

**Northshore School District**  
**CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES**  
**May 20, 2024**  
**3:30 p.m.**

**CALL TO ORDER**

The meeting of the CMAC was held remotely on Monday, May 20, 2024 via Zoom, and simultaneously broadcast publicly. As we waited for the group to log in, Co-Chairperson Heather Miller provided the link to those in the room to review the meeting minutes from last time (April) if they want to review while we wait.

Livestreaming began at 3:36pm.

Heather called the meeting to order at 3:37pm.

**ATTENDANCE**

Name	Present	Absent
Heather Miller <i>Co-Chairperson</i>	X	
Ashley Andrews <i>Co-Chairperson</i>	X	
Doreen Milburn		X
Tamara Kelly	X	
Ayva Thomas	X	
Carolyn Urrutia	X	
Fernell Miller		X
Janine Schmoll		X
Trina (Katrina) Hilgers	X	
Kim Osgood	X	
Nancy Dodson	X	
Nandita Guilanians		X – told in advance she'd be out
Niki Smith	X	
Iisaaksiichaa Ross Braine (Sounds like Eesock-uh-check)		X
Sonja Hoeft	X	
JoLynn Berge		X
James VanStralen	X joined late	
Shelby Reynolds <i>(Non-voting member)</i>		X
Jessica Kido <i>(Non-voting member)</i>	X	
Cathy Barela <i>(Non-voting member)</i>	X	

The link to the CMAC drive was shared and members reviewed the April 15, 2024 minutes.

## **OLD BUSINESS**

3:38pm:

Heather asked the team to review the March Minutes for review.

3:41pm: The team reviewed the March 2024 minutes as-is. Sonja Hoeft moved to approve the March 2024 minutes as they are, and Trina Hilgers moved to second the motion. All in motion voted yay. No opposed. The minutes were approved with no questions or concerns.

3:42pm: This is most likely the last meeting for the 23-24 School Year; and members will need to change per the agreements for their groups they represent. Parents' terms expire 2 years (both are not in attendance today) and teachers/principals who would like to stay on can request a one-year extension.

Sonya, Nancy, Fernell, Kim: these are the teachers whose terms are expiring this spring.

24-25 School Year CMAC Dates have been proposed to the existing group.

In the fall, we plan to review 2020 P as a full-scale review and may do that in October or November of the Policy and Procedures.

## **CONSENT AGENDA ITEMS**

3:44pm: Consent Agenda Item #1

- Chemistry Course Companion
- Type: CORE
- Application: 11-12 IB Chemistry
- Updated edition
- submitted by Mark Emery; Heather Miller reviewed the book, recommends that the team approves this as a consent agenda item.

Carolyn Urrutia moved to approve the updated edition "Chemistry Course Companion" as core material for the IB Chemistry curriculum; Niki Smith seconded the motion. All in favor to approve the consent agenda items, no opposed. The motion carries.

## **NEW BUSINESS**

3:48pm- PEER Physics- Chris Asmann and Alex Carpenter

## Physics Through Evidence Empowerment through Reasoning

### Field Testing Process:

- Started in 2016 with a NSTA Workshop; Chris was immediately impressed with the curriculum. In 2019 Northshore was rewarded a scholarship to pay for PD materials and classroom materials; immediately saw the difference with the classroom environment as well as teaching.
- 2020 when ILHS opened, Alex was using the PEER as core curriculum; and this school year they tested as a pilot across the district

### Materials

- Not a textbook; materials are student guides; teachers guide that goes along with each chapter (6 chapters).
- Multiple students work together with initial ideas, using a cycle of “collecting and interpreting evidence” with teammates; then as a full class they have discussions to get to a “consensus building” level. Then, they then layer on their learning with academic learning and scientific principles, provided materials for “Scientists’ Ideas Reading”.

### Research and Feedback

- Average Normalized Gain: 0.62 using Pre-test and Post-test data; for non-native English speakers; female students also had large gains of improvement.
- Student Survey: They rely on evidence and decided as a class after using PEER; vs. traditional courses they stated, “my teacher tells me”.
- Teachers say it’s a great way to foster thinking and good argumentation and the students have independence for learning. Students liked the hands-on approach and opportunity to find the answer with their peers and listen to everyone else’s ideas. It’s better than just memorizing facts without seeing how things work with their own eyes.

### PD Needed

- Requires a shift in teaching and learning
- Pilot year (23-24) there were workshops
- Plans for summer PD workshops

### Funding- Costs \$42,000

- Class sets of student guides for 11 teachers
- Summary of Request: to approve PEER Physics as district core curriculum for high school students.

Motion: Trina Hilgers made the motion that PEER Physics, as a core curriculum; to be approved for Science Physics at the high school level (9-12 grades). It was seconded by Carolyn Urrutia. All were in favor, no opposed. The motion carries.

4:07pm- Trevor Nelson and Jes Calkins  
LIFT by National Geographic/Cengage

### Supplemental Curriculum for Multilingual Learners receiving ELD Services

- Engaging Science and Social Studies content
- Why: there was a curriculum need for all K-12 ELD; this is the 3<sup>rd</sup> installment of coming to CMAC for the National Geographic program.
- LIFT is for 6-12 grades
- Aligns with WIDA English Language Proficiency Standards
- There are OSPI civil rights requirements for Multilingual Language Learners- hits on the access the English Language Development requirements. This LIFT program provides building tools as a supplemental curriculum but does have potential to become a core curriculum.

### Field Testing:

- had volunteer teachers at HS and MS level; using with students with less than a 2.5 WIDA score; piloted in April and May 2024.
- Data: 60% of students showed growth from April to May as measured by curriculum Pre and Posttests.

### Staff feedback:

- having short, accessible texts for each essential question along with relevant vocab, grammar, and comprehensive lessons and practice... teachers a huge variety of skills that is accessible to multilingual learners... overall, teachers loved it.
- Student Feedback: liked the parts where they learned new vocabulary in the vocab/grammar boost; you have many things to practice and all those things that you need to know in your real life". Good stories helped understand the words that it had and made it easy to know.
- Students did not like that they "read a lot and did not feel comfortable because they are forced to read out loud".

### Professional Development:

- Training available by National Geographic
- All training is included in the cost

### Funding:

- sourced from Title III Grant
- Cost per unit: \$54.31
- Estimated numbers of unit: 928
- Estimated total: \$60,480

### Summary of request:

Approval of LIFT by National Geographic as a supplemental curriculum for grades 6-12 receiving ELD services.

Carolyn Urrutia moves to approve LIFT as a supplemental curriculum for grades 6-12 multilingual learners receiving ELD services.  
Janine Schmoll seconded the motion. All were in favor, no opposed. The motion carries.

4:28pm

High School ELA Novel Collection  
Presented by Niki Smith and pilot teachers  
As a supplemental resource

Seeking approval for adding these novels as supplemental novels to be used in grade 9-12. Each novel has a grade level specified to it.

Strategic target:

- create a collection of core novels that represented all students, reflect underrepresented voices in our current curriculum and provide opportunities for critical thinking and building empathy for others' lived experiences, in addition to adding literary merit.

Process:

- ELA Novel study Committee and Pilot Team created; 17 committee members across the HS level; including ELA, Librarians, SPED and collaboration across REJ and CIA curriculums.
- Started in spring of 2022.
- Spreadsheet for representation groups; and a "diversity flower" chart to help make sure that the novels added to the representation goals.
- Seven Components: culturally responsive pedagogy; Goals, data and evaluation tools; Criteria for text selection; Elicit student voice; Analysis of teacher and student feedback; Identifications of novels; Pilot preparations.
- Student Survey: N=1,441 surveyed. Students wrote about their passion on some of the book selections.
- Unit Planning Tables created for each novel on the list. Teachers are required to read the books in advance, if they are going to teach the book.
- PD: August trainings offered, teaching with a culturally responsive lens.

Budget Overview:

Each school will receive one novel per two students  
Schools can request any combo of the supplemental novels as long as they divide these among grade levels

Novel Purchases: \$85,000  
(Budget approved in August for CIA)  
Professional Development \$5000- Title II Funds

Book Titles:

American Panda
Aristotle and Dante Discover The Secrets of the Universe
Darius the Great is Not Okay
Just Mercy: YA Version
The Poet X
The Poet X - Spanish. isbn 9788492918645
The Poet X - Portuguese. isbn 978850115119
They Called Us Enemy
Born a Crime
Book Series: March 1 & 2
DJinn Patrol: On the Purple Line
Elatsoe
Internment
Klara and The Sun
The Best We Could Do
The Fire Keepers Daughter
All My Rage
Last Night at the Telegraph Club
Firekeeper's Daughter
Kindred
Victory Stand: Raising My Fist For Justice
Nickel Boys
I Am Not Your Perfect Mexican Daughter
Homegoing
Interpreter of Maladies
October Mourning: A Song for Matthew Shepard

The President and the Frog
There, There
The Housekeeper and The Professor
Disability Visibility

Janine Schmoll moved to approve High School Novels ELA Collection as a supplemental resource for grades 9-12 English Language Arts Classes. Ashley Andrews seconded the motion. Those in favor voted, there were no opposed. The motion carries.

**NEXT MEETING:**

The next meeting is October 6, 2024.

**5:07pm ADJOURNMENT**