

Program Models

Bilingual Education Recommendation Committee (BERC)

January 12, 2017



Objectives

- Continue to discuss program models with attention to the Heritage learner
- Discuss potential middle school options
- Discuss what information will be shared with the Board, staff and parents.

Norms of Collaboration

1. Pausing
2. Paraphrasing
3. Posing Questions
4. Putting Ideas on the Table
5. Providing Data
6. Paying Attention to Self and Others
7. Presuming Positive Intentions



Review of Current Charge

The BOE charges the committee to use the following criteria in developing its recommendation. The committee's recommendation: **Must,**

- be financially sustainable and programmatically feasible
- be research-based to best support the needs of English learner students
- ensure optimal learning environments for non-participating students

If feasible,

- attempt to capitalize on the opportunity to expose second language acquisition skills to native English language speakers

Clarification of Heritage Learner

As defined in the 2015-16 White Paper:

Heritage Learners: Another subset of ELLs is heritage speakers. These students are from homes where a nonEnglish language is spoken, and they can speak or understand some of it, although English may be their native language (Wright, 2015). Heritage students can have little or no proficiency in their heritage language. Wright (2015) explains that “most have some proficiency in their heritage language but can’t read or write it” (p. 5). They are commonly second and third generation immigrant students.

Follow up to input from last meeting

Programming:

- K-2, 3-5 magnet schools
- One dual strand at 4 elementaries
- Single strand of Heritage at one school

Cultural Concerns:

- Segregation
- Heritage learner being left out

2016-17 Latino Enrollment Numbers

School	Total Student # whole bldg.	Total Latino #	Total % of school	Total # Latino in Dual	% of Latino in Dual
Blue Ridge	313	238	76%	129	54%
Edison	426	237	56%	145	61%
Green Park	433	172	40%	82	48%
Sharpstein	435	211	49%	141	67%

2016-17 Bilingual Program Numbers

School	Total in Dual	Total Native English	Total Spanish Speakers						
Blue Ridge	129	0	129						
Edison	268	123	145						
Green Park	152	70	82						
Sharpstein	277	136	141						
Totals:	826	329	497 (Latino Learner=60% of program with BR, 53% without BR numbers.)						

Steps of the Process Reminder

- Focusing on the model that is best for students.
 - Once the Board has given us their direction on the model, and how fast they want us to get there, we can:
 - Develop a plan for the actual steps we'll take to modify programming locations and instruction models
 - Develop a plan for staffing changes
- We are already collecting ideas of what we need to consider though. Send to Christy.

From the student lens...

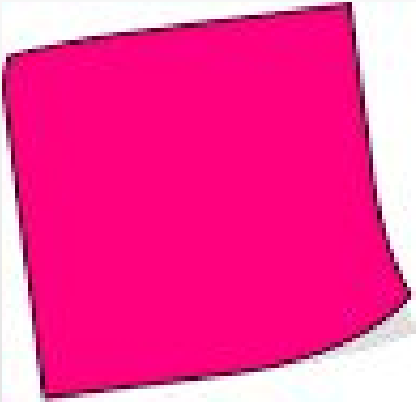
Think of yourself as each one of the following learners as we move to talking about program model recommendations:

- What does it mean for me as a Heritage learner?
- What does it mean for me as a Native English speaker who wants to learn Spanish?
- What does it mean for me as a Native Spanish speaker with stronger English and Spanish skills?

Program Model Discussion



Strengths



Concerns and Questions

Middle School Options

- Literacy option for students who have been in dual
- World language

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