

Memorandum

To: Michael Gaal
Superintendent, Colorado Springs School District 11

From: Brandan Comfort
Chief Finance Officer/Chief Resource Officer

Date: October 21, 2024

Subject: School Year 24/25 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update shall be provided to the Board of Education no later than the second regular Board of Education meeting in October on capacity and enrollment issues. In addition, the District 11 Capacity Committee evaluated the policy criteria for each school in District 11.

The committee expanded its membership to include more teachers and school administrators. The School Year (SY) 2024-2025 Capacity Committee is comprised of the following individuals:

Brandan Comfort	Chief Finance Officer/Chief Resource Officer
Brittany Galaydick	Coordinator of Academic Strategy & Operations
Justin Crosby	Manager of Media Production
Christopher Kilroy	Director of Choice & Enrollment
Kristina North	Business Teacher, Jenkins Middle School
Jennifer Hotaling	Capital Program Manager
Terry Johns	Project Manager, Facilities Planner
James Arellano	Assistant Electrical Engineer
Katherine Rainwater	Area Project Manager/Planner
Hannah White	Project Manager
Donald Spaw	Transportation Team Leader
Lyman Kaiser	Representative, District Accountability Committee
Doug Abernethy	Community Member
Anthony Karr	Principal, Holmes Middle School
Ryan Miller	Principal, Grant Elementary
Brett Wiltz	Principal, McAuliffe Elementary

Attached are the following documents related to the School Year (S/Y) 24/25 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. Permit data by school
3. Flag report utilizing criteria indicators
4. District 11 school boundary maps

In conjunction with Education Insights Services and the Communications Office, the Capacity Committee updated the District 11 School Building Detail Report, which shows each school's current academic performance, enrollment, and utilization information. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count except for the current year, which is based on an unofficial student count in October 2, 2024.

Executive Summary

This year the Capacity Committee continued to evaluate the effective use of space in all District 11 schools. In addition, the committee made recommendations for future action noted in the recommendation portion of this report. All recommendations were made keeping in mind the district's upcoming work, including the development of the Academic Master Plan, 5-year Facilities Update, Pre-School Expansion, and increased school demand.

Enrollment Trends

All pupil counts are preliminary as of October 2, 2024. The committee chose to use the October 2 pupil counts instead of those from September 12, 2024, because the October data is closer to the official October School Count Date and is therefore more accurate to our actual numbers. Additionally, individual school enrollment numbers do not include Pre-K students, as not all schools have a Pre-K program. The two schools without Pre-K are Steele and Bristol. This year, schools with Pre-K were given a credit to ensure students were not counted twice in our enrollment numbers.

When enrollment is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum (enrollment increase from last year), we have the following schools:

• Oliver Wendell Holmes Middle	105
• Freedom Elementary School	57
• North Middle School	50
• Tesla Longfellow	33
• Achieve On-Line	31
• Irving Howbert Elementary	23
• Patrick Henry Elementary	22
• Anna M. Rudy Elementary	17
• Buena Vista Elementary School	14
• Midland International Elementary	14
• George Washington Carver Elementary	14

On the low end of the spectrum (enrollment decrease from last year), we have the following schools:

• Jack Swigert Middle School	-133
• General William Mitchell High	-121
• Thomas B. Doherty High	-111
• Gen. William J. Palmer High	-88
• Francisco Vasquez de Coronado High	-66
• West Middle School	-60
• Galileo School of Math and Science	-49
• John C. Fremont Elementary School	-48
• Florence R. Sabin Middle	-45

- Digital School -44
- Lt. Col. Thomas H. Martinez Elementary -42
- Horace Mann Middle -41

Permitting Trends

School choice in Colorado has created an environment for exceptionally high permit activity. School Year 2024-2025 continues to increase this trend across the district. A simple formula of permits in minus permits out is used to examine permit activity. When permits are reviewed on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. The number in parenthesis is the number of choice students outside District 11. On the high end of the spectrum, we have the following schools:

- Thomas B. Doherty High 454
- Frances L. Jenkins Middle 332
- Buena Vista Elementary School 208
- Oliver Wendell Holmes Middle 198
- North Middle School 186
- Gen. William J. Palmer High 177
- Winfield Scott Stratton Elementary 165
- Benjamin Steele Elementary 141
- Chipeta Elementary 112
- Hellen Keller Elementary 99

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum, we have the following schools:

- General William Mitchell High -1164
- Galileo School of Math and Science -230
- John C. Fremont Elementary -161
- Horace Mann Middle -161
- West Elementary -132
- Jack Swigert Middle School -123
- John Adams Elementary -103
- Francisco Vasquez de Coronado High -103
- West Middle School -99
- Florence R. Sabin Middle -81

Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, but they are also more efficient in using the District's resources. Some utilization percentages include the increased capacity from portables since some portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the spectrum's high and low end.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

• Patrick Henry Elementary	103 percent
• Winfield Scott Stratton Elementary	100 percent
• Frances L. Jenkins Middle	93 percent
• Benjamin Steele Elementary	91 percent
• Christa McAuliffe Elementary	91 percent
• Richard C. Bristol Elementary	89 percent
• Francisco Vasquez de Coronado High	89 percent
• Columbia Elementary	88 percent
• Alice Bemis Taylor Elementary	87 percent
• Midland International Elementary	87 percent

At 70 % or less (percentage of capacity used), we have the following schools:

• Julie Penrose Elementary	70 percent
• North Middle School	70 percent
• Vera Scott Elementary	68 percent
• Lt. Col. Thomas H. Martinez Elementary	67 percent
• Will Rogers Elementary	67 percent
• John J. Audubon Elementary	65 percent
• Dr. Martin Luther King Elementary	63 percent
• Jack Swigert Middle School	62 percent
• General William Mitchell High	58 percent
• George Washington Carver Elementary	57 percent
• Woodrow Wilson Elementary	56 percent
• Florence R. Sabin Middle	55 percent
• Charles M. Russell Middle	53 percent
• John C. Fremont Elementary	51 percent
• Galileo School of Math & Science	51 percent
• Trailblazer Elementary	50 percent
• Mark Twain Elementary	49 percent
• Horace Mann Middle	45 percent
• West Elementary	38 percent
• RJWAC Campus	32 percent
• West Middle School	27 percent

Optimization of Utilization Flags

The OU flags remain a healthy way to examine schools by several key performance indicators. These flags have been, historically, collaboratively designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, and (f) Colorado growth measure.

Below are definitions to support an interpretation of this report:

Utilization: This percentage is derived from dividing the current enrollment by the building capacity. A utilization percent greater than or equal to 95% raises a flag to indicate possible overcrowding. A utilization percent less than or equal to 70% raises a flag to indicate underuse. The utilization calculation is inclusive of portables.

Capacity: This number is calculated by multiplying the number of classrooms in the building times the

number of 'seats' in each classroom---25 for elementary schools, 30 for middle schools and high schools) They then credited various required uses in elementary schools or multiplied by predetermined usage factors for middle and high schools. A fewer than 300 students capacity indicates a building is too small to justify the management and overhead needed to run a school economically.

Enrollment: Enrollment is simply the number of students enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in: $\text{Out} \div \text{In} = 2$, which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in: $\text{Out} \div \text{In} = 1$, which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's attainment level on the initial plan type is supplied to the District by the Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains a summary of academic performance and growth information and postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement, or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag.

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed using the student percentiles' Median. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both tested subject areas (English Language Arts and Math) is ≤ 40 .

When Optimization of Utilization flags is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum, we have the following schools:

- | | |
|---------------------------------------|---------|
| • George Washington Carver Elementary | 5 flags |
| • Thomas A. Edison Elementary | 5 flags |
| • General William Mitchell High | 4 flags |

House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016, which reads, in part:

No later than November 1st of each year, the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has the unused functional capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

• Thomas B. Doherty High	607 seats
• RJWAC Campus	533 seats
• General William Mitchell High	530 seats
• Gen. William J. Palmer High	486 seats
• Charles M. Russell Middle	467 seats
• Florence R. Sabin Middle	449 seats
• Horace Mann Middle	373 seats
• West Middle School	328 seats
• Mark Twain Elementary	306 seats
• North Middle School	281 seats
• Galileo School of Math & Science Middle	278 seats

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. In addition, the Elementary School Capacity Model was used to determine the functional capacity of these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. In addition, schools that meet these criteria usually do not have the dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.

2024-2025 Capacity Committee Recommendations

- No current schools are capped for SY 2024-2025. No current attendance area boundary changes for SY 2025-2026.
- **Future Centers:** This committee recommends that all spaces currently used as Future Centers, occupying space only in high schools, be classified as "Non-Teaching Stations." These spaces were commissioned, built, and approved by the Colorado Springs School Board of Education for a specific purpose, aligned with the Academic Master Plan. As purpose-built spaces, they should not be considered "teaching stations" starting from the 2024-25 school year onwards.
- **Pre-K:** The committee recommends that Pre-K be included in the enrollment count starting next year and moving forward. Additionally, the committee suggests that Pre-K be considered a required component in the Quality Neighborhood Schools model. Pre-K is no longer a standalone program but a state and D11 initiative, currently implemented in 31 of our 33 elementary schools, with future plans to expand into all 33 schools.
- **Actual Capacity vs. Space Utilization:** The committee recommends that, starting next year, the School Building Detail Report should display both the actual capacity of the school as a percentage and the space utilization as a separate percentage. Currently, both are represented by a single percentage, which can be misleading to the public by making buildings appear fuller than they actually are which may deter things like interest and enrollment. This change will provide a more accurate reflection of the space available to families and how efficiently the building's space is being utilized.
- **Capacity Report Timeline:** The committee recommends that the timeline for bringing the yearly capacity report to the Board of Education be moved to the end of November each year to allow for more accurate student count data.
- **Capacity Model:** Use the District's Design Thinking Lab to evaluate the current Capacity Model and define possible needed adjustments.
- **Portables:** Create a plan for use of portables in the District based on each school's capacity, the current condition of portables, and district cost-benefit analysis in conjunction with increased demand at high-performance schools and expansion of pre-k opportunities.
- **Co-location:** Continue exploration of opportunities for co-location with current/future community partners to support the Colorado Springs City as a whole allowing us to share space and receive provided service in consideration with policies FCB (school closure), JC (school attendance areas and school building capacity) and regulation JCR (proposals for program relocation, boundary changes) in the future.
- **Watch List:** Use factors flagged in the 2024-2025 district capacity report to develop the school underutilization watch list in accordance with policy FCB and create site-based plans for schools to come off watch list within two years.

Colorado Springs School District 11
School Capacity Model

FY 24-25

Elementary Schools										FY 24/25 Data									
School	Teaching Stations >540 Sgft	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 10/2/2024	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util. with Portables	Available Spaces >100 and <540 Sgft	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits	
Adams	26.0	(12.0)	14.0	25	350.0	286.0	85.14%	2.0	400.0	74.50%	1,476	401	236	58.9%	165	39	23	(103)	
Audubon	28.0	(14.0)	14.0	25	350.0	226.0	64.57%	0.0	350.0	64.57%	0	301	167	55.5%	134	50	10	(74)	
Brisol	15.0	(3.0)	12.0	25	300.0	267.0	89.00%	0.0	300.0	89.00%	2,876	172	112	65.1%	60	113	36	88	
Buena Vista	16.0	(5.0)	11.0	25	275.0	196.0	71.27%	0.0	275.0	71.27%	906	0	0	N/A	0	149	59	208	
Carver	22.0	(9.0)	13.0	25	325.0	215.0	66.15%	2.0	375.0	57.33%	2,640	285	141	49.5%	144	60	12	(72)	
Chippeta	31.0	(12.0)	19.0	25	475.0	396.0	83.37%	0.0	475.0	83.37%	740	285	246	85.0%	40	134	17	111	
Columbia	16.0	(6.0)	12.0	25	300.0	264.0	88.00%	0.0	300.0	88.00%	629	181	106	58.6%	75	124	31	80	
Edison	20.0	(9.0)	11.0	25	275.0	215.0	78.18%	0.0	275.0	78.18%	0	245	158	64.5%	96	46	11	(39)	
Freedom	31.0	(12.0)	19.0	25	475.0	411.0	86.53%	2.0	525.0	78.29%	3,955	318	269	84.6%	49	92	52	95	
Fremont	26.0	(6.0)	20.0	25	500.0	308.0	61.60%	4.0	600.0	51.33%	707	472	274	58.1%	198	25	11	(162)	
Grant	26.0	(10.0)	16.0	25	400.0	349.0	87.25%	2.0	450.0	77.56%	1,210	330	224	67.9%	106	102	23	19	
Herry	23.0	(11.0)	12.0	25	300.0	310.0	103.33%	0.0	300.0	103.33%	2,809	331	229	69.2%	102	60	19	(23)	
Howbert	18.0	(7.0)	11.0	25	275.0	255.0	92.73%	2.0	325.0	78.48%	774	170	129	75.9%	41	108	21	88	
Jackson	19.0	(8.0)	11.0	25	275.0	313.0	113.82%	6.0	425.0	73.65%	1,459	415	255	61.3%	161	46	13	(102)	
Keller	26.0	(8.0)	18.0	25	450.0	390.0	73.33%	0.0	450.0	73.33%	1,306	224	169	75.4%	55	126	26	99	
King	23.0	(8.0)	17.0	25	425.0	289.0	63.29%	0.0	425.0	63.29%	2,185	287	193	67.2%	94	46	29	(19)	
Madison	22.0	(9.0)	13.0	25	325.0	265.0	81.54%	0.0	325.0	81.54%	0	229	146	63.8%	83	104	19	40	
Martinez	26.0	(11.0)	15.0	25	375.0	354.0	94.40%	6.0	525.0	67.43%	0	319	236	74.0%	83	85	30	32	
McAuliffe	31.0	(11.0)	20.0	25	500.0	453.0	90.60%	0.0	500.0	90.60%	4,531	463	385	83.2%	78	45	43	10	
Midland	16.0	(10.0)	6.0	25	150.0	130.0	86.67%	0.0	150.0	86.67%	1,244	143	86	60.1%	57	35	9	(13)	
Monroe	28.0	(13.0)	15.0	25	375.0	326.0	86.93%	2.0	425.0	76.71%	1,089	341	183	53.7%	158	91	59	(8)	
Penrose	24.0	(12.0)	12.0	25	300.0	280.0	93.33%	4.0	400.0	70.00%	1,101	272	177	65.1%	95	87	16	10	
Queen Palmer	16.0	(10.0)	8.0	25	200.0	186.0	93.00%	2.0	250.0	79.20%	0	187	90	48.1%	97	86	22	11	
Rogers	21.0	(7.0)	14.0	25	350.0	288.0	76.57%	2.0	400.0	67.00%	1,592	278	171	61.5%	107	66	36	(5)	
Rudy	26.0	(10.0)	16.0	25	400.0	386.0	96.50%	2.0	450.0	85.78%	933	310	231	74.5%	79	127	30	78	
Scott	30.0	(7.0)	23.0	25	575.0	459.0	79.83%	4.0	675.0	68.00%	357	372	313	84.1%	59	107	40	88	
Steele	16.0	(4.0)	12.0	25	300.0	273.0	91.00%	0.0	300.0	91.00%	357	132	106	81.8%	24	139	25	140	
Stratton	21.0	(11.0)	10.0	25	250.0	251.0	100.40%	0.0	250.0	100.40%	498	83	58	69.9%	25	156	34	165	
Taylor	17.0	(10.0)	7.0	25	175.0	151.0	87.43%	0.0	175.0	87.43%	296	144	51	35.4%	93	80	20	7	
Trailblazer	32.0	(15.0)	17.0	25	425.0	211.0	49.65%	0.0	425.0	49.65%	0	159	107	67.3%	52	90	22	60	
Twain	35.0	(11.0)	24.0	25	600.0	294.0	49.00%	0.0	600.0	49.00%	721	368	227	61.7%	141	47	17	(77)	
West ES	21.0	(10.0)	11.0	25	375.0	144.0	38.40%	0.0	375.0	38.40%	733	276	108	39.1%	168	28	9	(131)	
Willson	22.0	(5.0)	17.0	25	425.0	296.0	69.65%	4.0	525.0	56.38%	2,936	321	206	64.2%	115	78	10	(7)	
Totals	776.0	(306.0)	470.0	25	11,750.0	9,369.0	79.69%	46.0	13,000.0	72.02%	40,060	8,816	5,791	65.7%	3,034	2,771	838	575	

General Notes:

- 1 Green bubble = less than 95% utilization
- 2 Yellow bubble = 95% to 99% utilization
- 3 Red bubble = more than 100% utilization

1 Green bubble = more than 80% utilization. Permits out are internal to other D11 school.

2 Yellow bubble = 70% to 80% utilization.

3 Red bubble = less than 70% utilization

Colorado Springs School District 11
School Capacity Model

FY 24/25

Middle Schools												FY 24/25 Data						
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Enrollment Capacity w/o Portables	Enrollment 9/12/24	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Utilization with Portables	Available Spaces >100 and <540	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Gallio	39.0	(14.0)	25.0	30	562.5	285.0	50.67%	0.0	562.5	50.67%	178	510	238	46.7%	272	26	16	(230)
Holmes	35.0	(4.0)	31.0	30	697.5	603.0	86.45%	0.0	697.5	86.45%	0	415	355	85.5%	60	217	41	198
Jenkins	53.0	(15.0)	38.0	30	855.0	797.0	93.22%	0.0	855.0	93.22%	1603	467	428	91.6%	39	282	89	332
Mann	40.0	(10.0)	30.0	30	675.0	302.0	44.74%	0.0	675.0	44.74%	110	474	221	46.6%	253	77	15	(161)
North	42.0	(1.0)	41.0	30	922.5	642.0	69.59%	0.0	922.5	69.59%	5300	460	356	77.4%	104	232	58	186
Russell	47.0	(3.0)	44.0	30	990.0	523.0	52.83%	0.0	990.0	52.83%	964	440	300	68.2%	140	186	37	83
Sabin	50.0	(6.0)	44.0	30	990.0	541.0	54.65%	0.0	990.0	54.65%	870	627	359	57.3%	268	146	41	(81)
Swigert	45.0	(16.0)	29.0	30	652.5	407.0	62.38%	0.0	652.5	62.38%	2053	570	354	62.1%	216	51	42	(123)
West MS	23.0	(7.0)	20.0	30	450.0	122.0	27.11%	0.0	450.0	27.11%	699	222	93	41.9%	129	23	7	(99)
Totals	374.0	(76.0)	298.0	30	6,705.0	4,222.0	62.97%	0.0	6,705.0	62.97%	11,777	4,185	2,704	64.6%	1,481	1,240	346	105

High Schools

High Schools												FY 24/25 Data						
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/12/24	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Utilization with Portables	Available Spaces >100 and <540 Sqft	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Coronado	78.0	(24.0)	54.0	30	1,377.0	1,224.0	88.89%	0.0	1,377.0	88.89%	1511	1,344	896	66.7%	448	247	98	(103)
Doherty	92.0	(3.0)	89.0	30	2,269.5	1,663.0	73.28%	0.0	2,269.5	73.28%	3617	1,228	964	78.5%	264	566	152	454
Mitchell	77.0	(27.0)	50.0	30	1,275.0	745.0	58.43%	0.0	1,275.0	58.43%	1165	1,936	705	36.4%	1,231	26	41	(1,164)
Palmer	91.0	(23.0)	68.0	30	1,734.0	1,248.0	71.97%	0.0	1,734.0	71.97%	3195	1,081	678	62.7%	402	402	177	177
RIVAC Campus	83.0	0.0	83.0	21	1,096.0	843.0	47.6%	0.0	1,096.0	47.6%								
Achieve On-Line						34.0										402	44	446
Bijou						132.0										115	23	138
Digital School						97.0										67	18	85
Odyssey ECCO						280.0										0	0	0
Career Pathways						0.0												
Adult & Family Ed						0.0												
Spark						143.0												
Tea-Longfellow	21.0	0.0	21.0	21		284.0	80.00%			80.0%	0.0					0	216	216
Totals	442.0	(77.0)	365.0	21	7,751.5	6,007.0	71.29%	0.0	7,751.5	77.93%	9,488	5,589	3,243	58.0%	2,345	1,825	769	249

General Notes:
1 Green bubble = less than 95%utilization.
2 Yellow bubble = 95% to 99% utilization.
3 Red bubble = more than 100% utilization

1 Green bubble = more than 80%utilization. Permits out are internal to other D11 school.
2 Yellow bubble = 70% to 80% utilization.
3 Red bubble = less than 70% utilization

11

Colorado Springs School District 11
6th - 8th Grade Permit Data
September 12, 2024

School of Attendance		School of Residence												
School	Code	Holmes	Mann	North	Russell	Sabin	West MS	Jenkins	Gallileo	Swigert	Out of Dist	Total Enrollment	Permits In	Internal Permits In
Holmes	242	355	41	33	8	4	90	1	25	15	41	613	258	217
Mann	244	2	221	5	1	11	4	0	45	9	15	313	92	77
North	245	8	61	356	8	18	18	3	91	25	58	646	290	232
Russell	246	3	72	8	300	66	1	13	11	12	37	523	223	186
Sabin	247	2	25	4	14	359	1	8	33	59	41	546	187	146
West MS	248	4	3	11	0	0	93	0	4	1	7	123	30	23
Jenkins	249	4	14	4	84	111	1	428	16	48	89	799	371	282
Gallileo	250	4	3	8	2	2	0	0	238	7	16	280	42	26
Swigert	251	2	1	0	2	29	4	2	11	354	42	447	93	51
Achieve	462	3	7	8	3	12	0	1	10	13	6	63	63	57
Tesla	474	0	3	1	0	1	0	3	8	3	5	24	24	19
Spark	464	7	8	9	5	5	3	2	6	17	16	78	78	62
Orton	935	2	9	5	7	2	1	3	1	1	33	64	64	31
Academy ACL	955	19	6	8	6	7	6	3	11	6	27	99	99	72
Total Boundary Area Students		415	474	460	440	627	222	467	510	570	433	4618	1914	1481
Permits Out		60	253	104	140	268	129	39	272	216				

SOURCE: Q, school of residence vs. school of attendance
Includes Charter and Alternative programs though permits not required.

Colorado Springs School District 11
9th-12th Grade Permit Data
September 12, 2024

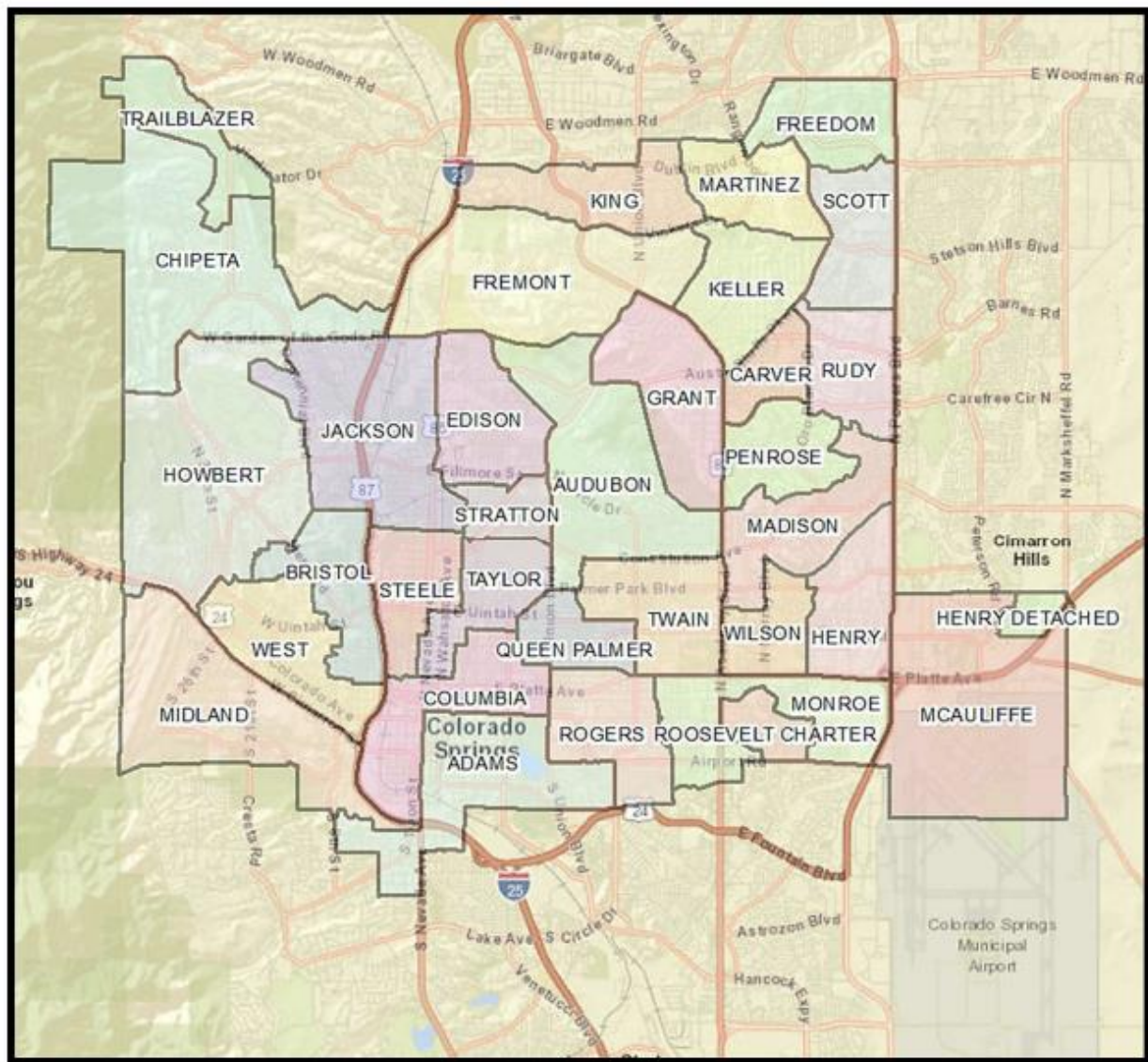
School of Attendance		School of Residence							
School	Code	350	351	352	353	Out of Dist	Total Enrollment	Permits In	Internal Permits In
Coronado	350	896	25	112	110	98	1241	345	247
Doherty	351	97	964	440	29	152	1682	718	566
Mitchell	352	4	10	705	12	41	772	67	26
Palmer	353	124	14	264	678	177	1257	579	402
Achieve Online	462	43	57	79	41	44	264	264	220
Bijou	470	34	19	29	33	23	138	138	115
Digital	461	17	17	24	9	18	85	85	67
Odyssey ECCO	454	37	60	92	39	52	280	280	228
Tesla	475	36	29	110	39	37	251	251	214
CPS	931	25	6	32	54	58	175	175	117
CIVA	932	28	25	27	14	80	174	174	94
Eastlake	933	3	2	22	23	54	104	104	50
Total Boundary Area Students		1344	1228	1936	1081	834	6423	3180	2346
Permits Out		448	264	1231	403		2346		

SOURCE: Q school of residence vs. school of attendance.
Includes Charter and Non-Traditional programs though permits not required.

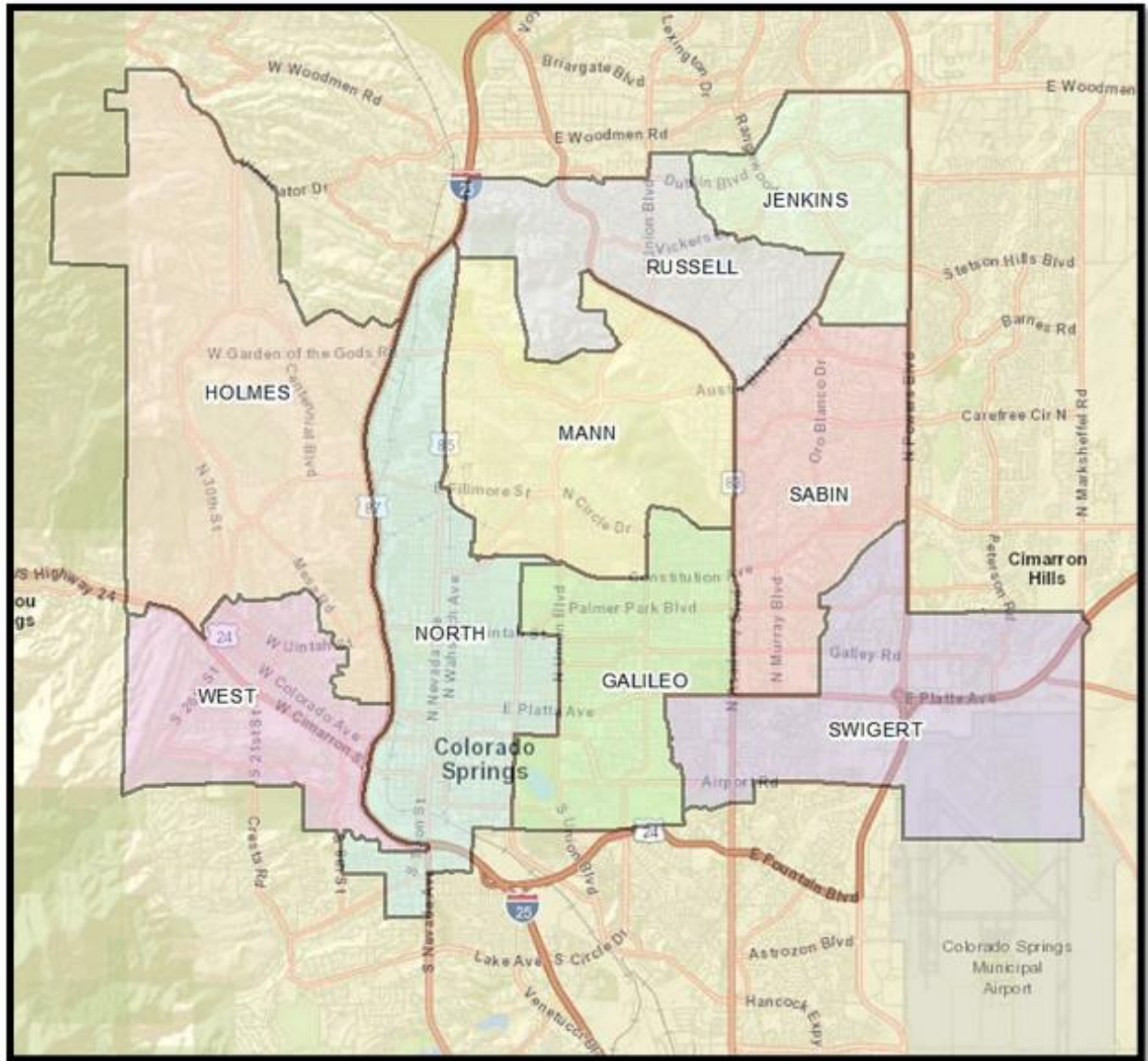
Colorado Springs School District 11

Flags Report
FY 24/25

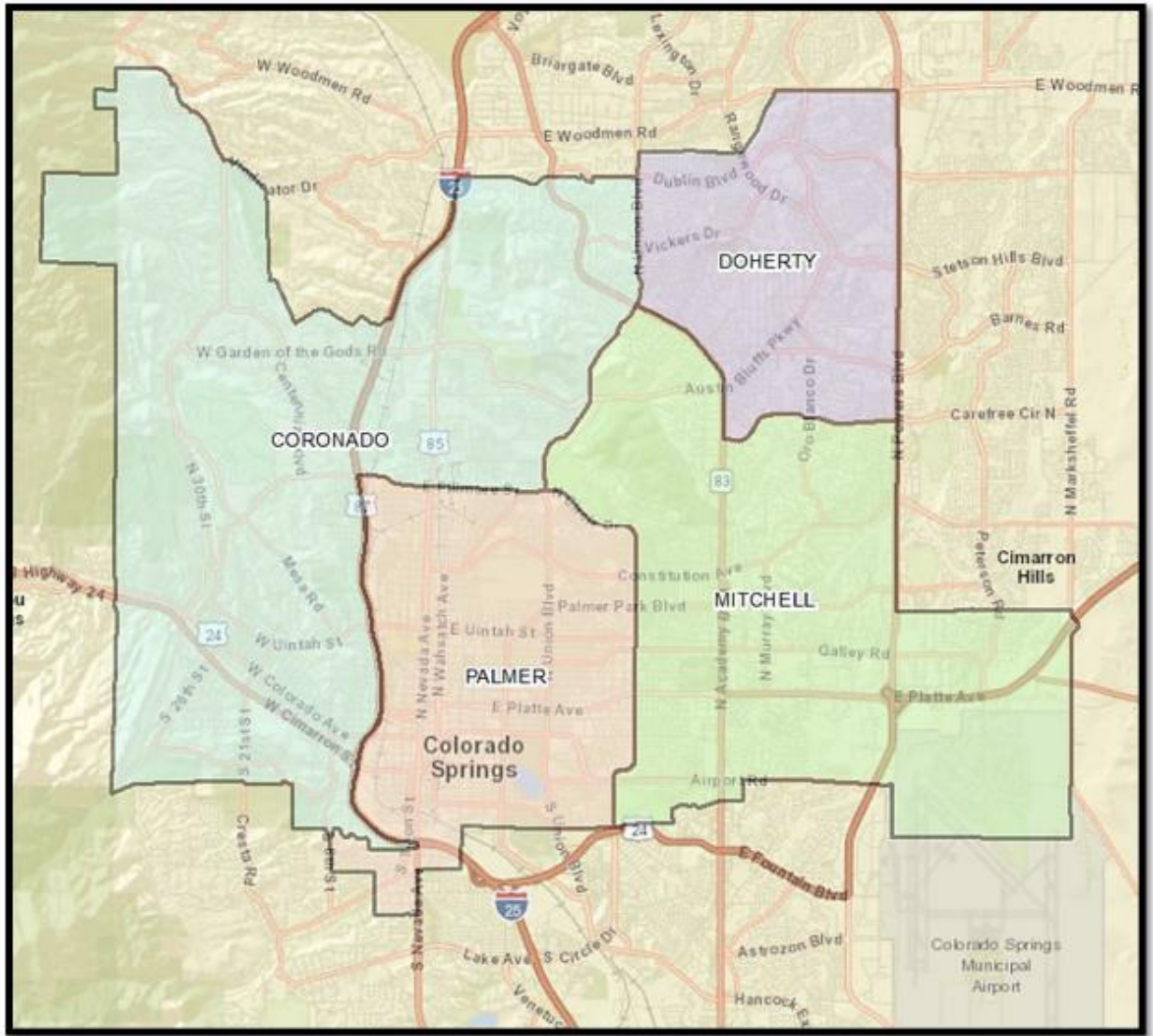
School	Utilization >95%	Utilization <70%	Capacity <300	Enrollment <275	Permit Ratio>1.5	School Perform	Colo Growth	Total
Adams					1	1	1	3
Audubon		1		1				2
Bristol				1				1
Buena Vista			1	1				2
Carver		1		1	1	1	1	5
Chipeta								0
Columbia				1				1
Edison			1	1	1	1	1	5
Freedom								0
Fremont		1			1			2
Grant								0
Henry	1							1
Howbert			1	1				2
Jackson			1		1			2
Keller								0
King		1		1				2
Madison				1				1
Martinez		1						1
McAuliffe								0
Midland			1	1				2
Monroe								0
Penrose								0
Queen Palmer			1	1				2
Rogers		1		1				2
Rudy								0
Scott		1						1
Steele				1				1
Stratton	1		1	1				3
Taylor			1	1				2
Trailblazer		1		1				2
Twain		1			1			2
West ES		1		1	1			3
Wilson		1					1	2
Galileo		1			1	1		3
Holmes								0
Jenkins								0
Mann		1			1			2
North		1						1
Russell		1						1
Sabin		1						1
Swigert		1			1			2
West MS		1		1	1			3
Coronado								0
Doherty								0
Mitchell		1			1	1	1	4
Palmer								0
RJWAC Campus		1						1
Achieve On-Line		1					1	2
Bijou		1					1	2
Digital School		1						1
Odyssey ECCO		1						
Tesla		1					1	
Tesla-Longfellow		1						1
Totals	2	25	8	18	12	5	8	76



Colorado Springs School District 11 Elementary School Boundaries 2024-2025



**Colorado Springs School District 11
Middle School Boundaries
2024-2025**



**Colorado Springs School District 11
High School Boundaries
2024-2025**