



## OVERVIEW

### District Details

Grades : K4-12

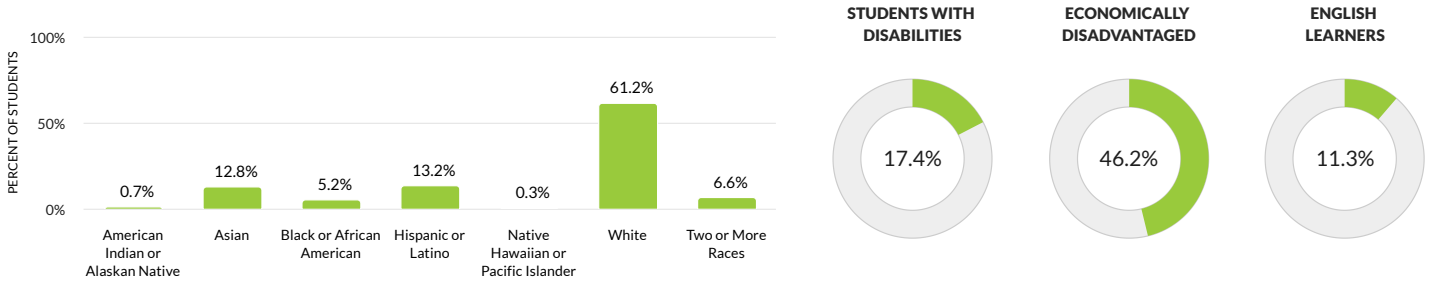
Enrollment : 14,558

Percent open enrollment : 8.6%

The Appleton Area School District serves over 15,000 students in fifteen elementary schools, four middle schools, three high schools, fourteen Charter schools, and one magnet school. Working together, students, families, staff, and community will ensure that each graduate is academically, socially, and emotionally prepared for success in life. Every Student, Every Day.

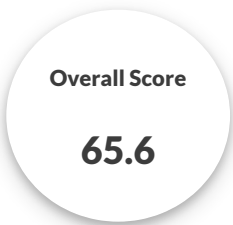
*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

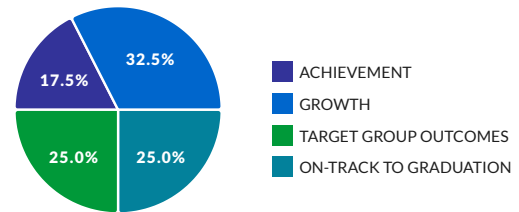
**!** Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



Meets Expectations

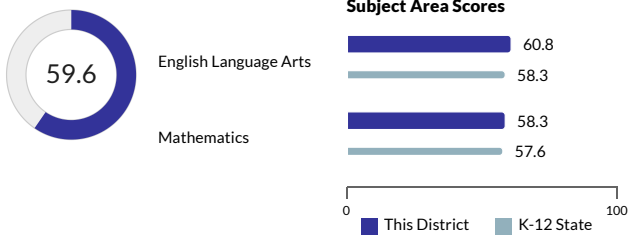


#### PRIORITY AREA WEIGHTS

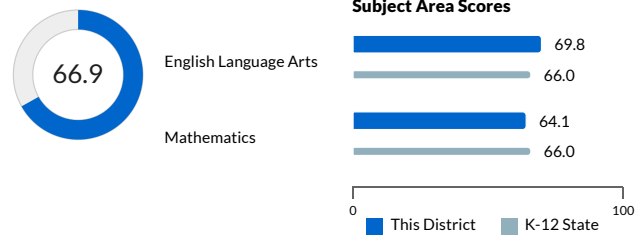


### Priority Area Scores

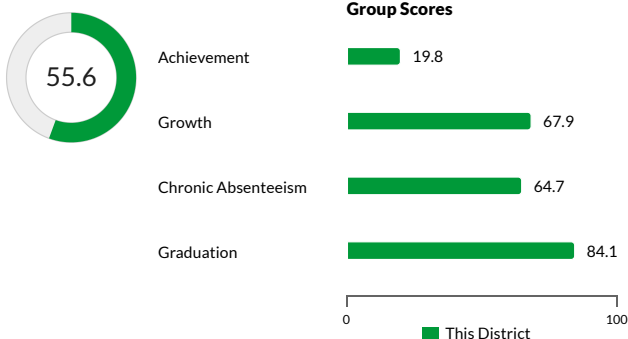
#### ACHIEVEMENT



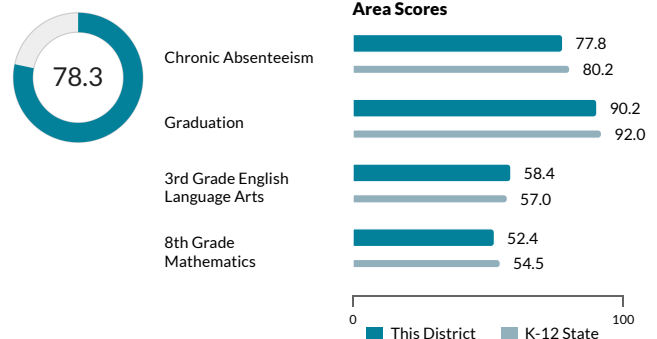
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

This district contains one or more virtual charter schools with at least 50% open enrollment as indicated in Wis. Stat. 115.385(1g)(d). As a result, the following schools are excluded from this district report card: Wisconsin Connections Academy.

### Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	3	8.3%
Exceeds Expectations	15	41.7%
Meets Expectations	11	30.6%
Meets Few Expectations	1	2.8%
Fails to Meet Expectations	3	8.3%

### Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	2	5.6%
Needs Improvement	1	2.8%

### School Score Summary

This table does not include alternate accountability schools.

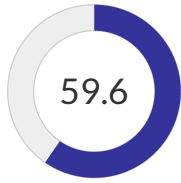
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	33.7	69.8	95.0	100.0
Achievement	41.7	62.9	100.0	100.0
Growth	18.5	67.7	100.0	100.0
Target Group Outcomes	22.1	62.6	98.7	100.0
On-Track to Graduation	70.3	82.6	96.1	100.0



## ACHIEVEMENT

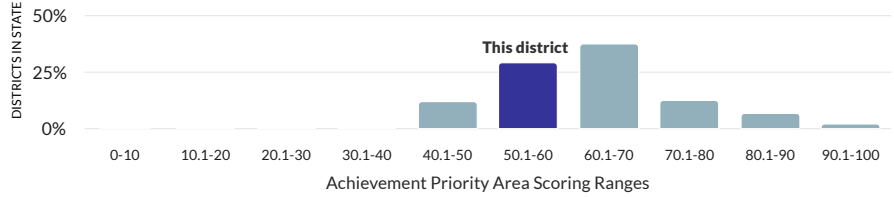
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 60.8  
**Mathematics Score:** 58.3

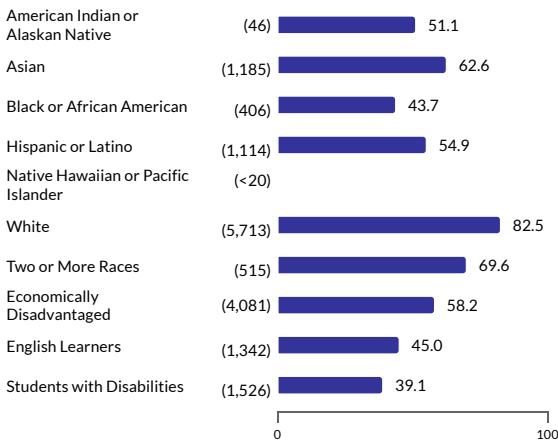
■ This district's score was the same or higher than 41.1% of districts in the state.



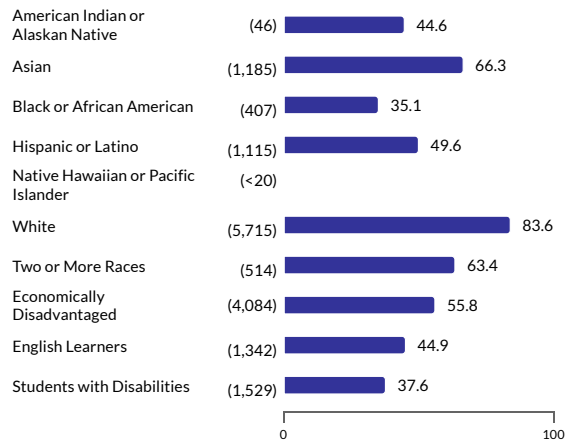
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



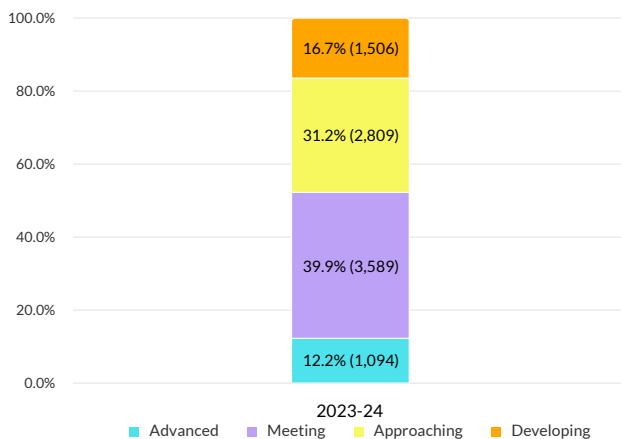
### MATHEMATICS



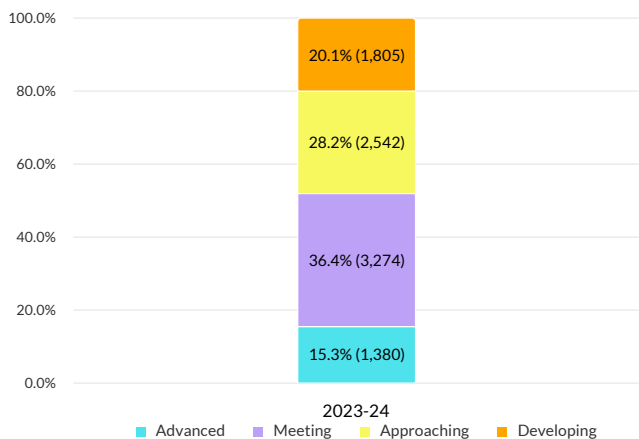
## Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: American Indian or Alaskan Native
97.7%	92.7%

#### MATHEMATICS

All students	Lowest-participating group: American Indian or Alaskan Native
97.7%	92.7%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	8,950	7.0%	31.7%	34.9%	26.5%	8,933	8.5%	33.4%	34.9%	23.2%	8,998	12.2%	39.9%	31.2%	16.7%
American Indian or Alaskan Native	58	3.4%	10.3%	36.2%	50.0%	43	0.0%	23.3%	25.6%	51.2%	46	2.2%	32.6%	30.4%	34.8%
Asian	1,140	3.7%	23.1%	43.5%	29.7%	1,154	4.4%	24.5%	42.9%	28.2%	1,185	5.6%	33.3%	41.8%	19.3%
Black or African American	374	1.3%	12.8%	26.7%	59.1%	394	1.5%	13.5%	31.2%	53.8%	406	3.0%	19.5%	39.7%	37.9%
Hispanic or Latino	1,051	2.7%	18.3%	36.5%	42.5%	1,076	4.0%	21.0%	40.2%	34.8%	1,114	5.1%	28.5%	37.6%	28.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	5,905	9.0%	37.3%	33.6%	20.1%	5,778	11.0%	39.2%	32.6%	17.2%	5,713	15.8%	45.3%	27.1%	11.8%
Two or More Races	410	3.9%	29.3%	33.7%	33.2%	475	5.5%	29.3%	35.2%	30.1%	515	11.3%	36.7%	32.0%	20.0%
Economically Disadvantaged	3,871	2.4%	20.3%	37.1%	40.2%	3,863	3.1%	23.2%	38.0%	35.7%	4,081	5.3%	31.5%	37.4%	25.8%
English Learners	1,303	0.8%	13.0%	39.0%	47.2%	1,341	1.1%	14.7%	43.0%	41.2%	1,342	1.7%	20.3%	44.1%	33.8%
Students with Disabilities	1,481	1.4%	10.3%	25.3%	62.9%	1,490	1.9%	12.7%	30.0%	55.4%	1,526	3.5%	16.8%	34.1%	45.5%

#### MATHEMATICS

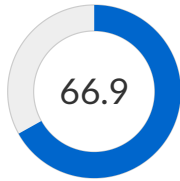
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	8,953	9.5%	27.8%	30.6%	32.0%	8,948	8.8%	30.5%	31.8%	28.9%	9,001	15.3%	36.4%	28.2%	20.1%
American Indian or Alaskan Native	58	1.7%	6.9%	29.3%	62.1%	43	2.3%	11.6%	30.2%	55.8%	46	0.0%	21.7%	45.7%	32.6%
Asian	1,140	6.1%	22.6%	33.5%	37.7%	1,154	5.5%	23.8%	34.1%	36.5%	1,185	10.5%	33.4%	34.4%	21.7%
Black or African American	376	1.3%	11.7%	19.1%	67.8%	400	1.3%	11.0%	24.3%	63.5%	407	1.7%	16.7%	31.7%	49.9%
Hispanic or Latino	1,060	3.1%	13.8%	30.8%	52.3%	1,083	2.3%	16.9%	35.7%	45.1%	1,115	4.9%	24.0%	36.2%	34.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	5,897	12.3%	33.0%	30.6%	24.1%	5,779	11.5%	36.5%	30.8%	21.1%	5,715	19.9%	41.4%	24.7%	14.0%
Two or More Races	410	4.4%	21.2%	33.7%	40.7%	476	5.3%	23.3%	35.7%	35.7%	514	11.1%	31.1%	31.3%	26.5%
Economically Disadvantaged	3,875	3.4%	18.6%	31.1%	46.9%	3,878	3.2%	19.8%	33.8%	43.1%	4,084	7.0%	28.1%	34.3%	30.6%
English Learners	1,313	2.2%	12.4%	30.3%	55.1%	1,355	1.5%	14.1%	34.1%	50.3%	1,342	3.5%	20.8%	37.8%	37.9%
Students with Disabilities	1,478	2.8%	10.3%	20.4%	66.4%	1,491	3.2%	12.1%	24.1%	60.6%	1,529	5.2%	16.2%	27.3%	51.3%



## GROWTH

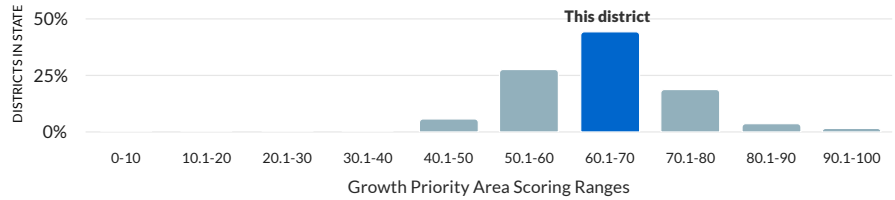
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



**English Language Arts Score:** 69.8  
**Mathematics Score:** 64.1

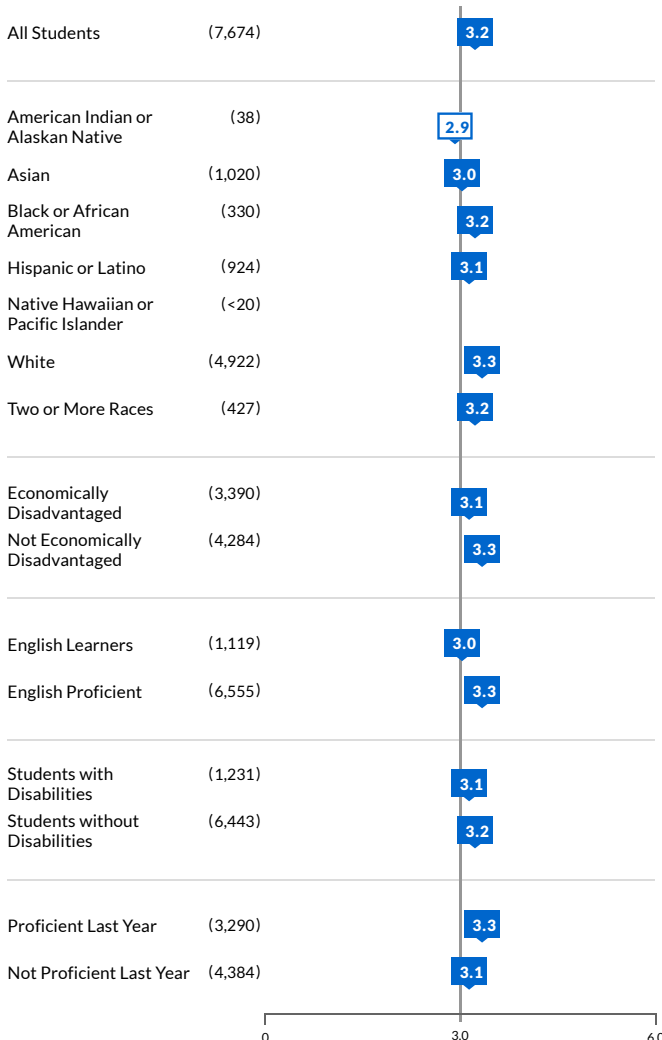
■ This district's score was the same or higher than 63.2% of districts in the state.



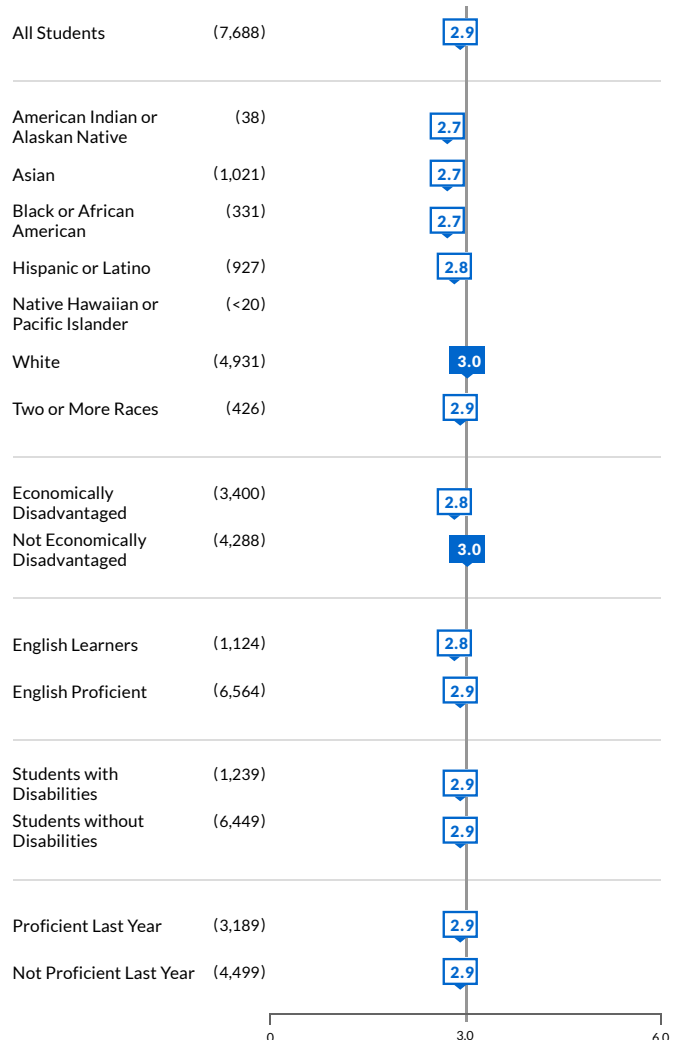
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

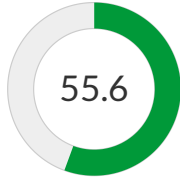




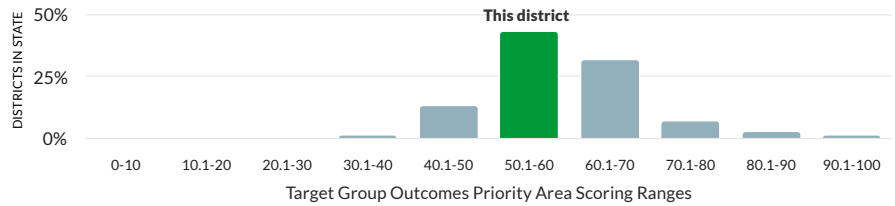
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This district's score was the same or higher than 36.3% of districts in the state.



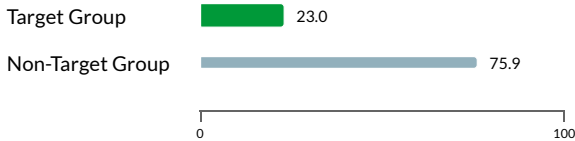
## Component Scores

### ACHIEVEMENT

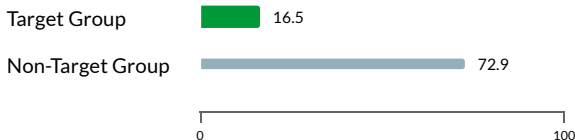
Score: 19.8

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

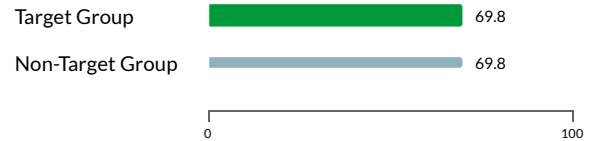


### GROWTH

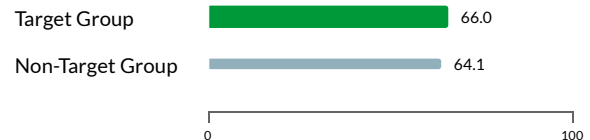
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



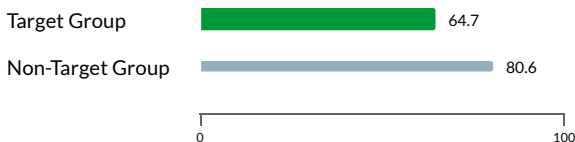
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 64.7

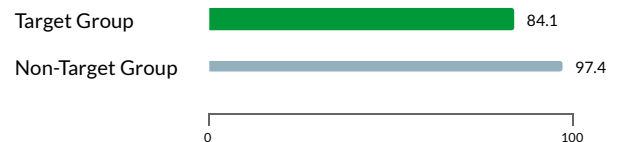
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 84.1

Average of 2022-23's 4- and 7-year cohort rates.

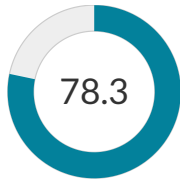




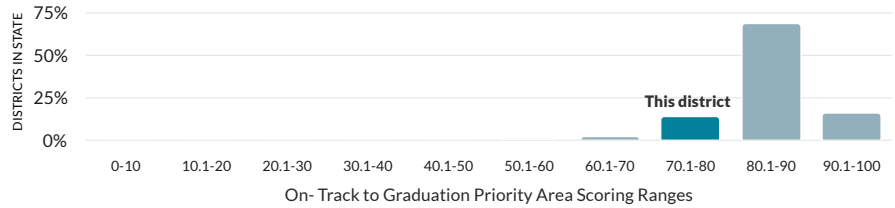
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This district's score was the same or higher than 11.1% of districts in the state.

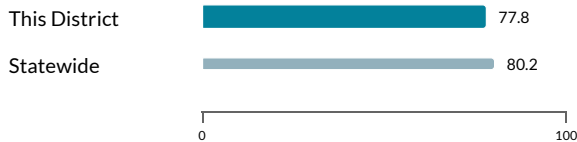


## Component Scores

### CHRONIC ABSENTEEISM

Score: 77.8

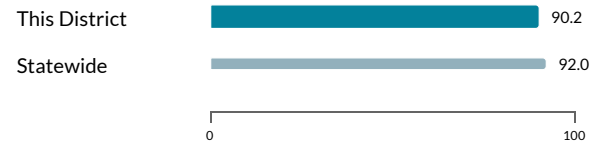
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 90.2

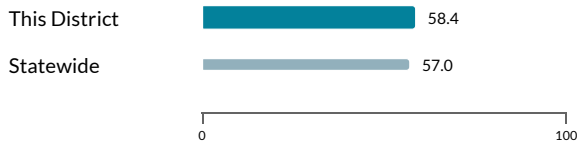
Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 58.4

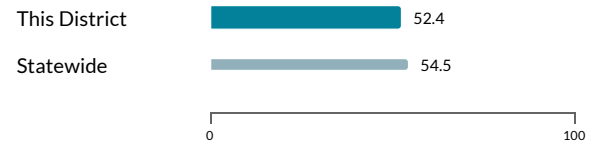
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 52.4

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	13,314	22.4%	13,506	27.3%	13,550	17.8%
American Indian or Alaskan Native	86	50.0%	89	58.4%	90	48.9%
Asian	1,676	21.5%	1,687	22.0%	1,711	13.0%
Black or African American	657	48.4%	606	45.5%	666	35.9%
Hispanic or Latino	1,560	32.8%	1,636	40.5%	1,717	28.4%
Native Hawaiian or Pacific Islander	23	60.9%	25	48.0%	27	29.6%
White	8,732	17.7%	8,741	23.2%	8,524	14.0%
Two or More Races	580	31.4%	722	39.5%	815	25.6%
Economically Disadvantaged	5,675	32.5%	6,083	38.4%	6,157	26.3%
English Learners	1,787	27.5%	1,867	28.8%	1,979	19.9%
Students with Disabilities	2,267	31.8%	2,288	38.6%	2,296	26.3%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	1,165	1,008	86.5%	1,162	1,091	93.9%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	132	116	87.9%	126	121	96.0%
Black or African American	70	42	60.0%	53	41	77.4%
Hispanic or Latino	142	106	74.6%	118	104	88.1%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	777	712	91.6%	839	803	95.7%
Two or More Races	35	25	71.4%	<20	*	*
Economically Disadvantaged	466	359	77.0%	363	314	86.5%
English Learners	130	91	70.0%	85	75	88.2%
Students with Disabilities	172	113	65.7%	141	121	85.8%





## POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

2,066 (46.3%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

#### ADVANCED COURSES

District	State
<b>20.5%</b>	<b>21.1%</b>

917 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

District	State
<b>36.1%</b>	<b>25.7%</b>

1,611 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

District	State
<b>2.4%</b>	<b>4.7%</b>

109 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

District	State
<b>3.9%</b>	<b>8.5%</b>

174 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	4,466	266,777	20.5%	21.1%	36.1%	25.7%	2.4%	4.7%	3.9%	8.5%
American Indian or Alaskan Native	36	2,718	8.3%	7.0%	36.1%	18.0%	0.0%	1.7%	0.0%	5.0%
Asian	527	10,367	15.2%	33.4%	33.0%	26.6%	1.7%	3.7%	2.5%	5.6%
Black or African American	247	24,969	6.9%	13.7%	21.9%	8.7%	0.4%	1.3%	2.0%	2.7%
Hispanic or Latino	556	37,682	10.8%	17.6%	28.1%	18.9%	1.6%	3.4%	2.9%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	2,937	179,306	25.1%	22.5%	39.9%	29.9%	3.0%	5.7%	4.6%	10.4%
Two or More Races	158	11,456	13.3%	18.9%	25.9%	21.0%	1.3%	3.4%	3.8%	5.8%
Economically Disadvantaged	1,829	104,283	9.0%	12.3%	28.7%	18.5%	2.2%	3.0%	3.2%	6.1%
English Learners	596	19,116	4.5%	13.9%	25.3%	17.0%	0.8%	2.5%	1.8%	3.6%
Students with Disabilities	698	33,777	0.7%	4.4%	20.5%	15.0%	1.3%	2.3%	3.7%	6.5%



## ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Arts Course

2,378 (53.2%) students successfully completed any Arts Course.

#### ART & DESIGN

District	State
<b>30.2%</b>	<b>29.1%</b>

1,350 students successfully completed at least one art & design course.

#### DANCE

District	State
<b>2.0%</b>	<b>0.5%</b>

91 students successfully completed at least one dance course.

#### MUSIC

District	State
<b>25.6%</b>	<b>19.2%</b>

1,145 students successfully completed at least one music course.

#### THEATER

District	State
<b>4.2%</b>	<b>2.2%</b>

187 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	4,466	266,777	30.2%	29.1%	2.0%	0.5%	25.6%	19.2%	4.2%	2.2%
American Indian or Alaskan Native	36	2,718	27.8%	33.1%	0.0%	0.2%	16.7%	15.0%	2.8%	1.1%
Asian	527	10,367	30.7%	30.3%	0.9%	0.4%	32.3%	19.9%	3.4%	1.6%
Black or African American	247	24,969	34.4%	28.5%	0.4%	0.7%	13.8%	11.7%	0.8%	2.8%
Hispanic or Latino	556	37,682	34.5%	29.1%	1.1%	0.3%	14.7%	13.3%	1.4%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	2,937	179,306	29.2%	29.1%	2.6%	0.5%	28.0%	21.7%	5.1%	2.2%
Two or More Races	158	11,456	26.6%	28.8%	1.9%	0.5%	18.4%	17.8%	4.4%	2.6%
Economically Disadvantaged	1,829	104,283	32.5%	29.9%	1.5%	0.4%	19.9%	15.4%	3.8%	2.1%
English Learners	596	19,116	33.7%	30.9%	0.3%	0.4%	18.8%	11.8%	2.0%	1.6%
Students with Disabilities	698	33,777	26.8%	30.9%	0.6%	0.5%	14.3%	14.4%	2.4%	2.4%