

HERE FOR
KIDS



District-Wide LSDMC

November 20, 2024



AGENDA

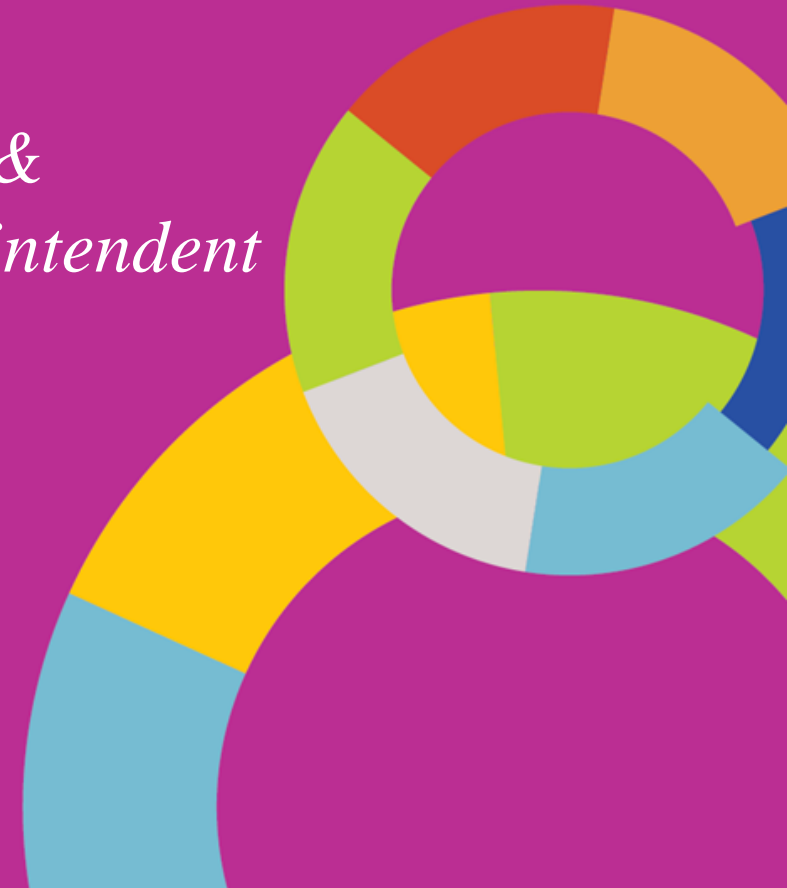
INTRODUCTIONS 6:00 - 6:05

*Cear J. Baggett, Interim Sr. Director, Family & Community
Engagement*

GROWTH PLAN 6:05 - 7:25

*Shauna Murphy, Superintendent &
John Chambers, Interim Assistant Superintendent*

EXIT SURVEY 7:25 - 7:30



Lead Agency Evaluations

Goal Impact Conversations should take place by:
October 31, 2024

Mid-year Evaluations are due no later than:
January 31, 2025

*Support session link: meet.google.com/nvj-xqwk-qpj

End of year Evaluations are due no later than:
April 30, 2025

[Evaluation of Lead Agency](#)

- [Rubric- Lead Agency](#)

A graphic for 'VIRTUAL SUPPORT SESSIONS' featuring a collage of images: a man on a video call, a woman smiling, a young girl laughing, and hands typing on a laptop. The Cincinnati Public Schools logo is visible in the bottom left of the graphic.

VIRTUAL SUPPORT SESSIONS

Join our virtual support sessions if you need assistance with completing the Lead Agency mid-year evaluation:

Monday, 1/6	9am-10am
Monday, 1/13	12pm-1pm

<https://meet.google.com/nvj-xqwk-qpj>

Please contact Ceair Baggett (baggett@cps-k12.org) if you have questions or need additional support.



Districtwide LSDMC - Growth Plan Phase 2 and Beyond!



Objective/ Mission

To foster growth within the District and beyond, to ensure our schools are populated with the appropriate number of students of diverse economic backgrounds, and to align school communities with authentic neighborhood identities.



Objective/ Mission (continued)

To achieve this we will optimize both operations and learning environments by moving forward with establishing new Junior High Schools and Middle Schools and in so doing we will recognize CPS' traditional Citywide, West, and East geographic division and incorporate three new North to South corridors for West, Central, and East designations.



CPS Growth Plan Phase 2 and Beyond
Data Sheets can be found [Here](#)

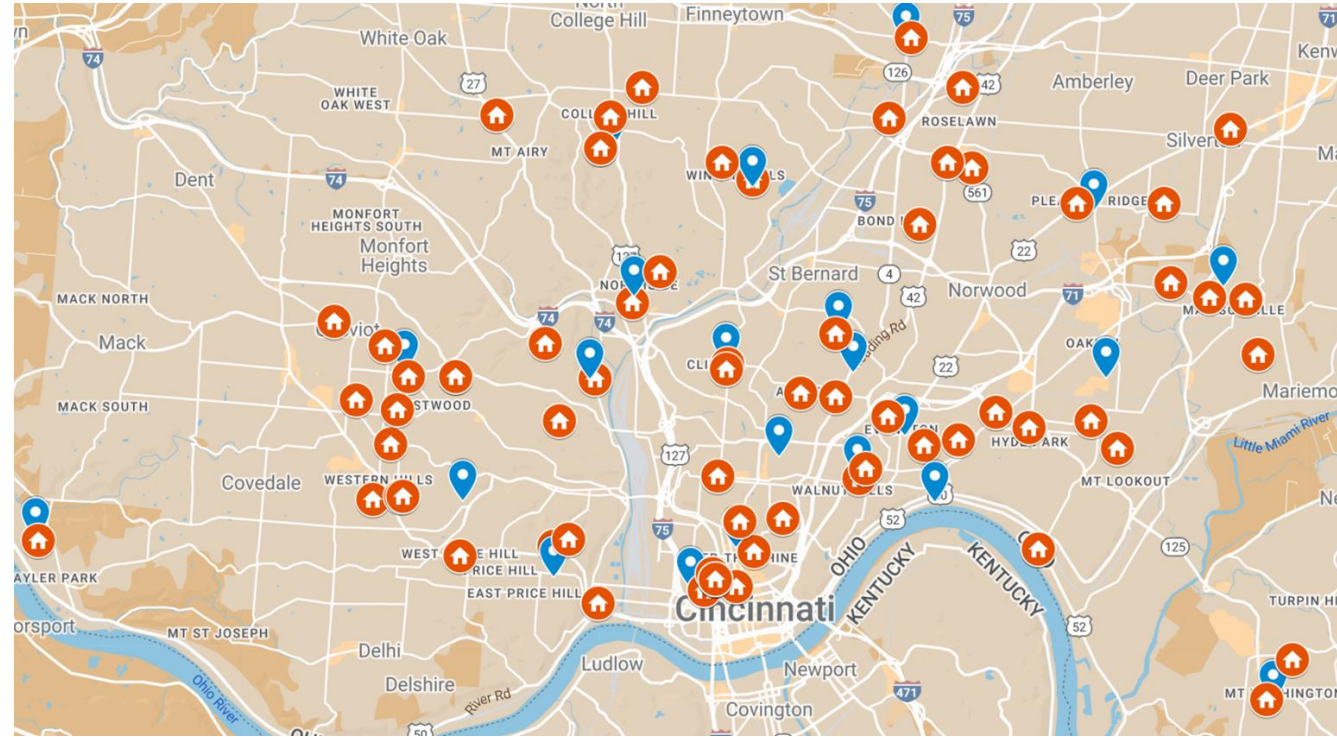


Phase 1 and Before!

- Board action to remove the Paideia and College Prep Magnet designations from Covedale, Silverton, and Mt Washington.
- 18 Months of Ad Hoc work guided by Board Assignment resulting in 5 Directives and 10 Action Items in a resolution passed by the Board on March 18th, 2024.
- Completion of the Hyde Park, Walnut Hills, and Pleasant Ridge Montessori expansions for School Year 24/25.
- Relocation of Spencer to the merged Riverview East Academy Building and the merging of the PK - 8th grades from Riverview East to Mt. Washington.

Additional Prep for Phase 2

- **City Planning**
 - Winton Terrace** - Redevelopment Area Designation
 - Millvale** - Mixed Use Development
 - West End** - Mixed Use Development
- Rec Centers Proximity and Partnerships
- Ohio Legislature considering school utilization to force districts to give up underutilized buildings



[School List with Nearest Recreational Center](#)

Additional Prep for Phase 2 - Engagement and Common Themes

Meetings with Principals - 22

Common Themes

- Concerns with grade level configuration
- Concerns with Charter Schools
- Lack of marketing for schools
- Gentrification affecting enrollment
- Concerns regarding placement of Specialized Units
- Transient nature of the students transferring back and forth from Charters

Meetings with LSDMCs - 20

Common Themes

- Gentrification of the community
- Marketing to share the good things that are happening in their buildings
- Impact of Charter Schools on enrollment
- Will there be support provided for the combining of school communities?
- Transportation concerns for students living on the outer edges of the attendance boundaries
- How will staffing work in the various reconfigurations?
- Concerns with lack of financial support for the lesser enrolled building
- Concerns with potential overcrowding in some buildings
- What is considered a good enrollment number?

Meetings with Parent Groups - 7

Common Themes

- Concern regarding children currently enrolled in their school being asked to leave
- The need to have before and after school care for students
- Concerns regarding mixing students from different school communities (will there be support)?
- Losing smaller class sizes
- Gentrification in the community
- The fear of losing the diversity in the school community
- Transportation for the younger students
- Concerns regarding placement of Specialized Units
- Will there be more opportunities for enrichment activities

Meetings with Community Councils - 3

Common Themes

- Concerns regarding safety in the neighborhood with the mixing of school communities
- The need to have before and after school care for students
- Loss of low income housing in the community
- Concerns regarding staff turnover (schools have new or relatively new principals)
- Consideration for siblings

Methodology for Grade Band and Healthy Enrollment Analysis

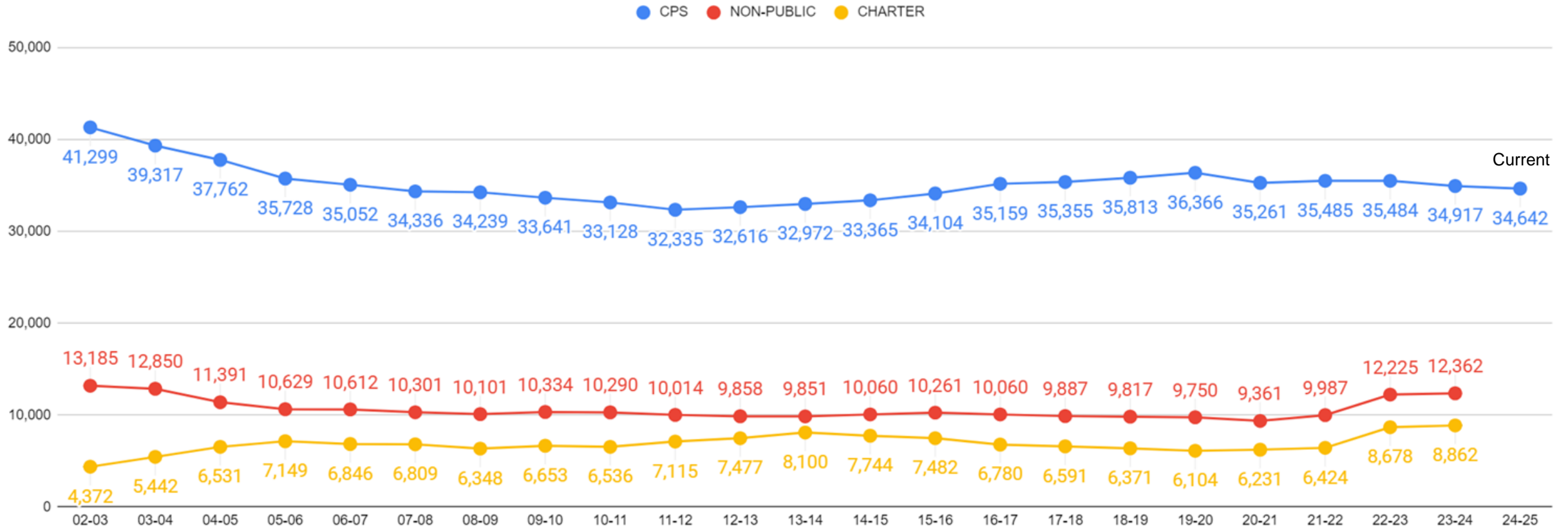
“The target range for enrollment is between 70% to 90% Utilization of Capacity.”

Analysis includes:

- Where students live versus attend
- Census and population analysis data (overall, school age groups, market share)
 - 2023 and 2024 Cincinnati USA Regional Chamber - State of the Region Report
 - Cincinnati Neighborhood Profiles
- Proximity of multiple schools and locations of buildings
- Neighborhood and attendance boundary authenticity
- Building capacities
- Student matriculation and flow
- Current Enrollment
- Past, current, and future enrollment trends



CPS Enrollment History



Source: CPS student information system, ODE Non-Pub ADM Dashboard, and SOES Community Enrollment Report

*24-25 ADM snapshot data will not be available from the state until late October or November to update Non-Pub and Charter data

Summaries By Corridor and Grade Bands



East Corridor

ELC / PK Only	Elementary	Middle School/Jr High	High School	
Bramble Early Learning Center	PK / K - 6		9-12	
	Silverton	Shroder Middle School (7-8)	Withrow	
	John P Parker			
	Frederick Douglass		9-12	
	Kilgour	Evanston (7/8)	Shroder	
	Hyde Park			
	Bond Hill			
	PK - 8			
	Roselawn			
	AMIS			
AWL				
Mt Washington				
	Montessori (PK-6)	Montessori (7-8)	Montessori (9-12)	
	North Avondale	Woodford	Clark Mont	
	Pleasant Ridge			
	Sands			



Central Corridor

<u>ELC / PK Only</u>	<u>Elementary</u>	<u>Middle School/Jr High</u>	<u>High School</u>
RS @ Ezzard Charles	PK / K - 5		7-12
	Rockdale	South Avondale (6-8)	Robert A Taft HS
	Hays-Porter		
	College Hill	Pleasant Hill (6-8)	
	Winton Hills		
	Mt Airy		9-12
	Carthage (K-4)	Hartwell (5-8)	Hughes Woodward Aiken
	PK / K - 6		
	William H Taft Elem		
	CANS		
Fairview(K-6)			
Rothenberg			
PK - 8			
Chase			



West Corridor

ELC / PK Only	Elementary	Middle School/Jr High	High School
RS @ Cheviot Westwood	PK / K - 6 Roll Hill	Ethel M Taylor (7-8)	7-12 Gilbert A Dater HS
	Carson		9-12 Western Hills (9-12)
	Cheviot		
	Covedale		
	Midway		PK-12 Sayler Park
	Westwood		Oyler
	PK - 8 Roberts		
	LEAP		
	Rees E Price		
	Montessori (PK-6) Dater Mont Gamble Mont Elem Parker Woods	Montessori (7-8) *Gamble Mont Middle School	Montessori (9-12) Gamble Mont HS



Districtwide

Qualifying Entrance

SCPA

Walnut

Spencer

Digital, Online, Alternative

Virtual HS / Gilligan Digital Academy

(Under review for redesign)

Dr O'Dell Owens CFL

Services and Support

The Wrap @ Vine



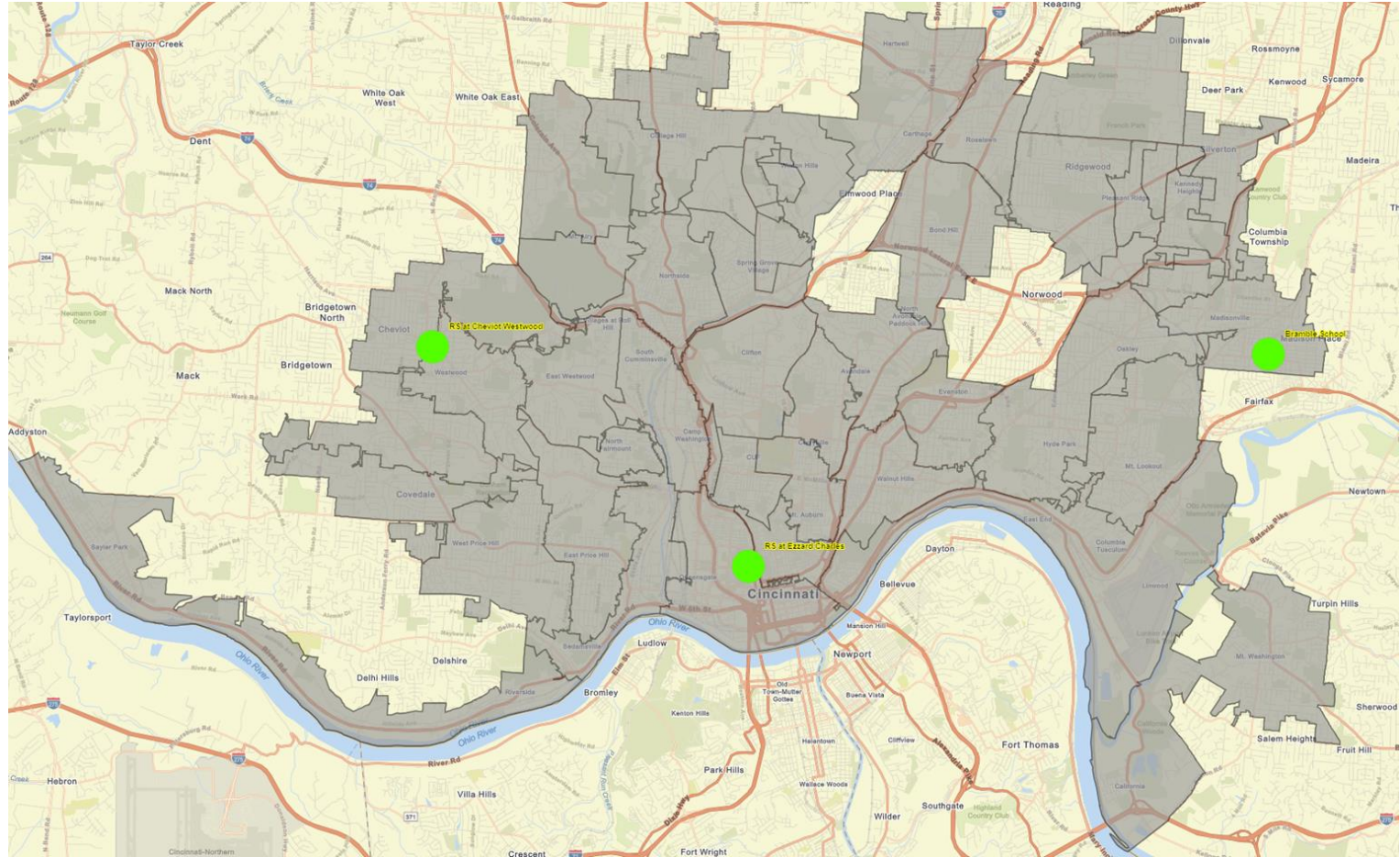
Schools that are not changing in Phase 2...

- AMIS
- AWL
- Bond Hill
- Cheviot
- CANS
- Dater Montessori Elementary
- Fairview
- Dater High School
- Hyde Park
- Gamble Montessori Elementary
- Kilgour
- Midway
- North Avondale Montessori
- Oyer
- Parker Woods Montessori
- Taft High School
- Roberts Academy
- Roselawn
- Sands Montessori
- SCPA
- Walnut Hills
- Westwood



Early Learning Centers

- **Bramble Early Learning Center**
- **Rising Stars Academy @ Ezzard Charles**
- **Rising Stars Academy @ Cheviot / Westwood**



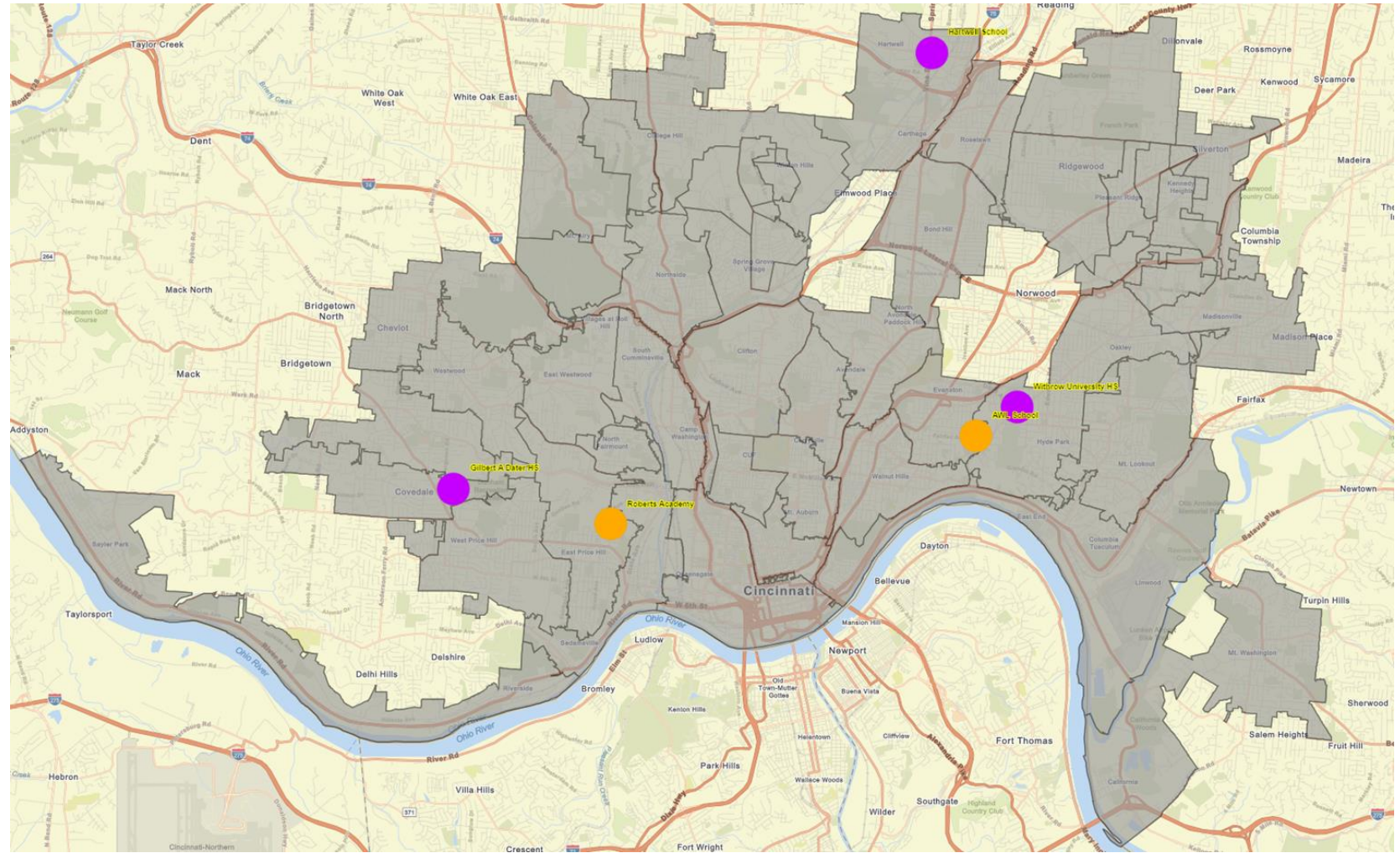
Welcome Centers

Current

- Roberts Academy
- AWL

Additional

- Gilbert A Dater HS
- Hartwell School
- Withrow HS



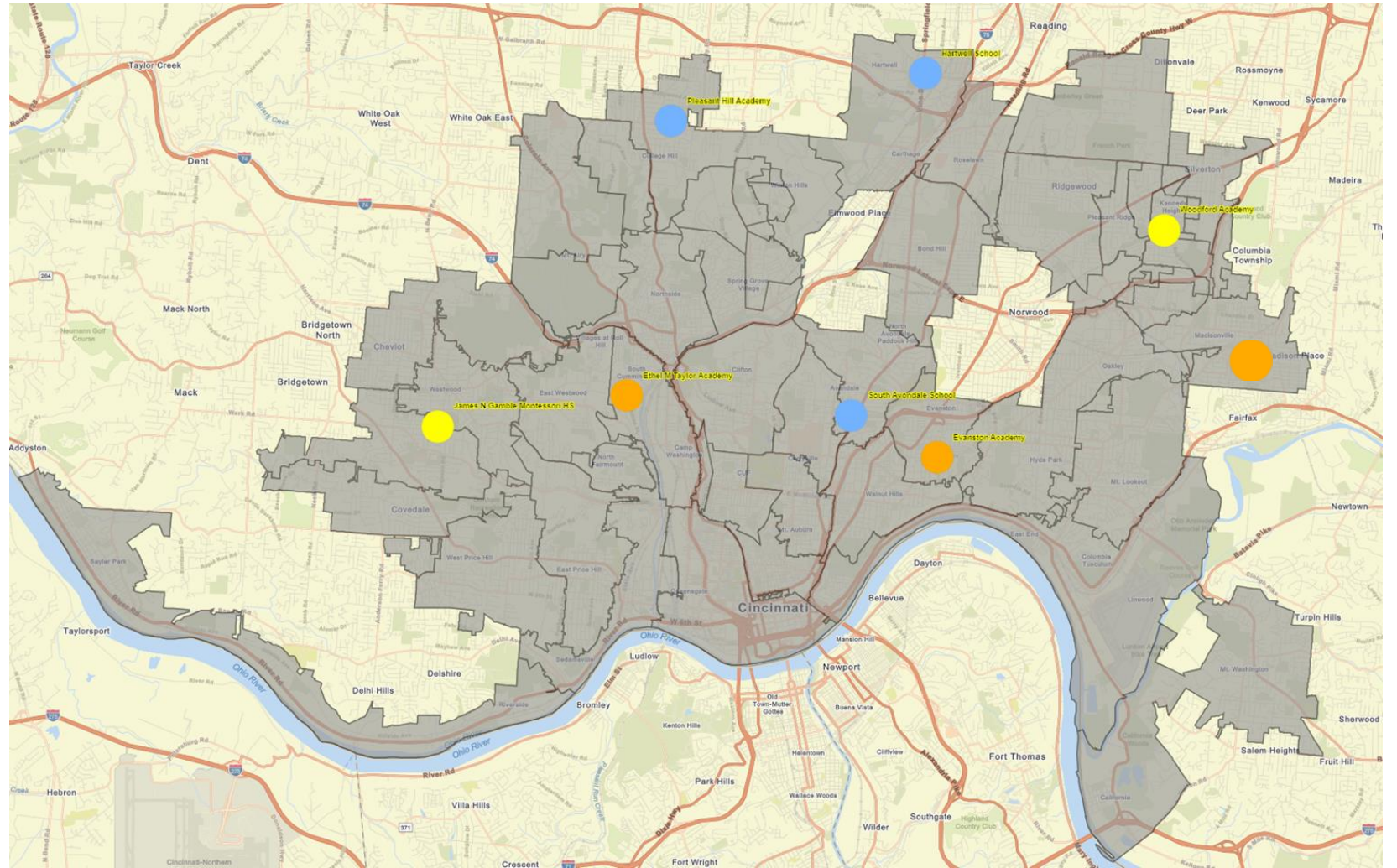
Middle Schools

- South Avondale (6-8)
- Pleasant Hill (6-8)
- Hartwell (5-8)

Jr High Schools

- Evanston (7-8)
- Shroder Middle School (7-8)
- Ethel M Taylor (7-8)
- Woodford Mont. (7-8)
- *James N Gamble Mont. Jr (7-8)

*Phase 3



Programmatic, Focus Proposals, and other Changes



Programs and Focus

Roberts - Gilbert A Dater High School
AWL - Evanston - Withrow

Withrow

Frederick Douglass and/or Chase Elem.

Zoo Academy

Woodward

Sayler Park

International Baccalaureate Program

Add Public Safety Academy (Police)

Premier Medically Fragile and Autism Services
Focus

Expand access districtwide ([Zoo Academy](#))

Add Automotive, Cosmetology, and
Entrepreneurship programs

Add Early College program for West Corridor in
addition to Shroder program in East Corridor

Programs and Focus Cont.

Sayler Park

Add Navy or Air Force or Coast Guard JROTC

Pleasant Hill

Humanities and Social Science Program

Gilligan Digital Academy/Virtual HS

Currently in review with district team (Hoying, Randolph, Roberts)

Areas of review:

- **Enrollment / attendance** -- GDA enrollment has declined substantially since the COVID-19 pandemic
- **Compliance** -- A state audit at the end of the 2023-24 school year concluded that GDA was in compliance with state reporting requirements, but the school was under-reporting student attendance for school funding purposes
- **Curriculum / Programmatic** -- The audit will review the effectiveness of asynchronous learning, in particular for students at lower grades levels
- **Staffing Review** -- GDA teachers presently follow the same student-teacher ratios as other CPS schools, notwithstanding the differences in Ohio law that have been established for remote learning schools.

*****The final audit will be reviewed by the Educational Initiatives Panel and used to assist the Superintendent in formulating a recommendation to the Board of Education.***

Middle Schools and Jr Highs: Programming and Sports Options

Programming

- Shroder Middle School - *Career Tech Exploratory*
- South Avondale Middle School - *Foundations of IT*
- Pleasant Hill Middle School - *Social Sciences*
- Hartwell Middle School - *Health, Science and Tech*
- Ethel M Taylor Jr High - *Arts and Communication*
- Evanston Jr High - *Fundamentals of Business*
- Woodford Montessori Jr High - *Montessori*
- Gamble Montessori Middle School* - *Montessori*

Sport Facility

- Shared athletic facilities with the High School
- Campus can support both indoor outdoor
- Campus can support both indoor outdoor
- Campus for indoor, Hartwell Rec for outdoor
- Campus for indoor Millvale Rec. for outdoor
- Campus indoor; Owls Nest Park for outdoor
- TBD
- Shared athletic facilities with the High School

Other Changes

Dr. O'dell Owens Center for Learning

Gilbert A Dater High School

Silverton

School for Creative and Performing Arts

Add Strides classrooms

Create Welcome Center (2 classrooms 1 center/1 pantry)

End of 2-year legacy magnet transportation

One start time for the school

“CENTRALIZED” ENROLLMENT

- **“One Stop Shop” for families to enroll their children and reduce enrollment barriers - Customer Care Center will be able to work with DSS / ESL / Project Connect / Transportation at the board office**
- **Emphasis on Online Enrollment - assistance available for ALL families**
- **Customer Service will be the emphasis - families will not be sent all over the district for help**
- **Removes administrative burden for the schools, freeing them for other duties**

Specialized Units for Focused Services and Families ([Data Sheet](#))

Considerations:

- Where students live compared to the location of Units while trying to maintain a more local enrollment.
- Alignment with potential new building capacities and student matriculation.
- Reducing or minimizing transportation impact, travel time, and costs.

In addition to relocating Units for FY26, the District is considering a Student Reset.

For ~20 Years, students have been assigned to the ‘nearest available, appropriate Unit with an available seat.’ Over an extended time this leads to an increasing number of families and students being placed further from their local or home school due to the lack of seats available.

Plan for Immigrant Family Growth

Contract Management for

Interpreting and Translation Services:

- LEP, IEP, 504 Meetings
- Parent/Teacher Conferences
- Districtwide Community Events (e.g., Back-to-School Festival, State of Schools Address)

Native Language Supports

In comparison to Interpreters, Native Language Support Personnel are able to provide more ongoing, interactive, and engaging contacts at parent and community events.

MLL Welcome and Resource Centers

- Organization of Resources via Maintenance of Community Partnerships
- Expansion of Adult ESOL Classes
- Enrollment Services

Plan for Immigrant Family Growth (Continued)

Department of Positive School Culture

- Four Bilingual Social Workers
- Communication and Collaboration with Project Connect

Bilingual Staff

- Customer Care
- Transportation

Department of School Community Partnerships

- Parent Academies at Building Level

College, Career, & Community Resource Center

- Parent Focus Groups for Post-Secondary Planning

CPS Staff Participates Monthly and Quarterly in:

Community Resource Organization Events

- Hispanic Chamber
- LULAC
- Apoyo Latino
- Immigrant Dignity Coalition
- Unaccompanied Minor Council

Topics Addressed Centrally and at Building-Level

[Summary of EL Community Partners](#)

Plan for Immigrant Family Growth (Continued)

EL Family Coordinators in Buildings with >20% EL Enrollment

14 Buildings with >20% EL Enrollment

13 Bilingual EL Family Coordinators

Development of Four Parent Academies

Expanding via Train the Trainer Models:

Safe Communities, Youth Mental Health, Navigating the School System, Leadership and Advocacy, Connection to Resources, Communication

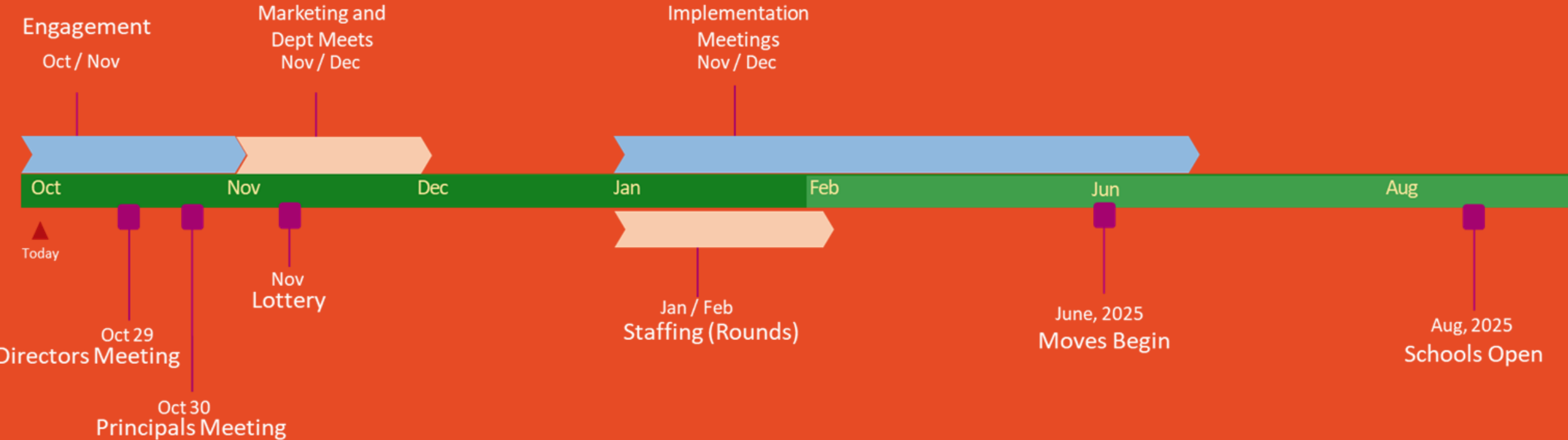
Other Key Resources:

Employment, Entrepreneurship, Housing, Health and Legal Referral Services, Civil Rights, Food Security

Professional Development for EL Family Coordinators

Assists with Building-based Resource Coordination and Implementation of Parent Academy Topics

Phase 2 Timeline



Phase 2 and Beyond - Renovations and New Construction



Property to consider for sale or land swap with City

- Burton
- Digby
- Education Center (possible worth \$6.5M)
- Iowa (possible worth \$2M)



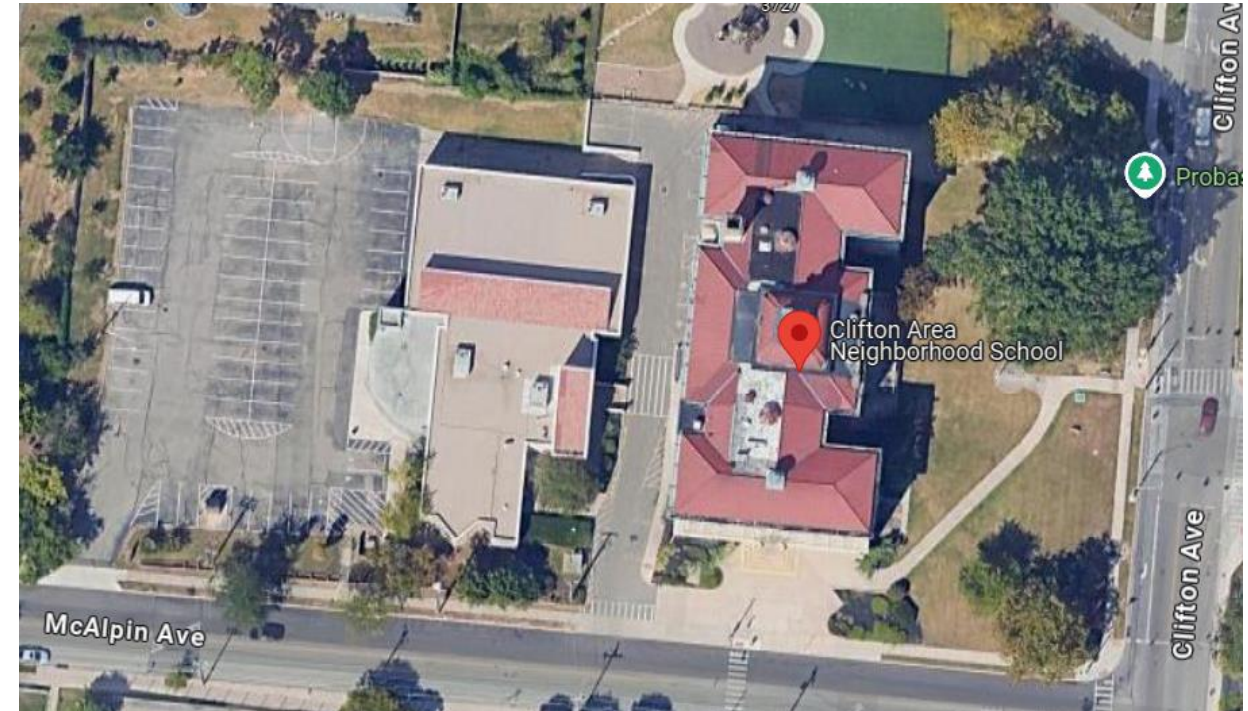
Hughes Annex

- Central Corridor Montessori High School
- Longer lead time than new construction
- Approximately 40 classrooms
- Estimated cost \$20 million (not including any mitigations)



CANS

- Short Term- Consider agreement with Recreation Center for shared use space
- Long term- Consider redesign of Recreation Center as an addition to CANS
- Long Term- Consider addition to Recreation Center and CANS while leaving both entities intact



Gamble Montessori High School

- West corridor Montessori Middle / Jr
- Consider renovation/ addition to the gym/annex



Jacobs Center

- Demolish current building and grade land for shovel ready project
- Consider building mega structure to include: New Education Center offices and meeting rooms inclusive of the current Ed Center and Iowa as well as an expanded Student Dining Central kitchen and Districtwide warehousing and distribution
- Possible expansion of District van service to then develop in house yellow bus service and garage/mechanics
- Classroom space to collaborate with CTE



Heinold Property

- New West Corridor High School
- Possible cost \$70-100M+

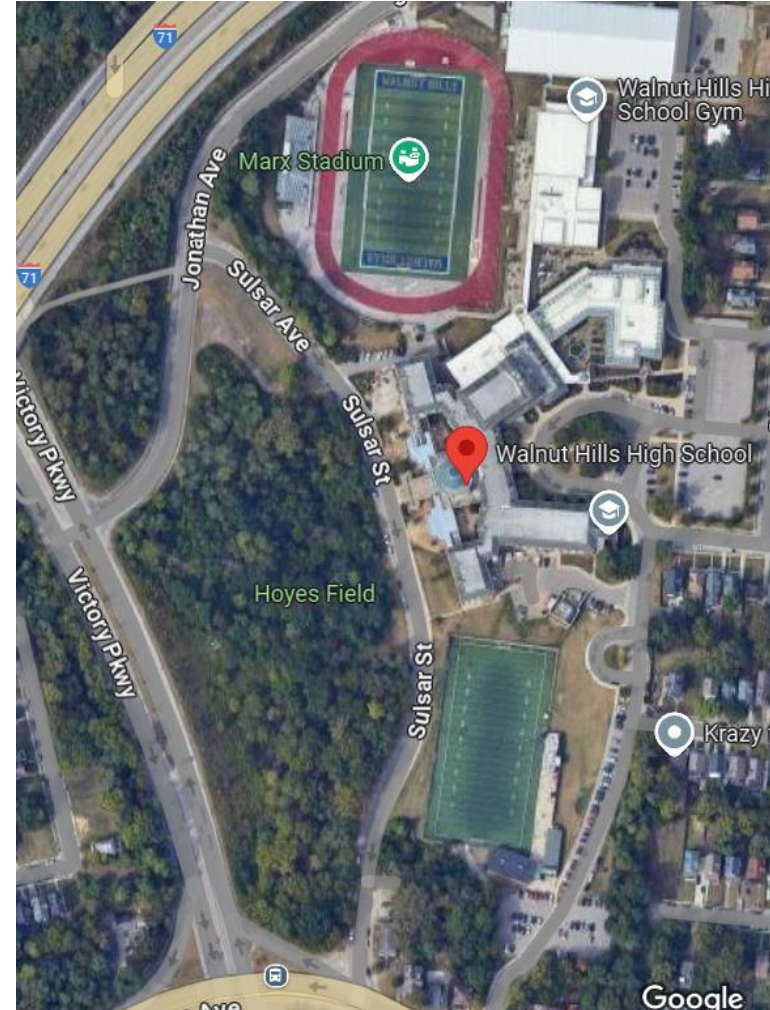


Phase 2 and Beyond - Building Additions



Walnut Hills High School

- Consider an expansion/addition to the property to include a stand alone building for additional opportunities
- Consider land swap with City or possible purchase of Hoyes Field



Winton Hills Academy

- Consider addition to current building footprint to include neighborhood students



Sayler Park

- Consider addition to current building footprint to scale for PK-12 classrooms/ J ROTC and Early College
- Property?



Board Ad Hoc Resolution Directives

From March 18, 2024

- ✓ 1. Re-design system of schools within 3 geographic corridors, aligned to neighborhood boundaries, based on capacity, enrollment, and attendance.
- ✓ 2. Analyze and strengthen program focus to achieve equitable accessibility within each corridor.
- P 3. Create improved ease of access that provides transportation within each corridor, resulting in reduced transportation costs across the district.
- ✓ 4. Establish a system continuum across all corridors that allows for creation of Middle Schools (grades 6-8).
- P 5. Re-evaluate policies/procedures regarding High Schools of Choice.



Board Ad Hoc Resolution Actions

From March 18, 2024

✓	Maintain Citywide division, but reduce the number of schools using.
✓	Maintain West and East Divisions, but reduce the number of schools using.
✓	Create a practiced, culturally acceptable map of the District with three north/south corridors (meridians)—East, Central, and West—that become transportation paradigms, varied programmatic choices similar in each corridor and economically diverse populations in each corridor.
P	Administration begin to redraw the elementary school lines on the West Corridor substantially in alignment with City and Community Council recognized neighborhood lines and if necessary for numbers and or economic diversity add contiguous neighborhood lines.
✓	Administration to reevaluate current enrollment and check and inventory how many students are currently enrolled in schools by special or personal arrangements.
✓	Northeast cluster of schools, includes PRM, Silverton, Woodford, and John P. Parker, would allow families in PRM attendance boundaries to attend the other schools in that cluster if they do not want a Montessori education.
✓	Elimination of Paideia Magnets at Roberts, Shroder, Silverton, and Woodford.
✓	Elimination of College Prep Magnets and Partial Magnets at John P. Parker, Covedale, and Mt. Washington.
✓	East and West Montessori Divisions enforced.
✓	PRM and Walnut Hills High School and Hyde Park physical additions completed by 2024-25.



Outcomes and Highlights!

- Celebrating neighborhoods
- Serving the developmental needs of students in middle years
- Elevating services around families and children experiencing homelessness
- Aligning with Humanity and Social advancement
- The Wrap
- Expanding Career Tech offering and advancement
- Expanding Montessori offerings across the city
- Developing a premier service offering for students with autism
- Expanding extracurriculars for middle years students
- Aligning with the North-South transportation paradigms in the city
- Expanded Military options
- Additional college access and partnerships
- Strengthened Career Pathways
- Realignment of Specialized Unit locations to provide service more efficiently and conveniently for families
- Expanding capacity for in-demand seats
- Expanding Welcome Centers
- Expanding dual language opportunities
- Maintaining the largest PreK system in the state
- Expanding school based health centers
- Expanding student choice for programming and location
- Centralized enrollment for efficiency and convenience for families
- Not closing ANY buildings

What is the cost/total investment?

Short Answer: Savings of **\$1,434,765** (revised) (estimated)

*with recurring costs of \$681,019

Long Answer: [Growth Plan Phase 2 Costs](#)



Meeting Survey



District Wide LSDMC Feedback Survey



Feedback form will close at 8pm ET on Thursday, November 21st



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