



GIGGLESWICK
SCHOOL

Reporting Schedule for Parents

2024-2025

1 REPORT FORMATS

Giggleswick School ("the School") reports on pupils in a range of ways, each designed to pass information about your child's progress, attainment and performance. Reports supplement the ongoing communication between Senior House Staff (Housemasters and mistresses) and academic tutors with parents and guardians about pupil progress and are in addition to the face-to-face communication at the annual Parents' Conferences (online and in-person). If parents or guardians have any questions about academic progress, they should feel free to make contact with Housemasters/mistresses or academic tutors at any stage during the academic year.

Pupils receive regular Pupil Progress Reports (PPRs) for each subject.

PPRs may take one of the following forms:

- A **short (grade) PPR**, which includes a score for each subject for attitude to learning and quality of homework, a current working level where appropriate, plus a tutor and pupil comment.
- An **exam PPR** which includes an overview of the results achieved in a trial or end of year exam plus a tutor and pupil comment.
- A **full PPR** which includes an attitude to learning and quality of homework score, current working level, plus a full written comment for each subject, a tutor comment, pupil comment, and SHS comment.
- For those receiving music or speech and drama tuition, there will also be an end of term comment.

Scholars will receive a comment at the end of term on progress against the expectations of a scholar.

Parent Conferences are either **in-person** or **online**. When held in person, they will almost always be combined with a presentation on a relevant part of our Pastoral Curriculum (PSHE). Online conferences allocate parents five-minute slots with teachers for each subject to discuss progress and are booked ahead of the scheduled date via the Parent Portal.

1 REPORTING SCHEDULE: YEAR 7

Autumn Term

- **20 Sept 24:** Senior House Staff and Academic Tutor evening meeting, which is a chance early on in the first term to meet with Academic Tutors and Catteral House staff.
- Half term: Short PPR
- End of term: Full PPR

Spring Term

- Half term: Short PPR
- **1 Mar 25 (Saturday, on day of Scarrig):** In-person Parents' Conference

Summer Term

- Prior to half term: Short PPR
- End of term: Full PPR

2 REPORTING SCHEDULE: YEAR 8

Autumn Term

- Half term: Short PPR
- End of term: Full PPR

Spring Term

- **6 Feb 25**: Online Parents' Conference
- Half term: Short PPR

Summer Term

- **9 May 25**: Prior to first Exeat, in-person Parents' Conference
- Prior to half term: Short PPR
- End of term: Full PPR

3 REPORTING SCHEDULE: YEAR 9

Autumn Term

- Half term: Short PPR
- **16 Oct 24**: Online Parents' Conference
- End of term: Full PPR

Spring Term

- **14 Feb 25**: Prior to half term, in-person Parents' Conference
- Half term: Short PPR
- End of term: Short PPR

Summer Term

- Prior to half term: Short PPR
- End of term: Full PPR

4 REPORTING SCHEDULE: YEAR 10

Autumn Term

- Half term: Short PPR
- **12 Nov 24**: Online Parents' Conference
- End of term: Full PPR

Spring Term

- Half term: Short PPR
- **14 Mar 25**: Prior to second Exeat, in-person Parents' Conference

Summer Term

- Prior to half term: Short PPR
- End of term: Exam PPR

5 REPORTING SCHEDULE: YEAR 11

Autumn Term

- Half term: Short PPR
- End of term: Full PPR

Spring Term

- **24 Jan 25**: Prior to first Exeat, in-person Parents' Conference
- **19 Mar 25**: Online Parents' Conference
- End of term: Short PPR

Summer Term

- Prior to half term: Full PPR

6 REPORTING SCHEDULE: YEAR 12

Autumn Term

- Half term: Short PPR
- **22 Nov 24**: Prior to second Exeat, in-person Parents' Conference
- End of term: Full PPR

Spring Term

- Half term: Short PPR
- End of term: Short PPR

Summer Term

- Prior to half term: Short PPR
- **18 Jun 25**: Post second Exeat, online Parents' Conference
- End of term: Exam PPR

7 REPORTING SCHEDULE: YEAR 13

Autumn Term

- **27 Sept 24**: Prior to first Exeat, in-person Parents' Conference
- Half term: Short PPR
- End of term: Full PPR

Spring Term

- **29 Jan 25**: Post first Exeat, online Parents' Conference
- End of term: Short PPR

Summer Term

- Prior to half term: Full PPR

8 REPORTING GRADES

Grades are consistent with those awarded in the Prep School. Teachers award one of the following grades for attitude to learning and quality of homework when required:

Grade	Learning shows...	
5	High Ambition	Makes an exceptional contribution to class learning; is highly self-motivated and will use initiative to seek to extend learning; homework is excellent and shows significant care /attention and depth.
4	Ambition	Makes a positive contribution to class learning; is self-motivated and will enquire about methods to extend learning; homework shows a good level of care/attention/depth.

3	Minimal Ambition	Contributions to class are limited; levels of motivation are inconsistent; homework is of a satisfactory standard but do not extend themselves sufficiently.
2	Lack of Ambition	Attempts on occasion to make a positive contribution to class learning; may require some teacher support to stay on task; homework sometimes requires more care/attention/depth.
1	No Ambition	Contribution to class learning tends to be negative; demands a high amount of teacher time to stay on task; homework is consistently of a disappointing standard.

8.1 SKILLS LADDERS AND CURRENT WORKING LEVELS

Current Working Level (CWL) indicates where a pupil is on the subject skills' ladder (1-9, or A-F). Pupils' levels may fluctuate in some subjects due to a change of topic or skill.

For KS3 and GCSE, parents can find more information about what the CWL means for each subject by viewing the relevant Skills Ladder(s) on their child's report page – there is a link available.

Where applicable, d, s or m indicates as follows:

- D = Developing: indicates that the pupil is just accessing this level.
- S = Securing: indicates that the pupil is accessing most of the work at this level.
- M = Mastering: indicates that the pupil is accessing all of the work at this level.