

# Meadowfield Elementary National Paideia Model School Student and Parent Handbook 2024-2025

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<http://meadowfield.richlandone.org>



## **Meadowfield Elementary School** **A National PAIDEIA Model School**

Dear Parents:

Welcome to the 2024-2025 school year at Meadowfield Elementary School! Greetings to all the returning students and families; and a very special welcome to those who are joining Meadowfield Elementary for the first time. This book has protocols and guidelines for your child.

**Our number one priority is the success and safety of your child.** You should expect your child to excel academically, intellectually, socially, physically, and emotionally in a secure, inviting and challenging learning environment.

We value our partnership with families and believe that **communication between home and school is vital** for your child's progress and achievement. Please know that we welcome your questions and comments. You can expect to receive ongoing information about your child's progress and school events through Class DoJo, Student Folders, Newsletters, our School Website, Phone Messenger Service, Social Media, the school marquee, and email. Please check for teacher communications in Class DoJo frequently. Teachers are expected to respond to your communication within 24 hours on weekdays. The "The Mustang Round Up" Newsletter is sent through email at the beginning of each month and you may expect regular emails and phone messages pertaining to school information. **Please inform the school office of any changes in your phone numbers or address.** We need a working phone number where you can be reached in the case of an emergency.

Your child has the opportunity to attend a National Paideia School for Critical Thinking. Paideia is an instructional approach that encourages creativity and problem-solving through active, hands-on learning experiences. Our teachers are dedicated to providing exciting and challenging lessons designed to meet the individual needs of each student. Your child will practice and learn the skills of Paideia through Socratic Seminars, Coached Projects, and Student Led Conferences. During seminars, your child will listen, think, discuss ideas, and communicate respectfully with classmates to increase understanding. **You are welcome to participate in our monthly, school-wide seminars.** We invite you to be involved as your child practices skills, creates presentations, and shares learning through units of study called Coached Projects. Your child will take responsibility and ownership of his/her learning through sharing their portfolio assessment. Your child is a partner in assessing his/her academic and social growth. On conference days, he or she conducts the conference with you. Make plans now to attend these important conferences with your child. Student Led conferences will be held on the day the district designates as report card days. We will communicate these dates with you well in advance.

If you need anything, 803-783-5549 or email: [meadowfield@richlandone.org](mailto:meadowfield@richlandone.org). We look forward to learning together this year as we continue to focus on Every Child, Every Day!

Sincerely,

*Myah Woods*  
*Principal*

Our student management program is based on character building themes. Students are reminded of the themes daily in morning meetings and mini character lessons are shared each day. The word **discipline means to teach** and one goal of our school is to teach students to choose appropriate behavior and avoid misbehavior. Morning meetings and the Paideia approach are used to encourage students to feel capable of academic success, to build positive relationships, to connect to each other as a learning community, and to practice and promote service and citizenship.

## MEADOWFIELD STUDENT EXPECTATIONS

**Be SAFE**

**Be RESPECTFUL**

**Be RESPONSIBLE**

**Be RESOURCEFUL**

## A MEADOWFIELD LEARNER IS

**COOPERATIVE**

**REFLECTIVE**

**RESILIENT**

### Keys to Success in the Morning:

#### U UNIFORM DRESS

- Be Responsible - lay out your uniform the night before school.

#### U BACK PACK

- Be Organized – place your **backpack at the door**. Make sure your Agenda Book and homework folder are in the backpack every day. Leave candy, gum, sports equipment, toys, games, cell phones, electronics, and any other non-school related items at home. And remember, **no rolling book bags**.

#### U ARRIVAL TO SCHOOL – Please follow the car rider lines. DO NOT drop students off on the street or on the Galway Lane sidewalk in front of the school!

#### U PUNCTUALITY

- Be on Time – be in the classroom **before** the 7:30 bell. Being on time is VERY IMPORTANT for school success. Classroom routines begin at 7:15 a.m. with breakfast being served.
- From **7:00 – 7:15** students must be dropped off in the “Car Line Area” off Olde Knight Parkway. At afternoon **DISMISSAL**, the front drive **IS RESERVED** for **BUSES & DAY CARE ONLY**.
- **Be READY** to get out of the car! Say “goodbye and I love you” to your driver!
- **Unload onto the sidewalk.** The only safe way to unload is on the right side of your car.

#### U GETTING to CLASS

- Students are expected to go to class independent of their parents, siblings, or friends. Kindergarteners and students new to Meadowfield may be assisted to class only during the first week of school. **For safety purposes, parents and/or visitors may not walk students to class.**

#### U EAT BREAKFAST

- Your brain needs the fuel to be successful. Students eat in the classroom between **7:15 – 7:30**.

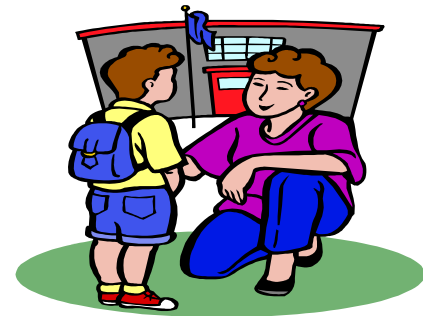
### Keys to Success in the Afternoon:

U Know and communicate how your child is getting home by lunch time each day.

U Students should pack the backpack to include homework and a book for reading!

U Remember, parents may **not** enter the building or the dismissal areas to get children. Teachers are required to know where students are at all times and to get everyone safely to designated areas for dismissal. Parents are expected to follow the procedures to maintain order and equity for everyone.

U **Exiting Campus** - Students may exit campus in the following ways:



- **BUS** – Transportation forms are processed through InfoSnap and approved by the District Transportation Office. **Students aged five and under must have an adult contact meet them at the bus stop each school day.**
- **Day Care** – The office and teacher must be notified of the Day Care provider.
- **Personal Vehicle** – Students must be picked up in the CAR LINE on Olde Knight Parkway. **It is not permitted for students to be picked up in a vehicle on or near the campus to avoid the car line.** Parents disregarding this procedure will be redirected to the CAR LINE.
- **Walking/Bike Riding** – **Students must walk** or ride a bike to their after-school destination. In the event of inclement weather, designated walking students will become car riders and are to be picked up in the car line. At 2:35, after the buses have departed, parents may choose to meet their children on the side porch to walk with them. Walking students are always escorted out of the building by a staff member. Pre K, K, & 1<sup>st</sup> grade students will not be permitted to walk or leave campus without a parent or authorized adult.

### Keys to Success during the School Day:

#### U Classrooms:

- Know the expectations and Strive to EXCEED them!
- Always do your best.
- Use Paideia seminar rules and language ALL the time.
- Keep your area clean and organized.

#### U Cafeteria:

- Know the expectations and Strive to EXCEED them!
- Stay in line.
- Remember your ID number for the computer.
- Use your quiet voice.
- Clean up after yourself.
- Outside food should not be in glass containers and food should be **nutritious and healthy**. Lunches from home **may not be heated in the microwave or refrigerated**. Students are encouraged to drink milk with their lunch and to bring healthy food. **Soft drinks are not allowed at school.**



#### U Media Center:

- Know the expectations and Strive to EXCEED them!
- Use your quiet voice.
- Ask for help when needed.

#### U Hallways:

- Stay in line on the right side of the hall.
- Use your quiet voice.
- No running in the building.
- Hands by your sides. Do not touch walls, artwork, and bulletin boards.

#### U Recess Expectations:

- Play Safely
- Play Respectfully
- Use Equipment Correctly & Share Equipment
- Take Turns
- Stay on the Playground



Rough play is not allowed at school. Examples of rough play include but are not limited to tackling, pushing, tripping, slapping, & jumping on others. **Do not throw things** like rocks, sand or sticks at each other or at things. Use all recess equipment properly and safely. Do not jump off, hang upside down, or climb backwards. Do not pull on the basketball nets and rims. Do not climb on the basketball poles. Keep balls and equipment away from the building. Practice swing safety. Stay away from moving swings and do not push others on the swings. Do not bring food, candy, gum, sports equipment, games, toys, or electronic devices to school or recess.

### Student Responsibilities

- U A true display of effort is necessary to demonstrate learning.
- U No student has the right to interfere with or disrupt the education of his or her fellow students.
- U No student is to behave disrespectfully to teachers, administrators, or others who are involved with the educational process. By observing this responsibility, students share with adults the job of creating a climate within the school that is conducive to wholesome learning and living.
- U Students are to be engaged in instruction, cell phones are not permitted to be used during classroom instruction. If a student uses their cell phone or has their cell phone out during the school day, school personnel will confiscate the device and return it to the student's parent.
- U Students have the responsibility to express their ideas and opinions in a respectful manner. **Language that argues, offends, or insults others will not be tolerated.** This type of language creates an environment that limits learning opportunities.
- U **Students are not allowed to have toys, games, electronic devices, gum, candy, sodas or any other non-school related item at school.** School personnel will confiscate any electronic device, toy, game, sports equipment or non-school related item that is discovered on school grounds, school property, the school bus, or at any time or place on a field study. School personnel will document that an effort was made to contact a parent or guardian concerning confiscated items. It is the decision of the school administration to determine if the confiscated items will or will not be returned to a parent or guardian. **Confiscated items will not be returned to the student.**
- U **Students are required to dress for success by following the mandatory school uniform dress code.**
- U Students are responsible for reading, studying, writing, and completing assignments independently and in groups while under the direction of any supervising teacher, substitute teacher, or staff member.

### Student Grade and Performance

The report card reflects how well students comprehend and apply the concepts and skills of the standards in their schoolwork. Your child receives a report card at the student-led conference each nine weeks and an interim report midway through each nine weeks.

**Students in grades 3, 4, & 5 use the district defined point scale.** The impact each individual assignment has on the student's overall grade is determined by the classroom teacher. (All teachers designate assignment weightings and calculate grades accordingly.) To determine letter grades in a subject the following point scale is used:

**A=90-100; B=80-89; C=70-79; D=60-69; F=0-59**

Parents can check student grades on Parent Portal any time.

### Homework

Homework is important because the brain must practice the concepts and skills presented in the classroom to master true learning. The brain must have at least seven practice sessions for a skill to become a working piece of knowledge. **All students are expected to read as a part of their daily homework assignment.**

Teachers also assign homework for skill and concept mastery. Students are expected to complete and turn in homework on time. It is important that you have a scheduled time every day to do your homework. The place where they work should be quiet with minimal interruptions. If your homework is too hard, ask an adult for assistance. Talk to your teacher about what you are struggling with in your classwork and homework.



### Communication with Parents/Guardians

Each Monday, students will bring home the Homework Folder. All types of information such as schoolwork, class news, fliers, school news, school information and/or district information are in this folder. **We need you to look for this information with your child and send the folder back to school with your child each Tuesday.**

## School Safety and Safety Drills

Meadowfield's safety plan is in place at all times. There are procedures for fires, tornadoes, and earthquakes, as well as procedures for any emergency situation. Student supervision throughout the day is important. Meadowfield's plan has been designed using the "Effective Schools Checklist" and staff members are required to be sure students are under a watchful eye at all times. **We will have several drills each month to ensure students know what to do in case of an emergency. Please remember to always FOLLOW the instructions of the ADULTS.**

**In the unlikely event of a school evacuation, Meadowfield students and staff will meet parents at Greenlawn Baptist Church at 6612 Garner's Ferry Road (across from the VA Hospital).**

## Student Textbooks

The condition of each textbook issued to your child is noted at the time of issue. It is your child's responsibility to care for your books in order to return them in the same condition as received. You will be required to pay for damages or markings on textbooks according to a fee chart issued by the State Department of Education. Lost books must be paid for by the student to whom they were issued. **Lost or damaged textbook fees must be reconciled in order for students to participate in co-curricular activities such as Field Day, field studies, and award ceremonies.**

## Field Studies



To extend and apply the concepts learned in the classroom, teachers plan field studies based on learning standards. Field studies provide opportunities to connect learning to real world proceedings and activities. Field studies extend the curriculum and have corresponding assignments and/or projects and assessments. Participation is expected in field studies; however, **if a student regularly exhibits inappropriate behavior that may compromise safety or the field study experiences of other students, the teacher will confer with the principal and parents will be notified.** Students who are denied the field study will remain at school and continue the unit of study in an alternate classroom. Students are required to wear school uniforms for ALL field studies.

Parents and Guardians may chaperone on requested field studies if they have been approved through district procedures. Visit [www.richlandone.org](http://www.richlandone.org) and click on the "Be a Volunteer" link. All chaperones are required to ride the bus to and from the field study and no additional children may accompany the

adult chaperone.

## Technology

Our students are fortunate to have access to technology including Smart Boards, laptops, computers, printers, and computer lab. Students in third through fifth grade have access to their own laptop device. It is important that proper care be taken when using all equipment. All students are to observe the following requirements:

- Never eat or drink around the computer.
- At no time should students attempt to delete or alter files.
- Internet access is only by teacher assignment and must be appropriate to the task assigned.
- Computer damage that is willfully caused by a student will require parents to pay for needed repairs.



## Student Service Activities – GET INVOLVED!

**Media Helpers** - assist with shelving books, dusting, and book check out and return.

**News Crew** - apply to Ms. Bullard to assist with producing the morning news program.

**Friendly Helpers** - apply to Ms. Ladson to assist with welcoming visitors to Meadowfield, helping new students get accustomed to our school and helping with solving conflicts or problems.

**Girl Talk and D** – Third through fifth grade students may apply to these mentor programs.

**Safety Patrols** - Fifth grade students may apply to Ms. Williams to assist staff members during the morning drop off and with school activities, events, and programs.

**Student Advisory Committee** - class selects a student representative. 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students may run.

## Meadowfield School Uniform Requirements

It is expected that all students adhere to the mandatory school uniform guidelines. All students are required to wear the school uniform during the school day for ALL school-related and school-sponsored events, functions,

and activities. Purchasing uniforms with the official Meadowfield logo, and approved plaid patterns is optional and available only from Land's End at <http://www.landsend.com/shop/school-uniforms>. The Meadowfield identification number is 900133323. The logo number is 0946616K. The approved plaid patterns are *Clear Blue Plaid* and *Classic Navy Plaid*. The following details provide accuracy and explanation to understand the intent of wearing school uniforms:

#### **A. Tops: (Shirts, Blouses, Turtlenecks, Sweaters, Sweatshirts and Lightweight Jackets)**

- (1) Shirt and blouse tops must have a **collar**.
- (2) All tops must be **plain** (no emblems or markings except for the official school logo) in a **solid color** of navy blue, royal blue, light blue, or white. During colder months, students may wear plain, solid color sweaters, sweatshirts and turtlenecks **of the same colors listed above**.
- (3) Tops may have only the embroidered school-approved logo. This is available from Land's End. No other logos depicting a brand name are permitted.
- (4) Tops may be monogrammed with the student's initials.
- (5) Tops may not exceed one size larger or smaller than the student's current, appropriately fitting size.
- (6) If needed, solid white T-shirts may be worn under uniform shirts.
- (7) Shirts and blouses must be worn tucked inside bottoms.

#### **B. Bottoms: (Pants, Shorts, Skirts, Skorts, Capri Length Pants, and Jumpers)**

- (1) All bottoms must be **plain** in a **solid color** of khaki or navy. Bottoms may have an elastic waistline or belt-loops and must be hemmed.
- (2) Bottoms must be free of writing, graphics and embroidery. Bottoms should not have insignias, words, or pictures, with the exception of small labels.
- (3) Belts should be worn if bottoms have belt loops. Belt buckles must not be over-sized or overly ornate or have any writing that could be considered offensive or inappropriate for the school setting.
- (4) Bottoms may not exceed one size larger or smaller than the current, appropriately fitting size. Bottoms must be worn at the natural waistline. Baggy or sagging pants or shorts are not permitted. "Low rise" clothing is not permitted.
- (5) Shorts, skirts, skorts, and jumpers must be modest and of sufficient length. The length of these articles of clothing may be no shorter than three inches above the top of the knee when standing.

#### **C. Outerwear: (Coats and Heavy Jackets)**

- (1) Outerwear is not to be worn inside the building. Outerwear may be worn during a class change if the student is exiting or entering the building after being outside.
- (2) Outerwear will be hung in a designated area in the classroom. The student's name should be written with permanent ink on the inside neck area of the outerwear.
- (3) Lightweight jackets, sweaters and sweatshirts must meet dress code specifications to be worn inside the building.

#### **D. Footwear: (Tennis Shoes, Loafers, Lace Up, Enclosed Toe Shoes, and Sandals with Straps)**

- (1) Footwear must be worn at all times & be enclosed or have straps to hold the shoe securely on the heel.
- (2) Laces on shoes must be tied.
- (3) Flip flops, slippers, and shoes with wheels are not permitted.

#### **E. Other Items or Accessories:**

- (1) Jewelry, including pendants, medallions, earrings and bracelets are not to be any larger than one inch in diameter. Rubber band bracelets are not permitted.
- (2) Any adornment that could be perceived as, or used as a weapon (such as chains, spikes, etc) is not permitted.
- (3) Gang-related clothing, accessories, symbols or intimidating items of dress, as identified by local law enforcement agencies, are not permitted.
- (4) Hats, caps, bandanas, curlers, visors, athletic sweatbands, earmuffs, sunglasses or hoods are not permitted inside the building.

- (5) During cold weather, students must remove hats or scarves.
- (6) Socks, tights, leggings and hair accessories should match and/or coordinate with the uniform and should not distract from the intent of the uniform.
- (7) Henna tattoos or other ink writing on the skin is not permitted.

**F. Optional Friday and Half Day Uniform Requirements:**

A modified uniform may be selected as optional wear only on **FRIDAYS** and **HALF DAYS**.

- Tops** Students may wear any Meadowfield school T-shirt or sweatshirt.
- Bottoms** Students may wear **plain, dark, solid color**, blue jeans or blue jean shorts.
  - Blue jeans may not be ripped or torn and must be free of writing, graphics and embroidery. With the exception of small labels, bottoms may not have insignias, words, or pictures. Blue jeans must be hemmed.
  - Blue jeans may not exceed one size larger or smaller than the current, appropriately fitting size and must be worn at the natural waistline. Baggy or sagging blue jeans are not permitted. “Low rise” blue jeans are not permitted.
  - Belts should be worn if blue jeans have belt loops. Belt buckles may not be over-sized, overly ornate or have any writing that could be considered offensive or inappropriate for the school environment.

**G. Other Uniform Requirements:**

- (1) Students are expected to be dressed according to the uniform standards at all times when in school.
- (2) Students are to wear the school uniform on field trips and at school-sponsored functions and activities.
- (3) **Exceptions may be made by the principal for special occasions and will be announced prior to the event.**

**H. Implementation:**

- (1) If a student is out of uniform, the teacher will notify the office and the office will notify the parent by phone or e-mail. The student will be loaned a school owned uniform to wear for the day. If a school owned “loaner” uniform is not available, the parent should be prepared to bring a uniform to school. **The student will not attend class without complying with the school uniform policy.**
- (2) Students who do not comply with the dress code may be excluded from participating in school activities, programs, functions, or events.
- (3) Reasonable consideration shall be made for those students who, because of a sincerely held religious beliefs or medical reasons, request a waiver of a particular guideline for dress or appearance. The waiver request shall be in writing from the parent or guardian and subject to approval by the principal and/or principal’s designee on an annual basis. In considering a waiver request, the principal and/or principal’s designee has the right to request additional documentation from medical officials and/or religious leaders.

New students are allotted 3 days to obtain a school uniform. Students enrolling after the start of school may be issued loaner uniforms, if they are available, during the 3 days parents are allotted to obtain the required school uniform.



MEADOWFIELD IS A NATIONAL PAIDEIA MODEL SCHOOL

It is important to set goals for yourself! Use the two pages below to set your seminar goals, your school goals, and your fitness goals for this year!

School-Wide Seminar Goals:

Month	Theme	Write your seminar goal here:
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August	Respect	
September	Responsibility	
October	Integrity	
November	Citizenship	
December	Compassion	
January	Self-Discipline	
February	Kindness	
March	Bravery	
April	Perseverance	
May	Cooperation	

**Report Card Grade Goals:**

Subject	Goal for Q1	Q1 Grade	Goal for Q2	Q2 Grade	Goal for Q3	Q3 Grade	Goal for Q4	Q4 Grade
ELA								
Math								
Science								
Social Studies								

**Star Testing Goals:**

	Fall Score	Goal for Winter	Winter Score	Goal for Spring	Spring Score
Reading					
Math					

State Testing Goals: Third through Fifth Grades

Test	Spring 2023 Score	Goal for 2024	Actual 2024 Score
SC READY Reading			
SC READY Writing			
SC READY Math			
SC READY Science (4 <sup>th</sup> grade only)			

Fitness Goals:

Test	Fall Score	Winter Goal	Winter Score	Spring Goal	Spring Score
PACER					
Sit and Reach					
Curl Ups					
Push Ups					

