

Review of the History of Bilingual Programs in WWPS

Bilingual Education Recommendation Committee (BERC)

September 14, 2016



Agenda

- Introductions and BERCC Charge
- Norms of Collaboration
- Review of history of bilingual programs.
- Prepare for next meeting about state and federal laws, and requirements for bilingual programming.

Objectives

- Define norms of collaboration to support productive conversations and work toward the common goal of delivering on the Board of Education's charge to provide a program recommendation for bilingual education in WWPS.
- Ensure the committee has a collective understanding of the history of bilingual programming in WWPS to build upon as we move forward in our work.

Norms of Collaboration

1. Pausing
2. Paraphrasing
3. Posing Questions
4. Putting Ideas on the Table
5. Providing Data
6. Paying Attention to Self and Others
7. Presuming Positive Intentions



Elementary Bilingual Programming

Elementary Bilingual Programming

- **Prior to 1986:** ESL pull-out services were only needed at Blue Ridge
- **1986-88:** Teacher hired as a traveling ESL teacher, serving students at Sharpstein, Blue Ridge, Prospect Point and Green Park.
- **1988-1994:** Blue Ridge, Sharpstein, and Green Park have ESL pull-out program with a teacher at each building

Elementary Bilingual Programming

- **1993 (Approximately):** Early-Exit Program begins at Blue Ridge
- **1994:** Sharpstein begins K-1 Early Exit program
- **1994:** Green Park Begins Early Exit program in 1st grade
- **2002:** Early Exit started at Prospect Point
- **2009:** PP Early-Exit program moves to Edison as a dual program

Elementary Bilingual Programming

- **2003:** Sharpstein implements Gomez 50/50 Two-Way Dual model
- **2009:** Edison implements Gomez 50/50 Model
- **2010:** Blue Ridge implements Gomez 50/50 Model
- **2016:** Green Park implements 80/20 Two-Way Dual Model, Blue Ridge implements 80/20 One-Way Dual Model

Middle School Bilingual Programming

Middle School Bilingual Programming

- **Pre-2009:** ESL Pull Out
- **2009:** Garrison offers Spanish class once a week after school to support Sharpstein's first cohort of dual students
- **2010:** Garrison offers 6th and 7th grades a 2 hour literacy block with Spanish/English instruction
- **2014:** Pioneer starts 1 period of Spanish for incoming dual students from Edison
- **2015:** Pioneer dual model is similar to Garrison with 2 hour literacy block
- **2016:** Pioneer & Garrison begin use of new authentic Spanish literacy materials for Spanish literacy instruction

High School Spanish Language Programming

High School Spanish Language Support

- **Pre-2010:** ESL pull-out
- **2010:** District personnel and Wa-Hi staff begin conversations about dual program at high school level
- **2012:** Sharpstein's first dual cohort starts at Wa-Hi
- **2016:** First dual cohort graduates
 - Washington State Seal of Biliteracy offered to seniors who earn 4 credits or more on STAMP (Standards-based Measurement of Proficiency) test
 - 6 students earned Seal of Biliteracy

Head Start/ECEAP Preschool Bilingual Support

Head Start/ECEAP Preschool Bilingual Support

- **1984-Present:** The Walla Walla Public Schools Head Start/ECEAP Preschool Program provides free preschool classes for qualifying children ages 3 to 5 living in Walla Walla County.
- Instruction is primarily in English
- Bilingual Para-professionals provide some literacy and Math support in Spanish to students as a pull-out model

Bilingual Student Enrollment Data Points

School Year	Number of WWPS Bilingual Students	Percentage of WWPS identified as Bilingual	State Percentage of Bilingual Students
1998-1999	605	9.5%	5.1%
2003-2004	677	10.8%	6.9%
2008-2009	779	12.2%	8.0%
2012-2013	784	12.4%	9.0%
2015-2016	802	13.4%	10.8%

Current History

Fall of 2015: Administrative directive given with focus on elementary programming

- Focus on aligning the education of ELLs both within and across elementary schools
- Focus on address the single-strand English-only classrooms at Edison & Sharpstein
- Committee was formed with a few representative members from each elementary, secondary and high school building that included teachers and principals

Current History

Committee Accomplishments:

- Developed a belief statement for bilingual education
- Defined key concepts and terms critical to bilingual education
- Reviewed the research on successful bilingual education models and practices
- Identified current programming at each school
- Identified intermediate changes for the 2016-17 school year

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- Ensure the committee has a collective understanding of the history of bilingual programming in WWPS to build upon as we move forward in our work.

Preparation for the Next Meeting

- Next meeting will be on September 28th
- Take time to read the document: *Ensuring English Learner Students Can Participate Meaningfully and Equally in Educational Programs*