Minutes of Barnwell County School District

Board of Trustees Meeting

Tuesday, September 24, 2024

(12255 Main Street, Williston, SC 29853)

Board Members Present:

Chairperson Terry Richardson, Ronnie Brown, Becky Huggins,

SGM Abraham Sexton, Dr. Andy Sandifer

I. Opening Business

Call to Order, Reflection, Pledge of Allegiance to the Flag, FOI Notice

Chair Richardson called the meeting to order at 6:00pm. SGM Abraham Sexton led the Reflection and the Pledge of Allegiance followed.

Chair Richardson confirmed the FOI Notice, as required by the Freedom of Information Act.

Dr. Stapleton stated that Jonathan Vickery from The People-Sentinel would be in attendance and if he had not arrived before to Teacher of the Year recognition, she asked if she could just go into the district updates and then come back to the recognitions.

Approval of Agenda - Chair Terry Richardson

A motion was made by Dr. Andy Sandifer to approve the agenda as presented. The motion was seconded by SGM Abraham Sexton. Hearing no objections, the agenda was unanimously approved.

Approval of August 27, 2024 Regular Meeting Minutes - Chair Terry Richardson

A motion was made by SGM Abraham Sexton to approve the August 27, 2024 Regular Meeting Minutes. The motion was seconded by Becky Huggins. The minutes were approved unanimously.

Approval of the September 5, 2024 Work Session Minutes - Chair Terry Richardson

A motion was made by SGM Abraham Sexton to approve the September 5, 2024 Work Session Minutes. The motion was seconded by Dr. Andy Sandifer. The minutes were approved unanimously.

Approval of the September 10, 2024 Special-Called Meeting Minutes- Chair Terry Richardson

A motion made by Ronnie Brown to approve the September 10, 2024 Special-Called Meeting Minutes. The motion was seconded by SGM Abraham Sexton. The motion was approved unanimously.

Approval of the September Personnel Report- Chair Terry Richardson

The motion was made by SGM Abraham Sexton to approve the September Personnel Report. The motion was seconded by Becky Huggins. The motion was approved unanimously.

Approval of the July Financial Report- Chair Terry Richardson

The motion was made by Dr. Andy Sandifer to approve the July Financial Report. The motion was seconded by Becky Huggins. The motion was approved unanimously.

There was no public participation.

II. Recognition

Dr. Stapleton stated that we wanted to honor the Teachers of the Year from across the district. Each school in the county selected a Teacher of the Year at school level, and this year because of the consolidation, there was a different process to select District Teacher of the Year.

- A. The administrators from each school recognized the 2024-2025 School-Level Teachers of the Year. Chair Terry Richardson presented each Teacher of the Year with a card and plant.
 - ° Barnwell Primary School- Kawanna Ford
 - ° Barnwell Elementary School-Sumita Sinha
 - ° Kelly Edwards Elementary School Vernon Williams
 - · Macedonia Elementary/Middle School- Quitin Salichs
 - · Guinyard-Butler Middle School- Melissa Easterling
 - Williston-Elko Middle School- Lisa Phillips
 - · Barnwell High School- Kames Furtick
 - · Blackville-Hilda High School- Paris Mason
 - · Williston-Elko High School- Jessica Pym
 - · Barnwell County Career Center- Natasha Broxton- School Level and BCSD District Teacher of the Year
- B. The BCSD District Teacher of the Year was recognized and presented a plant and card by Chair Terry Richardson.

Dr. Stapleton thanked Mrs. Shawn Williams, Chief Human Resources Officer, for the program and for getting this Teacher of the Year process underway and for all of her hard work and dedication. She also asked Chair Richardson for a brief break to be able to take a photograph of all the Teachers of the Year before continuing the agenda. She congratulated the teachers, stating what an honor it is for them to have been selected by their schools.

Chair Richardson thanked all of the teachers for showing up and being there and for all they do for the students.

III. Superintendent Report

Dr. Stapleton presented the following updates:

- A. Update Related to the BCSD Facility Plan
 - The Barnwell County School Board of Trustees met in a Special-Called Meeting on Tuesday, September 10, 2024 at 6:00pm.

- There was a review of the facility plan from previous meetings, including the options previously
 presented publicly by the firm hired by the district.
- The board shared plans to move forward with Option 1, which was building a new Comprehensive High School and Career Center on a neutral site. At the close of the meeting, the board voted to authorize our superintendent to proceed with property transactions.

FEMA Gym and Safehouse

The bid has been advertised locally, statewide, and nationally.

· Pre-Bid Meeting: October 8, 2024

· Final Bid Date: November 7, 2024

At the final bid meeting, we will open the bids and have a district team and district when to work with the school board on who will be hired to move forward with that work.

B. Update Related to Barnwell County School District Consolidation Plan

Curriculum Updates

- Our first diagnostic with iReady was completed successfully and schools are now utilizing their fall data to effectively plan for instruction and set end-of-year goals.
- The Curriculum Department is holding monthly Principal Roundtable Meetings where we are
 working with the administrative teams to effectively implement PLC (Professional Learning
 Communities) in all schools and to strengthen teacher observations and coaching. The goal is to
 have a positive impact on Tier 1 instruction across the district. It's such a benefit to have multiple
 principals that can collaborate.
- The Department is working with one of BCSD's science teachers, Mr. Alex Kinard, to kick-off the
 district-wide Science Fair. The district is excited that all 7th-8th grade students across our schools
 will participate at the school level with winners moving on to a district level event.
- BCSD's first Early Release Day of the school year is on September 25th. Teachers across the district
 will participate in professional learning sessions and work sessions which are in place to build
 district-wide collaboration among our teachers. The curriculum Department is appreciative of the
 teacher leaders that have willingly stepped up to facilitate these sessions.

Special Education Updates

- A monthly special education newsletter is now sent out each week to SPED faculty/staff and
 administrators across the county highlighting SPED initiatives, training sessions, legal updates, and
 district guidance. The SPED Department now awards a monthly SPED Faculty Member of the
 Month for BCSD. This faculty member goes above and beyond to serve his/her students, school,
 and district.
- SPED Director has established virtual drop-in appointments to provide assistance to SPED faculty
 on the new EDPlan SC System. 3-4 hour Virtual Drop-Ins for EDPlan SC resulted in over 60
 faculty/staff members receiving assistance on issues.

 The Student Services Department within the Special Services department just recently had their CPR training and the School Counselors and Career Specialists held their first joint face-to-face meeting on September 10, 2024, at 12:30 pm at the District Office. Several trainings have continued taking place districtwide.

Operation Updates

- Facilities: Working to complete the approved Capital Projects for each school, along with finishing Esser Projects.
- Land Donation: A development had to purchase land and they did not need all of it so they donated the remainder to the school district. OSF will be visiting next week to do a site visit for a land donation. Even with donations, you still have to go through the same process with OSF.
- Safety: BCCC is now equipped with keycard door scanners with visitor cameras at main entrance doors. School drills are being completed as scheduled and school signage is being evaluated to ensure maps, and proper signage is appropriate to identify locations within the schools.
- Athletics: A meeting was held with Athletic Directors and Principals to discuss Homecoming activity protocols and expectations, as well as student ticket prices.
- Athletic programs have experienced great success during the first half of the fall season!
 Congratulations to all of our student athletes!

IT Updates

- Enhanced our filtering for Chromebooks. (Securly)
 - What is Securly? Securly Classroom is designed to address the unique challenges of utilizing devices within the classroom.
 - Securly Classroom's intuitive interface ensures that teachers can quickly master running a class
 of students using electronic devices- see student's screens during class, push resources to student
 devices, send announcements, chat with students who need help, and connect with remote
 learners with 1:1 video calls.
- Ordered over 500 Chromebooks.
- Ordered 20 additional Promethean boards. (will go where needed in regards to age of existing ones)

Human Resource Updates

• HR is gearing up for open enrollment and will be partnering with the Pierce Group to support our Open Enrollment that will take place October 1-31, 2024.

C. School and District Good News Updates

- Williston-Elko Middle School
 - WEMS held student council elections for their newly elected 24-25 Student Council.
- Blackville-Hilda High School

Blackville- Hilda High School hosted the MUSC Health Fair and Community Baby Shower on September 21st. Several students from the BHHS Student Council and football team volunteered for this event.

Barnwell Primary School

- Barnwell Primary School shared photos from their Grandparents Day event.
- Barnwell Primary School Principal Jared Thrasher shared a heartwarming moment with his special guest, his 94- year old grandmother. It was truly a touching celebration of family and education.

WJBF Scholar Athletes

- Congratulations to Anastasia Beaver at Blackville-Hilda High School.
- Congratulations to Madison Wright at Williston-Elko High School
- ° Congratulations to Cameron Austin at Barnwell High School.
- Macedonia Elementary/Middle School was named a 2023-2024 National Beta School of Distinction. The school earned this recognition by increasing their club's membership by at least 10% from last year.
 - Award recipient receive a National Beta School of Distinction banner to proudly display as a symbol of their accomplishment.
- The Rotary Club of Barnwell recently visited Macedonia Elementary/Middle School to give each third grader a dictionary. This is part of Rotary's annual dictionary project where the members deliver dictionaries to every third grader in Barnwell County. They will be visiting Kelly Edwards Elementary and Barnwell Primary School next.
- Barnwell Elementary School had the honor of hosting Dr. David Olson from Savannah River Mission Completion last Thursday. SRMC generously donated \$15,000.00 last year to support the BES Morning News Program. The students were able to show their green room and green screen. We are so appreciative because this allows the program to expand. Jonathan Vickery and The People Sentinel are partnering with us just to allow our students to have the opportunity to learn from the experts in the field. We are hoping to one day add a Broadcasting and Journalism program at the high school level.

During his visit, Dr. Olson was able to see firsthand the remarkable work our students have accomplished. In an exciting announcement, he presented another \$15,000.00 donation to expand the BES Broadcast and Journalism Program. With these additional funds, Barnwell Elementary School plans to purchase new equipment that will allow students to explore broader aspects of journalism and broadcasting.

IV. Old Business

V. New Business

A. Dr. Stapleton presented the Second Reading and Approval of the following policies:

Category A: Foundations and Basic Commitments

- Policy ADF District Wellness This policy establishes the basic structure for enhancing the learning and development of lifelong wellness practices. The policy outlines:
 - o food and beverage availability district goals
 - and health wellness
 - o other activities that promote student wellness
 - o information about the District Wellness Committee/Coordinated District Health Council

Category D: Finance

- Policy DI- Fiscal Accounting/Audits- This policy establishes the basic structure for accounting for and reporting upon the district's financial resources.
- DI-R- Administrative Rule- outlines specific criteria for selecting an auditor
- Policy DKB- Salary Deductions- This policy establishes the basic structure for deductions from salaries of staff members.
- Policy DN- School Properties Disposition- This policy establishes the basic structure for disposal of district property that is no longer needed.

Category I: Instruction

- Policy IJA- Comparability of Services- This policy affirms the district's commitment to equality among staff and materials.
- Policy IJOB- Resource Persons/School Volunteers- This policy outlines the appropriate use of resource persons/school volunteers.
- IJOB-R-Administrative Rule- outlines more specific guidelines and procedures for volunteers in the school s (i.e. follow policies, no access to student records, etc.)
- Policy IKAA- Tests and Examinations- This policy outlines the district's policy on teacherdeveloped tests and examinations.
- Policy IKACA- Parent Conferences- This policy details the importance of parent conferences.
- Policy IKAD- Grade Adjustment s- This policy outlines the steps by which a parent can appeal a student's grade.
- Policy IL- Evaluation of Instruction Programs- This policy outlines the general parameters of evaluation of instruction.
- Policy ILB-Test/Assessment Administration- This policy outlines state-mandated test security.
- Policy ILB-R- Administrative Rule- outlines specific details as it relates to state testing through the State Board of Education.
- Policy ILBB- State Program Assessments- This policy outlines the various state-mandated assessments.

- Policy ILBB-R- Administrative Rule- outlines specific information in regard to statewide assessment programs, including administration of the test, training, noting deficiencies, assistance to students, and make-up tests.
- Policy IMB- Teaching about Controversial/Sensitive Issues- This policy outlines the approval process for teaching about controversial subjects.
- Policy IMDA- Patriotic Exercises- This policy outlines the parameters for patriotic awareness and civic involvement in accordance with law. (i.e. Veterans Day)
- Policy IMDB- Flag/Motto Displays- Tis policy outlines the parameters for flag and motto displays in accordance with law.
- Policy IMG-Animals in Schools- This outlines the district's policy on the use of animals in schools as it relates to classroom pets and prohibited practices.

(Action) Motion made for Second Reading and Approval of Policies as Presented

Motion made by Dr. Andy Sandifer for Second Reading and Approval of policies as presented by the Superintendent and as outlined on the agenda. The motion was seconded by SGM Abraham Sexton. The motion was approved unanimously.

Ronnie Brown asked if the new school board members would receive a binder with the policies that have been approved? Dr. Stapleton stated that in the past the board members received a binder with hard copies and the policies were replaced as they were amended or revised, but currently from the state level they are in an online manual so they can be updated regularly which is more efficient and easier to update. However, for anyone that ever requested a copy, it would be provided.

B. Dr. Stapleton presented the First Reading of the following policies:

Category E: Support Services

 Policy EFE – Competitive Food Sales/Vending Machines – This policy establishes the basic structure for the sale of competitive foods at schools. Please note options in the policy.

Category G: Personnel

- Policy GBB Staff Involvement in Decision Making This policy establishes the board's commitment to involving staff in making decisions that impact the district.
- Policy GBEB Staff Conduct This policy establishes the board's expectations for staff
 conduct including professional/ethical standards, student interaction, actions considered
 misconduct while on duty on/off district premises, and section on arrest of an employee.
- Policy GBGA Staff Health The policy establishes the basic structure for practices related to staff health and communicable diseases.
- Policy GBGAA Service Animals (Staff) This is the model policy dealing with staff members with disabilities utilizing service animals.

- Policy GBGAB Lactation Accommodation This is the model policy based on the 2020
 South Carolina Lactation Act.
- Policy GBJ Personnel Records and Files This policy establishes the basic structure for maintenance and access restrictions on personnel records.
- Policy GBK Staff Concerns/Complaints/Grievances This policy establishes the basic structure of the district's grievance process.
- Policy GCMD Instructional Staff Extra Duty This policy establishes the basic structure for instructional staff extra duty beyond their regular day.
- Policy GCQA Professional Staff Reduction in Force This policy establishes the basic structure for procedure during a district reduction in force.
- Policy GCQE Retirement of Professional Staff This policy establishes the basic structure for the retirement of professional staff.

CATEGORY I: INSTRUCTION

- Policy IE Organization of Instruction This policy outlines the district's basic pattern of grade level organization.
- Policy IHAH, IHAL, IHAM These policies outline the district's goals with respect to different facets of education.
 - ° World Language Education
 - ° Religious Instruction
 - ° Health Education
- Policy IHBG Home Schooling This policy outlines the requirements for district-approved home school providers.
- Policy IHBIB Primary/Pre-Primary Education (Child Development) The policy outlines primary/pre- primary education offerings in the district.
- Policy IJ Instructional Resources and Materials This policy provides an overview of the selection and review process for instructional resources and materials.
- Policy IJJ Textbook Selection and Adoption This policy outlines the selection process, management, and general information about textbook adoption.
- Policy IJK Supplementary Materials Selection and Adoption This policy categorizes supplementary materials and outlines the approval necessary for adoption.
- Policy IJKA Technology Resource Selection and Adoption This policy outlines the selection process for technology resources. Includes information on Cloud-Based/Virtual Electronic Materials.

Ronnie Brown asked how textbooks are selected. Dr. Stapleton stated that they first have to go through the State Board of Education, and they have committees that look at them from a state level. The committee makes a recommendation to the State Board, and they approve the instructional materials list. A districtwide committee then convenes to review the options, attend caravans, and come to a consensus.

- Policy IJL Library/Media Center Materials Selection and Adoption This policy outlines the selection process for library/media center resources.
- Policy IJNDAA Distance, Online, and Virtual Education This policy and administrative rule outline the state-run virtual education program. (includes IJNDAA-R)
- Policy IJOA Field Trips This policy outlines the parameters through which field trips are requested, planned, staffed, etc.
- Policy IKAB Report Cards/Progress Reports This policy details the district's grade reporting system.
- Policy IKB Homework This policy outlines the district's beliefs on the appropriate use and educational goals of homework.
- Policy IKD Honor Rolls This policy describes the importance of the district's honor rolls
 and directs the administrative staff to maintain them.
- Policy IMD School Ceremonies and Observances This policy outlines the parameters for the pledge of allegiance.

CATEGORY J: STUDENTS

- Policy JA Student Policies, Goals, and Objectives This policy establishes the district's goals in student policymaking.
- Policy JB Equal Educational Opportunity/Nondiscrimination This is the district's equal
 opportunity policy applicable to students regarding race, creed, sex, national origin, social or
 economic status, or disability.
- Policy JCA Assignment of Students to Schools This policy establishes the district's method of assigning students to schools and covers related exceptions.
- Policy JE Student Attendance This policy establishes the district's expectations for student attendance.
- Policy JEB Entrance Age This policy establishes the district's entrance age requirements.
- Policy JFAA Admission of Resident Students This policy establishes the district's admission criteria for resident students.

- Policy JFAB Admission of Nonresident Students This policy establishes the district's admission criteria for nonresident students.
- Policy JFABC Transfer Students This policy establishes the district's criteria for admission for inter-district and intra-district transfer students.
- Policy JFABD Admission of Homeless Students This policy establishes the district's criteria for enrollment, school assignment, and other homeless student services in compliance with the McKinney-Vento Act. Includes updated anti-discrimination statement.
- Policy JFABE Admission of Multilingual Learner and Migrant Students This policy establishes the district's criteria for enrollment of Multilingual Learners and migrant students.
- Policy JFABF Students in Foster Care This policy establishes the framework for addressing students in foster care.
- Exhibit 1, Exhibit 2 Immediate Enrollment of Child in Foster Care Form, Best Interest
 Determination for Foster Care School Placement Form
- Policy JFABG Educational Opportunity for Military Students The policy outlines the district's responsibilities under the Interstate Compact on Educational Opportunity for Military Children.
- Policy JFABH Military Temp Remote School Enrollment This is the model which
 outlines the framework for accepting applications for enrollment and course registrations by
 electronic means for children of active-duty military families.
- Policy JFB School Choice This policy establishes the criteria for school choice options the district offers.
- Policy JH Student Absences and Excuses This policy establishes the framework for the district's attendance policy and truancy intervention system.

Policy JH-R

- Policy JHCB Released Time for Religious Instruction This policy establishes the framework for student participation in released time religious instruction programs for elective credit in accordance with state law. (Policy JHCB-R)
- Policy JI Student Rights and Responsibilities This policy establishes the framework for the rights enjoyed by students and the responsibilities that come with exercising these rights.
- Policy JIAA Sexual Harassment and Retaliation (Students) This policy establishes the
 framework for handling sexual discrimination, harassment, and retaliation complaints
 related to students. Please note that the new Title IX regulation is temporarily blocked in
 South Carolina. Therefore, these policies and exhibits are based on the 2020 version of the
 regulation.

Dr. Andy Sandifer asked if students are made aware of Policy JIAA? Dr. Stapleton stated that the policy is referenced in the student handbooks, and it is also online.

- Policy JIAB Discrimination, Harassment, and Retaliation (Students) This policy establishes the framework for handling discrimination, harassment, and retaliation complaints based on protected characteristics other than sex (race, religion, national origin, etc).
- Policy JIB Student Involvement in Decision Making This policy establishes the board's vision for student involvement in district, school, and classroom level decision-making.
- Policy JICA Student Dress This policy establishes the framework for the district's student dress code.
- Policy JICDA Code of Conduct This policy outlines the district's code of conduct.
- Policy JICEA School-Related Student Publications and Productions This policy establishes the framework for the distribution and performance of school-related student publications and productions.
- Policy JICF Secret Societies/Gang Activity This policy establishes the district's expectations regarding the prohibition of gang activity.
- Policy JICFA Hazing This policy establishes the district's expectations regarding hazing.
- Policy JICFAA Intimidation, Bullying, or Harassment This policy establishes the framework for addressing intimidation and bullying.
- Policy JICFB Gavins Law (Sexual Extortion) (Students) This policy establishes the board's commitment to a learning environment free from sexual extortion.
- Policy JICG Tobacco Use by Students This policy establishes the district's expectations regarding a 100% tobacco free environment.
- Policy JICH Drug and Alcohol Use by Students This policy establishes the district's expectations regarding a 100% drug/alcohol free environment.
- Policy JICI Weapons in Schools This policy establishes the district's expectations regarding a ban on any weapons on district property.
- Policy JICJ Possession/Use of Electronic Communication Devices in School This policy establishes a phone-free school environment that fosters a positive learning experience free from electronic distractions.
- Policy JICJA Social Media and Electronic Communication This policy establishes the

district's expectations for student electronic communications and social media use as they impact the district.

- Policy JICJB Student-Tracking Safety Devices This policy establishes the framework for using student-tracking safety devices in instances where such a device may be medically necessary.
- Policy JIE Pregnant Students/Students with Children/Married Students This policy establishes the framework for ensuring full participation in the district's educational program for students who are pregnant, married, and/or have children.
- Policy JIHC Use of Metal Detectors This policy and administrative rule establish the
 district's guidelines for the use of metal detectors. The exhibit is a metal detection search
 log that allows the district to keep a record of searches. (includes Policy JIHC-R)
- Policy JII Student Concerns, Complaints, and Grievances This policy establishes the framework for the district's student grievance procedure. Title IX and Section 504 complaints have been incorporated into policies JIAA, Sexual Discrimination, Harassment, and Retaliation, and JIAB, Discrimination, Harassment, and Retaliation.
- Policy JIJ Student Protests, Demonstrations, and Strikes This policy establishes the framework for handling student protests, demonstrations, and strikes.
- Policy JJAB Limited Open Forum This policy establishes the framework for respecting student First Amendment rights while establishing legal boundaries to minimize disruption to the school environment.
- Policy JJG Contests for Students This policy establishes the framework for community and outside agency contests for students.
- Policy JJI Interscholastic Athletics This policy establishes the framework for district athletic programs with added information on the participation of middle school students.
- Policy JK Student Discipline This policy establishes an overview of the district's disciplinary philosophy.
- Policy JKA Restraint, Seclusion, and Intentional Physical Contact This policy establishes the framework for the use of restraint, seclusion, and/or physical contact by district staff for safety reasons and includes language prohibiting the use of corporal punishment.
- Policy JKD Suspension of Students This policy establishes the framework for the suspension of students in accordance with the Code of Conduct.
- Policy JKE Expulsion of Students This policy establishes the framework for the expulsion of students in accordance with the Code of Conduct.
- Policy JLA Student Insurance Coverage This policy establishes the framework for

student insurance coverage.

- Policy JLCC Communicable/Infectious Diseases and Conditions This policy establishes
 the framework for addressing communicable and infectious diseases and conditions
 including lice and bedbugs.
- Policy JLCD, JLCD-R Assisting Students with Medications This policy and administrative rule establish the framework for assisting students with medications.
- Policy JLCDA, JLCDA-R Individual Healthcare Plans (IHPs) This policy establishes the framework for individual healthcare plans for students with special medical needs.
- Policy JLCDB Use of Life Lifesaving Medications This is the model based on the SAVE Act if
 the district wishes to maintain their own supply of lifesaving medications.
- Policy JLCDC, JLCDC-R Food Allergies and Special Dietary Needs This policy establishes the framework for addressing student food allergies and special dietary needs.
- Policy JLCE First Aid and Emergency Care This policy establishes the framework for providing students with first aid and emergency care.
- Policy JLCF School Nurses This policy establishes the role of school nurses.
- Policy JLCG Seizure Safe Schools This policy establishes the guidelines to assist staff with training to recognize seizure symptoms in students with epilepsy.
- Policy JLD School Counseling This policy establishes the framework of the district's counseling program.
- Policy JLDBB, JLDBB-R Suicide Prevention, Intervention, and Postvention This policy establishes the framework for handling suicide and suicide risk in the district.
- Policy JLF Student Welfare This policy establishes the requirements for mandated reporters of child abuse and neglect.
- Policy JLIB Student Dismissal Precautions This policy establishes the framework for
 ensuring students are only dismissed in accordance with parent/legal guardian instructions
 and in compliance with any legal documents (i.e., custody agreements or orders).
- Policy JLIG Sun Safety This policy establishes the framework for the possession or use
 of sunscreen in schools based on state law.
- Policy JRA, JRA-R Student Records This policy establishes the framework for the release and disclosure of student records.

- Policy KA School/Parent/ Community Relations This policy outlines the parameters for effective partnerships between the district, families, and the community.
- Policy KB Parent and Family Engagement in Education This policy details all legally mandated parent involvement information. Replaces outdated No Child Left Behind Act information with current Every Student Succeeds Act (ESSA) information.
- Policy KBB Parent Rights and Responsibilities This policy details the general rights and responsibilities of parents.
- Policy KBE Relations with Parent Organizations Relations with Parent Organizations This policy details the operation of parent organizations such as boosters, etc, and includes
 expanded information on parent organizations and their relationship with the district.
- Policy KC Career and Technical Education Planning and Appeals This policy details the federally mandated planning and appeals process for local CATE plans.
- Policy KCA School-Community Relations Goals This policy details the district's goals for school and community relations. Note the option on superintendent-established citizen advisory committees.
- Policy KCD Public Gifts/Donations This policy details the appropriate procedures for acceptance of gifts and donations. Note that the superintendent is authorized to accept gifts/donations to the district, but board approval is required to authorize acceptance of contributions that require ongoing services, fees, or additional commitments from the district.
- Policy KD Public Information and Communication This policy details the goals of the district's public information program.
- Policy KDB Public's Right to Know/ Freedom of Information This policy details the district's obligations under the SC Freedom of Information Act (FOIA). Includes a section on procedures for processing and responding to information requests.
- Policy KDCB Concealed Recording This policy details the district's prohibition of covertly recording students, staff, and/or board members through the use of concealed recording devices.
- Policy KDD Media Relations This policy details the district's vision regarding media relations.
- Policy KDDA Press Releases, Conferences, and Interviews This policy details the district's framework for press releases, press conferences, and interviews. Includes statement on equal media access.
- Policy KE Public Concerns and Complaints This policy details the district's framework for handling public concerns and complaints.

 Policy KEC – Public Concerns and Complaints About Instructional Resources - This policy details the district's framework for handling public concerns and complaints regarding instructional materials.

CATEGORY L: EDUCATION AGENCY RELATIONS

- Policy LA Education Agency Relations Goals and Objectives This policy details the district's goals for relations with other education agencies.
- Policy LBA Shared Services and Staff This policy details the district's willingness to engage in agreements with other districts for shared services and staff.
- Policy LH Relations with Educational Accreditation Agencies This policy details the superintendent's authority to maintain accreditation.

(Action) Motion was made for approval of the First Reading of Policies as presented by the Superintendent and as outlined on the agenda.

Motion made by Ronnie Brown to approve first readings of the policies as presented. The motion was seconded by Dr. Andy Sandifer. The motion was approved unanimously.

VI. Executive Session

Motion made to go into Executive Session by Becky Huggins at 8:06 p.m. and seconded by Dr. Andy Sandifer to discuss:

- School of Choice Request- Student A
- School of Choice Request- Student B
- School of Choice Request- Student C
- Discussion of negotiations incident to proposed contractual arrangements
- Receipt of legal advice

Motion to come out of Executive Session at 8:53 p.m. Motion made by Becky Huggins and seconded by SGM Abraham Sexton.

Motion made to approve School of Choice Requests - Students A-C. Motion made by Becky Huggins and seconded by Ronnie Brown. The motion was approved unanimously.

VI. Adjournment

- A. Announcement of Next Meeting
- B. Meeting Adjournment

Chair Richardson asked for a motion to adjourn. The motion was made by Becky Huggins and seconded by SGM Abraham Sexton. There were no objections to adjourning. The meeting adjourned at 8:54 p.m.

Chair Support School Support