

Central Vermont Unified Union School District Board Meeting
Wednesday, February 21, 2018
6:00 pm
Williamstown Middle High School, Williamstown, VT

Agenda

1. **Roll Call** 6:00 pm
2. **Agenda Revision** 6:01 pm
3. **Public Participation** 6:02 pm

4. **Reports to the Board** 6:05 pm
 - Principals – Ryan Parkman & Scott Lang (reports included in agenda packet)
 - Superintendent – Mission (& report included in agenda packet)
 - Chairperson – Budget Forum Update (& report included in agenda packet.)
 - Committee Updates: Policy, Renaming the District, Community Outreach, Mission
 - Athletics

5. **Items for Board Action** 6:30 pm
 - **Approval of Minutes:** Regular – 02/05/2018

6. **Old Business** *Receive Information* 6:35 pm
 - **Food Service**
Business Manager Chris Locarno will update the Board on moving to a food service Management system.

7. **New Business** 6:45 pm
 - **Board Values (PBGRs)** *Receive Information*
Co-Director of School Transformation Michaela Martin will share a presentation on Proficiency Based Graduation Requirements (PBGRs) as an introduction to a Board discussion regarding how they might want their values reflected in the PBGRs.
 - **Principal Search**
Co-Director of School Transformation Michaela Martin will update the Board on the search for a principal for Northfield Elementary School.

8. **Future Agenda Items**
 - Proficiency Based Graduation Requirements/Community Service

9. **Adjournment** 7:45 pm

Peter Evans, Chair
Central Vermont Unified Union School District

Susette L. Bollard, Superintendent, ONSU
Central Vermont Unified Union School District
Temporarily Assigned to ONSU by
Vermont State Board of Education

Next CVUUSD Meetings
- Weds March 21 2018 6:00pm Williamstown Middle High School
Budget Forums
- Mon March 5 2018 5:00 pm Northfield MHS
- Mon March 5 2018 6:15 pm Williamstown MHS

Next CVSU Meeting
Mon Feb 19 2018 6:00pm
Williamstown Middle High School

Central Vermont Unified Union School District Board Meeting

Monday, February 5, 2018

6:00 pm

Brown Public Library, Northfield, VT

Minutes – Draft

1. Roll Call

Meeting called to order at 6:11 pm.

Board Members Present: Peter Evans (Chair), Rama Schneider (Vice Chair), Amanda Mills-Brown (Clerk), Horace Duke, Sophia Bennett

Board Members Absent: Christine Motyka, Justin Wrigley, Marie Abare

Administration Present: Superintendent Susette Bollard, Business Manger Chris Locarno, Co-Director of School Transformation Michaela Martin.

Principals Present: Jamie Kinnarney, Ryan Parkman, Ben Brownell, Wayne Howe

Others Present: Renee Badeau, Hannah Bonneau, Lisa Page, Pam Ricker

2. Agenda Revision Move principal selection to #4.

3. Public Participation None

4. Principal Selection

Michaela Martin introduced Williamstown Middle High School Principal Candidate Renee Badeau.

Motion made by Mike Bailey and seconded by Horace Duke to accept Superintendent Bollards recommendation and approve hiring Renee Badeau contingent upon a successful contract negotiation.

Motion amended by Rama Schneider to accept nomination by Superintendent for Principal in the Shared Leadership Model Grades K-12. Motion carries.

5. Reports to the Board

- Principals Kinnarney and Howe reports were included in agenda packet.
- Superintendent – The CVSU inservice date is March 5th.
- Chairperson – The budget forum dates are March 5th at 5:00 pm in Northfield and 6:15 pm in Williamstown.
- Committee Updates: Policy, Renaming the School District, Community Outreach, Mission Updates postponed.
- Athletics – Principal Kinnarney updated the board.

6. Items for Board Action

• **Approval of Minutes 01/17/2018**

Under public participation Mike Bailey should have been Mike Macijeski.

Motion made by Sophia Bennett and seconded by Mike Bailey to approve the minutes with correction.

7. Old Business

• **Student Board Members**

Principal Parkman provided an update on the Northfield process. There are 5 applications from NMHS to date.

8. New Business

• **Merger Report Guidance**

Superintendent Bollard and Co-Director of School Transformation Michaela Martin updated the Board on the status of some of the recommendations made by the 706 Committee.

9. Future Agenda Items

No additions.

10. Adjournment

Motion made by Rama Schneider to adjourn meeting at 7:45 pm. Motion carries.

Northfield Middle & High School

37 Cross St., Unit 2
Northfield, Vermont 05663
802-485-4500 fax: 802-485-4440
www.nvssu.org

Ryan Parkman, Principal
Thomas (T.J.) Powers, Athletic Director

Mary Sue Crowley, Assistant Principal
Jerry Cassels, Director of Guidance

NORTHFIELD MIDDLE & HIGH SCHOOL

PRINCIPAL'S REPORT FOR CVUUSD

February 2017

GOAL 1: Educators will provide high quality instruction in every classroom through rigorous curriculum aligned with State Standards.

- a) Provide professional development time for educators to implement clearly articulated curriculum and standards across all disciplines.

Teachers have been using their department time to continue to map PBGRs to their curriculum and to assess students against those standards utilizing scoring scales. Technology Integration Specialist, Brucie Donahue, has been working with teachers and consulting with Tyler Technologies to develop a "Standards" based grade book that can report by PBGR and Performance Indicator as well as the particular assignment (ongoing).

- b) Provide professional development time for educators to design and implement PK-12 vertical and horizontal alignment of units to PBGRs and PIs.

Staff from the Northfield and Williamstown campuses, as well as Orange and Washington as part of the Central Vermont Supervisory Union will be working together on in service, March 5 to align their PBGR work as well. The goal is to have one set of PBGR's that the CVUUSD will have to determine graduation.

GOAL 2: Educator will employ strategies for students to demonstrate transferable skills when demonstrating proficiency in content standards.

- a) Provide professional development time and training will focus on using scoring scales to measure both content and transferable skills.

See Goal 1: a

GOAL 3: Educators will provide supports and resources that promote positive social responsibility.

- a) Expand the implementation of PBIS & MTSS and the development of a continuum of academic and social/emotional supports across the Supervisory Union.

To provide an academically rigorous, safe, and healthy learning community that fosters the intellectual integrity, strength of character, respect, and accountability required of capable, contributing citizens of a global society.

-NMHS Mission Statement

Our Tier 2 Targeted Team continues to meet weekly with our PBIS Analyst from WCMH to monitor students already on plans, part of the WCMH caseload, and to identify other at-risk students who may be in need of targeted services. The past two weeks have seen a decrease in major behavior infractions.

- b) Promote student, parent and teacher through targeted opportunities to support positive academic and social/emotional outcomes.*

A subgroup of faculty members from the middle and high schools in Williamstown and Northfield have begun meeting with facilitator Peter Clark to begin the process of aligning our graduation proficiency expectations as well as our Habits and Traits, or Transferable Skills. This endeavor is to ensure that diplomas issued by the CVUUSD, beginning with the Class of 2019, will represent the same learning outcomes. Our expectation is that every student will have different learning experiences that support one clear set of proficiencies. Peter Clark will also be working with students from the high school to review the mission of the CVSU and to compare that with the school's existing mission. The plan is to have those completed by June for board approval.

- c) Increase opportunities for students to learn in the community through personalized learning plans and flexible pathways.*

Guidance counselors Jerry Cassels and Michelle Aftuck are participating in a series of workshops on Work Based Learning. During the months of January and February this Collaborative Learning Group, of which they are a part of, have dedicated online professional learning opportunities. The purpose of this series of workshops (virtual and physical) is to build better understanding of the goals guiding EQS and Act 77. Our counselors will develop a bank of resources to support our individual and collective efforts in meeting EQS and Act 77 (e.g., vetted forms, templates, curricula), and to establish a network of educators and employers to advance the sharing of effective practices and brainstorm solutions regarding problems in practice

GOAL 4: Educators will analyze and utilize data to inform and design high quality instruction.

- a) Provide time and peer support for review and use of scoring scales to monitor students' progress on PBGRs and Performance Indicators.*

See Goal 1: b

To provide an academically rigorous, safe, and healthy learning community that fosters the intellectual integrity, strength of character, respect, and accountability required of capable, contributing citizens of a global society.

-NMHS Mission Statement

Williamstown Elementary School

Jamie Kinnarney
Principal
Mitch Smoller
Co-Coordinator of Student Support
Michele Blanchard
PreK-12 School Home Coordinator

Phone: 802-433-6653
Fax: 802-433-6266



Williamstown Schools

*Working interdependently as a community of schools to
achieve the best educational outcomes for our students.*

Williamstown Middle High School

Scott Lang
Principal
Jessica Poe
Co-Coordinator of Student Support
Derek Howard
Coordinator of Student Wellness
and Activities

Phone: 802-433-5350
Fax: 802-433-1037

CVUUSD Board Northern Campus January 17, 2017

Goal 1- Multi- Tiered System of Supports

The ONSU will support schools in sustaining a MTSS that:

- supports responsive, differentiated instruction/intervention that is informed by student data and ongoing monitoring of student growth both in academics and social/emotional;
- supports a rigorous learning environment while helping students makes connections based on interest to support multiple pathways for learning
- supports the integration of Personal Learning Plans, Flexible Pathways and alternative programming to better meet needs of our students.

The PreK - 12 Social Emotional Team had its first empaneled experience with representatives from DCF, Washington County Mental Health and the legal system around one of our families who require a high level of support. This process is necessary for interagency discussions about specific families, and members are approved by the Secretary of Human Services. The willingness to problem solve, ask probing questions and volunteer pieces of a solution was everything we had hoped for when Ed Nasta (Director of School Transformation) and Michele Blanchard (School Home Social worker) met with supervisors from the Barre office of the Department of Children and Families last May to seek ways to support each other's work. We have more than forty families who are receiving some kind of support in the Williamstown Schools and this outlet provides opportunities for us all to be more efficient and effective.

We are taking a different approach in our multi-tiered system during the upcoming Intersession. After much discussion, many conversations with students and some reflection, we will be offering credit recovery for our seniors who are on the cusp of not graduating, but not intervention for students in grades six through eleven. There is a body of research that indicates that students who experience success in activities that challenge and fulfill them carry over some of that enthusiasm into more academic settings. Last Intersession, the feedback from students who were assigned to intervention times during intersession, felt like they were being punished and missed out on activities which might have engaged them. Only a small number improved their proficiency. We will keep an eye on the effectiveness of this strategy.

Respect ♦ Responsibility ♦ Recognition

We are Respectful ♦ We are Responsible ♦ We are Safe ♦ We are Learners

The northern campus social emotional team felt the need to do something proactive about the increase in students using media inappropriately. There has been an increase in cyber bullying and harassment that largely but not exclusively takes place outside of school, which brings conflict and drama inside the schoolhouse. After consulting with the larger preK - 12 Team, we have made arrangements (Thank you Jamie Kinnarney) to show the film **Screenagers: Growing Up in the Digital Age**, which is described as a documentary about the biggest parenting issue of our time. Our target group is parents and students from grades four through nine. There will be a parent evening on March 13 from 6 - 8 to see the movie and discuss solutions and resources. On Wednesday, The northern campus faculty will also have the opportunity to prepare for leading discussions in advisory groups after students have seen the film on Thursday, March 15. We have invited students from Orange and Washington to join us for the middle school showing. That will be followed by a high school experience. The target group is students and caregivers from grades four through nine,

Goal 2- Proficiency Based Learning

ONSU will support the development and implementation of a PreK-12 conceptual Framework and Core Principles for Proficiency Based Learning to our comprehensive MTSS (Multi-Tiered System of Supports) including:

- Habits & Traits/ Transferable Skills
- Graduation Proficiencies (Content Area Standards)
- Performance Indicators
- Learning Intentions
- Assessments
- Reporting system to reflect proficiency based learning

A subgroup of faculty members from the middle and high schools in Williamstown and Northfield have begun meeting with facilitator Peter Clark to begin the process of aligning our graduation proficiency expectations as well as our Habits and Traits, or Transferable Skills so that the diploma issued by the CVUUSD beginning with the Class of 2019 will represent the same learning outcomes. Our expectation is that every student will have different learning experiences that support one clear set of proficiencies. The plan is to have those completed by June for board approval.

Peter Clark will also be working with students from the Leadership Cooperative on the new district mission. That leadership group with teachers Brooke Nadzam and Dennis DeLena attend a Youth and Adults Transforming Schools Together training February 15.

Staff from the Northfield and Williamstown campuses, as well as Orange and Washington as part of the Central Vermont Supervisory Union will be working together on in service, March 5 to align their work as well.

Training for Williamstown staff to learn the new to them student management system, Tyler has begun in preparation for implementation July 1.

PBIS and Community Outreach

Screenagers - mentioned above. The northern campus celebrated Mardi Gras with French folk dancing and foods led by students in French and Spanish classes and Madame Reed. Valentines Day was acknowledged by a thoughtful group who covered the lobby and hallways with positive and uplifting sticky notes.

Respectfully, Scott Lang, Northern Campus

**Orange North Supervisory Union
Williamstown School Board of Directors' Meeting
Wednesday February 21, 2018
Williamstown Middle High School Library
Business Manager's Report**

To Work interdependently as a community of schools to achieve the best educational outcomes for students.

Reports

This is the third report for the 2017 – 2018 (FY18) school year. As we pass the midway point of the year, finances appear to be in good shape. I have done a full analysis of our budget and I am pleased to report that we are heading towards a small operating surplus at year end.

You will see the audited balances from FY17 – per the audit. Really no surprise, the FY17 projections were right on and we discussed year end fund balance during budget deliberations.

Food Service:

No new food service update this month. We held our ONSU food advisory meeting before Christmas break. As usual it was a great meeting. We addressed a few minor issues.

I expect to meet again towards end of April or early May to review year and plan for FY19.

Facilities

I am proud to say our facilities continue to look great. This is no small accomplishment, especially in the winter months foot traffic and constant battle with snow/sleet/ice/sand/dirt.

Our staff continues to go above and beyond everyday.

Planning for summer work will begin shortly after town meeting.

Finance & Facility Committee

No new meeting scheduled.

FY17 Audit

The FY17 audit is available for those who are interested and/or looking for a copy.

Northfield FY18 Projection

I have enclosed Northfield FY18 projection for review. The year is progressing nicely (much like Williamstown). Barring any unforeseen issue we should end year with small surplus too.

The BEST news is – we are out of deficit. We were able to address this in FY16, knock it out in FY17 and FY18 is looking good.

Respectfully submitted,

Chris Locarno

Chris Locarno

2/21

**Williamstown School District
Revenues Projection
Revenue Projection - FY18
2017 - 2018**

2/14/2018

Updated: 02/14/18		*Projection Only - figures will change.*			
Revenue	FY18		FY18		
LOCAL REVENUE SOURCE:	Budget:	Projected:	Difference:		
** Fund Balance - Prior Year	\$ 155,000	\$ 155,000	\$		-
Tuition	\$ 159,000	\$ 159,000	\$		-
Interest Income	\$ 25,000	\$ 25,000	\$		-
Miscellaneous	\$ 13,500	\$ 13,500	\$		-
STATE REVENUE - ACT 68					
Property Taxes - Statewide	\$ 7,281,427	\$ 7,281,427	\$		-
State Tech Ed Funding	\$ 192,950	\$ 192,950	\$		-
Transportation Aid	\$ 153,385	\$ 153,952	\$		567
SPECIAL EDUCATION					
MOVED TO SU BY LAW FOR FY18					
SPED: Mainstream Block Grant	\$ -	\$ -	\$		-
SPED: Intensive Reimbursement	\$ -	\$ -	\$		-
SPED: Extra Ordinary Reimbursement	\$ -	\$ -	\$		-
EEE Grant	\$ -	\$ -	\$		-
Excess Cost - Billback LEA	\$ -	\$ -	\$		-
OTHER REVENUE - REFUNDS, ETC...					
Transfer In - Capital Improvement Fund	\$ -	\$ 88,270	\$		-
Prior Year Tuition Refund	\$ -	\$ -	\$		-
Vocational Transportation Reimb.	\$ 29,500	\$ 29,500	\$		-
Drivers Ed Reimbursement	\$ 2,600	\$ 2,600	\$		-
ONSU Sub Grants - Title I & Medicaid	\$ 142,360	\$ 142,360	\$		-
FY18 Budgeted Revenue Total:	\$ 8,154,722	FY18 Projected Revenue Total:	\$ 8,243,559		
FY18 Budgeted Expenditure Total:	\$ 8,158,722	FY18 Projected Expenditure Total:	\$ 8,158,365		
Projected Current Operating Surplus/(Deficit) 17 - 18 (FY18) School YR:			\$ 85,194		

OVERALL:		
Fund Balance 6/30/15: Per Audit	AUDITED	\$ 254,418
Operating Surplus / (Deficit) FY16	AUDITED	\$ 50,979
Fund Balance Surplus / (Deficit): Year End FY16 6/30/16:	AUDITED	\$ 305,397
Projected Operating Surplus / (Deficit) FY17 (2016 - 2017):	AUDITED	\$ 47,442
Projected Fund Balance Surplus / (Deficit): Year End FY17 (16-17)	AUDITED	\$ 352,839
Accumulated Fund Balance Budgeted in FY18 (Used as Revenue)		\$ 182,000
Projected "True" Fund Balance 7/1/17: Potentially Available for FY19 Budget:		\$ 123,397

Reserve Funds - Fund Balances:		As of 01.01.2018	
Capital Improvement Fund	\$ 114,556	Will Deposit \$10,000 June '18	Will withdraw \$88,270 in June 2018
Roof Fund	\$ 94,010	Will Deposit \$10,000 June 2018	
Tech Fund	\$ 33,077		
Bus Fund	\$ -	Moved to General Fund in FY16	
Renovation		<i>Funds were Moved to Cap Imp and Gen Funds FY14</i>	

**Williamstown School District
Expenditures Projection
Expenditures - FY18
2018 - 2018**

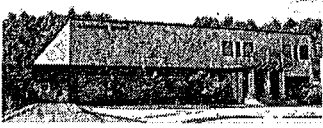
2/14/2018

**** All numbers are best projected estimates at this time only ****

Updated: 02-14-18

	<u>AMOUNT:</u>	
Budgeted Expenditures FY 18:		\$ 8,134,722
Special Articles - Passed at March Town Meeting:		\$ 24,000
Total Budgeted Expenditures FY 18:		\$ 8,158,722
 <u>Items not Budgeted or Special Article Expenses:</u>		
WES Alarm System Instal (Summer 2017)	\$ 88,270	
 Total Non-Budgeted Items:	\$ 88,270	
 <u>Items Overspending or Projected to Overspend Budget:</u>		
Support Staff Salaries (Non Special Ed Staff)	\$ 3,852	
 Total Projected Overspending:	\$ 3,852	
Total Projected Expenditures w/overspending FY 18:		\$ 8,250,844
 <u>Potential Area's of Saving:</u>		
Professional Staff - Salaries	\$ 23,197	
Professional Staff - Health Insurance Premiums (Includes MAX HRA Exposure)	\$ 57,579	
Support Staff - Health Insurance (Includes MAX HRA Exposure)	\$ 11,703	
	\$ -	
	\$ -	
	\$ -	
 Projected Potential Savings FY 18	\$ 92,479	
 Net Projected Expenses FY 18		\$ 8,158,365
 Potential (Deficit) / Surplus 2017 - 2018 (FY18) Expenditures:		\$ 357

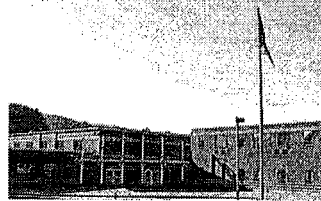
Central Vermont Unified Union School District



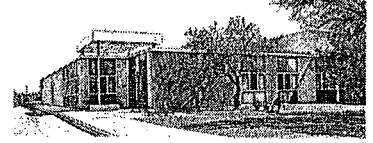
Northfield Elementary Campus



Williamstown Elementary Campus



Northfield Middle High Campus



Williamstown Middle High Campus

Williamstown School Board of Directors Central Vermont UUSD Board of Directors Central Vermont Supervisory Union Board of Directors Superintendent's Report February 21, 2018

It's hard to believe that budgets and budget flyers are done and off to the printers. Plans for budget forums are being made and schools are gearing up for the last week before February break. Did we think we'd ever get this far? I find it to be VERY exciting!!

Everyone in Central Office is actively working on and comparing their work plans for the remainder of the school year. We are on track to be ready to be operational on July 1, 2018 but we don't dare take our foot off the pedal. Both the OWUUSD and the CVUUSD are in the final stages of choosing their name for their new school districts. Chair Peter Evans will share five possibilities for the board's consideration. The plan is to reduce the options to three for a vote on Town Meeting Day.

Negotiations continue to progress. We are starting with what we are calling "low hanging fruit" and articles we hope will be identical for both the teachers and the support staff. Conversations have been deep and respectful, and I am hopeful for a successful outcome in a reasonable amount of time.

Our next CVSU meeting is scheduled for Monday, February 19, 2018 at WMHS beginning at 6PM. This is the meeting that was rescheduled from February 7th due to weather complications. Peter Clarke will be with us to maybe finish up work on the CVSU mission statement and I will be sharing our work plan for the remainder of the school year.

As you know, one of the tasks associated with the merger is the transfer of property from the individual Town school districts to the new Unified Union School Districts. Attorney Patricia Turley has completed a title search and is starting work on deeds for the individual Town school districts. Local boards will need to appoint a member this spring to act as their duly authorized agent that will empower them to sign over the property on behalf of the Board.

Co-Director of School Transformation Michaela Martin will join us on Wednesday to give an overview of proficiency-based education and corresponding graduation requirements. The board will determine what they would like represented in the graduation requirements.

You will find a number of supporting documents in your packet for the meeting on Wednesday.

- A copy of the CVUUSD budget flyer for your information
- A copy of a memo Chair Peter Evans wrote regarding the renaming of the district.
- A copy of the WSSU Transferable Skills and the ONSU Habits and Traits (to use when thinking about what the Board values with regard to graduation proficiencies.)
- A copy of a document Vice Chair Rama Schneider developed from principles articulated in the merger agreement (to use when thinking about what the Board values with regard to graduation proficiencies.)
- An example of a graduation proficiency and corresponding performance indicators.

I'm looking forward to seeing you all on Wednesday at the WMHS Library. Remember the Williamstown meeting starts at 5PM and the CVUUSD meeting begins at 6:00PM.

Have a great weekend.

Respectfully submitted,

Susette L. Bollard, Superintendent of Schools

Serving the Towns of Williamstown, Washington and Orange, and
the Central Vermont UUSD and Orange Washington UUSD
for the transitional period

Central Vermont Unified Union School Board
111B Brush Hill Road
Williamstown, VT 05679

Central VT Unified Union School District FY19 Budget Information Night

Monday, March 5, 2018 5:00 pm
Northfield Middle High School

Monday, March 5, 2018, 6:15 pm
Williamstown Middle High School Library

PLEASE EXERCISE YOUR RIGHT TO VOTE
Tuesday, March 6, 2018

Northfield Middle High School—Polls open at 7 am and close at 7pm
Williamstown Middle High School—Polls open at 10am and close at 7pm
Budget and public questions decided by Australian ballot.

FY19 Budget Proposal Highlights

The Central Vermont Unified Union School District (CVUUSD) FY 19 budget proposal totals \$17,352,047. This is the first budget of the new school district that serves students, their families and the communities of Northfield and Williamstown.

Because this is the first budget for the new entity, it is difficult to compare it to previous budgets. However, the combined cost of supporting both the Northfield School District and Williamstown School District in FY18 was \$17,605,932. Despite different approaches to their budgets based in part on collective bargaining agreements made between the WSSU (Northfield) and the ONSU (Williamstown), the new Central Vermont Unified Union School District is realizing savings in their FY19 budget proposals while increasing opportunities for students. The decrease in the FY 19 budget proposal is primarily attributed to reduction and reallocation of some funds.

- Reduced the need for 4.4 FTE building administrators to 4.0 FTE
- Reorganized the Guidance department at the campuses in Northfield to allow for more support to families in need
- Reduced core teaching staff by 2.0 FTE – one at the elementary level and one at the middle high school level
- Reduced 1.0 FTE Family and Consumer Science position through attrition (retirement)
- Reduced .40 FTE Educational Technology position through attrition (retirement) As a result, we were able to maintain or expand the following opportunities

- Commit \$50,000 to alternative ways to offer Family and Consumer Science and Educational Technology curricula
- Increase the art offerings by adding .20 FTE art teacher
- Add a middle level outdoor education program (.50 FTE)
- Provide administrative, student and family support by creating two PreK-12 Coordinators of Student Affairs positions

- Outfit classrooms to accommodate in-time sharing of courses for students at the high school level

- Increase health offerings by adding .20 FTE Health teacher and shifting the instructional focus to grades 5 through 12
- Increase PBIS Analysts to 4.0 FTE/ partnership with Washington County Mental Health to provide family and mental health support; one for each school

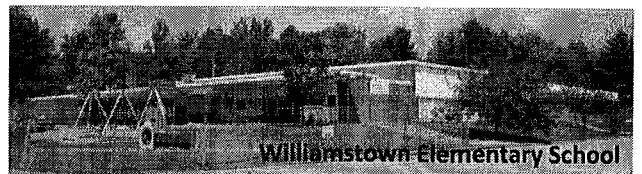
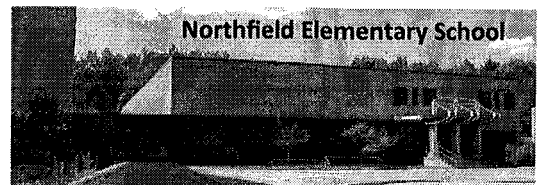
PRSTR STD
ECRWSS
U.S. POSTAGE
PAID
EDDM Retail

Local
Postal Customer

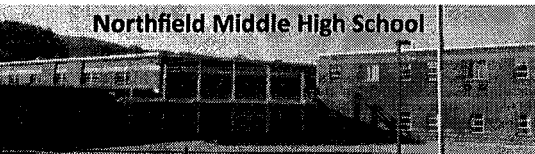
Special Articles

❖ The school board will ask taxpayers to allow the CVUUSD to borrow up to \$75,000 for the purchase of a new generator for the Williamstown Elementary School. There is also \$40,000 included in the budget proposal to install 6 HVAC units at the Northfield Middle High School which will complete the mutli-year HVAC project. There were 13 units installed in the summer of 2017.

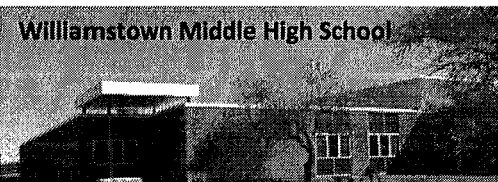
❖ The school board will ask taxpayers to raise and appropriate \$40,000 to be placed in a CVUUSD Capital Improvement Fund. This money will be set aside exclusively for major capital improvement projects at any of the four campuses; projects that will be considered for funding in the future include but are not limited to: roofs, heating systems, HVAC, parking area's, plumbing, etc. and will require school board approval in order to access these funds.



Northfield Middle High School



Williamstown Middle High School



CVUUSD FY19 (2018-2019) Proposed Budget

A	\$17,352,047	Budgeted Expenditures
B	\$1,097,827	Budgeted Revenues (Non-Tax Revenue)
C	\$16,254,220	Local Education Spending (A-B=C)
D	\$ 1,100.16	Equalized Pupils
E	\$ 14,774.41	Education Spending per Equalized Pupil (C/D=E)
F	\$ 9,842	Property Dollar Yield
G	150.116%	District Spending Adjustment
H	\$1.00	Base Statewide Equalized Homestead Tax Rate
I	\$1.5012	Local Equalized Homestead Tax Rate
J	(\$0.08)	Tax Rate Reduction Incentive Year 1 of 4 (\$0.08)
K	\$1.4212	Projected Local Equalized Homestead Tax Rate with Incentive Calculated in:
L	\$1.448	** NORTHFIELD ONLY —5% CAP Projected Local Equalized Homestead Tax Rate with Incentive Calculated In:
M	99.06%	Northfield Common Level of Appraisal
N	\$1.462	Northfield —Projected Residential Education Tax Rate with CLA
O	89.10%	Williamstown Common Level of Appraisal
P	\$1.595	Williamstown —Projected Residential Education Tax Rate with CLA

** The law (Act 46) set a possible 5% max reduction in tax rate, therefore Northfield can't have an equalized rate below \$1.448 ($\$1.5242 \times 95\%$)

- ❖ **Excess Spending Threshold for FY19 projected at this time is \$17,816**
- ❖ **VT State Average Spending Per Equalized Pupil in FY17 \$14,651**

For more information, please feel free to contact Board Members:

Amanda Mills-Brown	amills-brown@onsu.org
Christine Motyka	motykac@wssu.org
Horace Duke	802-433-5453
Justin Wrigley	wrigleyj@wssu.org
Marie Abare	mabare@onsu.org
Mike Bailey	baileym@wssu.org
Peter Evans	evansp@wssu.org
Rama O.A. Schneider	rschneider@onsu.org
Sophia Bennett	bennetts@wssu.org

School Officials:

Susette L. Bollard , Superintendent	433-5818
Chris Locarno, Business Manager	433-5818
Ryan Parkman, Principal NMHS	485-4500
Wayne Howe, Principal NES	485-6161
Scott Lang, Principal WMHS	433-5350
Jamie Kinnarney, Principal, WES	433-6653

To see the complete budget please view online at www.onsu.org & www.wssu.org or request a copy from the Business Manager. clocarno@onsu.org

Glossary

Budgeted Expenditures - Total costs for students preschool through grade 12 in CVUUSD.

Budgeted Revenues - All income projected by the school district. It includes but is not limited to federal and state grants, special education reimbursement, transportation reimbursement, and categorical grants and property taxes.

Local Education Spending - Budgeted expenditures minus budgeted revenues.

Equalized Pupils - The long term (two year) weighted average of students CVUUSD has in grades preschool through grade 12.

Spending per Equalized Pupil - Local education spending divided by the number of equalized pupils.

Base Education Amount - The base spending amount set by the State of Vermont.

District Spending Adjustment - Amount above the base education amount that CVUUSD spends.

Equalized Homestead Tax Rate - This is determined by multiplying the state education tax rate of \$1.00 (projected at this time for FY19) and the district spending adjustment.

Common Level of Appraisal (CLA) - The CLA is used to equalize education taxes statewide , ensuring that properties of equal value pay equal taxes.

Projected Education Tax Rate - This is the projected education tax rate for the town of residence. It is determined by dividing equalized homestead tax rate by the CLA.

Northfield and Williamstown Merger Update

The newly elected Board of the Central Vermont Unified Union School District met for the first time on August 31, 2017 and since has been meeting twice each month on the first Monday in Northfield and the third Wednesday in Williamstown.

Work of the new Board to date has included establishing working norms, creating a mission and vision, determining a meeting schedule, building a budget, negotiating single contracts for each bargaining unit, hiring a permanent superintendent and deciding on a name for our new district. With essential work completed, the Board now shifts gears and will consider the many recommendations contained in the report of the Act 46 Merger Committee.

There are many questions to ask, discussions to take place and decisions to be made. How can we share resources and opportunities that all four of our schools offer and allow students in both communities to take advantage of them? What new models of educational delivery will we need to consider to meet our students' needs? Are there areas of inequities in opportunities for students within our districts that we will need to address? How can we maximize opportunities for all our students and continue to be good stewards of our resources? These and other questions will have to be considered as the next phase of the new Board's work begins. The answers will require an exchange of ideas, engaged discussion, and input from each member of our Board as well as members of both communities

Working on creating this new school district has been both daunting and rewarding. Learning that we all care deeply about providing the best educational experience for our children has made the work this year that much easier and gratifying and serves as a source of motivation to keep moving forward.

To: Board Members of Central Vermont Unified Union School District

From: "Naming Our School District" sub-committee (Marie Abare, Christine Motyka, Peter Evans)

Date: February 14, 2018

Re: Finalists for Consideration

The sub-committee charged with bringing forward potential names for our new school district has concluded their work and is happy to present the five semi-finalist names that we are recommending to the Board for consideration. A total of 100 entries were received during the past six weeks. It is our recommendation that the Board reach consensus and determine three finalists that community members will have a chance to vote for on Town Meeting Day.

Paine Mountain

Exit 5

Northfield and Williamstown

Central Vermont

Two Valleys

As a committee we did not discuss whether our full name would be the name selected plus something like School District or Union or Unified School District. That is to be decided by the Board as well.

Washington South Supervisory Union

Transferable Skills

Exhibit Work Habits and Character Traits Important in Today's Society

Clear and Effective Communication	Self-Direction	Creative and Practical Problem Solving	Responsible and Involved Citizenship	Informed and Integrative Thinking
<ul style="list-style-type: none"> * Integrate evidence gathered from active speaking and listening. * Adjust communication based on the audience, context, and purpose. * Use technology to further enhance and disseminate communication. 	<ul style="list-style-type: none"> * Identify, manage, and assess new opportunities related to learning goals. * Integrate knowledge from a variety of sources to set goals and make informed decisions. * Persevere in challenging situations demonstrating flexibility. 	<ul style="list-style-type: none"> * Generate a variety of solutions, use evidence to build a case for best responses, critically evaluate the effectiveness of responses, and repeat the process to generate alternate solutions. * Frame questions, make predications, and design data collection and analysis strategies. * Analyze, evaluate, and synthesize, evidence, claims, and beliefs. 	<ul style="list-style-type: none"> * Participate in and contribute to the enhancement of community life. * Take responsibility for personal decisions and actions while respecting diversity and different points of view. * Demonstrate a commitment to personal and community health and wellness. 	<ul style="list-style-type: none"> * Apply knowledge from various disciplines and contexts to real life situations. * Analyze, evaluate, and synthesize information from multiple sources to build on knowledge. * Use technology and other media to support and enhance the critical thinking process.

ONSU Habits and Traits of ALL Learners

Respectful, Responsible Individual	Clear and Effective Communicator	Creative and Flexible Problem Solver	Reflective Learner
<p>Demonstrate the knowledge of traits and attitudes relating to positive interpersonal relationships</p> <p>Consider ethical, safety and societal factors when making decisions</p> <p>Demonstrate moral courage when faced with adversity</p> <p>Contribute to the well-being of school and community</p> <p>Recognize the identity and role of others, listen, empathize, seek to understand, and safely intervene to protect others</p> <p>Care for own physical and mental wellness</p> <p>Value multiple perspectives, take healthy risks</p>	<p>Use communication and social skills to interact effectively with others</p> <p>Demonstrate organized and purposeful communication in a variety of ways or methods</p> <p>Use evidence and logic appropriately in communication</p> <p>Integrate information gathered from active speaking, listening and a variety of texts or media</p> <p>Adjust communication based on the audience, context and purpose</p>	<p>Apply decision making skills to responsibly manage daily academic and social decisions</p> <p>Demonstrate critical and analytical processes when confronted with issues, problems and decisions</p> <p>Persevere and demonstrate resilience in challenging situations</p> <p>Ask questions and seek to understand why</p> <p>Collect, organize, interpret, evaluate and recognize bias in information from a variety of sources</p>	<p>Identify, manage and assess new opportunities related to learning goals</p> <p>Use digital media strategically and capably</p> <p>Seek and accept feedback to reflect on progress and experiences in order to revise and improve</p> <p>Demonstrate flexibility to learn, unlearn and relearn</p> <p>Collaborate effectively to advance learning</p>

Items for board check list?

<p>Merger study vision: <i>A unified school district that promotes excellence in educational outcomes and cultural experiences for every student by maintaining and expanding access to innovative, high-quality programs while serving as wise stewards of community resources.</i></p>		
<p>Equity</p>	<p>Equity means having access to multiple learning opportunities that will provide for the highest level of individual student achievement as measured by state standards and locally defined goals. Access to learning opportunities may include intra-district school choice, flexible learning pathways, access to college level courses, and other methods of providing district-wide programming. Achieving the goal of equity means increasing opportunity for all, not reducing existing opportunities in the name of equality.</p>	
<p>Student achievement</p>	<p>The outcome of student achievement will exceed state standards and local goals by addressing the specific needs of all students. Learning goals, as measured by multiple forms of assessment, can best be achieved by providing high quality instruction, personalized learning plans, enhanced learning opportunities, and innovative programming.</p>	
<p>Maximizing efficiencies</p>	<p>Maximizing efficiency in a unified district means optimizing class sizes, reducing duplication, and consolidating operational services through thoughtful planning and innovative programming. Organizational decisions will be practical, sustainable, and based upon sound and innovative educational practices.</p>	
<p>Promoting transparency and accountability</p>	<p>A new unified board will provide extensive opportunities for community involvement in all matters that come before the board including: educational vision and goals, district policy, budget development, and assessment of student progress.</p>	
<p>Effective use of resources</p>	<p>The unified board will use resources, including tax dollars, to develop and sustain educational programs that the community values and supports.</p>	
<p>Innovation</p>	<p>We expect leadership that fosters instructional innovation designed to address the ongoing and emerging needs of students throughout the district within the context of school cultures that preserve and build upon valued traditions and established best practices.</p>	
<p>Community identity</p>	<p>A new unified district will work to preserve and enhance the deep historical connection that community members feel to their local schools. Community engagement in our schools is essential to their long-term growth and success.</p>	
<p>Holistic learning</p>	<p>Real mastery in learning can only be achieved through instructional practices that foster in every child a love of learning that puts students at the center of their own educational journey</p>	

	and actively engage them in meaningful and rigorous, hands-on experiences.	
Student leadership	Schools should be places that foster leadership and encourage and empower students and educators to bring out the best in each other. Together we will create actionable opportunities for young people to contribute meaningfully to their school and to their communities.	
Communication	School and community leaders will create a sense of pride in our schools by communicating the scope and direction of the work being undertaken to create great schools, promoting what is unique and special about our district's educational programs, and celebrating our students' progress and success – making our community a place where parents want to live and raise a family.	
Sense of place	Our educational programs should be rooted in and built upon what makes our communities special – our heritage, our land, our love and concern for each other. We desire educational programs that connect our students to the world around them and that extend and enhance their learning and life experience through strong, vibrant school/community partnerships and place-based learning.	

Items for administrative check off?

Meets needs as expressed in district/SU continuous improvement plan	Criteria to be developed by administration.	
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ONSU Graduation Proficiencies & Performance Indicators

Science

Obtaining, Evaluating, & Communicating Information

ONSU Science Graduation Proficiency

Students will evaluate the validity and reliability of the claims, methods, and designs.

9-12 Performance Indicators:

- Critically read scientific literature adapted for classroom use to determine the central ideas or conclusions and/or to obtain scientific and/or technical information to summarize complex evidence, concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.
- Compare, integrate and evaluate sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a scientific question or solve a problem.
- Gather, read, and evaluate scientific and/or technical information from multiple authoritative sources, assessing the evidence and usefulness of each source.
- Evaluate the validity and reliability of and/or synthesize multiple claims, methods, and/or designs that appear in scientific and technical texts or media reports, verifying the data when possible.
- Communicate scientific and/or technical information or ideas (e.g. about phenomena and/or the process of development and the design and performance of a proposed process or system) in multiple formats (i.e., orally, graphically, textually, mathematically).

6-8 Performance Indicators:

- Critically read scientific texts adapted for classroom use to determine the central ideas and/or obtain scientific and/or technical information to describe patterns in and/or evidence about the natural and designed world(s).
- Integrate qualitative and/or quantitative scientific and/or technical information in written text with that contained in media and visual displays to clarify claims and findings.
- Gather, read, and synthesize information from multiple appropriate sources and assess the credibility, accuracy, and possible bias of each publication and methods used, and describe how they are supported or not supported by evidence.
- Evaluate data, hypotheses, and/or conclusions in scientific and technical texts in light of competing information or accounts.
- Communicate scientific and/or technical information (e.g. about a proposed object, tool, process, system) in writing and/or through oral presentations.

ONSU Graduation Proficiencies & Performance Indicators

Science

Obtaining, Evaluating, & Communicating Information

3-5 Performance Indicators:

- Read and comprehend grade appropriate complex texts and/or other reliable media to summarize and obtain scientific and technical ideas and describe how they are supported by evidence.
- Compare and/or combine across complex texts and/or other reliable media to support the engagement in other scientific and/or engineering practices.
- Combine information in written text with that contained in corresponding tables, diagrams, and/or charts to support the engagement in other scientific and/or engineering practices.
- Obtain and combine information from books and/or other reliable media to explain phenomena or solutions to a design problem.
- Communicate scientific and/or technical information orally and/or in written formats, including various forms of media as well as tables, diagrams, and charts.

K-2 Performance Indicators:

- Read grade-appropriate texts and/or use media to obtain scientific and/or technical information to determine patterns in and/or evidence about the natural and designed world(s).
- Describe how specific images (e.g., a diagram showing how a machine works) support a scientific or engineering idea.
- Obtain information using various texts, text features (e.g., headings, tables of contents, glossaries, electronic menus, icons), and other media that will be useful in answering a scientific question and/or supporting a scientific claim.
- Communicate information or design ideas and/or solutions with others in oral and/or written forms using models, drawings, writing, or numbers that provide detail about scientific ideas, practices, and/or design ideas.