

East Brunswick Public Schools

Please use the checklist below to ensure all necessary documents are submitted for student registration. <u>ALL of the</u> <u>documentation requested below is necessary to process registration</u>. Please understand that failure to provide requirements or complete online steps may delay registration. If you have any questions, please call 732-613-6980.

REGISTRATION CHECKLIST

All Registration Steps (1-2) online (www.ebnet.org/register) MUST be completed for each student. Registration paperwork should be dropped off at the Administration Building located at 760 Route 18. Your student is not registered for school until hard copies of registration paperwork listed below are dropped off and processed by the District Registration Department. **Proof of Residency** Documents must be in the name of the parent/guardian. A copy of the Deed, a currently dated mortgage statement or current lease agreement must be provided at time of registration. TWO additional UTILITY bills must also be provided to complete the residency requirement. Online statements and confirmation of service are acceptable. If you have just moved into your home, bills must be provided within 30 days of registration. If the home is not in the name of parent/guardian, please call 732-613-6980 for residency affidavit instructions. Parent/Guardian Photo ID ____ Student's Birth Certificate (provide a copy – no originals) Student's <u>current</u> immunization record (<u>MUST</u> be provided at time of registration) NJ Transfer Card for students transferring from another NJ public school For grades K-8 current/previous school report cards For grades 9-12 a copy of unofficial transcript ____ IEP/504 Plan if applicable Custody Documentation if applicable Registration Packet printed (single sided) and all forms completed (one packet per student) **Registration Data Form** All fields and check boxes must be filled in completely. Guardian boxes are for parents/legal guardians only. Please provide all contact information. **Student Health History Student Physical Exam Form** (must be completed by physician and returned to school nurse within 30 days of registration) Record Release Letter (returned to District Registration Office with registration paperwork. Parent/Guardian should NOT send to previous school.) Elective Forms for grades 5, 6 & 7 **Athletic Form for grades 9-12**

EAST BRUNSWICK PUBLIC SCHOOLS REGISTRATION DATA SHEET

CHOOL	DATE		STUD	ENT ID	
PLEASE PRINT CLEA	ARLY – ALL INFOR	MATION MUST BE CO	OMPLETED		
		a			
Student Last Name	Student First Name (M. I.		Nickname
Date of Birth: (<u>M)/</u> (<u>D)/</u> (<u>Y</u>)	Age:	Gender:		Grade:	
Student Street Address	Tov	vn		Zip Cod	e
Student resides with (Relationship):	Parent S	Status: Married Div	vorced Separat	ted Single I	Remarried [
f divorced or separated, who has legal custody?	V	Vho has residential cu	ıstody?		
Student's previous Address & Telephone #:					
If you have a residence elsewhere, what is the address and v	when do you live th	ere?			
Student's previous School & Address:					
	ic Schools? Ves □	No□ (List Full N	Names Below)		
Do you have other children attending East Brunswick Publi	ie benoois. Tes				
(2) First U.S. School Entry Date: (M) (D) (Y SPECIAL EDUCATION: Yes No IEP? Y Required for State/Federal Reports: (these questions must	(3)	ll U.S. Entry Date: (M Have a 504 Plan?	f)(D)_ Yes □ No□	(Y)	
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Print Name _____Signature ____

__Date _____

East Brunswick Public Schools

Student Services Department Student Health History Form

It is necessary that the following confidential information concerning the health history, growth and development of your child be completed. This information is essential for a total understanding of each child as an individual. It also assists in planning the child's individual education plan.

udent Name :				Date of Birth:		
eschool experience: Yes 🔲 No 🔲 Preschool attended:			tended:	Н	ow Long?	
mary language spoke	en at home:		Language(s	spoken by child:		
ysician Name and Ph	one:					
t siblings (name, age,	, general health):					
es your child have an	ny allergies?Yes 🛚	No 🔲 If	If yes, please indicate:	ate:e reason:e		
es your child have an es your child have dif If yes, list any m s your child been trea en:	ny skin conditions (efficulty concentration nedication given if a ated for a medical c	eczema, et g and/or a pplicable : ondition/m	c.)? Yes No If short attention span?	yes, please indicate Yes No No List illness,	:duration, med	
es your child have an es your child have dif If yes, list any m s your child been trea en:	ny skin conditions (efficulty concentration nedication given if a ated for a medical c	eczema, et g and/or a pplicable : ondition/m	c.)? Yes No If short attention span?	yes, please indicate Yes No No List illness,	:duration, med	
es your child have an es your child have dif If yes, list any m s your child been trea en: t any serious acciden	ny skin conditions (efficulty concentration nedication given if a ated for a medical c ats (i.e. head injury,	eczema, et g and/or a pplicable : ondition/m	cc.)? Yes No If short attention span? ental illness? Yes ations, hospitalizations	yes, please indicate Yes No No List illness, , emergency room v	:duration, med	
es your child have an es your child have dif If yes, list any m s your child been trea en: t any serious acciden Infections/Illness	ny skin conditions (efficulty concentration nedication given if a lated for a medical content (i.e. head injury,	eczema, et g and/or a pplicable : ondition/m etc), opera	cc.)? Yes No If short attention span? ental illness? Yes ations, hospitalizations Infections/Illness	yes, please indicate Yes No No List illness, emergency room v	duration, medisits:	
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es your child have an es your child have dif If yes, list any m s your child been trea en: t any serious acciden Infections/Illness Chicken Pox Measles	ry skin conditions (efficulty concentration nedication given if a lated for a medical content (i.e. head injury, Circle One Yes/ Age: Yes/ Age:	eczema, et g and/or a pplicable : ondition/m etc), opera	cc.)? Yes No If short attention span? ental illness? Yes ations, hospitalizations Infections/Illness Strep Lyme Disease	yes, please indicate Yes No No List illness, emergency room v Circle C Yes/ Age:	duration, medisits:	
es your child have an es your child have dif If yes, list any m s your child been trea en: t any serious acciden Infections/Illness Chicken Pox Measles Mumps	ry skin conditions (efficulty concentration nedication given if a lated for a medical content (i.e. head injury, Circle One Yes/ Age: Yes/ Age:	eczema, et g and/or a pplicable : ondition/m etc), opera	cc.)? Yes No If short attention span? ental illness? Yes ations, hospitalizations Infections/Illness Strep Lyme Disease Arthritis	yes, please indicate Yes No No No List illness, emergency room v Circle C Yes/ Age: Yes/ Age:	duration, medisits:	

part of the student's permanent health record. The school nurse will answer any questions you may have concerning these procedures.

HEIGHTS, WEIGHTS AND BLOOD PRESSURE will be done annually on all students in grades K-12. AUDIOMETRIC SCREENING: NJAC 6A:16-2.2, NJSA 18A:40-4 - Audiometric screening for hearing acuity is done annually for all students in preschool programs, grades K-3, 7 and 11, students new to the district with no available record of audiometric screening, students referred to the Child Study Team for evaluation, students at risk of hearing impairment and those referred by teacher, parent or self. VISION SCREENING: NJAC 6A:16-2.2 - Vision screening is done annually on students in preschool programs, grade K-1, 3, 5-8 and 10, students referred to the Child Study Team for evaluation or review, students entering the district with no available record of vision screening and those referred by teacher, parent or self.

Parent/Guardian Signature:	Date:

East Brunswick Public Schools East Brunswick, New Jersey 08816 Student Services

Student Physical Examination Form

t Name:		Date of Birth:	
ol:		Date	e:
l Address:			
Parent:			
	to your physici	an at the tim	e of your child's examination.
			<mark>f student's registration.</mark> Thank
Height:	Weight: _	B.P.:	Pulse:
Visio	on-Right:	_ Left:	Both:
	_		Both:
Olass	ses-ragnt	Leit	Doi:1
Physical Findings	Please indica		Specify and Recommend
	(chec		. ,
	Normal Ab		
EYES			
VISION			
COLOR PERCEPTION			
EARS - OTOSCOPIC			
HEARING			
Left			
Right			
TEETH/MOUTH	+		
NOSE	+		
THROAT			
LYMPH GLANDS	+		
THYROID			
HEART			
LUNGS			
ABDOMEN	+		
HERNIA	+		
GENITO-URINARY	+		
ORTHOPEDIC			
(STRUCTURAL)			
SCOLIOSIS SCREENING			
SKIN	+		
NUTRITION			
NERVOUS SYSTEM			
SPEECH			

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OTHER

GENERAL APPEARANCE

Student Physical Examination Form

Student Name:					
DATE OF MOST RECENT	MANTOUX	TUBERCU	JLIN:		
TEST: RESU	LT:	FOLLO	DW-UP: _		
COMPLETE IMMUNIZATION H	ISTORY (OR A	ATTACH COF	PY)	T	T 1
DPT/DTaP			1		
Tdap (Grade 6)	+				
Polio MMR	+				
Measles			-		
(on or after 1 st birthday)					
Mumps	+		1		
(on or after 1 st birthday)					
Rubella					
(on or after 1st birthday)					
Hib]
Hepatitis B (min spacing					1
intervals)					
Varicella				<u>-</u>	
(on or after 1st birthday)					
Meningococcal					
(Grade 6)(after 10 th birthday)					
Pneumococcal (Pre-School)					
Influenza					
(Pre-School)					
DI EAGE LIGT AND LIE AL		N 40 VA // I/O/	LANGUE	NTEDEED	- \A/ITI TI -
PLEASE LIST ANY HEALT					
STUDENT'S EDUCATION		_	-	R PARTIC	SIPATION IN
THE REGULAR PHYSICA	L EDUCATION	ON PROGF	RAM:		
INDICATE ANY RESTRIC	TIONS:				
COMMENTS:					
COMMENTS.					
DATE OF EXAMINATION:					
SIGNATURE OF PHYSICI	AN:				
PRINTED NAME, ADDRES	SS AND TEL	EPHONE:			
	,				

Nurses Manual Chapter 2 Rev: 6/2019



East Brunswick Public Schools

Release of Records Form

vious School Contact		
ne:		
ress:		(office use)
, State, Zip:		
Date:		
To Whom It May Concern:		
ha	s registered to	attend grade in our district.
(name of student)	· ·	
In order to ensure that effective instruction begins as qui	cky as possible	e, we ask that you please forward the
following information (if applicable) to the East Brunswic	k Public Schoo	ol named above. Any other pertinent
data that you are able to send will be greatly appreciated	•	
Thank you in advance for your cooperation.		
Report Cards (2 previous years)/Transcripts	Health 8	& Immunization Records
Attendance Records/Standardized Test Results	State Im	nmunization Card (A-45)
Language Testing Results	Student	Transfer Card
Special Education Records (IEPs, reports, etc.)	NJ State	ID#
504 Accommodation Plan	Discipli	ne Records
Cinocraly		
Sincerely,		
Sonu Patti		
District Registration		
(732) 613-6980		
(Parent/Guardian Print Name) (Parent/Guardia	n Signature)	(Date)

Student Name	Grade
Welcome to HUES! If your child plays an instrument as Box C ONLY - you do not need to complete Box B. If your on Box B. If your on Box B. If your one bective Box B. (In Box B., please prioritize your elective Choose 1(highest)-3(lowest) World language in Box C.	child does not play an instrument, please complete Box
A - Band/Orc	hestra Selection
5th Grade Electives	6th Grade Electives
BAND Which instrument *needs at least 1 year of prior experience playing an instrument	BAND Which instrument *needs at least 1 year of prior experience playing an instrument
ORCHESTRA Which instrument *needs at least 1 year of prior experience playing an instrument	ORCHESTRA Which instrument*needs at least 1 year of prior experience playing an instrument
B - Elective Selec	tion (Prioritize 1-6)
5th Grade Electives	6th Grade Electives
Art	Art
STEM	Theater
Chorus	Chorus
Coding with Robotics	Coding with Robotics
Intro to Dance	Family Consumer Science
Family Consumer Science	Media Production Lab

Beginning Piano	STEM
	Beginning Piano
9	Intro to Dance
C - World Language Selection -Please select	3 in <u>priority order</u> for your prospective grade.
5th Grade	6th Grade
Spanish 1A	Spanish 1 B
French 1A	French 1 B
German 1A	German 1 B
Italian 1A	Italian 1B
Mandarin 1A	Mandarin 1B

Course Descriptions:

6th Grade Only

<u>Introduction to Theatre:</u> This course will introduce students to the world of theater and acting in a fun and interactive way! Students will learn the basic skills of acting and use these skills to perform short skits with their peers. Students will improve upon their public speaking and communication skills through hands-on group activities.

Media Production Lab: In Media Production Lab, students will learn about creating, recording, and editing multiple forms of media that have become an ever-growing part of our everyday lives. Covering Photography, Video Production, Audio Recording and editing, this class will introduce and immerse students in multiple forms of media and what goes into creating what they experience daily. The class will consist of multiple unit projects that cover a combination of the artistic and technical aspects of media production. Each student will walk away with creations that they will have collaborated on and can share over various platforms.

Both 5th & 6th Grade Courses

<u>Band:</u> This course is an elective course offered to students who currently play woodwind, brass, and percussion instruments. Fundamentals of ensemble playing are emphasized while studying and performing quality band music. Band students should anticipate additional after school rehearsals in preparation for public performances.

<u>Orchestra:</u> This course is an elective course offered to students who currently play string instruments (violin, viola, cello, bass). Fundamentals of ensemble playing are emphasized while studying and performing quality orchestra music. Orchestra students should anticipate additional after school rehearsals in preparation for public performances.

<u>Beginning Piano:</u> This course is designed for the student who has little or no music background. It introduces the fundamentals of playing any keyboard instrument. An electronic keyboard lab will be used to teach the reading of music notation in both treble and bass clefs, and performance of music using two hands. Through the use of headphones, there will be an opportunity for individual practice time and teacher instruction.

Family and Consumer Science: The Family and Consumer Sciences Elective will present students with exploratory experiences designed to meet the New Jersey Core Curriculum Standards and allow them to grow as individuals with practical experience. Areas of study will include Introspection of oneself and Cooperative Learning, Financial Literacy, Culinary Arts, Nutrition and Wellness, Human Development and Child/Elder Care, Textiles/Clothing Design, and Career Development. Hands-on experiences will allow students to develop a sense of self, learn to relate to others, become more independent in thinking and problem solving, and learn to manage a variety of resources from budgets to food and clothing.

<u>Introduction to Dance</u>- This introduction to dance elective course will expose students to a variety of different styles of dance. Students will explore these different styles through critique and performance of a variety of different dance works.

STEM: This engineering course will introduce the students to hands-on problem solving activities, which emphasize the concepts, skills, and processes of solving various real-world problems. "Experience is a great teacher." This statement explains that we learn best and retain information best with the experience of actually doing something. STEM Education is the edifice for students to apply the knowledge and perform hands-on applications.

<u>Coding with Robotics</u>: Coding is an introductory-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to

apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

<u>Chorus:</u> Students selecting Chorus as their elective, will be exposed to a wide variety of musical compositions ranging from classical music to popular music. Students will spend their class periods learning to sing a variety of songs in preparation for a winter and spring concert performance. Along with these concert preparations, students are also taught music, vocabulary and music theory that will serve to enhance the music they are learning for each performance. Students should anticipate additional after school rehearsals in preparation for public performances.

<u>Art Exploration:</u> Art Exploration is the art elective course offered to students interested in improving their artistic skills. Art Exploration provides students with an opportunity to experience in greater depth the many varied methods and materials of art media. Exploration and development of line, color, form, texture and space in both 2-dimensional and 3-dimensional projects help to develop individual growth and personal expression.

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