

Mendenhall Middle School
School Site Council (SSC) Agenda
October 22th, 2024



Mendenhall
MIDDLE SCHOOL

- Welcome and Introductions
- Parent/Public Comment
- [Review of SSC By-Laws, Roles and Responsibilities](#)
- [Review of Uniform Complaint Procedures](#)
- [Review of School Plan for Student Achievement Executive Summary](#)
- LCAP Advisory Committee Member Appointment
- [Election of Chairperson and Secretary/Responsibilities](#)
- Adjournment
- Future meetings: 22nd October, 14th January, 18th March, 13th May. All meetings at 4:00pm in the library.

William Mendenhall Middle School
School Plan for Student Achievement 2024 – 2025
Executive Summary

Overview of School Demographics (24-25)

- Students
- 53.9% White
- 25.3% Asian
- 18.9% Hispanic
- 1.1% African American
- 13% Socioeconomically Disadvantaged (SED)
- 2.3% English Learner (EL)
- 10.7% Students with Disabilities (SWD)



Mendenhall
MIDDLE SCHOOL

2024– 2025 Data Trends (Highlights)

- Mendenhall Middle School earned a Positive Behavioral Interventions and Supports (PBIS) Gold award
- Mendenhall Middle School earned the Schools to Watch award
- California Assessment of Student Performance and Progress (CAASPP) Mathematics proficiency improved by 4% from 55% to 59%.
- California Assessment of Student Performance and Progress English Language Arts (ELA) proficiency improved by 1% from 69% to 70%.

2024– 2025 Data Analysis and Conclusions

- The data indicates both positive and negative trends in academic proficiency, student-teacher relationships, English Learner progression, and student behavior.
- English and Math teams will review learning strategies and assessment data to improve instruction.
- Continue to work with our Instructional Leadership Team to improve data collection, and communicate student assessment results with teachers, parents and students
- Review both ELA and Algebra assessments to improve data collection.

2024– 2025 LCAP Site Goals

- Increase the percentage of students proficient in ELA overall CAASPP Scores in 2024-2025 to 73%.
- Increase the percentage of students proficient in Mathematics in 2024-2025 to 59%.
- Continue weekly articulation to students, parents and staff through regular face to face meetings, electronic communication and updated website.
- Decrease the number of students suspended to 1.4% of students in 2024-2025.
- Improve the average attendance rate for 2024-2025 to 97% or more.
- Increase the percentage of English Learners progressing at least one ELPAC level to 55%.
- Increase the frequency of positive parent and student communication with school.

2024– 2025 Key Strategies to Meet Goals

- Regular weekly staff collaboration, staff development, professional opportunities.
- Participation by a diverse group of staff in PLC process, COST teams, and ILT teams.
- Counselors will support at-risk students individually, in small groups, and in large groups, presentations and lessons given by the counselor to the student body.
- Administrator outreach to Mendenhall families in weekly update.
- Weekly leadership school wide activities and student broadcasts to students.
- Weekly conversations will occur between administrators, office staff, Child Welfare Attendance Aide, and the School Nurse about student attendance.

2024– 2025 Measures of Success

- Increase in English and Math CAASPP scores.
- Increase PFT scores.
- Increase in attendance.
- Decrease in suspensions.

Before we start the meeting questions:

- Desiree – Mentioned she loves the school
- Veronica – Mentioned the Chipotle Fundraiser
- Erik – Mentioned the permission slip for the social & why it was created.

Membership for PTSA & Officers:

- Jeannie – Asked about having to vote for members, Erik replied only if we have more inquiries than spots available.

Review of Uniform Complaint Procedures:

- Gretchen – Asked do we have access to the Uniform Complaint procedures, Erik demonstrated where to locate them on both our website and the district's website.

Review of School plan for Student Achievement Executive Summary:

- Erik presented the report that included data on scores over a three-year period, including the CAASP (California Assessment of Student Performance and Progress) results.
- It was noted that Mendenhall's attendance rate is the highest in the district. This is a positive indicator and reflects well on student engagement and the school climate at Mendenhall.
- He also discussed the motivational strategy involving tickets, which the students enjoy, and noted that this has led to improvements in the "Mustang Must" program.

LCAP Advisory Committee Member Appointment:

- Erik explained what LCAP was

Gretchen Fajardo approved the meeting minutes & Desiree Mulhearn 2nd the motion

Erik Taylor voted for Dayna Key for Secretary & Gretchen Fajardo 2nd the motion

Next meeting dates are:

- **January 18, 2025**
- **March 18, 2025**
- **May 13, 2025**

Menhall Middle School
School Site Council Meeting
 October 22th, 4:00pm, Library



Mendenhall
MIDDLE SCHOOL

Print Name	Signature
Stacy Daigh	
Lunibun Gold	
Sanskriti Agarwal	Sanskriti
Jennie Buban	J. Buban
Heather Wasson	HW Wasson
Desiree Mulhearn	Desiree
Veronica Medina	V. Medi
Gretchen Fajardo	MMS G. Fajardo

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