

# Program Models

## Bilingual Education Recommendation Committee (BERC)

January 19, 2017



# Objectives

- Review summary of input from last meeting and board meeting
- Discuss strengths and concerns of two concepts
- Leave the meeting with two concepts that we will seek staff and parent input on and then revisit in our next meeting

# Norms of Collaboration

1. Pausing
2. Paraphrasing
3. Posing Questions
4. Putting Ideas on the Table
5. Providing Data
6. Paying Attention to Self and Others
7. Presuming Positive Intentions



# *Review of Current Charge*

The BOE charges the committee to use the following criteria in developing its recommendation. The committee's recommendation: **Must,**

- be financially sustainable and programmatically feasible
- be research-based to best support the needs of English learner students
- ensure optimal learning environments for non-participating students

## **If feasible,**

- attempt to capitalize on the opportunity to expose second language acquisition skills to native English language speakers

# Summary of input from last BERC meeting

## Option A: Strengths:

- Support and focus on Heritage learner
- Allows for more students to participate
- Options for moving students between classroom
- Option to add students

## Option A: Concerns

- We haven't studied data on the T+ model (80%English/20%Spanish)
- We could be creating an "elite" school
- T+ still creates a single strand

# Summary of input from last BERC meeting

## Option B: Strengths

- Bilingual teachers at two schools could stay
- More Heritage speakers acknowledged and served
- Would be a place for students who struggle in dual so they don't drop out completely

## Option B: Concerns

- We now have 4 different types of programming, instead of consolidating
- Number of seats for English-only
- Number of teachers and students moving
- If Spanish is taught in a content area for 80/20, will students who enter in higher grades be able to understand what is going on?

# Summary of Board Comments

- Strength of committee in wanting to come up with the best model
- Appreciative of the work of the committee and the transparency in posting documents
- Why are we not changing Blue Ridge?
- Timeline
- Are we focused on the academic aspect, or just logistics?
- If we are really consolidating programming, why are we adding the heritage component?

# Program Model Discussion



# Discussion Process

Individual Process of own ideas and other's ideas (15 minutes)

- Start with one poster and write an initial comment or two in response to the concept.
- Move to 2-3 other posters.
  - If you agree with a comment already written put a star
  - Add onto a comment with a question to clarify
    - Did you consider...
    - From my perspective...
- Summary statement (3 minutes)

Whole group discussion (25 minutes)

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# Next Steps

- ❑ Jan 20: Staff survey sent out
- ❑ Jan 24: Parent input sessions
- ❑ Jan 25: Committee meeting to refine suggested models based on input
- ❑ Feb 8: Refine models for Board recommendation
- ❑ Feb 13-24 Staff and parent input on models
- ❑ Feb 28: Board presented with draft models
- ❑ March 6: Committee reviews feedback and makes final revisions to models
- ❑ March 7: Board makes final decision on accepting programming recommendations