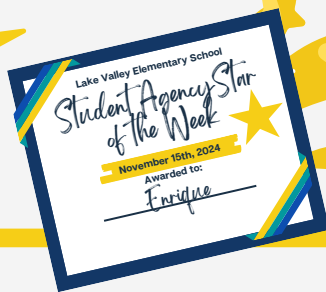




GOOD NEWS

STUDENT AGENCY STAR

of the Week



*Lake Valley
Elementary School*

Enrique

Enrique is an exceptional young man, known for his kindness, generosity, and willingness to help others—qualities that make him a truly positive presence. Whether working independently or assisting others, he consistently demonstrates a strong work ethic and selfless attitude. His music teacher praises his enthusiasm and passion for singing, noting that he always gives his best effort. Enrique's actions reflect his character—he doesn't just meet expectations but continually strives to be the best version of himself. His dedication and positive attitude make us proud to call him a Lake Valley Cub.





PROJECT MOMENTUM TRAILBLAZER SPOTLIGHT



Katie Taylor



This week, we celebrate Katie Taylor, a 4th grade teacher at GES and a Project Momentum Trailblazer. As a PLC Collaborative Team Data Analyst, Katie creates and analyzes assessments to ensure differentiated instruction for every student. Using thinking routines and Diamond Boards, she fosters critical thinking and empowers students to take ownership of their progress.

Katie designs strategies to promote growth, collaborating with the English Language Learner (ELL) team to support all students. Known for her positive, inclusive attitude, Katie is a team player, advocating for both students and colleagues. Her dedication to creating an environment where every student can succeed—honoring their unique journey—makes her a standout educator.

Special thanks to Principal Patricia Scarpa and Assistant Principal Andy Busk for fostering a culture of collaboration at GES.

Congratulations, Katie!

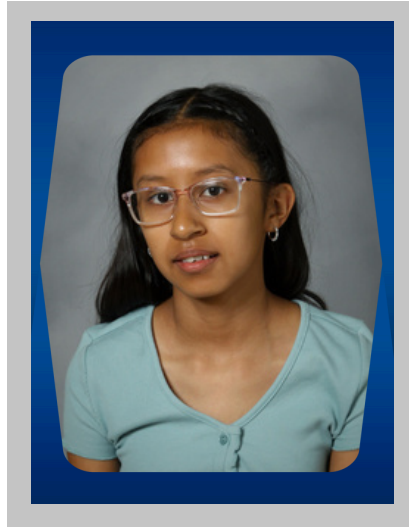


Last Thursday, the First Grade class visited Mortimer's Farm as part of their exploration of community jobs. They had the chance to tour a working farm and learn about the different crops being grown. The students even enjoyed sampling fresh apples! With a variety of hands-on activities, they had a wonderful time connecting with the farm's unique offerings and spent a memorable afternoon with their friends at Mortimer's!



Essay Contest Winner

*PRMS
had an
AZ529 Essay
Winner!*



My Dream to be an Author.

By: Sophia

My name is Sophia, and my dream job is to become a children's book author. This is because authors inspire so many people and kids, influence people, and inform people too. I want to do these things too. I want to become this because I love to write, be creative, and use my imagination. I have so many ideas and want to make them a reality. Also, I love to write stories for fun. Plus, when I grow up I want to be the kind of person that makes others happy. This is my hope and dream for the future.

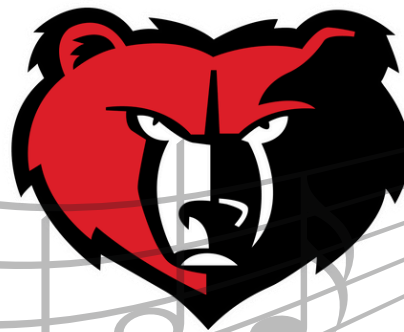
Sophia won \$529 towards her own AZ529 Education Savings Plan. Congratulations Sophia!

Click here to see full Essay



2025 Seniors

4A Championships



BRADSHAW MOUNTAIN HIGH SCHOOL

Congratulations to the Bradshaw Mountain Marching Bears on an exceptional season! They finished 6th in the state in Division 4A, scoring a season-high 74.688 at the AZMBA Championships. This impressive achievement reflects the hard work, dedication, and talent of the entire band. A special shout-out to band teacher Philip Blackwell for his leadership and unwavering commitment to the band's success. Well done to everyone involved — your dedication and teamwork truly paid off!





Thank You



A huge thank you to Wyatt and Mia Greer-Hauptman and their family for generously donating Thanksgiving meals to 12 of our Granville families in need. They raised the funds through a bake sale, and with the remaining money, they are also making a donation to the Angel Fund at the District Office to help support school lunches. Their kindness and community spirit are truly appreciated!



Check out the [District Calendar](#) for upcoming events to be a part of!

We're bringing you updates about the amazing things happening within our district! We need your GOOD NEWS stories about HUSD students and team members. Share them at pr@humboldtunified.com.

