

Stretch and Challenge

- Language learning promotes improved concentration, memory and problem-solving skills across the curriculum.
- Differentiation of Primary Language Network resources by class teachers.
- Enrichment afternoon.
- Puzzle it Out quizzes.

Resilience

- Teacher modelling of spoken and written target language.
- Use of fun and engaging activities to foster participation and a growth mindset.
- Resources are differentiated to support learners (eg. knowledge organisers, writing frames, etc).
- Use of pairs and small groups to support peer learning.
- Positive marking comments in the target language.

Independence

- French displays in classrooms with key vocabulary.
- Differentiated scaffold resources (eg. knowledge organisers, writing frames, etc).
- Paired learning (eg. games).
- Paired talk to encourage self and peer assessment.
- Pupil choices about vocabulary and phrases.
- Use of basic dictionaries in the target language.

Unique

- EAL children can share experiences of learning a foreign language.
- EAL children contribute to language lessons as ‘experts’.

Confident

- Opportunities to speak, understand and write in another language.
- Focus on practical communication with others around the world.
- Increased awareness of English grammar which supports SPAG learning.
- Fun and engaging activities, games and songs inspire children to love language learning.

First Hand Experiences

- Native speakers regularly support language learning – Year 1 (Spanish) & Year 3 (French)
- Native speaker video and audio clips on Primary Language Network teaching resources.
- European Day of Languages.
- Enrichment afternoons (French & Polish).
- French & Spanish After-School Clubs.

Knowledge/Prior Learning

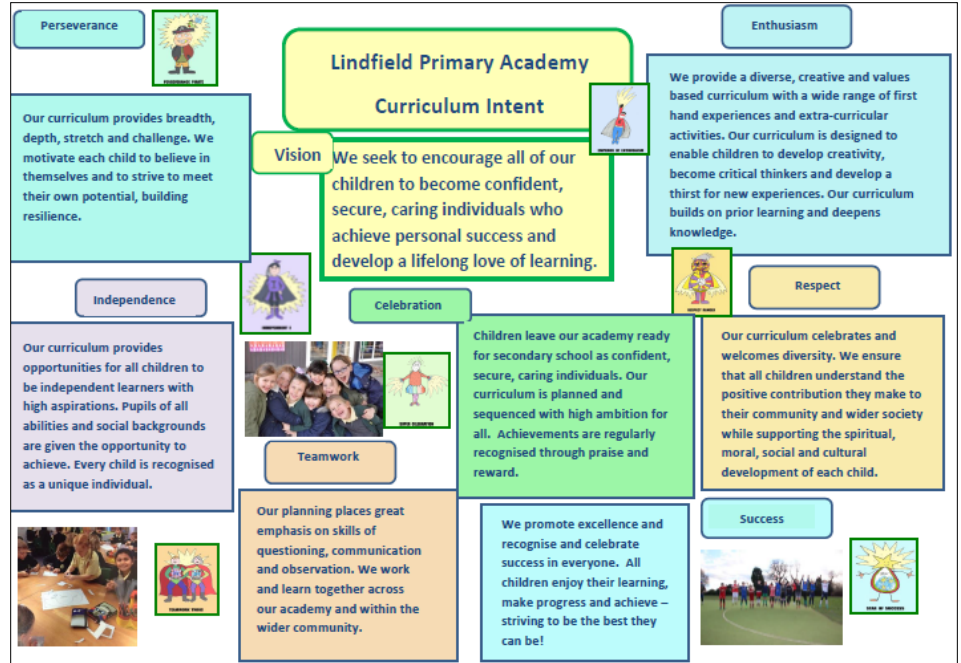
- Listening, reading, speaking and writing skills in KS1 Spanish and KS2 French.
- Spanish in KS1 and French in KS2 offers breadth and inspires children to continue language learning at secondary school.
- English language learning (grammar).
- Clear progression in Primary Languages Network scheme of work which consolidates and builds on prior knowledge.
- Vocabulary practised regularly in relevant and meaningful contexts and cross-curricular activities (eg. Register and PE).

Diversity

- Develops empathy as children learn about other cultures.
- Appreciation of traditional stories, songs, poems, rhymes and religious values of other countries.
- EAL children and staff are valued and contribute to our school community (eg. Polish TA involved in Enrichment afternoon).

Contribution to Community and Wider Society

- Prepares children for life as a global citizen.
- Fosters tolerance and appreciation of diversity in line with British Values.
- Notable Spanish and French individuals are studied in the wider school curriculum (eg. Rousseau – French artist).



Questioning, Communication & observation

- Development of practical listening, reading, speaking and writing skills in a second language.
- Use of questions and answers to build language confidence and proficiency.
- Development of pronunciation.

Learn Together

- Paired and group language activities and games.
- Native speakers embedded in classroom activities.
- Enrichment afternoons across different year groups.

Celebrate

- Celebration assemblies.
- French stickers.
- Primary Language Network certificates.
- Positive marking comments in the target language.
- Language learning showcased in class assemblies.