

Browns Valley School Grade 5 E-Learning Choice Board

Day 1

- Students should choose at least one activity from each subject area column (Math, Language Arts, Science, Social, and Specials).
- Place a check on the activities completed and have your caregiver/parent sign the bottom of the form.
- Students please return this sheet and the completed work to your teacher within 2 days of your return to school.
- When accessing online programs go to the school website and click on them under student links (just like at school).

Math	Language Arts	Social Studies	Science	Specials
Log into IXL and work on your arena Math skills for 30 minutes.	Log into Lexia Core5 and complete 4 units.	Draw a map of your house. Add lots of color and details. Make sure to label important places.	Go to the website: https://phet.colorado.edu/ and click on simulations. Choose one or two simulations to play for 20 minutes.	PE Play outside for 25 minutes or choose an exercise video on www.gonoodle.com
Calculate the area and perimeter of one of the rooms in your home. Write down your work.	Write one paragraph about what you did today. Use correct grammar and punctuation. Remember to add interesting details.	Write a one paragraph journal entry from the point of view of an explorer that has discovered new land.	Visit this website: https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169 and pick a science experiment that you can complete with materials you have at home. Take a picture (or draw) and write about what you did.	SEL Choose an activity from Mrs. McKinley's SEL list.
Log into: www.playprodigygame.com and play math games for 30 minutes. Class Code: E8DF560	Read a book of your choice for 30 minutes.	Visit this website: https://www.abcya.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice your band instrument for 20 minutes or play a game on www.musicplayonline.com Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

If you have questions contact Mrs. Raw by sending a text through Remind or email kravw@brownsvalley.k12.mn.us.

Student Name _____ Parent/Caregiver Signature _____ Date _____



NAME _____

DATE _____

Synonyms

veto	variable	novice	outstanding	generally	blunder
rash					hazardous

A. Use what you know. Write the best word to complete each sentence.

1. The audience clapped loudly for the _____ performance.
2. The child's lips began to _____ when he was scolded.
3. Norman realized he had made a big _____, and he apologized.
4. There's a _____ for mail in the lobby.
5. Think carefully about your actions, and don't make _____ decisions.
6. Gabby fell a lot because she was a _____ at snowboarding.
7. Mom will probably _____ the idea of sleeping outside tonight.
8. That loose wire is _____ and should be fixed.
9. The Goldens _____ do their errands on Saturday morning.
10. At this time of year, the temperature is _____.

B. Read each question. Choose the best answer.

1. Which one is a novice?
 - ☐ pro
 - ☐ old-timer
 - ☐ rookie
2. Which one is hazardous?
 - ☐ poison
 - ☐ portrait
 - ☐ porridge
3. What makes you quiver?
 - ☐ food
 - ☐ fear
 - ☐ fun
4. Which one is a receptacle?
 - ☐ rug
 - ☐ rag
 - ☐ bag

Writing to Learn



Design and write a warning sign. Use at least two vocabulary words.

Name: _____

Make Connections

WEEK 2
DAY 1

READ THE PASSAGE

As you read about the Snowdonia hawkweed, think of other rare plants and animals you know of, and think about how people treat rare things.

Rare and Beautiful Blooms

One of the rarest flowering plants in the world, the Snowdonia hawkweed, grows wild only in Snowdonia National Park in northern Wales. The region is rocky and mountainous, and the air is cool and damp. The Snowdonia hawkweed prefers this habitat. In fact, it grows nowhere else in the world. It is even picky about where it grows in the park.

Snowdonia hawkweed is about 11 inches (28 cm) tall. Its bright yellow blossoms have thin petals with ragged edges. The Snowdonia hawkweed may not be the most beautiful plant in the world, but it is a favorite snack of sheep.

In 1953, the Snowdonia hawkweed disappeared. People feared that the plant was gone forever. They believed that sheep grazing on the land had eaten the last few plants. So, the people who ran the park removed the sheep from the area, hoping that the hawkweed might return. Forty-nine years later, a group of plant scientists found the yellow flowers blooming in one spot in the park. The hawkweed had returned!

Scientists collected seeds from the plant in case it disappeared again. But since 2002, the rare plant has continued to bloom in the park.

STRATEGY PRACTICE

Describe something rare or special that you have seen and where you saw it.

SKILL PRACTICE

Read the item. Write your response.

1. Describe the climate in Snowdonia National Park.

2. Will Snowdonia hawkweed become common? Explain.

3. How did the plant scientists feel when they discovered Snowdonia hawkweed in 2002?



NAME _____

1. For 902,798, write the digit in the hundreds place. _____

2. $6 \times 2 =$ _____

3. Can 351 be evenly divided by 2? Circle: Yes or No

4. $80 + 8 =$ _____

5. Write the time 3 hours after 9:00 p.m. _____

Use the circle graph to complete questions 6-8.



6. What percentage of people prefer baseball? _____

7. What two sports together equal the same percentage as baseball? _____ and _____

8. Which sport has the greatest percentage? _____

9. How many sides does a rectangle have? _____ sides

10. 1 foot = _____ inches

Number and Operations

Divide the following numbers without using a calculator.

43.

$$13 \overline{) 312}$$

47.

$$14 \overline{) 490}$$

44.

$$18 \overline{) 810}$$

48.

$$25 \overline{) 850}$$

45.

$$11 \overline{) 242}$$

49.

$$22 \overline{) 572}$$

46.

$$12 \overline{) 744}$$

50.

$$16 \overline{) 560}$$

3. What are some ways a reptile's life cycle is different from your life cycle?

d. have a hatching stage

c. have hair

b. have many teeth

a. live in water

2. All reptiles

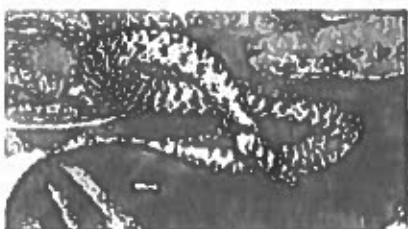
d. turtle

c. lizard

b. frog

a. snake

1. Which one of the following is not a reptile?



their own.

Mothers usually bury their eggs in loose soil or sand. The number of eggs varies greatly by species. Some reptiles lay only one or two eggs, while others lay 100 or more. They typically do not stay with their young. When they hatch, the animals are on

much smaller! Snakes and lizards are reptiles. Alligators and turtles are reptiles, too. All reptiles go through similar stages in their life cycles. The stages are egg, hatching, juvenile, and adult. Many hatchlings and juveniles look just like tiny adults. However, they are much,

The Life Cycle of Reptiles

Directions: Read the text, and answer the questions.

Name:

Date:



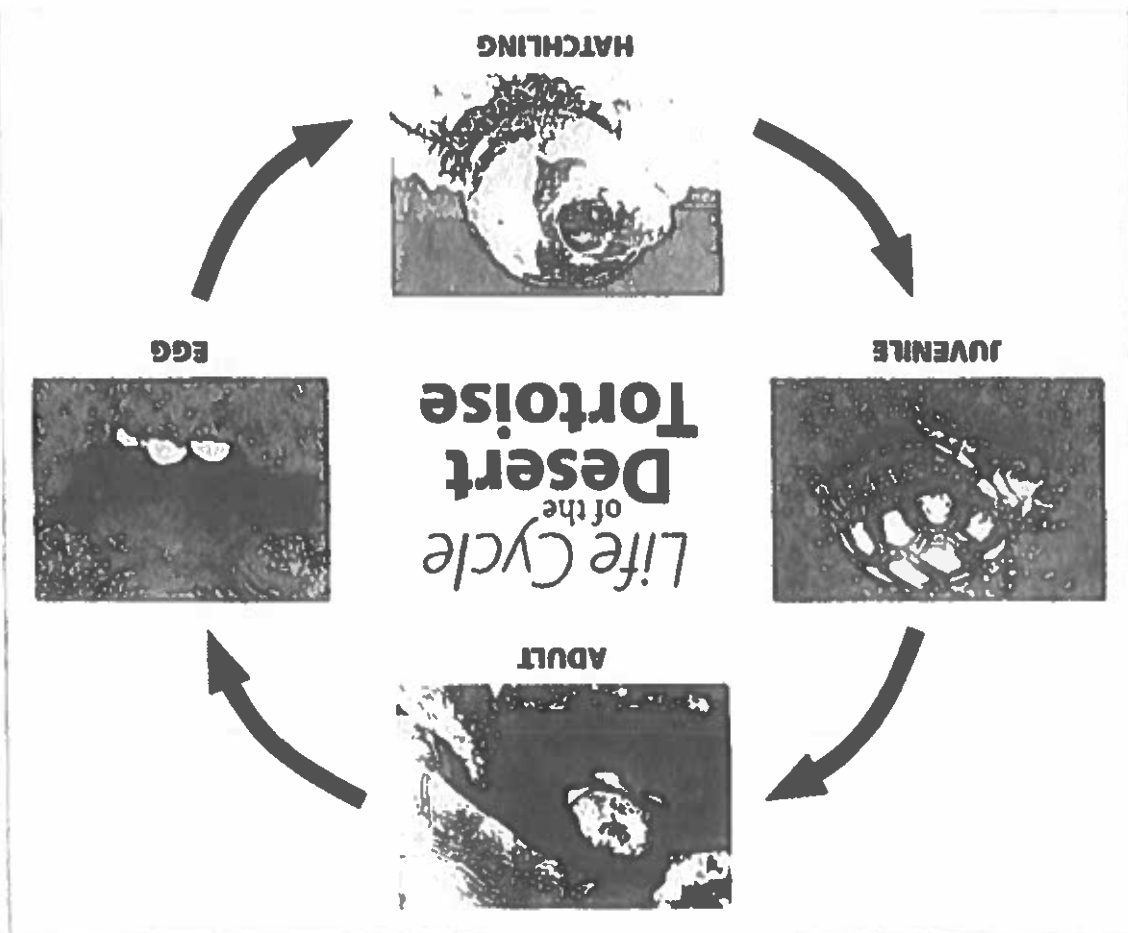
Learning Content

1

WEEK 3
DAY

E-Learning Day 1 - Science

1. The desert tortoise looks the most different from an adult in its _____ stage.
 - a. egg
 - b. hatching
 - c. juvenile
 - d. crawling
2. How can you tell the difference between a juvenile tortoise and an adult?
 - a. their size
 - b. their voice
 - c. their feet
 - d. their eyes
3. In which stage would the tortoise make a nest for eggs? How do you know?



Directions: Study the infographic, and answer the questions.

Name: _____

Date: _____



Latitude and Longitude

Latitude and Longitude are a way to find precise locations on the Earth. Longitude can be visualized as a series of vertical lines around the Earth, each drawn from the tip of the North Pole to the tip of the South Pole. Latitude is a measurement of distance from the Equator. Latitude can be visualized as a series of horizontal lines going around the Earth parallel to the Equator. The lines of latitude and longitude intersect, forming an imaginary grid around the Earth.

There are 360 degrees of longitude and 180 degrees of latitude (90° to the north of the Equator and 90° to the south of the Equator). The coordinate of the Equator is 0°. The Prime Meridian is a line of longitude that runs through Greenwich and Cambridge in the United Kingdom. Lleid in Spain, and Le Havre in France. The Prime Meridian has been designated as 0° longitude. The Equator divides the Earth into northern and southern hemispheres. The Prime Meridian divides the Earth into eastern and western hemispheres.

Locations that are on the Equator have a latitude of 0°. The Republic of Congo, Uganda, Kenya, Indonesia, and Brazil are located at the Equator and all have a latitude of 0°.



Latitude and longitude are expressed as a pair of degree (°) coordinates where latitude is the horizontal coordinate and longitude is the vertical coordinate. When expressing degrees of latitude, it is also necessary to specify north or south. For example, the latitude of the North Pole is 90° North and the latitude of the South Pole is 90° South. When expressing degrees of longitude, it is necessary to specify east or west. Latitude and longitude are expressed using up to four decimal places to ensure absolute accuracy. For example, the longitude of New York is 74.0059° West.

Name _____ Latitude and Longitude

QUESTIONS: Latitude and Longitude

Circle the correct answer.

1. What can be visualized as a series of vertical lines around the Earth?
A. latitude
B. longitude
C. the Equator
D. the Prime Meridian
2. What can be visualized as a series of horizontal lines around the Earth?
A. latitude
B. longitude
C. the Equator
D. the Prime Meridian
3. Locations that are at the Equator have a coordinate of:
A. 0 degrees longitude
B. 0 degrees latitude
C. 90 degrees South
D. 90 degrees North
4. The vertical line that has been designated as 0 degrees is called:
A. the Equator
B. longitude
C. latitude
D. the Prime Meridian
5. Latitude and Longitude are expressed using:
A. a pair of degree coordinates
B. the specification of North or South
C. the specification of East or West
D. all of the above

Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.
- Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.
- Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?
- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
- Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.

Browns Valley School Grade 5 E-Learning Choice Board

Day 2

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Log into: www.playprodigygame.com and play math games for 30 minutes. Class Code: E8DF560	Read a book of your choice for 30 minutes.	Visit this website: https://www.abcya.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice your band instrument for 20 minutes or play a game on www.musicplayonline.com Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

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NAME _____

DATE _____

Antonyms

frisky	permanent	unstable	interesting	needless	sensible
ridiculous	considerate	titresome	considerate	ridiculous	sensible

A. Use what you know. Write the best word to complete each sentence.

1. It was kind and _____ of Judd to give his seat to me.
2. The _____ puppy ran around and jumped on everyone.
3. Don't skate on the pond because the ice becomes _____ as it melts.
4. Sasha felt _____ when she noticed she had on two different socks.
5. The hot, humid weather made everyone feel idle and _____.
6. Clark found the speaker very _____ because he kept repeating himself.
7. After traveling so much, Mr. Page was glad to have a _____ home.
8. The child ran down the sidewalk, _____ of his mother's calls.
9. If the forecast is for rain, be _____ and take your umbrella.
10. You need a good beginning to make _____ our report more.

B. Read each question. Choose the best answer.

1. What is a kitten like? ☐ sensible ☐ frisky ☐ considerate
2. Which one is permanent? ☐ ink ☐ pencil ☐ chalk
3. What's a hibernating bear like? ☐ slopp ☐ active ☐ sluggish
4. What makes a beach unstable? ☐ waves ☐ shells ☐ gulls

Writing to Learn

Write a want ad for a lost pet. Use at least three vocabulary words.

READ THE PASSAGE Think about how Jacob and his mom probably feel.

The Greatest Trick

Jacob burst into the kitchen holding a deck of cards. "The great Jacob performs his most amazing trick yet!" he shouted.

His little sister cooed and giggled from her highchair, but Jacob's mom was less amused. "Could you show me in a minute?" she pleaded. "I'm trying to feed Emma."

"It'll be quick," Jacob responded. "Pick a card, any card!" he called out, spreading the cards into a fan shape. His mother sighed and pointed at a card. Jacob plucked the card from the fanned deck and stuck it onto his forehead. "I cannot see your card with my eyes," he said, tapping his forehead with his finger, "but my mind's eye will reveal it to me. It's the ace of clubs!"

Emma laughed and opened her eyes wide. "Cubs!" she said, clapping her hands.

Jacob's mom looked at the baby and laughed. Jacob peeled the card off his forehead and shook Emma's tiny hand. "My new assistant," he said.

STRATEGY PRACTICE Describe a personal experience that the passage reminded you of.

SKILL PRACTICE Read the item. Write your response.

1. What is the setting of this story?

2. Why did the author write this text?

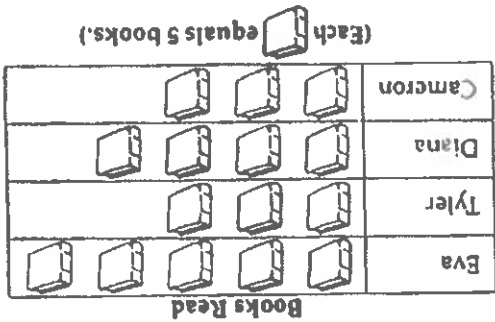
3. Does Jacob's mom appreciate his magic trick? Explain.

E-Learning Day 2 - Math



NAME _____

Use the pictograph to complete questions 1-3.



1.

How many books did Eva read? _____ books

2.

How many more books did Eva read than Diana? _____ books

3.

Two students read the minimum number of books. How many books did they each read? _____ books

4.

$77 + 7 =$ _____

5.

How many sides does a pentagon have? _____ sides

6.

Write the missing family fact.

$6 + 8 = 14$

$14 - 8 = 6$

$14 - 6 = 8$

7.

The value of the underlined digit in 326,619 is 3 hundred thousand. Circle: True or False

8.

Write a fraction for the shaded part.



9.

1 minute = _____ seconds

10.

0, 3, 6, 9, _____

135. Felipe drinks about eight glasses of water every day. Which of the following is the BEST ESTIMATE of how many glasses of water he drinks in two weeks?
- a. 100
b. 105
c. 110
d. 125
138. Shane collects toy cars. In his room, he has eleven shelves, each holding 82 toy cars. ABOUT how many toy cars does Shane have?
- a. fewer than 900 toy cars
b. a little less than 900 toy cars
c. a little more than 900 toy cars
d. more than 1,000 toy cars

136. The world's two largest lakes are the Caspian Sea with an area of 371,000 square kilometers and Lake Superior with an area of 84,500 square kilometers. The Caspian Sea is ABOUT
- a. 157% larger than Lake Superior.
b. 241% larger than Lake Superior.
c. 339% larger than Lake Superior.
d. 521% larger than Lake Superior.
139. The Panama Canal links the Atlantic and Pacific Ocean, and is approximately fifty miles long. On average, it takes a ship eight to ten hours to travel through the canal. Which of the following would then be a possible speed a ship can move while going through the canal?
- a. 15 miles per hour
b. 10 miles per hour
c. 7.5 miles per hour
d. 6 miles per hour

137. A car rental agency charges \$32.00 per day plus \$.16 per mile for each mile driven. If a car is rented for three days and has been driven a total of 255 miles, which of the following is the BEST ESTIMATE of the total cost of renting this car?
- a. \$151.00
b. \$137.00
c. \$193.00
d. \$118.00
140. A clock chimes every 17 minutes ABOUT how many times will this clock chime over a 48 hour time period?
- a. 150 times
b. 160 times
c. 170 times
d. 180 times

Developing Questions



3

WEEK 3
DAY

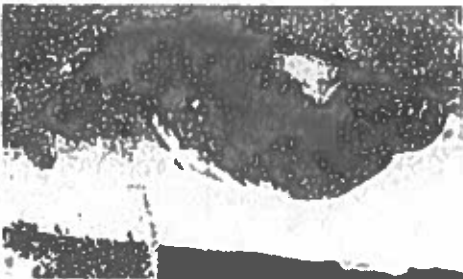
E-Learning Day 2 - Science

Name: _____

Date: _____

Directions: Read the text, and answer the questions.

A sea turtle comes out of the ocean and digs in the sand to create a nest. She then goes back into the ocean and swims out to sea. About four months later, small turtles start coming out of the sand and immediately head toward the ocean.



1. What was the sea turtle doing when she dug in the sand?

a. making a bed

b. looking for food

c. building a nest

d. drying off from the water

2. When the turtles start coming out of the sand, in which stage of the life cycle are they?

a. egg

b. hatching

c. adult

d. toddler

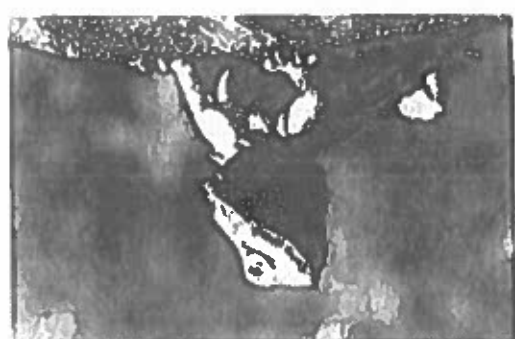
3. Write something you'd like to ask about the small turtles that come out of the sand.

4. What do you think happens when the small turtles go back to the ocean?

Directions: Read the text, and answer the questions.

Name: _____

Date: _____



Some reptiles make interesting pets. Jose has a pet bearded dragon. It is 45 centimeters long. Adult bearded dragons range in size from 30 to 60 centimeters. Like other reptiles, they grow bigger as they get older, but they also get bigger depending on how much food they eat. In addition, the bigger the cage they live in, the bigger they can grow. They can grow up to 60 centimeters (24 inches).

1. Jose's friend has a dragon that is 20 cm long. Is it a juvenile or an adult?

a. Adult, because it is done growing.

b. Juvenile, because adults are 20–60 cm.

c. Adult, because it is still growing.

d. Juvenile, because adults are 30–60 cm.

2. What does Jose need to do to make sure his dragon grows as big as possible?

a. Wait for it to get older.

b. Make sure it has lots of food.

c. Put it in a big tank.

d. all of the above

3. What can Jose do to find out if his dragon is finished growing?

4. What are some other reptiles you could keep as pets?



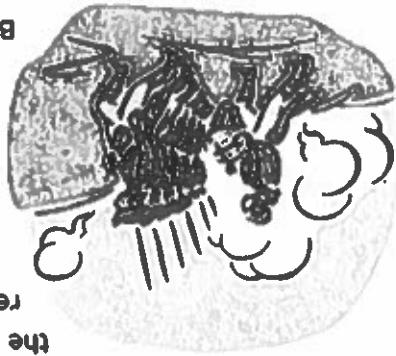
E-Learning Day 2 - Social Studies

Causes of the American Revolution

Before the American Revolutionary War the original thirteen states of the United States of America were colonies of Great Britain. Great Britain was a monarchy, that is, it was ruled by a king or queen. Great Britain was also at the head of an empire called the British Empire similar to the ancient Roman Empire. An empire is a group of nations, territories, or peoples ruled by a single authority. The thirteen American colonies were part of the British Empire and were ruled by the King of England and the British Parliament located far away across the Atlantic Ocean. The royal governor of each colony was appointed by the king and was loyal to the king. The governor did not represent the colonists.

Remember too that in the 1600s when the colonies were originally founded, some of the colonies belonged to other countries. For example, New York was first settled by the Dutch and the city of New York was called New Amsterdam. The Dutch brought in settlers from Germany, Ireland and France. Great Britain took the colony with warships in 1664 and named it New York. So, all the colonists in North America were not necessarily loyal British subjects.

Before the Revolutionary War, the French and Indian War was fought between Great Britain and France for control over lands in North America, especially lands west of the existing British colonies. This conflict lasted from 1754 until 1763. This war between two major European powers caused the 'Seven Years' War in Europe. During this time of wars, it was in the best interest of the British Empire to defend the colonies. After the wars ended, Britain had gained control over most of North America east of the Mississippi River. Britain had invested heavily in defending the colonies and now wanted to show authority over them by imposing heavy taxes. As a result, the colonists formed what were called committees of correspondence. These led to the establishment of Provincial Congresses in the colonies, their first independent governments. These provincial governments of the thirteen colonies joined together in the First Continental Congress in 1774. In response, the British government sent troops, dissolved the local governments, and enacted more taxes and rules. The first skirmishes of the Revolutionary War began in 1775 and the Declaration of Independence was written in 1776.



Multiple Choice Questions

Circle the correct answer.

1. Before the American Revolution Great Britain was

- a. A monarchy
- b. A democracy
- c. An oligarchy
- d. A republic

2. The New York colony was originally settled by the

- a. British
- b. Dutch
- c. Both a. and b. above
- d. None of the above

3. The French and Indian War was fought

- a. Between French soldiers and Indian warriors
- b. French soldiers and Dutch settlers
- c. In Europe
- d. None of the above

4. After the Seven Years' War ended

- a. France still owned Canada
- b. Britain controlled the lands east of the Mississippi River
- c. Both a. and b. above
- d. None of the above

5. A main cause of the American Revolution was

- a. Britain took control of New Amsterdam
- b. France gained control of lands east of the Mississippi River
- c. Great Britain imposed heavy taxes on the colonies
- d. The colonists lost the French and Indian War

6. The First Continental Congress

- a. Was formed by Great Britain
- b. Was endorsed by Great Britain
- c. Included British royal governors
- d. None of the above

Name: _____

Date: _____

Social/Emotional Learning Activities

Mrs. McKinley

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Log into: www.play.prodigygame.com and play math games for 30 minutes. Class Code: E8DF560	Read a book of your choice for 30 minutes.	Visit this website: https://www.abcvia.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice your band instrument for 20 minutes or play a game on www.musicplayonline.com Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

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Student Name _____ Parent/Caregiver Signature _____ Date _____



NAME _____

DATE _____

Homophones

lute	cruise	foul	coarse	bridal
loot	crews	fowl	coarse	bridle

A. Use what you know. Write the best vocabulary word to complete each sentence.

1. Work _____ were sent out to repair potholes in the streets.
2. The smelly junkyard was a _____ place.
3. My sisters' _____ gown is very beautiful.
4. The Rosens are going on a _____ to celebrate their anniversary.
5. The builders use _____ sand to make cement.
6. In this painting of long ago, a girl is playing the _____.
7. Chickens are the main _____ raised on this farm.
8. Barry slipped the _____ over his horse's head.
9. The burglars were foiled in their plot to _____ a jewelry store.
10. This river follows a winding _____ to the sea.

B. Read each question. Choose the best answer.

1. Which one quacks? ☐ foul ☐ fowl
2. Who's in a bridal party? ☐ graduate ☐ grocer
3. Which one has strings? ☐ flute ☐ lute
4. Who works in crews? ☐ rowers ☐ rulers
- ☐ foal ☐ groom
- ☐ loot ☐ readers

Writing to Learn

Find another meaning for at least three vocabulary words. Use the words with their new meanings in sentences.

Name: _____

WEEK 2
DAY 3

Make Connections

As you read about the Rockettes, think about other activities that require a lot of skill and practice.

The Famous Rockettes

Imagine a long line of dancers performing a difficult high kick at exactly the same time. That was the vision of Russell Markert, who came up with the idea for the Rockettes back in 1925. The Rockettes, an all-female dance group, have come a long way with their high kicks. They have performed at the Radio City Music Hall in New York City since its opening in 1932. The goal of the Rockettes is for all of the dancers to make the same movements at the exact same time, as if they were one person rather than 36. This task requires a lot of practice, skill, and cooperation. The Rockettes perform in more than 200 shows over a two-month period. The schedule requires a huge commitment from the dancers. Over the years, more than 3,000 women have danced as Rockettes. They say that performing with the group is a dream come true, despite the long hours of practice and the demanding schedule. They love it when the audience stands and cheers.

STRATEGY PRACTICE

Write about a time when you saw an athlete or performer do something amazing. How did remembering that event help you understand the passage?

SKILL PRACTICE Read the item. Write your response.

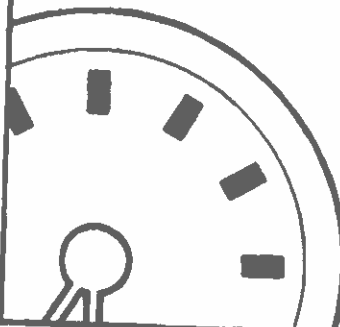
1. For what two skills are the Rockettes best known?

2. What is Russell Markert's relationship to the Rockettes?

3. Do the Rockettes tend to enjoy their jobs? Use text evidence in your response.



MINUTE 3

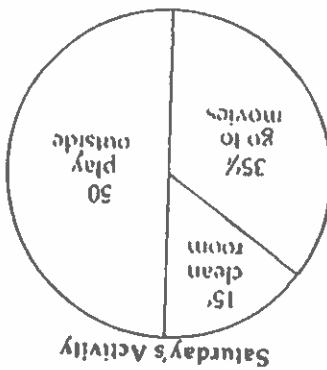


NAME _____

1. Use commas and write the number in standard form.
four hundred seventy-three thousand, six hundred sixty-five

2 $80 \div 10 =$

Use the circle graph to complete questions 3-5.



3. What do the lowest percentage of children do on Saturday? _____

4. What do 35% of the children do? _____

5. Do more children play outside or see a movie? _____

6. $7 \times 7 =$

7. What time is 14 hours after 3:00 a.m.? _____

8. Circle the name of the solid: sphere cone cylinder pyramid



9. Write an equation for "The difference between 8 and 12 equals 4." _____

10. 1 yard = _____ feet

Arrange the following numbers from
LARGEST to SMALLEST.

- a. 0.7
- b. 1.3
- c. 1.25
- d. 0.65
- e. 2.91
- f. 0.45
- g. 0.30
- h. 0.93

235.
236.
237.
238.
239.
240.
241.
242.

Number and Operations

Correctly complete the number
sentences shown below by writing >, <,
or = in each of the circles.

243. $\frac{6}{7}$ $\frac{10}{12}$

244. $\frac{7}{2}$ $\frac{15}{5}$

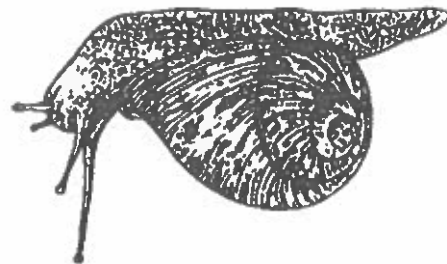
245. $\frac{8}{15}$ $\frac{11}{20}$

246. $\frac{5}{15}$ $\frac{16}{48}$

247. $\frac{9}{20}$ $\frac{12}{25}$

Vertebrates and Invertebrates

Many animals have backbones. These animals are called vertebrates. Dogs, cats, birds, fish, and humans are all examples of vertebrates. Vertebrates have skeletons made of bone or cartilage. They live in all habitats on Earth. Those that live on land are called terrestrial animals. Those that live in the water are called aquatic animals. Animals without backbones are called invertebrates. They often have shells or hard outer coverings that help protect them. These coverings are called exoskeletons. They are hard but have joints that allow the animal to move. Spiders, bugs, and worms are invertebrates you might see outside.



1. What do vertebrates have that invertebrates don't have?

- a. legs
- b. wings
- c. backbone
- d. tail

2. Vertebrates _____

- a. live only on land
- b. live only in the water
- c. live on land and in the water
- d. live in all habitats

3. What are some common types of vertebrates?

Directions: Read the text, and answer the questions.

Name: _____

Date: _____

E-Learning Day 3 - Science

 octopus	 ladybug	 pigeon
 clam	 tuna	 tick
 bee	 lizard	 jellyfish
 shark	 snake	 lion

Directions: Label each animal with "vertebrate" or "invertebrate" and "terrestrial" or "aquatic."

Name: _____

Date: _____

Declaration of Independence

The American colonies had been in conflict with the British government since 1767 when the Townsend Acts were passed by the British Parliament. These laws not only added new taxes to the colonies they also disbanded the New York legislature until it complied with orders to pay for food, supplies and barracks for British soldiers. This was called a Quartering Act. The Townsend Acts increased tension between the colonists and the British government. These tensions erupted into the Boston Massacre in 1770 and the Boston Tea Party in 1773.

Britain passed additional laws in 1774 that were called the Intolerable Acts that were designed to punish the colonies for the Boston Tea Party.

Twelve of the colonies sent a total of 56 delegates to Philadelphia to review the situation with Great Britain in 1774. This group was called the First Continental Congress. They called for a boycott of English goods and petitioned the king to address colonial grievances. The Second Continental Congress met May 1775 again in Philadelphia. By this time the Battles of Lexington and Concord had already taken place in Massachusetts and the Revolutionary War had begun. This group of delegates organized the Continental Army in June 1775 to fight the war for independence. The Second Continental Congress was the government for the colonists during the entire Revolutionary War.

This Congress heard the first petition for independence from Britain read by Richard Henry Lee of Virginia on June 7, 1776 even though many delegates favored remaining as British colonies. The Congress recessed for three weeks. A Committee of Five was appointed to write a draft of a statement of independence from Britain during that time. The five men were: John Adams of Massachusetts, Roger Sherman of Connecticut, Benjamin Franklin of Pennsylvania, Robert R. Livingston of New York, and Thomas Jefferson of Virginia. However, Thomas Jefferson was the primary writer of the document.

The Congress met again on July 1 and adopted the Lee Resolution by a vote of 12 to 1. The Congress reviewed Jefferson's Declaration of Independence, making small changes. The Second Continental Congress adopted the Declaration of Independence on July 4, 1776.



1. The requirement that colonists pay for the upkeep of British soldiers is called
- a. Lodging Acts
 - b. Tax Acts
 - c. Quartering Acts
 - d. None of the above
2. The Townsend Acts disbanded the legislature of which colony?
- a. Massachusetts
 - b. Delaware
 - c. Pennsylvania
 - d. New York
3. Colonists called the laws passed by Britain to punish the colonies for the Boston Tea Party the
- a. Townsend Acts
 - b. Intolerable Acts
 - c. Both a. and b. above
 - d. None of the above
4. The First and Second Continental Congress met in
- a. Boston
 - b. Philadelphia
 - c. New York City
 - d. Charleston
5. A declaration of independence from Great Britain was to be written by a Committee of
- a. Three
 - b. Five
 - c. Ten
 - d. Twelve
6. The person who wrote the Declaration of Independence was
- a. Thomas Jefferson
 - b. Benjamin Franklin
 - c. John Adams
 - d. Richard Henry Lee

Multiple Choice Questions

Circle the correct answer.

Name: _____ Date: _____

Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.
- Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.
- Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?
- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
- Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.

Day 4 Browns Valley School Grade 5 E-Learning Choice Board

- Students should choose at least one activity from each subject area column (Math, Language Arts, Science, Social, and Specials).
- Place a check on the activities completed and have your caregiver/parent sign the bottom of the form.
- Students please return this sheet and the completed work to your teacher within 2 days of your return to school.
- When accessing online programs go to the school website and click on them under student links (just like at school).

Math	Language Arts	Social Studies	Science	Specials
Log into IXL and work on your arena Math skills for 30 minutes.	Log into Lexia Core5 and complete 4 units.	Draw a map of your house. Add lots of color and details. Make sure to label important places.	Go to the website: https://phet.colorado.edu/ and click on simulations. Choose one or two simulations to play for 20 minutes.	PE Play outside for 25 minutes or choose an exercise video on www.gonoodle.com
Calculate the area and perimeter of one of the rooms in your home. Write down your work.	Write one paragraph about what you did today. Use correct grammar and punctuation. Remember to add interesting details.	Write a one paragraph journal entry from the point of view of an explorer that has discovered new land.	Visit this website: https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169 and pick a science experiment that you can complete with materials you have at home. Take a picture (or draw) and write about what you did.	SEL Choose an activity from Mrs. McKinley's SEL list.
Log into: www.playprodigygame.com and play math games for 30 minutes. Class Code: E8DF560	Read a book of your choice for 30 minutes.	Visit this website: https://www.abcya.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice your band instrument for 20 minutes or play a game on www.musicplayonline.com Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

If you have questions contact Mrs. Raw by sending a text through Remind or email kraw@brownsvalley.k12.mn.us.

Student Name _____

Parent/Caregiver Signature _____

Date _____

Collective Nouns

colony	knot	skulk	company	string
gaggle	school	bed	gang	troop

A. Use what you know. Write the best word to complete each sentence.

1. You have to go to Australia to see a _____ of kangaroos.
2. The divers looked for a _____ of oysters.
3. In the rain forest, a _____ of parrots lives in the trees.
4. A _____ of geese honked as we drove up to the farm.
5. There's a _____ of ants out on the patio.
6. The cowboy led a _____ of ponies across the road.
7. Down by the pond, there's a _____ of loads.
8. A _____ of tuna swam by the boat.
9. Watch out for the _____ of foxes in the woods.
10. We saw a _____ of elk in the mountains out West.

B. Read each question. Choose the best answer.

1. Which group can fly? ☐ colony ☐ knot ☐ gaggle
2. Which group has scales? ☐ skulk ☐ school ☐ string
3. What's found in a bed? ☐ pear ☐ peanut ☐ pearl
4. Which group has a joey? ☐ company ☐ gang ☐ troop

Writing to Learn

Choose one group of animals to research and report on. Include any other special words that refer to the animal, such as words for its young, males, females, and alternative collective nouns.

Name: _____

READ THE PASSAGE As you read about Juliana Chen, think about other successful people you have met or read about.

World Champion Magician

As a young girl growing up in China, Juliana Chen never imagined the success she would have as a performer. At just 10 years old, she was chosen to attend the Hunan Academy for the Performing Arts. The Hunan Academy is one of China's best schools for dancers, acrobats, and other kinds of performers.

Juliana first trained in ballet. Then she studied juggling and acrobatics and joined a famous acrobatic troupe. But the work was physically difficult, and Juliana injured her leg several times. While she was recovering from one of her injuries, Juliana watched a magic show on television. That's when Juliana knew she would become a magician.

Juliana impressed people with her special skill. Because of her acrobatic training, she was skilled with her body and her hands. She could make cards appear out of thin air, it seemed. In 1986, Juliana won the All-China Best Magician competition.

After her success in China, Juliana immigrated to Canada. There, she became an even bigger star. Soon, she traveled around the world, learning new tricks and performing in front of royalty. In 1997, she became the first woman and the first magician from China to win a world title for a solo act at the World Congress of Magicians, a major competition for magicians. Juliana continues to teach, perform, win awards, and learn new magic tricks.

STRATEGY PRACTICE What qualities help some people, including Juliana Chen, become successful?

SKILL PRACTICE Read the item. Write your response.

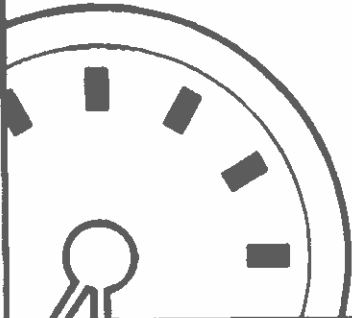
1. How do ballet, juggling, and acrobatics require similar skills?

2. Name two adjectives that describe Juliana. Explain your choices.

3. "She became the first woman and the first magician from China to win a world title for a solo act at the World Congress of Magicians." What conclusion can you draw about magicians based on this statement?

E-Learning Day 4 - Math

MINUTE 4



NAME _____

Use the bar graph to complete questions 1-3.

1. How many cans did Mrs. Berry's class collect? _____ cans

2. How many cans did Mr. Phelps' class collect? _____ cans

3. What was the total number of cans collected? _____ cans

4. Write the missing family fact.

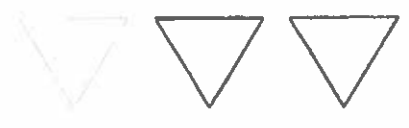
$7 \times 6 = 42$
 $42 \div 7 = 6$
 $42 \div 6 = 7$

5. 4 years = _____ months

6. 1 cm = _____ mm

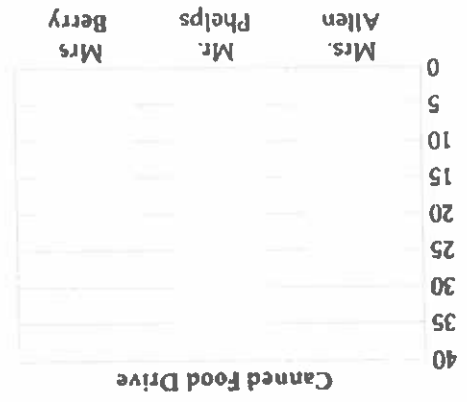
7. $80 \div 4 =$

8. Write a fraction for the number of shaded triangles. _____



9. $6 \times 8 =$

10. Circle the rule for the sequence: 98, 87, 76, 65
 Add 10 Subtract 10 Add 11 Subtract 11



Number and Operations

Change the following to mixed numbers.

$$338.96/7 =$$

$$334.27/8 =$$

$$339.69/16 =$$

$$335.43/8 =$$

$$340.230/16 =$$

$$336.71/9 =$$

$$341.66/9 =$$

$$337.85/12 =$$

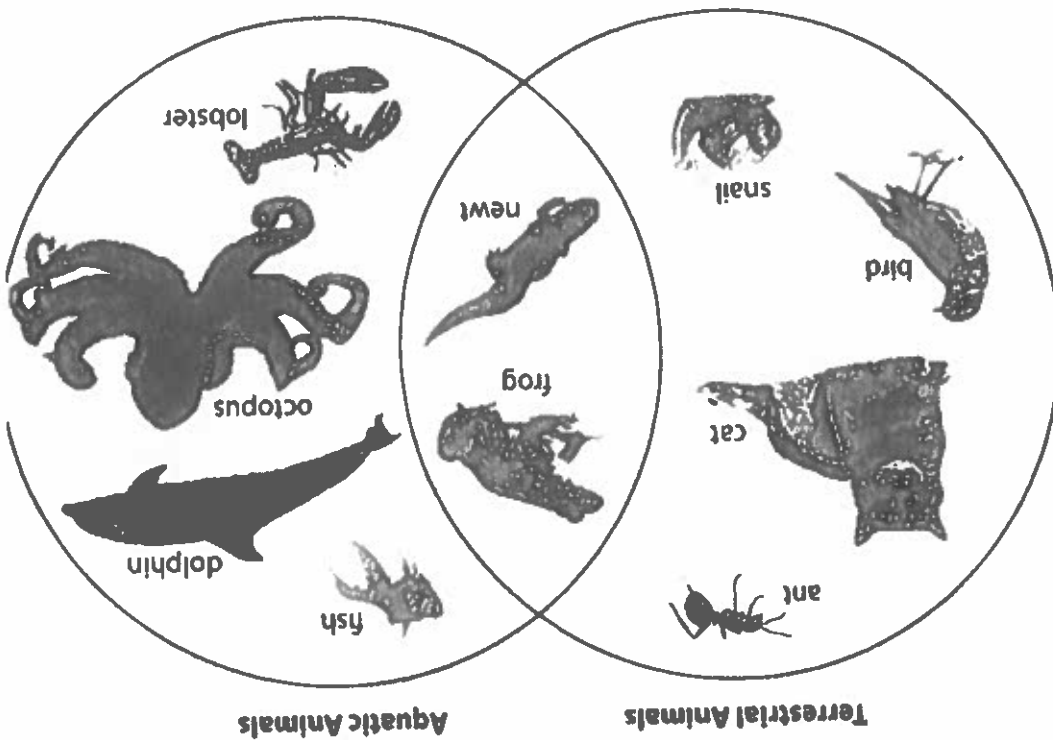
$$342.35/11 =$$

Analyzing Data



Directions: Read the text. Then, study the diagram, and answer the questions.

Both vertebrates and invertebrates live in many different places. Vertebrates have backbones, and invertebrates usually have hard outer coverings. Some animals live primarily on land, and some animals live primarily in the water. There are also animals who live both in water and on land.



1. Which of the terrestrial animals in the diagram are invertebrates?

- a. birds and cats
- b. snails and birds
- c. ants and cats
- d. snails and ants

2. What do frogs and fish have in common?

- a. They spend time in the water.
- b. They have fur.
- c. They spend time on land.
- d. They are have legs.

3. What is one major difference between frogs and cats?

Communicating Results



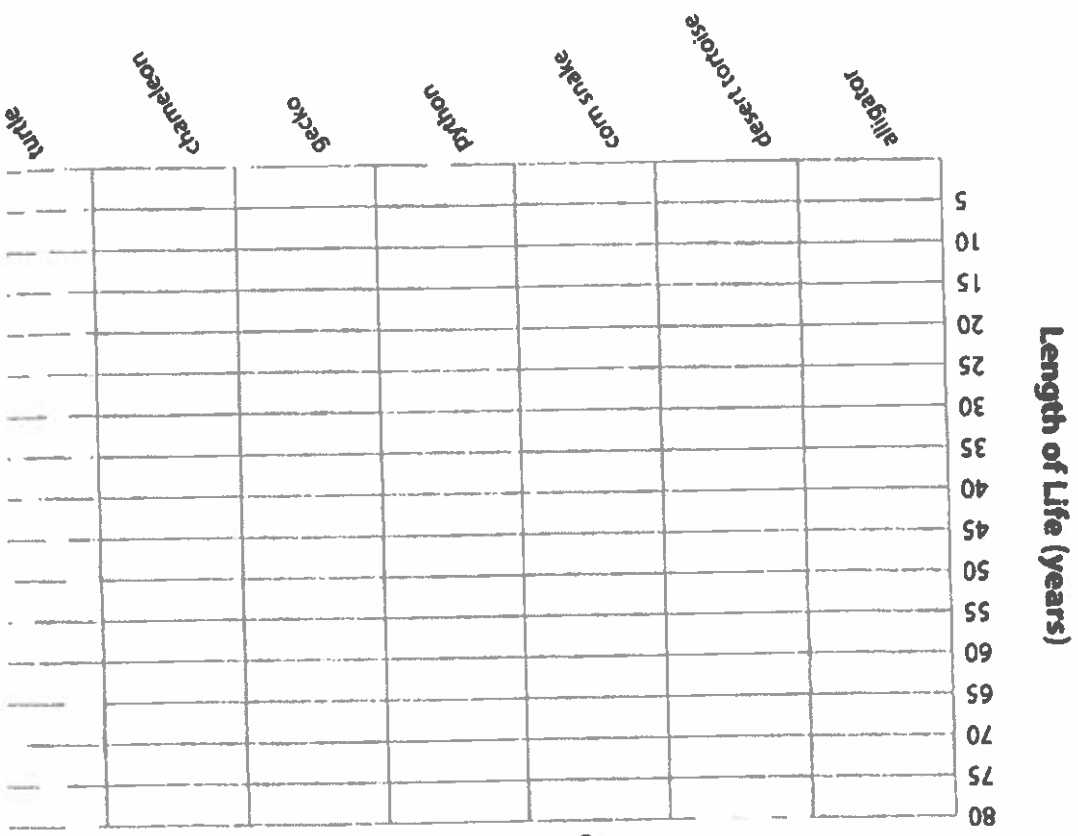
WEEK 3
DAY 5

Directions: Study the chart. Complete the graph to show the average lifespans of different reptiles.

Name: _____ Date: _____

Name of Animal	Length of Life
turtle	50 years
chameleon	3 years
gecko	20 years
python	15 years
corn snake	7 years
desert tortoise	80 years
alligator	35 years

Average Lifespans of Reptiles



Colonial Leaders of the American Revolution

Our early American history is filled with great leaders who guided the colonies on their path to independence from Great Britain. The leaders of the American Revolution include people of spirit who were willing to defy the British government, people of conviction who defined principles of democracy for the new nation, and people of courage who led troops into battle.

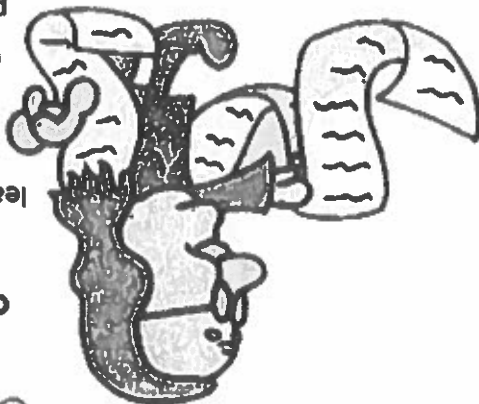
This brief lesson can only mention a few of the early American heroes.

Thomas Paine was the author of a pamphlet titled *Common Sense* in 1776. This pamphlet convinced many ordinary citizens that the colonies should become independent from Great Britain. It sold 100,000 copies and Thomas Paine has the title of Father of the American Revolution. Richard Henry Lee of Virginia was the first to present a petition to the Second Continental Congress in June 1776 advocating that the colonies declare their independence from Great Britain.

The Second Continental Congress appointed a Committee of Five to draft a formal declaration of independence. Respected leaders who were part of the committee were Benjamin Franklin, John Adams and Thomas Jefferson. Benjamin Franklin spent most of Revolutionary War period in Europe gaining support for the independence of the colonies among European powers. John Adams later became the second president of the United States. Thomas Jefferson was the author of the Declaration of Independence and became the third president.

The Second Continental Congress established the Revolutionary Army in 1776 and appointed George Washington to be the commander of the army. Washington was responsible for the tactics of the Revolutionary War and how the military campaigns were conducted. Washington was selected to be the first president when the Constitution formed the United States as a country.

Washington is known by the title Father of His Country. James Madison, who later became the fourth president, is known as the Father of the Constitution. The Revolutionary Army has local heroes who fought in particular areas of the country. These include Ethan Allen from Vermont, Francis Marion the Swamp Fox of South Carolina, and George Rogers Clark who defended Kentucky.



1. The author of the pro-independence pamphlet *Common Sense* was
- a. Thomas Jefferson
 - b. Thomas Paine
 - c. John Adams
 - d. Benjamin Franklin
2. The author of the Declaration of Independence was
- a. Thomas Jefferson
 - b. Thomas Paine
 - c. John Adams
 - d. Benjamin Franklin
3. The Father of the Constitution was
- a. Thomas Jefferson
 - b. Thomas Paine
 - c. John Adams
 - d. Benjamin Franklin
4. Which of the following leaders eventually became president?
- a. Benjamin Franklin
 - b. Thomas Jefferson
 - c. Both a. and b. above
 - d. None of the above
5. Who is known as the Father of His Country?
- a. Benjamin Franklin
 - b. Thomas Jefferson
 - c. George Washington
 - d. Ethan Allen
6. The military leader called the Swamp Fox was
- a. Ethan Allen
 - b. Francis Marion
 - c. Thomas Paine
 - d. Richard Henry Lee

Multiple Choice Questions

Circle the correct answer.

Name: _____

Date: _____

Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.
- Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.
- Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?
- Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.
- Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.

Day 5 Browns Valley School Grade 5 E-Learning Choice Board

- Students should choose at least one activity from each subject area column (Math, Language Arts, Science, Social, and Specials).
- Place a check on the activities completed and have your caregiver/parent sign the bottom of the form.
- Students please return this sheet and the completed work to your teacher within 2 days of your return to school.
- When accessing online programs go to the school website and click on them under student links (just like at school).

Math	Language Arts	Social Studies	Science	Specials
Log into IXL and work on your arena Math skills for 30 minutes.	Log into Lexia Core5 and complete 4 units.	Draw a map of your house. Add lots of color and details. Make sure to label important places.	Go to the website: https://phet.colorado.edu/ and click on simulations. Choose one or two simulations to play for 20 minutes.	PE Play outside for 25 minutes or choose an exercise video on www.gonoodle.com
Calculate the area and perimeter of one of the rooms in your home. Write down your work.	Write one paragraph about what you did today. Use correct grammar and punctuation. Remember to add interesting details.	Write a one paragraph journal entry from the point of view of an explorer that has discovered new land.	Visit this website: https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169 and pick a science experiment that you can complete with materials you have at home. Take a picture (or draw) and write about what you did.	SEL Choose an activity from Mrs. McKinley's SEL list.
Log into: www.playprodigygame.com and play math games for 30 minutes. Class Code: E8DF560	Read a book of your choice for 30 minutes.	Visit this website: https://www.abcy.com/games/category/social-studies and play social studies games for 20 minutes.	Be an engineer! Design and build a new invention. Take a picture (or draw) and write about what you did.	Music Practice your band instrument for 20 minutes or play a game on www.musicplayonline.com Code: s432467
Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	Complete the worksheet.	

If you have questions contact Mrs. Raw by sending a text through Remind or email krw@brownsvalley.k12.mn.us.

Student Name _____

Parent/Caregiver Signature _____

Date _____

Word Stories

album	leopard	oxygen	manuscript
dahlia	cyclone	zany	volcano

- A. Use what you know. Write the best word to complete each sentence.**
1. The forecaster warned of a _____ forming over the ocean.
 2. Tito graduated from the _____ at the head of his class.
 3. Ruth wore a black _____ when she took the exercise class.
 4. Mt. St. Helens is an active _____ in Washington State.
 5. Without enough _____, a plant will die.
 6. Carmen added _____ to her shopping list for the barbecue.
 7. The cast gave a _____ performance that made the audience laugh.
 8. At the botanical gardens, we saw some beautiful _____.
 9. Mrs. Quinn keeps an _____ with pictures of family outings.
 10. Logan reread his _____ before sending it to the publisher.

- B. Read each question. Choose the best answer.**
1. Which one seasons? ☐ ketchup ☐ kettle
 2. Which one's essential? ☐ volcano ☐ cyclone ☐ oxygen
 3. Which one opens? ☐ alert ☐ alarm ☐ album
 4. Which one needs oxygen? ☐ dahlia ☐ leopard ☐ manuscript

Writing to Learn

Find out more about the story behind one of the vocabulary words. Write a short report to explain its background.

READ THE PASSAGE

Think about how Kelly and Alicia feel about their summer plans.

Gardens and Grades

On most Sunday afternoons, Kelly and Alicia met in the treehouse of the big elm tree that grew between their backyards. Alicia brought a blanket to sit on, and Kelly brought snacks. On this warm June day, the girls looked down onto the lawns and driveways in their neighborhood. Usually they had trouble not talking at the same time. Today, neither said much.

"Thanks for the snack," Alicia said after a while. She was thinking about the next day. Her father had agreed to increase her allowance if she took care of the garden all summer. She wanted to earn enough money to pay for guitar lessons. But the garden was very big.

"You're welcome," answered Kelly. She was thinking about summer school, which she would begin the next day. Kelly wanted to improve her math skills so she would have an easier time in sixth grade.

The two girls sat glumly in their treehouse, thinking about the work ahead of them. "I wish we could trade places," they both said suddenly. They looked at each other and began to laugh.

STRATEGY PRACTICE

Describe a time when you worked hard for something you wanted.

SKILL PRACTICE

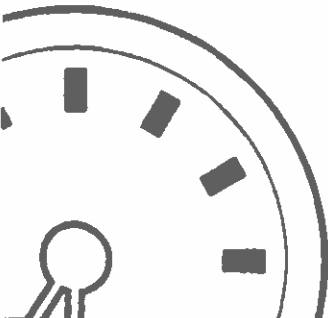
Read the item. Write your response.

1. What is the reason that both girls are quiet?

2. Why do the girls wish they could trade places?

3. Are Kelly and Alicia sisters? How can you tell?

MINUTE 5



NAME _____

1. $100 \div 20 =$ 2. $10 \times 4 =$

3. 1 km 1,000 m
18 km _____ m

4. Can 917 be evenly divided by 5? Circle: Yes or No

5.
$$\begin{array}{r} 47 \\ + 24 \\ \hline \end{array}$$

6. Circle the greatest number:
684,087,987 646,354 2,657,305,003

7. Write a fraction for the number of shaded squares

8. 72, 64, 56, _____

dollars	raffle tickets
\$2	5
\$4	10
\$6	15

9. How many tickets would \$8 buy? _____ tickets

10. How many tickets would \$10 buy? _____ tickets

Use the table to complete questions 9 and 10.

Number and Operations

Round to the nearest hundredth.

365. 3.462

366. 4.794

367. 5.678

368. 9.239

369. 4.1463

370. 8.3429

371. 6.4978

372. 7.1607

380. 2.06719

373. 1.6789

374. 3.5742

375. 5.8677

376. 7.6426

377. 8.366792

378. 6.42166

379. 4.39888

3. Since Sandy can tell that the fossil is from a vertebrate, what is a question she might ask about the fossil to learn more about it?

- a. because the skull is part of a skeleton
 - b. because the skull is made of bone
 - c. it doesn't help prove it.
 - d. both a and b
2. How does the piece of skull help prove that the animal was a vertebrate?

- a. All ancient creatures were vertebrates.
- b. Invertebrates never have legs.
- c. She found a backbone.
- d. She can tell from the area where she dug up the bones.

1. How does Sandy know the animal was a vertebrate?

Sandy is a paleontologist. Paleontologists are scientists who study fossils. Fossils are the remains of ancient animals. They are sometimes found at dig sites. Fossils can help us understand many things about ancient animals. Sandy uncovers a new fossil while working at a dig site. She finds part of a leg, a backbone, a piece of skull, and a tooth.



Directions: Read the text, and answer the questions.

Name: _____

Date: _____

E-Learning Day 5 - Science





Planning Solutions

Directions: Read the text, and answer the questions.

Lobsters, grasshoppers, and crabs all have exoskeletons. This means their hard, outer coverings protect their soft tissues on the inside.
Ana wants to make a model of a lobster for the science fair.



1. What characteristics of an exoskeleton should Ana's model demonstrate?

- a. It is hard but does not bend.
- b. It is soft and bends at joints.
- c. It is hard and bends at joints.
- d. It is soft and does not bend.

2. Which material would be best for Ana to use in her model exoskeleton?

- a. pipe cleaners bundled together
- b. shoe boxes linked together with stuffing inside
- c. a cardboard box with stuffing glued to the outside
- d. sticks bundled together

3. Ana decides to build a model of a vertebrate instead. How would she need to change her model?

Founding Fathers

The Fathers of our country are the men who signed the Declaration of Independence and/or the United States Constitution. They were also known as patriots, people who wanted to be independent from England in the 1700's. The Founding Fathers had strong educational backgrounds. Some, like Franklin, were largely self-taught or learned through apprenticeship. Others had obtained instruction from private tutors or at academies. About half of the men had attended or graduated from college in the colonies or Britain. Some men held medical degrees or advanced training in theology. For the most part, the delegates were a well-educated group. A few lawyers had been trained at the Inns of Court in London, but most had trained to be an American lawyer. Some of the well-known Founding Fathers of the United States is: John Adams, Samuel Adams, Benjamin Franklin, John Hancock, and Thomas Jefferson.



1. Who are the Founding Fathers of the United States?

2. What were these Founding Fathers also known as?

3. Where had some lawyers been trained?

4. Name 2 of the well known Founding Fathers of the United States.

Social/Emotional Learning Activities

Mrs. McKinley

Make sure to ok all of these with an adult first. Also, do not do any of the outdoor activities unless the weather improves enough to be outside. Choose one or more of the activities to complete. Stay safe!

- **Fill an empty ketchup or dressing bottle with water and a couple drops of food coloring and paint the snow. Make sure it only goes on the snow and not your clothes, cars, or house.**
- **Build a fort with pillows and blankets to read and do your homework in. If you have siblings make one together or see who can make the best one.**
- **Look for animal tracks in the snow. How many different tracks can you find? Can you tell what animals made them?**
- **Blow up and tie a balloon inside. Set it outside and see what happens. Does it get bigger or smaller? Bring it back and forth between inside and out a few times throughout the day and watch what happens.**
- **Practice mindfulness. Quietly lay in the snow listening to different sounds. Then catch snowflakes and notice how different each one is.**