

Cleburne Independent School District

# **FACILITY ADVISORY COMMITTEE**

---

Meeting 3 | November 20, 2024

# MEETING SCHEDULE

**Wed., Oct. 30** Orientation, Framework, Future Thinking, Public School Finance,

CONCEPTUALIZE

**Wed., Nov. 6, & Wed., Nov. 20**

Facility Conditions, Demographics, Needs & Proposed Projects, Financial Capacity & Tax Impact Scenarios

EXPLORE

**Tue., Dec. 3**

Develop Bond Scenarios

DEVELOP

**Wed., Dec. 18**

Committee Deliberations & Final Recommendation

REFINE

*All members are expected to attend and contribute to all scheduled meetings consistently. Additional dates may be added as needed.*



# MEETING AGENDA

Review & Recap

Facilities Assessment Pt. 2

Introduction to Pricing & Costs

Department Presentations

Review and Wrap-up

Tour Cooke Elementary School

# PURPOSE

The purpose of the Facility Advisory Committee is to review and consider information related to:

- Needs of Students
- Demographic Projections
- Existing Condition of Facilities
- Support for Quality Educational Programs
- Comprehensive District Goals
- Impact on Cleburne ISD Taxpayer

The Committee will develop and recommend a potential bond program that will help Cleburne ISD meet the challenges of the future as well as support prospective growth and change.



# YOUR CHARGE

- **Review information** related to the District's facility needs, enrollment trends, and educational vision
- **Prioritize student needs**
- Develop a **fiscally responsible plan**
- Work with the "**big picture**"
- **Provide input** regarding District's facilities ability to support education in your community
- Provide insight into what the **broader community** might support
- Serve as **ambassadors** for the process and the proposed plan

...and hopefully **have fun!**



# COMMITTEE NORMS

- **Respect** each participant.
- **Listen** to each comment. One speaker at a time.
- Represent yourself and your community but **work for the entire District.**
- Respect those that have differing opinions and **seek first to understand.**
- **Share** the process with the community.
- **Trust** yourself and this team.
- Actively **participate** by sharing your ideas, concerns, and questions.
- If you have a question, please **ask!**



# CONSENSUS BUILDING

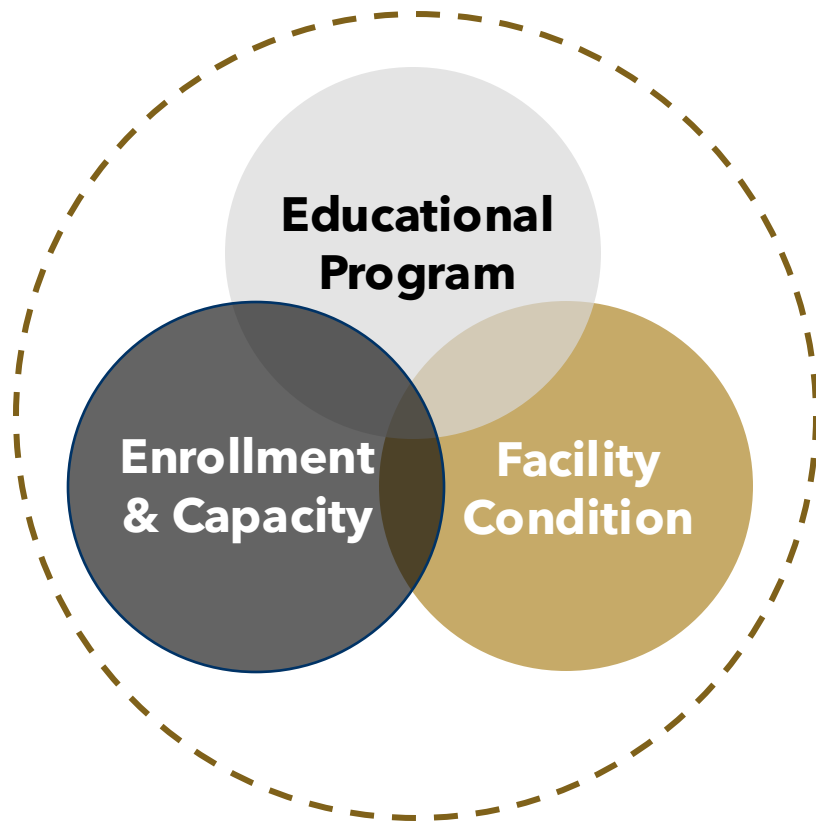
**What number most aligns with your view of consensus?**

- ~~100%~~
- 75%
- ~~66%~~
- 50%
- ~~Less than 50%~~





# WHAT IS CONSIDERED WHEN PLANNING FOR FUTURE FACILITY NEEDS?



## Facility Needs

- ✓ Ability to accommodate educational programs
- ✓ Capacity to accommodate projected enrollment
- ✓ Condition of District's facilities

## District-Wide Scope

- ✓ Explores modernizations, additions, replacements, and new construction
- ✓ Identifies opportunities for more efficient use of sites and facilities
- ✓ Creates a plan that aligns with community support



**CURIOSITY CARD**

I have a...

☐ Question ☐ Comment ☐ Concern

---

---

---

---

---

---

**Q:** How much was spent on Cooke and Coleman renovations in the last bond?

**Q:** If bonds are the only way to pay for a building, how do we plan to staff them?

**Q:** I am curious why board members are on this committee if we plan to present to them?

**Q:** If PTAs have a large fund at what point can they contribute to buildings??





# FACILITY ASSESSMENTS PT. 2





Q

U

I

Z

T

I

M

E

!



# WHAT IS A FACILITY CONDITION ASSESSMENT (FCA)?

Facility Condition Assessment is the process of evaluating the physical condition (and/or functional value) of a facility or group of facilities. The FCA measures and evaluates the current condition of all building assets (roofing, flooring, etc.) and major systems (mechanical, electrical, plumbing).



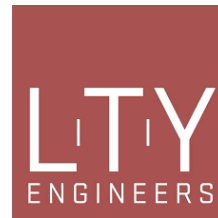




# FACILITY CONDITION ASSESSMENT FAST FACTS

**5**

Multi-Disciplinary Assessment Teams



**26**

Survey Responses

**42**

Average Facility Age

**107**

Oldest Facility Age

**1,617,194**

SF Walked

**4,013**

Database Line-Items

# ADAMS ELEMENTARY

## EXISTING CONDITIONS



**Year Built:** 2007

**Building Area:** 68,750 SF

### Identified Campus Needs to Consider:

- Mechanical System Replacements/Upgrades
- Roofing Replacements
- Building Sealant Improvements
- Interior & Exterior Lighting Upgrades
- Electrical Equipment Upgrades
- Technology Equipment Upgrades
- Wall Finish Improvements in Corridors
- Way-finding Signage Improvements
- New/Additional Site Fencing
- Access Control Improvements
- Site Paving improvements
- Fire Alarm Upgrades
- Water Heater Replacements
- Plumbing Fixture Upgrades
- Plumbing System Upgrades
- Playground Improvements
- Gas Piping Replacements



# ADAMS ELEMENTARY

## IN PHOTOS



CORRIDOR



CANOPY



CEILING/LIGHTING



CAFETERIA



CLASSROOM



GYM



LIBRARY



ENTRY



BATHROOM



ROOF



PLAYGROUND



# **ADAMS ELEMENTARY**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

- Security lobby inconvenient for daily use and circulation within the space
- Play area only accessible by crossing driveway area
- Rear drive is not secure
- Current utilization (i.e., student enrollment divided by school student capacity) does not accommodate future growth (maximum capacity is 590, will need future additions)
- Future additions will require a Storm Shelter
- Behavior Unit needs wellness/quiet room
- Additional Restrooms in Kinder and Special Education Rooms







# ADAMS ELEMENTARY



# IRVING ELEMENTARY

## EXISTING CONDITIONS

**Year Built:** 2007

**Building Area:** 69,145 SF

### Identified Campus Needs to Consider:

- Mechanical System Replacements/Upgrades
- Water Heater Replacements
- Roofing Replacements
- Wall Finish Improvements in Corridors
- New/Additional Site Fencing
- Electrical Equipment Upgrades
- Interior & Exterior Lighting Upgrades
- Playground Improvements
- Building Sealant Improvements
- Plumbing System Upgrades
- Gas Piping Replacements





# IRVING ELEMENTARY

## IN PHOTOS



CAFETERIA



CANOPY



CORRIDOR



GYM



SEALANTS



ROOFING



LIBRARY



LOBBY



PLAYGROUND



RESTROOMS



# **IRVING ELEMENTARY**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

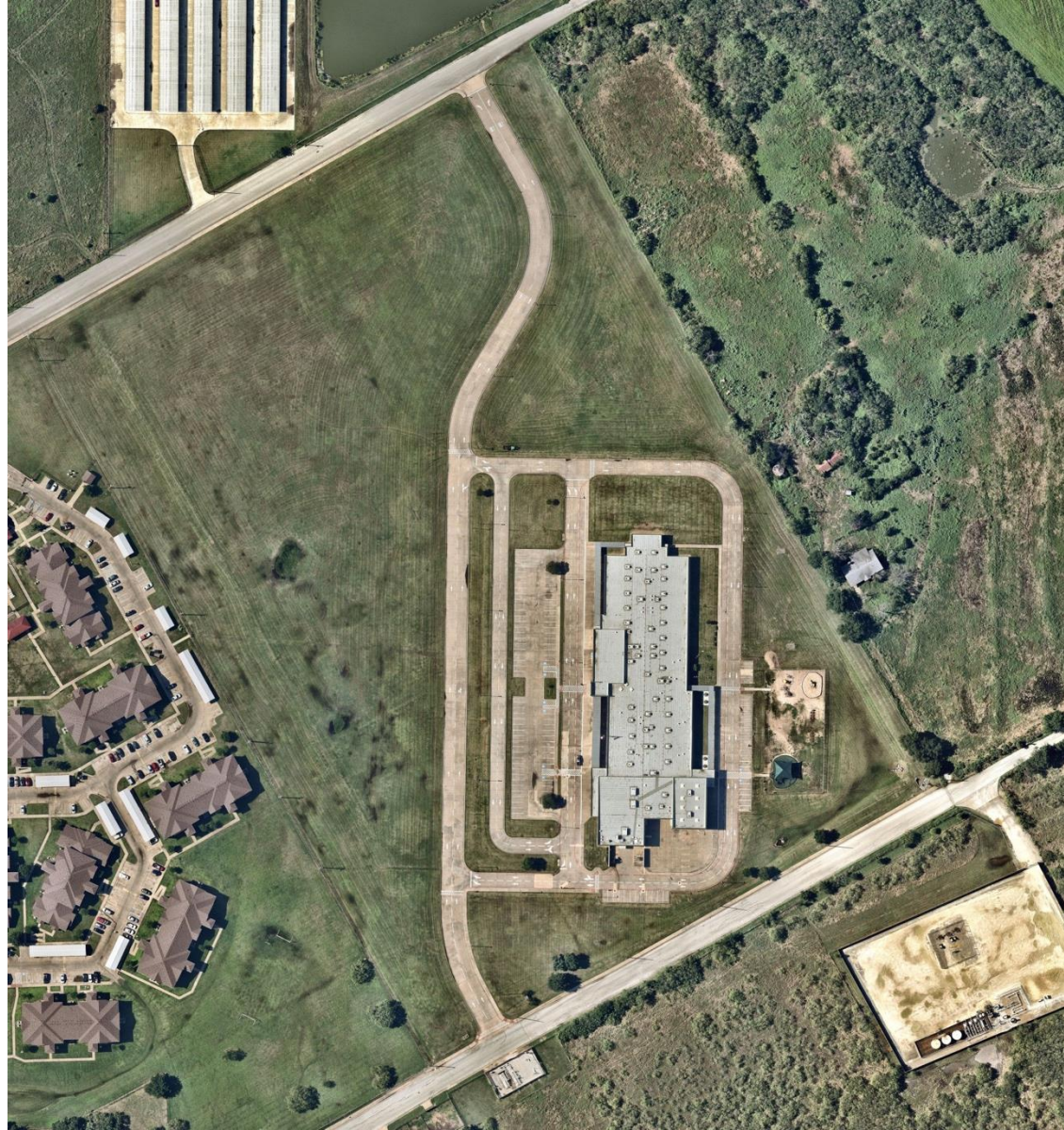
- Security lobby inconvenient for daily use and circulation within the space
- Play area only accessible by crossing driveway area
- Rear drive is not secure
- Current utilization (i.e., student enrollment divided by school student capacity) does not accommodate future growth (maximum capacity is 590, will need future additions)
- Future additions will require a Storm Shelter







# IRVING ELEMENTARY



# **SANTA FE ELEMENTARY**

## **EXISTING CONDITIONS**

**Year Built:** 2007

**Building Area:** 68,750 SF

### **Identified Campus Needs to Consider:**

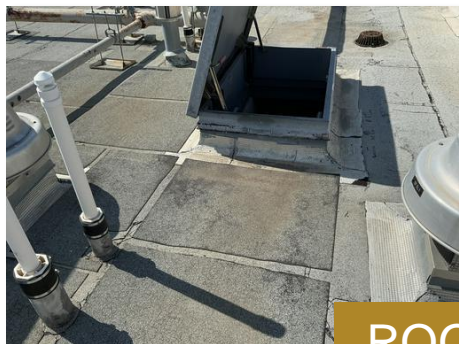
- Mechanical System Replacements/Upgrades
- Roofing Replacements
- Building Sealant Improvements
- Wall Finish Improvements in Corridors
- Technology Equipment Upgrades
- Electrical Equipment Upgrades
- Interior & Exterior Lighting Upgrades
- Plumbing Fixture Upgrades
- Building Sealant Improvements
- Site Drainage Improvements
- Site Paving Improvements
- Structural Improvements
- Water Heater Replacements
- Gas Piping Replacements
- Fire Alarm Improvements



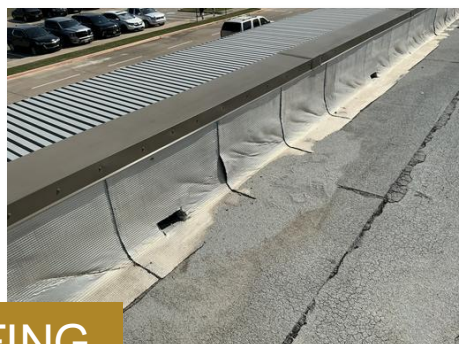


# SANTA FE ELEMENTARY

## IN PHOTOS



ROOFING



CAFETERIA



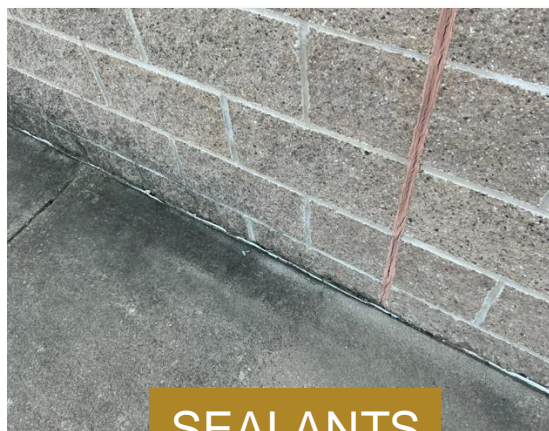
CANOPY



LIBRARY



CORRIDOR



SEALANTS



GYM



LOBBY



BATHROOMS



# **SANTA FE ELEMENTARY**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

- Security lobby inconvenient for daily use and circulation within the space
- Play area only accessible by crossing driveway area
- Rear drive is not secure
- Current utilization (i.e., student enrollment divided by school student capacity) does not accommodate future growth (maximum capacity is 590, will need future additions)
- Future additions will require a Storm Shelter







# SANTA FE ELEMENTARY





# SMITH INTERMEDIATE SCHOOL

## EXISTING CONDITIONS



**Year Built:** 2001

**Renovations Completed:** 2023

**Building Area:** 144,309 SF

### Identified Campus Needs to Consider:

- Mechanical System Replacements/Upgrades
- Interior & Exterior Lighting Upgrades
- Electrical Equipment Upgrades
- Drain and Supply Piping Improvements at Kitchen
- Water Heater Replacements
- Interior Door Hardware Improvements
- Elevator Replacement
- Mop Basin Replacements
- Technology Equipment Upgrades
- Building Sealant Improvements
- Track Surface Improvements
- New Synthetic Turf at Football
- Resurface Tennis Courts
- Gas Piping Replacements
- Site Paving Improvements



# SMITH INTERMEDIATE SCHOOL

IN PHOTOS



ROOFING



CORRIDOR



SCIENCE LAB



STAGE



CAFETERIA



LIBRARY



TRACK & FIELD



SEALANT



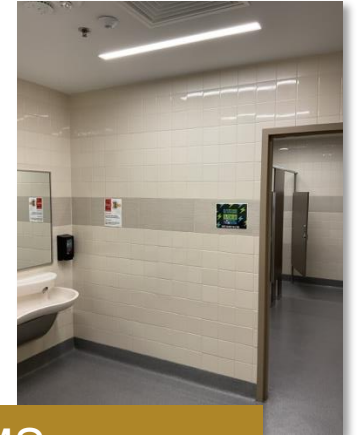
FOOTBALL FIELD



ENTRANCE



BATHROOMS





# **SMITH INTERMEDIATE SCHOOL**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

- Renovations in last Bond
- No storm shelter
- Acreage on site available for future expansions (growth)







# SMITH INTERMEDIATE SCHOOL



# A.D. WHEAT MIDDLE SCHOOL

## EXISTING CONDITIONS

**Year Built:** 1991

**Renovations Completed:** 2023

**Building Area:** 194,847 SF

### Identified Campus Needs to Consider:

- Roofing Replacements
- Interior & Exterior Lighting Upgrades
- Mechanical System Replacements/Upgrades
- Electrical Equipment Upgrades
- Sanitary Waste System Improvements
- Drain and Supply Piping Improvements at Kitchen
- Track Surface Improvements
- Resurface Tennis Courts





# A.D. WHEAT MIDDLE SCHOOL

## IN PHOTOS



CLASSROOM



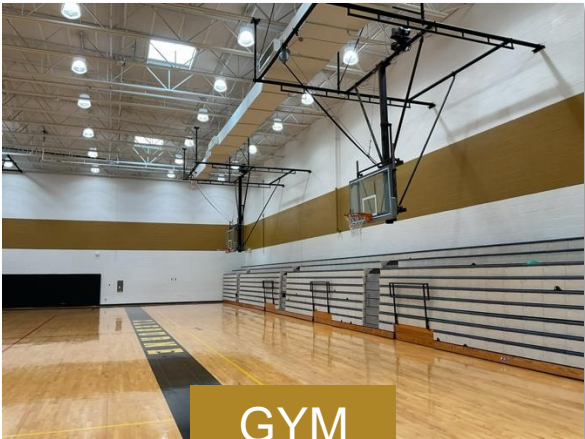
CORRIDOR



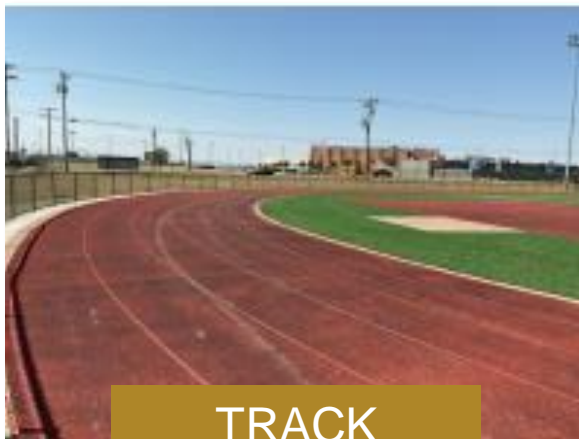
CAFETERIA



LOCKER ROOM



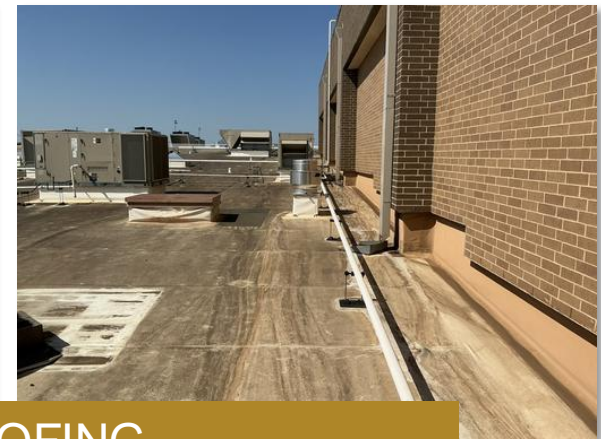
GYM



TRACK



ROOFING





# **A.D. WHEAT MIDDLE SCHOOL**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

- Renovated in Last Bond
- Wayfinding Supergraphics







# A.D. WHEAT MIDDLE SCHOOL



# CLEBURNE HIGH SCHOOL

## EXISTING CONDITIONS

**Year Built:** 1974

**Renovations Completed:** 2021

**Building Area:** 619,000 SF

### Identified Campus Needs to Consider:

- Roofing Replacements
- Accessibility Improvements
- Site Drainage Improvements
- Site Paving Improvements
- Technology Equipment Upgrades
- New/Additional Security Cameras
- Interior Lighting Upgrades
- Mechanical System Replacements/Upgrades
- Piping and Plumbing Fixture Improvements at Greenhouse
- Electrical Equipment Upgrades
- Way-finding Signage Improvements
- Track Surface Improvements
- Tennis Court Upgrades
- Turf Replacement at Football





# CLEBURNE HIGH SCHOOL

## IN PHOTOS



LOBBY



GYM



RESTROOM



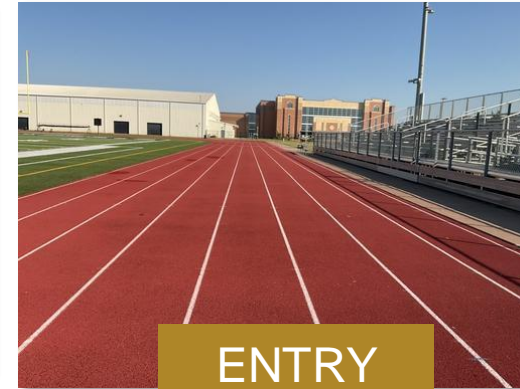
LIBRARY



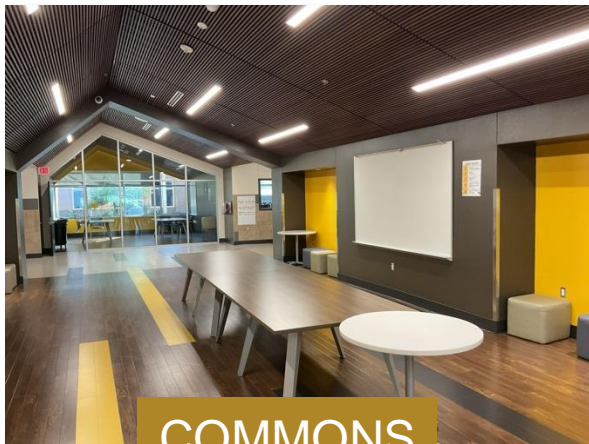
ROOFING



ENTRY



ENTRY



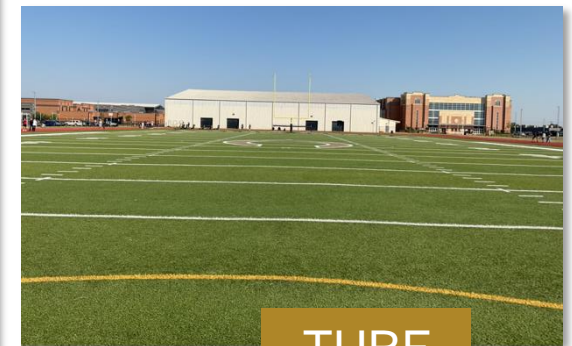
COMMONS



LOCKER ROOM



CAFETERIA



TURF



# **CLEBURNE HIGH SCHOOL**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

- Renovations and Additions completed in 2021
- Has room for expansions to address growth in Academics and CTE
- No storm shelter added in previous bond



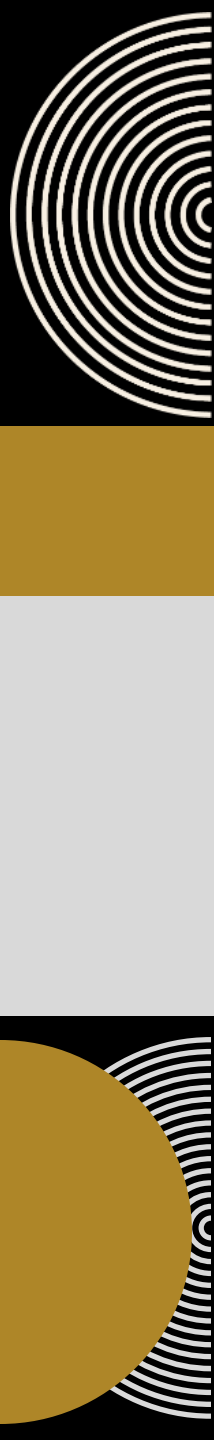




# CLEBURNE HIGH SCHOOL







# FULTON EDUCATION CENTER

## EXISTING CONDITIONS

**Year Built:** 1953

**Building Area:** 40,882 SF

### Identified Campus Needs to Consider:

- Roofing Replacements
- Accessibility Improvements
- Ceiling System Upgrades
- Flooring Upgrades
- Mechanical System Replacements/Upgrades
- Plumbing System Upgrades
- Plumbing Fixture Upgrades
- Electrical Equipment Upgrades
- Interior & Exterior Lighting Upgrades
- Fire Alarm Upgrades
- Fire Sprinkler System Replacement
- Site Grading Improvements
- Site Paving Improvements
- Water Heater Replacements
- Gas Piping Replacements



# FULTON EDUCATION CENTER

## IN PHOTOS



MECHANICAL



GYM



ROOFING



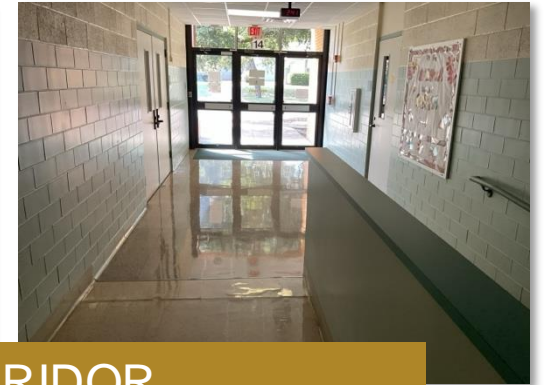
LIGHTING



CLASSROOM



CORRIDOR





# **FULTON EDUCATION CENTER**

## ***EDUCATIONAL ADEQUACY CONSIDERATIONS***

- No interior signage identifying DAEP
- Insufficient interior lighting
- Insufficient parking for staff and visitors
- Inadequate spaces for administration area





# FULTON EDUCATION CENTER





# SUPPORT FACILITIES

## EXISTING CONDITIONS



### Child Nutrition Needs to Consider:

- Mechanical System Replacements/Upgrades
- Interior & Exterior Lighting Upgrades
- Plumbing Fixture Upgrades
- Fire Alarm System Upgrades
- Site Paving Improvements

### Central Office Needs to Consider:

- Mechanical System Replacements/Upgrades
- Site Paving Improvements
- Exterior Window Replacements
- Water Heater Replacements
- Interior & Exterior Lighting Upgrades
- Fire Alarm System Upgrades

### Maintenance Needs to Consider:

- Mechanical System Replacements/Upgrades
- Additional Security Cameras
- Water Heater Replacements
- Electrical Equipment Upgrades
- Flooring Upgrades
- Interior & Exterior Lighting Upgrades
- Gas Piping Replacements
- Plumbing Fixture Upgrades

### Information Technology Needs to Consider:

- Site Paving Improvements
- Site Drainage Improvements
- Interior & Exterior Lighting Upgrades
- Electrical Equipment Upgrades
- Water Heater Replacements
- Gas Piping Replacements

### Original Adams ES/TEAM Site Needs to Consider:

- Ceiling System Upgrades
- Flooring Replacements and Improvements
- Interior Painting Improvements
- Canopy System Improvements
- Access Control Improvements
- Additional Security Cameras
- Mechanical System Replacements/Upgrades
- Plumbing Fixtures & System Replacements
- Domestic Water Piping Improvements
- Electrical Equipment Upgrades
- Interior & Exterior Lighting Upgrades
- Gas Piping Replacements

# SUPPORT FACILITIES

IN PHOTOS



CENTRAL  
OFFICE



MAINTENANCE



INFORMATION  
TECHNOLOGY



ORIGINAL ADAMS ELEMENTARY SCHOOL/TEAM



CHILD  
NUTRITION

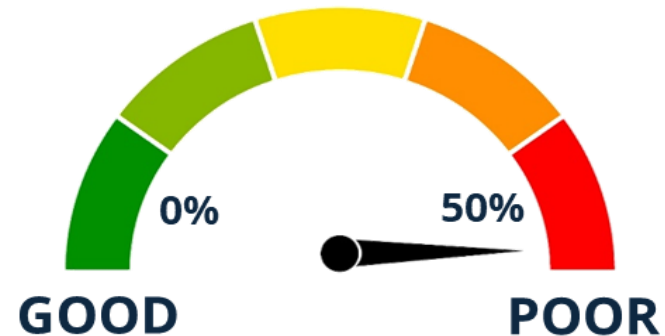




# FACILITY CONDITION INDEX (FCI)

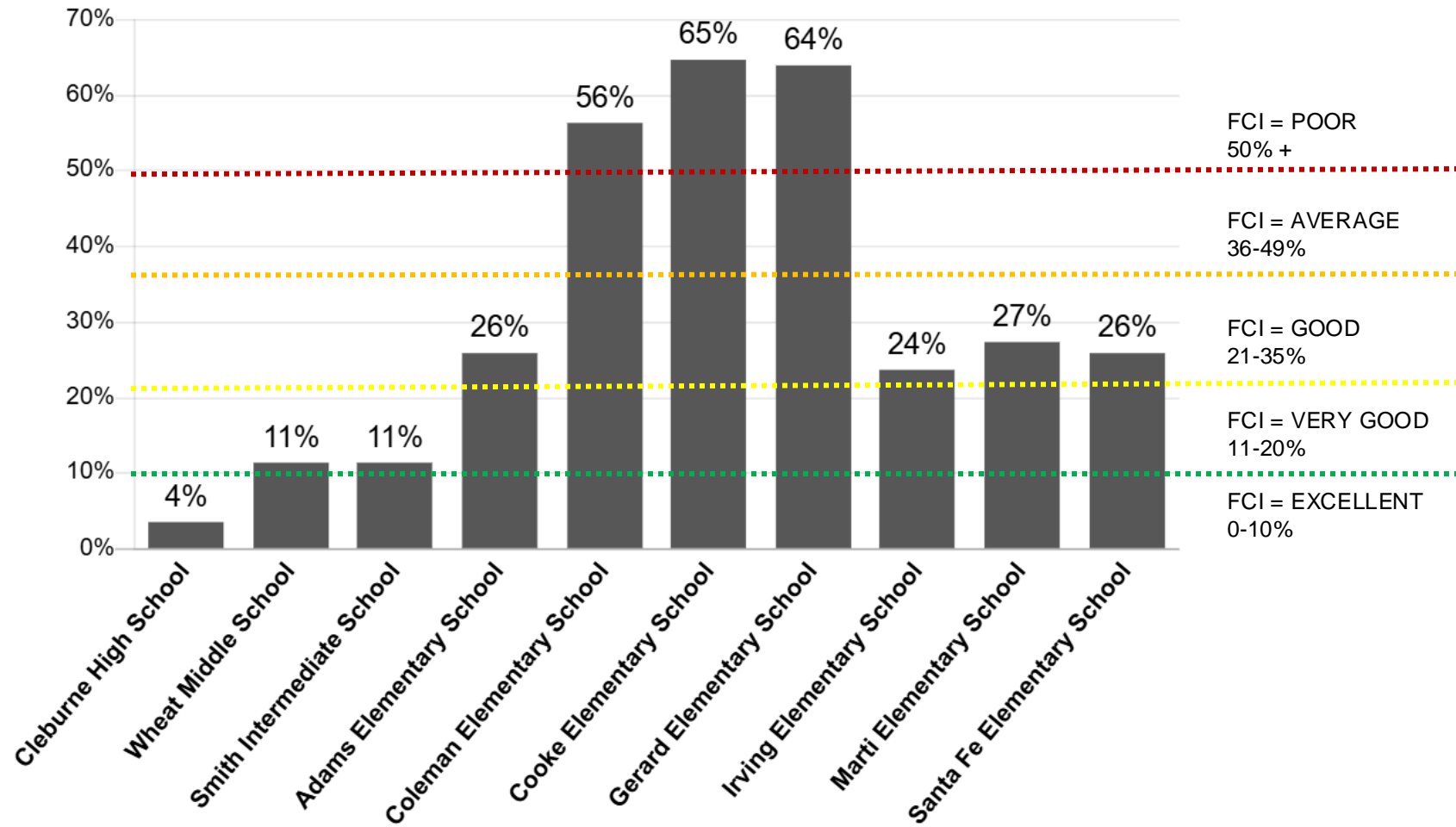
- An industry-standard measure used to compare relative building conditions
- Intended to be used as a tool only and not the sole determining factor in decisions
- 1:1 Replacement
- The lower the FCI, the better the condition of the building and the lower the need for remedial/maintenance work
- An FCI of 50% means that an investment of 50% of the building's total cost is needed in order to keep the facility in working order

$$\text{FCI} = \frac{\text{total cost of existing deficiencies}}{\text{current replacement value}}$$





# FACILITY CONDITION INDEX (FCI)





# CONSTRUCTION COST IMPACTORS

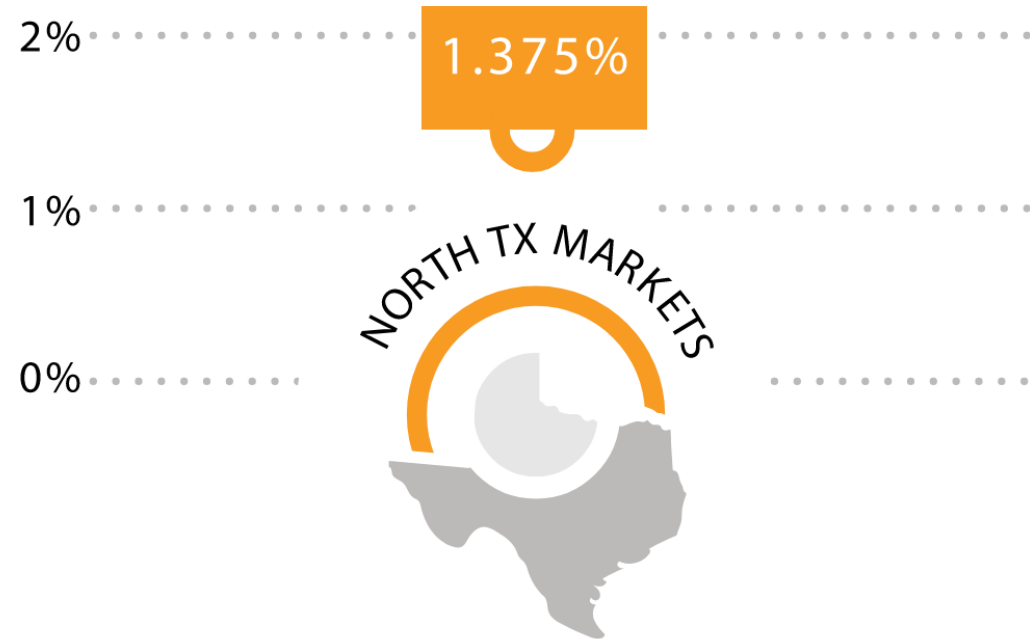
- ☐ Inflation
- ☐ Materials
- ☐ Equipment Lead Times
- ☐ Stressed Subcontractor Market
- ☐ Labor
- ☐ Energy Cost



# CONSTRUCTION COST IMPACTORS

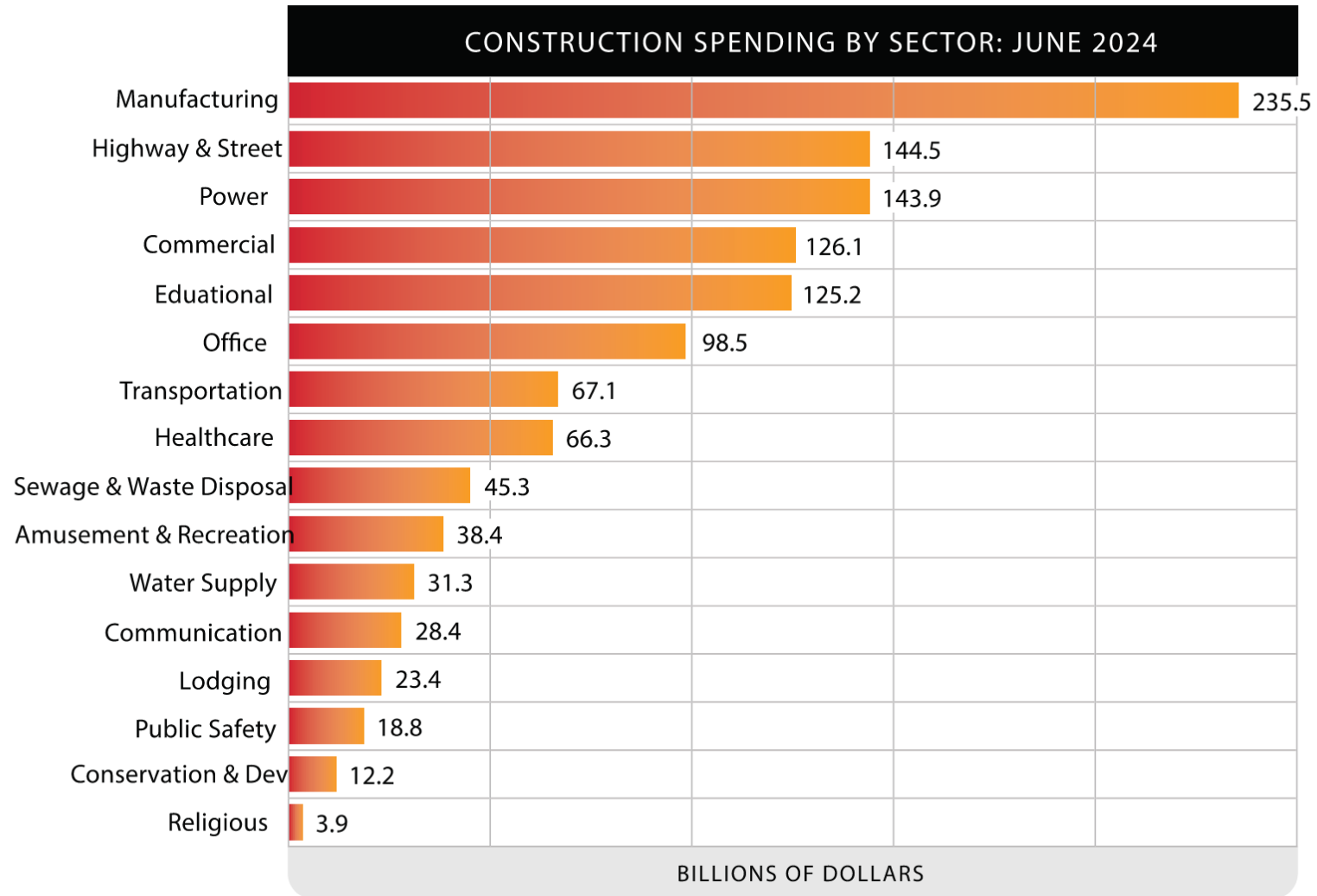
The U.S. economy continues to grow with anticipated 3<sup>rd</sup> quarter projections are around 2%. The economy is still being driven by strong consumer and government spending along with business and private investment.

## % PER QUARTER ESCALATION TO CURRENT PRICING OF WORK














# CONSTRUCTION COST IMPACTORS



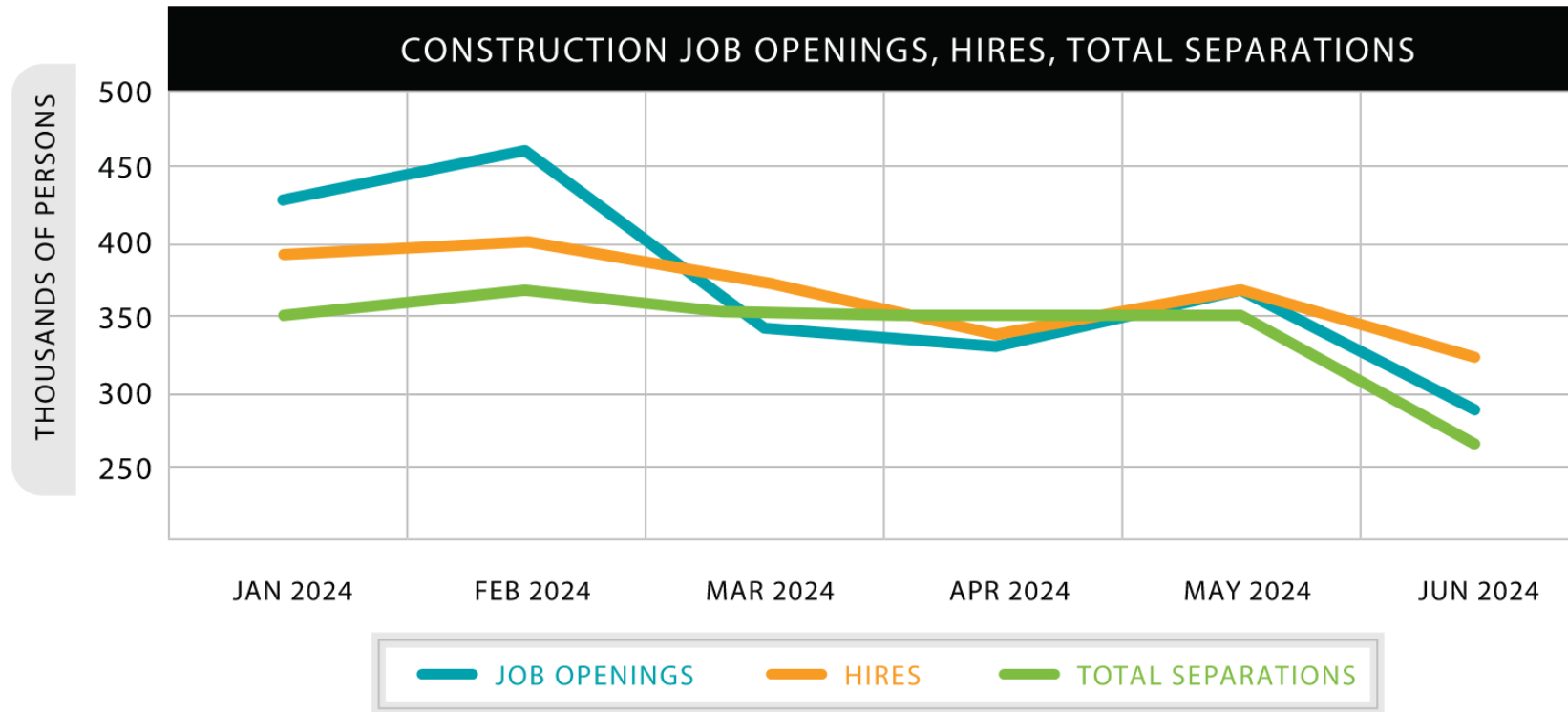
Data by Construction Labor Research Council

# CONSTRUCTION COST IMPACTORS



-  15 WEEKS PACKAGED ROOFTOP UNIT: 7.5 - 12 TONS
-  15 WEEKS PACKAGED ROOFTOP UNIT: 15 - 50 TONS
-  25 WEEKS PACKAGED ROOFTOP UNIT: 60 - 150 TONS
-  12 WEEKS VARIABLE REFRIGERANT EQUIPMENT
-  35 WEEKS AIR COOLED CHILLERS
-  60 WEEKS ELECTRICAL TRANSFORMERS & SECTIONALIZERS
-  25 WEEKS GENERATOR <300 KW
-  60 WEEKS AUTOMATIC TRANSFER SWITCH
-  25 WEEKS ELECTRICAL DISTRIBUTION PANELS: 600 - 800 AMPS

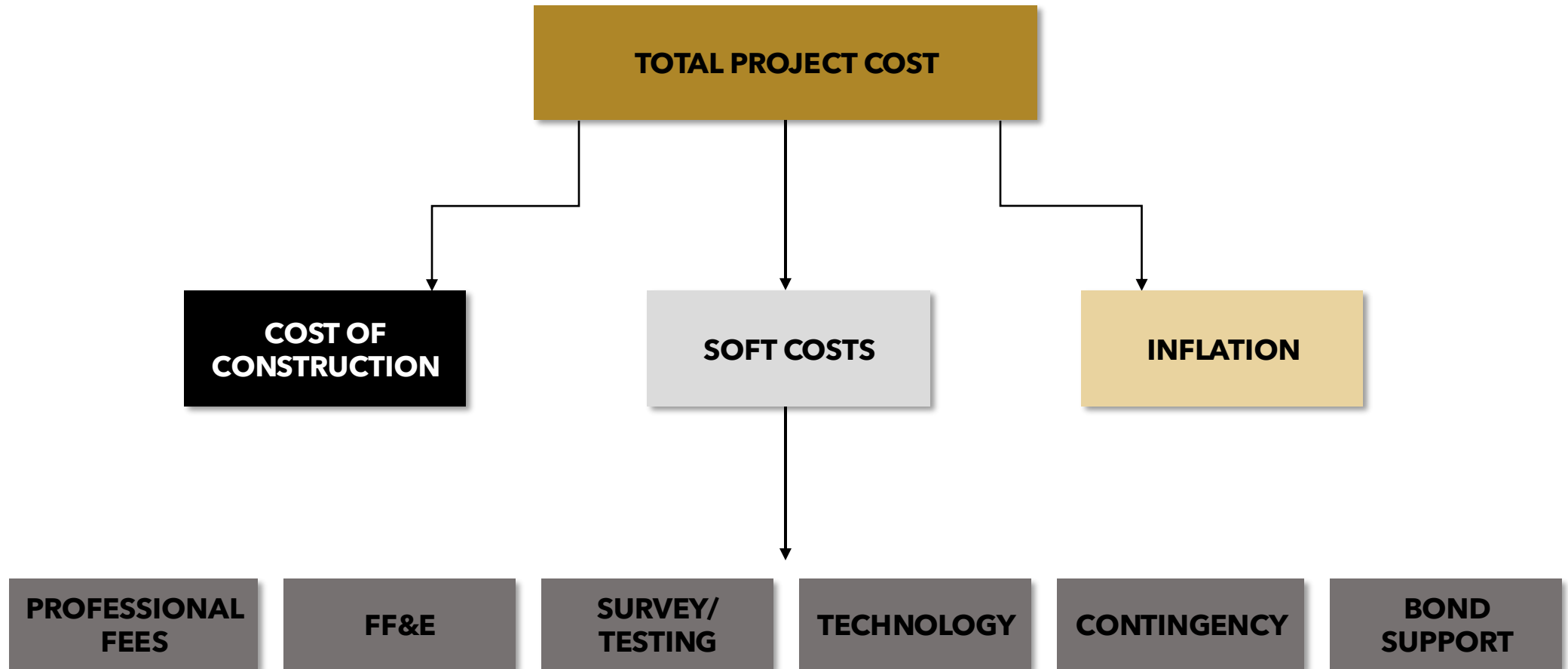
# CONSTRUCTION COST IMPACTORS



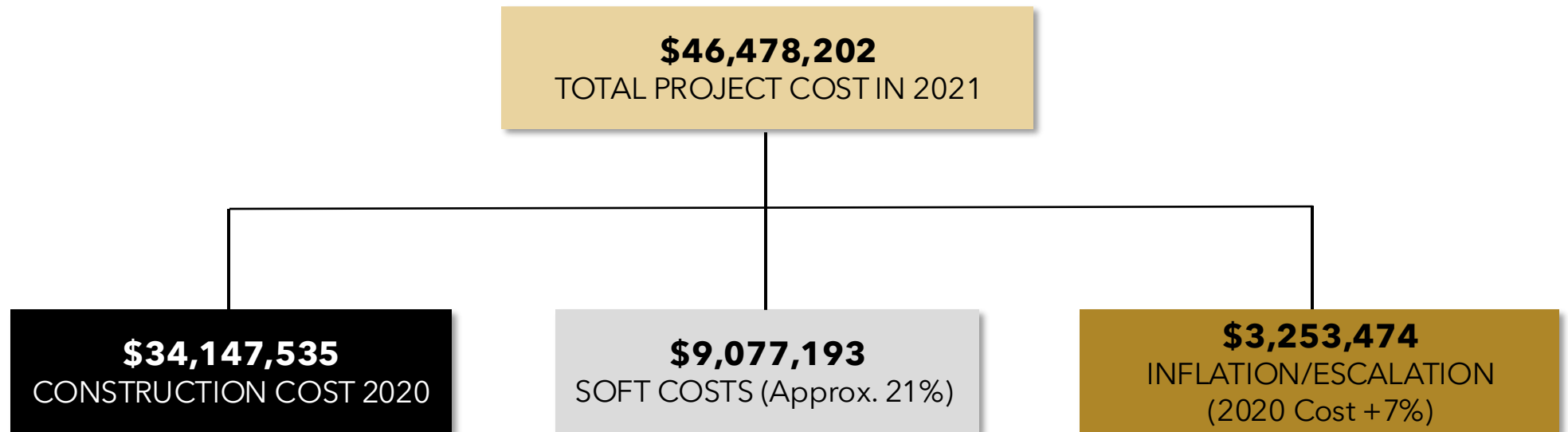
SOURCE: US BUREAU OF LABOR STATISTICS (BLS)



# CONSTRUCTION VERSUS PROJECT COSTS



# PROJECT COST EXAMPLE: *A.D. WHEAT MS*



# DEPARTMENT PRESENTATIONS

- Academic Needs: Elementary
- CTE
- Athletics
- Safety and Security

***Your group will stay in place. The speakers will come to you.***

Station 1: Cafeteria (Glitter leaves)

Station 2: Library Room C-8 (Orange pumpkins)

Station 3: GT Room B-7 (Turkeys)

Station 4: Front office Conference Room (White pumpkins)



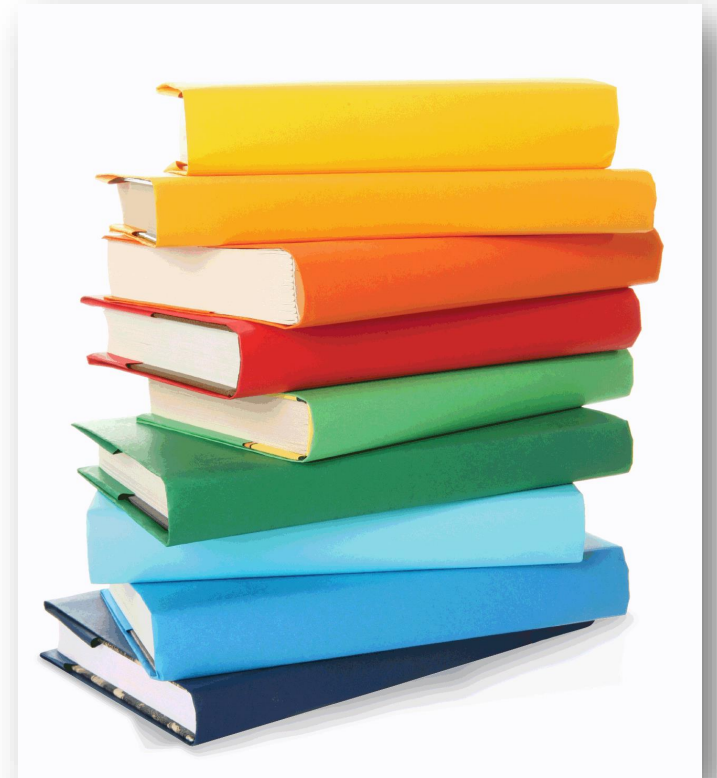
# ACADEMIC NEEDS: ELEMENTARY



# ELEMENTARY CAMPUS NEEDS

**Presenters: Dr. Kristi Rhone/Dr. Chris Jackson**

- Capacity - Design vs Function
- Importance of educational adequacy for all facilities (campus needs)
- Academic Programs: multilingual, special ed, gifted and talented, etc.
- History of grade spans and attendance boundaries



# TEN YEAR FORECAST BY CAMPUS - MID RANGE

		History	Current	ENROLLMENT PROJECTIONS									
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Adams Elementary	590	371	379	393	411	432	447	452	457	458	455	453	449
Coleman Elementary	530	425	437	439	446	465	466	468	467	462	460	454	449
Cooke Elementary	590	533	501	505	502	492	488	496	504	516	528	539	552
Gerard Elementary	550	496	475	493	537	580	630	684	729	774	797	802	810
Irving Elementary	590	392	406	410	416	422	424	430	426	424	419	421	424
Marti Elementary	570	456	430	459	523	576	640	717	789	863	948	999	1,078
Santa Fe Elementary	590	376	382	412	422	440	469	492	510	525	539	545	554
<b>ELEMENTARY TOTALS</b>		3,049	3,010	3,111	3,257	3,407	3,564	3,739	3,882	4,022	4,146	4,213	4,316
Elementary Absolute Growth		-522	-39	101	146	150	157	175	143	140	124	67	103
Elementary Percentage Growth		-14.62%	-1.28%	3.36%	4.69%	4.61%	4.61%	4.91%	3.82%	3.61%	3.08%	1.62%	2.44%
Smith Intermediate	1,450	985	962	996	1,078	1,086	1,136	1,244	1,325	1,373	1,442	1,484	1,490
Wheat Middle School	1,450	1,059	999	996	994	1,026	1,087	1,100	1,175	1,286	1,376	1,421	1,465
<b>MIDDLE SCHOOL TOTALS</b>		2,044	1,961	1,992	2,072	2,112	2,223	2,344	2,500	2,659	2,818	2,905	2,955
Middle School Absolute Growth		412	-83	31	80	40	111	121	156	159	160	86	50
Middle School Percentage Growth		25.25%	-4.06%	1.57%	4.03%	1.92%	5.25%	5.44%	6.64%	6.36%	6.01%	3.07%	1.74%
Cleburne High School	2,500	1,923	1,853	1,890	1,911	1,941	1,916	1,953	2,015	2,085	2,227	2,379	2,543
<b>HIGH SCHOOL TOTALS</b>		1,923	1,853	1,890	1,911	1,941	1,916	1,953	2,015	2,085	2,227	2,379	2,543
High School Absolute Growth		-63	-70	37	21	30	-25	37	62	70	142	152	164
High School Percentage Growth		-3.17%	-3.64%	2.00%	1.11%	1.57%	-1.29%	1.93%	3.17%	3.47%	6.81%	6.83%	6.89%
TEAM High School		66	65	65	65	65	65	65	65	65	65	65	65
<b>ALTERNATIVE SCHOOL TOTALS</b>		66	65	65	65	65	65	65	65	65	65	65	65
<b>DISTRICT TOTALS</b>		7,082	6,889	7,058	7,305	7,525	7,768	8,101	8,462	8,831	9,256	9,562	9,879
District Percent Growth		-161	-193	169	247	220	243	333	361	369	426	305	317
District Absolute Growth		-2.22%	-2.73%	2.45%	3.50%	3.01%	3.23%	4.29%	4.45%	4.36%	4.82%	3.30%	3.32%

\*Yellow Box = Exceeds Building Capacity  
Green Box = Within 10% of Bldg. Capacity



# SCHOOL CAPACITY

## WHAT IS IT & WHY CALCULATE IT?

**School Capacity defines the number of students a school can accommodate**

- Capacity information is used for Planning & Operations, Student Enrollment and Staffing
- To enroll the **right** number of students in a school facility
- To determine when an expansion/addition to an existing facility is required
- To design a new school facility that is the **right** size for its intended enrollment

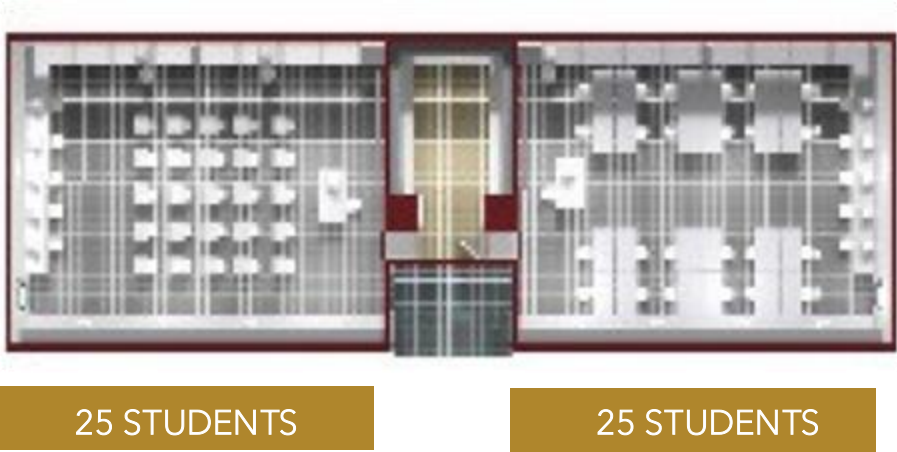
# DESIGN CAPACITY

The total number of student “seats” the facility was designed to accommodate.

25 Students x 1 Classroom = 25

25 Students x 1 Classroom = 25

**Total: 50**



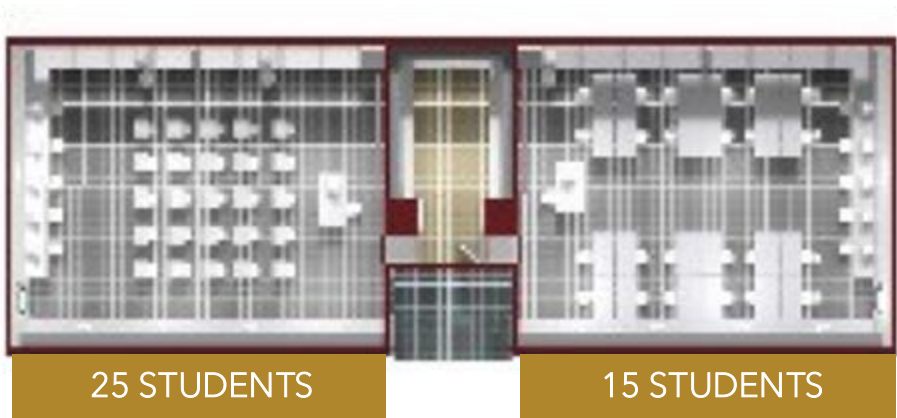
# FUNCTIONAL CAPACITY

Also considers the desired level of schedule flexibility and the curriculum and program offerings.

25 Students x 1 Classroom = 25

12 Students x 1 SPED Classroom = 15

**Total: 40**



## Methodology / Criteria for Capacity Counts

### Elementary School Classrooms:

Standard - 22 Students / Classroom Special Education - 15 Students /Classroom

### Middle & High School Classrooms:

Standard - 25 Students / Classroom Special Education - 15 Students /Classroom

### Non-Capacity Count Spaces:

Art, Music, Science, GT, Specialists, Intervention Rooms, Resource Room, Gym, Kitchen, Cafeteria, Library, Restrooms, Auditoriums, Administrative, Mechanical, and Circulation.



Campus	Maximum Capacity	Functional Capacity (85%)	Current Enrollment	Available Capacity
Adams Elementary	590	502	379	123
Coleman Elementary	530	451	437	14
Cooke Elementary	590	502	501	1
Gerard Elementary	550	468	475	-7
Irving Elementary	590	502	406	96
Marti Elementary	570	485	430	55
Santa Fe Elementary	590	502	382	120
Smith Intermediate	1450	1233	962	271
Wheat Middle	1490	1267	999	268
Clebburne High School	2,500	2125	1853	272



# ELEMENTARY CAMPUS NEEDS

## Programmatic

- Emergent Bilingual
- Special Education
- Gifted and Talented
- Music
- Behavior Support (Bridges)
- Intervention Rooms for Small Groups
- Office Space for Specialists and Instructional Coaches
- Teacher Planning and Data Rooms

## Administrative

- Nurse/Clinic
- Library
- Assistant Principal
- School Support Officer (SSO)
- Counselor
- Reception area
- PEIMS Clerk
- Secretary

# PRE-2001

Pre-K /  
Kindergarten

1<sup>st</sup> - 5<sup>th</sup>  
Grades

6<sup>th</sup>  
Grade

7<sup>th</sup> - 8<sup>th</sup>  
Grades

9<sup>th</sup> - 12<sup>th</sup>  
Grades



Santa Fe



JN Long



Adams



Coleman



Cooke



Gerard



Irving



Cleburne  
Intermediate  
(Fulton)



Cleburne  
Middle  
School  
(Wheat)



Cleburne  
High  
School

# FALL 2001 - SPRING 2003

Pre-K /  
Kindergarten



Santa Fe



JN  
Long



1<sup>st</sup> - 4<sup>th</sup>  
Grades



Adams



Coleman



Cooke



Gerard



Irving



5<sup>th</sup> - 6<sup>th</sup>  
Grade



Cleburne  
Intermediate  
(Wheat)



7<sup>th</sup> - 8<sup>th</sup>  
Grades



Cleburne  
Middle  
School  
(Smith)  
(New)



9<sup>th</sup> - 12<sup>th</sup>  
Grades



Cleburne  
High  
School



# FALL 2003 - SPRING 2007

Pre-K /  
Kindergarten

1<sup>st</sup> - 4<sup>th</sup>  
Grades

5<sup>th</sup> - 6<sup>th</sup>  
Grade

7<sup>th</sup> - 8<sup>th</sup>  
Grades

9<sup>th</sup> - 12<sup>th</sup>  
Grades



**Cooke**



Adams



Coleman



**Marti**  
(New)



Gerard



Irving



Cleburne  
Intermediate  
(Wheat)



Cleburne  
Middle  
School  
(Smith)



Cleburne  
High  
School

# FALL 2007 - SPRING 2023

**Pre-K - 5<sup>th</sup>  
Grades**

**6<sup>th</sup> - 8<sup>th</sup>  
Grades**

**9<sup>th</sup> - 12<sup>th</sup>  
Grades**



**Santa Fe**  
(New)



**Adams**  
(New)



Cooke



Marti



**Irving**  
(New)



Coleman



Gerard



AD Wheat  
Middle School



Lowell Smith  
Middle School



Cleburne  
High  
School

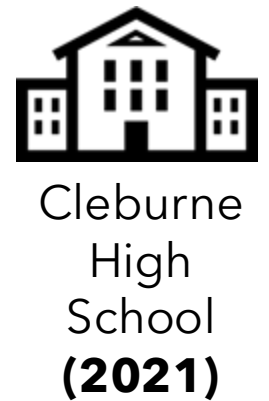
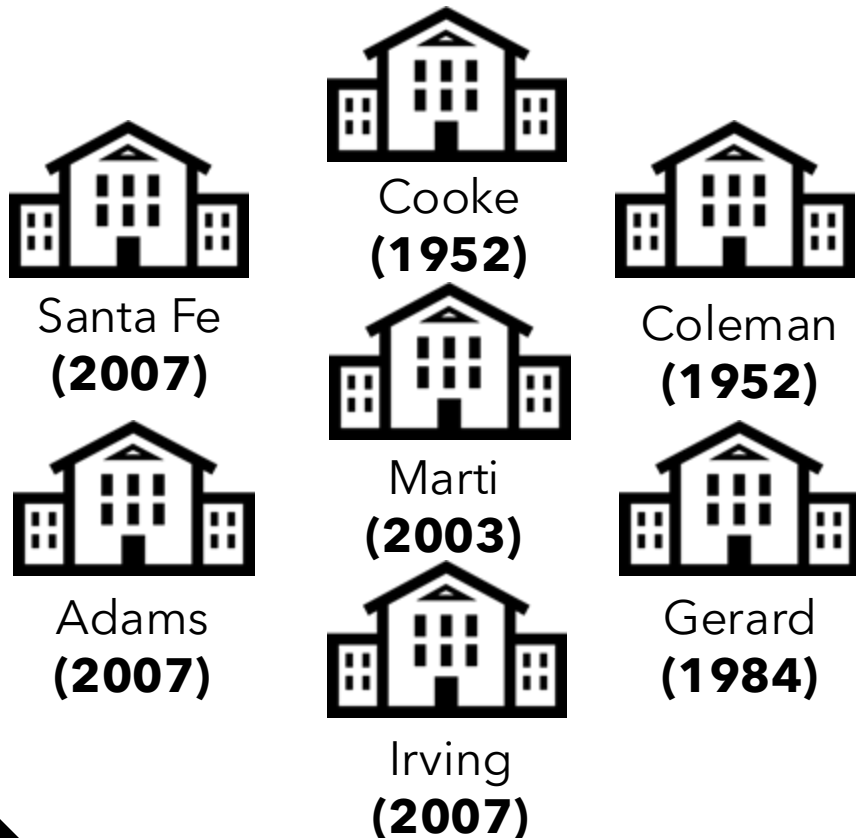
# FALL 2023 - CURRENT

**PK - 4<sup>th</sup>  
Grades**

**5<sup>th</sup> - 6<sup>th</sup>  
Grade**

**7<sup>th</sup> - 8<sup>th</sup>  
Grades**

**9<sup>th</sup> - 12<sup>th</sup>  
Grades**





# CAREER AND TECHNICAL EDUCATION (CTE)





# CAREER AND TECHNICAL EDUCATION

**Presenter: Dr. Mark McClure**

## CISD CTE Mission

The Cleburne ISD Career & Technical Education Program **cultivates the potential** of our students by aligning classroom instruction with **relevant, hands-on** experiences to instill, invigorate, and **provoke passion** for the future demands of our community's economy and workforce. Through business and community partnerships, students will be **empowered** to reach their **career goals** to compete in a global marketplace.

## CISD CTE Goals

1. Help students find a career they are passionate about.
2. Align CTE coursework with this goal, coupled with career field experiences.
3. Students become a CTE Program Completer, graduate with an industry based certification, and prepared for their "next first step".



# CURRENT CTE FACILITY/ PROGRAMS

## 2016 CISD Bond

- Doubled the CTE learning space at CHS. The current facility allows students to learn in industry standard spaces.
- The 2016 Bond allowed CISD to revitalize existing programs and create new, cutting edge programs to prepare students for current jobs and some that don't even exist!

## Current CTE Programs

- Ag, Food, and Natural Resources, Architecture and Construction, Arts, A.V., and Communication, Business, Marketing, and Finance, Education and Training, Health Science, Hospitality and Tourism, Human Services, Information Technology, Law and Public Service, Manufacturing, Engineering, and Transportation, Distribution, and Logistics.





# AGRICULTURE, FOOD, AND NATURAL RESOURCES

## Programs of Study

- Agriculture Engineering
- Horticulture
- Animal Science

Being enrolled in an agriculture (current enrollment nearing 400 students) class allows students to participate in the FFA. The FFA allows students to compete for scholarships through their successful participation in leadership contests, judging contests, speaking events, livestock shows, among others.





# A.D. WHEAT AGRICULTURE CENTER

## Current Facilities

- 3 Cattle Pens
- Poultry Area
- Small Animal Barn

*\*Currently over 80 members participate in the livestock show program, many with multiple animals. Showing livestock IS optional, but a popular opportunity among students.*



# A.D. WHEAT AGRICULTURE CENTER

## Current Limitations

- Lack of security (access control, fencing, cameras, etc.)
- Poor site drainage (floods parking lots and barns)
- Facility is not ADA accessible
- No wash facilities for large or small animals
- No heated water/ Water freezers
- No show ring
- No sanitation station for cleaning waterers/ feeders
- Ventilation
- Feed storage/ secure storage for students
- Restrooms
- Pens are permanent
- No learning lab/ classroom space
- No seating/ concession area

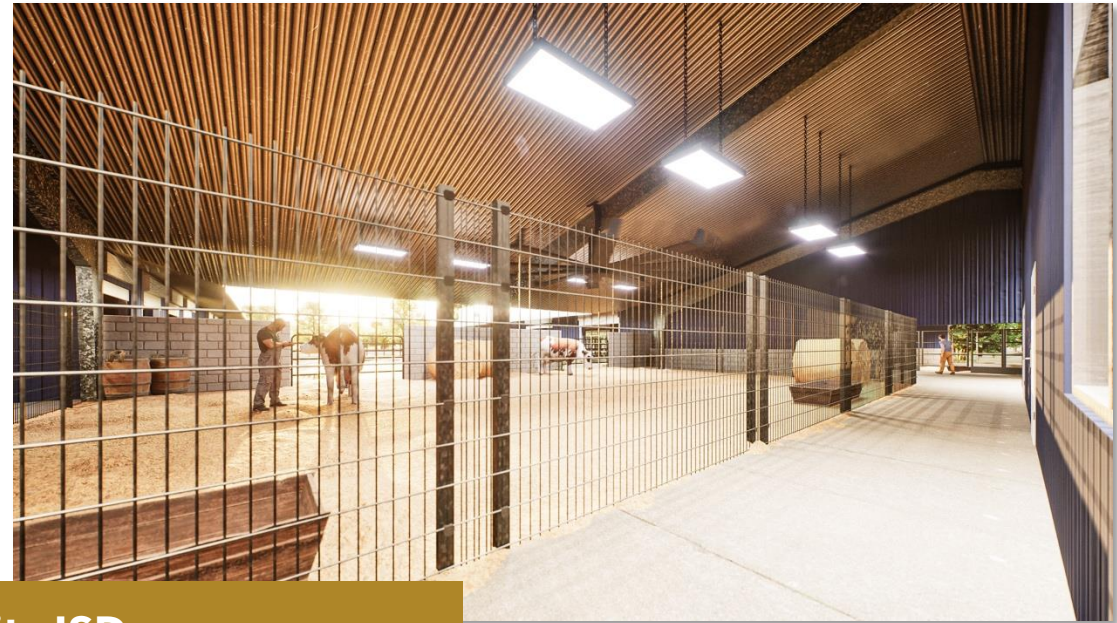
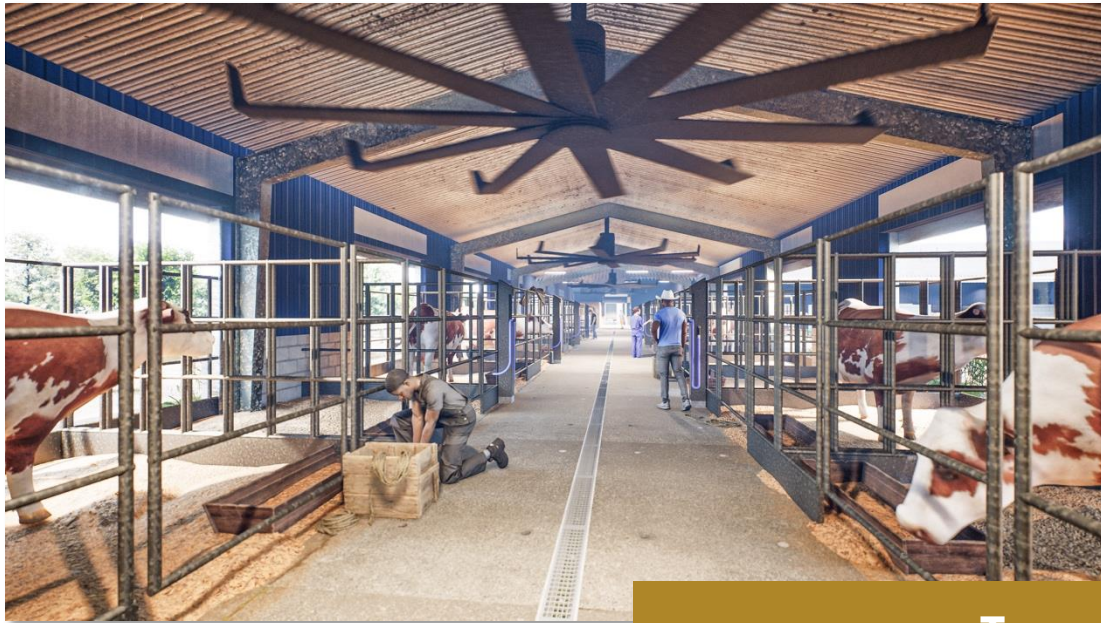




# OTHER FACILITIES FOR COMPARISON



# OTHER FACILITIES FOR COMPARISON



**Texas City ISD**





# OTHER FACILITIES FOR COMPARISON



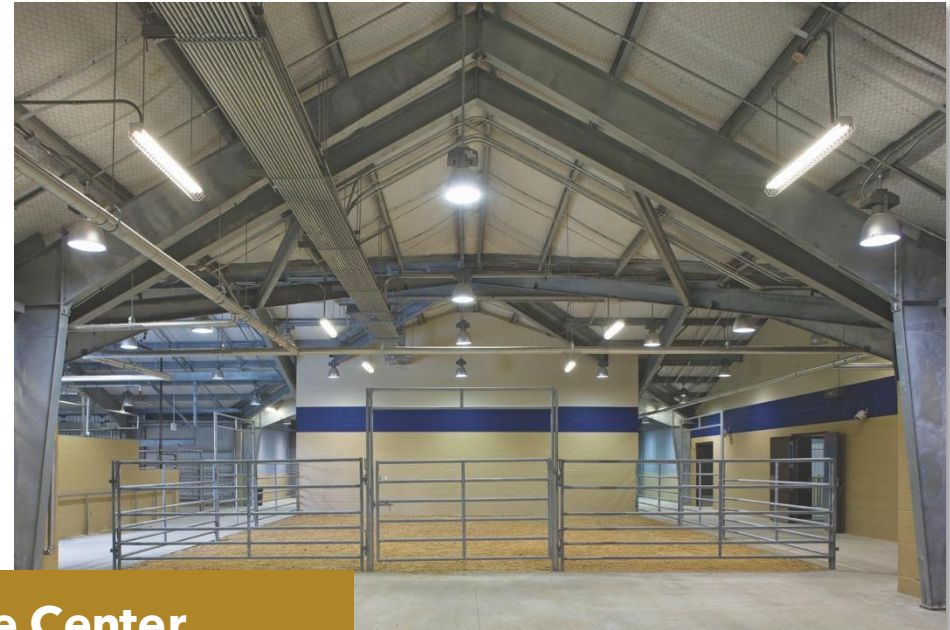
**Thomaston-Upston CSD - Agriculture Center**







# OTHER FACILITIES FOR COMPARISON



**Dickinson ISD - Ag Science Center**

# ATHLETICS

Presenter: Jimmy Hestand





# SAFETY AND SECURITY



**Presenter: Rickie Leck**







# **CLEBURNE ISD SAFETY AND SECURITY**

## *OVERVIEW*

- Passed TEA District & Campus Vulnerability Assessment
- Cleburne is currently fully compliant with all School Safety Standards
- Over 25 Bills and unfunded mandates passed related to school safety and security in the 88<sup>th</sup> Legislative Session (2023)
- Most mandates funded through grants



# WHAT IS A DISTRICT AND CAMPUS VULNERABILITY ASSESSMENT?

- New program & requirement from the 88th Texas legislative session (TEC 37.1083)
- Created the Office of School Safety & Security
- Assess emergency operations procedures, facilities access control, and other school safety requirements



# TEA DISTRICT AND CAMPUS VULNERABILITY ASSESSMENT

## Assessment

- The assessments are conducted by TEA Agents from the 7 statewide safety sectors
- The agents are former law enforcement personnel
- Districts are required to be assessed every 4 years

## Results



Cleburne ISD is in a great position with School Safety & Security



Listed 25 areas that we go above and beyond



Listed 4 areas that require corrective action. None of these actions put anyone at any risk





# CLEBURNE ISD SAFETY PLANNING AND CONTROLS

- District Safety and Security Committee
- Meet regularly to review and update District EOP
- Unified response throughout the District (Incident Command System)
- Armed personnel at all campuses
- Wearable panic buttons (Centegix)
- Raptor Emergency Management
- InformaCast Alert System
- Impact resistant window film
- Designated primary campus entrance
- Intercom/buzz-In systems for primary campus entrance
- Exterior doors must remain closed and locked at all times
- Daily documented door audits
- Visitor Management System (Raptor)
- Door Access Control System
- Held door alerts
- Video Camera Surveillance System
- Radio Communications System
- Anonymous Alerts System
- Lightspeed Alerts (Bullying, Grief/Self Harm, Violence)
- Threat Assessment Team
- Individual Safety Plans



## **CLEBURNE ISD SAFETY CONTROLS**

- Visitor Management System (Raptor)
- Door Access Control System
- Held door alerts
- Video Camera Surveillance System
- Radio Communications System
- Anonymous Alerts System
- Lightspeed Alerts (Bullying, Grief/Self Harm, Violence)
- Threat Assessment Team
- Individual Safety Plans



# CLEBURNE ISD SAFETY TRAINING

- Threat Assessment Training
- ALICE Active Threat Training Modules
- ALICE Active Threat Scenario Training (all new staff)
- Emergency Operation Procedures – Standard Response Protocol
- Stop the Bleed training
- Traumatic Injury Response training
- Allergens, Anaphylaxis & Epinephrine training
- AED & CPR Training
- Advanced Law Enforcement Rapid Response Training



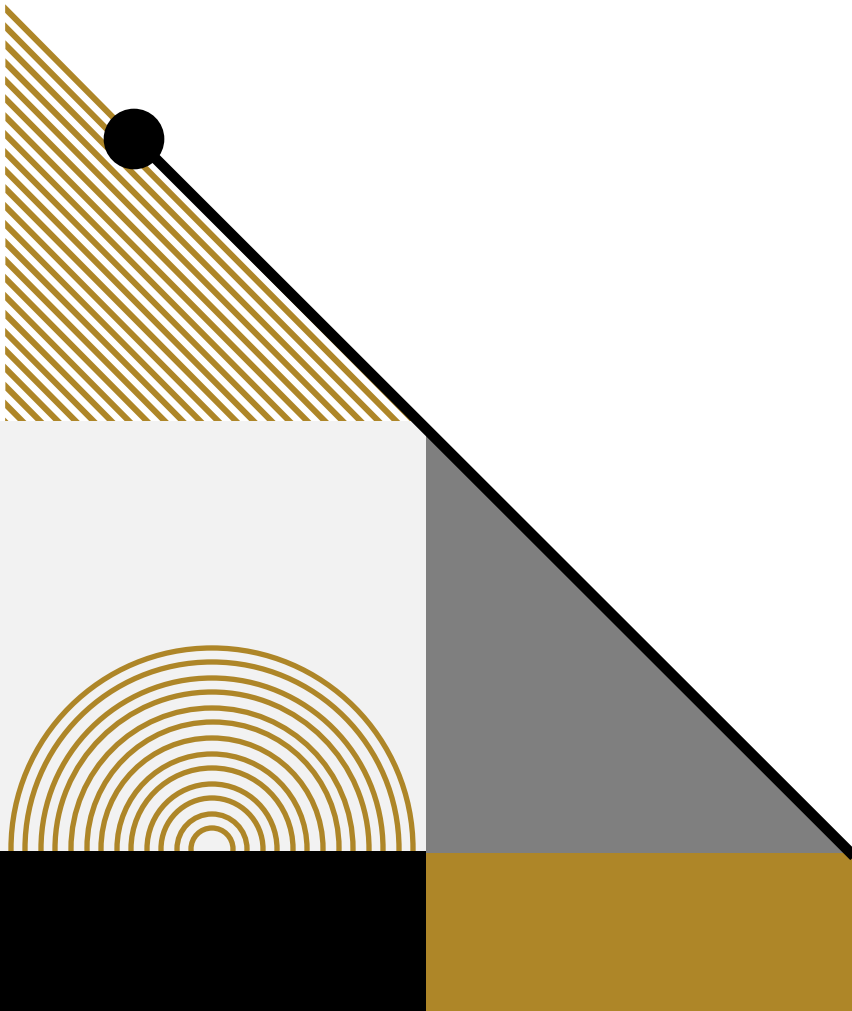


# CLEBURNE ISD ANNUAL SAFETY DRILLS

- Standard Response Protocol
- Standard Response Reunification
- Raptor Emergency Management
- Evacuate
- Hold
- Secure
- Lockdown/ALICE
- Shelter
- Full Scale Reunification Drill
- After Action Reports

# **CLEBURNE ISD SAFETY AND SECURITY OVERVIEW**

**Questions?**



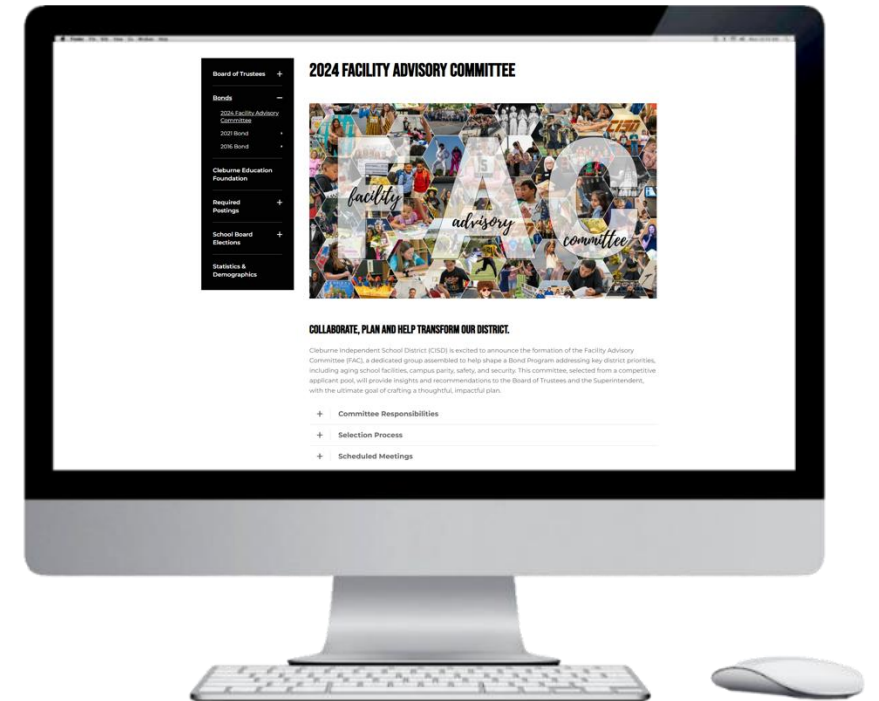
# REVIEW AND WRAP-UP





# ONGOING COMMUNICATIONS

Agendas, presentation slides, and supplemental information will be available online accessible through the District's homepage.



# MEETING SCHEDULE

**Wed., Oct. 30** Orientation, Framework, Future Thinking, Public School Finance,

CONCEPTUALIZE

**Wed., Nov. 6, & Wed., Nov. 20**

Facility Conditions, Demographics, Needs & Proposed Projects, Financial Capacity & Tax Impact Scenarios

EXPLORE

**Tue., Dec. 3**

Develop Bond Scenarios

DEVELOP

**Wed., Dec. 18**

Committee Deliberations & Final Recommendation

REFINE

*All members are expected to attend and contribute to all scheduled meetings consistently. Additional dates may be added as needed.*

# FACILITIES TOUR: COOKE ELEMENTARY



**Principal:** Jake Walker  
**Grade Spans:** PreK - 4<sup>th</sup>  
**Year Built:** 1952  
**Building Area:** 63,954 SF



# COOKE ELEMENTARY

## EXISTING CONDITIONS

**Year Built:** 1952

**Building Area:** 63,954 SF

### Identified Campus Needs to Consider:

- Roofing Replacements
- Exterior Window Replacements
- Mechanical System Replacements/Upgrades
- Domestic Water Piping Improvements
- Sanitary Waste Piping Upgrades
- Plumbing Fixture Replacements
- Site Paving Improvements
- Site Drainage Improvements
- Accessibility Improvements
- New Fire Sprinkler System
- New Site Fencing and Upgrades
- Electrical Equipment Upgrades
- Additional Site Lighting
- Interior Lighting Upgrades
- Heat & Smoke Detectors in Kitchen and Classrooms
- Technology Equipment Upgrades
- Additional Security Cameras
- New Playground Equipment and Fall Surface
- Exterior Building Signage Improvements

