
Advanced Placement Test (AP)	Grades: 10-12	May 5, 2025 to May 16, 2025 <i>See Below for AP Testing Dates</i>

AP Testing Dates

- May 7, 2025 - AP English Literature and Composition
- May 8, 2025 - AP Statistics
- May 9, 2025 - AP US History
- May 12, 2025- AP Calculus, AP Seminar
- May 13, 2025 - AP Physics
- May 14, 2025 - AP English Language and Composition
- May 15, 2025- AP Spanish Language Culture
- May 16, 2025- AP Spanish Literature, AP Psychology

AP Testing will be optional for students in
the 2024-2025 School Year

District Benchmark Windows

Month	Meeting Date	Assessment	Notes
September	16-27	Benchmark Window # 1	Letter/Sounds/Site Words (K-2), STAR (1-4) ELA and Math, iXL Math (5-12) and ELA (5-8), Commonlit ELA (9-11), DIBELS (K-4)
December	1-15	Trimester Testing	Letter/Sounds/Site Words (K-2), DIBELS (1-4)
January	12-24	Benchmark Window # 2	STAR (1-4) ELA and Math, iXL Math (5-12) and ELA (5-8), Commonlit ELA (9-11)
March	1-15	Trimester Testing	Letter/Sounds/Site Words (K-2)
April	7-16	Benchmark Window # 3	STAR (1-4) ELA and Math, iXL Math (5-12) and ELA (5-8), Commonlit ELA (9-11), DIBELS (1-4)
May	TBD	Cogat	2nd Grade
May	15-30	Trimester Testing	Letter/Sounds/Site Words (K-2)

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Action

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Manville School District

Mission: We believe in the potential of our students, the ability of our teachers and administrators, and the support of our parents and community. Every child! Every Day!

2023-2028
Strategic Goals

Goal #1

Diversified Student Experiences

Goal Statement: To develop programs and opportunities for ALL students to achieve their full potential.

Objectives:

1. Encourage cultural awareness and training for students and staff.
2. Address the needs of the district's growing ESL population.
3. Increase and expand awareness of career path and provide additional occupational opportunities.
4. Address the needs of learners at all levels by building an inclusive environment.
5. Strive for representation at all levels of the Manville School community by celebrating and accepting diversity and differences.

Goal #2

Facilities and Finance/Partnerships

Goal Statement: To optimize facilities and partnerships to improve programs, operations, and flexibility.

Objectives:

1. Increase physical space through the acquisition or construction of property.
2. Develop community partnerships to leverage learning and space(s).
3. Progress with facility upgrades to modernize buildings and grounds.
4. Upgrade the security and safety for ingress and egress at all schools.

Goal #3

Student Achievement

Goal Statement: Students will have equitable access to learning that engages them and allows them to meet their fullest potential.

Objectives:

1. Increased interventions (i.e., Math and ELA).
2. Accelerated learning opportunities.
3. Varied options within and outside of the classrooms.
4. ELL students are provided support as needed during their entire school day.
5. Demonstrate growth towards proficiency on standardized assessments.
6. Provide a safe and supportive environment for learning.

Goal #4

Community and Parent Engagement

Goal Statement: To strengthen and streamline communication across diverse populations and partnerships.

Objectives:

1. Offer adult education classes with childcare provide in areas of interest (Language, literacy, etc.).
2. Recruit and/or develop partnerships with translators for school events and communications (Polish school, churches).
3. Create a more cohesive experience between schools (Weston and Roosevelt), Consolidate events to optimize parent time and create Manville-wide master calendar (i.e. My Manville app.)
4. Make information more accessible and easier to find; One(1) communication system/platform and share information with partners!

Goal #5

Recruiting, Training and Retaining Staff

Goal Statement: To recruit, effectively train, and retain the highest quality staff available to meet the needs of our students

Objectives:

1. To recruit and retain candidates that reflect our diverse student population by establishing relationships with diverse colleges and universities
2. Provide training opportunities for assistants during PD/In-service that focus on best inclusive practices and academic support.
3. Continue to hold new teacher academy to help acclimate new staff. Differentiate academy trainings by grade levels/experience.
4. Support and retain staff through focusing on the social-emotional well-being for staff through PD and in-service experiences.

#2 - Finance and Facilities



Goal Statement: To optimize facilities and partnerships to improve programs, facilities and operations.

- Transition to Schoolwide Title 1 Funding at ABIS and MHS for increased flexibility to provide interventions to all students. ✓
- Received and Implemented High Impact Tutoring Grant (competitive) to provide math support for students in grades 3 and 4. ✓
- Increase preschool enrollment. ✓

Preschool Expansion Data

68 students (74%) entered Kindergarten with at least one year of PreK in 2024!



	2020-2021				2021-2022			
	3	4	SE ICR	SE SC	3	4	SE ICR	SE SC
Weston	24	21	11	3	24	40	12	7
HOPES	16	18	0	0	17	27	2	0
Summary	79		79%	21%	108		67%	33%

	2022-2023				2023-2024				2024-2025			
	3	4	SE ICR	SE SC	3	4	SE ICR	SE SC	3	4	SE ICR	SE SC
Weston	21	36	10	8	21	27	8	6	15	32	8	7
HOPES	11	32	7	0	21	21	8	0	9	32	6	0
Lightbridge	3	10	0	0	14	13	3	0	11	17	5	0
Jointure	X	X	X	X	6	7	1	0	13	16	6	0
Summary	113		68%	32%	130		77%	23%	145		78%	22%

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#1 - Diversified Student Experiences



Goal Statement: To develop programs and opportunities for ALL students to achieve their full potential.

- Increase and expand awareness of career paths and provide additional occupational opportunities. ✓
 - Allied Health
 - Aviation Pathway
 - CE Classes with William Paterson University
- Address the needs of learners at all levels by building an inclusive environment. ✓
 - PreK: Inclusion Opportunities (78% of PreK)
 - Increase in 9-12 students inclusive settings.
- Address the needs of the district's growing ESL population. ✓
 - Increase the number of multilingual staff members (6 to 9)
 - Sheltered Instruction training for all staff.
 - ESL Coaching



**We have almost 100
students potentially
earning college credits
with RVCC or William
Paterson University!**

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#4 - Family and Community Engagement



Goal Statement: Strengthen and streamline communication across diverse populations and partnerships.

- Hire spanish speaking secretaries for each building to increase communication. ✓
- Use district translators to improve communication during school events, conferences, and meetings. ✓
- Provide streamlined communication via predictable systems (newsletters, Remind, Manville calendar). ✓
- Better understand the needs of parents through NJ SCI Survey, given two times per year. ✓

#5 - Recruiting, Training and Retaining Staff





Goal Statement: Recruit, effectively train, and retain the highest quality staff available to meet the needs of our students.

- Training opportunities for staff ✓
 - New Certificated Staff Academy
 - Orton Gillingham/IMSE Partnership
 - Sheltered Instruction/SIOP
 - Choice Professional Development
 - Mindful May
- Additional teachers hired to support goals and needs. ✓
- Structured hiring process designed to select the best staff available. ✓
- Support from academic supervisors and department leaders. ✓
- Support from colleagues with common planning time. ✓
- Onboarding Guide for Mid-Year Hires. ✓

#3 - Student Achievement



Goal Statement: Students will have equitable access to learning that engages them and allows them to meet their fullest potential.

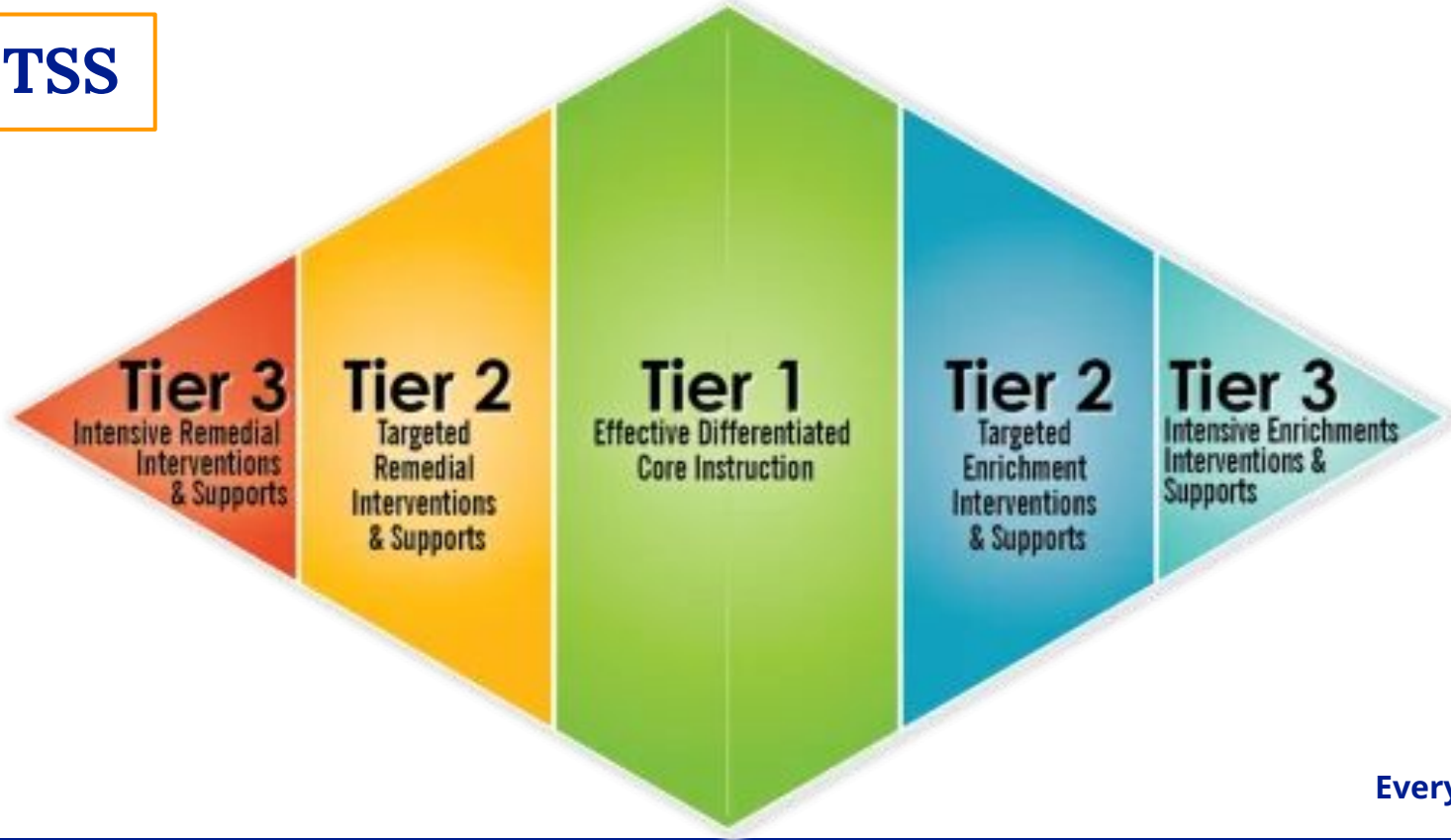
- Benchmark Assessments in grades K-12 
 - Kindergarten Entry Assessment
 - DIBELS
 - STAR Reading and Math (Grades 1-4)
 - iXL Math (Grades 5-12)
 - iXL Reading (Grades 5-8)
 - CommonLit (Grades 9-12)
 - Inner Orbit - Science (Grades 5-8)
- LinkIt and Data Review Cycles 



#3 - Student Achievement



MTSS



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#3 - Student Achievement



→ Tier I Instruction Improvements

- Amplify CKLA: K-4
- The Writing Revolution - Grades 3-8
- Math Coaching - Grades 4-8
- Math Program Review (25-26)

→ Tier II and III Interventions

- Secondary Math and Reading Intervention Program
- Additional multisensory reading training.
- Expanded summer programming
- Before and after targeted school tutoring programs (K-12, and ESL)
- High Impact Tutoring

→ Tier II and III Accelerated learning opportunities.

- Full Time Gifted and Talented Teacher
- Tier II and III Programming

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#3 - Student Achievement



- Additional support for ML students. 
 - ML Coaching
 - Additional Programming: ML Study Hall, Sheltered US I, Newcomer Block at ABIS
- Leadership Coaching & Training 
 - Administrative Summer Training
 - Regular coaching sessions for our leadership team that focuses on the use of data, and clear, actionable steps towards student achievement.



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Every Day!**



General Updates

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Proposed Projects

- 2025- Major Renovations project that we want to address addressed (Approximately- \$7.9 Million)
 - MHS Main Office Renovations
 - District Security Vestibules/Mantraps
 - MHS Band Room Renovations
 - ABIS/MHS Gym Floor Replacements
 - ABIS Gym Stage Repurposing
 - District Door Replacement



Updated Timeline...

- BOE Approval- August BOE Meeting
- Notice to Somerset County Board of Elections- January, 25
- Special Election held on March 2025
- Bond secured and bid process begins after election results
- Renovations occur during summer of 2025 and 2026
- Payment due July 2026

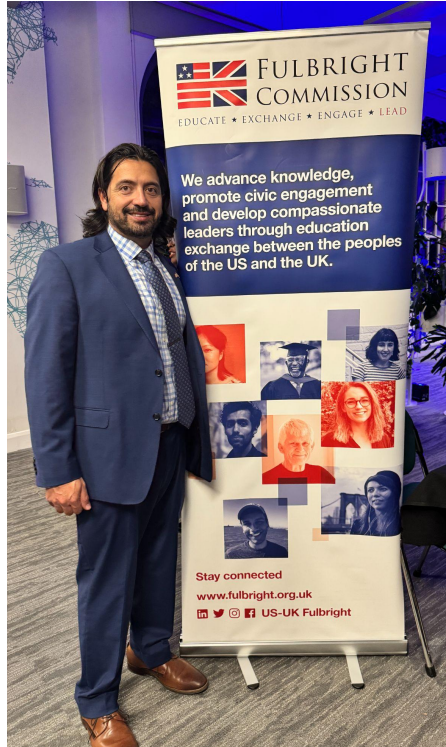
Manville Spirit Day



Wear Your School Spirit
Nov. 22nd

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Fulbright Experience



- **Program Overview:** Participated in the Fulbright Leaders for Global Schools Program, connecting 20 U.S. educational leaders with UK educators to exchange ideas and bring innovative practices to our schools.
- **Key School Visits:** Explored diverse school models, from London's autonomous Ark Schools to Glasgow's community-centered approach, observing strategies for student welfare, discipline, and academic success.
- **Educational Insights:** Engaged with esteemed UK educators and organizations, such as the Education Endowment Foundation and University College London, discussing global challenges like equity, high-stakes testing, and teacher shortages.
- **Reflection & Impact:** Education is like cooking scrambled eggs—success relies on the balance of students, resources, systems, and policies. Insights gained will help enhance educational practices in our district.

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Community Partnership

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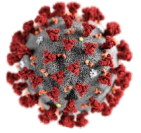
RWJUH Somerset and Manville School District Collaborations

Presented By:

Serena Collado, Director of Community Health



Promoting Wellness in COVID



- Distributed **masks, hand sanitizers and soaps** during the pandemic through Free & Reduced School Lunch Programs .
- Donated approximately **200 goggles**, which later used for Science classes.



Alexander Batcho Intermediate School

- 20 AeroGardens were purchased for the teachers and students in two Special Education classes.
- Coordinated seven virtual nutrition and gardening classes for the students.
- Virtual trainings provided to two Special Education teachers on the implementation of CATCH Program.
- 4 pedal desks purchased and integrated into two Special Education classes
- Outdoor school-based garden completed in Spring 2022
- Quote from Principal Michael Magliacano *“Students have taken great pride with the upkeep, water and anticipation of harvesting some of the pods. The project is so successful that we would like to continue the gardens with new crops as the current ones expire or that we decide to try to replant them to grow bigger. It has been an enjoyable experience from all sides.”*



Promoting Physical Activity




- Gave **16 bikes and helmets** to underserved children in Manville.
- **4 pedal desks** purchased and integrated into two Special Education classes
- Virtual trainings provided to two Special Education teachers on the **implementation of CATCH Program**

Education

- Hosted HPV presentation in English and Spanish for the Manville School Districts.
- Provided Mental Health and Substance use education to High School students.
- Offered Breast Health education in Spanish.
- Participated in school career fairs to educate youth about professions and job readiness programs
- RWJUH Somerset's Back to School Program provides backpacks with school supplies to underserved children within the district
- Through RWJUH Somerset's Youth Workforce Development grant, over 30 Manville students received EMR, CPR or BLAST classes at no cost, including certifications.

RWJBH Robert Wood Johnson University Hospital Somerset
Sponsored · 📍

Recommended by American Cancer Society for individuals 9-26 years of age, the HPV vaccine can prevent more than 90% of HPV cancers.



HPV Vaccine Available for Ages 9-26
Call Your Doctor to Schedule an Appointment

RUTGERS Cancer Institute of New Jersey
RUTGERS HEALTH
Robert Wood Johnson University Hospital Somerset
Immunization Cancer Center

RWJBH.ORG
Safe & Effective
270M+ Vaccinated Since 2006

[LEARN MORE](#)

👍 Like 💬 Comment ➦ Share

Food For Thought



- Provided over 300 boxes of produces to Manville School District
- RWJUH Somerset's Farmers Produce Program provides 100 bags of produce annually to food insecure families in the district (Photo outside Roosevelt School)
- RWJUH Somerset's Adopt A Family Program provides a Thanksgiving meal to underserved families in the district.

Building a Future of Wellness...

Let's Be Healthy Together!

RWJBarnabas
HEALTH

Robert Wood Johnson
University Hospital
Somerset



Student/Staff Recognitions

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Students of the Month- MHS



Student of the Month
Jacob Fular



Athlete of the Month
Damian Smutek



Please come forward when your name is called.

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Students of the Month- ABIS



Grade 8
Dana Davila Lopez



Grade 7
Sheila Albarracin Cruz



Please come forward when your name is called.

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Students of the Month- ABIS



Grade 6

Kimberly Arocha-Ceren



Grade 5

Kevin Navarro



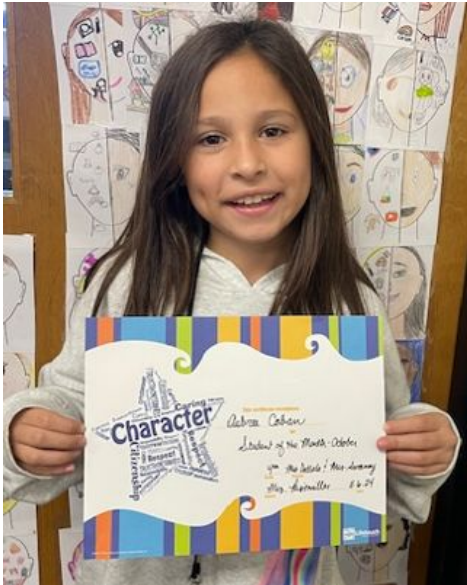
Please come forward when your name is called.

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Students of the Month- RES



Grade 4
Aubree Caban



Grade 3
Tyler Jones



Please come forward when your name is called.

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Students of the Month- WES



Grade 2
Isabella Flynn



Grade 1
Alina Colon



Please come forward when your name is called.

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Students of the Month- WES

Kindergarten

Adeline Rodriguez- Ballestero



Preschool

Ayla Jara



Please come forward when your name is called.

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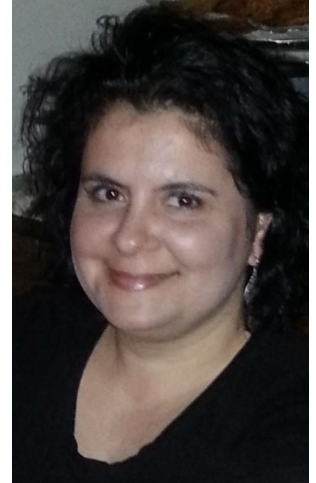
Staff Members of the Month- Weston- Tina Riga



Mrs. Riga has been a dedicated member of the Weston Elementary School team for eleven years, bringing a wealth of experience and professionalism to her role as Administrative Assistant. Her commitment to fostering a welcoming and organized school environment has made her an invaluable resource for staff, students, and families alike. Known for her meticulous attention to detail, Mrs. Riga manages daily operations with ease, coordinating communication, handling inquiries, and supporting the smooth functioning of the school's activities and events. Her knowledge of district policies and school routines, along with her warm, approachable demeanor, makes her a trusted and respected member of the Weston Elementary community.

Notable Accomplishments:

- Tina has accomplished so much at Weston! Not only is she a wife and mother to three children, she is the administrative assistant to the principal.
- Tina has worked in Weston for the last 11 years and began as a lunch assistant.
- She has served on the negotiations team and helps her colleagues out with anything they need.



Name: Tina Riga

Building: Weston School

Position: Admin Asst.

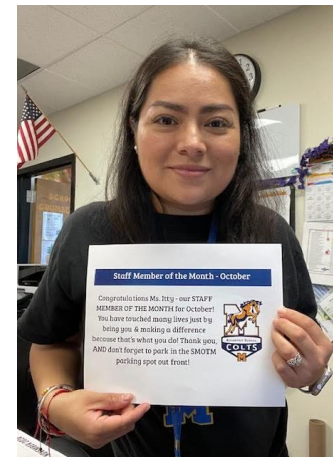
Years in District: 11

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Staff Members of the Month- Roosevelt- Mrs. Itayelsy Cristalinas



Ms. Itty is an exemplary representation of the school, embodying kindness, respect, and compassion. She is always helpful, welcoming, and supportive to both families and staff. She efficiently provides information, assists with student arrangements, and greets everyone with a smile. Ms. Itty is friendly, and upbeat, and goes above and beyond in her duties, creating a positive and compassionate environment.



Name: Itayelsy Cristalinas

Building: Roosevelt School

Position: Admin. Asst.

Years in District: 3

Please come forward when your name is called.

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Staff Members of the Month- ABIS- Jennifer Massa



Ms. Massa is in her fourth year at ABIS as a 5th grade LLD teacher. She spent the last three years teaching 5th grade language arts and social studies as the special education teacher. Her journey in education began with student teaching at Roosevelt Elementary School, which solidified her commitment to fostering student success. A highlight of her time at ABIS has been re-establishing the middle school cheerleading team. She also supports the Manville Drama Club productions as a Stage Crew advisor, encouraging students to explore their creativity. Ms. Massa's favorite fun fact is that she used to work at Disney World!

Notable Accomplishments:

- This staff member has made a remarkable transition this school year, stepping into a role that not only requires her to meet the individual needs of each student but also to design and deliver multiple lessons concurrently, which includes the important task of supervising staff members within her classroom. In addition, over the summer, she went above and beyond by dedicating her time to meet with former teachers and case managers, ensuring that each student's unique needs were thoroughly understood and addressed for a smooth transition. Her dedication, hard work, and unwavering commitment have not gone unnoticed. She consistently rises to meet the challenges of the school year with both resilience and optimism. Through her efforts, she has created a supportive, engaging, and nurturing classroom environment that promotes a strong culture of learning.



Name: Jennifer Massa

Building: ABIS

Position: Special Ed. Teacher

Years in District: 4

Please come forward when your name is called.

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Staff Members of the Month- MHS- Elizabeth Boney-Roche



Elizabeth Boney-Roche, a dedicated paraprofessional at Manville High School, has been recognized as Staff Member of the Month for her unwavering commitment to supporting both students and staff. A local resident, Elizabeth brings a deep sense of community to her work, forging meaningful connections with students and fostering an inclusive, nurturing learning environment. Her kindness, patience, and dedication to the success of every student make her an invaluable member of the school community. Elizabeth's positive attitude and willingness to go above and beyond have earned her the admiration and respect of colleagues and students alike during her 17 years in the district.



Name: Elizabeth Boney-Roche

Building: MHS

Position: Instructional Assistant

Years in District: 17

Please come forward when your name is called.

Every Child, Every Day!

Staff Members of the Month- District- Kelli Eppley



Kelli serves as the Assistant Superintendent of the Manville School District, a role she has held for the past three years. With over 20 years of experience in education, Kelli has a rich background that includes teaching, serving as a K-12 Curriculum Supervisor, and leading as an Elementary School Principal in the Hamilton School District prior to joining Manville.

A proud alumna of The College of New Jersey (TCNJ) and Rutgers University, Kelli is deeply committed to educational excellence and innovation. Her dedication to fostering student success and supporting staff is truly immeasurable.

Kelli resides in Hamilton Township with her family—her husband, Paul, their son, Ian, and their beloved dog, Lily.

Notable Accomplishments:

- Led the comprehensive rewrite of curricula across all district content areas, ensuring alignment with best practices and educational standards.
- Oversees professional development for all staff, including training in SIOP, Orton-Gillingham, and inclusive practices, fostering a culture of continuous learning and instructional excellence.
- Manages all aspects of curriculum and instruction with exceptional attention to detail and strategic vision.
- Brings expertise in early literacy, educational technology, data-driven instruction, instructional design, and trauma-informed practices, driving innovative and effective educational approaches district-wide.



Name: Kelli Eppley

Building: District

Position: Asst. Sup.

Years in District: 3

Every Child, Every Day!

NJSBA Unsung Superheroes

Mrs. Larissa Mattei



Mrs. Mattei joined the Manville School District following a diverse career path that always provided challenge, opportunity and the skills needed for what would come next. Mrs. Mattei found her niche with the middle school population and enjoys working with this age group. These learners provide such perspective as to the challenges this current generation faces, but also demonstrate such remarkable resilience and energy - She truly enjoys coming to school each day and she learns a lot from her students as she hopes they learn from her. Her colleagues and administrators have consistently supported her work, and she is truly grateful. Her goal is to help people become active participants and self-advocate with regard to their health. Her time working at ABIS has been a rewarding professional journey!

Notable Accomplishments:

- Larissa Mattei has served with distinction in the Manville School District as a School Nurse for 19 years. Through her work, the Manville District has continued to be a safe and nurturing environment for all students. Larissa's exemplary commitment to the well-being of the young people of Alexander Batcho Intermediate School has expanded opportunities for them both in the classroom and community. With Larissa's competency and compassion, she has demonstrated a commitment to the welfare of all students. Congratulations Larissa on winning the Unsung Superhero Award for your service in the Manville School District.



Every Child, Every Day!



Thank you!

Every Child, Every Day!