



Miller Junior High

School Improvement Plan
2024-2025

Demographics

Total students: 673

Ethnicity breakdown: American Indian / Alaska Native 57, Asian 27, Black / African American 112, Native Hawaiian / Other Pacific Islander 3, White 562

Hispanic- 256 Non-Hispanic 417

Program breakdown:

Special Education- 112 students (16.8%)

504- 25 students (4%)

LEP- 111 students (16.7%)

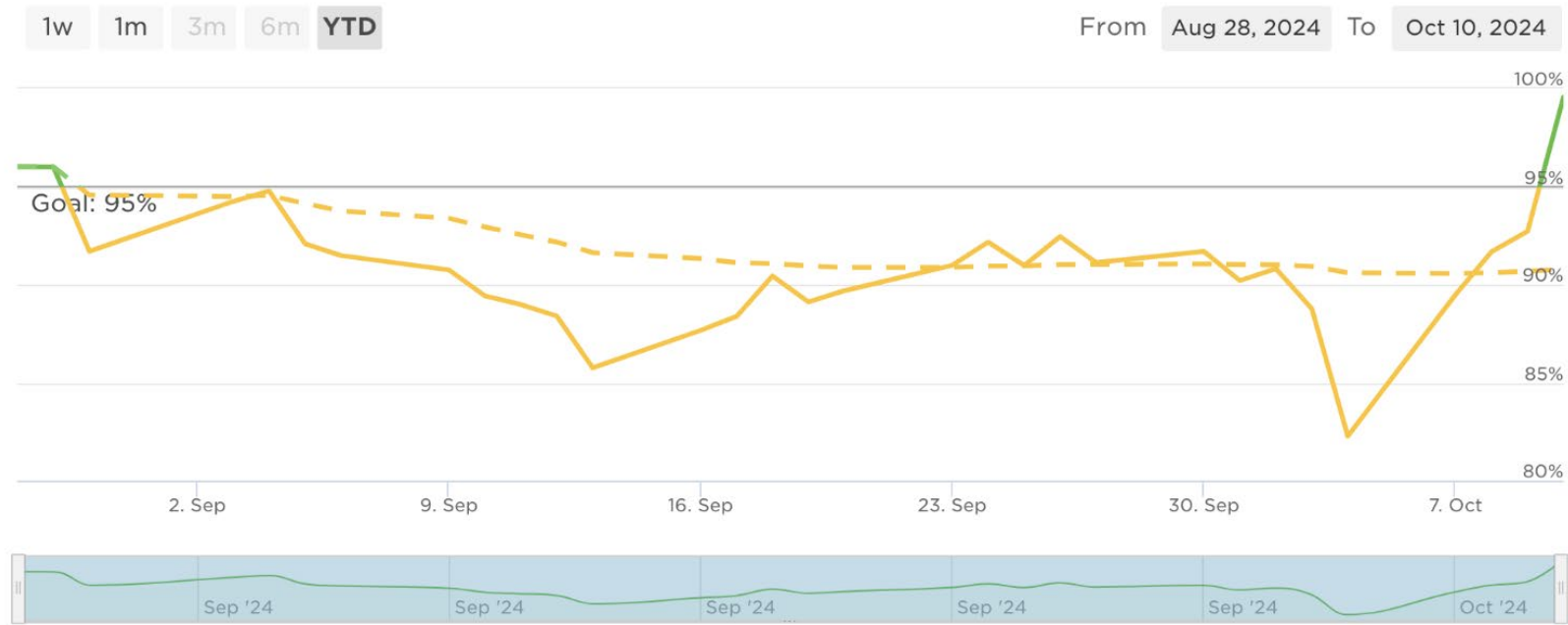
Attendance Data - Panorama

Are we hitting our attendance goal? Our goal: 95% daily attendance

99.5% on Thursday, October 10th
daily attendance

90.9% year to date
average daily attendance

What is our daily attendance?



Social-Emotional Learning Data - Panorama

Viewing all 673 students

2024-2025 ▾

Export ▾

Print

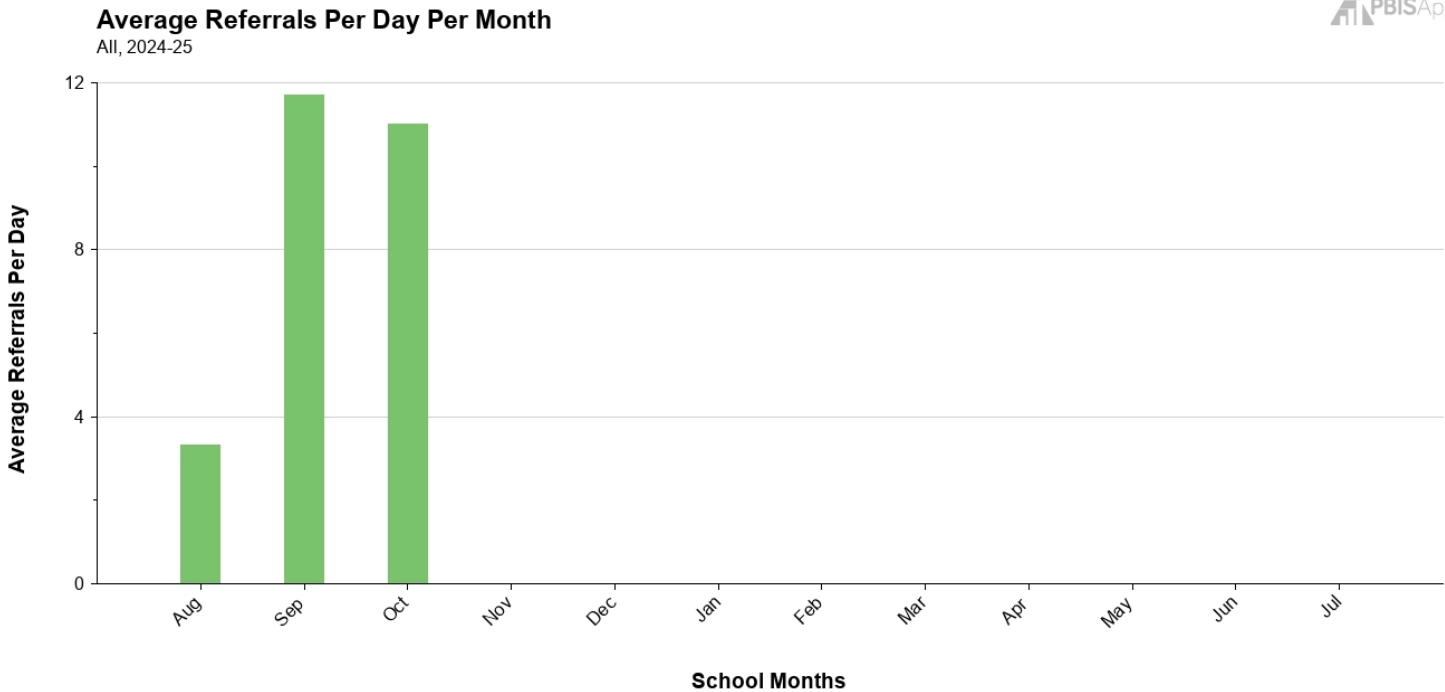
TIMEFRAME ?

Q1 (current)

YTD



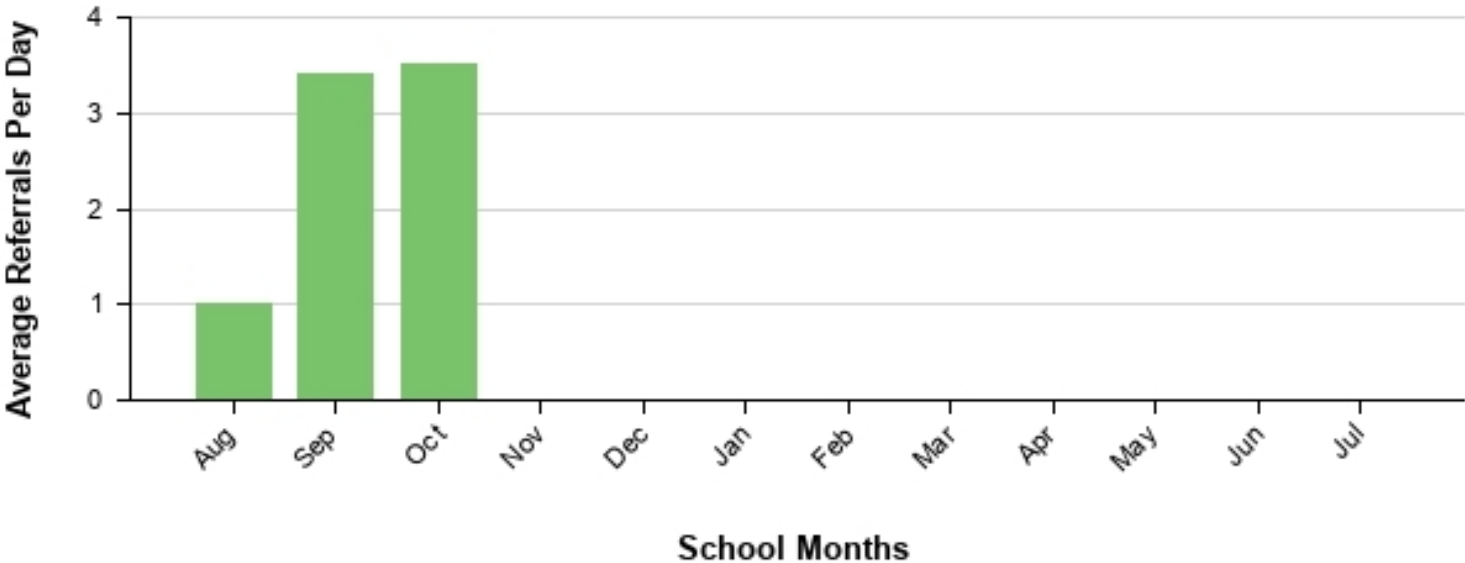
Discipline Data - SWIS



Discipline Data - SWIS

Average Referrals Per Day Per Month

Major, 2024-25

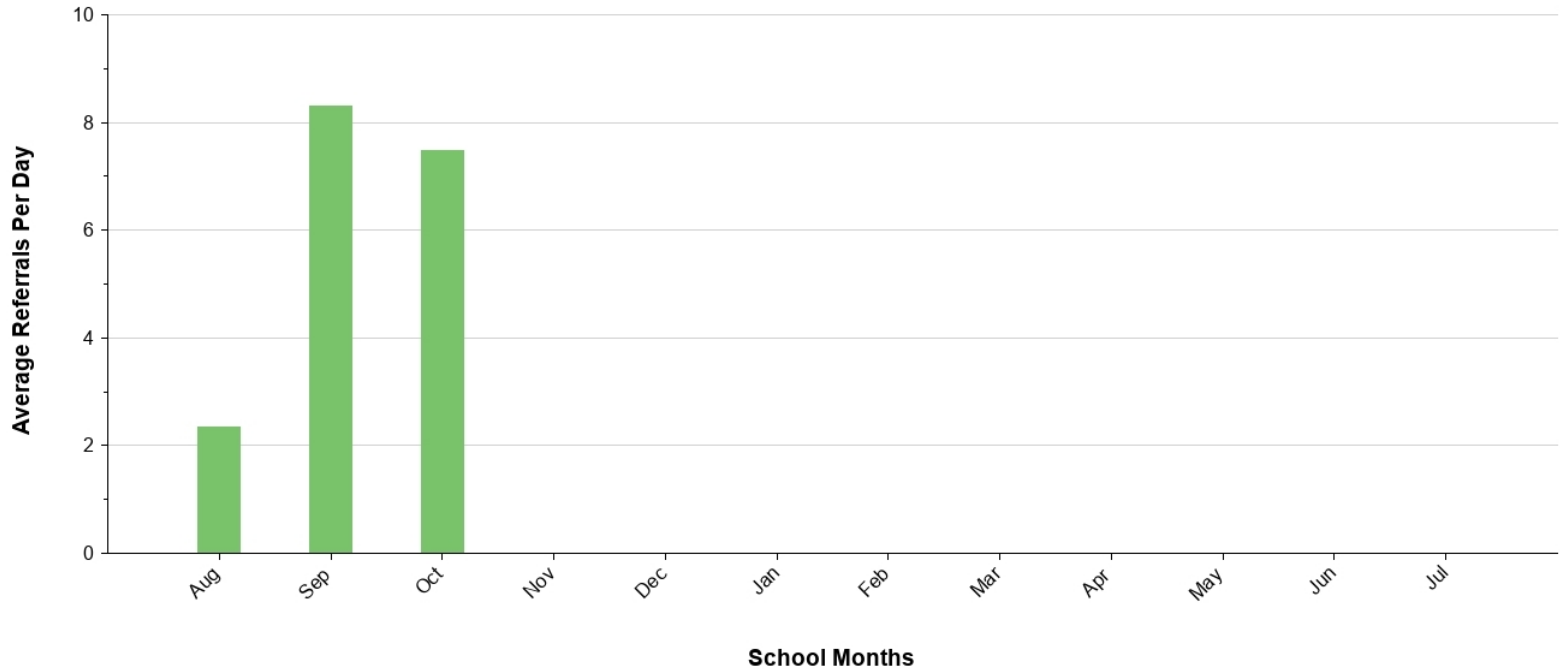


Discipline Data - SWIS



Average Referrals Per Day Per Month

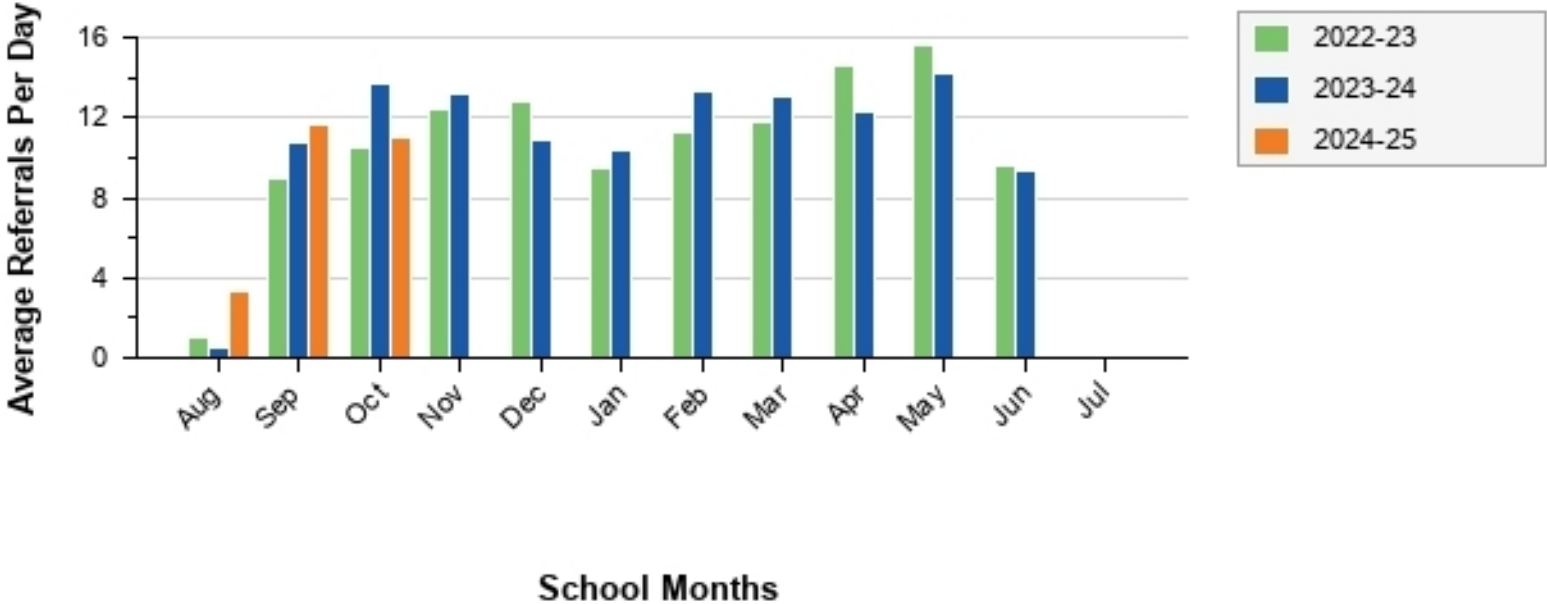
Minor, 2024-25



Discipline Data - SWIS



Average Referrals Per Day Per Month - Multi-Year
All, 2022-23 - 2024-25



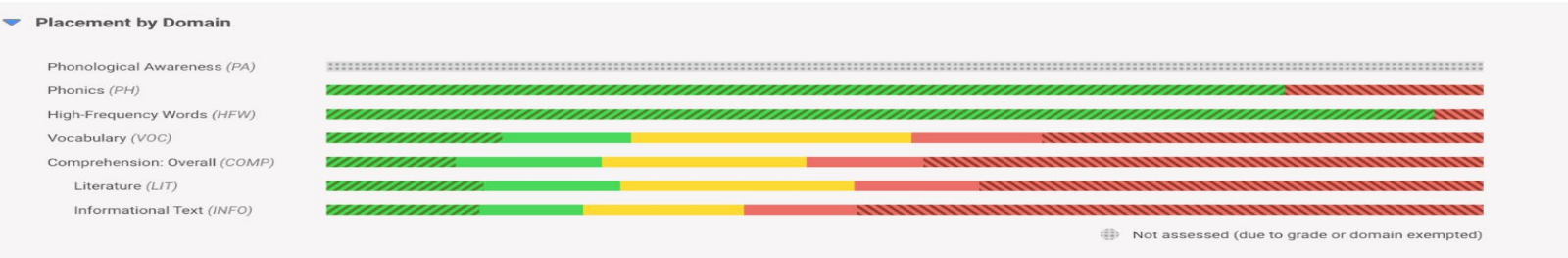
iReady Reading Comparison

Fall 2023

Overall Placement
Students Assessed/Total: 607/664

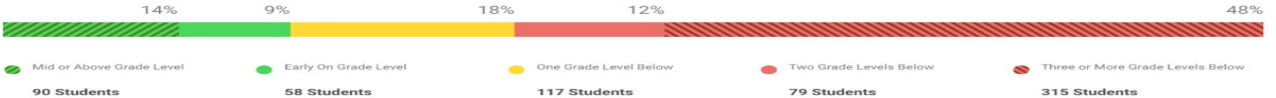


[The Mapping Between 5-Level and 3-Level Placements](#)



Fall 2024

Overall Placement
Students Assessed/Total: 659/668



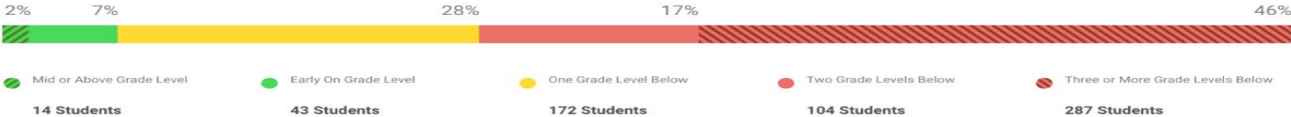
[The Mapping Between 5-Level and 3-Level Placements](#)



iReady Math Comparison

Fall 2023

Overall Placement
Students Assessed/Total: 620/664



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



Fall 2024

Overall Placement
Students Assessed/Total: 664/668



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



Comparison: Fall '23 to Fall '24

ELA- Very similar results overall, but more students in above grade level, and more students below grade level. Fewer level 2. 7th Cohort- fall '23 (6th) 23%; fall 24 (7th) 25%: 8th Cohort- fall '23 (7th) 23%; fall 24 (8th) 23%

Math- Slightly more students at grade level. About the same in levels 2 and 3. 7th Cohort- fall '23 (6th) 13%; fall 24 (7th) 12%: 8th Cohort- fall '23 (7th) 9%; fall '24 (8th) 10%

School Improvement Goals

Goal #1: By spring 2025, the number of students in our identified groups who are at grade level in ELA according to our iReady assessment will increase by five percentage points from the fall assessment numbers. Those groups are All Students; American Indian/Alaskan Native; Hispanic/Latino; English Language Learners; Low Income; and Students with Disabilities.

Activity to target goal. Activity to target goal: IReady Guided Pathways; MTSS Push-In/Pull-Out; Flex Periods; Data Action Meetings; RACE and CER writing strategies

Goal #2: By spring 2025, the number of students in our identified groups who are at grade level in Math according to our iReady assessment will increase by five percentage points from the fall assessment numbers. Those groups are All Students; American Indian/Alaskan Native; Hispanic/Latino; English Language Learners; Low Income; and Students with Disabilities.

Activity to target goal: Activity to target goal: IReady Guided Pathways; MTSS Push-In/Pull-Out; Flex Periods; Data Action Meetings; ESD 113 Coaching

School Improvement Goals (continued)

Goal #3: By spring 2025, the percentage of Miller students in our identified groups who demonstrate engagement by correctly expressing the “why” of what they are learning in the classroom will increase by five percentage points from the fall data, as measured by non-evaluative observation and data collection by the administrative team. Those groups are All Students; American Indian/Alaskan Native; Hispanic/Latino; English Language Learners; Low Income; and Students with Disabilities.

Activity to Target Goal: Grow PBIS Program; Spanish Lessons for staff; E- Hallpass; Student concerns reporting app

Goal #4: By spring 2025, the number of parents of students in our identified groups who indicate that they feel engaged with Miller Junior High will increase by five percentage points from the fall data, as measured by parent surveys conducted by the school. Those groups are All Students; American Indian/Alaskan Native; Hispanic/Latino; English Language Learners; Low Income; and Students with Disabilities.

Activity to Target Goal: Collaborate with PTO and MTSS to create more family-oriented activities; Title I Family Engagement events; Bobkitten Days; Conferences

Student, Family and Community Engagement

Arena Conferences-

2022- 38% attendance of parents

2023- 44% attendance of parents

2024- 55% attendance for the total building

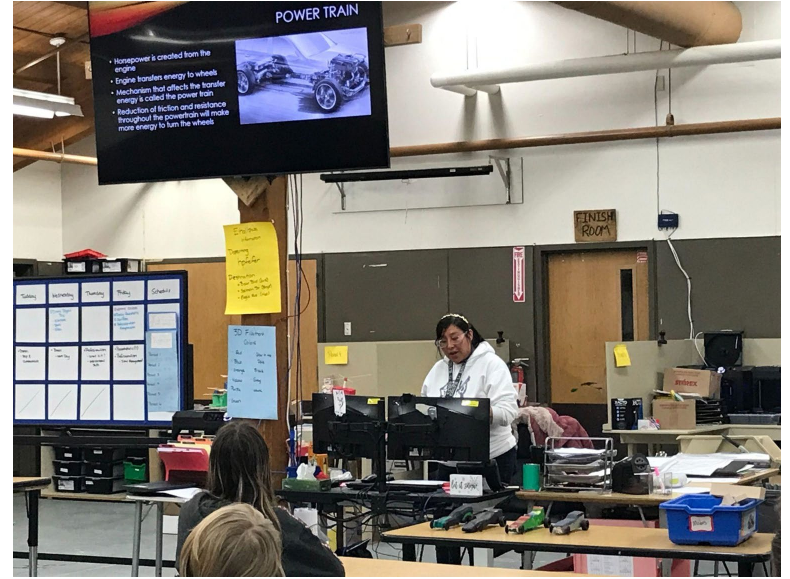
6th grade had 59%

7th grade had 55%

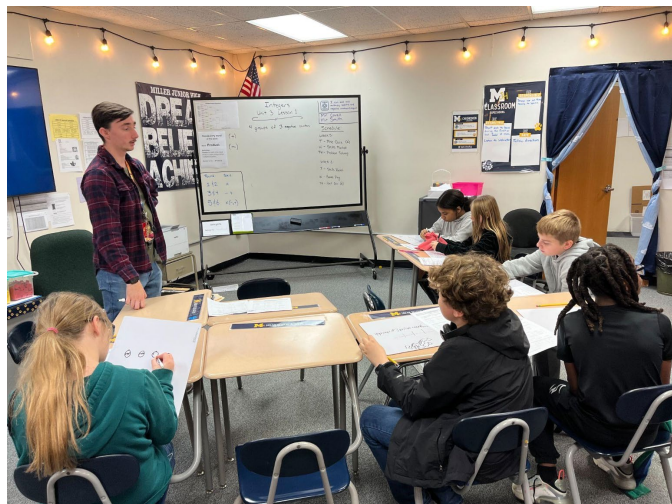
8th grade had 51%



GPA Celebration



Explorer Classes



Flex Periods



SEPTEMBER STUDENTS OF THE MONTH



STAFF OF THE MONTH

Student/Staff of
the Month (PBIS)

