

Day 1

Browns Valley School Grade 4 E-Learning Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Language Arts, Science, Social, and Specials).
- When looking for these websites, it is easiest to go to the school website, student links, and find the one you're looking for.
- Place a check on the activities completed and have your caregiver/parent sign the bottom of the form.
- Students please return this sheet and the completed work to your teacher **within 2 days** of your return to school.

Math	Language Arts	Social Studies	Science	Specials
Log into IXL and work for 30 minutes in your arena.	Log into Lexia Core5 and complete 4 units. Teacher email address: ktorgerson@brownsvalley.k12.mn.us	Draw a map of your neighborhood. Add lots of color and details. Make sure to label important places.	Go to the website: https://phet.colorado.edu/ and click on simulations. Choose one or two simulations to play for 30 minutes.	PE Play outside for 25 minutes or choose an exercise video on www.gonnoodle.com
Calculate the area and perimeter of one of the rooms in your home. Write down your work.	Write one paragraph about what you did today. Use correct grammar and punctuation. Remember to add interesting details.	Choose one region of the United States and write the states in that region with their capitals.	Visit this website: https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169 and pick a science experiment that you can complete with materials you have at home. Take a picture (or draw) and write about what you did.	SEL Choose an activity from Mrs. McKinley's SEL list or build a pillow fort to read inside.
Log into: www.playprodigygame.com and play math games for 30 minutes. Class code: 99cE61B	Read a book of your choice for 30 minutes or a book on www.getepic.com Class Code: rbq8528	Visit this website: https://www.abcvya.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice one of the songs from class or play a game on www.musicplayonline.com School Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

Student Name _____

Parent/Caregiver Signature _____

Date _____

Name : _____

Score : _____

Teacher : _____

Date : _____

E-Learning Day 1 - Math

$$\begin{array}{r} 784 \\ + 802 \\ \hline \end{array}$$

$$\begin{array}{r} 961 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 242 \\ - 146 \\ \hline \end{array}$$

$$\begin{array}{r} 788 \\ + 359 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ - 547 \\ \hline \end{array}$$

$$\begin{array}{r} 731 \\ - 216 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ + 175 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ - 221 \\ \hline \end{array}$$

$$\begin{array}{r} 896 \\ - 322 \\ \hline \end{array}$$

$$\begin{array}{r} 571 \\ + 842 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ + 161 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ + 594 \\ \hline \end{array}$$

$$\begin{array}{r} 730 \\ + 393 \\ \hline \end{array}$$

$$\begin{array}{r} 650 \\ - 159 \\ \hline \end{array}$$

$$\begin{array}{r} 421 \\ + 166 \\ \hline \end{array}$$



Final

E-Learning Day 1- Math

A

$1 \times 7 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$11 \times 8 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$11 \times 8 = \underline{\quad}$

$11 \times 11 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$6 \times 0 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$9 \times 0 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$7 \times 11 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$10 \times 0 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

Name: _____

Name: _____

Date: _____

E-Learning Day 1 - LA

Concrete Nouns & Abstract Nouns

A noun is a person, place, thing or idea.

People, places and things are **concrete nouns** because they can be seen, heard, smelled, touched or tasted. (house, star, music, aroma, etc.)

Ideas are **abstract nouns** because they do not exist physically and cannot be detected by your five senses. (love, peace, friendship, etc.)

Fill in the chart below by listing each word from the word box in the correct column. Use the extra lines to add words of your own:

WORD BOX

raindrop	friendship	fragrance	ability
joy	shark	pencil	song
sandwich	wonder	beauty	wind
victory	sunlight	experience	inspiration

Concrete Nouns

Abstract Nouns

Noun finder



Name: _____ Date: _____

E-Learning Day 1 - LA

Directions: Underline the nouns in each sentence below. Each sentence has more than one noun.

- 1- Sunny shared his Transformer toys with his sister Lola.
- 2- The Triple Banana Split is my favorite ice cream from Dairy Queen.
- 3- Did you know that LeBron James scored 32 points in the game?
- 4- Meg and Mike visited their cousin Saran in Mongolia last summer.
- 5- I have not been bike riding in almost 2 years!
- 6- Hurricane Michael caused so much devastation for many families.
- 7- Our field trip to the museum in Atlanta, Georgia was my favorite trip.
- 8- Baelyn started a new Minecraft club, but it's for girls only.
- 9- Isaiah dyed his hair blue for the football game this Friday night.
- 10- I want to attend Howard University to study Journalism.

E-Learning Day 1 - S.S.

Name: _____

Parts of A Map



Title: Draw a  around the title of this map

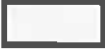
Grid: What two types of lines make up the grid of this map?

_____ &

Key/Legend: What two physical features are shown in the key/legend?

_____ &

Compass: What letters appear on the compass on this map? _____

Scale: Draw a  around the scale on this map.

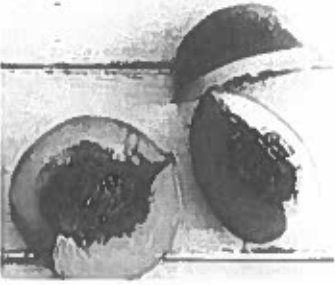
MYSTERY #2: WHY DO PLANTS GIVE US FRUIT?

E-Learning Day 1 - Science

Name: _____

Date: _____

Directions: Look at each picture below. Decide if you think each picture shows a science fruit or a science vegetable.

	What is this food? Is this a science fruit or a science vegetable?	Explain how you know this food is a fruit or a vegetable. _____ _____ _____ _____ _____ If you see a seed or seeds, draw an arrow pointing to it.
	What is this food? Is this a science fruit or a science vegetable?	Explain how you know this food is a fruit or a vegetable. _____ _____ _____ _____ _____ If you see a seed or seeds, draw an arrow pointing to it.
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Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.
- Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.
- Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?
- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
- Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.

Day 2

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Student Name _____

Parent/Caregiver Signature _____

Date _____

Name: _____

E-Learning Day 2- Math

Out of This World Subtraction

Directions: Answer each problem using what you know about subtraction. Write each letter next to the corresponding number below to learn a fact about space!



A $\begin{array}{r} 456 \\ - 123 \\ \hline \end{array}$	O $\begin{array}{r} 624 \\ - 213 \\ \hline \end{array}$	E $\begin{array}{r} 763 \\ - 326 \\ \hline \end{array}$
U $\begin{array}{r} 988 \\ - 476 \\ \hline \end{array}$	D $\begin{array}{r} 557 \\ - 352 \\ \hline \end{array}$	I $\begin{array}{r} 866 \\ - 144 \\ \hline \end{array}$
N $\begin{array}{r} 274 \\ - 157 \\ \hline \end{array}$	G $\begin{array}{r} 892 \\ - 491 \\ \hline \end{array}$	Y $\begin{array}{r} 657 \\ - 432 \\ \hline \end{array}$
L $\begin{array}{r} 399 \\ - 236 \\ \hline \end{array}$	V $\begin{array}{r} 556 \\ - 356 \\ \hline \end{array}$	H $\begin{array}{r} 669 \\ - 153 \\ \hline \end{array}$
R $\begin{array}{r} 566 \\ - 224 \\ \hline \end{array}$	T $\begin{array}{r} 736 \\ - 518 \\ \hline \end{array}$	S $\begin{array}{r} 837 \\ - 218 \\ \hline \end{array}$

www.teacherspayteachers.com/store/abby-sandlin

333 205 333 225 411 117 200 437 117 512 619 722 619

163 411 117 401 437 342 218 516 333 117 333 225 437 333 342

!

E-Learning Day 2- Math

$1 \times 10 =$	$1 \times 11 =$	$1 \times 12 =$
$2 \times 10 =$	$2 \times 11 =$	$2 \times 12 =$
$3 \times 10 =$	$3 \times 11 =$	$3 \times 12 =$
$4 \times 10 =$	$4 \times 11 =$	$4 \times 12 =$
$5 \times 10 =$	$5 \times 11 =$	$5 \times 12 =$
$6 \times 10 =$	$6 \times 11 =$	$6 \times 12 =$
$7 \times 10 =$	$7 \times 11 =$	$7 \times 12 =$
$8 \times 10 =$	$8 \times 11 =$	$8 \times 12 =$
$9 \times 10 =$	$9 \times 11 =$	$9 \times 12 =$
$10 \times 10 =$	$10 \times 11 =$	$10 \times 12 =$
$11 \times 10 =$	$11 \times 11 =$	$11 \times 12 =$
$12 \times 10 =$	$12 \times 11 =$	$12 \times 12 =$

Name: _____

Date: _____

E-Learning Day 2- LA

Writing Compound Sentences

COORDINATING CONJUNCTIONS

FOR

AND

NOR

BUT

OR

YET

SO

Make each simple sentence into a compound sentence by adding a coordinating conjunction and another simple sentence:

1. Dennis rode his bike to the park _____

2. The lightning flashed _____

3. This afternoon Sarah will come over _____

4. The library closes early today _____

5. Dinner is almost ready _____

6. Mark auditioned for a part in the play _____

7. The light turned red _____

8. Jim loves to read comic books _____

Name: _____

Date: _____

E-Learning Day 2- LA

Possessive Pronouns

Possessive pronouns show ownership. They take the place of possessive nouns but do not need apostrophes. Possessive pronouns can be singular or plural.

Example: Jean's room was a mess.

Her room was a mess.

Some possessive pronouns: my, mine, your, yours, our, ours, his, her, hers, its, their, theirs

Rewrite the phrases, using a possessive pronoun in each:

1. Eric's cousin Fred _____
2. the dog that belongs to Sam and Mark _____
3. the red jacket Jenny is wearing _____
4. The music the orchestra played _____
5. the mess James made _____
6. the windows of the car _____
7. the report that you and I worked on _____
8. Matt's mother's car _____
9. the hat on Kara's head _____
10. the room Therese shares with her sister _____

Write two sentences of your own using possessive pronouns:

1. _____
2. _____

E-Learning Day 2- S.S.

Name: _____



1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

E-Learning Day 2- S.S.

Major Rivers of the United States

Arkansas River

Colorado River

Columbia River

Mississippi River

Missouri River

Ohio River

Red River

Rio Grande River

Snake River

St. Lawrence River

MYSTERY #2: WHY DO PLANTS GIVE US FRUIT?

E-Learning Day 2- Science

Name: _____

Date: _____

Directions: Using the words in the word bank, fill in the blanks. One word will not be used.

WORD BANK

Bees

Pollinated

Ovary

Flowers

Ova

Stigma

1. The part of a flower that holds the eggs is called the _____.
2. The word _____ comes from the Greek word for 'egg'.
3. When the flower eggs get _____, the eggs turn into seeds.
4. Pears, apples, and watermelon all start out as _____.
5. _____ are a major way that flower eggs get pollinated.

Some plants, like a maple tree, produce seeds but don't have tasty fruit surrounding them.

Other plants, like apple trees or watermelon plants, wrap their seeds up in delicious fruit.

How do each of these types of plants spread their seeds in different ways?

What does a maple tree rely on to spread their seeds around and create more maple trees?

.....

.....

.....

How does a fruit tree, like an apple tree, spread their seeds around to create more apple trees? Is it the same as the maple tree?

.....

.....

.....

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Mrs. McKinley

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- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
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Day 3

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Student Name _____

Parent/Caregiver Signature _____

Date _____

Dad 3

Name: _____

E-Learning Day 3- Math

Score: _____

Add or Subtract

3-digit & 2-digit: 51

1) 273

$$\begin{array}{r} - 87 \\ \hline \\ \hline \end{array}$$

2) 637

$$\begin{array}{r} + 94 \\ \hline \\ \hline \end{array}$$

3) 113

$$\begin{array}{r} - 49 \\ \hline \\ \hline \end{array}$$

4) 586

$$\begin{array}{r} + 76 \\ \hline \\ \hline \end{array}$$

5) 767

$$\begin{array}{r} - 55 \\ \hline \\ \hline \end{array}$$

6) 879

$$\begin{array}{r} + 29 \\ \hline \\ \hline \end{array}$$

7) 265

$$\begin{array}{r} - 67 \\ \hline \\ \hline \end{array}$$

8) 349

$$\begin{array}{r} + 58 \\ \hline \\ \hline \end{array}$$

9) 626

$$\begin{array}{r} - 85 \\ \hline \\ \hline \end{array}$$

10) 121

$$\begin{array}{r} + 94 \\ \hline \\ \hline \end{array}$$

11) 452

$$\begin{array}{r} - 33 \\ \hline \\ \hline \end{array}$$

12) 307

$$\begin{array}{r} + 21 \\ \hline \\ \hline \end{array}$$

13) 833

$$\begin{array}{r} - 78 \\ \hline \\ \hline \end{array}$$

14) 522

$$\begin{array}{r} + 16 \\ \hline \\ \hline \end{array}$$

15) 841

$$\begin{array}{r} - 58 \\ \hline \\ \hline \end{array}$$

16) 436

$$\begin{array}{r} + 39 \\ \hline \\ \hline \end{array}$$

17) 119

$$\begin{array}{r} - 27 \\ \hline \\ \hline \end{array}$$

18) 731

$$\begin{array}{r} + 79 \\ \hline \\ \hline \end{array}$$

19) 862

$$\begin{array}{r} - 82 \\ \hline \\ \hline \end{array}$$

20) 971

$$\begin{array}{r} + 93 \\ \hline \\ \hline \end{array}$$

E-Learning Day 3- Math

$1 \times 4 =$	$1 \times 5 =$	$1 \times 6 =$
$2 \times 4 =$	$2 \times 5 =$	$2 \times 6 =$
$3 \times 4 =$	$3 \times 5 =$	$3 \times 6 =$
$4 \times 4 =$	$4 \times 5 =$	$4 \times 6 =$
$5 \times 4 =$	$5 \times 5 =$	$5 \times 6 =$
$6 \times 4 =$	$6 \times 5 =$	$6 \times 6 =$
$7 \times 4 =$	$7 \times 5 =$	$7 \times 6 =$
$8 \times 4 =$	$8 \times 5 =$	$8 \times 6 =$
$9 \times 4 =$	$9 \times 5 =$	$9 \times 6 =$
$10 \times 4 =$	$10 \times 5 =$	$10 \times 6 =$
$11 \times 4 =$	$11 \times 5 =$	$11 \times 6 =$
$12 \times 4 =$	$12 \times 5 =$	$12 \times 6 =$

Name: _____

Date: _____

E-Learning Day 3- LA

Irregular Plural Nouns

(nouns that don't follow the rules)

Some singular nouns are made plural by changing the whole word. These are called **irregular plural nouns**.

man → men

foot → feet

woman → women

tooth → teeth

child → children

mouse → mice

person → people

goose → geese

Write the correct plural form of each noun on the line:

1. child _____

5. person _____

2. tooth _____

6. goose _____

3. woman _____

7. man _____

4. mouse _____

8. foot _____

Choose a plural noun from the box above to complete each sentence:

1. The migrating _____ stopped at a pond to rest for the night.

2. There were several _____ in line to get movie tickets.

3. The _____ ran around the attic of the old house.

4. Mark's two loose _____ were almost ready to fall out.

Name: _____

Date: _____

E-Learning Day 3- LA

Simple Predicates & Complete Predicates

**Write a predicate to complete each sentence. Use at least one modifier.
Underline the complete predicate and circle the simple predicate:**

1. Aaron and Mike _____

2. The suspenseful movie _____

3. Ellen's little brother _____

4. Mega-Mart's annual sale _____

5. The ants in Sue's rose garden _____

6. The southbound train _____

7. The mummy in the museum exhibit _____

8. Jack's lunchbox _____

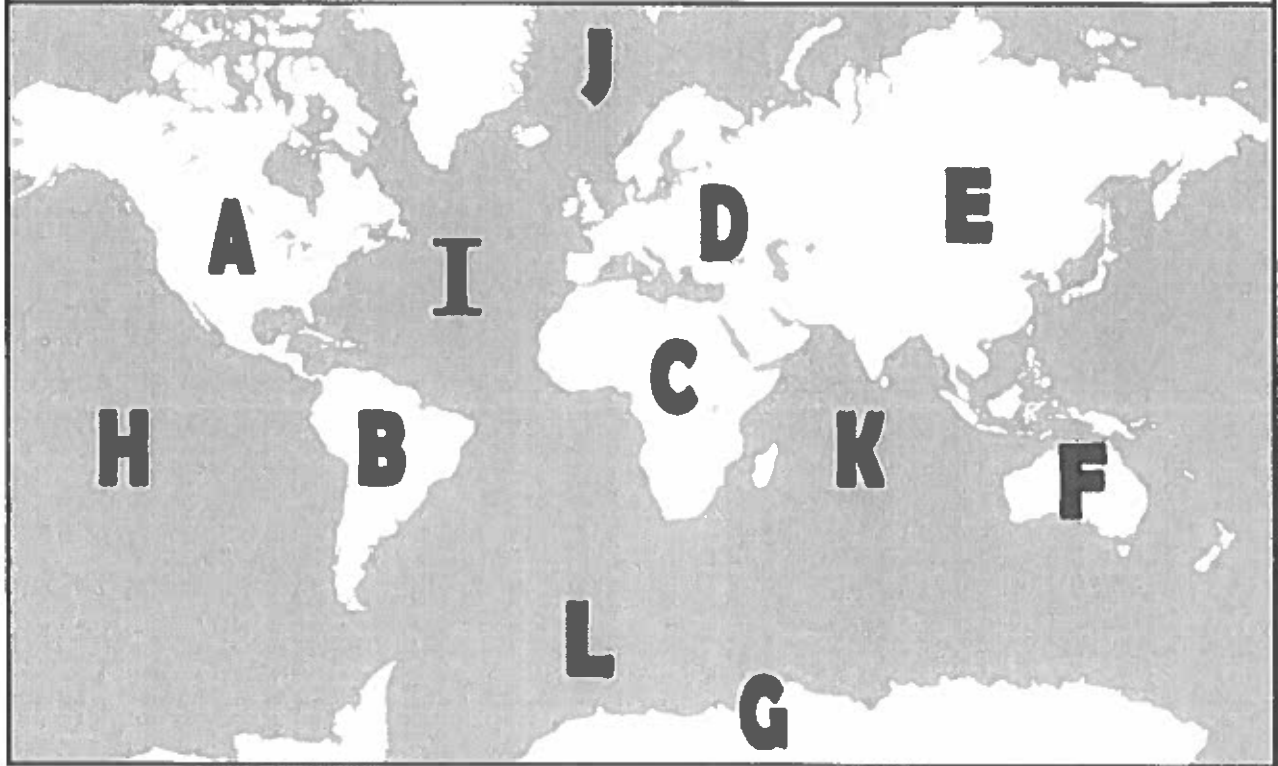
9. The baseball game _____

10. Eddie's summer job _____

E-Learning Day 8 - S.S.

Name: _____

Continents & Oceans



Continents

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____

Oceans

- H. _____
- I. _____
- J. _____
- K. _____
- L. _____

MYSTERY #2: WHY DO PLANTS GIVE US FRUIT?

MYSTERY #2: WHY DO PLANTS GIVE US FRUIT? E-Learning Day 3- Science

Name: _____

Date: _____

Your friend Jessie says that tomatoes are a vegetable because you would never put a tomato in a *fruit salad*. Your friend Monica says that her mom told her that tomatoes are a fruit. How could you help your friends decide who is right?

Why do some plants produce seeds that are inside tasty fruit, but other plants don't (like maple trees)?

Social/Emotional Learning Activities

Mrs. McKinley

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Calculate the area and perimeter of one of the rooms in your home. Write down your work.	Write one paragraph about what you did today. Use correct grammar and punctuation. Remember to add interesting details.	Choose one region of the United States and write the states in that region with their capitals.	Visit this website: https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169 and pick a science experiment that you can complete with materials you have at home. Take a picture (or draw) and write about what you did.	SEL Choose an activity from Mrs. McKinley's SEL list or build a pillow fort to read inside.
Log into: www.playprodigygame.com and play math games for 30 minutes. Class code: 99cE61B	Read a book of your choice for 30 minutes or a book on www.getepic.com Class Code: rbq8528	Visit this website: https://www.abcya.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice one of the songs from class or play a game on www.musicplayonline.com School Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

Student Name _____

Parent/Caregiver Signature _____

Date _____

Day 4

Name: _____

E-Learning Day 4- Math



Out of This World Addition

Directions: Answer each problem using what you know about addition. Write each letter next to the corresponding number below to learn a fact about space!

O $\begin{array}{r} 123 \\ +456 \\ \hline \end{array}$	I $\begin{array}{r} 624 \\ +258 \\ \hline \end{array}$	M $\begin{array}{r} 733 \\ +326 \\ \hline \end{array}$
A $\begin{array}{r} 403 \\ +476 \\ \hline \end{array}$	N $\begin{array}{r} 541 \\ +359 \\ \hline \end{array}$	L $\begin{array}{r} 836 \\ +144 \\ \hline \end{array}$
E $\begin{array}{r} 224 \\ +157 \\ \hline \end{array}$	R $\begin{array}{r} 310 \\ +499 \\ \hline \end{array}$	S $\begin{array}{r} 251 \\ +439 \\ \hline \end{array}$
T $\begin{array}{r} 392 \\ +239 \\ \hline \end{array}$	C $\begin{array}{r} 193 \\ +556 \\ \hline \end{array}$	F $\begin{array}{r} 263 \\ +163 \\ \hline \end{array}$
H $\begin{array}{r} 362 \\ +224 \\ \hline \end{array}$	U $\begin{array}{r} 736 \\ +518 \\ \hline \end{array}$	

$\overline{574}$ $\overline{900}$ $\overline{381}$ $\overline{1,054}$ $\overline{882}$ $\overline{980}$ $\overline{980}$ $\overline{882}$ $\overline{574}$ $\overline{900}$ $\overline{381}$ $\overline{874}$ $\overline{809}$ $\overline{631}$ $\overline{586}$ $\overline{640}$
 $\overline{749}$ $\overline{879}$ $\overline{900}$ $\overline{426}$ $\overline{882}$ $\overline{631}$ $\overline{882}$ $\overline{900}$ $\overline{631}$ $\overline{586}$ $\overline{381}$ $\overline{640}$ $\overline{1,254}$ $\overline{900}$

!

E-Learning Day 4-Math

$1 \times 7 =$	$1 \times 8 =$	$1 \times 9 =$
$2 \times 7 =$	$2 \times 8 =$	$2 \times 9 =$
$3 \times 7 =$	$3 \times 8 =$	$3 \times 9 =$
$4 \times 7 =$	$4 \times 8 =$	$4 \times 9 =$
$5 \times 7 =$	$5 \times 8 =$	$5 \times 9 =$
$6 \times 7 =$	$6 \times 8 =$	$6 \times 9 =$
$7 \times 7 =$	$7 \times 8 =$	$7 \times 9 =$
$8 \times 7 =$	$8 \times 8 =$	$8 \times 9 =$
$9 \times 7 =$	$9 \times 8 =$	$9 \times 9 =$
$10 \times 7 =$	$10 \times 8 =$	$10 \times 9 =$
$11 \times 7 =$	$11 \times 8 =$	$11 \times 9 =$
$12 \times 7 =$	$12 \times 8 =$	$12 \times 9 =$

Name: _____

Date: _____

E-Learning Day 4 - LA

Practice with Plurals

Most words can be made plural by adding "s": one car two cars

Make the following words plural by adding "s":

table _____

cartwheel _____

cat _____

planet _____

shoe _____

tree _____

mirror _____

office _____

When words end in "s, x, z, sh, or ch", add "es": one mess two messes

Make the following words plural by adding "es":

pitch _____

wish _____

sash _____

mix _____

fuzz _____

catch _____

boss _____

lunch _____

Name: _____

Date: _____

ELearning Day 4 - LA Practice with Commas

Commas in Lists

When listing more than two items in a sentence, we use commas between each item and then put the word "and" before the last item.

Example: The recipe includes flour, sugar, salt, and baking soda.

Write your own sentences using the list of items given. Be sure to use commas where necessary:

1. Eric Mark Jamie

2. breakfast lunch dinner

3. Panama Brazil Peru

4. monkeys elephants zebras lions

5. basketball football baseball soccer

6. biking running skiing skating

Name: _____ Date: _____

Continents & Oceans

DIRECTIONS: Find and circle the continent and ocean names in the grid. Look for them in all directions including backwards and diagonally. Label the map with each of the names.

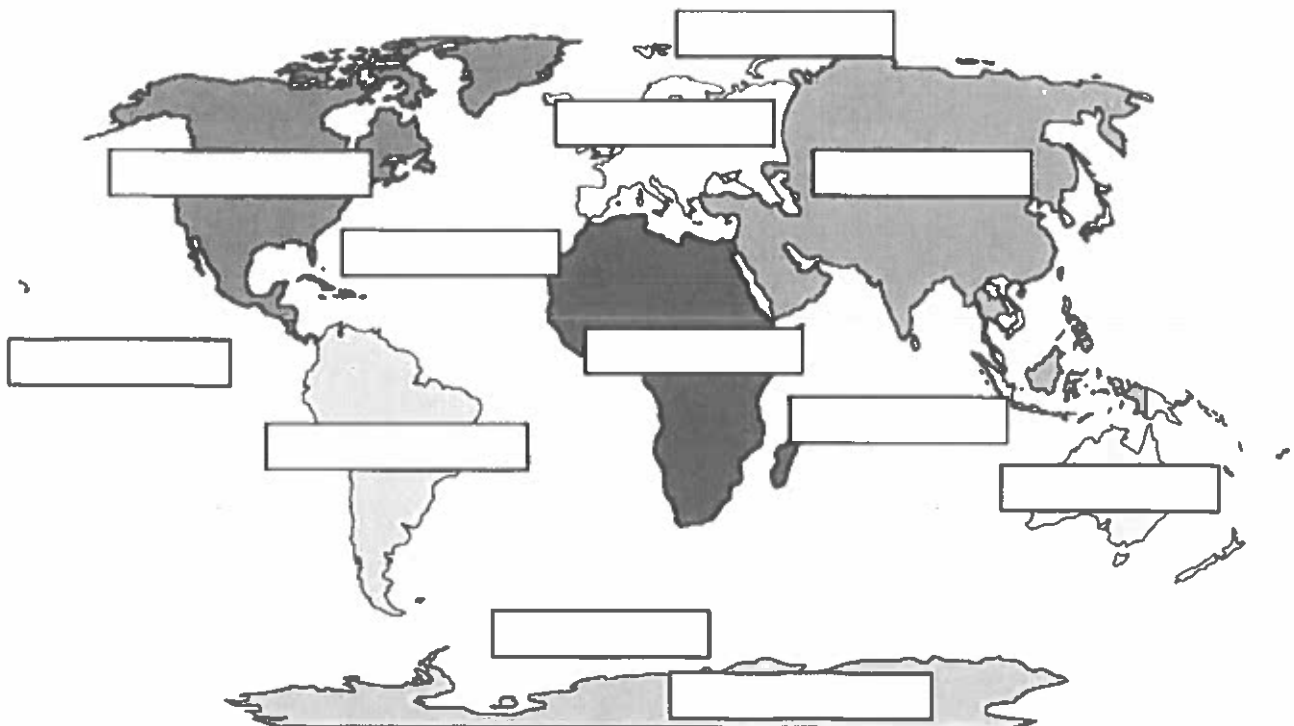
A	S	O	U	T	H	A	M	E	R	I	C	A	N	N
U	E	C	I	Q	S	G	K	R	T	C	U	I	L	M
S	J	A	N	T	A	R	C	T	I	C	A	X	J	W
T	F	F	V	K	S	N	S	I	B	O	C	B	X	F
R	Y	P	Y	F	Q	O	I	P	B	H	W	D	E	E
A	E	C	X	E	Q	N	U	S	T	C	M	X	W	G
L	C	G	M	C	D	E	U	R	O	P	E	X	L	B
I	I	N	P	I	Q	S	N	I	C	F	X	U	N	N
A	T	V	A	T	X	O	U	B	A	F	R	I	C	A
G	N	N	V	C	W	U	C	I	F	I	C	A	P	X
Y	A	G	Z	R	F	T	C	U	A	V	A	I	A	O
J	L	A	B	A	U	H	I	B	P	V	O	S	M	O
Q	T	C	Y	Z	B	E	P	A	Y	D	W	A	V	M
E	A	K	A	C	I	R	E	M	A	H	T	R	O	N
W	J	V	U	S	K	N	I	L	U	E	S	K	K	E

Continents:

AFRICA, ANTARCTICA,
ASIA, AUSTRALIA,
EUROPE, NORTH AMERICA,
SOUTH AMERICA

Oceans:

ARCTIC, ATLANTIC,
INDIAN, PACIFIC,
SOUTHERN (Antarctic)



E-Learning Day 4- Science

Mystery Science Fruit Salad

Suppose you wanted to make a fruit salad. What would you buy at the grocery store?

Most people would buy apples and oranges and bananas. They might buy strawberries and peaches and watermelon—if it's the right time of year for those fruits to be in the store.

You could chop up all those fruits and mix them together. You'd get a great fruit salad, but it wouldn't be a Mystery Science Fruit Salad.

Plant scientists say that any food with seeds in it is the fruit of a plant.

At Mystery Science Labs, we think like plant scientists. So when we went to the grocery store, we bought two tomatoes, a cucumber, and an avocado. Tomatoes, cucumbers, and avocados all have seeds inside.

We also bought apple cider vinegar. That's made from apples. Everyone knows that apples are fruit.

Finally, we bought olive oil. Every olive has a pit. That pit is a seed. To a plant scientist, that means an olive is a fruit.

We chopped up the tomatoes, the cucumber, and the avocado. Then we mixed the vinegar and olive oil together to make salad dressing. We put it all together to make a tasty salad.

Most people wouldn't call this a fruit salad. But if you think like a plant scientist, that's exactly what it is.



Name: _____

Date: _____

Mystery Science Fruit Salad

1. Why is apple cider vinegar considered a part of the Mystery Science Fruit Salad?

- a. it makes a good dressing
- b. it's made from apples, which have seeds
- c. it comes from the grocery store
- d. it doesn't have seeds

2. Do you agree that this is a description of a fruit salad? Why or why not?

3. What is the seed inside an olive called?

- a. Grape
- b. Seedling
- c. Rock
- d. Pit

4. If you made this salad and brought it to a family barbeque, no one would really call it a fruit salad. How could you convince them that it really is a fruit salad?

Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.
- Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.
- Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?
- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
- Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.

Day 5

Browns Valley School Grade 4 E-Learning Choice Board

- Students should choose at least one activity from each subject area column (Math, Language Arts, Science, Social, and Specials).
- When looking for these websites, it is easiest to go to the school website, student links, and find the one you're looking for.
- Place a check on the activities completed and have your caregiver/parent sign the bottom of the form.
- Students please return this sheet and the completed work to your teacher within 2 days of your return to school.

Math	Language Arts	Social Studies	Science	Specials
Log into IXL and work for 30 minutes in your arena.	Log into Lexia Core5 and complete 4 units. Teacher email address: ktorgerson@brownsvalley.k12.mn.us	Draw a map of your neighborhood. Add lots of color and details. Make sure to label important places.	Go to the website: https://phet.colorado.edu/ and click on <u>simulations</u> . Choose one or two simulations to play for 30 minutes.	PE Play outside for 25 minutes or choose an exercise video on www.gonoodle.com
Calculate the area and perimeter of one of the rooms in your home. Write down your work.	Write one paragraph about what you did today. Use correct grammar and punctuation. Remember to add interesting details.	Choose one region of the United States and write the states in that region with their capitals.	Visit this website: https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169 and pick a science experiment that you can complete with materials you have at home. Take a picture (or draw) and write about what you did.	SEL Choose an activity from Mrs. McKinley's SEL list or build a pillow fort to read inside.
Log into: www.playprodiggame.com and play math games for 30 minutes. Class code: 99cE61B	Read a book of your choice for 30 minutes or a book on www.getepic.com Class Code: rbq8528	Visit this website: https://www.abcya.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice one of the songs from class or play a game on www.musicplayonline.com School Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

Student Name _____

Parent/Caregiver Signature _____

Date _____

Day 2

E-Learning Day 5- Math

$1 \times 1 =$	$1 \times 2 =$	$1 \times 3 =$
$2 \times 1 =$	$2 \times 2 =$	$2 \times 3 =$
$3 \times 1 =$	$3 \times 2 =$	$3 \times 3 =$
$4 \times 1 =$	$4 \times 2 =$	$4 \times 3 =$
$5 \times 1 =$	$5 \times 2 =$	$5 \times 3 =$
$6 \times 1 =$	$6 \times 2 =$	$6 \times 3 =$
$7 \times 1 =$	$7 \times 2 =$	$7 \times 3 =$
$8 \times 1 =$	$8 \times 2 =$	$8 \times 3 =$
$9 \times 1 =$	$9 \times 2 =$	$9 \times 3 =$
$10 \times 1 =$	$10 \times 2 =$	$10 \times 3 =$
$11 \times 1 =$	$11 \times 2 =$	$11 \times 3 =$
$12 \times 1 =$	$12 \times 2 =$	$12 \times 3 =$

Name:

E-Learning Day 5 - Math

Date:

3-Digit Addition & Subtraction

Directions: Solve the following addition and subtraction problems. Be sure to check the sign and double-check your work to see if you need to regroup!

$$\begin{array}{r} 345 \\ + 368 \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ - 440 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ + 227 \\ \hline \end{array}$$

$$\begin{array}{r} 742 \\ + 178 \\ \hline \end{array}$$

$$\begin{array}{r} 905 \\ - 312 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ - 416 \\ \hline \end{array}$$

$$\begin{array}{r} 555 \\ + 322 \\ \hline \end{array}$$

$$\begin{array}{r} 281 \\ + 465 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ + 360 \\ \hline \end{array}$$

$$\begin{array}{r} 619 \\ - 308 \\ \hline \end{array}$$

$$\begin{array}{r} 723 \\ + 149 \\ \hline \end{array}$$

$$\begin{array}{r} 545 \\ - 448 \\ \hline \end{array}$$

$$\begin{array}{r} 207 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 892 \\ + 106 \\ \hline \end{array}$$

$$\begin{array}{r} 789 \\ + 165 \\ \hline \end{array}$$

$$\begin{array}{r} 467 \\ - 268 \\ \hline \end{array}$$

Name: _____

Date: _____

E-Learning Day 5- LA Capitalizing - Proper Nouns

Rewrite the sentences, capitalizing all the proper nouns and any other words that should be capitalized:

1. last july my family visited the grand canyon in arizona.

2. when james lived in boston he saw the movie star wars for the first time.

3. mario's pizza makes the best hawaiian pizza I have ever had!

4. jane's aunt denise, who lives in california, took jane to disneyland last summer.

5. in december our school will have two weeks of christmas vacation.

6. mark and ben hung up american flags for the presidents day celebration.

Name: _____

Date: _____

E-Learning Day 5-LA

Prepositional Phrases

A prepositional phrase answers questions about the word it modifies, such as where something is (**on, above, underneath**, etc.), where it is going or coming from (**to, from, into**, etc.), when something happens (**after, during, until**, etc.), or gives various other information (**with, of, like**, etc.)

Complete each sentence by writing a prepositional phrase on the line.

1. We all ate dinner _____.
2. The paint _____ was streaked.
3. Jeff ran _____.
4. _____, the phone rang.
5. Alice bought three goldfish _____.
6. _____, Deana practiced the piano.
7. The skating rink _____ was crowded.
8. _____, the horse stopped.
9. The jar _____ was difficult to open.
10. _____, the school bell rang.
11. Matt and George hung their artwork _____.
12. The box _____ was full.

Name: _____ Date: _____

They Signed the Constitution

DIRECTIONS: Find and circle the
LAST NAMES of the 39 signers
of the US Constitution in the grid.
Repeated names appear only once.
Look for them in all directions
including backwards and diagonally.

Connecticut
William Samuel JOHNSON
Roger SHERMAN

Delaware
Richard BASSETT
Gunning BEDFORD, Jr.
Jacob BROOM
John DICKINSON
George READ

Georgia
Abraham BALDWIN
William FEW, Jr.

Maryland
Daniel CARROLL
Daniel JENIFER
James MCHENRY

Massachusetts
Nathaniel GORHAM
Rufus KING

New Hampshire
Nicholas GILMAN
John LANGDON

New Jersey
David BREARLY
Jonathan DAYTON
William LIVINGSTON
William PATERSON

New York
Alexander HAMILTON

North Carolina
William BLOUNT
Richard Dobbs SPAIGHT
Hugh WILLIAMSON

Pennsylvania
George CLYMER
Thomas FITZSIMMONS
Benjamin FRANKLIN
Jared INGERSOLL
Thomas MIFFLIN
Gouverneur MORRIS
Robert MORRIS
James WILSON

South Carolina
Pierce BUTLER
Charles PINCKNEY
Charles Cotesworth PINCKNEY
John RUTLEDGE

Virginia
John BLAIR
James MADISON
George WASHINGTON

N	O	T	Y	A	D	N	Y	J	Y	N	W	X	M	V	X	R	E	L	T	U	B	F
K	O	O	B	C	N	R	E	Q	Y	G	O	M	W	Q	B	A	L	D	W	I	N	S
R	I	R	B	R	E	A	R	L	Y	I	S	H	O	I	S	J	V	I	U	J	W	H
U	G	I	I	C	O	E	M	W	C	L	N	G	O	R	H	A	M	C	A	E	Q	E
Y	I	A	V	M	Y	O	S	N	V	M	O	M	S	Z	R	D	Q	K	F	Y	T	R
N	Y	L	F	S	C	P	M	O	V	A	M	P	G	K	N	I	R	I	R	V	O	M
O	S	B	H	M	A	H	U	T	C	N	M	P	D	J	M	K	S	N	A	P	L	A
T	W	F	Q	I	V	C	E	G	Q	J	I	G	Z	N	E	I	F	S	N	Q	L	N
S	S	I	G	N	O	D	G	N	A	L	S	M	Z	H	J	N	J	O	K	X	O	V
G	V	H	L	M	N	I	M	I	R	U	Z	A	P	E	X	G	R	N	L	E	R	V
N	T	O	P	S	Z	A	G	H	G	Y	T	D	N	Q	I	R	M	C	I	G	R	X
I	D	N	F	I	O	P	Z	S	U	T	I	I	L	Y	G	S	C	E	N	V	A	E
V	A	A	F	F	N	N	A	A	L	C	F	S	K	G	H	O	G	H	S	T	C	E
I	Z	Q	H	S	Z	C	P	W	J	E	K	O	J	C	I	D	O	S	W	S	C	Q
L	S	R	I	U	B	D	K	G	R	Y	J	N	T	T	E	S	S	A	B	Z	W	J
N	I	L	F	F	I	M	M	N	L	V	T	N	L	L	O	S	R	E	G	N	I	J
V	X	C	K	O	U	X	D	T	E	A	W	G	T	X	N	O	S	R	E	T	A	P
I	D	I	P	Y	Q	N	A	R	A	Y	P	U	T	O	A	A	Q	U	C	M	X	B
J	W	N	O	S	N	H	O	J	O	L	R	C	R	T	S	R	G	V	C	S	D	D
Y	A	S	Y	A	F	E	D	T	R	F	B	T	N	U	O	L	B	K	Y	Z	J	X
H	A	M	I	L	T	O	N	E	R	M	D	W	I	L	L	I	A	M	S	O	N	N
H	I	R	S	P	R	H	A	C	L	Y	M	E	R	P	N	K	O	R	G	O	H	L
H	C	P	S	I	E	D	Y	E	W	L	N	C	B	K	B	M	Z	O	X	H	N	C



Name _____

Sun. Moon. or Earth?

Directions: Read each statement. Decide if the statement applies to the Sun, Moon, or Earth. (Some may apply to more than one object!) Write the name of the object(s) being described in the blank.

- _____ 1. Is Earth's satellite
- _____ 2. The center of our Solar System
- _____ 3. Also known as a star
- _____ 4. Has living creatures
- _____ 5. Is a ball of gas
- _____ 6. Has a rocky surface and almost no atmosphere
- _____ 7. Man has walked on its surface
- _____ 8. People could NOT land on its surface
- _____ 9. Has large amounts of liquid water
- _____ 10. Is the hottest of the three
- _____ 11. Is the smallest of the three
- _____ 12. Is about 239,000 miles from Earth.
- _____ 13. Its diameter is about 110 times the diameter of Earth
- _____ 14. Is about 93 million miles away from Earth
- _____ 15. Its diameter is about 1/4 the diameter of Earth
- _____ 16. Rotates once every 24 hours
- _____ 17. Revolves around the Earth once every month
- _____ 18. Revolves around the sun once every year
- _____ 19. Has no life
- _____ 20. Has a geologically active surface



Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.
- Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.
- Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?
- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
- Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.

