

Continued Program Concept Discussion

Bilingual Education Recommendation Committee (BERC)

January 25, 2017



Objectives

- Summarize staff and parent input
- Discuss concept of Blue Ridge and another school as both dual schools
- Discuss next steps

Norms of Collaboration

1. Pausing
2. Paraphrasing
3. Posing Questions
4. Putting Ideas on the Table
5. Providing Data
6. Paying Attention to Self and Others
7. Presuming Positive Intentions



Review of Current Charge

The BOE charges the committee to use the following criteria in developing its recommendation. The committee's recommendation: **Must,**

- be financially sustainable and programmatically feasible
- be research-based to best support the needs of English learner students
- ensure optimal learning environments for non-participating students

If feasible,

- attempt to capitalize on the opportunity to expose second language acquisition skills to native English language speakers

Summary of Input on Concepts

One School Concept Strengths

Committee

- Consolidated school would have stronger outcomes for Spanish language acquisition
- Consolidation allows a focus for curriculum and PD
- There is research to support T+, if 2 way dual not an option for all

Staff

- Focused effort, puts all resources in one place
- Increased collaboration and consistency, and ease of collaboration

Parents

- More mixing of students, friendship groups
- Siblings stay in same school
- Both languages visible everywhere and can do more as a whole school
- Validation of community, culture and language

One School Concept Concerns

Committee

- Least consolidated model with T+ and different model than at Blue Ridge
- New boundaries would be hard
- Do we have enough staff for 1 full dual and 2 T+?

Staff

- Staff moving and students moving from neighborhood schools
- Not enough programming
- Do we have the right number of Spanish speakers to make it work?

Parents

- Loss of neighborhood school
- Reducing spots in programming
- Students who don't make progress in dual, where would they go?

Split School Concept Strengths

Committee:

- Inclusion of Heritage Learner
- More students can participate
- Allows flexibility for changing demographics
- Makes the boundary issue easier

Staff

- Focus on early childhood
- Ease of collaboration
- Opportunity to mix students

Strengths

- Developmental appropriateness
- Collaboration for teachers, and professional development

Split School Concept Concerns

Committee

- Kids would end up going to four schools
- Still have dual vs. English strands
- Combining K-2 students is a lot to manage
- Opening access to all students in district
- We would need more Spanish speaking staff for T+

Staff

- Splitting families
- Lack of consistency moving schools at 3 years, increased transitions
- An entire grade level could never collaborate at the same time

Parents

- Splitting siblings
- Transportation
- No slow roll out

Data Clarification

- About 165 students are already open enrolled in dual programming.
- Not all Latino students, nor students of other cultures are in dual programming.

School	Total Student # whole bldg.	Total Latino #	Total % of school	Total # Latino in Dual	% of Latino in Dual
Blue Ridge	313	238	76%	129	54%
Edison	426	237	56%	145	61%
Green Park	433	172	40%	82	48%
Sharpstein	435	211	49%	141	67%

New Concept for Consideration

Newest Concept

Blue Ridge and one other building as full dual schools

In response to:

- Number of seats
- Addressing T+ concerns of expanding programming
- Consistency of all dual programming

Two Dual Schools

Blue Ridge

K K K $21 \times 3 = 63$
 1 1 1 $20 \times 3 = 60^*$
 2 2 2 $19 \times 3 = 57^*$
 3 3 $27 \times 2 = 54^*$
 4 4 $27 \times 2 = 54$
 5 5 $27 \times 2 = 54$

* Considers attrition. Total ≈ 342

Another Building

K K K K $21 \times 4 = 84$
 1 1 1 1 $21 \times 4 = 84$
 2 2 2 $27 \times 3 = 81^*$
 3 3 3 $27 \times 3 = 81$
 4 4 4 $27 \times 3 = 81$
 5 5 5 $27 \times 3 = 81$

Total = 492

Total = 834 / 35 classrooms (dual prog)
 current $_{16-17} = 780 / 36$ classrooms

With a 60% Latino/Native Spanish ratio = 501 students
 current $_{16-17} = 473$

With 40% Native English ratio = 334 students
 current $_{16-17} = 307$

Objectives

- Summarize staff and parent input
- Discuss concept of Blue Ridge and another school as both dual schools
- Discuss next steps

Next Steps

- ❑ Feb 8: Refine models for Board recommendation
 - ❑ 2 models with names
- ❑ Feb 13-24 Staff and parent input on models
- ** Feb 27: Tentative: Committee to work on logistics
- ❑ Feb 28: Board presented with draft models
- ❑ March 6: Committee reviews feedback and makes final revisions to models
- ❑ March 7: Board makes final decision on accepting programming recommendations