



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Rogersville City School System
Director of Schools Name		Edwin Jarnagin
District Point of Contact for TISA Accountability Report	Name	Edwin Jarnagin
	Phone Number	423-272-7651
	Email Address	jarnagine@rcschool.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		43.8%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 27/28 year
Goal Statement 2:	53.2% of 4 th through 8 th grade will be proficient in ELA by 2028.
Goal Statement 3:	55.1% of 3 rd through 8 th grade will be proficient in Math by 2028.
Goal Statement 4:	N/A
Goal Statement 5:	N/A

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2028.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	43.8% proficient on the 3 rd grade ELA Assessment	TCAP ELA data
Year 2: 2024-2025 school year	49.5% proficient on the 3 rd grade ELA Assessment	
Year 3: 2025-2026 school year	56.6% proficient on the 3 rd grade ELA Assessment	
Year 4: 2026-2027 school year	63.5% proficient on the 3 rd grade ELA Assessment	
Year 5: 2027-2028 school year	70% proficient on the 3 rd grade ELA Assessment	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Yes, our district exceeded our goal (42.5%) by 1.3%.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"> • Funds for Instructional Coaches (\$130,000) - The coaches collaborated with the teachers and provided a scaffold of support. Additionally, the coaches modeled HQ instructional practices. These actions improved student growth. • Funding for three educational assistants (\$40,000) to assist with intervention groups and support in the classrooms to provide more small group instruction that identified gaps quickly and refocused learning in order to improve achievement. • Professional development (\$15,000) for identified areas of need that increased the understanding and utilization of HQIM and practices that improved student achievement. • High Dosage/Low Ratio tutoring (\$50,000 grant from TN ALL Corp and MOU with the Niswonger Foundation) to focus on ELA. Third grade ELA was the highest priority. Tutoring targeted skill deficits and demonstrated gap closures. • Supplemental materials for existing HQIM in the area of ELA (\$15,000) and iReady (\$30,000). These investments contributed to our goal by establishing and maintaining an increased focus on deeper learning so students could apply concepts with independence. Additionally, these materials enabled differentiation for the individual learner. 	

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2028.

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"> • Continued funds for Instructional Coaches to support HQIM and leading Data analysis (\$130,000) • Continued funding for three educational assistants to assist with intervention groups and support in the classrooms (\$40,000). • Initiate and conduct professional development (\$60,000) for areas of need. • High Dosage/Low Ratio tutoring (funded with a MOU with the Niswonger Foundation). • Parent events such as ‘Family Reading Night’ to provide parents/guardians with the tools to assist their children at home. • Provide funding for supplemental materials to existing HQIM in ELA (\$20,000). • iReady program that provides both formative and summative levels of our students (\$25,000). • ISM grant (\$500,000 over 4 years) to promote student’s career awareness and the need for literacy and numeracy in post-secondary settings.
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<ul style="list-style-type: none"> • Additional Individual teacher coaching cycles that include lesson preparation and implementation in the area of ELA. • Grade-level data analysis sessions with administration and instructional coaches will occur with increased frequency with data presented by individual students, class period, and grade-level. • iReady program that provides both formative and summative levels of our students (\$25,000). • Based on data, professional development will focus on reading comprehension, vocabulary, and written expression. • High Dosage/Low Ratio tutoring will occur before, during, and after school that will focus on ELA. Third grade ELA is the highest priority. • Offer intensive summer school for 3rd grade students (grant funded TBD).

Goal Statement 2: 53.2% of 4th through 8th grade will be proficient in ELA by 2028.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	28% proficient on the 4 th through 8th grade ELA Assessment.	TCAP ELA data
Year 2: 2024-2025 school year	42.3% proficient on the 4 th through 8th grade ELA Assessment.	
Year 3: 2025-2026 school year	47.6% proficient on the 4 th through 8th grade ELA Assessment.	
Year 4: 2026-2027 school year	51.9% proficient on the 4 th through 8th grade ELA Assessment.	
Year 5: 2027-2028 school year	53.2% proficient on the 4 th through 8th grade ELA Assessment.	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Our district did not meet the goal of 36%. RCS missed the goal by 8%. RCS continued to prioritize tutoring and summer school options for students who did not attain mastery of grade-level standards. Additional reading materials and associated PD were available and supported by Instructional Coaches.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"> • Funds for Instructional Coaches (\$130,000) - The coaches collaborated with the teachers and provided a scaffold of support. Additionally, the coaches modeled HQ instructional practices. These actions improved student growth. • Funding for three educational assistants (\$40,000) to assist with intervention groups and support in the classrooms to provide more small group instruction that identified gaps quickly and refocused learning in order to improve achievement. • Professional development (\$15,000) for identified areas of need that increased the understanding and utilization of HQIM and practices that improved student achievement. • High Dosage/Low Ratio tutoring (\$50,000 grant from TN ALL Corp and MOU with the Niswonger Foundation) to focus on ELA. Tutoring targeted skill deficits and demonstrated gap closures. • Supplemental materials for existing HQIM in the area of ELA (\$15,000) and iReady (\$30,000). These investments contributed to our goal by establishing and maintaining an increased focus on deeper learning so students could apply concepts with independence. Additionally, these materials enabled differentiation for the individual learner. 	

Goal Statement 2: 53.2% of 4th through 8th grade will be proficient in ELA by 2028.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

- Continued funds for Instructional Coaches to support HQIM and leading Data analysis (\$130,000)
- Continued funding for three educational assistants to assist with intervention groups and support in the classrooms (\$40,000).
- Initiate and conduct professional development (\$60,000) for areas of need.
- High Dosage/Low Ratio tutoring (funded with a MOU with the Niswonger Foundation).
- Parent events such as 'Family Reading Night' to provide parents/guardians with the tools to assist their children at home.
- Provide funding for supplemental materials to existing HQIM in ELA (\$20,000).
- iReady program that provides both formative and summative levels of our students (\$25,000).
- ISM grant (\$500,000 over 4 years) to promote student's career awareness and the need for literacy and numeracy in post-secondary settings.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- Additional Individual teacher coaching cycles that include lesson preparation and implementation in the area of ELA.
- Grade-level data analysis sessions with administration and instructional coaches will occur with increased frequency with data presented by individual students, class period, and grade-level.
- iReady program that provides both formative and summative levels of our students (\$25,000).
- Based on data, professional development will focus on reading comprehension, vocabulary, and written expression.
- High Dosage/Low Ratio tutoring will occur before, during, and after school that will focus on ELA.
- Offer intensive summer school in area of ELA (grant funded TBD).

Goal Statement 3: 55.1% of 3rd through 8th grade will be proficient in Math by 2028.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	31.6% proficient on the 3rd through 8th grade Math Assessment.	TCAP Math data
Year 2: 2024-2025 school year	43.8% proficient on the 3rd through 8th grade Math Assessment.	
Year 3: 2025-2026 school year	48.9% proficient on the 3rd through 8th grade Math Assessment.	
Year 4: 2026-2027 school year	53% proficient on the 3rd through 8th grade Math Assessment.	
Year 5: 2027-2028 school year	57.2% proficient on the 3rd through 8th grade Math Assessment.	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Our district did not meet the goal of 38.7%. RCS missed the goal by 7.1%. RCS continued to prioritize tutoring and summer school options for students who did not attain mastery of grade-level standards. Additional numeracy and math concepts materials and associated PD were available and supported by Instructional Coaches.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"> Funds for Instructional Coaches (\$130,000) - The coaches collaborated with the teachers and provided a scaffold of support. Additionally, the coaches modeled HQ instructional practices. These actions improved student growth. Funding for three educational assistants (\$40,000) to assist with intervention groups and support in the classrooms to provide more small group instruction that identified gaps quickly and refocused learning in order to improve achievement. Professional development (\$15,000) for identified areas of need that increased the understanding and utilization of HQIM and practices that improved student achievement. High Dosage/Low Ratio tutoring (\$50,000 grant from TN ALL Corp and MOU with the Niswonger Foundation) to focus on Math. Tutoring targeted skill deficits and demonstrated gap closures. Supplemental materials for existing HQIM in the area of Math (\$15,000) and iReady (\$30,000). These investments contributed to our goal by establishing and maintaining an increased focus on deeper learning so students could apply concepts with independence. Additionally, these materials enabled differentiation for the individual learner. 	

Goal Statement 3: 55.1% of 3rd through 8th grade will be proficient in Math by 2028.

<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"> • Continued funds for Instructional Coaches to support HQIM and leading Data analysis (\$130,000) • Continued funding for three educational assistants to assist with intervention groups and support in the classrooms (\$40,000). • Initiate and conduct professional development (\$60,000) for areas of need. • High Dosage/Low Ratio tutoring (funded with a MOU with the Niswonger Foundation). • Parent events such as ‘Family Math Night’ to provide parents/guardians with the tools to assist their children at home. • Provide funding for supplemental materials and manipulatives to existing HQIM in Math (\$20,000). • iReady program that provides both formative and summative levels of our students (\$25,000). • ISM grant (\$500,000 over 4 years) to promote student’s career awareness and the need for numeracy in post-secondary settings. • STEAM Class to demonstrate real world applications of mathematical concepts
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<ul style="list-style-type: none"> • Additional Individual teacher coaching cycles that include lesson preparation and implementation in the area of Math. • Grade-level data analysis sessions with administration and instructional coaches will occur with increased frequency with data presented by individual students, class period, and grade-level. • iReady program that provides both formative and summative levels of our students (\$25,000). • Based on data, professional development will focus on mathematical reasoning and problem solving in the upper grades. The lower grades will have a focus in calculation and fluency. • High Dosage/Low Ratio tutoring will occur before, during, and after school in the area of math. • Offer intensive summer school in area of math (grant funded TBD).

Goal Statement 4: NA

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 4: NA

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Goal Statement 5: NA

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 5: NA

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	September 17, 2024 – Discussion with parent group November 4, 2024 – Board meeting
Description of public comment opportunities (e.g., collection of written comments, public hearing, local board meeting discussion, etc.)	Collection of comments made during parent group meeting(s) and board meetings.
Summary of public comment received, if any.	At this time, there were no comments received or made concerning TISA accountability.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	At this time, there are no comments to incorporate into this report.