



CHRISTY JACOBS, PRINCIPAL
DAVID RAY, ASSISTANT PRINCIPAL
CHRISTIE COOK, COUNSELOR

Governance Team Agenda

November 18th, 2024

1. **Welcome**
2. **Agenda Approval**
3. **School Improvement Plan Goals**
 - a. **Overarching Needs & Goals:**
 - i. **Need:** Cultivate a climate and culture of achievement through reading that supports students as independent thinkers who are successful through all aspects of the Science of Reading.
 1. **Goal:** At Ben Hill County Primary School, 70% of students will be reading at or above grade level at the end of the SY25 according to Acadience data.
 - a. **Root Cause 1:** A high percentage of students are performing below grade level in reading.
 - b. **Root Cause 2:** Ineffective Tier 2 instructional strategies.
 - c. **Root Cause 3:** Lack of exposure to early literacy and lack of real life experiences.
 - ii. **Need:** Cultivate a climate and culture of achievement through math instruction and student achievement.
 1. **Goal:** At Ben Hill County Primary School, 70% of students will meet expected growth in mathematics from Fall assessment until Spring assessment using MAP.
 - a. **Root Cause 1:** A high percentage of students are performing below grade level in math.
 - b. **Root Cause 2:** Ineffective Tier 1 and Tier 2 instructional strategies that help connect concepts across curriculum and build real world connections.

- c. Root Cause 3: Limited exposure to real world experiences related to math and number sense.
 - iii. Need: Cultivate a culture and climate that prioritizes communication and collaboration with all stakeholders that aligns with achievement for all students.
 - 1. Goal: Increase communication with all stakeholders to occur on a weekly basis to support academic involvement and achievement for all students.
 - a. Root Cause 1: Inconsistent two-way communication between community and school with all staff and stakeholders.
 - b. Root Cause 2: Inconsistent parent workshops to promote effective communication and support for parents to successfully help their child with curriculum at home.
4. **Communication, Parent Involvement & School Improvement**
 - a. **Safety Update:**
 - i. Ready Georgia Recognition Application
 - b. **School Data- Review:**
 - i. MOY Testing Dates:
 - 1. Acadience: December 9th-13th
 - a. Parent Notification Scores: Dec. 19th
 - 2. MAP: January 7th-10th
 - 3. RAN (Dyslexia Screener for Well Below): January 13th-17th
 - ii. Progress Monitoring:
 - 1. Tier 1: 2 plot points per grade level prior to MOY
 - 2. Tier 2: Every 3 weeks
 - 3. Tier 3: Weekly
 - c. **Schedule Update:**
 - i. Changes:
 - 1. Thanksgiving Lunch
 - 2. Positive Behavior Celebration
 - 3. Testing
 - d. **Curriculum Update**
 - i. Pacing Guides:
 - 1. Updated for Math & ELA due to time lost from Hurricane Helene
 - 2. Reviewed for Science & Social Studies
 - e. **Communication**
 - i. School Board Presentation
 - ii. Weekly: Classroom/Grade Level Newsletters
 - iii. As Needed: Dojo, Infinite Campus: All Calls, Texts, Emails, Facebook, School Website
 - iv. Quarterly: Curriculum Updates
 - f. **Parent Engagement Events:**
 - i. Meetings at School:

1. December: "Math Night"
 2. February: "Understanding Your Emotions"
 3. April: "Skip the Summer Slide"
 - ii. PTO: Meets Monthly
 - g. **Rewards & Recognitions**
 - i. Students:
 1. Daily/Weekly
 - a. Positive Behavior Referrals
 2. Monthly
 - a. Student of the Month
 3. 100 Positive Referrals: School Celebration
 4. 1st Semester Behavior Reward
 - ii. Staff Monthly:
 1. Birthdays & whole staff appreciation
- 5. Budget:**
- a. \$10,000
- 6. Facility, Calendar & Policy Input**
- a. **Upcoming Events:**
 - i. November:
 1. 21st: Thanksgiving Lunch
 2. 22nd: Positive Behavior Celebration
 3. 25th-29th: Thanksgiving break
 - ii. December:
 1. 3rd: Parent Engagement Night: Math
 2. 5th: Christmas Parade
 3. 9th-13th: MOY Acadience Testing
 4. 13th: Senior Pals 2nd Grade
 5. 18th-19th: Holly Jolly Days
 - b. **Meeting Dates: Last Monday of each month**
 - i. January 27th
 - ii. February 24th
 - iii. March 31st
 - iv. April 28th
- 7. Adjournment**