



OVERVIEW

District Details

Grades : K4-12

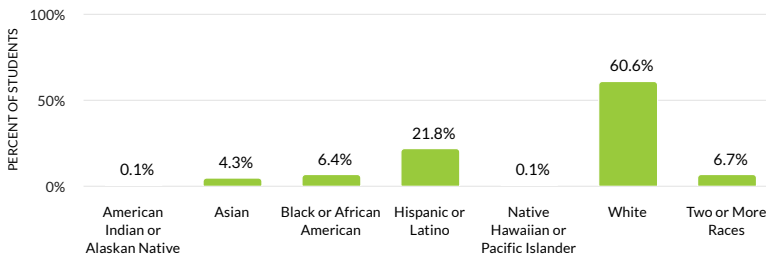
Enrollment : 5,794

Percent open enrollment : 2.9%

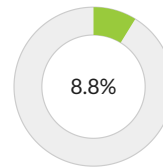
The Verona Area School District serves over 5,800 students in PreK, four elementary schools, two middle schools, three public, tuition-free charter schools, and Verona Area High School. Two-Way Immersion (English/Spanish) and Mandarin Immersion programs are available. Students are from the Cities of Verona, Fitchburg, and Madison, and the Towns of Middleton, Montrose, Springdale, and Verona.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

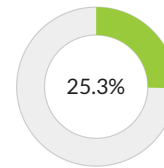
Student Groups



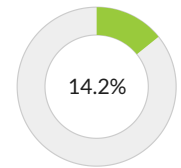
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

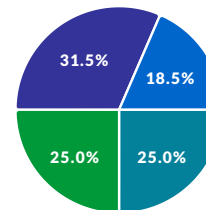
Overall Score

71.6

Exceeds Expectations



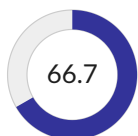
PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Priority Area Scores

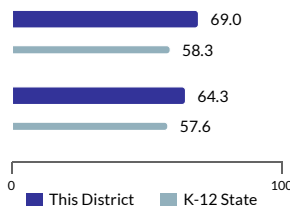
ACHIEVEMENT



English Language Arts

Mathematics

Subject Area Scores



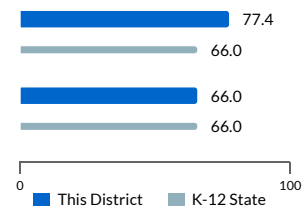
GROWTH



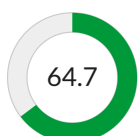
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



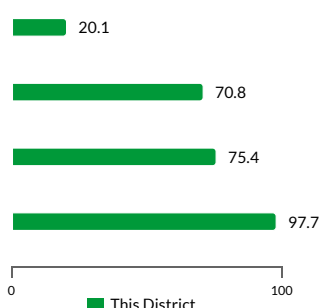
Achievement

Growth

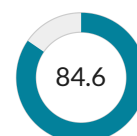
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



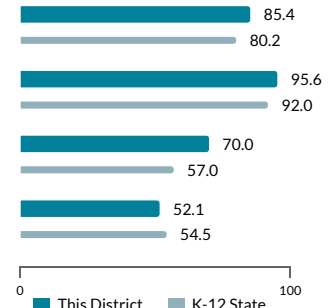
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores





DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	2	20.0%
Exceeds Expectations	4	40.0%
Meets Expectations	4	40.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	0	0.0%

School Score Summary

This table does not include alternate accountability schools.

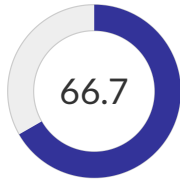
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	60.1	74.2	90.4	100.0
Achievement	57.2	74.4	92.9	100.0
Growth	45.1	66.6	87.9	100.0
Target Group Outcomes	43.3	62.6	92.7	100.0
On-Track to Graduation	80.7	86.9	94.1	100.0



ACHIEVEMENT

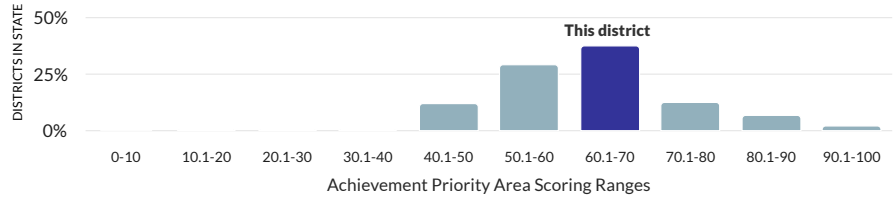
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 69.0
Mathematics Score: 64.3

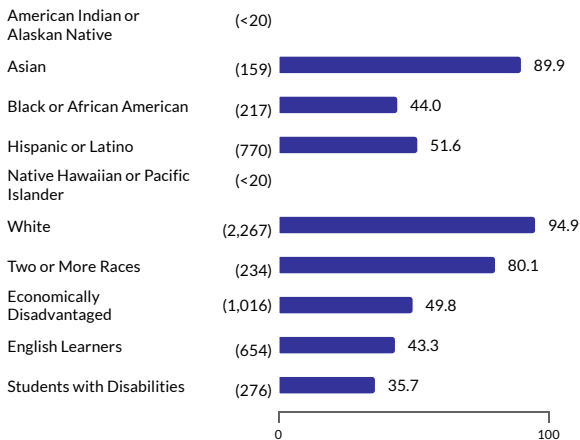
■ This district's score was the same or higher than 70.5% of districts in the state.



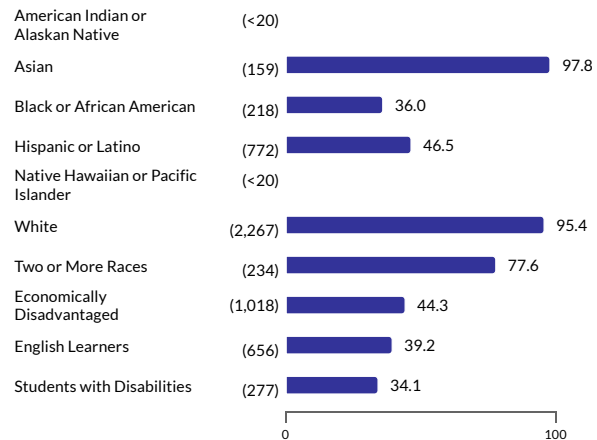
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



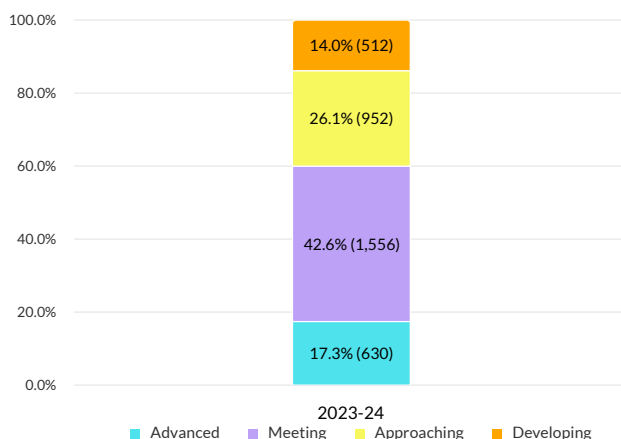
MATHEMATICS



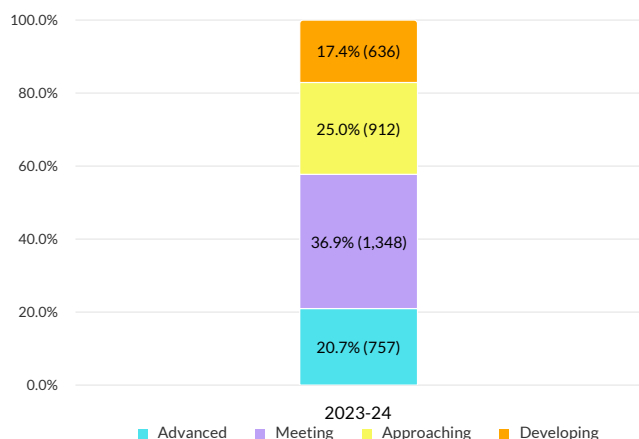
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
95.6%	85.9%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
95.7%	86.2%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	3,398	11.0%	35.8%	31.0%	22.3%	3,640	13.2%	36.9%	30.3%	19.6%	3,650	17.3%	42.6%	26.1%	14.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	151	12.6%	36.4%	33.1%	17.9%	159	17.0%	34.0%	30.2%	18.9%	159	23.3%	41.5%	27.0%	8.2%
Black or African American	207	1.0%	18.4%	29.5%	51.2%	234	1.7%	14.1%	38.9%	45.3%	217	3.2%	21.7%	35.0%	40.1%
Hispanic or Latino	703	2.1%	15.1%	34.0%	48.8%	768	3.3%	17.6%	35.3%	43.9%	770	4.4%	26.0%	38.1%	31.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	2,140	14.9%	44.4%	29.7%	11.0%	2,251	17.8%	46.3%	27.1%	8.8%	2,267	22.7%	50.6%	20.6%	6.2%
Two or More Races	192	8.9%	33.3%	34.9%	22.9%	224	10.3%	34.4%	37.1%	18.3%	234	15.8%	41.0%	30.8%	12.4%
Economically Disadvantaged	953	3.8%	21.1%	32.8%	42.3%	1,011	1.6%	18.3%	35.7%	44.4%	1,016	3.4%	25.4%	38.5%	32.7%
English Learners	670	1.3%	12.5%	34.3%	51.8%	702	1.1%	13.5%	36.3%	49.0%	654	1.2%	20.8%	41.4%	36.5%
Students with Disabilities	221	1.4%	11.3%	27.6%	59.7%	246	2.4%	13.4%	24.0%	60.2%	276	1.8%	17.8%	30.4%	50.0%

MATHEMATICS

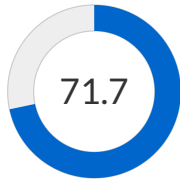
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	3,414	13.1%	29.7%	28.1%	29.0%	3,648	13.5%	30.6%	27.5%	28.4%	3,653	20.7%	36.9%	25.0%	17.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	151	19.2%	30.5%	27.2%	23.2%	161	18.6%	32.3%	33.5%	15.5%	159	35.8%	32.7%	22.6%	8.8%
Black or African American	209	1.9%	8.1%	27.8%	62.2%	234	2.1%	9.4%	26.5%	62.0%	218	3.7%	17.0%	27.1%	52.3%
Hispanic or Latino	713	2.7%	13.6%	24.7%	59.0%	773	2.5%	12.5%	27.7%	57.3%	772	5.6%	20.6%	35.1%	38.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	2,141	17.5%	36.8%	29.4%	16.3%	2,252	18.3%	39.0%	26.8%	15.9%	2,267	26.6%	45.0%	21.2%	7.3%
Two or More Races	195	10.3%	34.4%	27.7%	27.7%	224	10.7%	28.6%	31.7%	29.0%	234	20.1%	33.8%	27.4%	18.8%
Economically Disadvantaged	962	4.2%	14.2%	29.7%	51.9%	1,018	1.6%	11.9%	28.7%	57.9%	1,018	4.2%	20.7%	34.5%	40.6%
English Learners	678	2.5%	11.1%	26.4%	60.0%	709	1.7%	10.3%	27.9%	60.1%	656	2.7%	16.0%	38.1%	43.1%
Students with Disabilities	227	2.6%	9.3%	20.3%	67.8%	246	3.7%	10.6%	21.5%	64.2%	277	3.2%	16.6%	25.3%	54.9%



GROWTH

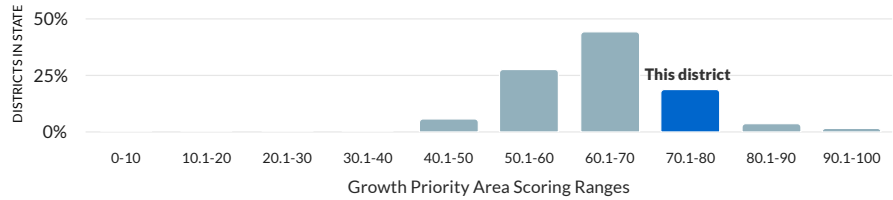
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 77.4
Mathematics Score: 66.0

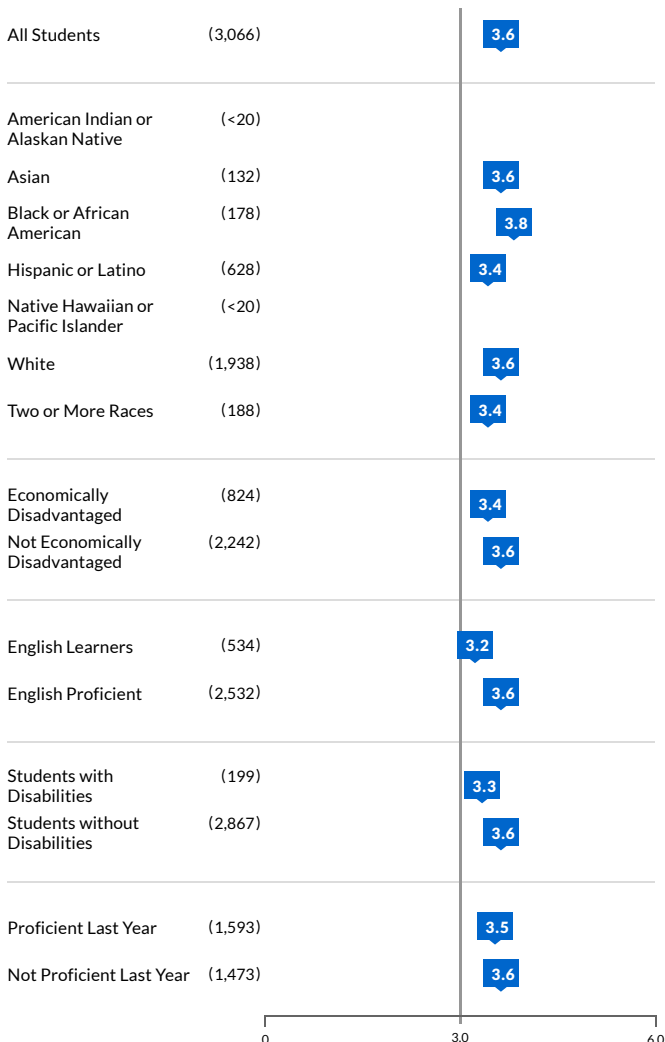
■ This district's score was the same or higher than 83.2% of districts in the state.



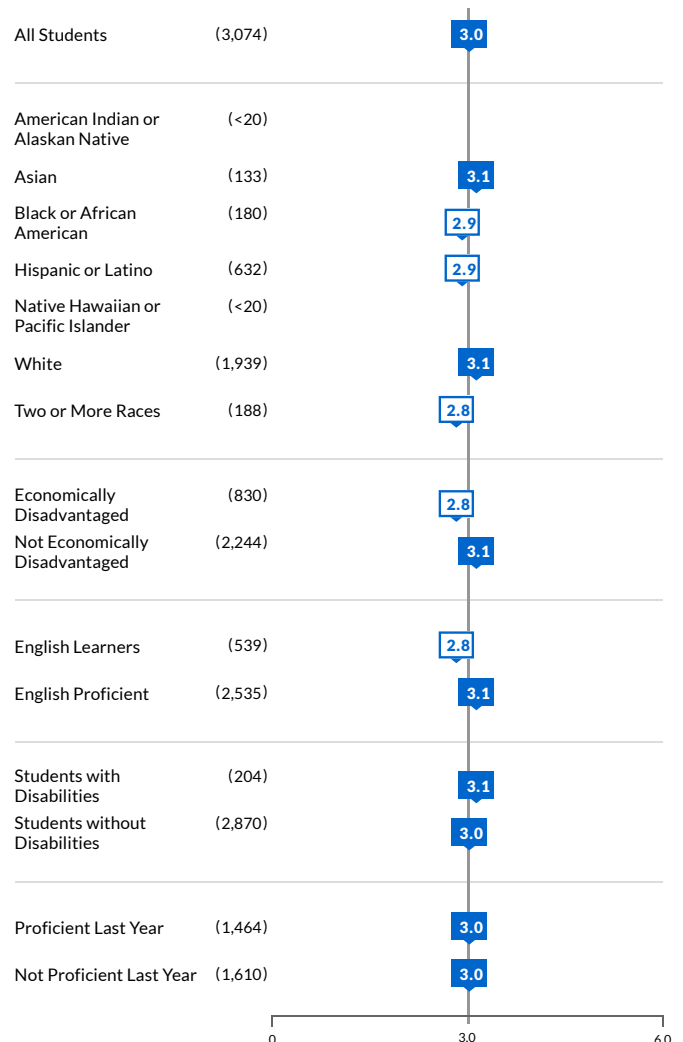
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

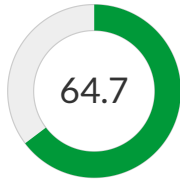




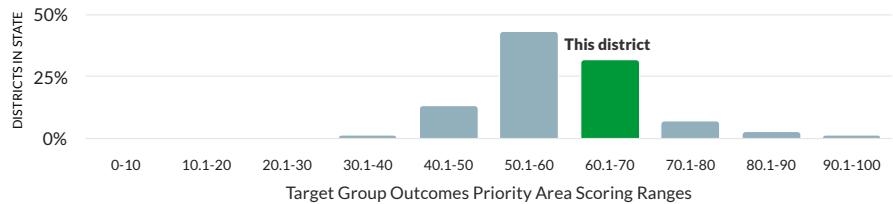
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This district's score was the same or higher than 76.3% of districts in the state.



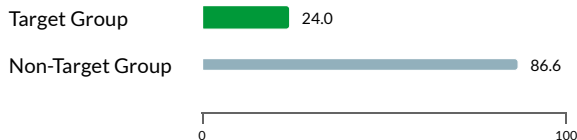
Component Scores

ACHIEVEMENT

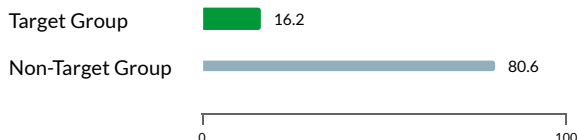
Score: 20.1

Average points-based proficiency rates.

English Language Arts



Mathematics

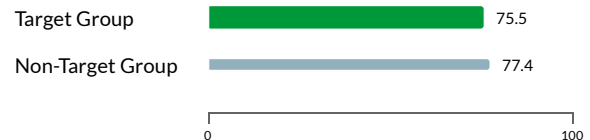


GROWTH

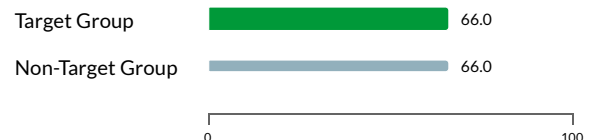
Score: 70.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



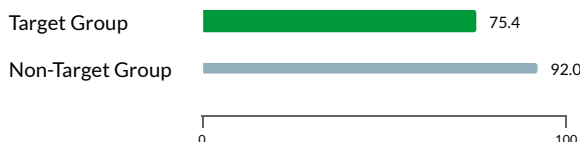
Mathematics



CHRONIC ABSENTEEISM

Score: 75.4

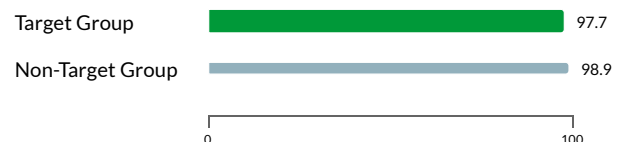
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.7

Average of 2022-23's 4- and 7-year cohort rates.

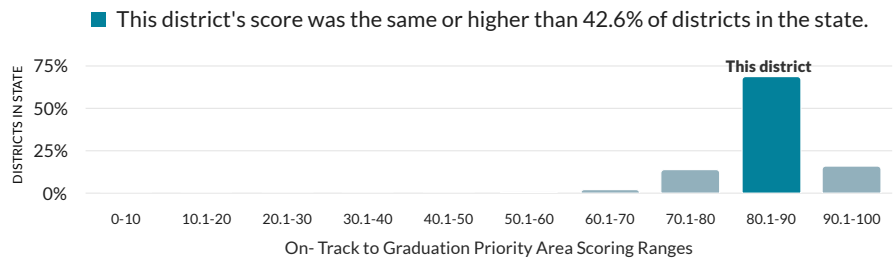
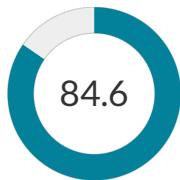




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

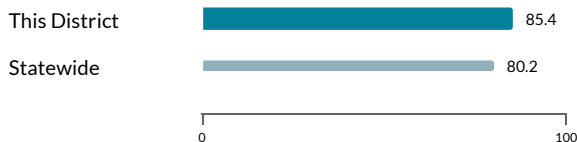


Component Scores

CHRONIC ABSENTEEISM

Score: 85.4

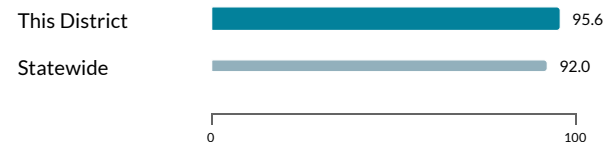
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 95.6

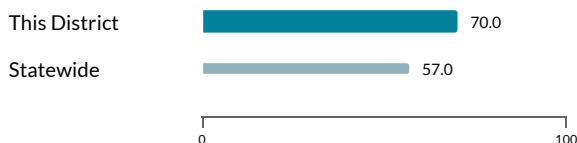
Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 70.0

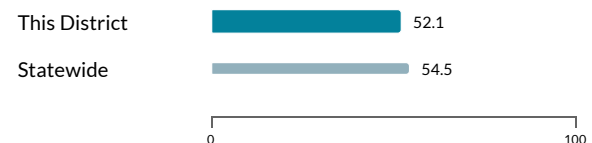
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 52.1

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	5,310	5.5%	5,414	20.1%	5,555	15.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	215	3.3%	227	17.2%	240	10.8%
Black or African American	376	17.0%	373	42.6%	364	31.3%
Hispanic or Latino	1,089	10.4%	1,151	34.1%	1,215	30.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	3,269	2.4%	3,296	12.3%	3,363	9.2%
Two or More Races	354	8.2%	360	25.0%	364	15.7%
Economically Disadvantaged	1,434	14.2%	1,601	36.9%	1,570	32.7%
English Learners	950	10.5%	1,025	32.4%	1,063	28.6%
Students with Disabilities	426	9.9%	433	34.6%	474	29.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	459	438	95.4%	427	409	95.8%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	21	20	95.2%	<20	*	*
Black or African American	32	27	84.4%	25	21	84.0%
Hispanic or Latino	116	112	96.6%	88	82	93.2%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	269	259	96.3%	273	267	97.8%
Two or More Races	20	19	95.0%	26	25	96.2%
Economically Disadvantaged	139	127	91.4%	120	111	92.5%
English Learners	77	75	97.4%	57	53	93.0%
Students with Disabilities	35	28	80.0%	26	22	84.6%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

965 (53.7%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

District	State
42.5%	21.1%

764 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
23.0%	25.7%

414 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
5.0%	4.7%

90 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

District	State
1.4%	8.5%

26 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	1,797	266,777	42.5%	21.1%	23.0%	25.7%	5.0%	4.7%	1.4%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	64	10,367	51.6%	33.4%	26.6%	26.6%	1.6%	3.7%	6.3%	5.6%
Black or African American	134	24,969	26.9%	13.7%	17.9%	8.7%	2.2%	1.3%	0.0%	2.7%
Hispanic or Latino	424	37,682	25.9%	17.6%	28.8%	18.9%	1.9%	3.4%	2.1%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	1,074	179,306	51.0%	22.5%	22.1%	29.9%	6.9%	5.7%	1.2%	10.4%
Two or More Races	96	11,456	36.5%	18.9%	14.6%	21.0%	4.2%	3.4%	0.0%	5.8%
Economically Disadvantaged	540	104,283	25.9%	12.3%	24.8%	18.5%	2.4%	3.0%	1.5%	6.1%
English Learners	335	19,116	20.6%	13.9%	29.6%	17.0%	1.8%	2.5%	2.1%	3.6%
Students with Disabilities	163	33,777	3.1%	4.4%	26.4%	15.0%	3.7%	2.3%	1.2%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

888 (49.4%) students successfully completed any Arts Course.

ART & DESIGN

District	State
34.1%	29.1%

612 students successfully completed at least one art & design course.

DANCE

District	State
0.0%	0.5%

No students successfully completed a dance course.

MUSIC

District	State
21.5%	19.2%

387 students successfully completed at least one music course.

THEATER

District	State
0.0%	2.2%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	1,797	266,777	34.1%	29.1%	0.0%	0.5%	21.5%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	64	10,367	28.1%	30.3%	0.0%	0.4%	21.9%	19.9%	0.0%	1.6%
Black or African American	134	24,969	23.1%	28.5%	0.0%	0.7%	13.4%	11.7%	0.0%	2.8%
Hispanic or Latino	424	37,682	35.6%	29.1%	0.0%	0.3%	18.2%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	1,074	179,306	35.1%	29.1%	0.0%	0.5%	24.4%	21.7%	0.0%	2.2%
Two or More Races	96	11,456	35.4%	28.8%	0.0%	0.5%	14.6%	17.8%	0.0%	2.6%
Economically Disadvantaged	540	104,283	33.7%	29.9%	0.0%	0.4%	14.4%	15.4%	0.0%	2.1%
English Learners	335	19,116	35.5%	30.9%	0.0%	0.4%	17.0%	11.8%	0.0%	1.6%
Students with Disabilities	163	33,777	33.1%	30.9%	0.0%	0.5%	17.8%	14.4%	0.0%	2.4%

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