



Presentation/ Brochure (English & Spanish)





Azusa USD ECP/DE

### **Azusa Unified School District**

Dual Enrollment &

Early College Program





### Azusa USD & Citrus College Staff

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### Special Thanks!

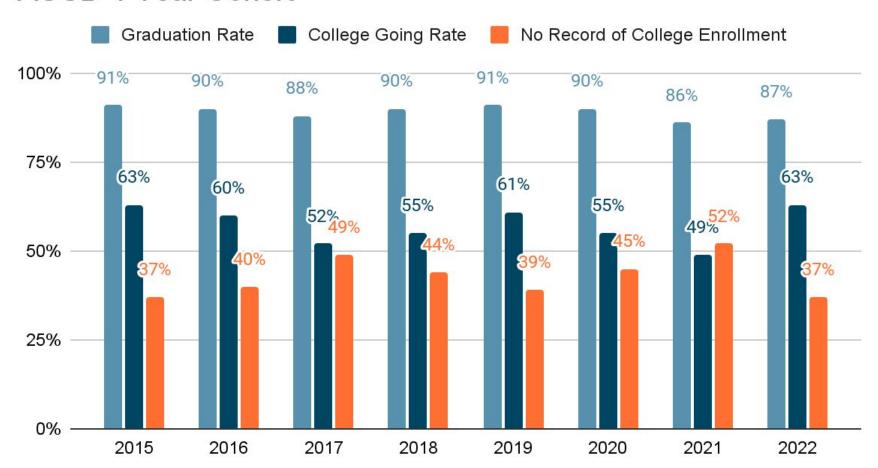
#### **Azusa Unified School District**

- Board of Education:
  - ☐ Yolanda Rodriguez-Pena President
  - ☐ Gabriella Arellanes Vice President
  - ☐ Sandra Benavides Clerk
  - ☐ Dr. Sabrina Bow Member
  - Adrian Greer Member
- Superintendent Arturo Ortega

#### Citrus College

- Board of Trustees
  - ☐ Dr. Anthony Contreras President
  - ☐ Dr. Cheryl Alexander Vice President
- ☐ Mary Ann Lutz Clerk/Secretary
- Dr. Patricia Rasmussen -Member
- ☐ Laura Bollinger Member
- Superintendent / President Greg Schulz, Ed.D

#### **AUSD 4 Year Cohort**



### Cost of College/University

(Nationwide statistics/data)

#### **Total Cost of College, Public**

Institution Type	Total Cost of Tuition	Total Cost of Degree†
4-Year In-State	\$39,000	\$108,584
4-Year Out-of-State	\$113,544	\$182,832
2-Year In-State	\$7,196	\$34,878

The average cost of college has more than doubled in the 21st century, with an annual growth rate of 4%

#### **Total Cost of College, Private**

Institution Type	Total Cost of Tuition	Total Cost of Degree††
4-Year Nonprofit	\$153,684	\$223,360
4-Year For-profit	\$63,472	\$131,580
2-Year Nonprofit	\$40,038	\$66,014
2-Year For-profit	\$32,888	\$54,428

†Cost of Degree does not account for potential lost income, student loan interest, nor moving expenses.

### Cost of College/University

(California statistics/data)

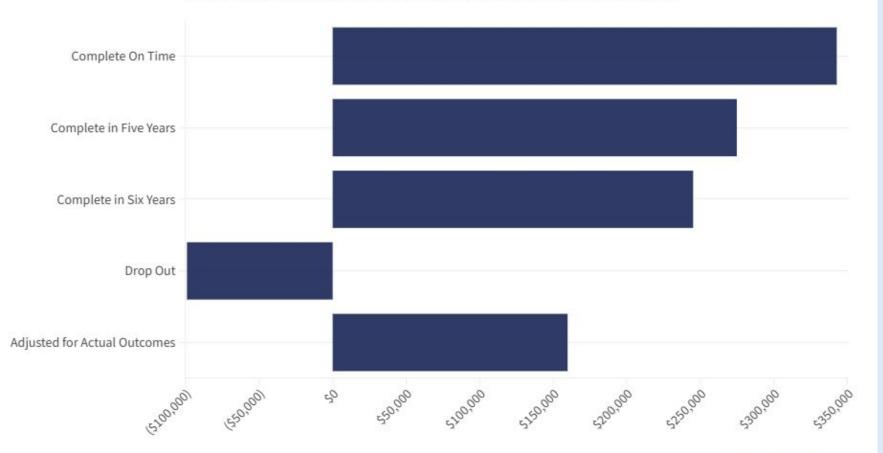
 Average annual cost (tuition, room, board, books, etc) for in-state public 4-year institution - \$39,068 per academic year.

 Average annual cost (tuition, room, board, books, etc) for private, nonprofit university - \$58,515 per academic year

• UC tuition approx. \$14,934 per year (approx \$44K total); CSU tuition approx. \$6,450 per year (approx \$29K total for SoCal)

#### Low Graduation Rates Drag Down ROI

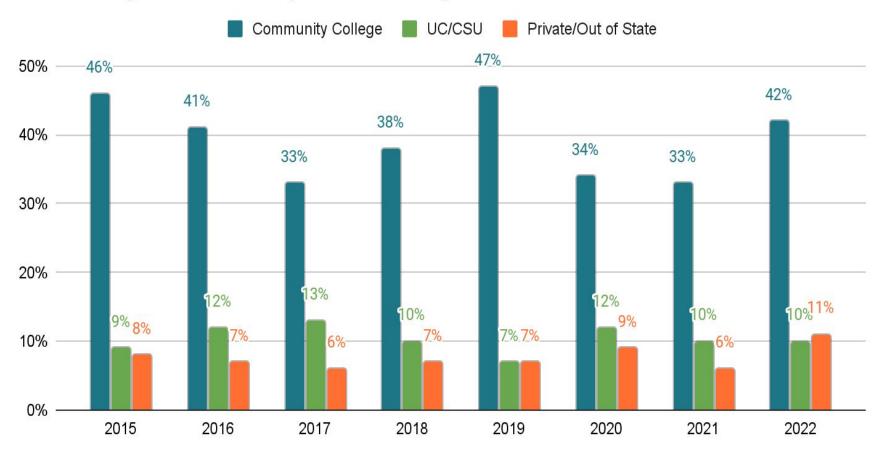
Median return on investment (ROI) by completion outcomes (bachelor's degrees)



Source: The Foundation for Research on Equal Opportunity

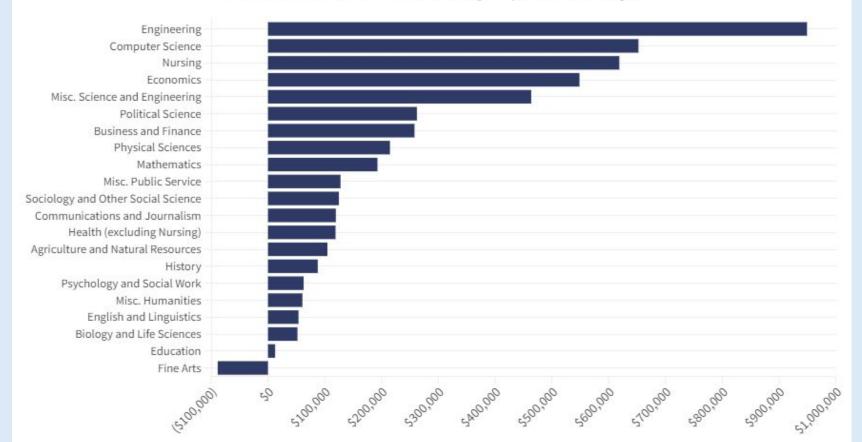
Graphic: Preston Cooper

#### AUSD High School Completers - Colleges/Universities



#### Engineering, Computer Science Are Best Financial Bets

Median return on investment (ROI) by college major (bachelor's degrees)



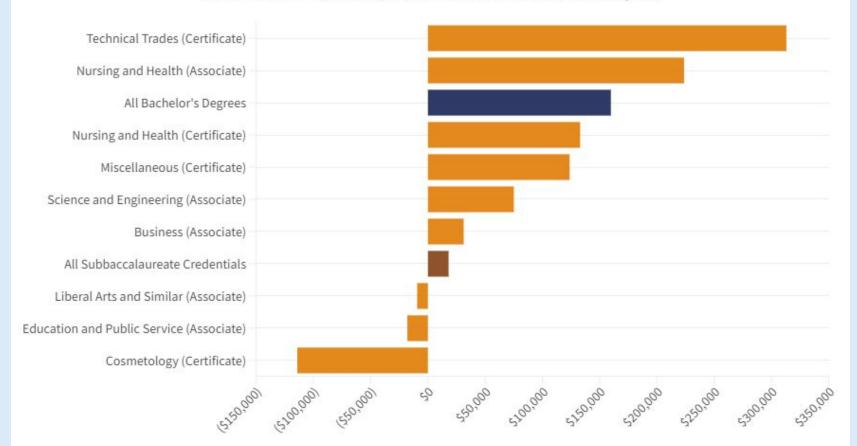
Source: The Foundation for Research on Equal Opportunity

Graphic: Preston Cooper



#### Trade School Can Be More Lucrative Than College

Median return on investment (ROI) for subbaccalaureate credentials, by field



Source: The Foundation for Research on Equal Opportunity

Graphic: Preston Cooper



### Azusa USD & Citrus College Partnership

## Assembly Bill 288 - College & Career Access Pathways Partnership Agreement (CCAP):

- Offer or expand dual enrollment opportunities for high school students who may not already be college bound or who are underrepresented in higher education
- Develop seamless pathways from high school to community college
  - Career Technical Education (CTE) programs
  - Preparation for transfer
  - Improve high school graduation rates
  - Helping high school students achieve college and career readiness

### Dual Enrollment\* (DE):

#### High school students take college courses and earn college credit

- Dual Credit\*: students earn credits and fulfill both high school and college graduation requirements (college credits transferable to CSU/UC)
- Courses are weighted\*: e.g. "A" grade will factor as a 5.0 for the high school GPA
- Explore career interests\*: Business, Engineering, Automotive,
   Computer Science
- College admission officers: know students are college ready since they have already passed college courses with a "C" or higher
- No Cost FREE! Students do not pay for tuition, registration, fees, or books

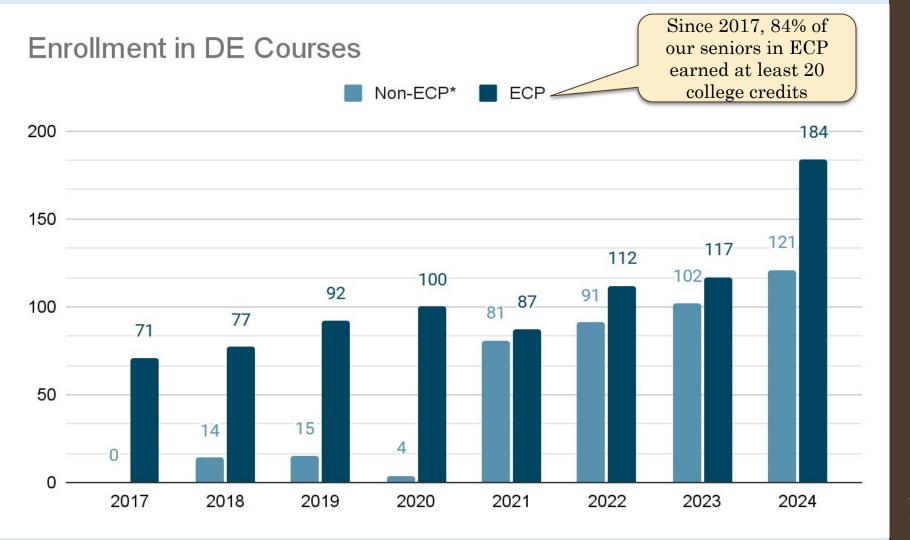
## DE Course Offerings / Articulations (not including ECP)

Current	Upcoming				
AHS:  • Web Design w/Dreamweaver (ITIS) • Designing Web Sites (ITIS) • Intro to Python Programming (CS)* • CAD / Drafting* (ENGR) • Medical Terminology* (MEDI)  SHS: • Small Business Management (BUS)	AHS:  Intro to Programming Concepts & Design (CS)  Fundamentals of Automotive Service, Diagnosis, & Repair* (AUTO)  Intro to Welding*  Pre-apprenticeship in Pharmacy Tech  SHS:  Principles of Money Management (BUS & AUSD Math)  Elements of Marketing (BUS)				

- Offer DE/Articulated courses to non-ECP students
- Offer DE/Articulated courses to help students further explore career options, support high school graduation, and get early start on college

### Early College Program (ECP)

- Competitive program that requires an application process
- Students start in the summer entering 9th grade <u>OR</u> the summer entering 11th grade
- Different than other dual enrollment classes because students must complete specific courses
- Students take college courses during the regular school day







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Azusa USD ECP/DE



## Azusa High School

Early College Program

### Early College Program (ECP)

Incoming Freshmen est. 2023		Incoming Juniors est. 2016	
ADT in Sociology & IGETC		General Education - IGETC	
4 years starting in 9th grade and includes Summer School		<b>2 years</b> starting in 11th grade and includes Summer School	

IGETC: 11 Courses - English, Math, Arts/Humanities, Social & Behavioral Sciences, Physical & Biological Sciences, Language other than English\*, Ethnic Studies

**ADT:** Additional 4 courses in Sociology

ADT - Associate Degree for Transfer IGETC - Intersegmental General Education Transfer Curriculum \*LOTE - High School courses or AP Exam

### **Associate Degree for Transfer**

<u>ADT</u>- Associate Degree for Transfer: designed to provide a clear pathway for California community college students to California State University (CSU) degrees. Students who earn an ADT are guaranteed admission with junior standing to select <u>CSU campuses and are given priority admission consideration over other transfer students.</u>

ADT in Sociology (SOC), the systematic study of social behavior and human groups.

- Popular major and serves as a good foundation for studies in social sciences
- Courses are designed to help students understand the structure, processes, and functions of society, the key theoretical approaches and insights that inform sociology, and the role of social theory and research methods in understanding society
- Students majoring in this field can continue studying SOC once they transfer. If students want to change their major, the general education courses they take for their ADT in SOC will likely apply to the new majors.

# What is IGETC? (pertains to both Freshmen and Juniors)

General Education Transfer
Curriculum is a series of
courses that California
community college students
can complete to satisfy most
freshman/sophomore-level
general education
requirements before
transferring to a CSU or UC.

### **IGETC** subject and unit requirement

Subject area	Required courses	Units required
1. English Communication	2 courses	6 semester units or
		8-10 quarter units
One course in English composition and one course in		
critical thinking/English composition.		
2. Mathematical Concepts and Quantitative Reasoning	1 course	3 semester units or
		4-5 quarter units
3. Arts and Humanities	3 courses	9 semester units or
		12-15 quarter units
Three courses with at least one from the arts and one from		
the humanities		
4. Social and Behavioral Sciences	3 courses	9 semester units or
		12-15 quarter units
Three courses from at least two disciplines, or an		
interdisciplinary sequence		
5. Physical and Biological Sciences	2 courses	7-9 semester units
		or 9-12 quarter unit
One physical science course and one biological science or		
course, at least one of which includes a laboratory		
6. Language Other than English *	Proficiency	Proficiency
Proficiency equivalent to two years of high school courses		
in the same language.		
Total:	11 courses*	34 semester units

### **General Information**

#### Classes:

- All classes held at Azusa HS
- Classes usually meet 2 days a week (for example, M/W or Tu/Th)
- Classes are only 1 semester long (students take 2 courses a semester)
- Schedule will be released late Spring/Early Summer 2025 (dependent on instructor availability)

#### Support

- Dedicated AUSD counselor to support
- Taught by instructors hired by Citrus College
- Students will still be able to take all the classes, electives, & activities offered to non-ECP students (dependent on the master schedule)
- Students can earn as much as 60 transferable college credits

### TENTATIVE Sample Schedule

	GRADE	English/ Language Arts (4 years)	Mathematics (3 years)	Science <u>1 year</u> Life Science <u>1 year</u> Physical Science	Social Studies/Science 3 years (World History, US History, Econ/Gov't)	Other Required Courses Recommended Electives
	9	English I / HP	Integrated Math I or Accelerated Math I	Earth Sciences/Biology	No Requirement	PE (2 years) Foreign Language (2 years) Other Electives
AZUSA HS	10	English IL_/HP	Integrated Math II or Accelerated Math II	Biology/Chemistry / HP	World History/AP World History	Career Pathway / AP / Dual Enrollment
	11	English III / AP	Int. Math III/Pre Calc	Chemistry/ Anatomy	US History/AP US History	
	12	English IV / AP	Pre Calculus or AP Calc AB	Physics / AP Bio	US Government / Economics Or AP	

CITRUS		English/Speech	Mathematics	Science	Social Studies	Arts and Humanities	Electives
	Equivalent Graduation Requirements	ENGL 293 ENGL 101E ENGL 104 SPCH 101	MATH 165 (Math)	ANTH 212 with a Lab (Life Sci) ASTR 117 (Physical Sci)	HIST 108 (US History) ECON 101 (Economics) POLI 103 (Government)	MUSE 113 (Fine Arts)	ETHN 101 PSY 101 COUN 160

#### Attributes

- Strong desire to go to college
- Strong work & study habits
- Able to work independently
- Willingness to take on challenges
- Mindset of perseverance
- Demonstrates commitment & dedication

### **Expectations**

- 2 or 4 year commitment, including summer school
- Earn a grade of "C" or better in each course
- Adhere to all deadlines and fulfill all requirements
- Communicate effectively and directly with Citrus College instructor
- Extensive out of class commitment, including HW and studying

Your family must discuss and agree that this commitment is best for the student

### **ECP Students**

#### **Achievements & Awards**

- Summa Cum Laude (4.0+)
- Magna Cum Laude (3.79-3.99)
- California Scholarship Federation
- State Seal of Biliteracy (1 State Seal of Tri-literacy)
- Golden State Seal
- AP with Distinction, Scholars, Honors
- Mountview League Scholar Athletes
- AP, AVID, Athletics, Band, Leadership, Cheer
- CTE Pathway Completers
  - NAF Track Certified
  - o Internships
  - o CTSO Awards

#### Colleges & Universities

#### In State:

- Claremont McKenna, USC, Azusa Pacific University, La Verne University, Cal Baptist University, La Sierra University, Loyola Marymount University
- UCs and CSUs

#### Out of State

- Yale, NYU
- Arizona State University, Grand Canyon University, Northern Arizona University, NYU, University of Las Vegas, Utah State University

### **Important Information**

- Your student is considered a Citrus College student, and by the Family Educational Rights and Privacy Act (FERPA) and the California Education Code, Citrus College is restricted from providing confidential information or communicating to anyone but the student
  - □ Parents <u>DO NOT</u> have direct access to student's grades or instructor
- Student's grades are part of their permanent college transcript
  - □ DROP/WITHDRAWAL(W) or FAIL(F): part of student's permanent academic record that transfers to any post-secondary institution. (It is better to withdraw from a class rather than fail)
  - ☐ Adhere to DROP/WITHDRAWAL process, dates, and deadlines
- Students **DO NOT** graduate early from high school just because they are participating in the Early College Program

### Students with an IEP or 504 Plan

Parents, PLEASE support your student by having him/her submit their IEP or 504 to the Department of Disabled Student Programs & Services (DSPS) to have their plan reviewed to determine the level of support Citrus College will recommend.

Phone #: 626-914-8675

Email: <u>dsps@citruscollege.edu</u>

Website:

https://www.citruscollege.edu/stdntsrv/dsps/Pages/default.aspx

### Requirements

#### Incoming Freshmen

- Middle School GPA of <u>2.5</u> or better
  - No Fs for 8<sup>th</sup> grade semester report cards
- Two Recommendations from 8<sup>th</sup> grade teachers (through a Google Form)
- Interview with AUSD staff / Alumni (TBD)

#### **Incoming Juniors**

- High School Academic GPA of <u>2.5</u> or higher
  - Honors/AP courses (not mandatory but will help identify students who are used to rigorous courses)
- Counselor/Teacher Review
- Interview with AUSD staff / Alumni (TBD)

- If accepted:
  - Complete Citrus College online registration process
  - Complete dual enrollment form
  - Parents Sign FERPA Waiver and consent that their student can take a college course via an online form

### Remember!

- Application window opens December 1, 2024
- Applications are due by January 31, 2025 @ 4:00 p.m.
- · Application link will be available on the AHS school website for incoming Juniors and also in the Class of 2027 Google Classroom
- Application link for Freshman will be available on the GMS Website (8th grade teacher recommendation is required via Google Form)
- · Summer School begins June 2025

### **Student Testimonial**





Any additional Comments, Questions, or Concerns?