

## Specialized Reading Knowledge Bundle: English Learners Pacing Guide

AIM Pathways is an interactive, digital, professional development platform designed to strengthen educators' knowledge and skills in the science of literacy instruction. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge of the processes and skills that accelerate language and literacy proficiency for English Learners (ELs) to apply in any program model. This three-module series includes tools and resources to support immediate instructional application and features three Virtual Community of Practice (VCoP) sessions with an AIM facilitator. Modules include:

- **Introduction to English Learners: Language & Literacy Development** - This is the requisite module within the Specialized Reading Knowledge Bundle: English Learners (EL) series. This module develops foundational knowledge for teachers working with ELs as they progress through language acquisition.
- **Word Recognition Among English Learners** - This module explores the processes, knowledge, and skills that comprise the lower word strands of Scarborough's Reading Rope, with specific considerations for the adjustments that educators should make so that ELs thrive.
- **Language Comprehension Among English Learners** - This module focuses on the processes, knowledge, and skills that comprise the upper language comprehension strands of Scarborough's Reading Rope with specific considerations for the instructional adjustments for ELs to develop comprehension at the word, sentence, and text levels. Includes lesson exemplars and routines to support next-day instructional decisions.

Once participants gain access to the AIM Pathways platform, they will have access to the asynchronous coursework at their convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Participants will complete the asynchronous coursework sections prior to the date of the synchronous virtual community-of-practice meetings. The *Course Introduction* interactive is found under "Module 1". Each module contains a pre- and post-knowledge inventory that must be completed to move forward through the course.

### • Maryland DOE EL Cohorts 4 and 8

Date of Access to AIM Pathways Platform: Monday, January 13, 2025

Asynchronous Coursework: Due by Date of VCoP	Approximate Time to Complete	Synchronous Meeting Title	Day of VCoP	Date of VCoP	Time of VCoP
Module 1: Introduction to English Learners: Language & Literacy Development	2+ hours	VCoP #1	Thursday	February 6, 2025	4:00 - 5:00 PM ET
Module 2: Word Recognition Among English Learners	4+ hours	VCoP #2	Thursday	March 6, 2025	4:00 - 5:00 PM ET
Module 3: Language Comprehension Among English Learners	4+ hours	VCoP #3	Thursday	April 3, 2025	4:00 - 5:00 PM ET
All coursework complete		N/A	Complete Asynchronously by Thursday, April 10, 2025		