

# Holden High School Student Achievement Report

November 2024

**The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.**



# High School Leadership Team

April Placht– Asst. Principal

Jeff Smith – Science

Spencer Gudde – Activities Director

Matt Hertzog- Social Studies

Mitti Manor – Special Education

Megan Gipfert – English

Michelle Landrum – Spanish

David Diener – Elective

Miranda Langston – Math

Melissa Kackley – Counselor

Emily Lewis- Elective

Mark Weddle – Elective

Emily Purnell-Math



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# High School SMART Goals



As set by building leadership team:

HHS will average 92% building attendance through attendance data by May 2025.

At least 50% of ELA students will improve Evaluate scores at least 50% by May 2025.



School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
HHS will average 92% student attendance by May 2024	Student and building attendance reports	<p>Cares Team will identify kids in need of additional interventions to increase attendance and academic success.</p> <p>W.I.N.G.S. Academy intervention for some students who have chronic absenteeism.</p>	<p>Holden High School Faculty.</p> <p>Holden High School Building Leadership Team will help Monitor Progress</p> <p>Cares Team</p> <p>W.I.N.G.S. Academy</p>	To be completed by May 2025.	<p>At semester, the data will be analyzed by the building leadership team.</p> <p>Data will be shared at the building faculty meeting in January 2025.</p>	<p>Increase student engagement professional development through Ed Camps</p> <p>Faculty Meetings will discuss best practices to increase student attendances and identify students in need of additional interventions and support.</p> <p>Effective stakeholder communication</p> <p>Create activities that reinforce school attendance</p> <p>Collective Efficacy of school Attendance for success.</p>

## Strategic Plan – 4A/4B Goal

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<p>At least 50% of students will increase scores by 50% or higher on Evaluate assessments by May 2025.</p> <p>We want students to be able to show growth and increase understanding of key concepts.</p>	Evaluate assessment scores	<p>High Quality initial instruction</p> <p>Using formative data</p> <p>Using Evaluate data to drive reteaching and EOC prep</p> <p>Use of SOAR for reteaching</p>	<p>Holden High School Faculty</p> <p>HHS building leadership team will help to monitor progress</p> <p>ELA team will give feedback and pilot program</p>	To be completed by May 2025.	<p>At semester the data will be analyzed by ELA department and the building leadership team</p> <p>Data will be shared at the building faculty meeting in Feb. 2025.</p> <p>Data will be shared at the building faculty meeting in May 2025.</p>	<p>DBDM methods used to evaluate progress in department meetings.</p> <p>Review DBDM and Evaluate Assessment data</p> <p>Faculty meetings will be utilized to present and discuss progress.</p>

## Strategic Plan - Goal 1 C T2

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# EOC Improvement Plans

- Pilot Evaluate system in ELA courses that is state aligned and helps with EOC prep.
- Explain and establish continued importance in the test to the students.
- Audit and align curriculum of Math course starting with Algebra I
- Review supporting materials and aides for math curriculum.

Strategic Plan - Goal 1 C T1

# HS ELA Progress

## HHS Communication Arts Department



Administered in English classes 1-4

The Evaluate assesment will be given montly to students.

Data is compared every other month. Will be available in May presentation

### **Purpose**

The purpose of this assessment is to track ELA content knowledge for each student as he or she moves through high school, collectively overall and on a yearly basis. All scores will be recorded, and teacher will be able to use data to increase reteaching and help expose students to high level tests.

# Attendance & Enrollment

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 <sup>TH</sup>	96.2%	91.4%	90.9%							
10 <sup>TH</sup>	94.7%	90.1%	88.9%							
11 <sup>TH</sup>	96.6%	91.3%	91.5%							
12 <sup>TH</sup>	95.6%	91.9%	92.1%							
TOTAL	95.8%	91.2%	91%							

Strategic Plan – Goal 7 C, T 1 & 2

# Monitoring

## Pre-Test to Summative

- Focus on using formative assessments to ID students for enrichment and RtI
- Instructional Coach – Tyler Jolly is cycling with new and transitioning teachers as well as helping in Math curriculum implementation
- Administration evaluations (NEE)
  - Evaluation instruction
  - Score relationships
  - Score critical thinking
  - Score engagement

## Professional Development

- BIST Training
- Trauma – Informed Training: Dr. Bryan Pearlman
- PLC Training
- Virtual learning technology training
- Infinite Campus training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- Mission and Vision rewriting
- E Pass Training
- Cell Phone Policy and Procedure training

## Fidelity Checks

- Daily, weekly, and monthly attendance reports
- Monthly Evaluate data
- BLT and faculty data presentations by teams
- Data presentations to district leadership



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**THANK YOU FOR YOUR  
SUPPORT!**

