

Social-Emotional Wellness & Safety Committee Meeting Minutes

Monday, November 11, 2024, 5:15 pm

GMTCC – Office Conference Room

Attending: Jeff Hunsberger, Jan Sander, Nancy Guyette, Denise Webster, David Manning

Meeting called to order @ 5:22p.m.

Agenda approved.

Minutes from October 14, 2024 approved.

No public attending; no public comment.

Committee Roles & Responsibilities: Jeff stated that he thought it would be a good idea to include the list of responsibilities with each set of minutes, and that we can review often.

Celebrations/Positive Outcomes/Strengths to Be Acknowledged: The musical was a success, all the kids did an amazing job and that it was very professionally done! There was an SRO vs Varsity soccer team match last Friday – students won – everyone had a great time, and it was a great way to involve the community and the SRO team.

Check-in on School Safety Event: Turnout was okay, wish it could have been better, the presentations were all very good. Some people stated they didn't attend because it would have been too late for their school-aged children.

Inquiry as to the Student Climate @ High/Middle/Elementary/GMTCC schools: BethAnne not at meeting, Denise will follow-up with her re: getting students at a future meeting. David said that JES student SEL (Social Emotional Learning) surveys completed. Re: question if they have an adult they feel comfortable talking to, etc. that fewer students (7%) stated they do not, with 93% saying they did feel comfortable talking to an adult, compared to survey last spring. JES will be focusing on that 7% to assign an adult to spend time with these students daily.

Faculty and Staff Climate at all schools: David spoke re: staff survey sent out the end of previous week, results will be available to share at next meeting.

Celebrations / Needs or Problematic Issues in the Areas of Respectful Communication/Tolerance/Equality/Respect/Etc.: Discussion re: inviting PTA's/PTO's participation, asking Cat to reach out to

Meeting adjourned @ 5:40p.m.

Safety and Social Emotional Wellness Committee Roles and Responsibilities:

1. School Safety Planning:
 - a. Review safety policies and protocols for the district, including emergency preparedness, crisis management, and campus security.
 - b. Monitor the implementation of safety measures and recommend improvements as needed.
2. Social Emotional Learning (SEL) Integration:
 - a. Advocate for the integration of SEL programs into the school curriculum and culture.
 - b. Review SEL curricula and resources to promote students' emotional intelligence, resilience, and well-being.
3. Mental Health Services and Support:
 - a. Collaborate with the administration to ensure that mental health services are accessible to all students.
 - b. Recommend strategies for supporting student mental health, including counseling, peer support programs, and partnerships with community mental health organizations.
4. HHB Prevention and Intervention:
 - a. Oversee the development and implementation of anti-bullying policies and programs.
 - b. Ensure that the district has effective strategies in place for preventing and addressing bullying, harassment, and discrimination.
5. Staff and Student Wellness:
 - a. Promote wellness initiatives for both staff and students, including physical health, nutrition, and stress management programs.
 - b. Recommend policies and practices that support a healthy work-life balance for educators and a positive learning environment for students.
6. Community Engagement and Education:
 - a. Engage with families and the broader community to raise awareness about safety and wellness issues.
7. Policy Development and Compliance:
 - a. Ensure that district policies related to safety and wellness are up-to-date and compliant with state and federal regulations.
 - b. Monitor the implementation of these policies and recommend adjustments as needed.
8. Crisis Response and Trauma-Informed Practices:
 - a. Advocate for trauma-informed practices and support systems for students and staff who have experienced trauma.
 - b. Ensure that the district has a comprehensive crisis response plan in place, including support for affected students and families.