



Woodlands Park Primary and Nursery School

Characteristics of a Geographer



Curriculum Intent:

At Woodlands Park we value Geography as a subject which will inspire in our pupils a curiosity about the world and the people who live in it. The curriculum at Woodlands Park will equip pupils with knowledge about places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. We intend that as the children progress through the school, they will develop an understanding of the interaction between physical and human processes and of the formation and use of landscapes and environments.

Characteristics of our Geography Curriculum:

- Locational knowledge of the UK and wider world
- Understand similarities and differences through the study of local, national and international places
- Understand the differences and developed reasoned arguments and opinions to distinguish between human and physical geography, including how the world has changed over time
- Interpret and analyse geographical information from a range of geographical sources and experiences

| Learning Opportunities in EYFS | Learning Opportunities in Key Stage One | Learning Opportunities in Key Stage Two |
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| <ul style="list-style-type: none"> • To explore the natural world around them and within the wider world • To talk about the changes that happen within the wider natural world that they learn about • To notice and describe changes that they witness around them • To identify and talk about key features of their local environment and those elsewhere in the world • Use maps in their play and for a purpose – finding their way to somewhere in the local community. • Looking at jobs in the local community. | <ul style="list-style-type: none"> • Investigate the world's continents and oceans • Investigate the countries and capitals of the United Kingdom • Compare and contrast a small area of the United Kingdom and around the world • Use basic geographical vocabulary to refer to and describe key physical and human features of locations • Use world maps, atlases and globes • Use simple compass directions • Use aerial photographs • Use fieldwork and observational skills. | <ul style="list-style-type: none"> • Locate the world's countries, with a focus on Europe and countries of particular interest to pupils • Locate the world's countries with a focus on America and countries in Europe of interest to the children. • Understand and identify geographical zones of the world • Understand the significance of geographical zones of the world • Understand geographical similarities and differences through study of human and physical geography of a region or area in the UK. • Describe and understand aspects of physical geography, human geography • Use maps, atlases and globes including digital/computer mapping to locate countries and describe features • Use 8 points of a compass, four figure grid references, symbols and keys to build knowledge of the UK and the world. • Use a wide range of geographical sources to investigate places and patterns. • Use fieldwork to observe, measure and record the human and physical features in the local area. |