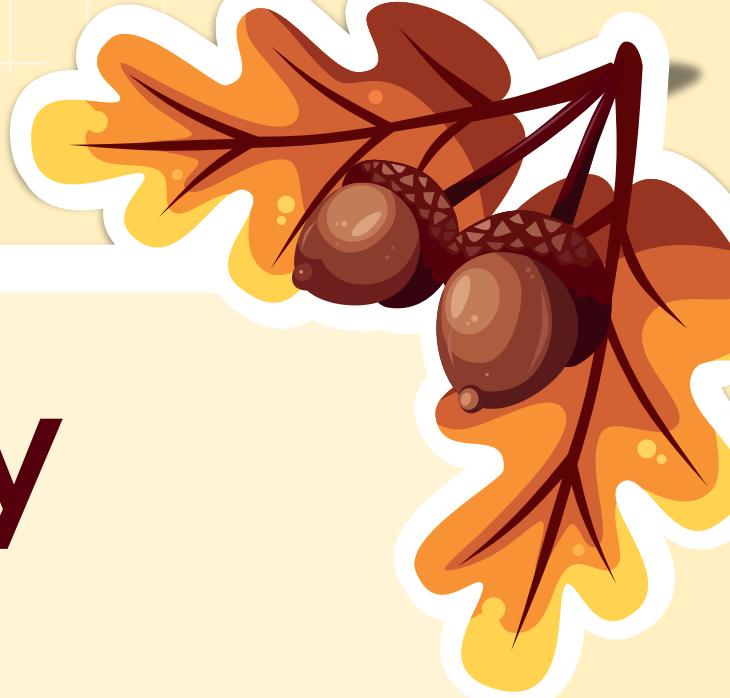


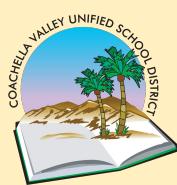


Coachella Valley Unified School District

DELAC

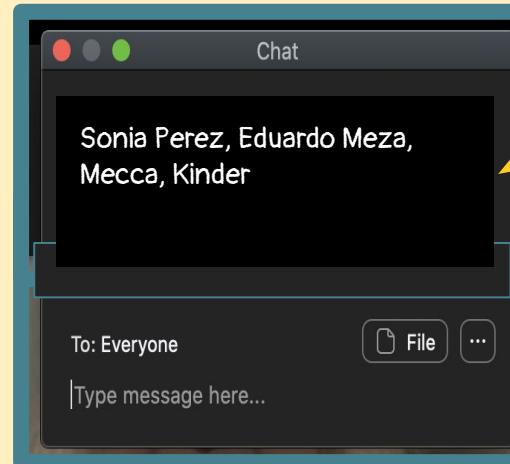
October 1, 2024



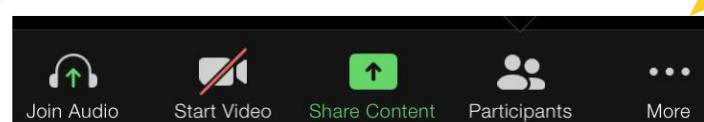


Who is here?

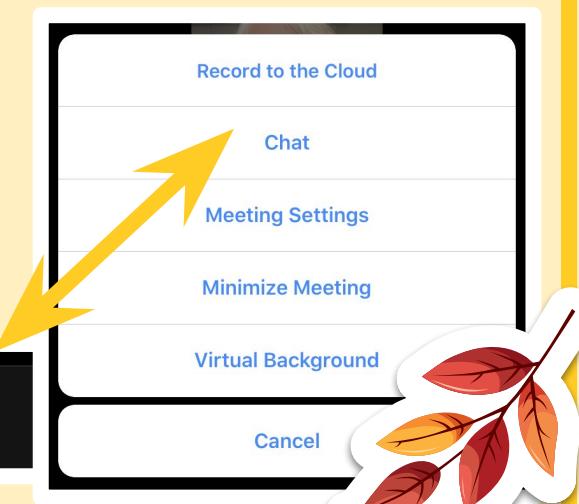
¿Quién está presente?



Telephone/Tablet
Teléfono/Tableta



Computer
Computadora



Tell us in CHAT...

Compartir en
el CHAT...



1. Name / Nombre
2. Student / Estudiante
3. School / Escuela
4. Grado

SAMPLE / MUESTRA:

Sonia Perez, Eduardo Meza, Mecca, Kinder



Our Team / Nuestro Equipo



Karina De La Pena
MTSS Director



San Juana Lira
Dual Language Coordinator



Ms. Rosalinda Olivarez
Administrative Specialist

Tara Hinchen
MTSS Director



Lydia Rodriguez
Migrant Coordinator



Anna Garcia
Parent Community Engagement
Manager



Welcome / Bienvenidos

Introductions

- *Your name
- *Your child/children's name(s)
- *Grade and school
- *An interesting fact about yourself

Introducciones

- *Su nombre
- *Nombre de su hijo/s,
- *Grado y escuela
- *Un dato interesante sobre usted

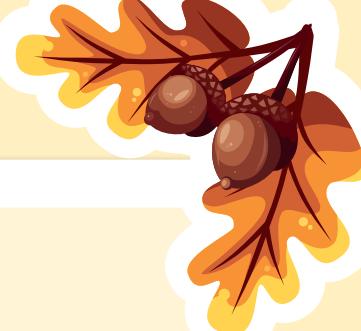


Agenda

- 🍂 Purpose of DELAC
- 🍂 Uniform Complaint Procedures
- 🍂 Supplemental Services and Title III Funds
- 🍂 DELAC Dates and Member Training -
November 4, 2024
- 🍂 Initial Annual Parent Notifications
- 🍂 Community Resources
- 🍂 Propósito de DELAC
- 🍂 Procedimientos Uniformes Para Quejas
- 🍂 Servicios suplementarios fondos de
Título III
- 🍂 Fechas de DELAC y Entrenamiento para
miembros de DELAC - 4 de noviembre
- 🍂 Avisos Anuales para Padres
- 🍂 Recursos Comunitarios

Purpose of DELAC 01

Propósito de
DELAC



What is DELAC and why does it exist?

¿Que es DELAC y por qué existe?



Purpose and Requirements for DELAC

A district-level English Learner Advisory Committee comprised of parents, staff, and community members designated to advise district officials on English learner programs and services.

California Education Code (state law) states that each California public school with 51 or more English Learners shall form a District English Learners Advisory Committee (DELAC).

The purpose of the DELAC is to provide guidance and advice to the Governing Board and District staff on the needs of English language learners and services.

Propósito y Requisitos para DELAC

Un Comité Asesor de Estudiantes Aprendices de Inglés a nivel de distrito compuesto por padres, personal y miembros de la comunidad designados para asesorar a los funcionarios del distrito sobre los programas y servicios para estudiantes aprendices de inglés.

El Código de Educación de California (ley estatal) indica que, cada escuela pública de California con 51 o más Aprendices del Inglés deben formar un Comité Asesor de Aprendices del Inglés del Distrito (DELAC).

El propósito del DELAC es proveer orientación y recomendaciones a la Mesa de Miembros Directiva y al personal del Distrito sobre las necesidades y servicios para los estudiantes Aprendices de Inglés.

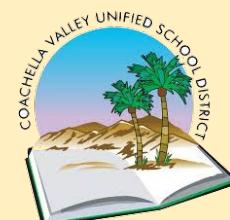
The committee should advise on the following tasks:

- In the development of a district plan to ensure compliance with requirements and authorizations for teachers and instructional assistants working with identified English Learners. (EL Master Plan)
- To review and comment on the district's procedure for the reclassification of identified English Learners.



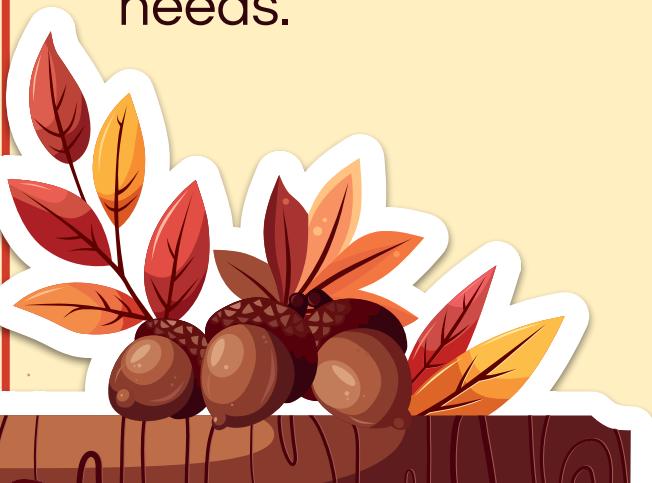
El comité debe de aconsejar en las siguientes tareas:

- En el desarrollo de un plan del distrito para asegurar el cumplimiento de los requisitos y autorizaciones para maestros y asistentes de instrucción que trabajan con los alumnos identificados aprendices de inglés. (El plan maestro de EL)
- A revisar y comentar acerca del procedimiento del distrito para la reclasificación de los alumnos identificados aprendices del inglés.



The committee should advise on the following tasks:

- To review and comment on the written notices required to be sent to parents or guardians.
- To review attendance trends and engage in discussions to promote an increase to student daily attendance.
- To engage in a district-wide needs assessment plan based on identified EL needs.



El comité debe de aconsejar en las siguientes tareas:

- A revisar y comentar sobre las notificaciones por escrito que se requiere enviar a los padres o tutores.
- Revisar las tendencias de asistencia y participar en pláticas para promover un aumento de la asistencia diaria de los estudiantes.
- Participar en un plan de evaluación de las necesidades de todo el distrito basado en las necesidades identificadas de aprendices de Inglés.



DELAC Membership

- Parents of EL students must make up a majority of the committee(51 percent or more).
- DELAC members are elected by School Site Councils/English Learner
- Advisory Committees at each school site.
- Each school site elects one DELAC member.
- Members must be the parent/guardian of a student who is an English learner who attends school in the district
- DELAC parents may remain on the committee if their child is reclassified during the school year
- Parent members may not work for the district or school site



Composición del DELAC

- Los padres de alumnos EL deben constituir la mayoría del comité (51% o más).
- Los miembros del DELAC son elegidos por los Consejos Escolares/Comités Asesores de Aprendices de Inglés de cada escuela.
- Cada escuela elige a un miembro para DELAC.
- Los miembros deben ser padres/tutores de un alumno que esté aprendiendo inglés y que asiste a la escuela en el distrito.
- Los padres de DELAC pueden permanecer en el comité si su hijo es reclasificado durante el año escolar
- Los padres miembros no pueden trabajar para el distrito o la escuela.

Uniform Complaint Procedures

02

Procedimientos Uniformes Para Quejas





Uniform Complaint Procedures

Notificación Anual de Procedimientos Uniformes Para Quejas

CVUSD annually notifies its students, employees, parents or guardians of its students, the district advisory committee, school advisory committees, and other interested parties of its Uniform Complaint Procedures (UCP) process.

CVUSD is responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities are subject to the UCP.

UCP is free of charge and can also be located on district website.

**Dr. Monica K. Makiewicz,
Asst. Superintendent of HR
760-848-1091**

monica.makiewicz@cvusd.us



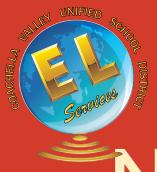
CVUSD notifica anualmente a sus estudiantes, empleados, padres o tutores de sus estudiantes, el comité asesor del distrito, los comités asesores de las escuelas y a otras interesadas sobre su proceso de Procedimientos Uniformes de Quejas (UCP).

CVUSD es responsable del cumplimiento de las leyes y reglamentos federales y estatales, incluidos los relacionados con la discriminación ilegal, el acoso, la intimidación o el hostigamiento contra cualquier grupo protegido, y todos los programas y actividades están sujetos al UCP.

El UCP es gratuito y también se puede encontrar en el sitio web del distrito.

**Dr. Monica K. Makiewicz,
Asst. Superintendent of HR
760-848-1091**

monica.makiewicz@cvusd.us



Uniform Complaint Procedures

Notificación Anual de Procedimientos Uniformes Para Quejas

Programs and Activities Subject to the UCP

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under sections 200 and 220 and Section 11135 of the Government Code, including any actual or perceived characteristic as set forth in Section 422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families and pupils formerly in Juvenile Court now enrolled in a school district
- Every Student Succeeds Act
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plans
- Schoolsite Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing

Programas y actividades que están sujetos al UCP

- Acomodaciones para alumnas embarazadas y madres
- Educación de adultos
- Educación y seguridad después de la escuela
- Educación Técnica de Carreras Agrícolas
- Educación técnica y técnica profesional y programas de capacitación técnica y técnica professional
- Programa de Cuidado y Desarrollo Infantil
- Educación Compensatoria
- Programas consolidados de ayuda categórica
- Periodos de cursos sin contenido educativo
- Discriminación, acoso, intimidación o hostigamiento contra cualquier grupo protegido según lo identificado en las secciones 200 y 220 y la sección 11135 del Código de Gobierno, incluyendo cualquier característica real o percibida como se establece en la sesión 422.55 del Código Penal, o sobre la base de la asociación de una persona con una persona o grupo con una o más de estas características reales o percibidas, en cualquier programa o actividad realizada por una institución educativa, como se define en la sección 210.3 que sea financiada directamente por, o que reciba o se beneficie de, cualquier asistencia financiera estatal
- Requisitos educativos y de graduación para los alumnos de crianza temporal, los alumnos sin hogar, los alumnos de familias militares y los alumnos que anteriormente estaban en el Tribunal de Menores y ahora están inscritos en un distrito escolar.
- La Ley de Cada Estudiante Triunfa
- Plan de Contabilidad y Control Local (LCAP)
- Educación de los Migrantes
- Minutos de instrucción de Educación Física
- Cuotas del Alumno
- Adaptaciones Razonables Para un Alumno Lactante
- Centros y Programas Ocupacionales Regionales
- Planes escolares para el logro estudiantil
- Planes de Seguridad Escolar
- Consejos Escolares
- Preescolar Estatal
- Problemas de salud y seguridad preescolar estatal en las LEAs con exención de licencia.

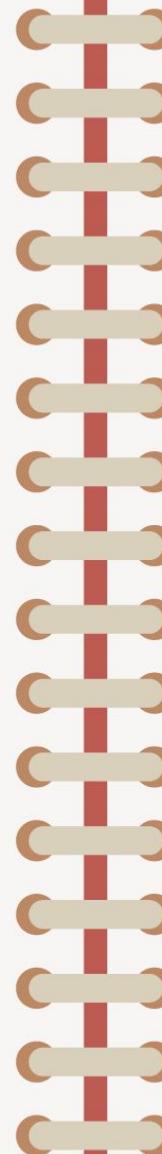
03

Supplemental Services and Title III Funds

Servicios suplementarios y fondos del Título III

Title III Federal Funds

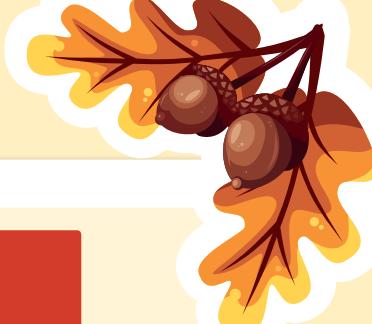
1. Provides additional funding to schools to support English learners.
2. Ensures that students develop strong English skills while progressing in other subjects.
3. Support may include extra English classes, in-class assistance, and teacher training.
4. Encourages family involvement to help students achieve academic success.



Title III Fondos Federales

1. Proporciona fondos adicionales a las escuelas para apoyar a los aprendices de inglés.
2. Procura que los alumnos desarrollen conocimientos de inglés al tiempo que progresan en otras materias.
3. El apoyo puede incluir clases adicionales de inglés, asistencia en el salón de clases y entrenamiento de maestros.
4. Promueve la participación de las familias para ayudar a los estudiantes a tener éxito académico.

Supplemental Services



Newcomer Academy / Academia de Recien llegados

- Schools
- CV, DM, WR, TC, BD, CDA, LP, SM,
- 14 week program
- Social Emotional Supports

- Escuelas CV, DM, WR, TC, BD, CDA, LP, SM
- Programa de 14 semanas
- Apoyos socio-emotionales

EL Mentors / Mentores de Aprendices de inglés

- All CVUSD Schools
- 1-3 EL Mentors per site
- Targeted support for students close to reclassifying

- Todas las escuelas de CVUSD
- 1-3 Mentores de EL por escuela
- Apoyo específico a estudiantes cercanos a reclasificarse



Servicios

Suplementarios

Supplemental Program



iStation

- 🍂 Dual Language program
- 🍂 Assessments for Literacy in Spanish
- 🍂 Spanish Instruction and Intervention Supports

- 🍂 Programa para clases en dos idiomas
- 🍂 Evaluaciones de alfabetización en español
- 🍂 Instrucción e intervención en español

Programas Suplementarios

Continue for 24-25

AVANT	Summit K12	Ellevation			
<ul style="list-style-type: none">Language proficiency assessmentDual Language studentsWorld Language placement testState Seal of Biliteracy	<ul style="list-style-type: none">Prueba de dominio de idiomaEstudiantes de lenguaje dualPrueba de nivel de idiomas mundialesSello estatal de alfabetización bilingüe	<ul style="list-style-type: none">TK-12 Supplemental curriculum with a personalized Learning plan Mirrors ELPAC so it includes test prepAccessible outside of class time	<ul style="list-style-type: none">TK-12 Plan de estudios suplementarios con aprendizaje personalizadoRefleja ELPAC por lo que incluye preparación para exámenesAccesible fuera del horario de clase	<ul style="list-style-type: none">English Learner data platformContinue to train site admin and support staffIntroduce this platform to teachersBetter instructional decisions	<ul style="list-style-type: none">Plataforma de datos para estudiantes aprendices de inglésContinuar capacitando a los administradores al personal de apoyoPresentar plataforma a los maestrosMejores decisiones de instrucción

Continuar para 24-25

DELAC Dates and Member Training - November 4

04

Fechas de DELAC y
Entrenamiento para
miembros de DELAC - 4 de
noviembre





2024-2025 DELAC Meeting Dates

Fechas de
reuniones DELAC
2024-2025



Coachella Valley Unified School District
English Learner Services
87-225 Church St., Thermal, CA 92274

District English Learner Advisory Committee(DELAC)
Comité Consejero del Distrito de Estudiantes Aprendices
de Inglés



Meeting Calendar / Calendario de Juntas

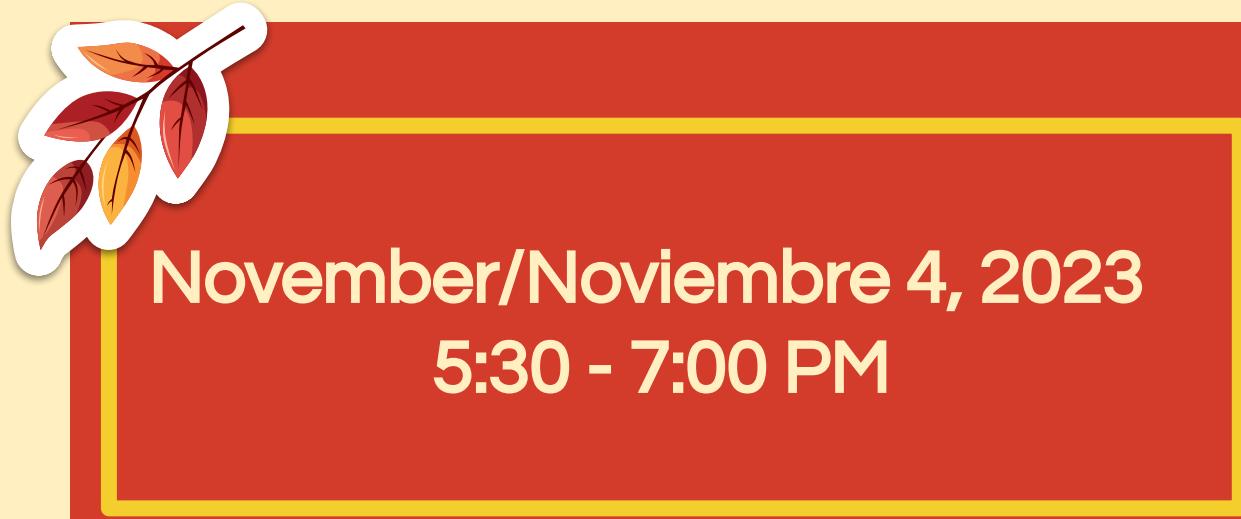
Date	Meeting	Location	Time
October 1, 2024 ----- 1 de octubre, 2024	Meeting / Junta #1	Oasis Room	5:30 - 7:00 PM
November 4, 2024 ----- 4 de noviembre, 2024	Training / Entrenamiento	Zoom	5:30 - 7:00 PM
December 3, 2024 ----- 3 de diciembre, 2024	Meeting / Junta #2	Zoom	5:30 - 7:00 PM
February 4, 2025 ----- 4 de febrero, 2025	Meeting / Junta #3	Oasis Room	5:30 - 7:00 PM
March 4, 2025 ----- 4 de marzo, 2025	Meeting / Junta #4	Zoom	5:30 - 7:00 PM
April LCAP Meeting ----- Junta LCAP en abril	Date TBA / Fecha por anunciar	TBD / Por anunciarse	TBD / Por anunciarse
May 6, 2025 ----- 6 de mayo, 2025	Meeting / Junta #5	Oasis Room	5:30 - 7:00 PM



Training for ELAC Parents Rights & Responsibilities



Entrenamiento Para
Padres ELAC
Derechos &
Responsabilidades



Session/Sesión #: 844 8223 2072
Password/Contraseña: 2025



Annual Parent Notifications

05

Avisos Anuales para Padres



Before / Antes



Coachella Valley Unified School District
Educational Services Division
P.O. Box 847, Thermal, CA 92274 (760) 848-1040 FAX (760) 399-8818

Initial English Language Proficiency Assessments for California (ELPAC) 2022-2023

Dear Parent/Guardian,

State and federal laws require schools to identify English learner (EL) students in need of language assistance services. In California public schools, all students entering school for the first time will be assessed with the Initial English Language Proficiency Assessments for California, or "Initial ELPAC," if their home language is not English. You indicated that your child's primary or home language is not English when registering your child for school.

The Initial ELPAC is the test used to determine if a student is an English learner or is fluent in English and whether students are eligible for language assistance services. Students are tested on their skills in listening, speaking, reading, and writing. Your child's voice is being recorded as part of the Speaking test. A small percentage of student responses may be used to validate the accuracy of scoring and will not be used for identification. All recorded responses will be destroyed after the scores are validated.

This required test will help identify students who need help learning English. This is important so they can get the support they need to do well in all school subjects. Based on the home language survey results, **your child will be assessed with the Initial ELPAC**.

You are an important part of your child's education. To help your child get ready for the test, you can:

- Read to your child, or have them read to you on a regular basis.
- Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support their progress.

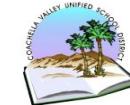
To learn more about the ELPAC, go to the California Department of Education Parent Guide to Understanding web page at <https://www.cde.ca.gov/ta/tg/ca/documents/elpacpgtu.pdf>.

You also can look at sample test questions on the ELPAC practice tests, which can be found on the ELPAC website at <https://www.elpac.org/resources/practicetests/>.

If you have any questions about your child taking the ELPAC or the alternative test, please contact the school your child attends.

**It is important that your mailing address is correct
/ Es importante que su dirección postal esté correcta**

After / Después



Coachella Valley Unified School District Initial Parent Notification Letter Federal Title I or Title III and State Requirements

Page 1 of 4



To the parent(s)/guardian(s) of:

School:
Date:
Student ID #:

Date of Birth:
Grade:
Primary Language:

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child's Home Language Survey. The law requires us to assess your child and notify you of your child's proficiency level in English. We are required to inform you of the language acquisition program options from which you may choose the one that best suits your child (California Education Code [EC] Section 310). This letter also explains the criteria for a student to exit the English learner program (20 United States Code [U.S.C.] Section 6312[e][3][A][i],[v],[vi]).

Language Assessment Results (20 U.S.C Section 6312[e][3][A][ii])

Composite Domains	English Language Proficiency Assessment (ELPAC) Initial Assessment Performance Level
Overall Oral (Speaking and Listening)	
Written (Reading and Writing)	

Based on results of the English language proficiency assessment, your child has been identified as an **English learner (EL) or Initially Fluent English Proficient (IFEP) - see the attached document**.

Check if applicable: **Individualized Education Program (IEP) on file**
A description of how your child's program placement will contribute to meeting the objectives of the IEP is attached. (20 U.S.C Section 6312[e][3][A][vii])

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. The exit (reclassification) criteria for Coachella Valley Unified School District are listed below. (20 U.S.C. Section 6312[e][3][A][vi]).



Initial ELPAC

ELPAC inicial

What information will I receive after the test?

¿Qué información recibiré después de la prueba?

English Learner - Aprendiz de Inglés

Level 1 - Nivel 1
novice - novato

150–369

Level 2 - Nivel 2
intermediate - intermedio

370–449

Level 3 - Nivel 3
Initially fluent proficient -
inicialmente fluido proficiente

450–600



What happens after?

¿Qué sucede después?

Initially fluent
proficient

inicialmente fluido -
proficiente

ELPAC

Novice or
intermediate

novato o
intermediante

English
learner

Aprendiz de
Inglés

ELD Class

desarrollo del
lenguaje Inglés
- clases de
ELD

Summative
ELPAC yearly

ELPAC
Sumativo cada
año





**Coachella Valley Unified School District
Annual Parent Notification Letter
Federal Title I or Title III and State Requirements**



To the parent(s)/guardian(s) of:

School:
Date:
Student ID #:

Date of Birth:
Grade:
Primary Language:

Dear Parent(s) or Guardian(s),

Your child continues to be identified as an English learner (EL) student. Each year, we are required to assess your child and notify you of your child's English language proficiency level. We must inform you of the language acquisition program options available. From these options you may choose the one that best suits your child (California Education Code [EC] Section 310). This letter also contains the criteria for a student to exit the English learner program (20 United States Code [U.S.C] Section 6312[e][3][A][i],[vi]).

**Language Assessment Results
(20 U.S.C Section 6312[e][3][A][ii])**

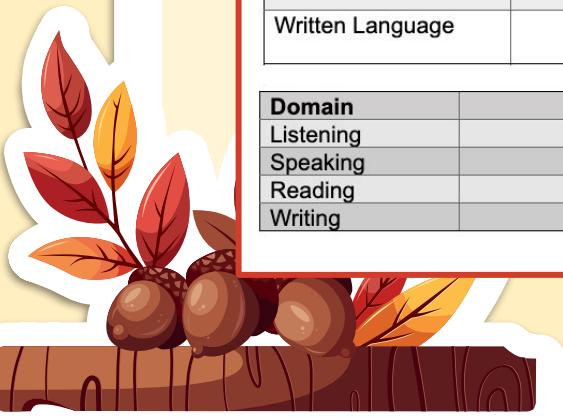
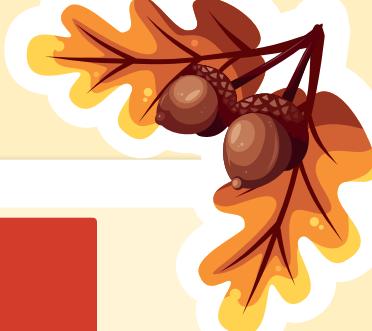
Composite Domains	English Language Proficiency Assessments for California (ELPAC) Scale Score	ELPAC Performance Level
Overall		
Oral Language		
Written Language		

Domain	ELPAC Performance Level
Listening	
Speaking	
Reading	
Writing	

Annually / Anualmente

 English Learner status
ELPAC results
CAASPP Results
LTEL / AR-LTEL

 Estado de aprendiz de inglés
Resultados de ELPAC
Resultados de CAASPP
LTEL / AR-LTEL

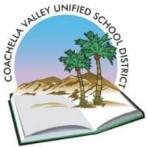


06

Community Resources

Recursos
Comunitarios





PARENT WORKSHOPS

TALLERES PARA PADRES

Once a month on Tuesdays / Los martes, una vez al mes

5:00 p.m. - 6:30 p.m. includes dinner / incluye cena

Free Childcare

Cuidado de niños
gratuito

8-13-2024

Setting Limits / Establecimiento de límites

9-17-2024

Location:/Lugar
District Boardroom
87225 church st.
thermal, ca 92274

Understanding Academic Language / Comprensión del lenguaje
académico

10-15-2024

School Environment Protocols / Protocolos del entorno escolar
11-5-2024

The Importance of Literacy / La importancia de la lectura y la escritura
12-17-2024

Financial Literacy for Children / Educación financiera para niños
1-14-2025

Types of Technology Used in Classrooms / Tipos de tecnología
utilizados en clase
2-11-2025

Drug & Alcohol Prevention / Prevención del consumo de drogas y
alcohol
3-11-2025

How to help with Anxiety & Depression / Cómo ayudar con la ansiedad y
la depresión
4-15-2025

Uplifting Self – Esteem / Cómo elevar la autoestima
5-13-2025

Mental Health for Children / Salud mental para niños
6-10-2025

Strengthening Family Bonds / Reforzar los lazos familiares



A background featuring mathematical equations like $f(x+a)$, $e=2,79$, and $\sin a - b = \frac{1}{2}$ in blue ink. There are also orange and yellow autumn leaves, acorns, and a stylized tree trunk at the bottom right.

COACHELLA VALLEY UNIFIED SCHOOL DISTRICT

DOES YOUR CHILD NEED TUTORING?

<https://clever.com/in/cvusd>

Log in:

- School Email
- Student ID

tutor.com™
A Service of The Princeton Review

FREE ONLINE TUTORING 24/7 FOR ALL CVUSD STUDENTS GRADES K-12

Options:

- On-demand tutoring (homework help)
- Pre-Scheduled tutoring
- Submit a paper
- Test practice
- English/ Spanish
- 250 Subjects available

DISTRITO ESCOLAR UNIFICADO DE COACHELLA VALLEY

¿NECESITA SU HIJA/O TUTORÍA?

<https://clever.com/in/cvusd>

Iniciar sesión:

- Correo electrónico de la escuela
- Identificación del Estudiante

tutor.com™
A Service of The Princeton Review

TUTORÍA GRATUITA EN LÍNEA LAS 24 HORAS DEL DÍA, LOS 7 DÍAS DE LA SEMANA PARA TODOS LOS ESTUDIANTES DE CVUSD EN LOS GRADOS K-12

Opciones:

- Tutoría a medida (ayuda con la tarea)
- Tutoría pror cita
- Tarea de escritura
- Práctica para exámenes
- En Ingles y en Español
- 250 materias disponibles

slidesmania.com



THERMAL EVENT SCHEDULE

2024

OCT-DEC

**SEPT
26**

FAMILY GAME NIGHT
6:00PM - 7:00PM
ALL AGES WELCOME

JERRY RUMMONDS' COMMUNITY CENTER: 87-229 CHURCH STREET

HALLOWEEN SPOOKTACULAR
6:00PM - 8:00PM

**OCT
9**

JERRY RUMMONDS' COMMUNITY CENTER: 87-229 CHURCH STREET

**NOV
1**

DIA DE LOS MUERTOS
5:00PM - 8:00PM
ALL AGES WELCOME

JERRY RUMMONDS' COMMUNITY CENTER: 87-229 CHURCH STREET

LGBTQ + COMMUNITY DINNER
5:30PM - 8:30PM
IN PARTNERSHIP WITH



**NOV
21**

JERRY RUMMONDS' COMMUNITY CENTER: 87-229 CHURCH STREET

**DEC
10**

CANDY CANE LANE
6:00PM - 8:00PM
ALL AGES WELCOME

JERRY RUMMONDS' COMMUNITY CENTER: 87-229 CHURCH STREET



MORE INFO:

MYRECREATIONDISTRICT.COM



2024

COMMUNITY EVENTS

OASIS COMMUNITY EVENTS

OCT-DEC

**OCT
17**

HALLOWEEN MOVIE NIGHT
7:00PM - 9:00PM
ALL AGES WELCOME

OASIS DE DESIERTO PARK: 88-775 AVENUE 76

**OCT
23**

HALLOWEEN SPOOKTACULAR
6:00PM - 8:00PM
ALL AGES WELCOME

OASIS DE DESIERTO PARK: 88-775 AVENUE 76

**NOV
9**

OASIS RESOURCE FAIR
12:00PM - 3:00PM
MOUNTAIN VIEW ESTATES

68-990 HARRISON STREET, THERMAL, CA 92274

**NOV
21**

LOTERIA NIGHT
6:00PM - 7:30PM
ALL AGES WELCOME

OASIS DE DESIERTO PARK: 88-775 AVENUE 76

**DEC
13**

CANDY CANE LANE
6:00PM - 8:00PM
ALL AGES WELCOME

OASIS DE DESIERTO PARK: 88-775 AVENUE 76

Follow us on



@drd_eastvalley



CVUSD

Community & Parents LISTENING & LEARNING TOUR

**Thursday,
October 3, 2024
4:00 P.M – 6:00 P.M**



**DESERT MIRAGE
HIGH SCHOOL
AUDITORIUM**

**FREE CHILD
CARE**



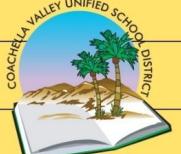
Comunidad y Padres GIRA DE PLATICAS Y APRENDIZAJE

**jueves,
3 de octubre del 2024
4:00 P.M – 6:00 P.M**



**DESERT MIRAGE
HIGH SCHOOL
AUDITORIO**

**CUIDADO DE
NIÑOS
GRATUITO**



CVUSD

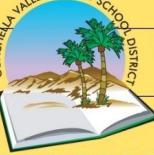
Community and Parent LISTENING & LEARNING TOUR

**Friday,
October 18, 2024
4:00 P.M – 6:00 P.M**



**COACHELLA VALLEY
HIGH SCHOOL
AUDITORIUM**

**FREE CHILD
CARE**



CVUSD Comunidad y Padres GIRA DE PLATICAS Y APRENDIZAJE

viernes,

**18 octubre del 2024
4:00 P.M – 6:00 P.M**



**COACHELLA VALLEY
HIGH SCHOOL
AUDITORIO**

**CUIDADO DE
NIÑOS
GRATUITO**



HALLOWEEN SPOOKTACULAR

FAMILY GAMES • COSTUME CONTEST • MUSIC & CANDY

THERMAL

JERRY RUMMONDS' COMMUNITY &
SENIOR CENTER
87-229 CHURCH STREET,
THERMAL, CA 92274
OCTOBER 9TH
6:00 PM - 8:00PM

MECCA

MECCA SPORTS COMPLEX
61-403 66TH AVENUE,
MECCA, CA 9225
OCTOBER 18TH
6:00 PM - 8:00 PM

NORTH SHORE

NORTH SHORE COMMUNITY PARK
99-480 70TH AVENUE,
NORTH SHORE, CA 92254
OCTOBER 19TH
6:00 PM - 8:00 PM

OASIS

OASIS DEL DESIERTO PARK
88-775 AVENUE 76,
THERMAL, CA 92274
OCTOBER 23RD
6:00 PM - 8:00 PM

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MYRECREATIONDISTRICT.COM/COMMUNITY-EVENTS



HALLOWEEN SPOOKTACULAR

JUEGOS • CONCURSO DE • MUSICA Y DULCES

THERMAL

JERRY RUMMONDS' COMMUNITY &
SENIOR CENTER
87-229 CHURCH STREET,
THERMAL, CA 92274
OCTUBRE 9TH
6:00 PM - 8:00PM

MECCA

MECCA SPORTS COMPLEX
61-403 66TH AVENUE,
MECCA, CA 9225
OCTUBRE 18TH
6:00 PM - 8:00 PM

NORTH SHORE

NORTH SHORE COMMUNITY PARK
99-480 70TH AVENUE,
NORTH SHORE, CA 92254
OCTUBRE 19
6:00 PM - 8:00 PM

OASIS

OASIS DEL DESIERTO PARK
88-775 AVENUE 76,
THERMAL, CA 92274
OCTUBRE 23
6:00 PM - 8:00 PM

Síguenos en

Instagram
@drd_eastvalley

MYRECREATIONDISTRICT.COM/COMMUNITY-EVENTS

slidesmania.com



Thank! you!

Next DELAC Meeting- November 4
Próxima reunión de DELAC - 4 de noviembre