



School Continuous Improvement Plan (SCIP)

School Mission & Vision:	Our school is based on the Montessori method: students learn at their own pace in multi-grade classrooms, independently cultivating their interests and natural abilities. Teachers help students choose their work in carefully prepared, peaceful environments; students use beautifully designed hands-on materials to practice and understand skills and concepts.			
SPPS Achieves:	Evidence-based Practices: Adult Implementation Targets (Causes)	Student Learning Outcomes/Goals (Effects)		
Building Positive School and District Culture	Multi-Tiered System of Support/ PBIS Framework MTSS/PBIS Framework Information.pdf	Student Climate Survey	Consistent Attendance	Site-based Goal (Optional)
Implementing Culturally Responsive Instruction	<p>1) At least 80% of MTSS/PBIS Tier 1 core features will be fully implemented and 2) Tier 2 and Tier 3 teams will assess corresponding Tier 2 and Tier 3 core features in SY24-25 as measured by both:</p> <p>1. Tiered Fidelity Inventory (TFI) Fall & Spring 2. Self-assessment Survey (SAS) Fall & Spring *Winter: Tiered Fidelity Walkthrough (Conducted by School Support Team with Comprehensive Schools)</p> <p>3) Montessori Environment At least 80% of Montessori Environment essential elements will be fully implemented by all classroom teachers SY24-25 as measured by Montessori Environment Essential Elements Nokomis South rubric and Nokomis South teacher survey. Fall & Spring</p>	<p>1) At least 85% of all students in grades 3-5 will participate in the Student Climate Survey in the Fall 2023 and in the Spring of 2025, and 2) All student groups will score at least '3' on questions 1, 4, 6 and 11 and will show an overall mean score of '3' or above by Spring of 2025.</p> <p>Link to the Survey</p>	<p>1) At least 85% of all students will consistently attend school, and 2) All student groups will reach at least 80% consistent attendance as measured by Consistent Attendance Report in BOLT by June 2025.</p>	
Mathematics Evidence-based Practice <i>SPPS MONTESSORI Explicit, Systematic and Sequential Mathematics Instruction EBP</i>	MCA Mathematics Universal Goal	SPPS Mathematics Goal		Site-based Goal (Optional)
Literacy Evidence-based Practice <i>SPPS Explicit, Systematic, Sequential Foundational Reading Skills Instruction Practice Profile</i>	MCA Reading Universal Goal	SPPS Literacy Growth Goal Grades K-2		SPPS Literacy Ontrack Goal Grades 3-5
Mathematics Evidence-based Practice <i>SPPS MONTESSORI Explicit, Systematic and Sequential Mathematics Instruction EBP</i>	By June 2026, 100% of educators in grades K-5 will fully implement all components of Explicit, Systematic, Sequential Core Mathematics Instruction as measured by in SY24-25: Fall and Spring Educator self-assessment; Winter: K-2 Learning walk: Spark Your Learning	The percentage of 3-5 grade students scoring proficient or higher in mathematics will increase by at least 5% pts. as measured by the MCA III Mathematics Assessment administered in April 2025. Spring 24 Baseline Overall: Grade 3: 24% Grade 4: 21% Grade 5: 11%	The percentage of students 'On Level' or 'Above Level' in grades K-5 will increase by at least 15% pts. as measured by fall, winter, spring HMH Math Growth Measure in SY2024-2025. Fall 24 Baseline Overall: Grade K: 19.5% Grade 1: 12.8% Grade 2: 26.3% Grade 3: 28.6% Grade 4: 21.9% Grade 5: 14.3%	
Literacy Evidence-based Practice <i>SPPS Explicit, Systematic, Sequential Foundational Reading Skills Instruction Practice Profile</i>	By June 2026, 100% of educators in K-5 will fully implement all components of Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by in SY24-25: Fall and Spring: Educator Self-assessment; Winter: 3-5 Learning walk	The percentage of 3-5 grade students scoring proficient or higher in reading will increase by at least 5% pts. as measured by the MCA III Reading Assessment administered in April 2025. Spring 24 Baseline Overall: Grade 3: 33% Grade 4: 35% Grade 5: 30%	The percentage of all K/1 students ontrack/at benchmark (low risk) will increase by at least 5% pts from Spring 24 to Spring 25 & flat growth will decrease by at least 10% pts. as measured by FAST Fall to Winter and Fall to Spring Growth Reports. The percentage of grade 2 students ontrack/at benchmark will increase by at least 5% pts. from Fall 24 to Spring 25 and aggressive growth will increase by at least 10% pts. as measured by FAST Fall to Winter and Fall to Spring Growth reports. Spring 24 Baseline K/1 Ontrack: Grade K: 51.2% Grade 1: 53.3% Fall 24 Baseline Grade 2: 56.4%	The percentage of all students in 3-5 at benchmark/on track (low risk and above) will increase by at least 5% pts. from fall to spring as measured by fall, winter, spring aReading FAST assessments in SY2024-25: Fall 24 Baseline Overall: Grade 3: from 57.1% to 62%. Grade 4: from 50% to 55%. Grade 5: from 57.1% to 62%.