



eLearning Day 2 Packet PK 2024-2025

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child complete these activities at home to count as attendance for the day we would have spent at school.

Child's Name: _____ Teacher: _____

Prekindergarten English Language Arts Activities: Please complete 3 out of 6 activities listed. Check the items as your child completes them.

I Can Statements

- I can sing songs and rhymes.
- I can identify letters.
- I can read a book.
- I can draw and write.
- I can make observations.

_____ **Activity 1: Music and Movement:** Listen to and discuss these alphabet songs.

The Alphabet Song	Hip Hop to the Alphabet
https://www.youtube.com/watch?v=yseWMJS8IHw	https://www.youtube.com/watch?v=fdrudcVc0rM

_____ **Activity 2: Alphabet Knowledge:** Talk about the letters that are in your child's name. Encourage them to identify the letter and sound it makes.

_____ **Activity 3: Reading:** Read and discuss "What Makes Me Happy?" using book listed in the resources. Be sure to talk about the things that make you happy.

_____ **Activity 4: Art:** Draw a picture of things that make you happy. Be sure to write about your picture.

_____ **Activity 5: Sensory Walk:** Take a walk in your yard or neighborhood. What are some things that you saw that made you smile?

SC Early Learning Standards

- ⇒ Repeat familiar songs, chants, or rhymes. LDC-7p
- ⇒ Show an interest in books, other print, and reading related activities. LDC-8k
- ⇒ Recognize and name many letters of the alphabet, especially those in their own name and in the names of others who are important to them. LDC-12g
- ⇒ Notice and react to the natural world and the outdoor environment. CD-10I
- ⇒ Represent thoughts and ideas in drawings and by writing letters or letter-like forms. LDC-13f

Prekindergarten Mathematics Activities: Please complete 3 out of 5 activities listed. Check the items as your child completes them.

I Can Statements

- I can sing songs and rhymes.
- I can create a graph.
- I can create a pattern.
- I can count objects.
- I can recognize numerals up to 10.
- I can identify shapes.

_____ **Activity 1: Music and Movement:** Recite and discuss these nursery rhymes.

One Two Buckle My Shoe	Hickory, Dickory, Dock.
One, two, Buckle my shoe, Three, four, Shut the door, Five, six, Pick up sticks, Seven, eight, Lay them straight, Nine, ten, A big fat hen,	The mouse ran up the clock. The clock struck one, The mouse ran down, Hickory, dickory, dock.

_____ **Activity 2: Create a Pattern:** Talk about creating an AB pattern using your body. (For example, clap, stomp, clap, stomp, clap, stomp.) Think of other ways that you can create an AB pattern using our body.

_____ **Activity 3: Five Frame Concentration:** Play Five Frame Concentration using the five frames and numeral cards. Cut out the cards and then shuffle them. Lay them down on the table. Take turns to turn over two cards, one at a time, and say the numeral. If the two cards match, keep them. If the cards do not match, turn the face down on the table again. Keep taking turns until all matching pairs have been found.

_____ **Activity 4: Shapes Walk:** Take a walk in your yard or neighborhood. Use the shapes resource below and talk about the shapes that you observe and their location. Draw the shapes when you return home.

SC Early Learning Standards

- ⇒ Rote count to 20 with increasing accuracy. MTE-1s
- ⇒ Count up to 10 objects in a variety of ways (for example, left to right, right to left, in stacks, etc.). MTE-1t
- ⇒ Count up to 10 objects arranged in a line using one-to-one correspondence with increasing accuracy, and answer the question “How many are there?” MTE-1u
- ⇒ Recognize numerals up to 10 and attempt to write them or number-like forms during play and daily activities. MTE-1v
- ⇒ Show beginning abilities to create simple repeating patterns. MTE-3j
- ⇒ Identify basic 2- and 3-dimensional shapes (square, circle, triangle) in the environment. MTE-4n
- ⇒ Use drawing, writing, and concrete materials to represent and communicate a variety of mathematical ideas (draw shapes to represent pattern; stack different-colored blocks to represent classmates’ answers to a survey question). MTE-6e

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child’s teacher within 5 school days of the eLearning day.

Parent’s/Guardian’s Signature

Date

Resources

English Language Arts

What Makes Me Happy?



Written by Marvin D. Bodner

www.readinga-z.com

Focus Question

What are some things that make kids happy?

Words to Know

bubbles	make
friends	swings
happy	trains

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What Makes Me Happy?
Level A Leveled Book
© Learning A-Z
Written by Marvin D. Bodner

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www.readinga-z.com

Correlation

LEVEL A	
Fountas & Pinnell	A
Reading Recovery	1
DRA	A-1



Dogs make me happy.



Cats make me happy.



Bubbles make me happy.



Trains make me happy.



Swings make me happy.



Flowers make me happy.

Math

0	1	2
3	4	5

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Shapes Chart



Circle



Triangle



Square



Star



Moon



Rectangle



Pentagon



Hexagon



Octagon



Diamond
(Rhombus)



Cross



Trapezoid



Arrow



Oval



Heart



Parallelogram