

**Q6 Please explain your choice of models.
One-school, two-school, or no preference.**

Answered: 71 Skipped: 0

Answers for No Preference on Model

#	Responses	Date
1	I am trying to visualize the best model and its difficult being a district employee. My biggest concern is the disruption of staff members in any model.	2/21/2017 6:28 AM
2	.	2/20/2017 9:31 PM
3	I do not feel like I have a clear sense about what Blue Ridge wants - they entered late in the conversation, and I think both the staff and parent input is critical. I am concerned that there not are enough students who would meet the entry criteria to make a two-school model viable. Accordingly, the criteria may be altered to increase numbers, which would, yet again, potentially set kids up to be less successful in a two-way dual program. At the same time, the decreased capacity with the one-school model makes the program more exclusive. Is that beneficial to WWPS students as a whole?	2/20/2017 9:24 PM
4	I see benefits and downsides to both models. The impact on all students will be great. I think the most crucial decisions need to be made around what the program looks like in the future, specifically attempting to determine if there are enough incoming students for a 2 school model (parent interest/hispanic population).	2/20/2017 4:11 PM
5	I don't feel it should be under consideration at all. _____	2/20/2017 3:44 PM
6	Would rather the committee decide which model to present to board, as they understand the data better.	2/20/2017 3:40 PM
7	In all honesty, I think both models have pros and cons, but they have not been fully explored/vetted. I feel very strongly that this final process of obtaining questions and input from families is VERY rushed and I don't feel the two final choices are best for community, long-term. I am very frustrated that we only have a few days to complete this survey, and then our input will be considered in ONE DAY by the committee. Basically, what I say in this survey has no bearing because there is no time to change anything.	2/20/2017 2:30 PM
8	.	2/20/2017 2:23 PM
9	I don't completely understand the choices but think bilingual education for all students from all backgrounds is important and would like to see these programs at all WW public schools.	2/20/2017 1:23 PM
10	I don't know if Blue Ridge students are thriving. I want as many opportunities for dual as possible but not at the expense of sacrificing a needed option.	2/20/2017 9:19 AM
11	No preference. My child isn't in the dual language program.	2/19/2017 7:49 PM
12	My child is NOT in the dual language program.	2/19/2017 7:35 PM
13	I don't have enough information on how these students are doing to determine which model is best.	2/19/2017 4:32 PM
14	Both models indicate an unconstitutional approach to educational programs and misuse of traditional bilingual programming for purposes that could be determined as elitist and merit a segregation review by a federal court. Upon examination of your demographics and amount of native English speakers in a program deemed for non-native speakers, as a student of educational constitutional law, I would advise you to eliminate this program entirely, or institute a one-class model in each elementary school with established guidelines for enrollment limited to non-native english speakers.	2/19/2017 3:21 PM
15	I would like Blue Ridge and their student population to not be negatively affected by changes, other than that I do not have a preference as I live in Prospect district. HOWEVER, if there were ever an opportunity for all schools in the district to offer dual language, that would be my preference.	2/19/2017 2:54 PM
16	If a one-way program results in better outcomes for non-native English speakers, I think I'd prefer to see that continued, but if there's enough interest from the community I can see why more seats in the two-way program would be a good idea. I just don't have enough information to have a preference.	2/19/2017 1:16 PM
17	I'm not sure I see a huge difference between the two.	2/19/2017 9:01 AM
18	_____	2/19/2017 7:50 AM
19	I don't really have a preference on which way you change it because I don't want it to change.	2/17/2017 8:40 PM

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20	I'm honestly not really sure I understand what the difference in models is between 1 and 2 with regard to Blue Ridge. It seems both models have the same effect on the other schools regardless of Blue Ridge, and if so, whatever is best for Blue Ridge students is best. They are the most needy.	2/17/2017 4:02 PM
21	You need a none of the above option. However, you have all apparently decided that this is what you are doing, making either Edison or Sharpstein an entire dual language school. All of the reported problems from the BERC seem to be tied into curriculum and students failing to meet standards. Why you think putting all these students together is going to solve your problems is beyond me. Maybe just leave students where they are and change your curriculum. Why cause more issues? How are bus routes going to work? What about the families who live right across the street from Edison or Sharpstein? Now they have to drive to the other school instead of walking across the street to their current school. It seems like the committee is just throwing darts at the wall and hoping they stick. Or maybe you are all under pressure to get test scores up and want to show the leaders that you're doing "something" about it regardless of whether or not that is what is actually best for the students and families.	2/17/2017 3:43 PM
22	To me, it is difficult to fit our English Language Learners in a one size fits all program. Parents first need to be educated on the pro's and con's of the dual language verses the bilingual programs for their child. I look at the mission of the school district on insuring all not some or part but all children receive high quality instruction and how are you doing that with just offering these 2 types of programs which will be limited to only a few students that will be picked for whatever program chosen.	2/17/2017 12:57 PM
23	Two-way does not reduce number of seats available, does not "segregate" Blue Ridge from everyone else, creates more standardization across the district--so you have one comprehensive bilingual education model. HOWEVER, I will say that I read the slides from the Feb. 8 school board presentation about Blue Ridge staff input. There were many good points about how changing the make-up of the Blue Ridge population will have wide-ranging effects on many very important social programs that have been developed to serve the current population (Health Center, after-school programming, etc). A change could hurt more people than integrating Blue Ridge into the system would help (there has not been enough time to evaluate the efficacy of the one-way model). And I think you will have quite a bit of push-back from families "forced" to attend Blue Ridge in Model 2, because, unfortunately, Blue Ridge has very poor facilities and a reputation as the "poor school." They are doing some wonderful things at Blue Ridge to help their population, and that should be taken into consideration. So I think that, while ideally it would be valuable to have an integrated bilingual program that involves all schools, it will be very important to take into consideration the input and opinions of the Blue Ridge staff as to what would be best for their school.	2/17/2017 10:04 AM
24	None of the above I do not agree with children being forced to move	2/17/2017 8:40 AM
25	I feel the dual language program is destroying the focus of other aspects of our education system! [REDACTED] It is a serious waste of time and effort that could be focused elsewhere, and we are seriously on the verge of pulling our children out of school all together and homeschooling.	2/17/2017 8:34 AM
26	Na	2/16/2017 9:36 PM
27	[REDACTED]	2/16/2017 8:39 PM
28	The change itself does not bother me. Change will be hard no matter what we do for some of the kids.	2/16/2017 6:08 PM
29	No preference	2/16/2017 4:15 PM
30	I don't have enough information to make a preference	2/16/2017 2:31 PM
31	My children will not be utilizing the program	2/16/2017 1:49 PM
32	I don't care, as long as my kid continues to be able to walk to Sharpstein, which is why we moved into this neighborhood last year. It would be very upsetting if he would be unable to attend the school we wanted him to go to and specifically moved here for. If I'd had a choice I would have loved for him to do the bilingual programming, but we moved him here in 3rd grade. I don't think it's right if he has to attend a school outside of his neighborhood to make way for bilingual programming, even though I'm in full support of the dual program. Neighborhood schools are "neighborhood" for a reason, and it seems a step backward to segregate the kids. If the English only teachers at these dual schools are struggling, there must be a better solution than separating the programs and the children. Or, perhaps they can find a new job or switch schools. There are a lot less kush teaching jobs out there.	2/16/2017 1:45 PM
33	I don't feel I know what is the best model for the Blue Ridge Students.	2/16/2017 1:12 PM
34	It seems that either one moves our kids away from their friends and our choices as parents. And would the school(s) that get the dual also have English only or would those students now be required to attend an out-of-area school for them? I have a hard time thinking this was the ONLY choice that could be found.	2/16/2017 12:36 PM
35	I think they should teach English only. I don't see that even English speaking kids understand the rules of grammer or reading	2/16/2017 11:20 AM

36	I do not prefer either of these choices. I am very concerned that consolidating the dual program down to two schools will create a situation where we have two predominantly Hispanic schools and four predominantly Caucasian schools. If we end up with segregated schools, whether intended or not, WWPS will be failing to meet its promise to the community. On your website, you list in your "Belief Statement," that "We believe...in the importance of family and community...[and that] diversity is a strength." Separating Spanish-speaking and English-speaking families does not serve this belief, nor does it serve our children and their families. Separating out the dual language programs might fulfill the first part of your mission statement, "Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system..." but not the second half: "...while addressing their social and emotional needs in a safe and engaging environment." Separating students by ethnicity or language does not create a safe and engaging environment. We can see what a long-standing separation ("the two Wallas") has done to foster a lack of tolerance on one side (East of 2nd) and a lack of participation on the other (West of 2nd). Just look at the community comments on the UB website and Facebook. We've got an issue when so many of our community members respond with "This is America, learn English." And then other folks are saying, "What, you don't care about Blue Ridge because that's where the poor kids go, typical." Separating Spanish-speaking and English-speaking kids for elementary school is NOT going to help move the needle on our ability to get along with each other and maximize the contributions of EVERY member of our community. A speedy rush to an imperfect solution seems far worse than a strong solution that takes a little longer. Please slow down and consider the long-term consequences of this plan.	2/16/2017 11:17 AM
37	I am still undecided on whether the one-way or two-way program is best for Spanish speakers in the long run.	2/16/2017 10:38 AM
38	I think the entire idea of having schools with programs only available to some is unfair. Spanish should be offered to all or none.	2/16/2017 10:06 AM
39	I don't feel I have enough information about how the one-way model is working at Blue Ridge to know if that is the BEST choice for that school. If we go to a two-way model, I hope that the English speaking children from Blue Ridge will be appropriately placed in ALL schools and not just moved in one big cluster to another school. It would not be in the best interest of those students. I also hope that the incoming Kindergartners will be carefully screened so that students who are academically low (English) will NOT be placed in the dual program. We have a large number of English speaking students who are struggling academically and are not thriving in the dual program because of the frustration of not being able to understand/learn Spanish let alone their own native language.	2/16/2017 9:44 AM
40	,	2/16/2017 9:40 AM
41	my preference is "other"...my choice is to leave it how it is. I love Green Park and do not want my children to have to switch schools to continue dual language learning. If they had to then I would just take them out of the dual language program completely.	2/16/2017 9:24 AM
42	There are other people with greater in-depth knowledge of the program and issues than myself.	2/16/2017 9:19 AM
43	I'm not aware of the population requirements to support a two-way school. Do we have enough Spanish speakers? Will Blue Ridge attract open enrolled students?	2/16/2017 9:03 AM
44	Believe the two-way model should be available to all students in all Walla Walla schools as long as they are not struggling with meeting basic learning requirements. Right now too many parents want their children in the dual-language program and there are not enough slots available.	2/16/2017 9:01 AM
45	I don't agree with any of the changes. I think the reasons you're having problems with poor performance from both English and Spanish speakers is because you're spending too much time concerned about the language rather than teaching the material so that both sides can comfortably understand it. Why not put the Spanish speakers in an ESL class and the English speakers in a "pathway to Spanish" class. Spend some time doing the instruction in Spanish but not half of the school day. Also does demographics have something to do with it? Are these kids not getting enough educational support at home? Often children of poorer demographics perform poorly because of lack of parental support.	2/16/2017 8:35 AM
46	I understand the concerns that have been raised and feel they are valid but for our child I'm not sure how a change in the model would affect us either way	2/16/2017 8:21 AM
47	[REDACTED]	2/16/2017 8:09 AM
48	I think the choices are too limited. I believe that the program is not effective and should be completely refigured.	2/16/2017 7:57 AM
49	I don't feel like I have enough of an understanding of Blue Ridge to vote on what happens there.	2/16/2017 7:56 AM
50	I am new to the district and am unable to decide at this time	2/16/2017 7:52 AM
51	Dual should be offered in every school, we shouldn't have to segregate students to certain schools.	2/16/2017 7:26 AM
52	Neither, I feel the schools shouldn't be split or set too either or. This form of schooling is a type of segregation. Making an entire school Spanish speaking or both. Children should be able to take both languages at all schools. With out having to switch schools.. and creating a difficult situation on parents. If children are already attending a certain school. With a program it should stay the same.	2/16/2017 7:10 AM

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53	The data shows the bilingual classes are not working [REDACTED], and open enrolled in another school.	2/16/2017 7:04 AM
54	I don't care	2/16/2017 6:21 AM
55	I don't care	2/16/2017 6:08 AM
56	Sharpstein was where the program was founded so keeping it there makes sense	2/16/2017 3:31 AM
57	I don't fully understand the difference between one way and two way. This question is unclear.	2/15/2017 10:06 PM
58	I don't have a preference because I don't feel I know enough about what Blue Ridge needs, and I think the needs of the English-language learners need to drive the process. Would eventually like Spanish taught at all schools, but as a subject in it's own rights (still teach science, etc in English)	2/15/2017 10:05 PM
59	No preference.	2/15/2017 9:58 PM
60	I hate both options. We shouldn't have to pull our kids out of a school. We ate Americans. In America English is our language. Everything else is an elective.	2/15/2017 9:51 PM
61	Not sure how this impacts my child who is not in a bilingual program. I find it rather one sided that unless you knew about the opportunity for your child to enroll in these programs they would have to have started in kindergarten. I would love my son to be bilingual but now this will have to be something I seek privately.	2/15/2017 9:17 PM
62	Neither. One bilingual class per grade at Blue Ridge. All other schools should be English only - no schools should be two-way completely.	2/15/2017 8:41 PM
63	I want my children to goto the same school they are attending	2/15/2017 7:42 PM
64	I do not know the research and data to determine which is the better model.	2/15/2017 7:29 PM
65	I believe we don't have enough Spanish speakers to justify either plan. Dual language has run it's course. It was not meant for English speakers but yet they are the loudest voice.	2/15/2017 7:21 PM
66	I feel the schools should stay the same as they are now. Changing our children's schools could create many problems associated with transportation. Children who currently walk or ride to school nearby them cannot be expected to add time and potential danger with traffic. Plus mornings are already hectic for parents who have to take kids to school. If multiple kids have to go to multiple schools, that is a pain. Especially transporting halfway across town for some people.	2/15/2017 7:19 PM
67	I do not believe either choice is a good choice. I believe each school should offer both English only and bilingual classes to students. It is not OK to segregate children. Just because a child is not in a dual program does not mean he/she should not attend a school they have been attending where they have friends and are familiar with the building and teachers. Segregation of citizens no matter their age is not OK in anyway and I believe this idea is one of the worst ideas this areas school system has thought up!	2/15/2017 6:46 PM
68	I don't have a child involved any longer and definitely have seen the short comings of the dual language from bilingual class and English only class.	2/15/2017 6:35 PM
69	Because	2/15/2017 6:34 PM
70	My child will not go to a school with a dual program. No one in our family speaks English and I'm not forcing a language he doesn't care to learn into him.	2/15/2017 6:34 PM

71	<p>I chose no preference, because I do not prefer either of these choices. I fully understand and appreciate the amount of time and energy the committee has invested, and am grateful that consistency in programming is being addressed as a critical need at this time. And, while I understand that one or two school consolidation could result in consistent and better programming at the sites for all schools and learners, I am not convinced that the committee has considered all the possible short-term and long-term negative outcomes that could arise from these decisions. (Back when Sharpstein implemented Dual, did anyone foresee that the "English-only" strand of Dual would be so problematic? And when Edison opted to be a Dual school in 2009, the problems with dual at Sharpstein were widely known, yet this model was adopted again? Perhaps some felt the good outweighed the bad, and maybe that is still true? If we don't take the time to think through all the possible scenarios-we will find ourselves revisiting this again, again. Are the current issues and problems we are grappling with worse than the ones we haven't explored and prepared for? Is it worth disrupting so many teachers, students, families, and staff if we aren't sure we've got it right?) As I am sure you are aware, here are some probable short-term negative consequences: families currently in program having to choose between programming, physical schools, friends, relationships, neighborhood ties, and keeping siblings together (which in any given situation may not be not alleviated by roll out options). Cost to the district and the families for transportation (and toll on students spending time on buses unnecessarily), possibly negative impact on learning if we have unhappy or inexperienced teachers due to changes in programming and buildings, possibility of sad, negative feelings from students who feel forced to move or not participate in programming or their current school due to disruption... Possible negative Long-term outcomes: parents of Native Spanish speakers opting out of programming that is designed to increase learning outcomes for their children because of building and transportation barriers, possible creation of dual "super" school where Native English speaking students are "tested in" and therefore, most likely higher achieving and where only the strongest Native Spanish speaking students are placed; and, thereby, increasing the "haves" and "have-nots" scenario among socioeconomic groups in our community, difficulty supporting our "heritage" learners with language and culture because of lack of access in our "English-only" schools, impact of changes at Elementary level on the middle school level in regard to how students funnel in, possible discrimination against our special education students or students with disabilities based on entry criteria to dual school.</p>	2/15/2017 4:01 PM
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