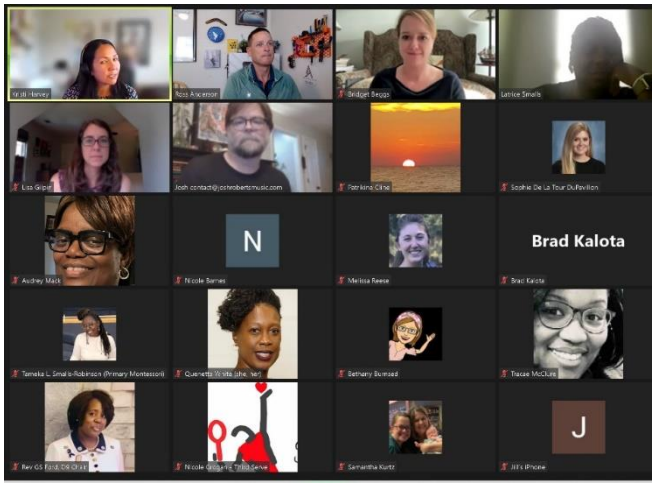
Meeting 6 Minutes (05/13/2024) DRAFT

with time ( ) and *action expected*

School Improvement Council
Edith L. Frierson Elementary, virtual meeting
Tuesday, May 14, 2024
5:30 to 6:30 p.m.

1. Welcome & Introductions – Thanks to all those SIC Members and Guests, *those in **bold** are voting*. Attendees: **Ross Anderson, Josh Roberts, Kristi Harvey, Bethany Burnsed**, **Melissa Reese**, **Latrice Smalls**, **Audrey Mack**, Brad Kolata, Sophie De La Tour DuPavillon, Lisa Gilpin, Nicole Barnes, Tameka Smalls Robinson, Quenetta White, Samantha Kurtz, Nicole Grogan, Tracae McClure, Bridget Beggs, Jill Cheney, Rev Gertie Ford, Pat Cline, Kim Hay

   Meeting Recording: https://drive.google.com/file/d/1OoE_bdSHhogyKXFSRnyadl-pZ6RqzS7Q/view?usp=drive_link



2. Approval of Minutes (3)
   Review of minutes on screen and made previously available on the SIC website, of Mtg 5 Minutes - ELF SIC 04.09.2024
   Discussion: Updates to were made to the Gymnatorium discussion topic
   Bridget Beggs clarified an update that Frierson is 1 of 8 schools that don't have a MPR and also don't have any plans.
   Clarification was added as to why public comments were made.
   Updated Misspelling "fun" should be "fund"

MOTION: A motion was made to approve the meeting 5 minutes as amended and discussed.
(Audrey Mack). Motion Seconded (Bethany Burnsed). No discussion. Vote approved unanimously.

3. Principals Report – Principal Smalls (3)
    a. First day of testing went very well. Thanks to our Asst Principal and Guidance Counselor who were our testing coordinator. Everything went smoothly.
    b. Staffing: There has been some worry and some concern about teacher turnover
        i. Ms. Prince is relocating, Ms. Smalls Robinson is going closer to home
        ii. Due to Sunsetting of Esser there are positions which were sunsetting. There's no need to worry because now it's coming from GOF (The General Fund). Also, we don't need to be using WSF (Weighted Student Funding).
        iii. Have been recruiting, hiring and had some great candidates coming through. She feels we are well take care of with Staffing for 2024.
        iv. Retirements: We have 2 TA's that are also retiring. We send our many things to Ms. Mitchel and Ms. Magwood for their many years of service. They look forward to volunteering 2 days per week.
        v. Yay! Bridging is happening, May 28th. 3 Ceremonies
        vi. Kids are very excited about End of the Year trips
        vii. This week, SC Ready testing. Next week, IReady testing.
        viii. Big THANK YOU to PTA for Staff Appreciation Week – which was a huge hit! Lots of joy, many thank you's. Shout out to Brad Kolata.

Question: School naming update – As of April, update was they are in the process of forming naming a committee. Very easy process really, just need to present to the board and getting the name changed. Name will be Edith L Frierson Montessori. Question: Brad wants to know when the naming will be finalized so that shirts can be ordered for the upcoming school year. Principal smalls suggested we'll have an SIC / Board meeting once it's all finalized.

Question: What can we use SWF Funding for? Principal Smalls. It must touch every subgroup of children. That's why her plan is to use the funding towards a Parent Educator for Montessori, etc. We want to educate parents on Montessori and education altogether. This will help accomplish goals: Increasing enrollment is a key focus, and a parent educator will be used just for that purpose.

    c. Title1 – Update – We are now in compliance for Title 1 funding. What is funded from Title 1 is: Literacy intervention specialist. A portion of Ms. Mitchel's position is funded. We took out printing costs, a total of about $500, which don't qualify.

4. Committee Reports
    a. Reading Goals, Literacy Plan – Samantha Kurtz (1)

i. *Information:* reading materials & goals update
ii. *Curriculum will be EL next schoolyear.* 3rd year of implementation. Its one of 8 knowledge building curriculum, has a very Montessori feeling kind of curriculum. We will be sticking with EL. Our goals for improving results: 46.5% meets or exceeds on SC Ready. Preliminary data shows we will be close to 50% proficient. Have seen lots of growth in writing.
iii. *Primary and lower EL.* Fastbridge assessments. Preliminary data shows we are making big gains. Not just in points but also in percentage values. Excited about Preliminary data.
iv. *Literacy:* SC will implement new standards next year for all schools in SC. The Science of Reading movement is one of the big shifts. We will see this change in the strand of the foundational standards. For k1 and 2. They are very intentional and very specific about what needs to be taught at the foundational level.
v. *We are ahead of the game:* Primary team already is going through and applying the new standards and seeing some good results.
i. *New Curriculum:* State of SC has adopted - CKLA – is the new reading adoption curriculum. EL will overlay nicely with EL tools and we will still be using it as a tool. From the CKLA curriculum, the decodable readers are really good. CKLA as well as EL are one of the 8 cirriculum: Knowledgebuilder Podcast - Natalie Wexler – all the components of a curriculum.

b. Historical Marker – Audrey Mack (4)
(See 1955 Photograph of Rockville Elementary School in Appendix)
i. *Information:* Work is being wrapped up. More information is still needed. Thanks to Maggie and Bridget who have done a lot work. Still need to know owner who transferred property to the district. Deed researched as far back as 1866. Charleston County Register of Deeds office provided a lot of information. In previous years Lang elementary school in Mount Pleasant comes up on line when the tax map id number is put in for Frierson. Will put in Lambs elementary information to see if Frierson's records come up.
ii. Bethlehem Baptist Church in Wadmalaw Island is actually where Rockville Elementary School got started. The church has selected Shirley Greene to join the committee and the effort. Ms. Greene is retired editor of Post & Courier, and also an alumni of the school as well.
iii. Mrs. Kim Hay attended a meeting, works with Principal Smalls as a Montessori mentor. She's also going to try to gather historical information about the plantations. The Maybanks, the Sosnowski's, the Jenkins, may have donated property at the time. Kim Hay introduced herself on the call and said she would soon share what information she has found.
iv. Wadmalaw was also at one time part of Colleton county, so they are checking records there as well. Kim hay introduced yourself,
v. Picture of the school from July 5th, 1955. School was built in 1954.

1. It used to have a porch.
2. The platform is still part of the school today.
3. There were 2 other structures on this site prior to this building in 1954. Mary Francis Brown used to work with Friends of Frierson and was a member of the sewing club around 2000. She attended the school in 1943. One structure was a board school which was lost to a fire. The other was a Cinder block school. But they were like 1 room schoolhouses. Similar to 3 grade levels in a classroom of a Montessori program.
4. The photo comes from the SC Equalization Schools history website.
5. We found that Frierson was supposed to get a gym in 1954, but it never happened.

c. Gymnatorium Multi-Purpose Room – Ross, Bridget, Monica (2)
(See A3 Committee Report, available on ELF SIC Website)

i. *Discussion and Updates:* Thanks to everyone involved in this subcommittee, it has been a great team effort. The purpose of the committee is *"To engage diverse stakeholders with CCSD Leadership to voice the need from their perspective and answer relevant questions to the project. To gain clarity on status of project funding and prioritization?*

ii. The purpose of the A3 report is to document communications and project history. We are continuously asking for additional information and doing more work to document the need, and the setbacks we face from not having a facility.

iii. A timeline of known communications regarding the need and project has recently been added. The timeline is backwards looking, and forwards looking so that we don't miss any important dates.

iv. Details of the facility plan from the district were introduced.
1. $3.6m estimated cost
2. Built adjacent to current Media Center
3. Multipurpose Room: 2300 SqF
4. Group restrooms: 151 / 157 SqF
5. PE Teacher office: 153 SqF
6. PE Storage: 300 SqF
7. Afterschool Coordinator Office: 153 SqF
8. Afterschool Storage 303 Sqf
9. Capacity: 329

v. We are still seeking more information in order to continue exploration of funding sources outside of the CCSD.

vi. Post & Courier article. Bridget Beggs mentioned an article that would be published regarding the effort by the community and CCSD to secure a multipurpose room.

vii. Funding: It is not on FY 2025 budget.
1. We are expecting an update on 2024 Sales Tax Revenues and impacts to budget at the June 19 COSC (Citizen's oversight committee).

2. We are not able to communicate details with external partners yet but are working with CCSD to get more information and support in doing so.
3. At the June 10th Budget and Finance committee, an update was provided that a list of schools without Multipurpose Rooms would be shared and an update to how prioritization would be applied to the need.

Action Item: Ross Anderson to share updated Committee report once new information comes in.

Action Item: Schedule a tour of similar "multipurpose rooms". (Principal Smalls, Kristi Harvey, and Ross Anderson toured the facilities)

1. Tour of Mary Ford: Photos of Mary Ford Multipurpose Room
    a. Size of Facility: 3750 SqF
    b. Capacity: 300 people
    c. L x W: 50 x 75
    d. Comments from tour of Facility: The facility was large enough for about a single tennis court. It seemed like it could hold a large group, however the stated capacity was only They had 2 basketball hoops on wheels. The principal of Mary Ford mentioned that it's a really great facility for PE and activities, however the acoustics are not very good and therefore it is not used for large gatherings such as bridging or where other communications are taking place because there is too much of an echo.
2. Tour of Hunley Park Elementary: Photos of Hunley Park Multipurpose Room
    a. Size of Facility: 2,025 SqF
    b. Capacity: 300 people
    c. L x W: 45ft x 45ft

    Comments from tour of Facility: The facility was much smaller than the Mary Ford MPR, and it felt that way. Ceilings were lower and floorspace was considerably smaller. It would not accommodate sports matches of any kind or any kind of large gatherings. The Space was simply a large classroom with elevated roof to accommodate a PE class. There were 2 basketball hoops installed on the walls.

b. D9, 5-2-1 Planning – Pat Cline (5)

(See District 9 Collaborative meeting minutes in appendix)

i. Meeting Recap - May 2nd, Haut Gap. We had great attendance with diverse stakeholders, including some students from St. Johns HS.
ii. Next Meeting is planned for June. Date will be circulated once it's schedule.
iii. More Future Coordination between SIC's is a good thing for the district. – participation will help increase and retain enrollment.
    1. Marketing and putting the word out there
    2. Incorporating some more about the history of the schools

3. D9 Website was discussed as a place for more information from each school and community.
4. Discussed T-shirts and a student engagement plan to design a logo
5. Next meeting at Mount Zion – Will meet at different schools
6. Incorporating history into the schools
7. How to brand to continue to invest in the 5 schools.

iv. Principals in D9 Have been working more together
1. Haut Gap Principal and Latrice Smalls have been talking
2. Discuss how Middle schools can collaborate

Action: Share new SIC Collaborative Meeting date

2. Partnership Programs, enrichment activities
   a. Salt Marsh education & Engagement – Taylor Bensinger, Lisa Vandiver (2)
      i. *Information:* DNR, NOAA, Sea Grant S2S: update & events
         1. *Post and Courior Article published about the programs success!*
         2. *Had end of the year event:* Tested what they learned, planted what they grew. Setup concrete mounted crab traps to buildup the reefs
         3. *Coated crab traps from last year were covered in Oysters. It's working and the habitat is being restored!*
         4. *Tia casual crabbing: 4th graders*
         5. *Fishing with Infinity Charters: 5th Graders*
         6. *Last year of the grant funding. New proposals by DNR and Seagrant have been written to refund and expand the program. We should know later this summer if we will get the grants or not.*
   b. Garden Committee – Hope Ivanova, Katie Pfeninger, Kristi Harvey (1)
      i. Information: Green Heart, Magnolia GC, & Volunteering update
         1. Greenheart's last engagement of the year
         2. Next up: Planting around the pavilion
         3. Maintenance around the other gardens. Mulching, for example.
         4. Keep stuff "out of the garden bed"
         5. Will be scheduling summer maintenance items soon!
   c. Tennis – Ashley Carrigan (1)
      i. Information: Participation Update, transportation
         1. Update: Program is getting very big – a good problem to have
         2. Averaging 50 kids on the court for each practice
         3. Not enough space on the bus. 15 – 20 kids driving kids out
         4. Prioritizing the kids on the bus are based on need
         5. How to assess and prioritize need for the transportation
         6. Summer tennis Program:
            a. 830 – 930 (Younger kids),
            b. 830 – 1030 (6th grade frierson kids + haut gap)
         7. Tuesday / Thursday is only Frierson
         8. Monday / Wednesday is only Haut Gap

Action: Discuss setup of a Carpool for Fall of 2024 – how to determine the need? Add to the signup form for interest in a carpool.

d. Mentoring: Ross Anderson, Josh Roberts (1)
   i. *Information:* Preparation Update
   ii. *The Pilot has gone well:* Have had a good soft-launch of the program. There's still room for more mentors. 5 Mentors have come more than once. The programs will be perfected as we go forward but it's been good to get more people in the building and build trust.
   iii. *Excited to integrate 3d printing.* Shared a Montessori tool printed with 3D printer for Ms. Reese's class.

Action: Ross Anderson to 3d Print a new Capacity sign for the Frierson

3. SIC Succession (15) – this discussion concludes our SIC involvement for the year. Special thanks to everyone as we can feel proud of the work to get things rolling again.
   a. Discussion: bylaws, SIC nominations - do we need to make changes?
   b. Recommended to do staggered terms. Should have some continuity between the years. **Several comments** were made about the importance of staggering terms and considering PTA terms.
   c. We may want to consider the bylaws. Do we need so many appointments, since we do have a higher number than what the state recommends.
      i. **Question** posed is do we need so many appointments or can we be more effective by keeping it more simple and with not so many members.
      ii. We have 3 parents, 3 teachers, and 3 community representatives, rather than the state recommended 2 parents, 2 teachers, and 2 community members. PTA & TOTY are also mandated in our current bylaws.
   d. How to stagger the appointments. When elections should happen. Should be decided by late August.
   e. Bylaws Review them for the next meeting bylaws – Go through the bylaws, the handout, the other.

Action: Review and consider the Bylaws for discussion in the fall.

4. Public Comment:

5. Review assignments and Agenda for next meeting:
   Ross will post meeting minutes, timeline update, and Subcommittee report update
   Principal Smalls will schedule tours of Multipurpose room and review of plans
   In the fall we will review and discuss the bylaws for possible amendments
   We will continue to meet over the summer, as needed, in an ad hoc manner.

6. Meeting Adjourned: 7:05 pm
   Motion to adjourn the meeting by Ross Anderson. Second to the motion by Latrice Smalls. Motion approved unanimously.

Appendix:



<u>District 9 Collaborative Meeting and 5-2-1 (District 9) Iniiative notes. (Provided by Pat Cline.</u>

SIC Collaborative meeting May 2, 2024 Haut Gap Middle School

Idea for 5-2-1 Five schools, Two Islands, One Community was first presented by Frierson SIC and all present agreed that it is a good theme/concept for connecting our schools, and Island communities. The following ideas were presented and discussed.

- Update the current D9 website to include links to all 5 schools for access to information, contacts, programs, and events to improve intentional communication.
  Include: 1. link to CCSD student Live in, Live out report for data regarding where students go to school.
  2. Survey to parents; Where and why did you choose a school outside of D9?
  3. link to SC SIC Report to Parents
  4. Include Athletic Coaches information
- Prioritize students leaving the Islands for 6th grade and 9th grade
- Counter the negative perceptions by showcasing the positive
- Send out mailers to 5th grade parents about Haut Gap programs and opportunities.
- Continue parent/student tours at all schools.
- Invite students from Haut Gap Middle school to visit Elementary schools and St Johns.
- Invite St Johns High school students to visit Haut Gap and Elementary schools.
- Open House at Middle and High schools before School Choice window closes.
- Promote information about programs at St Johns.
- Promote Haut Gap programs to 5th grade parents through mailers.

Additional topics discussed:

- Homecoming Parade for St Johns. Planning meeting 3rd week in May. Contact person Millicent Middleton
- Future Mt Zion Early Childhood Development Center
- Middle school students playing high school sports
- Students playing multiple sports
- Marketing strategies for all 5 schools
- Branding schools 5-2-1 invite students to design LOGO
- Incoming 9th graders attend Summer program at St Johns
- Collaboration among schools to share and honor Johns Island and Wadmalaw history. Incorporate what Islanders have been through and accomplished.
- Invite professional adults for classroom presentations. Display former St Johns graduates in buildings.
- Focus on welcoming students to our schools regardless of space constraints
- Frierson Gymnatorium process
- Realtors need updated school information
- WFS=Weighted Student Formula based on percentage of Multilanguage learners, students in poverty and Special Education students

Next Collaborative meeting will be at Mt Zion Elementary T he first week in June. Date to be determined