

MITCHELL HIGH SCHOOL SAC MINUTES

Date: Thursday, November 14, 2024

Opening: Mr. Smith at 5:02 P.M.

Present: Michael Bibbs, Shelley Bibbs, Terrie Blackwell, Robert Elder, Shatarie Johnson, Valorie Jordan, Rebecca Kenderdine, Irene Kornelly, Eduard Mouchette

Absent: Joe Aida, Cassie Booth, Delia Busby, Kasnyme Coke, Shay Dabney, Julie Ott, Alyssa Webb, Jackie Wick, Michael Williams

Agenda Presentation by Mr. Smith

Approval of Minutes: October meeting minutes were approved by SAC Chair Michael Bibbs

Business from Previous Meeting:

1. Reverend Bibbs and Mr. Mouchette shared ideas for more parent involvement, offering a new position of Parent Activity Coordinator to inspire greater parent participation to Mrs. Johnson because she is so passionate about the school, has students at MHS, and communicates with other parents. Mrs. Johnson accepts the position and wants to share the value of the SAC. It's important to put out good marketing for engagement. To that end, the December SAC meeting/event need to be advertised very soon for planning purposes.
2. SAC Parent Engagement Survey — 16 respondents to date. Data remains consistent to what we received last month.

New Business:

1. Introduction of Mrs. Emily Lavery, the new. Assistant principal, who presented about information about how Mitchell staff members are addressing the failure of students to meet the CDE performance expectations. Purchased Horizon Benchmark to assess interim ELA (Reading & writing) and math. Students have already taken the tests. What will be the impact on Tier 1 and on Tier 2 interventions? That is yet to be seen. Mr. Smith suspects that last year, students lacked test stamina and grit last year and were probably surprised by the change from paper to digital formats. Horizon can analyze data to the question level to determine where their focus should lie. Khan Academy provides free practice opportunities. Targeted interventions will be utilized dependent upon students' interim testing. We see approximately a 30-point negative difference between what College Board expects for college readiness and what our current 10th-graders achieve. 11th-graders are below the benchmark consistently. Plans are being developed by Mrs. Jordan and Mrs. Lavery to have students properly focus during CCRC. Students left constructed response questions blank, so practice will be directed to building familiarity. Students on an IEP do receive 1.5 the time limit. No linguistic scaffolds are permitted on the test. Per Mr. Elder, the Horizon test allows educators to see how questions are framed, which can guide teachers to adjust instruction in a more targeted fashion. Star is an adaptive test, whereas College Board tests are aptitude. Horizon will be given more than once, but timing is undetermined because of the heavy district and state test schedule. That all teachers are able to access Horizon speaks to the school's commitment to support students in closing achievement gaps.
2. Mr. Smith shared USIP Action Interim Survey results from October — Most students agree or strongly agree that teachers are helping students plan and prepare for post-secondary opportunities. Student safety results show that students feel safe in hallways and classrooms 5% have a concern about neighborhood safety, and 10% feel unsafe in restrooms. Mr. Smith is invested in Maslow's Hierarchy of Needs. He is committed to

everyone's safety, explaining that there's a QR code for each restroom that staff can scan upon doing restroom checks. Data allow administrators to determine when negative incidents occur and to make adjustments to coverage and/or certain restrooms' availability. Mr. Blanc will conduct student focus groups to further define the questions and to gain more information about students' responses. Handbook meetings are occurring. Do we have enough security guards to ensure that the perimeter is safe? What are the boundaries of the students' perception of the neighborhood?

3. Progress Monitoring for CDE — Many good things to celebrate at Mitchell, including 85%+ attendance, increased enrollment, 197 concurrent enrollment students, and 42 students in career path programs. Students' engaging in 1:1 chats with various teachers about school-related topics. Parents want teachers to be consistent about the expectation of personal technology usage. The position is that students need to learn self-control. Teachers are seeing less disruption due to personal devices.
4. D11 Marketing strategy — Marketing pilot program e-mail from Allison Burrow (Oct.). She introduced Mr. Smith to the Cumulus representative to manage the Google Business Profile. Mrs. Jordan is waiting to hear back from Allison that Mitchell can move forward with action. Mr. Mouchette also shared that on the staff side, it would be good to recruit at HBCUs.
5. 4th Annual Marauder Toy Nation is underway. Toy distribution to students at surrounding elementary schools will occur on December 13.
6. Events — Veteran's Day Ceremony went well. STAR winter testing is coming up. Winter 5-day staff potluck is approaching. SAC members can contribute. We will be provided the dates. Mr. Smith invites us to accompany admin on learning walks. He will inform us of those dates.

Adjournment: 6:40 P.M.

Dec. 12 next meeting

Dec. 20 last day of semester