

BOARD OF DIRECTORS
Karina Guzmán Ortiz, Chair
Cynthia Richardson, 1st Vice Chair
Ashley Carson Cottingham, 2nd Vice Chair
Satya Chandragiri, Lisa Harnisch, Krissy Hudson, María Hinojos Pressey
PO Box 12024, Salem, Oregon 97309-0024 • 503-399-3001

Andrea Castañeda, Superintendent

MINUTES
BOARD MEETING

6:00 p.m. Business Session (public session)

November 12, 2024

Location: Boardroom, 2575 Commercial Street SE, Salem, Oregon.

#### Public access is available online:

English: <a href="https://youtube.com/live/djLcy0A-RUY?">https://youtube.com/live/djLcy0A-RUY?</a>
Spanish: <a href="https://youtube.com/live/fNM">https://youtube.com/live/djLcy0A-RUY?</a>

ASL: Services provided during meeting.

Spanish audio interpretation: via Interactio app. Launch the app and use event code: SKPS24J

Meeting broadcast on CC:Media, channel 21. Closed caption in English through CC:Media television and YouTube.

### 1. CALL TO ORDER 6:02 p.m. (public session)

Chairperson

a. Attendance

All board members and student advisors were present.

b. Land Acknowledgement

Director Carson Cottingham read the Land Acknowledgement.

- c. Pledge of Allegiance
- d. Agenda Modifications

There were no agenda modifications.

### 2. **SPOTLIGHT ON SUCCESS**

Superintendent

- a. Spotlights
  - (1) Salem for Refugees, for cornerstone support for refugee families in the community; community spotlight.
  - (2) Joe Matot, Industrial Tech Teacher at Crossler Middle School for revitalizing the Crossler woodshop; staff spotlight.
  - (3) West Salem High School varsity football team players Zack Karvandi, Luke Looney, Cade Vandiver, Hudson Whipple, for placing 1<sup>st</sup> in the OSAA academic all-state; student spotlight.
  - (4) Jessi Redtail Soliz, Jr., Adam Kishko Soliz, Mason Decker, Zoey Decker; in recognition of their dancing and in honor of Native American Heritage Month; student spotlight.

## 3. **REPORTS/PRESENTATIONS**

Superintendent

a. Superintendent's Report

Superintendent Castañeda provided remarks regarding the fiscal year 2025 (FY25) quarter 1 report which included a review of financial vocabulary and terminology, a look back at the FY24 numbers, a review of the FY25 forecast and scenarios that will affect the FY26 budget. The Board provided comments and asked clarifying question regarding state funding adjustments and the factors that would lead to adjustment(s), modeling for FY26, bond rates, and capital projects funding sources.

### b. Integrated Program Annual Report 2023-24

Director Rob Schoepper provided the integrated programs annual report information for 2023-24 including highlights and next steps. Each quarter during the 23-24 school year SKPS reported on grant expenditures and progress markers. In recent years we focused specifically on the student investment account (SIA), which has now been braided into the broader integrated programs. The annual audit required for SIA will be shared later this winter and the full annual report will be posted on the website later this week. Director Schoepper highlighted the Career Technical Education (CTE) program for the significant impacts across our high schoolers accessing career pathways. CTE concentrators have demonstrated higher attendance and graduation rates and

our CTE team has created new industry partnerships such as CCTV Media with our audio, media, and broadcasting journalism program which brings in industry experts to work alongside students on sports and newscasting, podcasting ethics, and mentorship opportunities. The ninth grade on track work is critical to student success. SKPS has invested in secondary data teams to support student intervention work, support for student mentors providing direct outreach to students for attendance improvement, homework, and credit recovery opportunities. Our dual language programs have expanded access and are now offered in 31 of our schools. Funds have supported teacher/leadership trainings and provided literacy rich materials with the goal of offering language development and rich content. Social-emotional and mental health support has expanded to include opportunities for students to access to sports, music, theatre programs to foster connections to school community, and funded access to school based social workers, counselors, and mental health professionals. Early literacy work has included teacher professional development, curriculum, reading intervention access during school days and the summer months.

Director McIlroy presented information regarding next steps for integrated programming includes a direct connection to results policy. Next steps will include continued focus on early literacy, Dual Language, social-emotional, behavioral, and mental health supports, increased awareness and support for regular attendance, and ongoing community engagement with the 2025-29 integrated programs.

4. PUBLIC COMMENT Chairperson

The board provided the opportunity for public comment in person, by phone call, virtually, or by written submission.

The following individuals provided public comments on elementary Library Media Assistants: Sarah Young and Jillian Torassa.

The following individuals provided written public comments, which were posted on the district's website for this board meeting: Kristen Martin.

At the conclusion of public comment, the Board took a brief recess and reconvened at 7:30 p.m.

# 5. **READINGS/DISCUSSION**

Chairperson

- a. OSBA Resolution 1 Amend the OSBA Dues Schedule
- b. OSBA Resolution 2 Amend OSBA's Bylaws Relating to Composition of Board of Directors
- c. OSBA Resolution 3 Amended OSBA 2023 Bylaws
- d. OSBA's Legislative Policy Committee, Marion County Region, Position 12 Candidates Superintendent Castañeda provided review of each of the OSBA resolutions and Legislative Policy Committee candidates. These items will be considered for action at the December meeting. The Board asked clarifying questions.

#### 6. **CONSENT CALENDAR**

Chairperson

- a. Approve Native American Heritage Month Proclamation
- b. Personnel Actions

Director Hinojos Pressey moved, and Director Chandragiri seconded approval of the Consent Calendar. Director Hudson pulled item 6.a, the Native American Heritage Month Proclamation and provided statements regarding the hope to include additional resolutions that focus on academic values and standards.

Director Chandragiri moved, and Director Hudson seconded to amend the original motion to approve the Consent Calendar with the exception of item 6.a, the Native American Heritage Month Proclamation. The motion to approve the Consent Calendar with the exception of item 6.a was approved by Directors Chandragiri, Harnisch, Hudson. Directors Carson Cottingham, Guzmán Ortiz, Hinojos Pressey, Richardson did not vote in favor of approval. Motion was denied.

The original motion and second to approve the Consent Calendar as presented was approved by majority vote. Director Hudson voted in opposition.

#### 7. INFORMATION/STANDARD REPORTS (written form only)

Chairperson

- a. Financial Update for quarter ended September 2024
- b. 2024-25 Board/Budget Meeting Calendar
   Superintendent Castañeda noted the McNary boys soccer team is currently playing in a semi-final game against Jesuit and wishes them luck.

8. **BOARD REPORTS** Chairperson

Board reports are to share the work from formal committee assignments and activities of the board related to youth programs and school district activities.

Director Harnish: visited the early childhood program and commend the district for putting these supports in place.

Director Chandragiri: recognized Chair Richardson for receiving the COSA Lifetime of Service award and thanked her for her service to our board.

Director Hudson: attended a school event to honor Native American Heritage Month. She also expressed gratitude for staff in schools this year and for the energy and efforts provided every day.

Director Carson Cottingham: thanked the Superintendent for the Native American Heritage Month student spotlight and expressed the importance of uplifting all tribal members and Indigenous peoples. She discussed the importance of fostering the district's relationship with local tribes and praised the Native Education Program Associate Shelby Maerz for her work in facilitating the educational and experiential program called the Blanket exercise.

Director Guzmán Ortiz: thanked teachers for their hard work during parent teacher conferences last month, visited South Salem High School to observe the weapons detection system and protocols, and provided a shout out to CTE Autobody student and ambassador Leah.

Director Hinojos Pressey: worked to organize the annual PCUN Gala last Friday and acknowledged the divide Native communities and others living in Oregon. She shared here experience visiting the Chachalu Museum and Cultural Center at Grand Ronde and being inspired by the young people and their connections to their Native culture. She also thanked Director Carson Cottingham and former Director Avila for engaging in the government-to-government relations work and the work to update our district Land Acknowledgement.

Student advisor Castellanos Del Rio: expressed gratitude for the South Salem High School DECA program and opportunities, encouraged our community to remain respectful towards one another especially post-election results, announced the Native Education Program assembly and Missing Murdered Indigenous Women conversation at South Salem High School this week as well as the Feast for the Freeze luncheon to support SSHS Unified program, and provided a shout out to Mr. Miller at South.

Student advisor Armstead: acknowledged McKay's music department and encouraged our community to find peace and be respectful.

Chair Richardson: congratulated Director Carson Cottingham on her position, she attended the OSBA fall conference and was able to see the CTE aviation program student booth, present the Teacher of the Year award, and sit on a panel presentation with the Superintendent. She also congratulated Director Hinojos Pressey for her outstanding work on the PCUN gala event.

#### 9. ADJOURNMENT 8:04 p.m.