



OCTOBER 28 - NOVEMBER 01, 2024

# THE BLAZE

Official Newsletter of HCS Early College High School

"Endless Possibilities and Opportunities"

*from the desk of Ms. Williams...*

Greetings, Trailblazers!

I hope everyone enjoyed the beautiful weather this weekend.

We officially began the Quarter 2 grading period Thursday, October 24, 2024. Report cards will be emailed Wednesday, October 30, 2024. Students are reminded to take advantage of after school tutoring on Tuesdays and Wednesdays and the math interventionist during the school day Tuesday - Thursday.

The students enjoyed guest speaker A'ric Jackson's motivational message entitled "Destroy Your Box" After his whole group presentation, Mr. Jackson spent time visiting students in the AVID classroom answering questions.

The students thoroughly enjoyed the Hispanic Heritage Celebration Friday, October 18, 2024. Students sampled a variety of delicious cultural dishes and enjoyed traditional dances performed by ECHS students.

Parents and community members are invited to the initial School Improvement Council Meeting at 3:00 in the Trailblazer Cafe on Tuesday, October 29, 2024.

Please take a moment to review this edition of the newsletter for updates.

## Upcoming Events

### Student Led Conferences - Grds. 9-10

- October 28 - 30, 2024
- 2:30 - 7:00 (Sign up- Advisory)

### School Improvement Council Mtg

- Tuesday, October 29
- 3:00 PM

### Q1 Report Card

- Wednesday, October 30

### Unity Day - Wear Orange

- Thursday, October 31

### Underclassmen Make-up Pictures

- November 01
- 8:15 - 9:30

### Senior Make-Up Portraits

- Friday, November 08

### Murder Mystery Theater Show

- Thursday, November 14 @ 6:00
- \$10.00 students / \$15.00 adults
- ECHS Cafe - Tollywood

# Important Trailblazer Links

## Lunch Menu

[Student Handbook](#)

[Homework Assistance](#)

[Scholarship Website](#)

## ECHS Website

**Safety Protocols** ([English](#) / [Spanish](#))

**Transcript Request** ([ECHS](#) / [HGTC](#))

[Facebook](#), [Twitter](#), [Instagram](#)

**Advisory:** Friday, November 01, 2024, will be an AM Advisory and a Monday/Wednesday day.

**Student Led Conferences:** Students in grades 9 and 10 will participate in mandatory conferences October 28 - 30, 2024. Students signed up for a date and time for their conference with their parents and advisor. Conferences will begin at 2:30. Students are responsible for reminding parents of the time, date, and location of their conference.

**Last Day of Quarter 1:** The first grading quarter ended Wednesday, October 23. Report cards will be emailed to students and parents Wednesday, October 30, 2024.

**Unity Day:** All ECHS students are asked to wear orange on October 31, 2024, to stand up against bullying. Students will sign the online pledge against bullying during lunch.

**Make-Up Pictures:** Life Touch Photography will be on campus Friday, November 01, 2024, taking yearbook pictures for students who missed the school-wide day in September or re-takes for students not pleased with their original picture for purchase. Pictures will be in the cafe and begin at 8:00.

**Murder Mystery Theater:** Tollywood will be hosting "The Death of Grant Redmon" murder mystery theater Thursday, November 14, 2024, at 6:00 pm in the Trailblazer Cafe. Tickets are \$10.00 for students and \$15.00 for adults. The admission price includes free food. Tickets must be purchased in advance through MyPaymentsPlus and the last day to buy tickets is Monday, November 11, 2024.

**Title I Parent Survey:** Parents are asked to complete a Title I survey to provide us feedback. We are asking parents to complete the survey by Friday, November 01, 2024. Survey Link <https://forms.gle/SD8yTkMV1PQLvYGa8>

"To provide a small, personalized learning community that accelerates our diverse student population to become responsible citizens who are strong critical thinkers, collaborators, and communicators who can successfully meet and face the challenges of competing in an ever-changing global society."

## THE MISSION OF ECHS



## Title I

HCS-Early College High School receives federal funding through Title I. A copy of the Title I school wide plan can be reviewed in our main office. Parents are encouraged to provide feedback with regards to our school wide Title I initiatives.

# **TRAILBLAZER**

## **DAILY LUNCH SPECIALS**



***Monday 10/28/24***

***Chicken Nuggets***

***PB&J***



***Tuesday 10/29/24***

***Walking Taco***

***Turkey & Cheese Sub***



***Wednesday 10/30/24***

***Chicken Bacon Ranch Mac & Cheese***

***Crispy Chicken Salad***



***Thursday 10/31/24***

***Cheese Pizza***

***Turkey & Cheese Croissant***



***Friday 11/1/24***

***Cheesy Bites/marinara***

***PB&J***



# ECHS Events Calendar

All dates are tentative and  
could change based on need.

## [Calendar Link](#)

October 28-November 1	
28	Student Led Conferences Grs. 9 -10 @ 2:30 - 7:00
29	Student Led Conferences Grs. 9 -10 @ 2:30 - 7:00 School Improvement Council Meeting - 3:00 - ECHS Conference Room Human Geography Cultural Celebration - Mrs. DeCerbo <a href="#">After School Tutoring - 2:30 -4:30</a>
30	Student Led Conferences Grs. 9 -10 @ 2:30 - 7:00 <a href="#">After School Tutoring - 2:30 -4:30</a> Quarter 1 Report Cards Issued
31	Unity Day - Wear Orange to Say No to Bullying!
1	MW Friday - AM (Veterans' Day cards & Kahoot) Fall Underclassmen Pictures - Make-up Day WIN Test Make-up (Seniors only) RiverFront Park Clean-Up Service Trip (Hecklinger, Everitte, Herndon, Floyd)
2	Community Event: <a href="#">SwampFest</a> @ Playcard 9:00 - 3:00 (sign up w/Mrs. Wagner)

**UPCOMING  
EVENTS**





# ECHS Report Card

**Congratulations,  
Students & Teachers  
for another  
Excellent Report Card Rating!**

Hcs Early College High School

2023-2024 Overall Rating

**Excellent  
86**

School performance substantially  
exceeds the criteria to ensure all  
students meet the Profile of the SC  
Graduate

# Civics Scores

**Congratulations,**  
**to the Trailblazers in**  
**Mr. Chappell's US Government Classes!**

**CIVICS  
TEST  
2024**

**100%**

PASS RATE

**97%**

AVERAGE

**41**

PERFECT SCORES





**October 31, 2024**  
**We Wear Orange**

**Take the Pledge**

powerful  
change  
care  
community  
acceptance  
inclusion  
protect  
kindness  
you're not alone  
support  
together  
help



# Title I *take our* **survey**



**We need your feedback.  
Please click the link to complete  
the survey by  
Friday, November 01, 2024.**

**[Title I Parent Survey](#)**

# ECHS

## Murder Mystery Theater

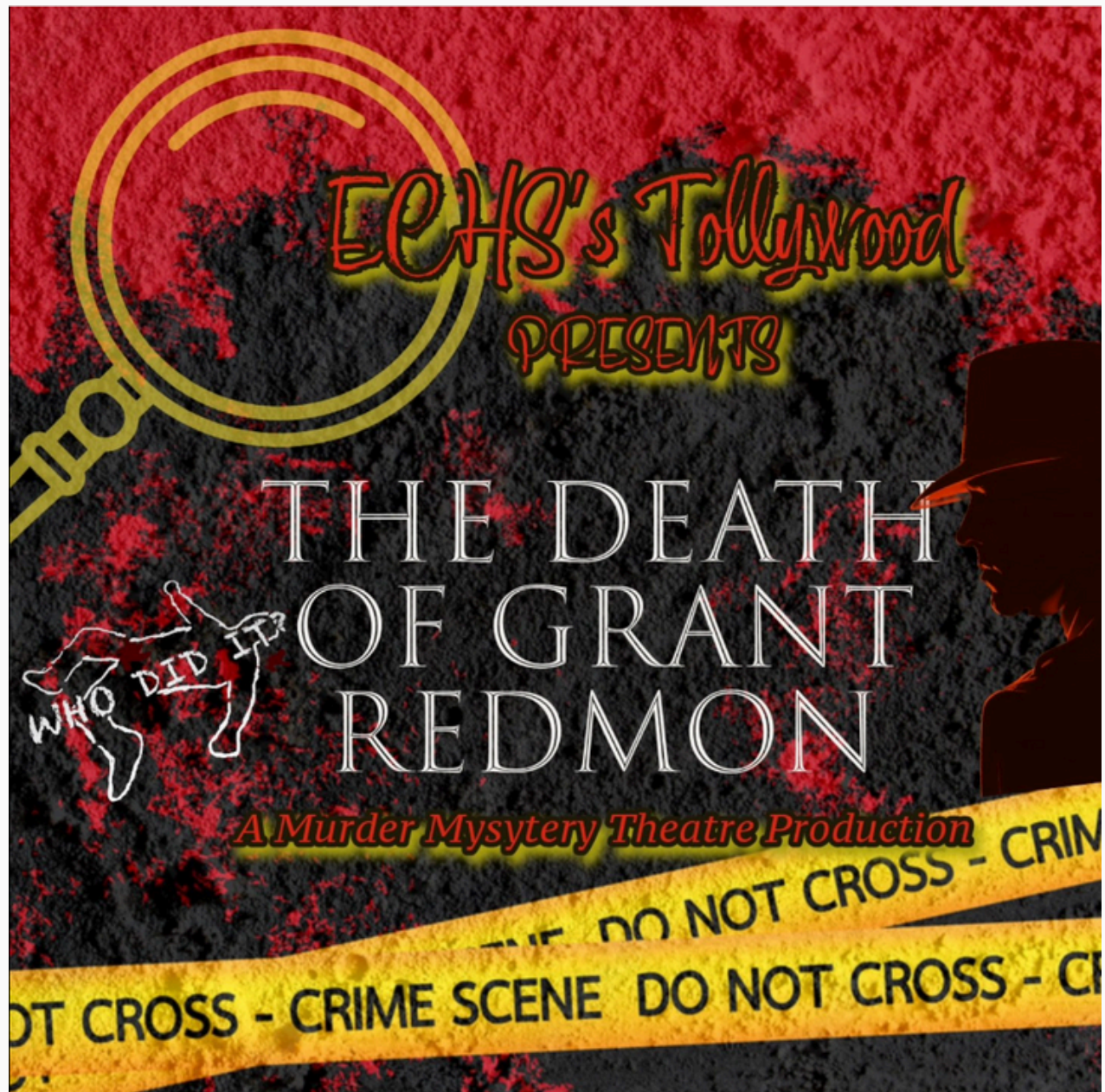
**Date:** Thursday, November 14, 2024

**Time:** 6:00 PM

**Price:** \$10.00 for students & \$15.00 for adults. Price includes free food.

**Ticket Info:** Tickets must be purchased in advance through the school or MY PAYMENTS PLUS.

**Last Day to Buy Tickets:** Monday, November 11, 2024



# Shoeboxes for Seniors

**Donate by November 22, 2024**

Dr. Floyd's Advisory will be collecting items for Shoeboxes for Seniors. The last day to donate will be Friday, November 22, 2024. Boxes can be placed in the bins in the ECHS lobby.







**The InvenTeam is in need of your help to collect several items for an upcoming project.**

**These items can be dropped off in the box in the main lobby.**

We need the following items:

- tall aluminum cans (Arizona, Monster, etc)
- plastic lids (all sizes, colors)
- bottle caps
- cd/dvd
- Capri Sun pouches
- chip bags (all sizes)
- candy bar wrappers (M&M, Skittles, Sour Patch, etc. all sizes)

Please make sure all items are clean, dry, and undamaged



**January 10, 2025**

**7:00 - 10:00**

**\$15.00**

**ECHS students only**

- Tickets can be purchased online or in person during lunch.
- Permission slip required with in-person purchase.
- Online sales - MyPaymentsPlus (permission slip included).

**Tickets are nonrefundable.**

**Congratulations to our**  
**September**  
**Students of the Month!**



**SEPTEMBER 2024**  
**STUDENTS OF THE MONTH**

**JAYVON EARL**  
Senior

**OTHMANE AABID**  
Junior

**FERGIE CARMONA-MENDEZ**  
Sophomore

**KRISHAWN SMALLS**  
Freshman



*Congratulations!*



# Congratulations , Mr. Chappell!

## September

### Teacher of the Month!



**TEACHER  
OF THE  
MONTH**

**SEPTEMBER '24**

**MR. CHAPPELL**

**SOCIAL STUDIES**

**"MR. CHAPPELL HAS A UNIQUE  
TEACHING STYLE THAT SETS  
YOU UP FOR COLLEGE PLUS HE  
ONLY WANTS YOU TO  
SUCCEED AND EXPECTS THE  
BEST."**

**"MR. CHAPPELL IS A HARD  
WORKING MAN WHO IS DEDICATED  
TO GIVING HIS STUDENTS THE  
EDUCATION THEY NEED.**

**HE HAS HIGH EXPECTATIONS FOR HIS STUDENTS  
BECAUSE HE KNOWS THAT WE'RE CAPABLE OF IT."**

**Early College  
Trailblazers**



# SENIOR AVID NEWS



## WHAT'S HAPPENING IN AVID 402

The seniors have been busy in AVID 401 so far this semester. They have been completing college applications, sending out their official high school transcripts and completing test prep for the SAT and ACT tests. Some have even been accepted into college already!

Soon they will be learning what makes up the Cost of Attendance at a college and different options for financing the cost of higher education.

## ACT/SAT DATES AND DEADLINES

- ACT Test-Dec 14, 2024
- Deadline-Nov. 8, 2024
- SAT Test-Nov. 2, 2024
- Deadline-Oct. 18, 2024

## UPCOMING EVENTS

- October 23-24 Coastal Application Days
- October 25-Trunk or Treat
- October 26-ACT Test
- October 28-HGTC Spring Scheduling Opens

## IMPORTANT

- SC State Scholarships are still requiring ACT/SAT scores. They are NOT test optional!



# Title I Newsletter

## October 2024

[English](#), [Spanish](#)

# High School Parents

Horry County Schools

October 2024  
Vol. 32, No. 2

***still make the difference!***



## Reinforce study skills to help your teen's developing brain

**T**eens' brains are still developing—and they continue to develop until they reach adulthood. During adolescence, high school students are learning how to think analytically, plan ahead, solve problems and control impulses.

While teens may be able to process more complicated and abstract information, they need practice putting these new skills to work. Teens also need to develop processes that help them learn new information.

To support this developmental stage, encourage your teen to:

- **Color-code materials** to stay organized. For example, your teen might write down assignments in blue ink, new information in red ink and long-term project details

in green ink. Your teen's brain will categorize the information it sees in different colors as it processes what steps to take next.

- **Use charts and diagrams** to visualize new information. Seeing facts in graphic form may make it easier for your teen to comprehend the material and recall it later.
- **Outline the steps** of long-term projects. This will help your teen keep track of progress, what remains to be done and due dates.
- **Rely on routines.** Consistent expectations from you will help your teen stay up-to-date with school assignments, manage time when studying for tests and more.

Source: P. Lorain, "Brain Development in Young Adolescents," National Education Association.

## Try these five family-tested discipline tips



Student behavior affects a teacher's ability to teach, as well as your teen's ability to learn.

To support better school discipline, try these tips at home:

1. **Stay actively involved** in your teen's life. Ask about classes. Go to school events when possible. Meet your teen's friends.
2. **Discuss the dangers** of drugs and alcohol. They are a part of many teen's social activities. And they can take a serious toll on your teen's health and school performance.
3. **Involve your teen** in setting rules. Teens are more likely to follow rules they helped create.
4. **Set consequences** and enforce them consistently. A consequence may not have to be severe if your teen knows that you will always impose it.
5. **Work with the school.** If a teacher contacts you with a concern, keep an open mind. Listen to all sides before making a decision or taking action.

Source: D.W. Haffner, *What Every 21st-Century Parent Needs to Know: Facing Today's Challenges With Wisdom and Heart*, HarperCollins.

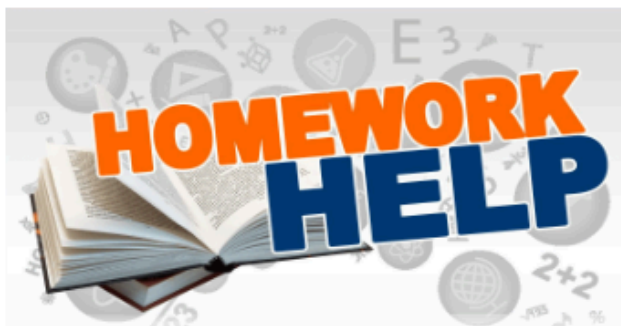


# Trailblazer Tutoring Program

**Tuesdays & Wednesdays**  
**2:30 - 4:30**



**HCS EARLY COLLEGE  
TRAILBLAZERS**



**Homework Help Guidelines:**

- **In Person Help** is available after school on Tuesdays and Wednesdays from 2:30 - 4:30.
- Students will meet the teacher at the designated location and remain there until they are picked up.
- Students must be picked up by 4:30

After School Assistance			
<b>English</b>			
Room 230	Ms. Robinette	Tuesdays	2:30 - 4:30
<b>Math (Algebra I, Algebra II, Geometry)</b>			
Room 207	Mrs. Bishop	Tuesdays & Wednesdays	2:30 - 3:30
<i>*no math tutoring with Mrs. Bishop on the 2nd Wednesday of the month*</i>			
<b>All Subjects, Group Projects, &amp; Math</b>			
Room 152B	Ms. Rautsaw	Tuesdays	2:30 - 4:30

# Trailblazers are reminded to review the cell phone policy.

## ECCHS CELL PHONE POLICY

### Cell phone usage

Before school, after school, and during lunch

- **1st Offense** – The phone will be confiscated, discipline infraction entered in PowerSchool, & parent notified of the incident.
- **2nd Offense**- The phone will be confiscated, a discipline infraction entered in PowerSchool, and the phone returned to a parent.
- **3rd Offense**- The phone will be confiscated, discipline infraction entered in PowerSchool. The student's parent/guardian must come to the school to retrieve the device and the student loses cell phone privileges while on school grounds.



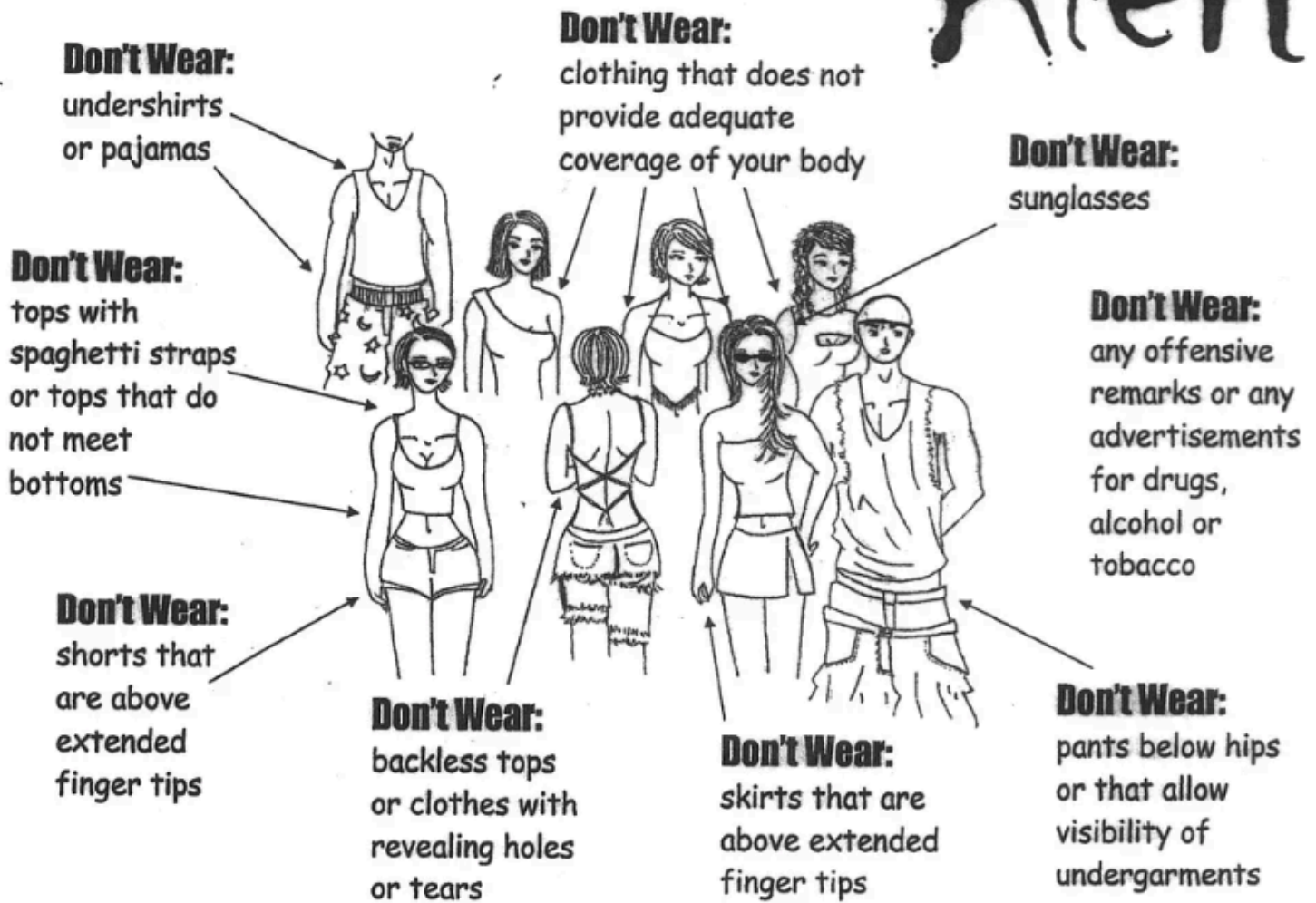
## 2024-2025 Student Handbook

The ECHS cell phone policy is on page 17 of the student handbook.

Changes will be shared as a result of the new cell phone law in January 2025.

# Trailblazers are reminded to review the dress code policy.

## Dress Code Alert



## 2024-2025 Student Handbook

The ECHS dress code policy is on page 21 of the student handbook. All students are required to follow the dress code policy.

## RECYCLING

WE ARE ASKING ALL STUDENTS TO HELP WITH RECYCLING DURING LUNCH.

STUDENTS SHOULD SORT THE ITEMS ON THEIR TRAYS PRIOR TO DUMPING TO ENSURE THEY ARE PLACED IN THE CORRECT BINS.

PLEASE DO NOT PLACE NON COMPOSTABLE ITEMS IN THE COMPOST BIN BECAUSE IT WILL CONTAMINATE THE BIN AND IT CANNOT BE USED FOR COMPOST.

# WHAT TO COMPOST

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### DO COMPOST



- Food scraps
- Fruits & vegetables
- Meat & bones
- Non-liquid dairy (e.g. cheese)
- Grain products (e.g. bread)
- Pizza & pizza boxes
- Coffee grounds & paper filters
- Tea & paper tea bags
- Napkins & paper towels
- Paper to-go boxes (non-coated)
- Items labeled BPI Certified Compostable or ASTM D6400 Certified

### DO NOT COMPOST



- Plastic of any kind
- Foam or Styrofoam
- Metal
- Glass
- Liquids
- Foil or plastic-coated products
- Saran wrap & plastic film
- Hazardous & medical waste
- Used facial or toilet tissue
- Plastic bags
- Hand & face wipes
- Dental floss & Q-tips
- Cotton balls & pads





## Principal Approved Absences

Successful completion of high school courses results in the issuance of Carnegie units needed for a high school diploma.

Since our high schools and program schools operate on a 4 x 4 block schedule, it is crucial that students miss as few days as possible.

**Based on this information, it is not feasible for our secondary schools and program schools to grant principal-approved days effective this year. Religious-based camps, retreats, trips, and conferences are not excused.**

Absences due to major religious holidays are excused. Please send notes to the attendance office regarding absences for religious holidays.

# Bus Transportation

Students planning to ride the bus can contact the bus office for their attendance area to get information on route numbers and pick up times.



## Bus Transportation Office

Aynor	843.488.7125
Carolina Forest	843.236.0705
Conway	843.488.6094
Green Sea Floyds	843.392.3134
Loris	843.390.6822
Myrtle Beach	843.445.2041
North Myrtle Beach	843.399.8575
Socastee	843.293.6941
St. James	843.650.1937

District Transportation Office  
843.488.6957





# STANDARD RESPONSE PROTOCOL

## INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

## COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

### "In Your Classroom or Area"

**Students** are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

**Adults and staff** are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

### "Get Inside. Lock outside doors"

**Students** are trained to:

- Return to inside of building
- Do business as usual

**Adults and staff** are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

### "Locks, Lights, Out of Sight"

**Students** are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

**Adults and staff** are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

### "To a Location"

**Students** are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

**Adults and staff** are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

### "State Hazard and Safety Strategy"

**Hazards** might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

**Safety Strategies** might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

**Students** are trained in:

- Appropriate Hazards and Safety Strategies

**Adults and staff** are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.







# STANDARD RESPONSE PROTOCOL

## PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

## SECURE

**"Get Inside. Lock outside doors"**



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

## SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

## WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

## WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

**"Locks, Lights, Out of Sight"**



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

## SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

## SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

## WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

## CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.







# 2024-25 Calendar

<div>August 2024</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<div>September 2024</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr></table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<div>October 2024</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
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## Testing

Dates for SCREAY and SCPASS assessments are May 9 - June 6, 2025.

Dates for EOC/EP - English II Reading, Algebra, Biology, and USHC assessments are the last 15 days of each semester. English II writing is the last 20 days of each semester.

Final exams for high school students are the last two days of the semester.

## Interim Report and Report Card Dates

Interim reports will be issued on September 20, 2024, December 4, 2024, February 25, 2025, and May 4, 2025.

Report cards will be issued by October 30, 2024, January 27, 2025, April 2, 2025, and June 10, 2025.

## Emergency Closings

If at any time HCS determines the need for a delayed opening, early dismissal, or school closure, notification will be made via our mass notification system, HCS-TV, the HCS website, the HCS Mobile App, all forms of HCS social media, as well as the local news media. Please ensure that your student's records contain current contact information that will enable HCS to reach you during the school day and after hours. Report changes of information to your school.

## Make-Up Days

October 14, 2024, October 15, 2024, and February 18, 2025, are possible make-up days. Any non-instructional day, including Saturdays, may be considered a make-up day due to school cancellation.

Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English speaking status, or any other characteristics protected by federal or S.C. law in its programs or activities. For questions regarding the nondiscrimination policy call 843.488.6700, Horry County Schools, 333 Four Mile Road, Conway, SC 29526.

Horry County Schools - P.O. Box 260005 - 335 Four Mile Rd. - Conway, SC 29528-6005 - 843.488.6700 - [www.HorryCountySchools.net](http://www.HorryCountySchools.net)  
[Facebook.com/HorryCountySchools](https://www.facebook.com/HorryCountySchools) - [Twitter.com/HCSinfo](https://twitter.com/HCSinfo) - [YouTube.com/HorryCountySchools](https://www.youtube.com/HorryCountySchools) - [Instagram.com/HCSinfo](https://www.instagram.com/HCSinfo)