

**Paine Mountain School District Board Meeting**  
**Monday, May 7, 2018**  
**6:00 pm**  
**Brown Public Library, Northfield, Vermont**

**Agenda**

- |           |   |         |
|-----------|---|---------|
| <b>1.</b> | <b><u>Roll Call</u></b>   | 6:00 pm |
| <b>2.</b> | <b><u>Agenda Revision</u></b>   | 6:01 pm |
| <b>3.</b> | <b><u>Public Participation</u></b>  | 6:02 pm |
| <b>4.</b> | <b><u>Items for Board Action</u></b>  | 6:05 pm |
|           | <ul style="list-style-type: none"> <li>• <b>Approval of Minutes:</b> Regular – <u>4/25/2018</u></li> <li>• <b>Teacher Contracts</b> <ul style="list-style-type: none"> <li>▪ Physical Education NMHS</li> <li>▪ World Languages WMHS</li> <li>▪ Health NMHS</li> </ul> </li> </ul>  |         |
| <b>5.</b> | <b><u>Reports to the Board</u></b>  | 6:25 pm |
|           | <ul style="list-style-type: none"> <li>• Principals – Jamie Kinnarney, Wayne Howe</li> <li>• Superintendent</li> <li>• Chairperson</li> <li>• Committee Updates: Policy, Community Outreach, Negotiations, Athletics</li> </ul>   |         |
| <b>6.</b> | <b><u>New Business</u></b>  | 6:30 pm |
|           | <ul style="list-style-type: none"> <li>• <b>1:1 Laptop Initiative at NMHS</b>     <i>Receive Information, Discussion, Possible Action</i><br/> The Board will hear a presentation on the NMHS 1:1 Laptop Initiative by Technology Integrationist Brucie Donahue and two students from the school.</li> </ul>  |         |
| <b>7.</b> | <b><u>Old Business</u></b>  | 7:00 pm |
|           | <ul style="list-style-type: none"> <li>• <b>Roles and Responsibilities</b>     <i>Receive Information, Discussion</i><br/> Chair Peter Evans will continue his discussion with the Board regarding his Roles/Responsibilities model.</li> <li>• <b>PBGRs</b>     <i>Receive Information, Discussion</i><br/> Board Members will have the opportunity to share their current thoughts on PBGRs and inform the administration as to what other questions they might have.</li> <li>• <b>School Security</b>     <i>Receive Information</i><br/> Principals will make a brief presentation on their school security practices and protocols.</li> <li>• <b>Student Board Representatives</b>     <i>Receive Information, Discussion, Possible Action</i><br/> Principals Lang &amp; Parkman will update the Board on their progress. The Board will discuss their vision and expectations for student Board members.</li> <li>• <b>Paine Mountain Board Member Resignation</b>     <i>Receive Information, Discussion, Action</i><br/> The Board will consider Justine Wrigley's resignation and consider appointing his replacement.</li> </ul> |         |
| <b>8.</b> | <b><u>Future Agenda Items</u></b>   |         |
|           | <ul style="list-style-type: none"> <li>• Logo    • 1:1 Laptop Program    • Property Transfer</li> </ul>   |         |
| <b>9.</b> | <b><u>Adjournment</u></b>   | 8:15 pm |

Peter Evans, Chair  
Paine Mountain School District

Susette L. Bollard, Superintendent, ONSU  
Paine Mountain School District  
Temporarily Assigned to ONSU by  
Vermont State Board of Education

**Next Paine Mountain SD Meetings**  
-Weds May 23 2018 6pm WMHS  
- Mon June 4 2018 6pm Brown Library Northfield

**Next CVSU Meeting**  
Thurs May 17 6pm WMHS

**Paine Mountain School District**  
**Wednesday, April 25, 2018**  
**6:00pm**  
**Williamstown Middle/High School**  
*Minutes - Draft*

1. **Roll Call**

Meeting was called to order at 6:02pm.

**Board members present:** Peter Evans (chair), Rama Schneider, Amanda Mills-Brown, Horace Duke, Mike Bailey, Marie Abare, Christine Motyka (arrived at 6:30pm).

**Administration present:** Susette Bollard (Superintendent), Laurie Gossens (Superintendent).

**Others present:** Carolyn Stevens, John Stevens, Jaime Cotton, Dot Higgin, George Silowasj. Amy Harlow (Washington Village School Principal), Alyssa Atwood (Northfield schools student representative), Emily Gray, Michaela Martin (ONSU co-director of school transformation), Jaime Kinnarney (Williamstown Elementary School Principal), Tim Francke (Orange Center School Principal).

2. **Agenda revision**

Add appointment of PMSD representative to CVSU board prior to public participation.

2.1 **Appointment to CVSU board**

Motion: Appoint Peter Evans as CVSU representative.

Motion made by Amanda Mills-Brown and seconded by Horace Duke.

Motion passed unanimously.

3. **Public participation**

None

4. **Items for board action**

• **Approval of minutes**

Drop references to board titles (Vice-Chair, Clerk) from the members present list. Identification of "Chair" should go with whoever actually chaired the meeting.

• **Jordan Rock – Gr 6-7 Mathematics WMHS**

This hire and contract was approved at the previous meeting. The board and Ms. Rock engaged in introductory discussion.

• **Dot Higgin – Gr K-12 coordinator of student support NMHS**

The board and Ms. Higgin engaged in introductory discussion.

Motion: The board accept the nomination of Dot Higgin as Grade K-12 Coordinator of Student Affairs at step 14, MA +45.

Motion made by Horace Duke and seconded by Rama Schneider.

Motion passed unanimously.

5. **Reports to the board**

- Principals – reports accepted without comment.
- Superintendent – report accepted without comment.
- Chairperson – no report.
- Committee updates – Marie Abare updated the board regarding the first PMSD athletic committee meeting.

6. **New business**

• **Paine Mountain School District candidates**

Candidates: Emily Gray, Jamie Cotton, John Stevens, George Silowash

The board heard introductory statements with the candidates for appointment and engaged in question and answer.

Motion: The board enter executive session to discuss the appointment of a public officer in accordance with 1 VSA § 313(3).

Motion made by Michael Bailey and seconded by Horace Duke.

Motion passed unanimously.

The board exited executive session at 8:15pm.

Motion: The board appoint Jaime Cotton to fill the vacant Northfield seat until town meeting day, 2019.

Motion made by Rama Schneider and seconded by Christine Motyka.

Motion passed unanimously.

7. **Adjournment**

Meeting was adjourned at 8:20pm.

**NORTHFIELD ELEMENTARY SCHOOL  
PRINCIPAL'S REPORT  
MAY 2018**

*GOAL: 1 Educators will provide high quality instruction in every classroom through rigorous curriculum aligned with State Standards.*

- *Provide professional development time for educators to design and implement a pilot curriculum aligned to State Standards across all disciplines.*
- *Provide professional development time for educators to design and implement PK-12 vertical and horizontal alignment of units to PBGRs and PIs.*

***Rocket Launch/ Starbase***

Fifth grade students culminated their year by participating in the Department of Defense's Starbase Program which ended with them building and designing their own rockets and launching them. The students traveled to the Burlington Airport throughout the year learning about engineering, math, nanotechnology, navigation and mapping. Instructors from the base also came to NES to lead lessons. The dramatic launch of 40 rockets was cheered on by many other students from the hill on the playground. The fifth graders assembled the rockets, which included fuel cells that are ignited. The program has been recently altered so it supports the outcomes for Science Technology, Engineering and Mathematics (STEM) standards.

***Science Fair Has NGSX Flair***

This year's fifth grade Science Fair students will incorporate Next Generation Science Standards as they plan and execute their projects. Those outcomes include: defining problems, using models, carrying out investigations, analyzing data and communicating results. The projects will be presented to parents and the community on May 31st. Fifth grade students are meeting regularly with teacher, Craig Fuller, as they work to complete their research project.

***Librarian Smith Receives Grant for Books and Author Visit***

NES librarian, Nanette Smith, has received a grant from the Children's Literacy Foundation which will allow for every NES student to choose two books to keep for themselves. Storyteller, Duncan McDougall, will share exciting stories during events for three grade level groups. The event will occur in June.

*GOAL: 2 Educator will employ strategies for students to demonstrate transferable skills when demonstrating proficiency in content standards.*

- *Provide professional development time and training will focus on integrating transferable skills into the curriculum.*
- *Support teachers in providing differentiated instruction that engages all students.*

***Comiskey Comets Do It Again***

The Comiskey Comets gave their final performance of the year at NMHS. The team, comprised of elementary students, showcased a number of challenging jump roping skills. Working in team or alone, students showed off fancy footwork. Led by physical education teacher, Mike Gonneville, each participating student had to commit to months of practice. The result was another great performance in what has become a Northfield tradition, with some adults in the audience being past performers when they were young.

***Early Act, Interact and Tanzania Visitors***

Students at NES spent the day with two Tanzanians this month. The visitors were welcomed with an assembly that was hosted by NES Early Act members. Early Act is the elementary school club that is patterned after the Rotary. The school wide welcome had students explaining school principles, and featured dance, songs and readings. Afterward, the visitors spent time with each grade level, where they discussed similarities and differences between Tanzania and America. Teachers had students prepared for the visit which was coordinated with the high school's Interact Club.

*GOAL: 3 Educators will provide supports and resources that promote positive social responsibility.*

- *Expand the implementation of PBIS & MTSS and the development of a continuum of supports in each school and across the Supervisory Union.*
- *Promote student, parent and teacher opportunities to support positive academic and social/emotional outcomes.*
- *Increase opportunities for students to learn in the community through personalized learning plans and flexible pathway.*

***Teach Me to Read***

First grade students celebrated their success as readers with a night time event this month where teachers emphasized the importance of reading to parents. Students sang songs, accompanied by retired primary teacher, Hannah Morvan. One song included the lyrics, "With a parents love and a teacher's help, I have

everything I need". The evening ended by revealing the total number of books that first grade students had read so far this year.

#### ***Dental Hygienist Update***

Students whose families need help in finding dental services are being helped by the School Dental Hygienist. While fewer than last year, 32 elementary school children have been identified as needing a "dental home." The Hygienist meets with all students who have not seen a dentist in the past year and then spends the majority of her time matching families to dentists. The program is funded through Medicaid funds. Dental health is a critical factor in a child's overall health and their availability to learn. It is planned that next year high school students will also have the services of the dental hygienist

#### ***Compassion Fatigue***

Elementary school staff are not only instructors, they are counselors, advocates and nurturers. They help students focus on academic and social skills, knowing students face challenges at home and with friends. With the constant revelations and response to these very personal and private challenges staff can become anxious and fatigued, when children need reassurance, predictability and understanding. The staff took time during a recent staff meeting to bolster their reserves so that they can better serve their students.

Wayne Howe, Principal

**Williamstown Elementary School**

**Jamie Kinnarney**

Principal

**Mitch Smoller**

Co-Coordinator of Student Support

**Michele Blanchard**

PreK-12 School Home Coordinator



**Williamstown Middle High School**

**Scott Lang**

Principal

**Jessica Poe**

Co-Coordinator of Student Support

**Derek Howard**

Coordinator of Student Wellness  
and Activities

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**Williamstown Schools**

*Preparing students to be lifelong learners*

**April, 2018**

**Williamstown Elementary School**

**Williamstown School District Board Report**

**Goal #1: Multi-Tiered System of Supports**

*The ONSU will support schools in sustaining a MTSS that:*

- *supports responsive, differentiated instruction/intervention that is informed by student data and ongoing monitoring of student growth both in academics and social/emotional;*
- *supports a rigorous learning environment while helping students make connections based on interests to support multiple pathways for learning;*
- *supports the integration of Personal Learning Plans, Flexible Pathways and alternative programming to better meet the needs of our students.*

Our students have completed the SBAC testing in both ELA and Mathematics. The next scheduled state assessments are in fitness (new this school year for students in grades 3-5) and science (there is also a newly designed pilot assessment this school year for students in grade 5). I can't praise our students enough for their focus and perseverance throughout the recent testing. You will notice that the board packet only includes TMP math/reading data from grades K-2 this month. I mentioned in my March report that we decided to skip our local assessments in grades 3-5 to ensure test fatigue didn't occur prior to the SBAC testing. You can expect a TMP report on all students K-8 in June.

We are fully prepared to implement our annual two-week intervention/booster camp during the weeks of July 30<sup>th</sup>- August 10<sup>th</sup>. Families will receive invites over the upcoming week. The focus is on targeting students that may be in need of additional remediation, and those that have demonstrated regression over the past few summers.

**Goal #2: Goal 2- Proficiency Based Learning**

*ONSU will support the development and implementation of a PreK-12 conceptual Framework and Core Principles for Proficiency Based Learning to our comprehensive MTSS (Multi-Tiered System of Supports) including:*

- *Habits & Traits/ Transferable Skills*
- *Graduation Proficiencies (Content Area Standards)*
- *Performance Indicators*
- *Learning Intentions*
- *Assessments*
- *Reporting system to reflect proficiency based learning*

We are quickly approaching the culminating activities that are associated with the Capstone Project. Students are currently engaged in finalizing their products (with support of their mentors) and preparing for their defense of learning. I want to invite all of you to attend our Celebration of Learning BBQ and Capstone Project Displays on Thursday, June 7<sup>th</sup> from 5:30 p.m. -7:00 p.m.

Students in grades four and five were able to experience maple sugaring over the past several weeks during physical education classes. Joshua Bailey, W.E.S. Custodian and Bryce Currier, Physical Education teamed up to provide a hands-on learning experience for students in grades 4 and 5. This resulted in tree identification, tapping of our maples, and boiling sap

**Respect ❖ Responsibility ❖ Recognition**

**We are Respectful ❖ We are Responsible ❖ We are Safe ❖ We are Learners**

Williamstown Elementary School



Williamstown Middle High School

**Jamie Kinnarney**

Principal

**Mitch Smoller**

Co-Coordinator of Student Support

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## Williamstown Schools

*Preparing students to be lifelong learners*

here in the school kitchen, and of course maple syrup! I'm confident that we will continue to look at capturing these types of learning experiences throughout our units of study.

One of the ways that we provided increased choice for student this past school year was through the implementation of electives for grades 3-5. This allowed students to choose trimester-long course offerings in either the visual and/or performing arts. These were in addition to our normal general music and art classes. In addition, we plan to add several wellness related offerings next school year. A few examples will be cross country skiing, low ropes adventure based programming, and farming fun (think sugaring, gardening, etc.).

### **Goal #3: High Quality Professional Performance**

*Our expectations for professional performance will include:*

- *a culture of excellence*
- *high expectations*
- *focus on continuous improvement.*

The W.E.S. Leadership Team completed our data dig over the past several weeks. This work then informed the development of tasks specific to our building, but that aligned to the C.I.P. goals of the CVSU. This resulted in the sharing of the tasks with the entire W.E.S. faculty/staff and development of several professional learning collaborative teams. These collaborative teams will be charged with ensuring that we meet the outlined W.E.S. continuous improvement tasks. This three year plan will act as our roadmap for continued success and improvement. The PMSD board can expect updates specific to the newly defined goals/tasks beginning in August.

Respectfully submitted,

Jamie Kinnarney

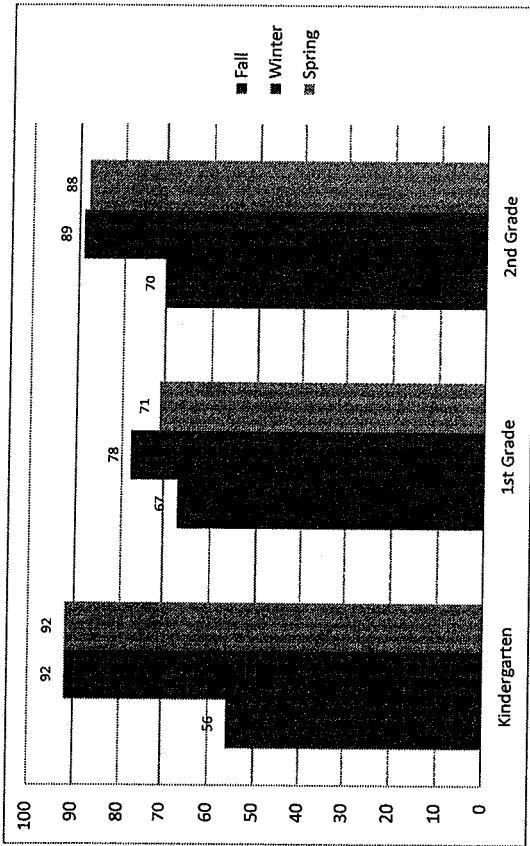
Principal

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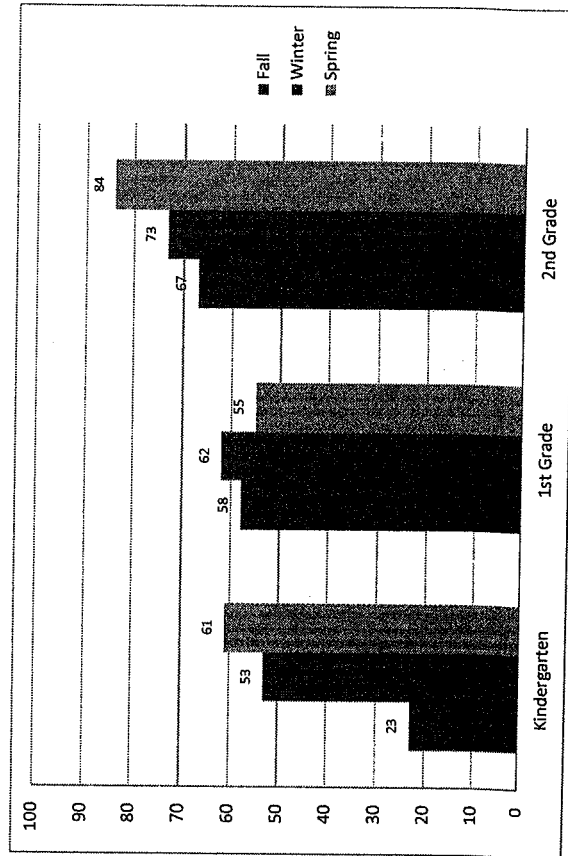
## 2018 TMP

### MATH - TMP Results (% proficient or above)



	Fall	Winter
Kindergart	56	92
1st Grade	67	78
2nd Grade	70	89

### READING - TMP Results (% proficient or above)



	Fall	Winter
Kindergart	23	53
1st Grade	58	62
2nd Grade	67	73



Williamstown School Directors  
April 2018

Onward! After-school Learning Center Report

Williamstown Elementary School

Session 4 is coming to an end on March 13<sup>th</sup>, and session 5 is picking up after April break on April 23<sup>rd</sup>. Our current enrollment is finishing strong for the end of this session with approximately 74 students enrolled throughout. At the beginning of session 4 we had 45 students enrolled, but as the weeks progressed we have picked up several students on rolling enrollment due to higher interest in the program, change in parental/guardian schedules, or due to change in weather conditions as we enter mud season. Based on our last report we continue to see a trend in growing enrollment from the start of the session to the end, and we anticipate the same to occur for session 5 as we lead into the summer program. We can attribute this change due to the rolling enrollment, flexibility in the program, new classes, a successful 5<sup>th</sup> Grade Capstone Lab, and hard-working staff who are able to adjust to the growing numbers and assist in multiple areas.

The CACFP program provides a nutritious meal for all of our ONWARD! students, as well as drop-ins and Girls on the Run participants. As an open site we serve all children under the age of 18. Most days we serve 30-50 students and on Girls on the Run days we can serve up to 60 meals.

We just received news that the CVSU and Roxbury Schools have been awarded the 21C funding for July 1, 2019- June 30, 2023. The merge with Northfield schools will be complete as of July 1<sup>st</sup> increasing our operating sites up to 7 to include: Williamstown Elementary, Williamstown Middle School, Washington Village School, Northfield Elementary school, Roxbury Village School, and Orange Center School. With the 21C funding we are able to continue with the summer program plan under the new Paine Mountain School District. The funding will allow for transportation services to be used for busing students from Washington Village and Orange Center School students to Williamstown Elementary, and busing Williamstown Middle School students to the Northfield Middle School campus for summer enrichment/intervention programming. We will have two fulling running ONWARD! Programs under the 21C project director Sam Hagen, with the aim of increasing enrollment in the programs and operating full day licensed programs with aftercare.

During this month, we will be finalizing the OWARD! summer program daily schedule, fees, and instructors, so we can send brochures out by the end of April. The 21C project director is working to make the enrollment process digital so families can sign their students up for summer ONWARD! on the computer and be able to check their bills and enrollment status. For those who do not have access to technology or are unable to learn the program there will be paper copies available.

In closing, ONWARD! is continuing to grow from the beginning of the session to the end. As we head into Session 5, we are seeing more new and returning students coming back to finish the year and increasing the enrollment.

Board Members and school staff are encouraged to stop in and observe what the afterschool experience is like for both the students and the instructors.

Respectfully Submitted,

Mehgan McMullen

<b>Williamstown Schools Enrollment Data</b>												
	<u>June</u> <b>2017</b>	<u>Aug</u> <b>2017</b>	<u>Sept</u> <b>2017</b>	<u>Oct</u> <b>2017</b>	<u>Nov</u> <b>2017</b>	<u>Dec</u> <b>2017</b>	<u>Jan</u> <b>2018</b>	<u>Feb</u> <b>2018</b>	<u>Mar</u> <b>2018</b>	<u>Apr</u> <b>2018</b>	<u>May</u> <b>2018</b>	<u>June</u> <b>2018</b>
Pre K	47	42	40	39	40	37	38	37	36	36		
K	37	37	38	40	40	39	39	39	39	37		
Gr 1	25	35	36	36	36	37	37	37	38	38		
Gr 2	41	26	26	27	27	26	26	26	26	25		
Gr 3	30	42	43	43	42	42	42	42	42	42		
Gr 4	38	30	29	29	27	29	29	30	30	29		
Gr 5	40	38	39	39	36	36	36	36	36	37		
Gr 6	23	40	36	37	36	36		36	36			
Gr 7	37	23	25	24	24	24		23	23			
Gr 8	38	38	38	38	37	38		38	39			
Gr 9-12	177	187	196	183	183	182		182	180			
<b>Totals</b>	<b>533</b>	<b>538</b>	<b>546</b>	<b>535</b>	<b>528</b>	<b>526</b>	<b>247</b>	<b>526</b>	<b>525</b>	<b>244</b>	<b>0</b>	<b>0</b>