

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

November 19, 2024
5:30 PM

A G E N D A

1. **CALL TO ORDER**
2. **ROLL CALL**
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#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Mark Bauch, a special education educational assistant at Washington Technology, has been named the 2024-25 Education Minnesota Education Support Professional (ESP) of the Year.

Mark is in his 14th year as an educational assistant for ninth-grade special education students at Washington. "While I am in the classroom, I will go around the whole classroom while keeping an eye on my (special education) students," he said in nomination materials for the award. "I never want the kids that I work with to be singled out."

Mark was born and raised in St. Paul, which allows him to connect not only with his students but with their families. "Because I was born and raised here, I tend to know the families of my students," he said.

Mark's colleagues say that he is respected by students and staff alike, both for the relationships he builds and the expertise he brings to the classroom. "Many staff members frequently consult him for advice, whether for instructional support or behavior management," said Tim Hayden, special education teacher at Washington. Mark is particularly skilled at working with students facing the greatest learning challenges. "Where others see difficulty, Mark sees opportunity," Hayden said.

As the 2024-25 ESP of the Year, Mark will receive an iPad or Chromebook and a \$1,200 honorarium. He will also receive an all-expenses paid trip to the National Education Association ESP Conference next spring.

"Education support professionals are the backbone of our public schools, and schools simply can't function without them," said Education Minnesota President Denise Specht. "Mark's passion for his students, support for his colleagues and commitment to his community exemplify the best that Minnesota ESPs have to offer."

2. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. Johnson Senior High School is Saint Paul Public Schools' First Unified Champion City School.

Johnson has shown a commitment to inclusion by meeting 10 national standards of excellence centered around the three Unified Champion Schools (USC) pillars of Unified Sports, Inclusive Student Leadership and Whole School Engagement.

Johnson Senior High School is the first Unified Champion City School to become a National Banner School.

From Special Olympics MN's nomination: "From involvement in Unified Soccer and Basketball to jumping into the icy waters of Lake Nokomis as part of a Cool School Plunge, Johnson's Unified program exemplifies how the Inclusion Revolution and Special Olympics can impact students, educators, and entire schools."

2. Highland Park Senior High School's Tenzing Walker was named Mr. Soccer for Class AA. This award goes to the best soccer player at the Class AA level throughout the state.

Walker is the first-ever Mr. Soccer from Highland Park Senior, and for the St. Paul City Conference. He finished his Highland Park career as the school's all-time leading goal scorer, with 33 goals and 22 assists. The Scots finished second in the conference, and Walker was awarded with the St. Paul City Player of the Year as well.

3. The Highland Park Senior High School girls cross country team placed first overall in the Class AA State Tournament. Grace Lewis-Mosher and Claire Vukovics finished first and second - the first runners in Highland Park cross country history to finish 1-2 in a State Tournament. The team even earned a shoutout on ESPN's New York City Marathon coverage.

On the boys side, Como Park Senior High finished in fourth place in State - with Charlie Loth (seventh place) and Arthur Anderson (19th) both finishing All-State. Como Park achieved their highest placement ever at the Boy's State Cross Country meet with a Fourth overall finish as a team.

Highland Senior finished ninth, with Mason Deegan earning All-State.

The cross country State Meet finishers are:

Class AA Girls

Grace Lewis-Mosher (Highland Park) 1st place
Claire Vukovics (Highland Park) 2nd place
Samantha Palm (Highland Park)
Ruby Peterson (Highland Park)
Ellile Moore (Highland Park)
Ingrid Haaland (Highland Park)

Zoe Moore (Highland Park)
Lilly Coyle (Como Senior)
Lu Beckman (Como Senior)
Hanna Koch (Highland Park)
Alice Rapacz (Highland Park)

Class AA Boys

Charlie Loth (Como Senior) 7th place
Mason Deegan (Highland Park)
Arthur Anderson (Como Senior)
Ben Clark (Como Senior)
Jack Douglas (Como Senior)
Hazel Small (Como Senior)
Logan Small (Como Senior)
Niko Turnure (Como Senior)
August Johnson (Highland Park)
Theo Hennum (Highland Park)
Noah Waln (Highland Park)
Charles Johnson (Highland Park)
Cooper Foss (Highland Park)
Colin Johnson (Como Senior)
Leif Loge (Highland Park)
Toby Hennum (Highland Park)

4. Aleia Lueck, a junior at Como Park Senior High, had a great year competing for the Cougar Girls Swim & Dive Team. This year, she set new school records in the 100 free, 200 free, 500 free and 100 backstroke, as well as leading off the school record 400 free relay. She won the section 4A championship while setting a new section 4A record in the 50 free, and was 2nd at sections in the 100 backstroke. She finished 4th in the 50 free and 6th in the 100 back at the Class A state championships, earning All-State honors for the second year in a row.
5. Central High School Swim & Dive Team State Meet participants are Cecily Jones, Hannah Johnson, Turin Johnson, Ella Neal, Imogin Forys and Lila Mae. Sandy Whitaker is the Central Girls Swim & Dive Coach.
6. The following student athletes from Central Senior High competed in the State AAA Cross Country Meet: Laura McClary, Halina Tompkins, Nora Murphy, Elsa Lindfors, Lilian Schauer, Katie Norton-Bower, Rosie Reeder. The Central girls finished 15th overall at state.
7. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

October 22, 2024
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:31 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: E. Valliant, H. Henderson, U. Ward, J. Vue, Y. Carrillo
Interim Superintendent Thein

C. Franco and C. Allen were absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

4. RECOGNITIONS

BF 33988 Acknowledgment of Good Work Provided by Outstanding District Employees

1. East African Magnet School Principal **Dr. Abdisalam Adam** received “The Outstanding Refugee Award” in the Educational Entrepreneurship category last month at the Minnesota Department of Human Services annual Outstanding Refugee Awards Ceremony.

The Human Services ceremony recognized the contributions of 11 individuals nominated in 2024 to celebrate the courage, resilience, and entrepreneurship of refugees and their children, and to recognize their contributions to the state.

Dr. Adam has been with Saint Paul Public Schools since 1997 in a variety of roles, and was an assistant principal at Highland Park Senior High School before leading East African Magnet School.

Dr. Adam received his Doctor of Education and Administrative License from Bethel University, his Master's in Curriculum and Instruction from St. Cloud State University, and a B.A. in English as a Second Language from King Saud University in Saudi Arabia. In addition to the United States, he has lived in Somalia, Ethiopia, Nigeria and Saudi Arabia. He is a strong advocate for multilingualism and he speaks Somali, English and Arabic.

2. Congratulations to the following teachers who recently achieved K-12 Hmong Language licensure through Concordia College, Moorhead: **See Yee Yang** (Washington Tech), **Chivouayi Lo** (Johnson), **Youa Lee** (Harding), **Kalia Vang**, **Pang Bee Xiong**, **Soua Her** and **Ka Ying Yang** (Txuj Ci Lower). This is a historic accomplishment as these are the very first teachers to achieve licensure to teach Hmong in Minnesota, likely in the country as well.

In addition to the K-12 Hmong Language licensure, **See Yee Yang**, **Chivouayi Lo** and **Youa Lee** also earned a Master's of Education in World Language Instruction.

Concordia College, Moorhead, is the first university to offer a viable pathway to K-12 Hmong licensure. In 2022, this cohort of Hmong teachers began the Master's of Education in World Language Instruction program with licensure in K-12 Hmong. This program utilized a Hmong teaching curriculum developed by Minnesota Zej Zog (MZZ), a Hmong non-profit, with the Hmong licensure pathway itself supported by a grant from the Minnesota Professional Educator Licensing and Standards Board.

This is the first time our Hmong language teachers have been equipped with the knowledge, expertise, and teaching license credential to be the best language teachers they can be. These pathways are vital to the sustainability of our SPPS language programs, which have played a key role in stabilizing our district enrollment after the pandemic. They are also a key element to the recruitment and retention of teachers of color.

BF 33989 Acknowledgement of Good Work Provided by Students

The **Como Park Senior High Marine Corps Junior Reserve Officer Training Corps (MCJROTC)** was awarded the prestigious National Naval Honor School Recognition for the seventh consecutive year.

The selection is based on several criteria, including the number of cadets enrolled in the program, active in school activities and clubs, number of community service hours, and scholastic achievements. The units are also measured by participation in public affairs events, drill/color guard team competitions, archery competitions, academic competitions, leadership camps, physical fitness team competitions, and field trips. This national recognition comes from the Department of the Navy and Headquarters of the Marine Corps.

The Como Park High (MCJROTC) is a program offered to students that teaches students character education, student achievement, wellness, leadership, discipline and diversity. It is a cooperative effort

between the Marine Corps and Como Park High School to produce successful students and citizens, while fostering in each school a more constructive and disciplined learning environment.

The MCJROTC curriculum is facilitated and taught by Sergeant Major James C. Kirkland, Retired United States Marine Corps.

5. PUBLIC COMMENT

1. Quentin Wathum-Ocama School Site Security on Election Day
2. Alawna Shaw Cutting orchestra at Capitol Hill
3. Zone'a Grand Fiscal support for the arts in SPPS

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

7. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of September 17, 2024
- B. Minutes of the Special Closed Meeting of the Board of Education of September 17, 2024
- C. Minutes of the Special Meeting of the Board of Education of September 27, 2024

MOTION: Director Henderson moved approval of the Minutes of the Regular Meeting of the Board of Education of September 17, 2024; Minutes of the Special Closed Meeting of the Board of Education of September 17, 2024; and Minutes of the Special Meeting of the Board of Education of September 27, 2024. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

8. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of May 7, 2024

At the Committee of the Board Meeting on October 8, 2024, the first item on the agenda involved Retiree Health Insurance and plan for the future due to the ongoing negotiations between HealthPartners and United Healthcare. Options for a recommendation of resolution within SPPS were presented including plan and funding options, with the leading recommendation to offer the Medicare Advantage Plan and one Medicare Supplemental Plan - Plan B for retirees and fund this through the Other Post Employment Benefits (OPEB) account. Questions and discussion focused on the total cost for retirees, reporting to the state auditor, current status, usage, and sustainability of the OPEB account. Discussion also included information on continued healthcare for retirees as these two companies continue to negotiate, protection for employees in the future, and timeline for action. Board members also thanked Administration for their work for our retirees and elders, and thanked those who contacted the Board. The Board then voted to approve the leading recommendation for this item.

The next presentation included information on Assessment and Consistent Attendance: School Year 2023-24. This presentation sparked discussion on the proficiency rates and the ACCESS tests, the importance of teachers and staff and the belief in students that they can succeed, a request of information on the results of the 5th grade and 10th grade reading scores and the investments in the new curriculum, ways to find students who may need additional support and to be on track, the definition of rigor and how it is determined, importance of flexibility for social-emotional learning, and multi-tiered systems of support. Data was also requested for those families who may seek additional support, such as outside tutoring for their students. It was noted that the presentation was to be outcomes-based and the role of consistent attendance for students.

The last presentation included the Community Engagement Report for the Superintendent Search by BWP. Within the discussion portion of the presentation, there was a request for further details on the percentages of respondents, and that the leadership profile will be adopted in the final form at the October 22, 2024 Regular Meeting. Questions also focused on “experience in similar districts” as noted in the report, movement of academic standards, and discussion on the ways for the Board to view the complete, anonymous list of applicants for review. The role of the leadership profile in interviewing candidates was also discussed. The Board also noted that it will be important to provide encouragement to candidates who are women or people of color, as well as that some aspects within the profile will be weighted higher than others. The timeline and process for the edits by the Board to the Leadership Profile were also discussed.

Following adjournment, board members conducted a work session regarding a review of the proposed budget policy and B.I.G.G: Board Initiated Goals Governance.

MOTION: Director Ward moved to accept the report on the October 8, 2024 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- 2024
 - November 19
 - December 17

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- 2024
 - November 6 – Wednesday
 - December 3

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted the Superintendent Search, and that BWP presented to the Board at the October Committee of the Board Meeting, and they noted from their engagement that SPPS is a great place to work. He echoed that as a two-time employee of the district, there are many great aspects of the District, and it is one that is open and positive, and understands the changes and opportunities. He encouraged those interested in the position for superintendent to apply and to be in this community with great staff, teachers, and students, and to consider joining this family and leading the district.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

1. Gifts

BF 33990 Request for Permission to Accept a Gift of Program Services from The Sanneh Foundation: Dreamline Program

That the Board of Education authorize the Superintendent (designee) to accept this gift services from The Sanneh Foundation: Dreamline Program for the 2024-2025 school year

BF 33991 SY24-25 Acceptance of Gift from Minnesota State High School League Foundation

Authorize schools to apply for MSHSL Form A and Form B and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

2. Grants

BF 33992 Request for Permission to Accept a Grant from Ramsey County Public Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Ramsey County Public Health and to implement the project as specified in the award documents.

BF 33993 Request for Permission to Submit Grants to Assistance League Minneapolis/St. Paul's Operation School Bell Links to Learning Grants

That the Board of Education authorize the Superintendent (designee) to submit grants to the Assistance League Minneapolis/St. Paul's Operation School Bell Links to Learning Grant program; to accept funds; and to implement the projects as specified in the award documents.

BF 33994 Request for Permission to Submit to the Electronic Theatre Controls' Community Betterment Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Electronic Theatre Controls' Community Betterment grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33995 Request for Permission to Submit Grants to the Minneapolis Foundation and Shakopee Mdewakanton Sioux Community

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minneapolis Foundation and Shakopee Mdewakanton Sioux Community; to accept funds; and to implement the project as specified in the award documents.

BF 33996 Request for Permission to Submit to the Minnesota Department of Education's Targeted Newcomer Student Support Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minneapolis Foundation and Shakopee Mdewakanton Sioux Community; to accept funds; and to implement the project as specified in the award documents.

BF 33997 Request for Permission to Submit a Grant to Project Lead the Way

That the Board of Education authorize the Superintendent (designee) to submit a grant to Project Lead the Way; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 33998 Approval of Agreement Between Independent School District No. 625 and AON, Inc. for Benefits Consulting Services

That the Board of Education approve a contract with AON, Inc. for employee benefits consulting, effective January 1, 2025 at the proposed rates.

BF 33999 Leadership Development for Non-licensed Staff

That the Board of Education authorize the Superintendent (designee) to execute a contract amendment in the amount of \$35,400 for a total contract amount not to exceed \$210,000.00 with In the Lead, Inc.

BF 34000 Request to Sign Contract with the Center for Energy and Environment (CEE) pertaining to Student Career Pathway Exploration and Training

That the Board of Education authorize the Superintendent (designee) to sign the contract with CEE for SY24-25.

BF 34001 Request to Sign Contract with the Office of Higher Education for the Get Ready/GEAR UP Program

That the Board of Education authorize the Superintendent (designee) to sign the contract with the Minnesota Office of Higher Education.

BF 34002 Request to Sign Contract with The Power of People Leadership Institute pertaining to Girls Taking Action & Boys of Hope

That the Board of Education authorize the Superintendent (designee) to sign the contract with Power of People Leadership Institute.

BF 34003 Construction Manager as Advisor Services for the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project #4160- 25-01)

That the Board of Education authorize award of construction manager as advisor services and pass through general conditions to H+U Construction for the not-to-exceed fee of \$609,440

BF 34004 Contract Amendment #2 for Paul Meyer Architects for the Highland Park Senior High Athletic Improvements Project (Project # 3082-23-01)

That the Board of Education authorize award of Amendment #2 for Paul Meyer Architects in the amount of \$34,550 for the Highland Park Senior High Athletic Improvements Project (Project # 3082-23-01).

BF 34005 Contract Amendment #7 for DLR Architects for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

That the Board of Education authorize award of Amendment #7 for DLR Architects in the amount of \$20,530 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34006 Contract Amendment #7 for Cuningham Group Architects the Bruce Vento New Construction project (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #7 for Cuningham Group Architects in the amount of \$26,800 for the Bruce Vento Elementary – New Construction project (Project # 1020- 22-01).

BF 34007 Contract Amendment #1 for H+U Construction for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01)

That the Board of Education authorize award of Amendment #1 for H+U Construction in the amount of \$82,000 for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01).

4. Agreements

BF 34008 Augustana College - University Partnership Agreement with SPPS

That the Board of Education authorize the Superintendent (designee) to approve this partnership with Augustana College for student internship experiences for speech-language pathologists.

BF 34009 Request to Enter a Memorandum of Understanding (MOU) between The Sanneh Foundation: Dreamline Program and Saint Paul Public Schools (SPPS)

That the Board of Education authorize the Superintendent (designee) to sign the partnership agreement between Saint Paul Public Schools and The Sanneh Foundation: Dreamline Program for the 2024-2025 school year.

BF 34010 Request to Sign MOU with the City of Saint Paul's Right Track Program For Central High School's Love Vote Rise Nonpartisan Get Out the Vote Campaign

That the Board of Education authorize the Superintendent (designee) to sign the MOU with the City of Saint Paul's Right Track Youth Employment Program.

5. Administrative Items

BF 34011 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period August 1, 2024- August 31, 2024

(a) General Account	#776846-777715 #00011112-00011132 #7005304-7005331 #0010857-0011059	\$51,910,547.49
(b) Construction Payments	- 0 -	\$13,662,212.32
(c) Debt Service	- 0 -	<u>\$12,782,999.66</u> \$78,355,759.47

Included in the above disbursements are two payrolls in the amount of \$12,175,134.44 and overtime of \$112,748.23 or 0.93% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending February 28, 2025

BF 34012 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective October 22, 2024, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34013 Transactions for September 1 – September 30, 2024

BF 34014 Active and Retiree Dental Insurance Rates Between Independent School District No. 625 and MetLife

That the Board of Education approve a contract for active employee dental insurance coverage with MetLife, effective January 1, 2025, at the proposed premium renewal rates.

BF 34015 Active and Retiree Medical Insurance Rates Between Independent School District No. 625 and HealthPartners

That the Board of Education approve a contract for active employee and retiree health insurance coverage with HealthPartners, effective January 1, 2025, at the proposed premium rates.

BF 34016 Active and Retiree Medical Insurance Rates Between Independent School District No. 625 and Innovo "PEIP"

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with PEIP, effective January 1, 2025, at the proposed premium renewal rates.

BF 34017 Project Budget Modification Request and Finance Plan Update for Humboldt Senior High Kitchen HVAC (Project # 2142-25-01)

That the Board of Education approve the budget modification to Humboldt Senior High Kitchen HVAC (Project # 2142-25-01).

BF 34018 Phase Gate Approval of the Johnson HS Athletics Improvements (Project # 1150-24-01): Gate #3 – Project Budget

That the Board of Education approve the Johnson HS Athletics Improvements (Project # 1150- 24-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$3,908,661 and indicating direction to proceed with construction bidding.

BF 34019 Minnesota Department of Education Review and Comment – Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education sign the Review and Comment Checklist Attachment 1 and authorize the Interim Facilities Director to submit the Cherokee Heights Elementary School Building Systems Replacements review and comment document to the Minnesota Department of Education for evaluation of the work.

BF 34020 Phase Gate Approval of the FY23 Mechanical Replacements at Nokomis Montessori North and Highland Park Senior High School (Project # 0579- 23-01): Gate #3 – Project Budget

That the Board of Education approve the FY23 Mechanical Replacements at Nokomis Montessori North and Highland Park Senior High School (Project # 0579-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$1,804,000 and indicating direction to proceed with construction bidding.

BF 34021 Phase Gate Approval of the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01): Gate #3 – Project Budget

That the Board of Education approve the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$2,478,000 and indicating direction to proceed with construction bidding.

BF 34022 Phase Gate Approval of the Humboldt Practice Track Installation (Project # 2142-24-01): Gate #3 – Project Budget

That the Board of Education approve the Humboldt Practice Track Installation (Project # 2142-24- 01): at Phase Gate Check #3 – Project Budget; setting the final project budget at \$411,000 and indicating direction to proceed with construction bidding.

BF 34023 Approval of the Employment Agreement for an Assistant General Counsel

That the Board of Education approve the employment agreement with an Assistant General Counsel, effective November 4, 2024

6. Bids

BF 34024 Equipment Acquisition Award for the Johnson HS Athletics Improvements (Project # 1150-24-01)

That the Board of Education authorize award of bleachers for the Johnson HS Athletics Improvements (Project # 1150-24-01) to SAAFE, LLC for a lump sum base bid of \$296,468.

BF 34025 Furniture Acquisition Award for the Bruce Vento New Construction project (Project # 1020-22-01)

That the Board of Education authorize award of furniture for the Bruce Vento Elementary – New Construction to ACRE for a lump sum base bid of \$2,182,000.

BF 34026 Phase Gate Approval of the FY25 Fire Safety Program at Hubbs Center, Belvidere Early Learning, E-STEM Middle School, Early Childhood Hub East, and Early Childhood Hub West (Project # 0652-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of fire alarm installation and modifications at Belvidere Early Learning for the FY25 Fire Safety Program (Project # 0652-25-01) to Egan for a lump sum base bid of \$250,490.

BF 34027 Phase Gate Approval of the FY25 Fire Safety Program at Hubbs Center, Belvidere Early Learning, E-STEM Middle School, Early Childhood Hub East, and Early Childhood Hub West (Project # 0652-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of fire alarm installation and modifications at the Hubbs Center for the FY25 Fire Safety Program (Project # 0652-25-01) to Egan for a lump sum base bid of \$179,250.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. FY23 Audit Report: Executive Audit Summary Presentation for Saint Paul Public Schools

Superintendent Thein then introduced Executive Chief Sager and partners from Clifton, Larson, Allen to present this report.

Troy Gabler and Chris Knopik of Clifton Larson Allen LLP (CLA) presented to the Committee of the Board a status report for the Fiscal Year 2023 Financial Statement Audit on September 17, 2024. Since that time, the single audit and quality assurance review of the audit has been completed and the final statements are now issued. The District was issued a “clean” or unmodified audit opinion. No Yellow Book Compliance issues were noted in the review of laws, regulations, contracts, and grants that could have significant financial implications to the District. In fiscal 2023, the District increased its unassigned General Fund balance to \$80,561,225. This represents 10.96 percent of total General Fund expenses, and 40 days of operations. This fund balance will be used to help offset anticipated deficit spending in FY 24 and FY 25. CLA did identify some findings related to Internal Controls, Single Audit, and Legal Compliance. There were no findings noted within Title I. The audit report for the fiscal year 2022-2023 has given the district clear direction and valuable feedback to address ongoing continuous improvement processes.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo noted that in the presentation and reports, there is a lot of the use of the word “documentation” and the work being done to address that – what is it that will be done differently? Response: The first step in any type of improvement process is finding the needs to be part of the process. The auditors have looked through reports and process to identify areas. Everything was done properly, but the documentation may not have been there, and that the team has noted that and put a system in place to be more diligent about documentation to address and improve.
 - For the system in place, is that a methodology or a software solution? Will there be a cost incurred, or will it be addressed internally with existing infrastructure? Response: It will be done with existing infrastructure – not additional software. There will be better communication around the district for documentation. Some of the approval processes

- were through email, and with the turnover in Finance, some documentation of approvals were lost. The reviews are happening, just the documentation needs to be improved.
- Further information was also requested on the EFT policy. Response: There are systems and protocols in place for EFT that are rigorous and proper. Further information on the law was also provided, including that the designee for SPPS is Superintendent Thein and his designees. Procedurally, it does not change.
 - Further discussion also included the process for the policy change and the Board's adoption.
 - Director Vue requested information on the timeline and process for the FY23 audit. Response: With the turnover in Finance, we wanted to do this process correctly and our partners at CLA are very independent and rigorous in their work. We have leaned into their recommendations to ensure all is being done as it should be, including with the FY24 budget, in which meetings have been started about how that will look and how it will be different. We now have a stable team, and have attended trainings for reconciliations and will start to learn more about the FY23 numbers in preparation for the start of the process in November for FY24.

BF 34028 FY23 Audit Report: Executive Audit Summary Presentation for Saint Paul Public Schools

MOTION: Director Henderson moved to accept and approve the Fiscal Year 2022-2023 financial statement audit issued by Clifton Larson Allen LLC. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

2. Project Labor Agreements

Superintendent Thein then introduced Kathy Wallace, Interim Director of Facilities, to present this item. She then reviewed information about Project Labor Agreements, including the terms and conditions and employment for specific construction projects. SPPS has an agreement with the Saint Paul Building and Trades Council from March 2009 with the terms and conditions. In 2005, the Board established guidance that any project over \$250,000 should be evaluated for PLA, and the criteria was also reviewed, as well as labor and union contracts. The recommendations follow the typical patterns, including complexity and impacts on students where a PLA is recommended, and very small or single trade projects, where a PLA is not recommended.

QUESTIONS/DISCUSSION: None

a. Projects in which a PLA is Recommended

- i. Multiple Site Boiler Replacement (0575-25-01)
- ii. FY25 Instructional A/V at Highland Park Senior, Battle Creek Middle, and TxujCi Upper (0680-25-01)
- iii. FY26 Fire Safety at Hazel Park Middle, 1780 W., Wilson, and Wheelock (0652-26-01)

- iv. Humboldt Senior Kitchen HVAC (2142-25-01)
- v. Paving and Play Area Replacement with Stormwater Management at Mississippi Creative Arts (4190-25-01)
- vi. Washington Technology Roofing and Paving (4040-24-01)
- vii. LEAP @ JAJ RTU Replacement (1140-25-01)
- viii. Hamline Elementary Secure Entry, Heating, and Plumbing Replacement (4160-25-01)
- ix. FY23 Mechanical Replacements at Nokomis North and Highland Park Senior (0579-23-01)

BF 34029 Projects in which a PLA is Recommended

MOTION: Director Henderson moved that the Board approves the recommendation that a Project Labor Agreement be used for these projects:

- Multiple Site Boiler Replacement
- FY25 Instructional A/V at Highland Park Senior, Battle Creek Middle, and TxujCi Upper
- FY26 Fire Safety at Hazel Park Middle, 1780 W., Wilson, and Wheelock
- Humboldt Senior Kitchen HVAC
- Paving and Play Area Replacement with Stormwater Management at Mississippi Creative Arts
- Washington Technology Roofing and Paving
- LEAP @ JAJ RTU Replacement
- Hamline Elementary Secure Entry, Heating, and Plumbing Replacement
- FY23 Mechanical Replacements at Nokomis North and Highland Park Senior.

Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

- b. Projects in which a PLA is NOT Recommended
 - i. Four Seasons Electrical Panel Replacement (3120-25-01)
 - ii. FY25 Flooring at Como Park Elementary, Humboldt Senior, Randolph Heights, Farnsworth Upper, and Maxfield Elementary (0225-25-01)
 - iii. FY25 Paving at Admin Building and Hubbs Center (0800-25-01)

BF 34030 Projects in which a PLA is NOT Recommended

MOTION: Director Henderson moved that the Board approves the recommendation that a Project Labor Agreement NOT be used for these projects:

- Four Seasons Electrical Panel Replacement (3120-25-01)
- FY25 Flooring at Como Park Elementary, Humboldt Senior, Randolph Heights, Farnsworth Upper, and Maxfield Elementary (0225-25-01)

- **FY25 Paving at Admin Building and Hubbs Center (0800-25-01)**
Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

3. Policy Update

- THIRD READING: Policy 500.00 - Gender Inclusion (Students)
- THIRD READING: Policy 416.00 - Gender Inclusion (Staff)

Superintendent Thein then introduced Myla Pope, Director of Office of Equity, to present this report.

The presentation included information on Policy 500.00 – Gender Inclusion and the rationale for the amendments to the policy, shifts, including that Policy 500.00 will be exclusive to students, and proposed new language.

For Policy 416.00 – Gender Inclusion (Staff), the rationale for the proposed policy was reviewed, as well as the purpose and general statement of policy. The revisions to terms and/or definitions since the last reading were also reviewed.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested information on the usage of a student's deadname. Response: The Student Support Team is so critical because they share information discussed and ensure it is understood by staff about when it is appropriate to share which name during certain times. Students also noted guest teachers and conferences as points of note when using deadnames, and the fear around those times. It is so crucial for the Student Support Team to create a process of acknowledgment and understanding.
- Director Valliant noted that names are personal and concern around the term "deadname" because as a parent, the term "deadname" may feel hurtful and disrespectful. Parents take pride in naming their children and may have a strong connection to their name. Is there another term that could be used that doesn't have the word "dead" in it? Response: Yes, language is powerful and there is experience in it. The term "deadname" is defined by the queer culture and community. It is empowering language for many.
 - Director Ward noted that he empathizes with Director Valliant on this term, and his personal experience in naming his child.
 - The Board noted that the wording of this policy does put students first.
- Director Vue requested information on the Student Support Team and how it will function in buildings. Response: They will work in ways unique to each building. The administrative counselor team, teachers and staff from Out for Equity will work together to discuss students, including those who may be transitioning, nickname changes, pronoun changes, and a structure and plan to

support students throughout the school day. There will be noted provided to other staff to act intentionally around the needs of students, conferences, use of facilities, and convene to problem-solve and be proactive for the needs of the student, including parental involvement as a circle of support for the student/

- Director Henderson noted that it is exciting and encouraging to see this policy in its Third Reading, and each time it has looked different, with new things learned, feedback from those most impacted, and changes to make it better, stronger, and relevant to protecting students. She thanked Ms. Pope as well as the Board and community for their work.
- It was also noted the ways in which SPPS is supporting students as other districts are doing the opposite. We can provide a safe and inclusive environment. The Board noted they are pleased the word “respect” is replacing the word “value”, because it feels stronger and needs to be stronger. This policy will also change and continue to adapt, and we are willing to change and adapt with it. The needs of students will also change, and we anticipate ways to keep them safe.
- Board members noted that the definitions between staff and students should be the same.
- Director Valliant noted that it may be sometimes be difficult to know when to be sensitive, and to be mindful of that.
- Director Carrillo noted the creativity of our students and staff in this policy. None of this will be very meaningful unless we have safe places to student and safe places to work. The implementation that is included in the policy is a work that is all-encompassing in all areas of life. He encouraged us as an organization to consider that we are implementing a policy that delineates what we want to see as inclusion, and in order to get there, we need to buy into the idea of safety for students and staff to be able to study and work in peace. He thanked the team for their work and this good start to exemplify the leaders in all of us to make a better environment for everyone.
- Executive Chief Pratt-Cook requested clarification to Policy 416.00, section 4, subsection d, which uses the word “responsive.” That term can be subjective, and questioned ways to evaluate. Response: This is in response to events that occurred where no one said or did anything to support. Another term used was “knowledgeable” and the work group felt some were not sensitive or responsive who were knowledgeable to the events onsite, and often times, those events were ignored. It was clear that individuals need to act in some way, shape, or form.
 - She also requested more information on training to be more knowledgeable and responsive for leaders, principals, and other staff, including non-school based leaders and employees across the district.
- Director Ward then suggested the amendment to the policy, as stated below, within the motion.
- There was also further discussion on the action items within the policy.
- Director Henderson acknowledged how we arrived at this policy, and how we show up in spaces for each other, and encourage each other and demand things needed for spaces to be safe and heard. She noted this policy states “I am here, and understand who I am as a person and respect me.” That change will look different, and the work done in buildings and at the district level acknowledges and moves forward to building better systems for students and staff. She thanked everyone for being courageous to move this forward, and for the families and students whose needs for this to occur are necessary and important. She also thanked the Board for making it happen, as well as Administration for the thoughtful process.

BF 34031 THIRD READING: Policy 500.00 - Gender Inclusion (Students)
THIRD READING: Policy 416.00 - Gender Inclusion (Staff)

MOTION: **Director Ward moved to change the proposed draft Policy 416.00, section 4, subsection d, to state: “Employees often continue to work while they transition. Administrators and**

supervisors must *acknowledge and be sensitive to* transgender, gender diverse, or gender creative employees' reported concerns related to issues of belonging, safety, privacy, and needs associated with transitioning under the Minnesota Human Rights Act.” Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

MOTION: Director Henderson moved accept the updates to Policy 500.00 - Gender Inclusion (Students) and the amended new Policy 416.00 – Gender Inclusion (Staff). Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

- a. THIRD READING: Policy 509.00 - Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds

BF 34032 THIRD READING: Policy 509.00 - Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds

Superintendent Thein then welcomed Marcus Sullivan, Assistant Director of Security and Emergency Management, to present this report.

The rationale for this proposed policy was reviewed, including that it is required per Minnesota state statute, as well as a review of the purpose of the policy. Also included in the presentation were details about how this policy will look in practice and communication strategy. It was noted that nothing will change once this policy is adopted. Historically, we have been following these procedures. This proposed policy is based on statute requirements to have a policy. This policy will not result in an increased presence of law enforcement in our schools.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson acknowledged the work on this policy, and there were questions and tensions, so it was sent back to the Policy Work Group, and it was reworded so as not to unintentionally create barriers to hurt students, and thanked the team for that work.

- Director Carrillo also thanked Director Allen for her advocacy in the changes and review. He also acknowledged the work and in ways that are meaningful and student-centered, and also acknowledged his fellow board members for their work on this policy.

MOTION: Director Henderson moved to accept the proposed update to Policy 509.00 - Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds. Director Valliant seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

4. Superintendent Search: Leadership Profile

BF 34033 Superintendent Search: Leadership Profile

Director Henderson led this report, and noted that this item is in follow-up to the presentation at the Committee of the Board meeting, and through community engagements, students, families, community members, staff, and board members have helped to create a leadership profile that is reflective of the needs, desires, and hopes for the next superintendent of Saint Paul Public Schools. This person will also need to understand the political dynamics and advocate alongside the Board for resources. She also noted that 90% of the Board's feedback has been incorporated into this draft.

Director Vue thanked Chair Henderson for being the point-person and organizing feedback from six different people and redrafted the leadership profile. He noted one point of feedback in which BWP did not do enough in terms of going out to the community – we typically hold space and invite the community to come to us. That does gather some folks, but is also not where our community is in terms of locations. This Board has traveled throughout the city, and it is beneficial to go out to spaces and meeting those where they live. Is engagement with 3,000 folks enough based on a district of 6,000 employees and 33,000 students?

Director Henderson noted there are different ways to view engagement. One is that there will never be enough – there are always more folks and voices to be heard determined by time capacity and trust. She believes that to the best of our ability, we have worked to keep students at the center, and students have been engaged, with tours of buildings, staff opportunities, individual sessions, and folks knew about the opportunities. There is also the question of how we go out to communities, and is a valid point of criticism that as a district and community and city, we need to do better in meeting people where they are, and will keep this in mind and continue to think about how that could look.

Director Valliant noted the need for “someone to inspire change”, and strong change management skills, which should be added as a separate item. Director Ward noted he was understanding her statements to include “a transformational leader”, which is mentioned under the section about an instructional leader, so that it could be added within that portion. Director Valliant did not believe that was the best spot for it. The

possibility of adding under the “strategic thinker” portion was also noted, and to add change management skills to the repertoire.

Director Carrillo also thanked Director Henderson for her work on this item, and noted that we are listening to the community and taking their voices into this process, and he looks forward to see this process through and finding a great new superintendent.

Director Vue noted that even with additional engagement, he doesn’t feel the outcomes would change, but the differences may factor into the final two candidates. Director Henderson noted her reflections on the previous Committee of the Board meeting, and the consistency of qualities, needs, challenges, and strengths from community members.

The full profile can be found in the BoardBook.

MOTION: Director Ward moved to change the Leadership Profile to state within the Essential Leadership Qualities: Strategic Thinker portion to be revised to:

“A leader with proven change management skills and a track record of collaboratively developing plans with the community aligned with the district’s strategic plan, mission, and vision within decision-making processes across the district.”

Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

MOTION: Director Henderson moved acceptance of the Superintendent Search – Leadership Profile as amended. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

10. INFORMATIONAL AGENDA ITEMS

A. PreK-12 Math Update

Superintendent Thein then welcomed Craig Anderson, Executive Director, Office of Teaching and Learning and Sue Braithwaite, Elementary Assistant Director- Office of Teaching and Learning to present this item. Included in the presentation was a review of culturally responsive curriculum, the HMH and SAVVAS

implementation timeline, and professional learning limitations. Information was then presented by grade, including Early Childhood and *Building Blocks Math*. Next was information on Elementary K-5 and *HMH Into Match and Arriba las Matemáticas!*, and the program structure, Waggle, data, assessments, and implementation details. Within middle school, the SAVVAS lesson design was reviewed, as well as data and information about SuccessMaker. In high school, information was shared about enVision Integrated Mathematics, data, and secondary professional development.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information on the process for Careiall, and feedback. It was noted that elementary coordinators are creating slide decks for PD, and for teachers during PLC for resources. Teachers log in and create lesson plans and data, and then push out lessons in Waggle for students based on teaching and learn about small groups for direct instruction. Last year, we had a strong team with ARP funds for deep implementation. Next will be research into the data of students and how they are doing.
- Board members requested a demo of Waggle.
- Discussion also included the red and yellow portions of data in middle school math results, and what is needed by 5th grade so that in 5 years, we can be where we want to be in 2029. Response: We now have data back to Kindergarten and we can start to track that data. Red is typical for the beginning of the school year. We previously only had MCA data, which started in 3rd grade, and declined at the middle grades. We now have good data, solid teaching, and lessons that are relevant.
- Director Valliant requested more information on the supportive programs of Waggle and SuccessMaker. It was noted that enVision Integrated for the high school grades does have interactive lessons based to describe complex math. Individual schools do have different classes and programs as a supportive program for high school.
- Director Valliant also requested information if a student prefers paper and a notebook. Response: There are also paper options, and math collaboration opportunities with a white board and marker and working together with manipulative kits. Some classes don't use their iPads and are engrossed in solving problems on the boards. We want iPads to be useful tools, but not the only instructor. Some do prefer tactile manipulatives, and we need a balanced approach.
- Director Vue requested more details about the long-term implementation for the 10-year plan. Response: Ultimately, it is about student performance and success, and continuing to see increases in performance and success. We will now have data at K, 1, 2, and 3 before MCA data. We hope to see better student outcomes, and that teachers know and are able to do more with explanations. We are much closer to monitoring progress and to see how teachers and students are accessing the curriculum, and teachers are enjoying it. Math builds upon itself, and its setting those high expectations and rigor for bands of support, and to build lessons upon each other so that students don't get behind. The resources for teachers were also noted, and ensuring that when students leave 5th grade they are solid in math skills for middle school. There are tools for differentiation and to become more familiar with the curriculum, and ensuring that teachers are teaching the lessons through the curriculum, and knowing the nuances of it, and having multiple years of lessons, and planning for students and instruction differently.

B. School Year 2024-25 Enrollment Overview

Superintendent Thein then welcomed Erica Wacker, Director of Communications and Kara Arzamendia, Director of Research, Evaluation and Assessment to present this item.

Within the presentation, information was shared on the caution for interpretation, including that SY24-25 enrollment data is considered preliminary October 1, and these counts are based on verified enrollment. Counts will continue to be verified and edited. Data is preliminary until submitted to MDE in December. Once finalized and submitted to MDE, October 1 data for the school year 2024-25 will not change.

How Many Students are Enrolled (SY24-25)

- Total Enrollment: 33,469 (PK/VPK-12)
- K-12 Enrollment: 32,409 (K-12)
- Projected Enrollment: 31,142 (K-12)
- State Funded Enrollment: 32,889 (VPK-12)

A graph showing data such as projections compared to official fall enrollment was also shared.

Fall to fall data comparisons were also presented, as well as that one-year change in enrollment by grade shows net gain across all grades. Graphs also depicted the total student enrollment is shifting up compared to the last several years of decline, the districtwide state-funded enrollment long-term trend, fall to fall enrollment increases at those schools with the largest increase in enrollment compared to last fall, and fall to fall enrollment decreases with those schools with the largest decrease in enrollment compared to last fall.

Information was also shared on the Enrollment Project SY23-24 including the participating schools and resources provided. Those schools include:

- Cherokee Heights
- Dayton's Bluff
- Hamline
- Highwood Hills
- Txuj Ci Upper Campus
- Riverview Spanish/English Dual Immersion

The fall to fall enrollment for these schools was also shown.

Continuation data was also presented. Graphs depicting the average continuation rate for all grades PK-11 is 85% across 7 years and 86% from 2023 to 2024. PreK to Kindergarten continuation averages 78% across 7 years, and 79% from 2023 to 2024. In 2023 to 2024, Grade 5 to 6 continuation rate was 79% and was also the average across 7 years. In 2023 to 2024, Grade 8 to 9 continuation rate was 82%, the highest of the transition grades.

The next portion focused on Market Share. In SY23-24, SPPS enrolled 60% of the 51,296 school-age children who live in Saint Paul. More students enroll in charter schools, followed by nonpublic schools, and other non-SPPS districts. A greater percentage of Asian students enroll in charter schools, while enrollment in other public districts is split. Almost 100 American Indian students enroll in charter schools and other public districts outside of SPPS. Over 5,000 Asian students enroll in charter schools, while about 500 enroll in other public non-SPPS districts. More than 3,000 Black students enroll in charter schools, while 793 enroll in other public non-SPPS districts. More than 1,500 Hispanic students enroll in charter schools, while almost 800 enroll in other public districts. Almost 500 students of two or more races enroll in charter schools, while another 389 enroll in other public districts outside of SPPS. White students enrolling in

charter schools and other public districts outside of SPPS has been declining. Graphs depicting the trends of these figures were also shown for each.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward noted the excitement about the work to increase enrollment, and is wondering if the increases are due to our work or the natural trends? How does our trendline compare to trends nationwide or in Minnesota? Response: Anecdotally, we are experiencing growth, while others are experiencing declines. More information can also be provided to the Board.
 - The Board also noted they are interested in learning about the continuing efforts to bring families to SPPS, and what is working and what is not.
- Director Carrillo thanked the team for the presentation, and that it was complete and thorough, and the data was helpful.
- He also requested information on the transition points and information from exit surveys, and where our families are enrolling if outside of SPPS. He also noted the culturally informed programs to attract families back to SPPS. He encouraged all to look into populations that are missing and the stories and rationale.
- Director Valliant requested information on thoughts around a good percentage of students and a realistic number? Response: Families do many choices where to enroll for a variety of reasons, and while 100% isn't realistic, it's looking at goals moving forward.
- Director Ward noted this is exciting and thanked those in SPPS to ensure that enrollment can grow. The team has worked together for the increased enrollment program to advertise our schools, as well the efforts to build culturally responsive programs, such as the new East African Elementary School and Txuj Ci – students see themselves represented here now. The staff in the enrollment office welcome our families and find places for them, and thanked the administrators in buildings, and educators.
- Director Henderson noted this is exciting, and is also cautiously optimistic, and it is important to acknowledge the market share data. It will be important to monitor and be aware of additional schools and that impact of that on SPPS, and assess what it means for the health of our schools, our neighborhoods, and our community. She will continue to be curious about this data and the impacts.

C. Policy Update

a. SECOND READING: Budget Policy

Director Ward then reviewed the portions of the proposed budget policy. The preamble did not have changes since the first reading. The purpose did not have any changes since the first reading. There were no changes since the first reading to the Requirement portion. No changes were made to the Board Budget portion of the draft. Within Public Input, there was a change – this portion was moved further ahead in the text of the policy to make the order of sections more chronological, and the language on the timing of the first input session was changed from “in the fall” to “prior to winter break.” Within the Working Session portion, the word “parameters” was changed to “options”, and the word “district” was placed in front of “draft budgets.” No changes were made to the Budget Options portion. No changes were made to the Final Budget section. No changes were made to the Adjustments portion. No changes were made to the Reallocation section. No changes were made to the Adoption portion. No changes were made to the Implementation portion. Within the Cross References, Policy 301.00 was added as a cross reference.

The full presentation and draft policy can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

D. B.I.G.G.: Board Initiated Goals Governance Report

Director Ward then shared an update on the work around B.I.G.G. Information was shared on a recap of the October Committee of the Board meeting and that gathering of community feedback was not as expected, especially with the outreach about the superintendent search. District staff have helped to develop draft goals. The plan is to pause for two months and begin the next phase of outreach in January, with a list of draft goals to be presented. Between now and January, we are analyzing survey responses and other existing data, drafting goals, and planning community outreach efforts.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue thanked Chair Henderson for her work in Superintendent Search and moving that work forward. He also thanked Vice Chair Ward for keeping the work of B.I.G.G. at the forefront and to the eventual adoption of goals. Vice Chair Ward noted that Director Vue has been leading the work sessions for B.I.G.G. and is doing a great job. They also thanked Executive Chief Stacey Grey Akyea for her work in helping to develop goals that are both ambitious and possible

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Valliant requested information about financial literacy.

B. Board of Education Reports/Communications

- Director Henderson noted that she attended the Council of the Great City Schools Annual Fall Conference, and it was a good experience and a good opportunity to connect with others in similar positions across the country.
- Director Ward noted that he also attended the CGCS conference, and it was an interesting time and an opportunity to connect with peers to share ideas.
- Director Vue spoke about the process for pulling an item from the consent agenda for separate consideration. He also shared an update about the Txuj Ci Facilities Work Group.
- Director Valliant shared an update about the African-American Work Group and the possible curriculum and next steps.
- There was also further discussion on the process and timeline for pulls from the consent agenda.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Absent
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes

Director Vue	Yes
Director Allen	Absent
Director Carrillo	Yes

The meeting adjourned at 9:44 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**November 6, 2024
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education: U. Ward, H. Henderson, J. Vue, C. Franco, C. Allen
Y. Carrillo arrived at 4:35 p.m.
E. Valliant arrived at 4:58 p.m.

Staff: Superintendent Thein, C. Long, S. Dahlke, S. Gray Akyea, T. Sager, K. Thao, L. Olson, A. Collins, E. Wacker, J. Danielson, K. Morris, S. Schmitt de Caranza, H. Nistler, N. Páez, M. McHenry, B. Schmidt, C. Green, D. Moser, P. Pratt-Cook, Y. Vang, C. Anderson, J. Grathwol, A. Kunz, M. Vincent, S. Ly

Director Ward noted the recent election results, and reiterated the values that we as a District have expressed, including that everyone can join, grow, learn, be respected, and be supported in SPPS. Board members then expressed their thoughts on the recent events.

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Henderson. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted that with the recent election, he thanked our staff for caring about our students during this time, and taking care of them during the election season. He noted the mock elections that were educational for students, and the 14 schools that were polling places. He thanked staff for going the extra mile, and to administrators who helped direct community members at our schools to vote, so that building staff could focus on our students.

He also noted that United Healthcare and HealthPartners have settled their agreements, and he thanked the Board for showing that they care about our employees, and he feels it worked out well, and is proud and grateful for that work.

He also noted the enrollment report, and it continues to show increases, even up 16 students from last month.

5. CELL PHONE POLICY PLAN

Superintendent Thein welcomed Jodi Danielson, Director of Schools and Learning, to present this agenda item. The full presentation can found in the BoardBook.

Within the presentation, objectives were reviewed, including to solicit clear, agreed-upon guidance from the Board related to the district cell phone policy with discussion and clarity at each discussion point, as well as to ensure common understanding of the plan to develop the cell phone policy. The main points of the presentation included information on the current state, policy examples and assumptions, and the engagement plan.

For the current state portion, details were shared that there is no Board-adopted school district policy specific to cell phones, but that cell phone procedures are handled at the building level. The misuse of cell phones would be included in the SPPS Rights and Responsibilities under “Technology Misuse/Violation.” Details were then shared on the current SPPS procedures and expectations at the building level. The current impact and percent of referrals by school year was also shared.

Within the policy examples and assumptions portion, details were shared on the policy options including the Board directs administration to establish rules and procedures by building/grade level, some restrictions to devices, or full restrictions to devices, with the exceptions for medical needs to the latter two examples. For the Board Directs Administration option, it was noted that the district administration would establish rules and procedures, it should minimize the impact of cell phones on behavior mental health, and achievement, and may be individually designed for specific buildings, grades, or other criteria. For Some Restrictions option, the Board would direct administration, and guidelines would be built into the policy including by grade level. For the Full Restriction option, brining personal devices is at the risk of the owner, they should be kept out of sight, and personal devices may be confiscated for misuse.

The Board then discussed.

- **What level of detail in the district policy are you seeking?**
 - Director Allen noted that it will be important to require enough detail to support teachers with enforcement in the classroom, but also not so much detail as to not over penalize our students.
 - Director Carrillo noted that the clarification about the need to not over penalization of students should be a statement in the policy. He would also like to see differentiation for elementary, middle, and high school, because the experiences are very different, and maturity levels are very different, so there should be different approaches.
 - Director Vue noted there will need to be clear expectations when devices can be used and when they are not to be used. There will also need to be a clear distinction about the types of devices covered in this policy. There also needs to be a means to enforce it, as well as a restorative aspect.
 - Director Henderson noted questions related to the level of details depending on the intensity of the policy, if there is a full ban or partial ban, and if a situation occurs, the pathway for that.
 - Director Ward noted the different options from MSBA, and if the Board determines it should be up to Administration for details and procedures, or a policy where the Board decides the rules across the district.

- Director Allen noted that it is necessary to have rules across the district, as opposed to variations by class or school because that can create confusion amongst young people.
- It was also noted that this policy could be more rigid at the elementary level to help set expectations for future years, and to reinforce that cell phones do not belong in the classroom.
- Director Carrillo noted that uniformity will be important for the student experiences
- Director Ward noted that generally the policy sets the rules for the district, as well as the specific guidelines for how it is enforced and penalties.

The next portion of the presentation included a review of the assumptions:

- Personal devices should be managed during instructional time at all grade levels
- Procedures will include expectations around wireless accessories (e.g., watches, glasses, earbuds, etc.)
- Cannot be cost prohibitive
- Cannot put undue burden on families (e.g. school dismissal/suspension)
- Cannot perpetuate inequitable practices across student racial and ethnic and other traditionally marginalized groups
- There will need to be an exception for medical needs
- Adoption in spring; implementation in September 2025

The Board then discussed.

- **Do you support grounding the process and outputs in these assumptions?**

- Director Allen noted questions about the implementation timeline, and wondering if it would be easier in the summer. Administration noted they did consider that, but in the summer, students are focused on finishing the work of the previous school year rather than starting the new school year, and implementation in September would be a clean, fresh start to this new policy.
- Director Vue requested information about the exceptions for medical needs. Response: In terms of medical needs and technology, it is related to apps that are not permissible on their district device, with a major app being for diabetes management and information related to the student's management of this condition. Use of the student's mobile phone for this reason would be included in their 504 plan or IEP for accommodations with clear guidance that the phone is permitted only for their medical care.
- Director Allen requested information on the cost for those apps and ways for the app to be included on the student's district device. Response: No, there are not costs associated with these apps. We have had discussion with Technology Services, but one of the reasons these types of apps are not permitted are due to data sharing that is student-specific, and there are also limitations to the number of devices for communication. It was also noted that the phone does need to be in close proximity to the monitor.
- It was also noted that there are other apps, like calming apps for regulation, that do not store personal data, and we can have conversations on adding them to the district-available apps.
- Director Franco noted that another assumption should be a tiered response protocols where there are infractions. The teaching of the policy and requirements are taught and provided to district administration for all students, and the communication and training around that.
- Director Ward noted that when mobile phones are used during instructional time as part of the class, while they are generally not used during instructional time, there will be questions on use during non-instructional time, such as lunch and passing times.
- It was noted to be clear about the implications of the policy and the distractions that a cell phone can cause. Instructional purposes are different than texting or using social media.

- Director Allen noted that the draft policy contains a statement about not perpetuating inequitable practices. How can this policy ensure that? Any time there is a policy like this, it is through the eyes of the individual who determines that infraction. That is a concern – how to ensure those enforcing this policy are not having biased thoughts about children and how they are using a cell phone in those moments. It was also noted that this is ongoing work that will not stop once the policy is approved, and we need to be intentional about the implementation as well.
- Director Valliant requested additional information on the medical needs of apps and cell phones.
- Director Franco noted thoughts about modeling this policy as adults and staff, and the possibility of extending to a staff policy and the process for that.
- Director Ward noted collective accountability and how to hold staff accountable when we have a set of expectations for students.
- Director Carrillo noted that this is a community agreement, and the classroom is a community where people come together to learn and educate, and while this policy may not directly apply to staff, we do need to have that conversation.
- Director Ward noted that there needs to be details of expectations for students and staff, while Director Allen noted that this is needs to be a schoolwide policy and is not targeted, but is an expectation across the school.
- Director Valliant noted that while it does make sense to share expectations, students may need to check their phones throughout the day, such as researching an item, just as adults sometimes need to check their phones as well. She then shared a personal situation where a family member needed to contact her at school for help.
- Director Ward noted that typically students are contacted by someone outside of school, such as a parent or family member familiar with the school system, and to contact the office to relay that message to the student; whereas that may not be true for adults for whom multiple people outside of the school may be contacting them and not familiar with the system.
- Director Franco noted that grace needs to be added to the policy as well, since there may be emergency exceptions or a student may be the main person in the family able to translate.
- Director Allen noted in the past how families and students knew the emergency procedures and contacting the school and we need to get back to the priority of checking-in on students in school and working together for parents and families and school staff to be in relationship and connect with students and raising our children together. Everyone is really dependent on their phones, and we need to get to a place where students are able to give 100% in the classroom. Director Ward noted that this is a fairly strict policy, and there needs to be an effective way of communications to meet the needs of families.
- Ms. Danielson noted the need to communicate with students in certain situations from families, and the questions planned for parent engagement and surveys.
- Ms. Schmidt also noted that virtual visits with healthcare professionals, primarily mental health, are primarily done on a device, and the recent legislation on this topic, as well as the need for guidance.

The final portion of the presentation included details on the engagement plan, including the flow chart for policy creation and engagement framework, a review of community engagement requirements before the first reading in order to inform the policy which includes the cell phone policy work group meeting, student roundtable, translated survey, and PACs discussion; community engagement after the first reading in order to adjust the policy and inform implementation including public comment each month and focus groups; and the timeline with the March 15, 2025 deadline for policy adoption.

The Board then discussed.

- **Do you support a first round of engagement before the 1st reading, and then further engagement after the 1st reading? Are you comfortable with the proposed policy being modified from 1st reading to 3rd reading if feedback lends itself to adjustments? With which of these engagement strategies would you like us to proceed?**
 - Director Ward noted that he does not object for this policy to go back to the Policy Work Group if there are changes after the First Reading, and it will be important to avoid a walking quorum.
 - Director Allen noted that for the enforcement of this policy, there will need to be specific engagement for the classroom educators, and skills and tools for them to have students put away their phones.
 - It was also noted on the reduction of certain focus groups for an additional staff focus group. We are prioritizing maintaining as many student focus groups as possible to craft and co-create the implementation strategy with students and young people for a successful operation.
 - Director Ward noted the consensus to ensure we are engaging with groups and staff, and a reduction in the parent focus groups, and to separate parent and staff since the PACs are also engaged.
 - Director Ward also noted that in this policy, clerks will need to be trained since they may be charged with holding a phone due to an infraction and giving it back to the student or parent.
 - The timeline of engagement within the readings process was also discussed.

6. SPPS DRAFT 2025 LEGISLATIVE AGENDA

Superintendent Thein then welcomed Jim Grathwol, District Lobbyist, to present this report.

The 2023-24 session fiscal impacts in FY26-27 were reviewed, noting that the 2025 Legislature needs a November forecast projected surplus greater than \$1 billion to tolerate any new state spending in any spending category. The SPPS draft 2025 legislative agenda was also reviewed describing a changing political landscape. A legislative agenda should be education, aspirational, and obtainable. The categories for the agenda include:

- General education formula
- Special education formula
- English learner formula
- Compensatory revenue formula
- Extended time revenue
- Fund state mandates
- School district levy authority

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Protections for students, and planning for scenarios was discussed, including the history of attacks against K-12 funding, and our work with partners.
- Director Vue requested reporting to the Board and Community about the legislative process. Director Henderson expanded on this to try and motivate the legislature with hearing from community members and staff in buildings. It will be helpful to have weekly updates to share with community and staff. She also noted hearing that a neighboring district has a list serv which informs and empowers parents, families and community members, and also lets the delegation know that the community is engaged and concerned.

- The Board also noted reviewing the entire legislative agenda and the dollar amounts for each proposal, as well as the competitive grant process.
- Dr. Thein noted the importance of a unified front when testifying at the capital, and the work of AMSD.
- The Board also noted a question about medical reimbursements for mental health.

7. FACILITIES MASTER PLAN 2.0

Superintendent Thein then introduced Jackie Turner, Executive Chief of Administration and Operations, to present this report.

Within the presentation, the agenda includes a purpose statement, planning process phases and timeline, decision-making structure, core planning team and workgroup membership, and next steps.

The purpose statement was defined as to update the original 10-year Facilities Master Plan and its foundational documents (vision, principles, standards, criteria for prioritization) to align future major capital improvement projects with current and future teaching and learning needs of students while being equitable, fiscally responsible, and good stewards of community resources.

The FMP 2.0 planning process timeline was also reviewed, as well as the decision-making structure and planning process.

Within Roles and Responsibilities, details were shared about the core planning team, workgroups, and focus groups. Further details were then shared on each.

Next steps include to outline the core planning team and workgroup meeting cadence, launch Facilities Use and Utilization study in November, and to hire a demographer.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested further details on the facilities use and utilization report, and if that will be conducted by an outside firm or internal? Response: It will be both-and, including data we have used before and we know our buildings very well.
- Director Franco noted that a part of the work group should be the infrastructure investments and in relation to the staffing and best practices for upkeep of our facilities – with concerns about a large reduction in facilities staff, and as we approach winter and snow removal. Response: We will be purposeful on the core team and the assistant director of facilities maintenance to be involved in those conversations as well.
- Director Franco noted that it should be examined if the facility upkeep work occurs in a separate work group, but should be a consistent component of this work.
- Director Vue requested information on the impacts of enrollment shifts. Response: It will be important to engage with the demographer and complete the facilities utilization study and look at the data collectively with the Board and community whether all facilities are still needed, and grapple with that as a community.
- The phases of the plan were discussed, with a review of each building to determine interests and marketability, as well as feasibility in the potential need to sell or maintain them and questions to ask.

- Director Franco noted questions about the checkpoints for reporting back to the Board, and the cadence for that information. Response: There will be a report back to the Board at the end of each phase – typically about two times per year. There will also be a report on the demographic and utilization study with a report in late-Spring to early-Summer. The role of gate point checks in the financial and facilities work was also noted, and the FMP and master plan, to begin to assign dollar amounts.
- Director Carrillo requested information on the engagement and consultation work. Response: The Board will participate in a facilities workshop, and prioritizing projects and buildings within the plan to be able to articulate that to community as well.

9. ADJOURNMENT

Director Ward noted that while there is not a work session regarding B.I.G.G.: Board Initiated Goals Governance after this meeting, there is work to be completed prior to January, including the Research Work Group, and the Community Engagement work to be planned. He encouraged members of the groups to schedule meetings for this work.

Director Ward moved to adjourn the meeting. Director Henderson seconded the motion. It passed by acclaim.

The meeting adjourned at 6:28 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2024 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102 (unless noted otherwise)

- January 9, 2024 (Annual Organizational Meeting at 4:30 p.m.)
- January 23, 2024
- February 20, 2024
- March 19, 2024
- April 23, 2024
- May 21, 2024
- June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 18, 2024
- July 16, 2024
- August 20, 2024
- September 17, 2024
- October 22, 2024
- November 19, 2024
- December 17, 2024

2024 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 9, 2024
- February 6, 2024
- March 6, 2024 - Wednesday
- April 3, 2024 - Wednesday
- May 7, 2024
- June 11, 2024
- August 7, 2024 – Wednesday
- September 10, 2024
- October 8, 2024
- November 6, 2024 – Wednesday
- December 3, 2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Proposed 2025 Board of Education Meeting Dates

2025 REGULAR MEETING DATES

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 COMMITTEE OF THE BOARD MEETING DATES

- January 7, 2025
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Minneapolis Foundation (Twin Cities' Dunkers) Donation to SPPS Athletic Department and SPPS High School Athletic Programs

A. PERTINENT FACTS:

1. The Minneapolis Foundation (Dunkers) makes generous financial contributions to St. Paul Public Schools as a district and to the individual high schools with athletic programs. Here is the breakdown of the respective high schools' athletic programs and the St. Paul Public Schools Athletic Department will receive.

• Central High School (19 – 210 – 292 – 000 – 5096 – D400)	\$9,000
• Como Park High School (19 – 212 – 292 – 000 – 5096 – D400)	\$9,000
• Harding High School (19 – 215 – 292 – 000 – 5096 – D400)	\$9,000
• Highland Park (19 – 220 – 292 – 000 – 5096 – D400)	\$9,000
• Humboldt High School (19 – 225 – 292 – 000 – 5096 – D400)	\$9,000
• Johnson High School (19 – 230 – 292- 000 – 5096 – D400)	\$9,000
• Washington High School (19 – 230 – 292 – 000- 5096 – D400)	\$9,000

The donations provided to the high schools are designed for the 2024 –2025 school year. The district will use the donations to offset the purchase of equipment to support the district's track and field programs and support the basketball programs.

2. This gift is made available through the Minneapolis Foundation/ Twin Cities Dunkers; however, the amount donated fluctuates from year – to – year as a direct result of the Foundations fundraising efforts in the previous year.
3. This project will meet the district strategic plan focus area(s) of:
 - Program Evaluation and Resource Allocation
4. This item is submitted by Mary Kasper, Athletic Department Specialist, and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to receive, and disbursement of the donated funds as listed herein.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Accept a Grant from the Ecolab Foundation

A. PERTINENT FACTS:

1. The Ecolab Foundation provides funds for projects that support youth and education programs.
2. Saint Paul Public Schools Riverview Elementary has been awarded a grant to support teachers by providing team building activities and networking opportunities to encourage long-term relationships in their school. This grant will purchase bus tokens to help provide transportation for student field trips and tournaments. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as the fiscal agent for the project. This grant is for approximately \$5,000.00.
4. This project will meet the District strategic plan focus area of Positive School and District Culture and Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Stivaliss Licon-Gervich, Principal, Riverview Spanish/English Dual Immersion Elementary School; Yeu Vang, Assistant Superintendent; Stacey Gray Akyea, Executive Chief of Equity, Strategy, and Innovation; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Ecolab Foundation to support relationship building for teachers through team building activities as well as transportation support; to accept the funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Submit to the Travelers and Travelers Foundation Academic and Career Success Grant

A. PERTINENT FACTS:

1. The Travelers and Travelers Foundation Academic and Career Success grant is designed to fund nonprofits exclusively in Hartford, Connecticut, and St. Paul, Minnesota, primarily for a project with limited capital opportunities in the following three areas: Academic & Career Success, Thriving Neighborhoods and Culturally Enriched Communities.
2. This grant will enhance opportunities for Academy of Finance (AOF) students at Como Park Senior High School, connecting them with finance and insurance careers and the EDGE Scholars program at local post-secondary institutions. The grant will support: a staff stipend to work with AOF students and coordinate field trips and events, transportation for career visits and college tours, t-shirts and gear to promote the AOF program, supplies and material for AOF classes, snacks for visits and events, stipends for students earning industry recognized certifications, fees for the CTE articulation website for college credits, and room rentals for career and college visits.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$60,000 through June 30, 2025.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Diana Brown, Principal of Como Park Senior High School; Kirk Morris, Assistant Superintendent; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Travelers and Travelers Foundation Academic and Career Success grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Accept Funds from the CHS Foundation's National FFA Convention Grant

A. PERTINENT FACTS:

1. CHS Foundation makes this funding available at the National FFA Convention exclusively to agriculture teachers to support a classroom project focused on growing the next generation of agricultural leaders.
2. Humboldt High School will use this grant to fund an Agriculture Day event in May 2025. The grant funds will purchase project supplies and starter tents for the event.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$1,000 to spend until June 30, 2025.
4. This project will support the strategic focus area of Career and College Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Mary Mackbee, Temporary Principal of Humboldt High School; Yeu Vang, Assistant Superintendent; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from the CHS Foundation's National FFA Convention grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Submit to the Minnesota Department of Education's Grow Your Own Early Childhood and Family Education Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Education makes this funding available to award grants for Grow Your Own Early Childhood and Family Educator programs in order to develop an early childhood education workforce that more closely reflects the state's increasingly diverse student population and ensures all students have equitable access to high-quality early educators. This grant allows for early childhood programs to host, build, or expand an early childhood educator preparation program that leads to an individual earning the credential or degree needed to enter or advance in the early childhood education workforce.
2. Building off of the success of the St. Paul Urban Teacher Residency (SUTR) Program, the SPPS Early Childhood Family Education and Pre-Kindergarten program looks to support and capitalize on the talent of our current workforce who simply need a financial barrier removed to gain either a Parent Education or Early Childhood teaching license. The Grow Your Own grant funding will offer tuition assistance to our current paraprofessionals, many of whom are staff members of color. By eliminating the financial barrier, SPPS will diversify its early childhood licensed staffing offering the much needed windows and mirrors to reflect our student population.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$200,000 over two years.
4. This project will support the strategic focus area of Systemic Equity and Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Craig Anderson, Executive Director of the Office of Teaching and Learning; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Early Childhood and Family Education Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Submit to the Federal Communications Commission's Schools and Libraries Cybersecurity Pilot Program Grant

A. PERTINENT FACTS:

1. The Federal Communications Commission Schools & Libraries Cybersecurity Pilot Program grant is designed to defray the costs of eligible cybersecurity services and equipment for populations in most need of cybersecurity support. The Pilot Program will evaluate the effectiveness of using USF funding to support cybersecurity services and equipment to protect school and library broadband networks and data.
2. The primary goal of this grant project is to better safeguard Saint Paul Public Schools from future data scraping and other cyber threats by reinforcing its cybersecurity posture for students and guardians by introducing multi-factor authentication (MFA) . This also includes introducing additional countermeasures for protecting student information in the form of data loss prevention (DLP) services for AI, securing organizational data leveraging secure browser technology, and managing access to cloud systems and sensitive information through enterprise cybersecurity managed security operations center (SOC) services.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$4,500,000 over three years.
4. This project will support the strategic focus area of Program Evaluation and Resource Allocation.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Mario McHenry, Executive Director of Technology Services; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Federal Communication Commission's Schools and Libraries Cybersecurity Pilot Program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Accept Ecolab's FIRST Robotics Grant

A. PERTINENT FACTS:

1. Ecolab's FIRST Robotics grant is designed to fund season costs for one FIRST Robotics event for two Saint Paul Public Schools FIRST Robotics teams.
2. Open World Learning Community (OWL) and Humboldt High School will use these grant funds for FIRST Robotics registration and parts fees for the 2024-2025 season.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$6,000 at each school, totaling approximately \$12,000, to spend until June 30, 2025.
4. This project will support the strategic focus area of Career and College Readiness in addition to Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Mary Mackbee, Temporary Principal of Humboldt High School; Dave Gundale, Principal of Open World Learning Community (OWL); Yeu Vang, Assistant Superintendent; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept grant funds from Ecolab's FIRST Robotics Grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Submit to the Minnesota Department of Employment and Economic Development's Child Care Economic Development Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Employment and Economic Development aims to increase the number of quality childcare providers in order to support regional economic development. These grant funds will be used to implement solutions to reduce the childcare shortage in the state and support economic growth in the community. The grant funds projects that make sustainable one-time investments in human and/or physical capital that results in new, are located in communities that have a documented shortage of childcare providers, and/or engage in intentional partnerships.
2. Community Education at SPPS will use these funds to open two new DC child care locations and have them fully staffed and ready to serve families by the start of the 2025-2026 school year. The grant will be spent on hiring two site supervisors, a continued partnership with Radar Contract for recruitment and hiring services, and equipment and supplies for the two new DC child care locations. The intended outcome of this grant project is to increase enrollment at Bruce Vento Elementary School and Barack and Michelle Obama Montessori Magnet, which are both overburdened by lack of child care access.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$338,757.81 through December 2025.
4. This project will support the strategic focus area of Family and Community Engagement.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Anthony Walker, Director of Community Education; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development's Child Care Economic Development; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Accept a Grant from Allina Health

A. PERTINENT FACTS:

1. Allina Health provides funds to schools through their Change to Chill School Partnership program, intended to create and support school spaces which encourage wellness and positive mental health habits.
2. Johnson High School has been approved for funding which will be used to enhance their existing Chill Zone, which has previously received funds through this Allina program.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for \$500 to spend through June 30, 2025.
4. This project will meet the District strategic focus area of Positive School and District Culture.
5. This is a continuation of an existing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Jamil Payton, Principal of Johnson High School; Adam Kunz, Assistant Superintendent; Stacey Gray Akyea, Chief of Equity, Strategy, and Innovation; and Jackie Turner, Chief of Administration and Operations.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to accept funds from Allina Health's Change to Chill grant program and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request for Permission to Submit a Grant to the US Department of Agriculture's AGRI Full Tray Farm to School and Early Care Grant

A. PERTINENT FACTS:

1. The US Department of Agriculture's AGRI Full Tray Farm to School and Early Care Grant is meant for school districts and early childhood education (ECE) centers that have some Farm to School experience, want to grow their Farm to School and Early Care programming and expand local procurement from Minnesota producers. This grant funds projects that enhance and expand existing procurement, and consumption of foods grown and raised in Minnesota.
2. Saint Paul Public Schools (SPPS) Nutrition Services (NS) will use these grant funds to feature Minnesota-grown or raised foods on the lunch menu or choice bar at least once per month, promote the use of Minnesota-grown or raised foods through purchases, and promote Minnesota-grown or raised foods to students through food maps, farmer highlights on social media, and cafeteria promotions. The grant funds will be used to purchase both equipment and food products.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$45,000 to spend through December 31, 2027.
4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Lynn Broberg, Assistant Director of Nutrition Services; Stacy Koppen, Director of Nutrition Services; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Agriculture's AGRI Full Tray Farm to School and Early Care Grant program; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: November 19, 2024

TOPIC: Request to Sign the Contract between the City of Saint Paul Parks and Recreation (Right Track) and SPPS pertaining to the 3M STEP Program

A. PERTINENT FACTS:

1. For over 50 years, SPPS and 3M have worked cooperatively to provide educational opportunities for SPPS students in the areas of science, technology, engineering, and mathematics (STEM). 3M STEP provides an immersive experience in STEM careers to a focus group of SPPS high school juniors.
2. Prior to selecting Right Track as the employer for 3M STEP, SPPS issued an RFP and participated in an employer selection process. Right Track was selected among all entries. Right Track will serve as the sole employer for students participating in the 3M STEP program. Right Track will assume all hiring and employment responsibilities for up to 24 STEP participants.
3. In collaboration with Right Track, 3M and SPPS will seek to provide SPPS students with training and educational opportunities at 3M in accordance with the goals and educational objectives set forth in the 3M STEP program.
4. SPPS will provide \$60,000 to Right Track as a subgrant for administrative costs associated with running the program. The District will pay to Right Track student wages, fringe benefits and program fees, not to exceed the total amount of \$167,832 upon submission by Right Track of itemized invoices. Total amount to Right Track will not exceed \$227,832. This program is funded through a 3M grant.
5. This agreement is a one-year agreement and will be reviewed annually with Right Track and SPPS to determine if the partnership will continue in future years.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the contract with the City of Saint Paul Parks and Recreation (Right Track) for FY25.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Alexandria Community and Technical College - University Partnership Agreement with SPPS

A. PERTINENT FACTS:

1. A University contract between Alexandria Community and Technical College and SPPS for student internship experiences for speech-language pathologist assistants.
2. We hope to provide educational opportunities for SLP assistants in the field of speech language pathology assistant certification.
3. This is a five year proposed contract.
4. This is a zero cost proposal.
5. This project will meet the district strategic plan focus area of Positive School and District Culture.
6. This item is submitted by Ana Bankovics, SLP Lead; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this partnership with Alexandria Community and Technical College for student internship experiences for speech-language pathologist assistants.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request to Sign the School Counseling Internship Agreement with Minnesota State University, Mankato

A. PERTINENT FACTS:

1. Request to sign the School Counseling Internship Agreement with Minnesota State University, Mankato. This formal agreement will meet the District's goal of alignment.
2. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative of the SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2029.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and Minnesota State University, Mankato.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request to Sign the School Counseling Internship Agreement with St. Cloud State University

A. PERTINENT FACTS:

1. Request to sign the School Counseling Internship Agreement with St. Cloud State University. This formal agreement will meet the District's goal of alignment.
2. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative of the SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2029.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and St. Cloud State University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request to Sign the School Counseling Internship Agreement with University of Mary (North Dakota)

A. PERTINENT FACTS:

1. Request to sign the School Counseling Internship Agreement with the University of Mary. This formal agreement will meet the District's goal of alignment.
2. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative of the SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2029.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and the University of Mary.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Request to Sign the School Counseling Internship Agreement with University of Wisconsin – River Falls

A. PERTINENT FACTS:

1. Request to sign the School Counseling Internship Agreement with University of Wisconsin – River Falls. This formal agreement will meet the District’s goal of alignment.
2. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative of the SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2029.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of Wisconsin – River Falls.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: St. Mary's Social Work Professional Agreement

A. PERTINENT FACTS:

1. Request to sign the School Social Work Internship agreement with the St. Mary's University.
2. SPPS has one of the most extensive school social work programs in Minnesota. SPPS strives to continue to hire school social workers to work with our diverse student population. Formal partnerships with social work programs that share our commitment to equity are essential to this process.
3. We hope to extend this partnership into the future. This partnership will be reviewed annually in collaboration with St. Mary's faculty.
4. There is no cost to SPPS for this partnership.
5. This project will meet the District strategic plan focus area of Positive School and District Culture.
6. This item is submitted by Marisa Priess, Social Work Program Manager; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this partnership with St. Mary's for student internship experiences for social work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: University of Wisconsin Eau Claire Partnership

A. PERTINENT FACTS:

1. A University contract between University of Wisconsin-Eau Claire and SPPS for student internship experiences for speech-language pathologists.
2. We hope to provide educational opportunities for graduate students in the field of speech language pathology.
3. This is a five year proposed contract.
4. This is a zero cost proposal.
5. This project will meet the district strategic plan focus area of Positive School and District Culture.
6. This item is submitted by Ana Bankovics, SLP Lead; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this partnership with University of Wisconsin-Eau Claire for student internship experiences for speech-language pathologists.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and American Federation of State, County and Municipal Employees, District Council 5, Local Union No. 844, Representing Clerical and Technical Employees

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2024, through June 30, 2026.
2. Contract changes are as follows:

Wages: Effective July 1, 2024, step 9 will get 1% increase. Effective December 1, 2024, the salary schedule is increased 3.5% and maintain steps. Effective December 1, 2025, the salary schedule is increased 3.5%, and maintain steps.

Insurance: Effective January 1, 2025, the district monthly contribution for single coverage will increase \$60 for a total of \$777.50 per month; and single+1 and family coverage will increase \$40 for a total of \$1,480 per month. Effective January 1, 2026, the district monthly contribution for single coverage will increase \$60 for a total of \$837.50 per month; and single+1 and family coverage will increase \$90 for a total of \$1,570 per month.

Work Day: Upon approval of the contract, employees required to work on a Sunday shall be paid at the rate of two (2) times the employee current hourly pay rate including applicable shift differentials or premiums.

Deferred Compensation: Effective January 1, 2025, the District match contribution is increased from \$1,400 to \$1,500 per year.

Severance: Effective July 1, 2024, employees who provide three months notice of retirement will receive \$135 per day for each day of accrued, unused sick leave. Employees who provide less than three months notice of retirement will receive \$108 per day for each day of accrued, unused sick days. The maximum amount of severance pay an employee may obtain is \$24,300.

3. The District has 290 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2024-25 budget year: \$597,355
 - in the 2025-26 budget year: \$557,991
5. This item will meet the District target area goal of alignment.
6. The Vice Chair may sign the agreements in place of the Chair.
5. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for American Federation of State, County and Municipal Employees, Local Union No. 844, District Council 5, representing clerical and technical employees in this school district; duration of said Agreement is for the period of July 1, 2024, through June 30, 2026.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: 11/19/2024

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period September 1, 2024- September 30, 2024

(a) General Account	#777716-778614	\$48,356,255.99
	#0011144-0011167	
	#7005332-7005354	
	#0011060-0011231	
(b) Construction Payments	- 0 -	\$14,027,835.14
(c) Debt Service	- 0 -	<u>\$2,000.00</u>
		\$62,386,091.13

Included in the above disbursements are
two payrolls in the amount of
\$43,233,201.98 and overtime of
\$310,250.77 or 0.72% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending March 31, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Director of Health and Wellness, and Heidi Nistler, Assistant Superintendent of Specialized Services.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective November 19, 2024, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
October 1, 2024 to October 31, 2024
November 19, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kawai, R.	Central Administrator	10/19/2024	\$59.99	Como Service Center
Dinnetz, J.	Classroom Teacher	11/01/2024	\$35.94	Harding Senior High
Hail, K.	Classroom Teacher	09/28/2024	\$37.28	St. Paul Music Academy
Horab, E.	Classroom Teacher	10/26/2024	\$40.13	Mississippi Creative Arts Elem
O'Brien, L.	Classroom Teacher	09/14/2024	\$60.34	Washington Tech High
Vu, L.	Classroom Teacher	10/12/2024	\$37.94	Txuj Ci HMong (LWR)
Elate Joss, J.	Classroom Teacher	10/19/2024	\$59.27	Capitol Hill Magnet
Kirkness, A.	Classroom Teacher	10/12/2024	\$53.37	Groveland Park Elem
Vang, S.	Classroom Teacher	09/28/2024	\$33.84	St. Paul Music Academy
Farrell, R.	Classroom Teacher	09/28/2024	\$49.43	Highland Park Middle
Campbell, M.	Classroom Teacher	10/12/2024	\$53.73	271 Belvidere Bldg
Wikstrom Donoghue, J.	Superintendency	11/02/2024	\$53.76	Colborne Admin Offices
Bequette, M.	Education Assistant	09/28/2024	\$30.79	Groveland Park Elem
Castaneda, N.	Education Assistant	10/05/2024	\$29.68	Bruce F Vento Elem
Loomis, E.	Education Assistant	10/19/2024	\$28.16	Focus Beyond (18-Adult)
Oliver, B.	Education Assistant	10/26/2024	\$25.48	St Anthony Park Elem
Paw, M.	Education Assistant	10/26/2024	\$24.32	Washington Tech Middle
Adams, J.	Teaching Assistant	10/05/2024	\$23.00	Groveland Park Elem
Ahmed, R.	Teaching Assistant	09/28/2024	\$22.96	East African Elem Magnet
Allen, N.	Teaching Assistant	09/28/2024	\$25.89	Mississippi Creative Arts Elem
Araya, W.	Teaching Assistant	10/19/2024	\$23.58	Nokomis Montessori North
Asrat, A.	Teaching Assistant	10/05/2024	\$21.31	The Heights Community
Bantle, R.	Teaching Assistant	10/05/2024	\$23.00	Como Park Elem
Bell, C.	Teaching Assistant	10/05/2024	\$23.00	Washington Tech High
Brache Otero, C.	Teaching Assistant	10/12/2024	\$23.00	Mississippi Creative Arts Elem
Brickley, C.	Teaching Assistant	10/05/2024	\$23.00	Expo for Excellence Elem
Burkhalter, D.	Teaching Assistant	10/12/2024	\$21.31	Bruce F Vento Elem

HUMAN RESOURCE TRANSACTIONS
October 1, 2024 to October 31, 2024
November 19, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Catania, T.	Teaching Assistant	10/05/2024	\$21.31	St. Paul Music Academy
Chelmo, L.	Teaching Assistant	10/12/2024	\$23.00	Focus Beyond (18-Adult)
Cruz, G.	Teaching Assistant	11/02/2024	\$25.89	Wellstone Elem
DeCleene, C.	Teaching Assistant	10/19/2024	\$20.63	East African Elem Magnet
Florek, E.	Teaching Assistant	10/05/2024	\$21.31	Early Learning Hub
Forman, B.	Teaching Assistant	10/12/2024	\$20.63	Hamline Elem
Franklin, S.	Teaching Assistant	09/28/2024	\$23.00	American Indian Magnet
Gadley, A.	Teaching Assistant	09/28/2024	\$21.31	Benjamin Mays/Museum
Geyer, L.	Teaching Assistant	10/12/2024	\$21.31	Highwood Hills Elem
Hanninen, O.	Teaching Assistant	10/26/2024	\$23.00	Johnson Senior High
Harvey, B.	Teaching Assistant	10/19/2024	\$23.00	Expo for Excellence Elem
Her, M.	Teaching Assistant	10/05/2024	\$23.00	Early Learning Hub
Hunt, M.	Teaching Assistant	10/19/2024	\$23.00	Como Park Elem
Hunter, J.	Teaching Assistant	11/02/2024	\$21.31	American Indian Magnet
Jones, T.	Teaching Assistant	10/12/2024	\$21.31	Wellstone Elem
Karstedt, K.	Teaching Assistant	09/14/2024	\$23.00	Farnsworth Aerospace UPR
Kong, N.	Teaching Assistant	10/05/2024	\$21.31	Txuj Ci HMong LWR
Lund, S.	Teaching Assistant	10/05/2024	\$22.96	Horace Mann
MacTorcaill, D.	Teaching Assistant	09/28/2024	\$20.63	1780 W. 7th Street
Mitchell, K.	Teaching Assistant	11/02/2024	\$23.00	The Heights Community
Moo, E.	Teaching Assistant	10/05/2024	\$23.00	Washington Tech High
Neal Steward, A.	Teaching Assistant	10/05/2024	\$21.31	Eastern Heights Elem
Niedert, J.	Teaching Assistant	10/26/2024	\$23.00	Cherokee Hts Community
Olson, A.	Teaching Assistant	10/12/2024	\$25.89	Highland Park Middle
Onyeaghala, B.	Teaching Assistant	10/19/2024	\$25.89	Bridge View
Perrone, T.	Teaching Assistant	10/05/2024	\$23.58	The Heights Community
Riley, S.	Teaching Assistant	10/05/2024	\$23.58	International Academy - LEAP

HUMAN RESOURCE TRANSACTIONS
October 1, 2024 to October 31, 2024
November 19, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Sanchez Flores, C.	Teaching Assistant	08/24/2024	\$21.31	Frost Lake Elem
Scarver, J.	Teaching Assistant	10/19/2024	\$23.58	RiverEast Elem/Secondary
Shackle, T.	Teaching Assistant	10/12/2024	\$21.31	Battle Creek Elem
Suby, M.	Teaching Assistant	09/28/2024	\$23.58	Eastern Heights Elem
Titus, T.	Teaching Assistant	10/05/2024	\$20.63	Crossroads Science
Tovar Churio, I.	Teaching Assistant	10/19/2024	\$23.00	Riverview Dual Immrsn
Webster, T.	Teaching Assistant	09/28/2024	\$23.00	Battle Creek Elem
Whiteoak, G.	Teaching Assistant	11/02/2024	\$25.89	Central Senior High
Hilger, M.	Bus Driver	10/05/2024	\$26.00	Transportation Services
Mason, C.	Clerical	10/05/2024	\$21.46	Four Seasons A+
Omer, N.	Clerical	10/26/2024	\$24.51	Como Service Center
Yang, M.	Clerical	11/02/2024	\$22.15	Focus Beyond (18-Adult)
Varela, E.	Nutrition Services	10/19/2024	\$17.84	Adams Spanish Immrsn Magnet
Yang, D.	Nutrition Services	10/19/2024	\$17.84	Txuj Ci HMong UPR
Dempsey, S.	Technical	10/26/2024	\$26.82	Como Service Center
Espersen, R.	Technical	10/19/2024	\$28.91	Como Service Center
Hartgers, M.	Technical	10/05/2024	\$26.82	Como Service Center
Taylor, C.	Technical	10/05/2024	\$25.60	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Mitzner, K.	Classroom Teacher From: School / Community Professional	08/24/2024	\$33.34	Johnson Senior High
Torres, R.	Classroom Teacher From: Teaching Assistant	10/05/2024	\$42.81	St. Paul Music Academy
Phan, C.	Classroom Teacher From: Teaching Assistant	10/19/2024	\$35.26	Murray Middle
Ruter, B.	Classroom Teacher From: Teaching Assistant	10/05/2024	\$44.30	Hidden River Middle
Amadick, J.	Education Assistant Career Progression	09/28/2024	\$32.74	Focus Beyond (18-Adult)

HUMAN RESOURCE TRANSACTIONS
October 1, 2024 to October 31, 2024
November 19, 2024

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Celeste, M.	Education Assistant From: Teaching Assistant	10/05/2024	\$28.10	Highland Park Elem
Lodon, S.	Education Assistant From: Teaching Assistant	10/05/2024	\$28.10	St Anthony Park Elem
Melkonian, N.	Education Assistant Career Progression	10/05/2024	\$31.59	American Indian Magnet
Satre, D.	Education Assistant From: Teaching Assistant	09/14/2024	\$25.48	Cherokee Hts Community
Venne, J.	Education Assistant From: Teaching Assistant	10/19/2024	\$30.28	Benjamin Mays/Museum
Nelson, M.	Teaching Assistant Career Progression	10/05/2024	\$23.00	Crossroads Science
Herman, T.	Clerical Career Progression	10/19/2024	\$30.42	1780 W. 7th Street
Marchetti, K.	Clerical From: Teaching Assistant	10/26/2024	\$26.41	E-STEM Middle
Vu, P.	Research and Evaluation Career Progression	09/21/2024	\$51.42	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Barclay, N.	Classroom Teacher	10/12/2024	\$39.16	Farnsworth Aerospace UPR
Barris, A.	Classroom Teacher	09/28/2024	\$33.84	Global Arts Plus - UPR
Brown, C.	Classroom Teacher	11/02/2024	\$40.75	Gordon Parks High - ALC
Engelstad, J.	Classroom Teacher	10/05/2024	\$33.84	Hazel Park Preparatory Academy
Yang, A.	Classroom Teacher	10/26/2024	\$32.39	Washington Tech Middle

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anglin, R.	Classroom Teacher	10/03/2024	Virtual Learning 9-11
Benson, C.	Classroom Teacher	09/25/2024	Washington Tech High
Berkas, J.	Classroom Teacher	9/4/2024	Crossroads Montessori
Blyakher, E.	Classroom Teacher	9/23/2024	Highland Park Senior High
Diaz Rieth, W.	Classroom Teacher	10/1/2024	RiverEast Elem/Secondary
Dundek Bell, A.	Classroom Teacher	10/07/2024	Farnsworth Aerospace UPR
Espinoza-Day, P.	Classroom Teacher	10/02/2024	Washington Tech Middle

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Garver, J.	Classroom Teacher	10/02/2024	Harding Senior High
Glaspie, J.	Classroom Teacher	8/26/2024	Agape High (ALC)
Gould, P.	Classroom Teacher	09/21/2024	Early Learning Hub
Her, K.	Classroom Teacher	10/21/2024	Farnsworth Aerospace LWR
Moua, B.	Classroom Teacher	8/26/2024	Virtual Learning Elem
Moua, G.	Classroom Teacher	09/21/2024	Txuj Ci HMong UPR
Moua, J.	Classroom Teacher	8/26/2024	Early Learning Hub
Thor, A.	Classroom Teacher	9/9/2024	Mississippi Creative Arts Elem
Xiong, P.	Classroom Teacher	9/20/2024	Txuj Ci HMong LWR
Yang, K.	Classroom Teacher	10/01/2024	Johnson Senior High
Perrault, E.	Classroom Teacher	10/05/2024	East African Elem Magnet
Schumacher, J.	Classroom Teacher	10/21/2024	Adams Spanish Immrsn Magnet
YaDeau, C.	Classroom Teacher	8/26/2024	Maxfield Elem
Wetterling, M.	Classroom Teacher	10/8/2024	Bruce F Vento Elem
Brasuhn, R.	Classroom Teacher	09/23/2024	Washington Tech Middle
Heim, M.	Classroom Teacher	05/22/2024	Central Senior High
Matz, T.	Classroom Teacher	10/8/2024	Como Park Elem
Robinson, A.	Classroom Teacher	10/01/2024	Johnson Senior High
Romo, D.	Education Assistant	10/07/2024	Bruce F Vento Elem
Yang, Y.	Education Assistant	04/15/2024	Como Service Center
Anderson, A.	Teaching Assistant	09/10/2024	St. Paul Music Academy
Bock, R.	Teaching Assistant	10/15/2024	Eastern Heights Elem
Godfrey, A.	Teaching Assistant	09/11/2024	St. Paul Music Academy
Vang, K.	Teaching Assistant	08/26/2024	JJ Hill Montessori Magnet
Wucherer, M.	Teaching Assistant	9/26/2024	Cherokee Hts Community
Nanoff, S.	Bus Driver	10/21/2024	Transportation Services
Bashir, F.	Nutrition Services	10/09/2024	Harding Senior High

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Keil, K.	Nutrition Services	8/27/2024	Como Service Center
O'Brien, K.	Nutrition Services	9/24/2024	Jie Ming Mandarin Immrsn Academy
Samuel, W.	Technical	10/10/2024	Como Service Center

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Shawel, D.	Custodian	10/05/2024	\$20.43	Como Service Center
Swanson, D.	Custodian	10/05/2024	\$20.43	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Manning, V.	Classroom Teacher	10/05/2024	\$47.73	Mississippi Creative Arts Elem
Nason, N.	Classroom Teacher	10/12/2024	\$42.06	E-STEM Middle
Ryksig, N.	Classroom Teacher	09/28/2024	\$37.28	American Indian Magnet
Gustafson, I.	Classroom Teacher	10/19/2024	\$55.99	Washington Tech Middle
McCauley, K.	School / Community Professional	10/19/2024	\$36.22	Hamline Elem
Nguyen, N.	School / Community Professional	10/12/2024	\$33.02	Washington Tech Middle
Perron Pantano, K.	School / Community Professional	10/19/2024	\$37.74	Riverview Dual Immrsn
Moua, L.	Education Assistant	10/19/2024	\$30.28	Johnson Senior High
Abdullahi, A.	Teaching Assistant	09/28/2024	\$20.63	Highwood Hills Elem
Bryant, T.	Teaching Assistant	10/19/2024	\$25.89	Global Arts Plus - UPR
Bury, B.	Teaching Assistant	11/02/2024	\$20.63	Crossroads Science
Ku Kpaw Ne, H.	Teaching Assistant	10/05/2024	\$23.00	Early Learning Hub
McEllistrem Evenson, E.	Teaching Assistant	10/05/2024	\$22.96	Highland Park Elem
Qasim, E.	Teaching Assistant	10/26/2024	\$25.89	Focus Beyond (18-Adult)
Russell, A.	Teaching Assistant	09/14/2024	\$25.89	Mississippi Creative Arts Elem

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Wagner, A.	Teaching Assistant	10/19/2024	\$23.00	Battle Creek Middle
Yang, T.	Teaching Assistant	10/26/2024	\$20.63	St. Paul Music Academy
Amaya Andrade, S.	Nutrition Services	10/19/2024	\$17.84	Rondo Education Center

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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anglin, R.	Classroom Teacher	10/16/2024	Virtual Learning 9-11
Budd, K.	Classroom Teacher	10/21/2024	Juvenile Service Center
Byrd, A.	Classroom Teacher	10/07/2024	Groveland Park Elem
Espinoza-Day, P.	Classroom Teacher	10/21/2024	Washington Tech Middle
Gould, P.	Classroom Teacher	10/14/2024	Early Learning Hub
Yang, K.	Classroom Teacher	10/22/2024	Johnson Senior High
Yates, G.	Classroom Teacher	09/30/2024	Cherokee Hts Community
Martin, T.	Classroom Teacher	10/07/2024	Harding Senior High
Vang, D.	Classroom Teacher	10/07/2024	Txuj Ci HMong UPR
Robinson, A.	Classroom Teacher	10/22/2024	Johnson Senior High
Amborn, D.	Classroom Teacher	09/24/2024	E-STEM Middle
Romo, D.	Education Assistant	10/28/2024	Bruce F Vento Elem
Romo, D.	Education Assistant	09/30/2024	Bruce F Vento Elem
Tate, J.	Teaching Assistant	09/30/2024	Farnsworth Aerospace UPR
Bellovich, R.	Nutrition Services	10/21/2024	Txuj Ci HMong LWR
Spencer, J.	Nutrition Services	09/23/2024	Daytons Bluff Achievement Plus

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ross, T.	Education Assistant	10/05/2024	\$26.61	Mississippi Creative Arts Elem
Dixon, T.	Teaching Assistant	11/02/2024	\$23.58	Harding Senior High
Ku Kpaw Ne, H.	Teaching Assistant	10/19/2024	\$20.63	Early Learning Hub
Messner, M.	Teaching Assistant	11/02/2024	\$23.77	Global Arts Plus - LWR

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hill, A.	Classroom Teacher	08/10/2024	271 Belvidere Bldg
Murray, K.	School / Community Professional	10/03/2024	Virtual Learning 9-11
Brazman, L.	Education Assistant	11/30/2024	The Heights Community
Dean, B.	Custodian	11/30/2024	Central Senior High
Germain, M.	Custodian	12/03/2024	Adams Spanish Immrsn Magnet

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bossard, S.	Principal	11/16/2024	L Etoile du Nord French Immrsn
Bendickson, K.	Classroom Teacher	10/01/2024	Como Service Center
Ritter, D.	Classroom Teacher	11/02/2024	Highwood Hills Elem
Westenbroek, A.	Classroom Teacher	11/09/2024	Benjamin Mays/Museum
Hrkac-Budzisz, A.	Classroom Teacher	11/09/2024	Washington Tech Middle
Cooper, C.	Classroom Teacher	10/05/2024	Creative Arts Secondary
Hammel, K.	Classroom Teacher	10/26/2024	Battle Creek Middle
Gore, S.	Education Assistant	10/12/2024	Hidden River Middle
Hansen, E.	Education Assistant	10/12/2024	Randolph Heights Elem
Her, C.	Education Assistant	08/24/2024	Como Service Center
Weir, M.	Education Assistant	08/31/2024	Early Learning Hub
Chah, D.	Teaching Assistant	10/26/2024	Txuj Ci HMong UPR
Coleman, J.	Teaching Assistant	08/31/2024	Central Senior High
Graske, T.	Teaching Assistant	11/02/2024	Bridge View
Hanson, N.	Teaching Assistant	11/15/2024	Como Park Elem
Herring, J.	Teaching Assistant	09/28/2024	Wellstone Elem
Kilby, A.	Teaching Assistant	10/24/2024	Global Arts Plus – LWR
McGuire, D.	Teaching Assistant	10/05/2024	Daytons Bluff Achievement Plus
Merfeld, J.	Teaching Assistant	09/21/2024	Highwood Hills Elem
Montain, A.	Teaching Assistant	10/29/2024	Como Park Elem
Morris, A.	Teaching Assistant	09/21/2024	The Heights Community
Ross, M.	Teaching Assistant	09/28/2024	Benjamin Mays/Museum
Salvatore, M.	Teaching Assistant	08/24/2024	Adams Spanish Immrsn Magnet
Van Muyden, C.	Teaching Assistant	09/04/2024	Creative Arts Secondary
Wang, Y.	Teaching Assistant	09/10/2024	The Heights Community
Wilson, A.	Teaching Assistant	10/10/2024	Mississippi Creative Arts Elem
Xiong, A.	Professional Employee	11/09/2024	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
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TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., G.	Education Assistant	10/12/2024
B., M.	Education Assistant	10/14/2024
D., N.	Teaching Assistant	09/01/2024
H., J.	Teaching Assistant	10/10/2024
I., Z.	Teaching Assistant	09/04/2024
J., J.	Teaching Assistant	10/02/2024
L., K.	Teaching Assistant	10/15/2024
N., C.	Teaching Assistant	09/21/2024
S., G.	Teaching Assistant	10/19/2024
S., R.	Teaching Assistant	10/29/2024
V., G.	Teaching Assistant	09/27/2024
W., A.	Teaching Assistant	10/15/2024
A., H.	Nutrition Services	10/15/2024
S., N.	Nutrition Services	09/28/2024
S., S.	Nutrition Services	10/12/2024

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
T., A.	Classroom Teacher	08/31/2024
V., P.	Classroom Teacher	10/25/2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Settlement of Insured Claim

A. PERTINENT FACTS:

1. On or about May 16, 2022, the School District was served with a lawsuit regarding negligent supervision.
2. This matter can be settled for a payment of \$75,000 by the School District's insurer.
3. This settlement supports the District's strategic plan goal of alignment and resource allocation.
4. This item is submitted by Chuck Long, General Counsel.

B. RECOMMENDATION:

That the Board of Education approve the settlement of the above referenced lawsuit, authorize the Superintendent to sign the Settlement Agreement, and authorize and direct its insurer to issue payment in the amount of \$75,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

- a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024 (current)
#4 – Contract Award	February 2025 (anticipated)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$20,488,000	\$2,186,858	\$219,285	1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	\$6,556,160
LTFM FY24-28	\$13,931,840

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$20,488,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: FY2025 Indoor Air Quality Management Plan

A. PERTINENT FACTS:

1. Per MN. Stat. § 123B.595, Subs. 4., to qualify for revenue under this section, a school district or intermediate district, not including a charter school, must have a ten-year facility plan adopted by the school board and approved by the commissioner. The plan must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices, including indoor air quality management.
2. The Facilities Department has an Indoor Air Quality (IAQ) Management Plan that is in accordance with the Minnesota Department of Health 'Model Indoor Air Quality Plan,' as summarized on the following page.
3. The IAQ Management Plan shall be adopted by the Board of Education.
4. This item meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
5. This item is presented by John Elling, Environmental Services Manager, and Kathryn Wallace, Interim Director of Facilities.

B. RECOMMENDATION:

That the Board of Education adopt the IAQ Management Plan by approval of this agenda item.

Saint Paul Public Schools FY2025 Indoor Air Quality Management Plan Overview

Indoor air quality (IAQ) is a critical component of providing a healthy and comfortable learning environment. Indoor air pollutants may cause or contribute to short- and long-term health problems including asthma and allergies. IAQ problems can hasten building deterioration, contribute to the closing of schools, create liability problems, and strain relationships among parents, teachers, school staff, unions, and the school administration.

Working with the EPA's IAQ Tools for Schools Program, SPPS developed an IAQ Management Plan that will help monitor and improve the quality of air in all SPPS buildings. The objectives of this IAQ Management Plan are to:

- Reduce the levels of indoor air pollutants through preventive measures such as routine maintenance activities, periodic building evaluations and inspections, and IAQ-specific policies.
- Provide and maintain adequate air exchanges by maintaining ventilation equipment.
- Respond to IAQ-related concerns and problems in a thorough and prompt manner through investigation, documentation, and effective communication.

Saint Paul Public Schools performs an annual review of the IAQ Management Plan, in order to make appropriate changes. An annual review is necessary because changes may occur that relate to the building, operations, maintenance, occupants, and administrative priorities. Earlier versions of the IAQ Management Plan are retained to provide historical reference of IAQ best management practices that should reduce the likelihood of repeating policies and procedures that were ineffective or inefficient. The FY2025 IAQ Management Plan can be viewed [here](#).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Phase Gate Approval of the FY23 Mechanical Replacements at Nokomis Montessori North and Highland Park Senior High School (Project # 0579-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Mechanical Replacements at Nokomis Montessori North and Highland Park Senior High School project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	October 22, 2024
#4 – Contract Award	November 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,803,843	\$124,750	\$83,957	4%

4. The following bids were received:

	<u>Lump Sum Base Bid</u>
Nasseff Mechanical	\$982,108
Morcon.....	\$986,415
Pioneer Power	\$1,082,600

5. Bids will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-27	\$1,803,843

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5009 for the FY23 Mechanical Replacements at Nokomis Montessori North and Highland Park Senior High School (Project # 0579-23-01) to Nasseff Mechanical for a lump sum base bid of \$982,108.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Phase Gate Approval of the Nokomis Montessori Magnet South Playground Replacement (Project # 1220-26-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Nokomis Montessori Magnet South Playground Replacement project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	September 17, 2024
#4 – Contract Award	November 19, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$618,000	\$0	\$0	0%

4. The following bid was received per the terms of MN State Contract #P-949(5):

Lump Sum Base Bid

Flagship Recreation.....\$358,580

5. This bid will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-27	\$18,540
Capital Bonds FY24-27	\$599,460

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of playground equipment at Nokomis Montessori Magnet South Playground Replacement project (Project # 1220-26-01) to Flagship Recreation for a lump sum base bid of \$358,580.

Budget Policy

Preamble

Saint Paul Public Schools recognizes the importance of community input as spending decisions are made. SPPS will strive to make decisions in a collaborative and transparent manner, providing members of the SPPS community with means by which they can influence the district's spending decisions.

No changes since our second reading.

Purpose

The purpose of this policy is to set expectations regarding the roles of the community and the Board of Education in the budgeting process and to establish lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets. The policy of the school district is to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. The annual budget will effectively express and implement the school district's goals and priorities.

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No changes since our second reading.

Requirement

- A. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures shall be reported in compliance with Minnesota Statutes section 123B.76.
- B. Prior to July 1 of each year, the school board shall approve and adopt its initial revenue and expenditure budgets for the next school year. The adopted expenditure budget document shall be considered the school board's expenditure authorization for that school year.
- C. Each year, the school district shall publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures, and fund balances for the prior year, and the projected fund balances for the current year in the form prescribed by the Minnesota Commissioner of Education within one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier. A statement shall be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the superintendent. A summary of this information and the address of the school district's official website where the information can be found must be published in a newspaper of general circulation in the school district. At the same time as this publication, the school district shall publish the other information required by Minnesota Statutes section 123B.10.
- D. At the public hearing on the adoption of the school district's proposed property tax levy, the school board shall review its current budget and the proposed property taxes payable in the following calendar year.
- E. The school district must also post the materials specified in section C above on the school district's official website, including a link to the school district's school report card on the Minnesota Department of Education's website, and publish a summary of information and the address of the school district's website where the information can be found in a qualified newspaper of general circulation in the district.

No changes since our second reading.

Board Budget

The Board Budget is a section of the district's budget that funds the operations of the Board of Education. Prior to the end of January each year, the Board of Education will evaluate the current year's Board Budget and draft a Board Budget for the following fiscal year. This task may be delegated to a committee or workgroup of the Board. This Board Budget will be provided to district leadership for consideration in their first drafts of budget options.

No changes since our second reading.

Public Input

The district shall host public meetings to gather feedback from community members for the purpose of informing budgetary decisions. At least one of these public input sessions will take place prior to winter break. At least one will take place within the eight weeks prior to the adoption of the budget.

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No changes since our second reading.

Working Session

By the end of the third full week of February at the latest, the board will hold a public Working Session to establish a set of options for district draft budgets for the upcoming school year and to review information such as:

- A. A forecast of projected revenues and expenditures;
- B. Legislative impacts;
- C. Parameters for Collective Bargaining Agreement settlements,
- D. Inflationary pressures; and
- E. Feedback from principals, parents, employees, students, and other relevant community input on budget priorities.

No changes since our second reading.

Budget Options

It shall be the responsibility of the Superintendent and designated staff members to prepare presentations regarding the specified budget options. These options will be publicly submitted to the Board no later than the April Committee of the Board meeting each year. The draft budgets shall include a multi-year (at least three-year) forecast of projected revenues and expenditures and other material assumptions. These budget options should be crafted using data on the effectiveness of existing programs and expenditures, and should be explicitly aligned to the strategic plan of the District as well as the goals of the Board of⁸⁵ Education, if the Board has set goals.

No changes since our second reading.

Final Budget

The composition of the final budget will be a packet composed of required fund allocations, comparison to prior fiscal year, and a detailed document that breaks down all site allocations, administration departmental funding, displaying dollar amounts, and FTE's. The Board will be provided with a document outlining the district-wide expected contracted services by dollar amount and percentage of total fund.

No changes since our second reading.

Adjustments

The Board of Education may shift or waive the deadlines in this policy by majority vote when necessary and allowable by law.

No changes since our second reading.

Reallocation

The Superintendent shall be authorized, in their sole discretion, to make such changes within the various budget classifications as they may deem necessary. The Board of Education will be informed of reallocations of general funds between program types of more than \$350,000.

No changes since our second reading.

Adoption

The Board of Education will demonstrate the following prior to the final budget adoption:

- A. The Board has collected and used public input to inform budget allocation.
- B. The Board has completed a working session as outlined in this policy.
- C. The Board has reviewed the requested budget options.
- D. The Board has either amended and/or adopted the budget by majority vote.
- E. The Board has completed a review of substantive reallocations between program types of 89 more than \$350,000 in the prior year's budget.

No changes since our second reading.

Implementation

- A. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate duties related thereto to other school officials, but the superintendent maintains the ultimate responsibility for this function.
- B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in Minnesota statutes through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).
- C. The superintendent or the superintendent's designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.
- D. Supplies and capital equipment can be ordered prior to budget adoption, as authorized by the superintendent or designee. Other funds to be expended in a subsequent school year may not be encumbered prior to budget adoption unless specifically approved by the school board.
- E. The school district shall make such reports to the Minnesota Commissioner of Education as required relating to initial allocations of revenue, reallocations of revenue, and expenditures of funds.

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No changes since our second reading.

Questions?

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#TBD ESTABLISHMENT AND ADOPTION OF SCHOOL DISTRICT BUDGET

PREAMBLE

Saint Paul Public Schools recognizes the importance of community input as spending decisions are made. SPPS will strive to make decisions in a collaborative and transparent manner, providing members of the SPPS community with means by which they can influence the district's spending decisions.

PURPOSE

The purpose of this policy is to set expectations regarding the roles of the community and the Board of Education in the budgeting process and to establish lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets. The policy of the school district is to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. The annual budget will effectively express and implement the school district's goals and priorities.

REQUIREMENT

- A. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures shall be reported in compliance with Minnesota Statutes section 123B.76.
- B. Prior to July 1 of each year, the school board shall approve and adopt its initial revenue and expenditure budgets for the next school year. The adopted expenditure budget document shall be considered the school board's expenditure authorization for that school year.
- C. Each year, the school district shall publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures, and fund balances for the prior year, and the projected fund balances for the current year in the form prescribed by the Minnesota Commissioner of Education within one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier. A statement shall be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the superintendent. A summary of this information and the address of the school district's official website where the information can be found must be published in a newspaper of general circulation in the school district. At the same time as this publication, the school district shall publish the other information required by Minnesota Statutes section 123B.10.
- D. At the public hearing on the adoption of the school district's proposed

property tax levy, the school board shall review its current budget and the proposed property taxes payable in the following calendar year.

E. The school district must also post the materials specified in section C above on the school district's official website, including a link to the school district's school report card on the Minnesota Department of Education's website, and publish a summary of information and the address of the school district's website where the information can be found in a qualified newspaper of general circulation in the district.

BOARD BUDGET

The Board Budget is a section of the district's budget that funds the operations of the Board of Education. Prior to the end of January each year, the Board of Education will evaluate the current year's Board Budget and draft a Board Budget for the following fiscal year. This task may be delegated to a committee or workgroup of the Board. This Board Budget will be provided to district leadership for consideration in their first drafts of budget options.

PUBLIC INPUT

The district shall host public meetings to gather feedback from community members for the purpose of informing budgetary decisions. At least one of these public input sessions will take place prior to winter break. At least one will take place within the eight weeks prior to the adoption of the budget.

WORKING SESSION

By the end of the third full week of February at the latest, the board will hold a public Working Session to establish a set of options for district draft budgets for the upcoming school year and to review information such as:

- A. A forecast of projected revenues and expenditures;
- B. Legislative impacts;
- C. Parameters for Collective Bargaining Agreement settlements,
- D. Inflationary pressures; and
- E. Feedback from principals, parents, employees, students, and other relevant community input on budget priorities

BUDGET OPTIONS

It shall be the responsibility of the Superintendent and designated staff members to prepare presentations regarding the specified budget options. These options will be publicly submitted to the Board no later than the April Committee of the Board meeting each year. The draft budgets shall include a multi-year (at least three-year) forecast of projected revenues and expenditures and other material assumptions. These budget options should be crafted using data on the effectiveness of existing programs and expenditures, and should be explicitly aligned to the strategic plan of the District as well as the goals of the Board of Education, if the Board has set goals.

FINAL BUDGET

The composition of the final budget will be a packet composed of required fund allocations, comparison to prior fiscal year, and a detailed document that breaks down all site allocations, administration departmental funding, displaying dollar amounts, and FTE's. The Board will be provided with a document outlining the district-wide expected contracted services by dollar amount and percentage of total fund.

ADJUSTMENTS

The Board of Education may shift or waive the deadlines in this policy by majority vote when necessary and allowable by law.

REALLOCATION

The Superintendent shall be authorized, in their sole discretion, to make such changes within the various budget classifications as they may deem necessary. The Board of Education will be informed of reallocations of general funds between program types of more than \$350,000.

ADOPTION

The Board of Education will demonstrate the following prior to the final budget adoption:

- A. The Board has collected and used public input to inform budget allocation.
- B. The Board has completed a working session as outlined in this policy.
- C. The Board has reviewed the requested budget options.
- D. The Board has either amended and/or adopted the budget by majority vote.
- E. The Board has completed a review of substantive reallocations between program types of more than \$350,000 in the prior year's budget.

IMPLEMENTATION

A. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate duties related thereto to other school officials, but the superintendent maintains the ultimate responsibility for this function.

B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in Minnesota statutes through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).

C. The superintendent or the superintendent's designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.

D. Supplies and capital equipment can be ordered prior to budget adoption, as authorized by the superintendent or designee. Other funds to be expended in a subsequent school year may not be encumbered prior to budget adoption unless specifically approved by the school board.

E. The school district shall make such reports to the Minnesota Commissioner of Education as required relating to initial allocations of revenue, reallocations of revenue, and expenditures of funds.

Legal References: Minn. Stat. § 123B.10 (Publication of Financial Information)
Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting Requirements)

Cross References: Board Policy 301



PMATM
SECURITIES

November 19, 2024

ISD 625 Saint Paul Public Schools

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General Obligation School Building and Facilities Maintenance Bonds, Series 2024B

General Obligation School Building Refunding Bonds, Series 2024C

Sale Summary

Michael Hart

VP, Managing Director

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612-509-2569

Steve Pumper

Senior Vice President

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G.O. School Building and Facilities Maintenance Bonds, Series 2024B

▶ Purpose:

- ▶ The Bonds will be used to provide funds for various capital projects and facilities maintenance projects identified by the District.

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▶ Mechanism

- ▶ General Obligation School Building and Facilities Maintenance Bonds

▶ Authority

- ▶ MN Statutes, Chapter 475, Section 123B.595 and Laws of Minnesota which authorize the District to issue up to \$15,000,000 of School Building Bonds annually.



Bid Summary

G.O. School Building and Facilities Maintenance Bonds, Series 2024B

Independent School District No. 625 (St. Paul Public Schools)

\$59,900,000

General Obligation School Building and Facilities Maintenance Bonds, Series 2024B

Date of Sale: November 12, 2024

Award: J.P. Morgan Securities LLC

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<u>Bidder</u>	<u>True Interest Cost (TIC)</u>
J.P. Morgan Securities LLC	3.7122%
Truist Securities, Inc.	3.7269%
KeyBanc Capital Markets	3.7327%
UBS Financial Services Inc.	3.7396%
Jefferies LLC	3.7468%
Wells Fargo Bank, National Association	3.7580%
Piper Sandler & Co	3.7596%
Morgan Stanley & Co, LLC	3.7611%
Hilltop Securities	3.7754%
BOK Financial Securities, Inc.	3.7787%
TD Securities	3.8103%
Robert W. Baird & Co., Inc.	3.8222%



Sale Summary

G.O. School Building and Facilities Maintenance Bonds, Series 2024B

	Pre-Sale Finance Plan	Final
Par Amount	\$59,900,000	\$59,900,000
Premium	\$3,868,024	\$4,107,770
True Interest Cost	4.32%	3.71%
Deposit to Construction	\$62,937,913	\$63,606,875

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Next Steps

G.O. School Building and Facilities Maintenance Bonds, Series 2024B

- ▶ Funds will be available to draw as project expenditures come due
- ▶ Proceeds will be invested so that funds are available based on construction draw schedules
- ▶ Investment earnings can be used to enhance the project budget
- ▶ PMA will help monitor for compliance with IRS Arbitrage/Rebate regulations

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G.O. School Building Refunding Bonds, Series 2024C

- ▶ Purpose:
 - ▶ Refund the outstanding maturities of Series 2013B and 2015A School Building Bonds to achieve debt service savings¹⁰¹
- ▶ Mechanism
 - ▶ Current refunding (Call Date = 2/1/2025)
 - ▶ Investment in State and Local Government Securities (SLGS) to fund escrow
 - ▶ Level Debt Service Savings
- ▶ Authority
 - ▶ MN Statute Chapter 475



Bid Summary

G.O. School Building Refunding Bonds, Series 2024C

Independent School District No. 625 (St. Paul Public Schools)

\$13,465,000

General Obligation School Building Refunding Bonds, Series 2024C

Date of Sale: November 12, 2024

Award: J.P. Morgan Securities LLC

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Bidder	True Interest Cost (TIC)
J.P. Morgan Securities LLC	3.1577%
Piper Sandler & Co	3.1621%
UBS Financial Services Inc.	3.1769%
KeyBanc Capital Markets	3.1907%
TD Securities	3.1945%
BOK Financial Securities, Inc.	3.2842%
Robert W. Baird & Co., Inc.	3.2389%
Wells Fargo Bank, National Association	3.2870%



Sale Summary

G.O. School Building Refunding Bonds, Series 2024C

	Pre-Sale Finance Plan	Final
Par Amount	\$13,465,000	\$13,415,000
Gross Savings	\$263,969	\$328,437
Present Value Savings	\$225,025	\$281,702
True Interest Cost	3.26%	3.16%

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- ▶ Savings will be realized as a reduction to debt service levies for taxes payable in 2025 through 2035
- ▶ The par amount was adjusted due to reoffering premium included as a part of the most favorable bid.



Savings Detail

G.O. School Building Refunding Bonds, Series 2024C

Date	Total P+I	Existing D/S	Net New D/S	Old Net D/S	Savings
02/01/2025	-	4,325,775.00	4,322,353.68	4,325,775.00	3,421.32
02/01/2026	4,568,815.28	-	4,568,815.28	4,641,300.00	72,484.72
02/01/2027	2,796,250.00	-	2,796,250.00	2,864,750.00	68,500.00
02/01/2028	1,025,500.00	-	1,025,500.00	1,047,450.00	21,950.00
02/01/2029	1,027,500.00	-	1,027,500.00	1,048,387.50	20,887.50
02/01/2030	1,027,750.00	-	1,027,750.00	1,047,550.00	19,800.00
02/01/2031	1,031,250.00	-	1,031,250.00	1,049,875.00	18,625.00
02/01/2032	1,027,750.00	-	1,027,750.00	1,050,125.00	22,375.00
02/01/2033	1,027,500.00	-	1,027,500.00	1,049,325.00	21,825.00
02/01/2034	1,030,250.00	-	1,030,250.00	1,052,475.00	22,225.00
02/01/2035	1,030,750.00	-	1,030,750.00	1,048,218.76	17,468.76
02/01/2036	1,029,000.00	-	1,029,000.00	1,047,875.00	18,875.00
Total	\$16,622,315.28	\$4,325,775.00	\$20,944,668.96	\$21,273,106.26	\$328,437.30

PV Analysis Summary (Net to Net)

Net Present Value Benefit	\$281,701.76
Net PV Benefit / \$14,861,587.76 PV Refunded Debt Service	1.896%



Calendar

Date	Action Item
July 18, 2023	Board Approved LTFM Plan and Parameters for 2024 LTFM Issue
July 24, 2023	Noticed Publish of Intent to Issue 2024 LTFM Bonds
August 22, 2023	Board Approved Parameters Resolution for 2024 Capital Bonds
September 14, 2023	MDE Approved LTFM plan
September 17, 2024	Board Considers Parameters Resolution for Refunding
Week of October 21, 2024	Rating Call
November 1, 2024	Rating Received & POS released to Market
November 12, 2024	Bond Pricing (Interest Rates Locked)
November 19, 2024	Board Considers Ratifying Resolution
December 3, 2024	Bond Closing
February 1, 2025	Bonds Called

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Contact Us



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**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Resolution Relating to \$59,900,000 General Obligation School Building and Facilities Maintenance Bonds, Series 2024B; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof

PREPARED BY: Tom Sager, Executive Chief of Financial Services

A. PERTINENT FACTS:

1. At the July 16, 2024 School Board meeting, the School Board received and reviewed information pertaining to an upcoming General Obligation bond issuance for purposes of obtaining the resources for the District's capital needs included in the SPPS Builds plan.
2. Also, at the August 2023 School Board Meeting, the School Board approved a resolution that authorized the Superintendent, Chief of Administration and Operations, or Executive Chief of Financial Services to execute a bond sale to finance the ongoing SPPS Builds plan for Fiscal Year 2025.
3. The School Board also received and reviewed background information and further details pertaining to the impending bond sale to help fund several construction and maintenance projects throughout the school district including Hidden River Middle School, Highland Park Middle School, Barack and Michelle Obama Elementary, and Bruce Vento Elementary.
4. The sale of these General Obligation bonds commenced on Tuesday November 12, 2024. The competitive sale process was very favorable, and the District was able to secure a final true interest cost for the issuance of 3.71 percent. This favorable rate met all the parameters approved by the School Board to complete this sale and will generate \$4.0 million less in debt service payments than what was originally forecasted in July 2024. The bond proceeds will be applied to expenses related to projects identified as part of the District's capital plan in accordance with the SPPS Builds program.
5. The bond closing will be on December 3, 2024 at which time the District will receive the funds.
6. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

The administration recommends that the School Board approve the resolution relating to the \$59,900,000 General Obligation School Building and Facilities Maintenance Bonds, Series 2024B; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof.

CERTIFICATION OF MINUTES RELATING TO
\$59,900,000 GENERAL OBLIGATION SCHOOL BUILDING AND FACILITIES
MAINTENANCE BONDS, SERIES 2024B

Issuer: Independent School District No. 625 (Saint Paul), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on November 19, 2024 at 5:30 p.m. at the Administration Building, Conference Room A and B, 360 Colborne Street, Saint Paul, Minnesota, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO \$59,900,000 GENERAL OBLIGATION SCHOOL BUILDING AND FACILITIES MAINTENANCE BONDS, SERIES 2024B; RATIFYING THE AWARD OF SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 19th day of November, 2024.

School District Clerk

It was reported that twelve (12) sealed proposals for the purchase of the District's General Obligation School Building and Facilities Maintenance Bonds, Series 2024B were received prior to 10:00 a.m. on November 12, 2024, pursuant to the Preliminary Official Statement distributed to potential purchasers of the Bonds by PMA Securities, LLC, independent municipal advisor to the District. The proposals have been publicly opened, read and tabulated and were found to be as follows:

**St Paul ISD #625
\$59,900,000 General Obligation School Building and Facilities
Maintenance Bonds, Serie 2024B (Minnesota
School District Credit Enhancement Program)**

The following bids were submitted using **PARITY[®]** and displayed ranked by lowest TIC.
Click on the name of each bidder to see the respective bids.

Bid Award*	Bidder Name	TIC
☒ Reoffering	J.P. Morgan Securities LLC	3.712229
☐	Truist Securities, Inc.	3.726876
☐	KeyBanc Capital Markets	3.732713
☐	UBS Financial Services Inc.	3.739590
☐	Jefferies LLC	3.746801
☐	Wells Fargo Bank, National Association	3.757999
☐	Piper Sandler & Co	3.759565
☐	Morgan Stanley & Co. LLC	3.761086
☐	HilltopSecurities	3.775447
☐	BOK Financial Securities, Inc.	3.778681
☐	TD Securities	3.810329
☐	Robert W. Baird & Co., Inc.	3.822247

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO \$59,900,000 GENERAL OBLIGATION SCHOOL BUILDING AND FACILITIES MAINTENANCE BONDS, SERIES 2024B; RATIFYING THE AWARD OF SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 625 (Saint Paul), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION; SALE AND RATIFICATION.

1.01. Authorization; Purpose.

(a) The District is authorized, pursuant to Minnesota Statutes, Chapter 475 and Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Regular Session, Chapter 116, Article 6, Section 8 and Minnesota Statutes, Chapter 475, to borrow money by the issuance of its general obligation school building bonds, and pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475, to borrow money by the issuance of its general obligation facilities maintenance bonds. By resolutions adopted on July 18, 2023 and August 22, 2023, respectively (the Parameters Resolutions), this Board authorized the Superintendent, the Executive Chief of Financial Services or the Executive Chief of Administration and Operations, in consultation with and upon the advice of representatives of PMA Securities, LLC, in Albertville, Minnesota (PMA), to approve the sale of the District's: (i) General Obligation Facilities Maintenance Bonds (the Facilities Maintenance Bonds); and (ii) General Obligation School Building Bonds (the School Building Bonds, and together with the Facilities Maintenance Bonds, the Bonds) and to execute one or more bond purchase agreements for the Bonds with the purchaser(s) of the Bonds provided that the aggregate principal amount of the Facilities Maintenance Bonds does not exceed \$44,900,000 and the true interest cost does not exceed 5.50%, and provided that the aggregate principal amount of the School Building Bonds does not exceed \$15,000,000 and the true interest cost does not exceed 5.50%.

Pursuant to the Parameters Resolutions, in addition to paying costs of issuance of the respective Bonds, the proceeds of the Bonds were to be used, together with any additional funds of the District, which might be required, to finance: the acquisition and betterment of school facilities and grounds (the School Building Projects) and various deferred capital maintenance and health and safety projects at various existing District sites and facilities (the Facilities Maintenance Projects, and together with the School Building Projects, the Projects), as described in the District's ten-year facility plan (the Facility Plan) approved by both this Board and the Commissioner of the Department of Education of the State of Minnesota (the Commissioner), pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475. The District has published a notice in its official newspaper describing the Facilities Maintenance Projects, the amount of the Facilities Maintenance Bonds and the total amount of District indebtedness.

(b) The maturities of the Bonds are allocated between these purposes of the issue as follows:

<u>Year</u>	<u>School Building Bonds</u>	<u>Facilities Maintenance Bonds</u>	<u>Total</u>
2025	\$ 1,080,000	\$ 3,230,000	\$ 4,310,000
2026	545,000	1,640,000	2,185,000
2027	480,000	1,435,000	1,915,000
2028	505,000	1,505,000	2,010,000
2029	530,000	1,580,000	2,110,000
2030	555,000	1,660,000	2,215,000
2031	580,000	1,740,000	2,320,000
2032	610,000	1,830,000	2,440,000
2033	640,000	1,920,000	2,560,000
2034	675,000	2,015,000	2,690,000
2035	705,000	2,120,000	2,825,000
2036	745,000	2,225,000	2,970,000
2037	780,000	2,335,000	3,115,000
2038	820,000	2,450,000	3,270,000
2039	860,000	2,575,000	3,435,000
2040	905,000	2,705,000	3,610,000
2041	940,000	2,810,000	3,750,000
2042	975,000	2,925,000	3,900,000
2043	1,015,000	3,040,000	4,055,000
2044	1,055,000	3,160,000	4,215,000
TOTAL	\$15,000,000	\$44,900,000	\$59,900,000

1.02. Sale. The District has retained PMA as independent municipal advisor in connection with the sale of the Bonds. Pursuant to Minnesota Statutes, Section 475.60, subdivision 2, paragraph 9, the requirements as to a public sale do not apply to the issuance of the Bonds. A proposal that meets the requirements set forth in the Parameters Resolution has been received from J.P. Morgan Securities LLC, in New York, New York (the Purchaser) to purchase the Bonds at a price of \$63,850,784.24 and a true interest cost of 3.7091695%, on the further terms and conditions hereinafter set forth.

1.03. Ratification of Award. Pursuant to the Parameters Resolution, the sale of the Bonds has been awarded by the Executive Chief of Financial Services to the Purchaser. The sale of the Bonds to the Purchaser and the execution of the bond purchase agreement by the Executive Chief of Financial Services with the Purchaser for the sale of the Bonds to the Purchaser are hereby ratified in all respects

SECTION 2. BOND TERMS; REGISTRATION; EXECUTION AND DELIVERY.

2.01. Issuance of Bonds. All acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done prior to the issuance of the Bonds having been done, existing and having happened, it is necessary for this Board to establish the form and terms of the Bonds, to provide for the security thereof, and to issue the Bonds forthwith.

2.02. Maturities, Interest Rates and Denominations. The Bonds shall be originally dated as of December 3, 2024, shall be in denominations of \$5,000 or any integral multiple thereof of single maturities, shall mature on February 1 in the years and amounts stated below and shall bear interest from date of issue until paid or called for redemption at the annual rates set forth opposite such years and amounts, as follows:

<u>Year</u>	<u>Amount</u>	<u>Rate</u>		<u>Year</u>	<u>Amount</u>	<u>Rate</u>
2025	\$4,310,000	5.000%		2036	\$2,970,000	5.000%
2026	2,185,000	5.000		2037	3,115,000	5.000
2027	1,915,000	5.000		2038	3,270,000	5.000
2028	2,010,000	5.000		2039	3,435,000	5.000
2029	2,110,000	5.000		2040	3,610,000	4.000
2030	2,215,000	5.000		2041	3,750,000	4.000
2031	2,320,000	5.000		2042	3,900,000	4.000
2032	2,440,000	5.000		2043	4,055,000	4.000
2033	2,560,000	5.000		2044	4,215,000	4.000
2034	2,690,000	5.000				
2035	2,825,000	5.000				

The Bonds shall be issuable only in fully registered form. Interest shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest thereon and, upon surrender of each Bond, the principal amount thereof, shall be payable by check or draft issued by the Registrar described herein; provided that, so long as the Bonds are registered in the name of a securities depository, or a nominee thereof, in accordance with Section 2.08 hereof, principal and interest shall be payable in accordance with the operational arrangements of the securities depository.

2.03. Dates and Interest Payment Dates. Upon initial delivery of the Bonds pursuant to Section 2.07 and upon any subsequent transfer or exchange pursuant to Section 2.06, the date of authentication shall be noted on each Bond so delivered, exchanged or transferred. The interest on the Bonds shall be payable on February 1 and August 1, commencing February 1, 2025, to the owners of record thereof as of the close of business on the fifteenth day of the immediately preceding month, whether or not such day is a business day.

2.04. Redemption. The Bonds maturing on and after February 1, 2034 and later years shall be subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and within a maturity by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2033, and on any date thereafter, at a price equal to the principal amount thereof and accrued interest to the date of redemption. The Clerk shall cause notice of the call for redemption thereof to be published as required by law and, at least thirty (30) days prior to the designated redemption date, shall cause notice of the call for redemption to be mailed, by first class mail, to the registered owners of any Bonds to be redeemed at their addresses as they appear on the bond register described in Section 2.06 hereof but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or

portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

2.05. Appointment of Initial Registrar. The District hereby appoints U.S. Bank Trust Company, National Association, in St. Paul, Minnesota, as the initial bond registrar, transfer agent and paying agent (the Registrar). The Chairperson and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with the Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company organized under the laws of the United States or one of the states of the United States and authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar upon thirty (30) days' notice and upon the appointment and acceptance of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the bond register to the successor Registrar.

2.06. Registration. The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

(a) Register. The Registrar shall keep at its principal corporate trust office a bond register in which the Registrar shall provide for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until such interest payment date.

(c) Exchange of Bonds. Whenever any Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity, as requested by the registered owner or the owner's attorney in writing.

(d) Cancellation. All Bonds surrendered upon any transfer or exchange shall be promptly canceled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When any Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the same until it is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the bond register as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on such Bond and for all other purposes, and all such payments so made to any such registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer or exchange of Bonds, the Registrar may impose a charge upon the owner thereof sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar of an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured or been called for redemption in accordance with its terms it shall not be necessary to issue a new Bond prior to payment.

(i) Authenticating Agent. The Registrar is hereby designated authenticating agent for the Bonds, within the meaning of Minnesota Statutes, Section 475.55, subdivision 1, as amended.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District, evidencing the same debt, and entitled to the same benefits under this resolution as the Bonds surrendered upon such transfer or exchange.

2.07. Execution; Authentication and Delivery. The Bonds shall be prepared under the direction of the Clerk and shall be executed on behalf of the District by the signatures of the Chairperson and the Clerk, provided that all signatures may be printed, engraved, or lithographed facsimiles of the originals. In case any officer whose signature, or a facsimile of whose signature, shall appear on the Bonds shall cease to be such officer before the delivery of any Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or entitled to any security or benefit under this resolution unless and until a certificate of authentication on such Bond has been duly executed by the manual signature of the Registrar. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution. When the

Bonds have been so delivered and authenticated, they shall be delivered by the Clerk to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser shall not be obligated to see to the application of the purchase price.

2.08. Securities Depository. (a) For purposes of this section the following terms shall have the following meanings:

“Beneficial Owner” shall mean, whenever used with respect to a Bond, the person in whose name such Bond is recorded as the beneficial owner of such Bond by a Participant on the records of such Participant, or such person’s subrogee.

“Cede & Co.” shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

“DTC” shall mean The Depository Trust Company of New York, New York.

“Participant” shall mean any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

“Representation Letter” shall mean the Representation Letter pursuant to which the District agrees to comply with DTC’s Operational Arrangements.

(b) The Bonds shall be initially issued as separately authenticated fully registered bonds, and one Bond shall be issued in the principal amount of each stated maturity of the Bonds. Upon initial issuance, the ownership of such Bonds shall be registered in the bond register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any person claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other person which is not shown on the bond register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with DTC’s Operational Arrangements, and all such payments shall be valid and effective to fully satisfy and discharge the District’s obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than DTC shall receive an authenticated Bond for each separate stated maturity evidencing the obligation of the District to make payments of principal and interest. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of

Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The execution and delivery of the Representation Letter to DTC by the Chairperson or Clerk, if not previously filed, or if required to be re-filed, with DTC, is hereby authorized and directed.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of bond certificates and the method of payment of principal of and interest on such Bonds in the form of bond certificates.

2.09. Form of Bonds. The Bonds shall be prepared in substantially the form found at EXHIBIT A hereto.

SECTION 3. USE OF PROCEEDS; GENERAL OBLIGATION SCHOOL BUILDING AND FACILITIES MAINTENANCE BONDS, SERIES 2024B CONSTRUCTION FUND. There is hereby established on the official books and records of the District a General Obligation School Building and Facilities Maintenance Bonds, Series 2024A Construction Fund (the Construction Fund), and the District shall continue to maintain the Construction Fund until payment of all costs and expenses incurred in connection with the Projects financed by the Bonds have been paid. Within the Construction Fund shall be established the following accounts:

(a) *School Building Projects Account.* To the School Building Projects Account there shall be credited from the proceeds of the School Building Bonds an amount equal to the estimated construction costs and expenses of the School Building Projects and from the School Building Projects Account there shall be paid all such construction costs and expenses. After payment of all such construction costs and expenses, the School Building Projects Account shall be discontinued and any School Building Bond proceeds remaining therein shall be credited to the School Building Bonds Account of the Debt Service Fund established by Section 4.01(a) hereof. All proceeds of the School Building Bonds deposited in the School Building Projects Account will be expended solely for the payment of the costs and expenses of the School Building Projects as required pursuant to Minnesota Statutes, Section 475.58, subdivision 4.

(b) *Facilities Maintenance Projects Account.* To the Facilities Maintenance Projects Account there shall be credited from the proceeds of the Facilities Maintenance Bonds an amount equal to the estimated construction costs and expenses of the Facilities Maintenance Projects and from the Facilities Maintenance Projects Account there shall be paid all such construction costs and expenses. After payment of all such construction costs and expenses, the Facilities Maintenance Projects Account shall be discontinued and any Facilities Maintenance Bond proceeds remaining therein shall be credited to the Facilities Maintenance Bonds Account of the Debt Service Fund established by Section 4.01(b) hereof.

After payment of all such construction costs and expenses described in this Section 3, the Construction Fund shall be discontinued and any Bond proceeds remaining therein shall be credited to the Debt Service Fund established by Section hereof.

SECTION 4. DEBT SERVICE FUND AND TAX LEVIES.

4.01. General Obligation School Building and Facilities Maintenance Bonds, Series 2024B Debt Service Fund. So long as any of the Bonds are outstanding and any principal of or interest thereon unpaid, the District shall maintain a separate debt service fund on the official books and records of the District to be known as the General Obligation School Building and Facilities Maintenance Bonds, Series 2024A Debt Service Fund (the Debt Service Fund), which the District agrees to maintain until the Bonds have been paid in full, and the principal of and interest on the Bonds shall be payable from the Debt Service Fund. Pursuant to Minnesota Statutes, Section 123B.595, subdivision 5(c), the portion of long-term facilities maintenance revenue for bonded debt must be recognized in the Debt Service Fund. The moneys on hand in the Debt Service Fund from time to time shall be used only to pay the principal of and interest on the Bonds.

Within the Debt Service Fund shall be established the following accounts:

(a) *School Building Bonds Account.* The District irrevocably appropriates to the School Building Bonds Account:

- i. any funds received from the Purchaser upon delivery of the School Building Bonds in excess of (I) the amount required by Section 3(a) above to be credited to the School Building Projects Account of the Construction Fund and (II) the amount required to be set aside for payment of the costs of issuance of the School Building Bonds;
- ii. the amounts specified in Section 3(a) above, after payment of all costs and expenses of the School Building Projects;
- iii. all taxes levied and collected in accordance with this resolution or any additional resolutions of the Board; and
- iv. all other moneys as shall be appropriated by the Board to the Debt Service Fund from time to time.

(b) *Facilities Maintenance Bonds Account.* The District irrevocably appropriates to the Facilities Maintenance Bonds Account:

- i. any funds received from the Purchaser upon delivery of the Facilities Maintenance Bonds in excess of the amount required by Section 3(b) above to be credited to the Facilities Maintenance Projects Account of the Construction Fund and (II) the amount required to be set aside for payment of the costs of issuance of the Facilities Maintenance Bonds;
- ii. the amounts specified in Section 3(b) above, after payment of all costs and expenses of the Facilities Maintenance Projects;
- iii. all taxes levied and collected in accordance with this resolution or any additional resolutions of the Board;
- iv. amounts, if any, transferred from the general fund account for long-term facilities maintenance to the Debt Service Fund, pursuant to Minnesota Statutes, Section 123B.595, subdivision 10(a)(4);
- v. any long-term facilities maintenance equalized aid receivable under Minnesota Statutes, Section 123B.595, subdivision 9; and
- vi. all other moneys as shall be appropriated by the Board to the Debt Service Fund from time to time.

Pursuant to Minnesota Statutes, Section 123B.595, subdivision 12, the portion, if any, of long-term facilities maintenance revenue not recognized in the Facilities Maintenance Bonds Account of the Debt Service Fund shall be maintained with the general fund of the District in a reserve account pledged to the payment of Facility Plan costs not financed by the Facilities Maintenance Bonds.

If any payment of principal of and interest on the Bonds shall become due when there is not sufficient money in the Debt Service Fund to make such payment, the Clerk shall pay the same from any other available fund of the District, and such other fund shall be reimbursed for such advances out of the proceeds of the taxes levied for the payment of the Bonds when available.

4.02. Tax Levies. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing power of the District shall be and are hereby irrevocably pledged. To provide moneys for the payment of principal of and interest on the Bonds as required by Minnesota Statutes, Section 475.61, subdivision 1, there is hereby levied on all taxable property in the District a direct, annual ad valorem tax which shall be spread upon the tax rolls for collection in the years and amounts as follows, as a part of other general taxes of the District, as follows:

<u>Levy Years</u>	<u>Collection Years</u>	<u>Amount</u>
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(See attached levy computation)

The taxes shall be irrevocable as long as any of the Bonds are outstanding and unpaid; provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. It is estimated that the ad valorem taxes will be collected in amounts not less than five percent in excess of the annual principal and interest requirements of the Bonds. If, as of the date tax levies are certified in any year, the sum of the

balance in the Debt Service Fund plus any ad valorem taxes theretofore levied for the payment of Bonds payable therefrom and collectible through the end of the following calendar year is not sufficient to pay when due all principal and interest to become due on all Bonds payable therefrom in said following calendar year, or the Debt Service Fund has incurred a deficiency in the manner provided in Section 4.01, an additional direct, irrepealable, ad valorem tax shall be levied on all taxable property within the corporate limits of the District for the purpose of restoring such accumulated or anticipated deficiency in accordance with the provisions of this resolution. Pursuant to Minnesota Statutes, Section 123B.595, subdivision 6, if the debt service revenue required to pay the principal and interest on the Facilities Maintenance Bonds exceeds the District's long-term facilities maintenance revenue for the same fiscal year, the District's general fund levy must be reduced by the amount of the excess.

4.03. Debt Service Fund Balance Restriction. In order to ensure compliance with the Internal Revenue Code of 1986 (the Code), and applicable Treasury Regulations (the Regulations), upon allocation of any funds to the Debt Service Fund, the balance then on hand in the Fund shall be ascertained. If it exceeds the amount of principal and interest on the Bonds to become due and payable through February 1 next following, plus a reasonable carryover equal to 1/12th of the debt service due in the following bond year, the excess shall (unless an opinion is otherwise received from bond counsel) be used to prepay or purchase Bonds, or invested at a yield which does not exceed the yield on the Bonds calculated in accordance with Section 148 of the Code.

SECTION 5. DEFEASANCE. When all of the Bonds have been discharged as provided in this section, all pledges, covenants and other rights granted by this resolution to the registered owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued from the due date to the date of such deposit. The District may also discharge its obligations with respect to any prepayable Bonds called for redemption on any date when they are prepayable according to their terms, by depositing with the Registrar on or before that date an amount equal to the principal, interest and redemption premium, if any, which are then due, provided that notice of such redemption has been duly given as provided herein. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank or trust company qualified by law as an escrow agent for this purpose, cash or securities which are authorized by law to be so deposited, bearing interest payable at such time and at such rates and maturing or callable at the holder's option on such dates as shall be required to pay all principal and interest to become due thereon to maturity or earlier designated redemption date. Provided, however, that if such deposit is made more than ninety days before the maturity date or specified redemption date of the Bonds to be discharged, the District shall have received a written opinion of Bond Counsel to the effect that such deposit does not adversely affect the exemption of interest on any Bonds from federal income taxation and a written report of an accountant or investment banking firm verifying that the deposit is sufficient to pay when due all of the principal and interest on the Bonds to be discharged on and before their maturity dates or earlier designated redemption date.

SECTION 6. CERTIFICATION OF PROCEEDINGS.

6.01. Filing with County Auditor. The Clerk is hereby authorized and directed to file with the County Auditor of Ramsey County, a certified copy of this resolution together with such other information as the County Auditor shall require and to obtain from the County Auditor a certificate that the Bonds have been entered upon the bond register and that the tax for the payment of the Bonds has been levied as required by law.

6.02. Certification of Proceedings. The officers of the District and the County Auditor are hereby authorized and directed to prepare and furnish to the Purchaser and to Dorsey & Whitney LLP, Bond Counsel, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of the Bonds as they appear from the books and records under the officer's custody and control or as otherwise known to the them. All such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District to the correctness of all statements contained herein.

6.03. Official Statement. The Executive Chief of Financial Services and Executive Director of Financial Services are hereby authorized and directed to review and approve all necessary disclosures in connection with the issuance of the Bonds. The Municipal Advisor is hereby authorized, on behalf of the District, to prepare and distribute to the Purchaser, within seven business days from the sale date of the Bonds, a final official statement (the "Final Official Statement") listing the offering price, the interest rates, selling compensation, delivery date, the underwriters, and such other information relating to the Bonds required to be included in the Final Official Statement by the Rule (as defined in Section 7.05), in the form approved by the Executive Chief of Financial Services and Executive Director of Financial Services. The Purchaser is hereby authorized to use and distribute the Final Official Statement in connection with the offering of the Bonds. The Executive Chief of Financial Services and Executive Director of Financial Services are hereby authorized and directed to sign such certifications as may be necessary or required by counsel or the purchaser(s) with respect to the completeness and accuracy of the Preliminary Official Statement dated November 4, 2024, as supplemented by the Supplement to Preliminary Official Statement, dated November 8, 2024, and the Final Official Statement to be dated on or around November 12, 2024. All actions heretofore or hereafter taken by District officers and staff, or by others acting on behalf of the District, with respect to the project to be financed with proceeds of the Bonds, the structuring of the financing, the marketing and sale of the Bonds, the preparation of legal documents and the consummation of the transaction contemplated by this resolution, including but not limited to the engagement of third-party advisors and counsel, are hereby ratified and approved in full.

SECTION 7. TAX COVENANTS, ARBITRAGE MATTERS, AND CONTINUING DISCLOSURE.

7.01. Restrictive Action. The District covenants and agrees with the registered owners of the Bonds, that it will not take or permit to be taken by any of its officers, employees or agents any actions that would cause interest on the Bonds to become includable in gross income of the recipient under the Code and applicable Regulations, and covenants to take any and all actions within its powers to ensure that the interest will not become includable in gross income of the recipient under the Code and the Regulations. It is hereby certified that the proceeds of the Bonds

will be used to finance the acquisition and betterment of school facilities owned and operated by the District and the District covenants and agrees that, so long as the Bonds are outstanding, the District shall not enter into any lease, management agreement, use agreement or other contract with any nongovernmental entity relating to the school facilities so financed which would cause the Bonds to be considered “private activity bonds” or “private loan bonds” pursuant to Section 141 of the Code.

7.02. Arbitrage Certification. The Chairperson and Clerk being the officers of the District charged with the responsibility for issuing the Bonds pursuant to this resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates and circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the proceeds of the Bonds will not be used in a manner that would cause the Bonds to be “arbitrage bonds” within the meaning of the Code and the Regulations.

7.03. Arbitrage Rebate. The District acknowledges that the Bonds are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for an exception from the rebate requirement pursuant to one of the spending exceptions set forth in Section 1.148-7 of the Regulations and no “gross proceeds” of the Bonds (other than amounts constituting a “bona fide debt service fund”) arise during or after the expenditure of the original proceeds thereof.

7.04. Not Qualified Tax-Exempt Obligations. The Bonds are not designated as “qualified tax-exempt obligations” for purposes of Section 265(b)(3) of the Code relating to the disallowance of interest expense for financial institutions.

7.05. Continuing Disclosure.

(a) Definitions. The following capitalized terms shall have the following meanings for purposes of this section.

“Annual Report” means any annual report provided by the District pursuant to, and as described in, subsection (c) of this section.

“Beneficial Owner” means any person which (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Bonds for federal income tax purposes.

“EMMA” means the MSRB’s Electronic Municipal Market Access system available at <http://emma.msrb.org>.

“Holders” means the registered holders of the Bonds, as recorded in the registration books of the Registrar, as defined in this resolution.

“Listed Events” means the events listed in subsection (d) of this section.

“MSRB” means the Municipal Securities Rulemaking Board, 1300 I Street NW, Suite 1000, Washington, DC 20005.

“Participating Underwriter” means any of the original underwriters of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

(b) Purpose and Beneficiaries. The District makes the following covenants for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriters in complying with the Rule.

(c) Provision of Annual Reports.

(i) Not later than 12 months after the end of each fiscal year of the District (the “Submission Deadline”) (the first report being due not later than 12 months after June 30, 2024), the District shall, either directly or indirectly through an agent designated by the District, file on EMMA an electronic copy of its Annual Report in a format and accompanied by such identifying information as prescribed by the MSRB. If the District’s fiscal year changes, it shall, either directly or indirectly through an agent designated by the District, give notice of such change in the same manner as for a Listed Event under subsection (d), and the Submission Deadline beginning with the subsequent fiscal year will become one year following the end of the new fiscal year. If the District is unable to provide an Annual Report by the Submission Deadline, in a timely manner thereafter, the District shall, either directly or indirectly through an agent designated by the District, file a notice on EMMA stating that there has been a failure to provide an Annual Report on or before the Submission Deadline.

(ii) The Annual Report must contain or include by reference the following:

(1) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota state law, as in effect from time to time, or, if and to the extent such audited financial statements have not been prepared in accordance with generally accepted accounting principles, noting the discrepancies therefrom and the effect thereof. If the District’s audited financial statements are not available by the Submission Deadline, the Annual Report shall contain unaudited financial information (which may include any annual filing information required by Minnesota state law) accompanied by a notice that the audited financial statements are not yet available, and the audited financial statements shall be filed on EMMA within 10 days of when they become available.

- (2) To the extent not included in the financial statements provided as part of the Annual Report, tables, schedules or other information of the type contained in the Official Statement for the Bonds under the following headings or captions, which information may be unaudited:
 - (A) The District – Enrollment and Employment
 - (B) Socio-Economic Characteristics – Largest Taxpayers
 - (C) Financial Information
 - (D) Summary of Debt and Debt Statistics
 - (iii) The Annual Report may be submitted as a single document or as separate documents comprising a package. The contents of the Annual Report may be included in the Annual Report by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available on EMMA or are filed with the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available on EMMA. The Annual Report shall clearly identify each such other document so included by reference. The audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the Submission Deadline if they are not available by that date.
- (d) Reporting of Significant Events.
- (i) The District shall, either directly or indirectly through an agent designated by the District, give notice of the occurrence of any of the following events with respect to the Bonds, all pursuant to the provisions of this subsection (d):
 - (1) Principal and interest payment delinquencies.
 - (2) Non-payment related defaults, if material.
 - (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
 - (4) Unscheduled draws on credit enhancements reflecting financial difficulties.
 - (5) Substitution of credit or liquidity providers, or their failure to perform.
 - (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
 - (7) Modifications to rights of security holders, if material.
 - (8) Bond calls, if material, and tender offers.
 - (9) Defeasances.

- (10) Release, substitution, or sale of property securing repayment of the securities, if material.
- (11) Rating changes.
- (12) Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in this subparagraph (12), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.
- (15) Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material.
- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

For purposes of the events identified in subparagraph (15) and (16) above, the term "Financial Obligation" means a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) guarantee of either (i) or (ii). The term "Financial Obligation" does not include municipal securities as to which a final official statement has been provided to the MSRB pursuant to the Rule.

- (ii) If a Listed Event described in subparagraph (2), (7), (8) (but only with respect to bond calls under (8)), (10), (13), (14) or (15) has occurred and the District has determined that such Listed Event is material under applicable federal securities laws, the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB.
- (iii) If a Listed Event described in subparagraph (1), (3), (4), (5), (6), (8) (but only with respect to tender offers under (8)), (9), (11), (12) or (16) above has occurred the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB. Notwithstanding the foregoing, notice of Listed Events described in subparagraphs (8) and (9) need not be given under this subsection (d) any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds.

(e) Termination of Reporting Obligation. The District's obligations under this section will terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds or upon the District's receipt of an opinion of nationally recognized bond counsel to the effect that, because of legislative action or final judicial action or administrative actions or proceedings, the failure of the District to comply with the terms hereof will not cause Participating Underwriters to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended.

(f) Dissemination Agent. The District may, from time to time, appoint or engage a dissemination agent to assist it in carrying out its obligations under this section, and may discharge any such dissemination agent, with or without appointing a successor dissemination agent. The dissemination agent will not be responsible in any manner for the content of any notice or Annual Report prepared by the District pursuant to this section.

(g) Amendment; Waiver. Notwithstanding any other provision of this section, the District may amend the covenants contained in this section, and any provision of this section may be waived, if

- (i) (1) the amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted; (2) the undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and (3) the amendment or waiver either (A) is approved by a majority of the Holders, or (B) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners; or

- (ii) the amendment or waiver is necessary to comply with modifications to or interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission.

In the event of any amendment or waiver of a provision of this section, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing audited financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under subsection (d), and (ii) the Annual Report for the year in which the change is made will present a comparison or other discussion in narrative form (and also, if feasible, in quantitative form) describing or illustrating the material differences between the audited financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

(h) Additional Information. Nothing in this section will be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

(i) Default. In the event of a failure of the District to comply with any provision of this section, any Holder or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. Direct, indirect, consequential and punitive damages will not be recoverable by any person for any default hereunder and are hereby waived to the extent permitted by law. A default under this section will not be deemed an event of default under this resolution or the Bonds, and the sole remedy under this section in the event of any failure of the District to comply with this section will be an action to compel performance.

SECTION 8. STATE PAYMENT; DISTRICT AND REGISTRAR OBLIGATIONS. The District hereby covenants and obligates itself to notify the Commissioner of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee, to the extent permitted by law, payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar not less than three business days prior to each February 1 and August 1 as set forth in Section 2.03 hereof, an amount sufficient to make that payment or to notify the Commissioner as provided in the State Payment Law that it will be unable to make all or a portion of such payment. The Registrar will notify the Commissioner if it becomes aware of a potential default in the payment of principal of and interest on the Bonds on any payment date or if, on the date two business days prior to the date on which a payment is due, there are insufficient funds on deposit with the Registrar to make the required payment on such date. The Registrar will cooperate with the District, the Commissioner and the Commissioner of Management and Budget in implementing the provisions of the State Payment Law. In the event that amounts sufficient to

make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statutes, Chapter 475 and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the Bonds hereby undertaken under the State Payment Law, including any requirements hereafter adopted by the Commissioner of Management and Budget or the Commissioner.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

TAX LEVIES

Levy Computation Sheet

Assessment Year	Collection Year	School Building	Facilities Maintenance	Total
2023	2024	\$ 1,252,602.75	\$ 3,746,513.17	\$ 4,999,115.92
2024	2025	\$ 1,251,705.00	\$ 3,755,955.00	\$ 5,007,660.00
2025	2026	\$ 1,154,842.50	\$ 3,454,605.00	\$ 4,609,447.50
2026	2027	\$ 1,155,892.50	\$ 3,452,767.50	\$ 4,608,660.00
2027	2028	\$ 1,155,630.00	\$ 3,452,505.00	\$ 4,608,135.00
2028	2029	\$ 1,154,055.00	\$ 3,453,555.00	\$ 4,607,610.00
2029	2030	\$ 1,151,167.50	\$ 3,450,405.00	\$ 4,601,572.50
2030	2031	\$ 1,152,217.50	\$ 3,453,555.00	\$ 4,605,772.50
2031	2032	\$ 1,151,692.50	\$ 3,451,980.00	\$ 4,603,672.50
2032	2033	\$ 1,154,842.50	\$ 3,450,930.00	\$ 4,605,772.50
2033	2034	\$ 1,150,905.00	\$ 3,455,392.50	\$ 4,606,297.50
2034	2035	\$ 1,155,892.50	\$ 3,454,342.50	\$ 4,610,235.00
2035	2036	\$ 1,153,530.00	\$ 3,453,030.00	\$ 4,606,560.00
2036	2037	\$ 1,154,580.00	\$ 3,451,192.50	\$ 4,605,772.50
2037	2038	\$ 1,153,530.00	\$ 3,453,817.50	\$ 4,607,347.50
2038	2039	\$ 1,155,630.00	\$ 3,455,130.00	\$ 4,610,760.00
2039	2040	\$ 1,154,370.00	\$ 3,451,770.00	\$ 4,606,140.00
2040	2041	\$ 1,151,640.00	\$ 3,454,500.00	\$ 4,606,140.00
2041	2042	\$ 1,152,690.00	\$ 3,452,400.00	\$ 4,605,090.00
2042	2043	\$ 1,152,060.00	\$ 3,450,720.00	\$ 4,602,780.00

EXHIBIT A

UNITED STATES OF AMERICA

STATE OF MINNESOTA

RAMSEY COUNTY

INDEPENDENT SCHOOL DISTRICT NO. 625 (SAINT PAUL),

GENERAL OBLIGATION SCHOOL BUILDING AND FACILITIES MAINTENANCE BONDS,
SERIES 2024B

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
___%	February 1, 20___	December 3, 2024	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: THOUSAND DOLLARS

INDEPENDENT SCHOOL DISTRICT NO. 625 (SAINT PAUL), RAMSEY COUNTY, STATE OF MINNESOTA (the District), acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified above, or registered assigns the principal sum specified above on the maturity date specified above, and to pay interest thereon from the date of original issue specified above, or from the most recent interest payment date to which interest has been paid or duly provided for, at the annual rate specified above, payable on February 1 and August 1 in each year, commencing February 1, 2025, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month, all subject to the provisions referred to herein with respect to the redemption of the principal of this Bond prior to its stated maturity. The interest hereon and, upon presentation and surrender hereof at the principal office of the Registrar described below, the principal hereof, are payable in lawful money of the United States of America by check or draft drawn on U.S. Bank Trust Company, National Association, in St. Paul, Minnesota, as bond registrar, transfer agent and paying agent, or its successor designated under the bond resolution described herein (the Registrar). For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

This Bond is one of an issue in the aggregate principal amount of \$59,900,000 (the Bonds), issued by the District to provide funds to finance the acquisition and betterment of school facilities and grounds and various deferred capital maintenance and health and safety projects at various existing District sites and facilities, and is issued pursuant to and in full conformity with a resolution adopted by the School Board on November 19, 2024 (the Bond Resolution), and pursuant to and in full conformity with the Constitution and laws of the State of Minnesota thereunto enabling, including Laws of Minnesota 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8, Minnesota Statutes, Section 123B.595 and Chapter 475. The Bonds are issuable only in fully registered form, in denominations of \$5,000 or any integral multiple thereof, of single maturities.

The Bonds having stated maturity dates on and after February 1, 2034 and later years are each subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the

District shall determine and, within a maturity, by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2033, and on any date thereafter, at a price equal to the principal amount thereof plus interest accrued to the date of redemption. The District will cause notice of the call for redemption to be published as required by law and, at least thirty (30) days prior to the designated redemption date, will cause notice of the call thereof to be mailed by first class mail to the registered owner of any Bond to be redeemed at the owner's address as it appears on the bond register maintained by the Registrar, but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

As provided in the Bond Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner's attorney duly authorized in writing upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner's attorney, and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen, to exist and to be performed precedent to and in the issuance of this Bond in order to make it a valid and binding general obligation of the District according to its terms have been done, have happened, do exist and have been performed in regular and due form, time and manner as so required; that, prior to the issuance hereof, a direct, annual, ad valorem tax has been duly levied upon all taxable property in the District for the years and in amounts not less than five percent in excess of sums sufficient to pay the interest hereon and the principal hereof as the same respectively become due; that additional taxes, if needed to meet the principal and interest requirements of the Bonds, shall be levied upon all such property without limitation as to rate or amount; and that the issuance of the Bonds does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication hereon shall have been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 625 (Saint Paul), Ramsey County, State of Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile signatures of the Chairperson and Clerk.

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL), MINNESOTA

(Facsimile Signature - Chairperson)

(Facsimile Signature - Clerk)

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Bond Resolution mentioned within.

Date of Authentication: _____

U.S. BANK TRUST COMPANY, NATIONAL
ASSOCIATION, as Registrar

By _____
Authorized Representative

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to the applicable laws or regulations:

TEN COM --as tenants in common	UTMA as Custodian for (Cust) (Minor)
TEN ENT --as tenants by the entireties	under Uniform Transfers to Minors Act (State)
JT TEN --as joint tenants with right of survivorship and not as tenants in common	

Additional abbreviations may also be used.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

NOTICE: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature Guaranteed: _____

Signature(s) must be guaranteed by an "eligible guarantor institution" meeting the requirements of the Registrar, which requirements include membership or participation in STAMP or such other "signature guaranty program" as may be determined by the Registrar in addition to or in substitution for STAMP, all in accordance with the Securities Exchange Act of 1934, as amended.

Please insert social security or other identifying number of assignee: _____

CERTIFICATE OF RAMSEY COUNTY
AUDITOR AS TO REGISTRATION OF BONDS AND TAX LEVY

The undersigned, being the duly qualified and acting County Auditor of Ramsey County, hereby certifies that there has been filed in my office a certified copy of a resolution duly adopted on November 19, 2024, by the School Board of Independent School District No. 625 (Saint Paul), Minnesota, setting forth the form and details of an issue of \$59,900,000 General Obligation School Building and Facilities Maintenance Bonds, Series 2024B, dated as of December 3, 2024, and levying taxes for their payment.

I further certify that the issue has been entered on my bond register and the tax required by law for their payment has been levied and filed as required by Minnesota Statutes, Sections 475.61 to 475.63.

WITNESS my hand and official seal this _____ day of _____, 2024.

Ramsey County Auditor

(SEAL)

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 19, 2024

TOPIC: Resolution Relating to \$13,415,000 General Obligation School Building Refunding Bonds, Series 2024C; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof

PREPARED BY: Tom Sager, Executive Chief of Financial Services

A. PERTINENT FACTS:

1. In August 2023, the School Board passed a resolution authorizing the administration to engage in the process of refunding an existing bond series for purposes of generating property tax savings for property owners in the Saint Paul Public Schools District.
2. During the months that followed, market conditions changed and made this refunding opportunity no longer prudent. However, market conditions improved and once again became favorable to engage in this process. This refunding was for the Series 2013B and 2015A.
3. At the September 17, 2024 School Board meeting, the Board approved a parameters resolution stating the official intent to proceed with authorizing this refunding process.
4. This refunding sale commenced on November 12, 2024. This sale was competitive, and yielded an interest rate of 3.15 percent. This will save property tax payers in the Saint Paul Public School District \$328,437 over the course of the remaining schedule, as compared to the original issuance.
5. The bond closing will be on December 3, 2024.
6. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

The administration recommends that the School Board approve the Resolution Relating to \$13,415,000 General Obligation School Building Refunding Bonds, Series 2024C; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof.

CERTIFICATION OF MINUTES RELATING TO
\$13,415,000 GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS,
SERIES 2024C

Issuer: Independent School District No. 625 (Saint Paul), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on November 19, 2024 at 5:30 p.m. at the Administration Building, Conference Room A and B, 360 Colborne Street, Saint Paul, Minnesota, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO \$13,415,000 GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2024C; RATIFYING THE AWARD OF SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 19th day of November, 2024.

School District Clerk

It was reported that eight (8) sealed proposals for the purchase of the District's General Obligation School Building Refunding Bonds, Series 2024C were received prior to 11:00 a.m. on November 12, 2024 pursuant to the Preliminary Official Statement distributed to potential purchasers of the Bonds by PMA Securities, LLC, independent municipal advisor to the District. The proposals have been publicly opened, read and tabulated and were found to be as follows:

St Paul ISD #625
\$13,465,000 General Obligation School Building Refunding Bonds
Serie 2024C (Minnesota School District Credit
Enhancement Program)

The following bids were submitted using **PARITY[®]** and displayed ranked by lowest TIC.
Click on the name of each bidder to see the respective bids.

Bid Award*	Bidder Name	TIC
☒ Reoffering	J.P. Morgan Securities LLC	3.157734
☐	Piper Sandler & Co	3.162142
☐	UBS Financial Services Inc.	3.176887
☐	KeyBanc Capital Markets	3.190733
☐	TD Securities	3.194481
☐	BOK Financial Securities, Inc.	3.208421
☐	Robert W. Baird & Co., Inc.	3.238879
☐	Wells Fargo Bank, National Association	3.286999

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO \$13,415,000 GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2024C; RATIFYING THE AWARD OF SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 625 (Saint Paul), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION; SALE AND RATIFICATION.

1.01. Authorization; Purpose.

(a) By resolution adopted on September 17, 2024, (the Parameters Resolution), this Board authorized the Superintendent, the Executive Chief of Financial Services or the Executive Chief of Administration and Operations, in consultation with and upon the advice of representatives of PMA Securities, LLC, in Albertville, Minnesota (PMA), to approve the sale of the District's General Obligation School Building Refunding Bonds (the Bonds); provided the principal amount does not exceed \$14,700,000, the true interest cost does not exceed 5.50%, and the Refunding (as defined below) results in a positive net present value savings.

The proceeds of the Bonds will refund, in a current refunding, on February 1, 2025, or next business day (the Redemption Date), the 2026 and 2027 maturities of the District's outstanding General Obligation School Building Refunding Bonds, Series 2013B, dated June 25, 2013, and issued in the original principal amount of \$28,635,000; and the 2026 through 2036 maturities (collectively, the Refunded Bonds) of the District's outstanding General Obligation School Building Bonds, Series 2015A, dated as of June 11, 2015, and issued in the original principal amount of \$15,000,000 (collectively, the Refunding). The purpose of the Refunding is to achieve debt service savings.

1.02. Sale. The District has retained PMA as independent municipal advisor in connection with the sale of the Bonds. Pursuant to Minnesota Statutes, Section 475.60, subdivision 2, paragraph 9, the requirements as to a public sale do not apply to the issuance of the Bonds. A proposal that meets the requirements set forth in the Parameters Resolution has been received from J.P. Morgan Securities, LLC, in New York, New York (the Purchaser) to purchase the Bonds at a price of \$14,462,150.86 and a true interest cost of 3.1578853%, on the further terms and conditions hereinafter set forth.

1.03. Ratification of Award. Pursuant to the Parameters Resolution, the sale of the Bonds has been awarded by the Executive Chief of Financial Services to the Purchaser. The sale of the Bonds to the Purchaser and the execution of the bond purchase agreement by the Executive Chief of Financial Services with the Purchaser for the sale of the Bonds to the Purchaser are hereby ratified in all respects

SECTION 2. BOND TERMS; REGISTRATION; EXECUTION AND DELIVERY.

2.01. Issuance of Bonds. All acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done prior to the issuance of the Bonds having been done, existing and having happened, it is necessary for this Board to establish the form and terms of the Bonds, to provide for the security thereof, and to issue the Bonds forthwith.

2.02. Maturities, Interest Rates and Denominations. The Bonds shall be originally dated as of December 3, 2024, shall be in denominations of \$5,000 or any integral multiple thereof of single maturities, shall mature on February 1 in the years and amounts stated below and shall bear interest from date of issue until paid or called for redemption at the annual rates set forth opposite such years and amounts, as follows:

<u>Year</u>	<u>Amount</u>	<u>Rate</u>	<u>Year</u>	<u>Amount</u>	<u>Rate</u>
2026	\$3,790,000	5.00%	2033	\$845,000	5.00%
2027	2,315,000	5.00	2034	890,000	5.00
2028	660,000	5.00	2035	935,000	5.00
2029	695,000	5.00	2036	980,000	5.00
2030	730,000	5.00			
2031	770,000	5.00			
2032	805,000	5.00			

The Bonds shall be issuable only in fully registered form. Interest shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest thereon and, upon surrender of each Bond, the principal amount thereof, shall be payable by check or draft issued by the Registrar described herein; provided that, so long as the Bonds are registered in the name of a securities depository, or a nominee thereof, in accordance with Section 2.08 hereof, principal and interest shall be payable in accordance with the operational arrangements of the securities depository.

2.03. Dates and Interest Payment Dates. Upon initial delivery of the Bonds pursuant to Section 2.07 and upon any subsequent transfer or exchange pursuant to Section 2.06, the date of authentication shall be noted on each Bond so delivered, exchanged or transferred. The interest on the Bonds shall be payable on February 1 and August 1, commencing August 1, 2025, to the owners of record thereof as of the close of business on the fifteenth day of the immediately preceding month, whether or not such day is a business day.

2.04. Redemption. The Bonds maturing on and after February 1, 2034 and later years shall be subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and within a maturity by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2033, and on any date thereafter, at a price equal to the principal amount thereof and accrued interest to the date of redemption. The Clerk shall cause notice of the call for redemption thereof to be published as required by law and, at least thirty (30) days prior to the designated redemption date, shall cause notice of the call for redemption to be mailed, by first class mail, to the registered owners of any Bonds to be redeemed at their addresses as they appear on the bond register described in Section 2.06 hereof but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been

given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

2.05. Appointment of Initial Registrar. The District hereby appoints U.S. Bank Trust Company, National Association, in St. Paul, Minnesota, as the initial bond registrar, transfer agent and paying agent (the Registrar). The Chairperson and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with the Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company organized under the laws of the United States or one of the states of the United States and authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar upon thirty (30) days' notice and upon the appointment and acceptance of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the bond register to the successor Registrar.

2.06. Registration. The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

(a) Register. The Registrar shall keep at its principal corporate trust office a bond register in which the Registrar shall provide for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until such interest payment date.

(c) Exchange of Bonds. Whenever any Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity, as requested by the registered owner or the owner's attorney in writing.

(d) Cancellation. All Bonds surrendered upon any transfer or exchange shall be promptly canceled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When any Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the same until it is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and

that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the bond register as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on such Bond and for all other purposes, and all such payments so made to any such registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer or exchange of Bonds, the Registrar may impose a charge upon the owner thereof sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar of an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured or been called for redemption in accordance with its terms it shall not be necessary to issue a new Bond prior to payment.

(i) Authenticating Agent. The Registrar is hereby designated authenticating agent for the Bonds, within the meaning of Minnesota Statutes, Section 475.55, subdivision 1, as amended.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District, evidencing the same debt, and entitled to the same benefits under this resolution as the Bonds surrendered upon such transfer or exchange.

2.07. Execution; Authentication and Delivery. The Bonds shall be prepared under the direction of the Clerk and shall be executed on behalf of the District by the signatures of the Chairperson and the Clerk, provided that all signatures may be printed, engraved, or lithographed facsimiles of the originals. In case any officer whose signature, or a facsimile of whose signature, shall appear on the Bonds shall cease to be such officer before the delivery of any Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or entitled to any security or benefit under this resolution unless

and until a certificate of authentication on such Bond has been duly executed by the manual signature of the Registrar. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution. When the Bonds have been so delivered and authenticated, they shall be delivered by the Clerk to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser shall not be obligated to see to the application of the purchase price.

2.08. Securities Depository. (a) For purposes of this section the following terms shall have the following meanings:

“Beneficial Owner” shall mean, whenever used with respect to a Bond, the person in whose name such Bond is recorded as the beneficial owner of such Bond by a Participant on the records of such Participant, or such person’s subrogee.

“Cede & Co.” shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

“DTC” shall mean The Depository Trust Company of New York, New York.

“Participant” shall mean any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

“Representation Letter” shall mean the Representation Letter pursuant to which the District agrees to comply with DTC’s Operational Arrangements.

(b) The Bonds shall be initially issued as separately authenticated fully registered bonds, and one Bond shall be issued in the principal amount of each stated maturity of the Bonds. Upon initial issuance, the ownership of such Bonds shall be registered in the bond register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any person claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other person which is not shown on the bond register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with DTC’s Operational Arrangements, and all such payments shall be valid and effective to fully satisfy and discharge the District’s obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than DTC

shall receive an authenticated Bond for each separate stated maturity evidencing the obligation of the District to make payments of principal and interest. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The execution and delivery of the Representation Letter to DTC by the Chairperson or Clerk, if not previously filed, or if required to be re-filed, with DTC, is hereby authorized and directed.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of bond certificates and the method of payment of principal of and interest on such Bonds in the form of bond certificates.

2.09. Form of Bonds. The Bonds shall be prepared in substantially the form found at EXHIBIT A hereto.

SECTION 3. USE OF PROCEEDS. Upon payment for the Bonds by the Purchaser, Bond proceeds shall be used as follows: \$14,414,110.10 shall be deposited in a special escrow account with U.S. Bank Trust Company, National Association, as escrow agent (the "Escrow Agent") to be applied as directed by the Escrow Agreement (defined below); (b) \$44,619.44 shall be used to pay costs of issuance of the Bonds; and (c) \$3,421.32 shall be deposited in the Debt Service Fund created in Section 4.01 hereof.

The Clerk and the Chairperson are hereby authorized to enter into an escrow agreement with the Escrow Agent establishing the terms and conditions for the escrow account (the "Escrow Agreement").

The Clerk is hereby directed to advise U.S. Bank Trust Company, National Association, St. Paul, Minnesota, as paying agent for the Refunded Bonds, to call the Refunded Bonds for redemption and prepayment on the Redemption Date, and to give thirty (30) days mailed Notice of Redemption, substantially in the forms attached hereto as Exhibit B and Exhibit C, all in accordance with the provisions of the resolution authorizing the issuance of the Refunded Bonds.

SECTION 4. DEBT SERVICE FUND AND TAX LEVIES.

4.01. General Obligation School Building Refunding Bonds, Series 2024C Debt Service Fund. The Bonds shall be payable from a separate General Obligation School Building Refunding Bonds, Series 2024A Debt Service Fund (the Debt Service Fund) of the District, which Debt Service Fund the District agrees to maintain until the Bonds have been paid in full. If the money in the Debt Service Fund should at any time be insufficient to pay principal and interest due on the Bonds, such amounts shall be paid from other moneys on hand in other funds of the District, which other funds shall be reimbursed therefor when sufficient money becomes available in the Debt Service Fund. The moneys on hand in the Debt Service Fund from time to time shall be used only to pay the principal of and interest on the Bonds. Into the Debt Service Fund shall be paid: (a) any amount appropriated thereto pursuant to Section 3 hereof; (b) all amounts on deposit in the debt service fund maintained for the payment of the Refunded Bonds upon the retirement of the Refunded Bonds; (c) all taxes collected pursuant to Section 4.02 hereof; and (d) any other funds appropriated by the Board for the payment of the Bonds. If any payment of principal of and interest on the Bonds shall become due when there is not sufficient money in the Debt Service Fund to make such payment, the Clerk shall pay the same from any other available fund of the District, and such other fund shall be reimbursed for such advances out of the proceeds of the taxes levied for the payment of the Bonds when available.

4.02. Tax Levies. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing power of the District shall be and are hereby irrevocably pledged. To provide moneys for the payment of principal of and interest on the Bonds as required by Minnesota Statutes, Section 475.61, subdivision 1, there is hereby levied on all taxable property in the District a direct, annual ad valorem tax which shall be spread upon the tax rolls for collection in the years and amounts as follows, as a part of other general taxes of the District, as follows:

<u>Levy Years</u>	<u>Collection Years</u>	<u>Amount</u>
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(See attached levy computation)

The taxes shall be irrevocable as long as any of the Bonds are outstanding and unpaid; provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. It is estimated that the ad valorem taxes will be collected in amounts not less than five percent in excess of the annual principal and interest requirements of the Bonds. If, as of the date tax levies are certified in any year, the sum of the balance in the Debt Service Fund plus any ad valorem taxes theretofore levied for the payment of Bonds payable therefrom and collectible through the end of the following calendar year is not sufficient to pay when due all principal and interest to become due on all Bonds payable therefrom in said following calendar year, or the Debt Service Fund has incurred a deficiency in the manner provided in Section 4.01, an additional direct, irrevocable, ad valorem tax shall be levied on all taxable property within the corporate limits of the District for the purpose of restoring such accumulated or anticipated deficiency in accordance with the provisions of this resolution.

4.03. Debt Service Fund Balance Restriction. In order to ensure compliance with the Internal Revenue Code of 1986 (the Code), and applicable Treasury Regulations (the Regulations), upon allocation of any funds to the Debt Service Fund, the balance then on hand in the Fund shall be ascertained. If it exceeds the amount of principal and interest on the Bonds to become due and

payable through February 1 next following, plus a reasonable carryover equal to 1/12th of the debt service due in the following bond year, the excess shall (unless an opinion is otherwise received from bond counsel) be used to prepay or purchase Bonds, or invested at a yield which does not exceed the yield on the Bonds calculated in accordance with Section 148 of the Code.

SECTION 5. DEFEASANCE. When all of the Bonds have been discharged as provided in this section, all pledges, covenants and other rights granted by this resolution to the registered owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued from the due date to the date of such deposit. The District may also discharge its obligations with respect to any prepayable Bonds called for redemption on any date when they are prepayable according to their terms, by depositing with the Registrar on or before that date an amount equal to the principal, interest and redemption premium, if any, which are then due, provided that notice of such redemption has been duly given as provided herein. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank or trust company qualified by law as an escrow agent for this purpose, cash or securities which are authorized by law to be so deposited, bearing interest payable at such time and at such rates and maturing or callable at the holder's option on such dates as shall be required to pay all principal and interest to become due thereon to maturity or earlier designated redemption date. Provided, however, that if such deposit is made more than ninety days before the maturity date or specified redemption date of the Bonds to be discharged, the District shall have received a written opinion of Bond Counsel to the effect that such deposit does not adversely affect the exemption of interest on any Bonds from federal income taxation and a written report of an accountant or investment banking firm verifying that the deposit is sufficient to pay when due all of the principal and interest on the Bonds to be discharged on and before their maturity dates or earlier designated redemption date.

SECTION 6. CERTIFICATION OF PROCEEDINGS.

6.01. Filing with County Auditor. The Clerk is hereby authorized and directed to file with the County Auditor of Ramsey County, a certified copy of this resolution together with such other information as the County Auditor shall require and to obtain from the County Auditor a certificate that the Bonds have been entered upon the bond register and that the tax for the payment of the Bonds has been levied as required by law.

6.02. Certification of Proceedings. The officers of the District and the County Auditor are hereby authorized and directed to prepare and furnish to the Purchaser and to Dorsey & Whitney LLP, Bond Counsel, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of the Bonds as they appear from the books and records under the officer's custody and control or as otherwise known to the them. All such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District to the correctness of all statements contained herein.

6.03. Official Statement. The Executive Chief of Financial Services and Executive Director of Financial Services are hereby authorized and directed to review and approve all necessary disclosures in connection with the issuance of the Bonds. The Municipal Advisor is hereby authorized, on behalf of the District, to prepare and distribute to the Purchaser, within seven business days from the sale date of the Bonds, a final official statement (the “Final Official Statement”) listing the offering price, the interest rates, selling compensation, delivery date, the underwriters, and such other information relating to the Bonds required to be included in the Final Official Statement by the Rule (as defined in Section 7.05), in the form approved by the Executive Chief of Financial Services and Executive Director of Financial Services. The Purchaser is hereby authorized to use and distribute the Final Official Statement in connection with the offering of the Bonds. The Executive Chief of Financial Services and Executive Director of Financial Services are hereby authorized and directed to sign such certifications as may be necessary or required by counsel or the purchaser(s) with respect to the completeness and accuracy of the Preliminary Official Statement dated November 4, 2024, as supplemented by the Supplement to Preliminary Official Statement, dated November 8, 2024, and the Final Official Statement to be dated on or around November 12, 2024. All actions heretofore or hereafter taken by District officers and staff, or by others acting on behalf of the District, with respect to the project to be financed with proceeds of the Bonds, the structuring of the financing, the marketing and sale of the Bonds, the preparation of legal documents and the consummation of the transaction contemplated by this resolution, including but not limited to the engagement of third-party advisors and counsel, are hereby ratified and approved in full.

SECTION 7. TAX COVENANTS, ARBITRAGE MATTERS, AND CONTINUING DISCLOSURE.

7.01. Restrictive Action. The District covenants and agrees with the registered owners of the Bonds, that it will not take or permit to be taken by any of its officers, employees or agents any actions that would cause interest on the Bonds to become includable in gross income of the recipient under the Code and applicable Regulations, and covenants to take any and all actions within its powers to ensure that the interest will not become includable in gross income of the recipient under the Code and the Regulations. It is hereby certified that the proceeds of the Bonds will be used to finance or refinance the acquisition and betterment of school facilities owned and operated by the District and the District covenants and agrees that, so long as the Bonds are outstanding, the District shall not enter into any lease, management agreement, use agreement or other contract with any nongovernmental entity relating to the school facilities so financed or refinanced which would cause the Bonds to be considered “private activity bonds” or “private loan bonds” pursuant to Section 141 of the Code.

7.02. Arbitrage Certification. The Chairperson and Clerk being the officers of the District charged with the responsibility for issuing the Bonds pursuant to this resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates and circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the proceeds of the Bonds will not be used in a manner that would cause the Bonds to be “arbitrage bonds” within the meaning of the Code and the Regulations.

7.03. Arbitrage Rebate. The District acknowledges that the Bonds are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such

times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for an exception from the rebate requirement pursuant to one of the spending exceptions set forth in Section 1.148-7 of the Regulations and no “gross proceeds” of the Bonds (other than amounts constituting a “bona fide debt service fund”) arise during or after the expenditure of the original proceeds thereof.

7.04. Not Qualified Tax-Exempt Obligations. The Bonds are not designated as “qualified tax-exempt obligations” for purposes of Section 265(b)(3) of the Code relating to the disallowance of interest expense for financial institutions.

7.05. Continuing Disclosure.

(a) Definitions. The following capitalized terms shall have the following meanings for purposes of this section.

“Annual Report” means any annual report provided by the District pursuant to, and as described in, subsection (c) of this section.

“Beneficial Owner” means any person which (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Bonds for federal income tax purposes.

“EMMA” means the MSRB’s Electronic Municipal Market Access system available at <http://emma.msrb.org>.

“Holders” means the registered holders of the Bonds, as recorded in the registration books of the Registrar, as defined in this resolution.

“Listed Events” means the events listed in subsection (d) of this section.

“MSRB” means the Municipal Securities Rulemaking Board, 1300 I Street NW, Suite 1000, Washington, DC 20005.

“Participating Underwriter” means any of the original underwriters of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

(b) Purpose and Beneficiaries. The District makes the following covenants for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriters in complying with the Rule.

(c) Provision of Annual Reports.

(i) Not later than 12 months after the end of each fiscal year of the District (the “Submission Deadline”) (the first report being due not later than 12 months after

June 30, 2024), the District shall, either directly or indirectly through an agent designated by the District, file on EMMA an electronic copy of its Annual Report in a format and accompanied by such identifying information as prescribed by the MSRB. If the District's fiscal year changes, it shall, either directly or indirectly through an agent designated by the District, give notice of such change in the same manner as for a Listed Event under subsection (d), and the Submission Deadline beginning with the subsequent fiscal year will become one year following the end of the new fiscal year. If the District is unable to provide an Annual Report by the Submission Deadline, in a timely manner thereafter, the District shall, either directly or indirectly through an agent designated by the District, file a notice on EMMA stating that there has been a failure to provide an Annual Report on or before the Submission Deadline.

- (ii) The Annual Report must contain or include by reference the following:
 - (1) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota state law, as in effect from time to time, or, if and to the extent such audited financial statements have not been prepared in accordance with generally accepted accounting principles, noting the discrepancies therefrom and the effect thereof. If the District's audited financial statements are not available by the Submission Deadline, the Annual Report shall contain unaudited financial information (which may include any annual filing information required by Minnesota state law) accompanied by a notice that the audited financial statements are not yet available, and the audited financial statements shall be filed on EMMA within 10 days of when they become available.
 - (2) To the extent not included in the financial statements provided as part of the Annual Report, tables, schedules or other information of the type contained in the Official Statement for the Bonds under the following headings or captions, which information may be unaudited:
 - (A) The District – Enrollment and Employment
 - (B) Socio-Economic Characteristics – Largest Taxpayers
 - (C) Financial Information
 - (D) Summary of Debt and Debt Statistics
- (iii) The Annual Report may be submitted as a single document or as separate documents comprising a package. The contents of the Annual Report may be included in the Annual Report by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available on EMMA or are filed with the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available on EMMA. The Annual Report shall clearly identify each such other document so included by reference. The audited financial statements of

the District may be submitted separately from the balance of the Annual Report and later than the Submission Deadline if they are not available by that date.

(d) Reporting of Significant Events.

- (i) The District shall, either directly or indirectly through an agent designated by the District, give notice of the occurrence of any of the following events with respect to the Bonds, all pursuant to the provisions of this subsection (d):
- (1) Principal and interest payment delinquencies.
 - (2) Non-payment related defaults, if material.
 - (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
 - (4) Unscheduled draws on credit enhancements reflecting financial difficulties.
 - (5) Substitution of credit or liquidity providers, or their failure to perform.
 - (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
 - (7) Modifications to rights of security holders, if material.
 - (8) Bond calls, if material, and tender offers.
 - (9) Defeasances.
 - (10) Release, substitution, or sale of property securing repayment of the securities, if material.
 - (11) Rating changes.
 - (12) Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in this subparagraph (12), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or

liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.
- (15) Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material.
- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

For purposes of the events identified in subparagraph (15) and (16) above, the term “Financial Obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) guarantee of either (i) or (ii). The term “Financial Obligation” does not include municipal securities as to which a final official statement has been provided to the MSRB pursuant to the Rule.

- (ii) If a Listed Event described in subparagraph (2), (7), (8) (but only with respect to bond calls under (8)), (10), (13), (14) or (15) has occurred and the District has determined that such Listed Event is material under applicable federal securities laws, the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB.
- (iii) If a Listed Event described in subparagraph (1), (3), (4), (5), (6), (8) (but only with respect to tender offers under (8)), (9), (11), (12) or (16) above has occurred the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB. Notwithstanding the foregoing, notice of Listed Events described in subparagraphs (8) and (9) need not be given under this subsection (d)

any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds.

(e) Termination of Reporting Obligation. The District's obligations under this section will terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds or upon the District's receipt of an opinion of nationally recognized bond counsel to the effect that, because of legislative action or final judicial action or administrative actions or proceedings, the failure of the District to comply with the terms hereof will not cause Participating Underwriters to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended.

(f) Dissemination Agent. The District may, from time to time, appoint or engage a dissemination agent to assist it in carrying out its obligations under this section, and may discharge any such dissemination agent, with or without appointing a successor dissemination agent. The dissemination agent will not be responsible in any manner for the content of any notice or Annual Report prepared by the District pursuant to this section.

(g) Amendment; Waiver. Notwithstanding any other provision of this section, the District may amend the covenants contained in this section, and any provision of this section may be waived, if

- (i) (1) the amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted; (2) the undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and (3) the amendment or waiver either (A) is approved by a majority of the Holders, or (B) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners; or
- (ii) the amendment or waiver is necessary to comply with modifications to or interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission.

In the event of any amendment or waiver of a provision of this section, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing audited financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under subsection (d), and (ii) the Annual Report for the year in which the change is made will present a comparison or other discussion in narrative form (and also, if feasible, in quantitative form) describing or illustrating the material differences between the audited financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

(h) Additional Information. Nothing in this section will be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

(i) Default. In the event of a failure of the District to comply with any provision of this section, any Holder or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. Direct, indirect, consequential and punitive damages will not be recoverable by any person for any default hereunder and are hereby waived to the extent permitted by law. A default under this section will not be deemed an event of default under this resolution or the Bonds, and the sole remedy under this section in the event of any failure of the District to comply with this section will be an action to compel performance.

SECTION 8. STATE PAYMENT; DISTRICT AND REGISTRAR OBLIGATIONS. The District hereby covenants and obligates itself to notify the Commissioner of Education (the Commissioner) of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee, to the extent permitted by law, payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar not less than three business days prior to each February 1 and August 1 as set forth in Section 2.03 hereof, an amount sufficient to make that payment or to notify the Commissioner as provided in the State Payment Law that it will be unable to make all or a portion of such payment. The Registrar will notify the Commissioner if it becomes aware of a potential default in the payment of principal of and interest on the Bonds on any payment date or if, on the date two business days prior to the date on which a payment is due, there are insufficient funds on deposit with the Registrar to make the required payment on such date. The Registrar will cooperate with the District, the Commissioner and the Commissioner of Management and Budget in implementing the provisions of the State Payment Law. In the event that amounts sufficient to make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statutes, Chapter 475 and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the Bonds hereby undertaken under the State Payment Law, including any requirements hereafter adopted by the Commissioner of Management and Budget or the Commissioner.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

TAX LEVIES

Levy Computation Sheet

Assessment Year	Collection Year	Refund 2013B	Refund 2015A	Total
2024	2025	\$ 3,718,579.38	\$ 1,078,676.67	\$ 4,797,256.04
2025	2026	\$ 1,852,200.00	\$ 1,083,862.50	\$ 2,936,062.50
2026	2027	\$ -	\$ 1,076,775.00	\$ 1,076,775.00
2027	2028	\$ -	\$ 1,078,875.00	\$ 1,078,875.00
2028	2029	\$ -	\$ 1,079,137.50	\$ 1,079,137.50
2029	2030	\$ -	\$ 1,082,812.50	\$ 1,082,812.50
2030	2031	\$ -	\$ 1,079,137.50	\$ 1,079,137.50
2031	2032	\$ -	\$ 1,078,875.00	\$ 1,078,875.00
2032	2033	\$ -	\$ 1,081,762.50	\$ 1,081,762.50
2033	2034	\$ -	\$ 1,082,287.50	\$ 1,082,287.50
2034	2035	\$ -	\$ 1,080,450.00	\$ 1,080,450.00

EXHIBIT A

UNITED STATES OF AMERICA

STATE OF MINNESOTA

RAMSEY COUNTY

INDEPENDENT SCHOOL DISTRICT NO. 625 (SAINT PAUL),

GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2024C

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
___%	February 1, 20___	December 3, 2024	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: THOUSAND DOLLARS

INDEPENDENT SCHOOL DISTRICT NO. 625 (SAINT PAUL), RAMSEY COUNTY, STATE OF MINNESOTA (the District), acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified above, or registered assigns the principal sum specified above on the maturity date specified above, and to pay interest thereon from the date of original issue specified above, or from the most recent interest payment date to which interest has been paid or duly provided for, at the annual rate specified above, payable on February 1 and August 1 in each year, commencing August 1, 2025, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month, all subject to the provisions referred to herein with respect to the redemption of the principal of this Bond prior to its stated maturity. The interest hereon and, upon presentation and surrender hereof at the principal office of the Registrar described below, the principal hereof, are payable in lawful money of the United States of America by check or draft drawn on U.S. Bank Trust Company, National Association, in St. Paul, Minnesota, as bond registrar, transfer agent and paying agent, or its successor designated under the bond resolution described herein (the Registrar). For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

This Bond is one of an issue in the aggregate principal amount of \$13,415,000 (the Bonds), issued by the District to provide funds to refund certain outstanding general obligation bonds of the District, and is issued pursuant to and in full conformity with a resolution adopted by the School Board on November 19, 2024 (the Bond Resolution), and pursuant to and in full conformity with the Constitution and laws of the State of Minnesota thereunto enabling, including Minnesota Statutes, Chapter 475. The Bonds are issuable only in fully registered form, in denominations of \$5,000 or any integral multiple thereof, of single maturities.

The Bonds having stated maturity dates on and after February 1, 2034 and later years are each subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and, within a maturity, by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2033, and on any date thereafter, at a price equal to the principal amount thereof plus interest accrued to the date of redemption. The District will cause notice of the call for redemption to be published as required by law and, at least thirty (30) days prior to the designated redemption date, will cause notice

of the call thereof to be mailed by first class mail to the registered owner of any Bond to be redeemed at the owner's address as it appears on the bond register maintained by the Registrar, but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

As provided in the Bond Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner's attorney duly authorized in writing upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner's attorney, and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen, to exist and to be performed precedent to and in the issuance of this Bond in order to make it a valid and binding general obligation of the District according to its terms have been done, have happened, do exist and have been performed in regular and due form, time and manner as so required; that, prior to the issuance hereof, a direct, annual, ad valorem tax has been duly levied upon all taxable property in the District for the years and in amounts not less than five percent in excess of sums sufficient to pay the interest hereon and the principal hereof as the same respectively become due; that additional taxes, if needed to meet the principal and interest requirements of the Bonds, shall be levied upon all such property without limitation as to rate or amount; and that the issuance of the Bonds does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication hereon shall have been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 625 (Saint Paul), Ramsey County, State of Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile signatures of the Chairperson and Clerk.

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL), MINNESOTA

(Facsimile Signature - Chairperson)

(Facsimile Signature - Clerk)

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Bond Resolution mentioned within.

Date of Authentication: _____

U.S. BANK TRUST COMPANY, NATIONAL
ASSOCIATION, as Registrar

By _____
Authorized Representative

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to the applicable laws or regulations:

TEN COM --as tenants in common	UTMA as Custodian for (Cust) (Minor)
TEN ENT --as tenants by the entireties	under Uniform Transfers to Minors Act (State)
JT TEN --as joint tenants with right of survivorship and not as tenants in common	

Additional abbreviations may also be used.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

NOTICE: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature Guaranteed: _____

Signature(s) must be guaranteed by an "eligible guarantor institution" meeting the requirements of the Registrar, which requirements include membership or participation in STAMP or such other "signature guaranty program" as may be determined by the Registrar in addition to or in substitution for STAMP, all in accordance with the Securities Exchange Act of 1934, as amended.

Please insert social security or other identifying number of assignee: _____

**EXHIBIT B
NOTICE OF REDEMPTION**

\$28,635,000 General Obligation School Building Refunding Bonds, Series 2013B

Dated June 25, 2013

Independent School District No. 625 (St. Paul), Minnesota

NOTICE IS HEREBY GIVEN THAT there have been called for redemption and prepayment on February 1, 2025, or next business day, a portion of the outstanding Bonds of the above referenced issue which mature on February 1 in the following years and amounts and having the interest rates and CUSIP numbers listed below:

<u>Year</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>CUSIP Number®</u>
*2026	\$3,355,000	5.000%	792895 F74
*2027	1,745,000	4.000	792895 F82

*indicates full call.

The Bonds will be redeemed at a price of 100% of their principal amount plus accrued interest to the date of redemption. Holders of the Bonds should present them for payment to U.S. Bank Trust Company, National Association, St. Paul, Minnesota, on or before said date, when they will cease to bear interest, in the following manner:

If by Mail:

U.S. Bank Trust Company, National
Association
Corporate Trust
P.O. Box 64111
St. Paul, MN 55164-0111

If by Hand or Overnight Mail:

U.S. Bank Trust Company, National
Association
Corporate Trust
111 Fillmore Avenue East
St. Paul, MN 55107

Important Notice: In compliance with the Economic Growth and Tax Relief Reconciliation Act of 2001, federal backup withholding tax will be withheld at the applicable backup withholding rate in effect at the time the payment by the redeeming institutions if they are not provided with your social security number or federal employer identification number, properly certified. This requirement is fulfilled by submitting a W-9 Form, which may be obtained at a bank or other financial institution.

The Paying Agent shall not be responsible for the selection of or use of the CUSIP number, nor is any representation made as to its correctness indicated in this Notice of Redemption. It is included solely for the convenience of the Holders.

Additional information may be obtained from the undersigned or from PMA Securities, Inc., 5928 Kyler Avenue NE, 2nd Floor, Albertville, Minnesota 55301, (763) 497-1490, municipal advisor to the District.

Dated: November 19, 2024.

BY ORDER OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 625
(ST. PAUL), MINNESOTA

/s/ _____
School District Clerk

EXHIBIT C
NOTICE OF REDEMPTION

\$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2015A

Dated June 11, 2015

Independent School District No. 625 (St. Paul), Minnesota

NOTICE IS HEREBY GIVEN THAT there have been called for redemption and prepayment on February 1, 2025, or next business day, a portion of the outstanding Bonds of the above referenced issue which mature on February 1 in the following years and amounts and having the interest rates and CUSIP numbers listed below:

<u>Year</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>CUSIP Number®</u>	<u>Year</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>CUSIP Number®</u>
*2026	\$720,000	4.000%	792895 K6 0	*2032	\$ 880,000	3.500%	792895 L4 4
*2027	750,000	3.000	792895 K7 8	*2033	910,000	3.500	792895 L5 1
*2028	770,000	3.125	792895 K8 6	*2034	945,000	3.625	792895 L6 9
*2029	795,000	3.250	792895 K9 4	*2035	975,000	3.625	792895 L7 7
*2030	820,000	3.375	792895 L2 8	*2036	1,010,000	3.750	792895 L8 5
*2031	850,000	3.500	792895 L3 6				

*indicates full call.

The Bonds will be redeemed at a price of 100% of their principal amount plus accrued interest to the date of redemption. Holders of the Bonds should present them for payment to U.S. Bank Trust Company, National Association, St. Paul, Minnesota, on or before said date, when they will cease to bear interest, in the following manner:

If by Mail:

U.S. Bank Trust Company, National
Association
Corporate Trust
P.O. Box 64111
St. Paul, MN 55164-0111

If by Hand or Overnight Mail:

U.S. Bank Trust Company, National
Association
Corporate Trust
111 Fillmore Avenue East
St. Paul, MN 55107

Important Notice: In compliance with the Economic Growth and Tax Relief Reconciliation Act of 2001, federal backup withholding tax will be withheld at the applicable backup withholding rate in effect at the time the payment by the redeeming institutions if they are not provided with your social security number or federal employer identification number, properly certified. This requirement is fulfilled by submitting a W-9 Form, which may be obtained at a bank or other financial institution.

The Paying Agent shall not be responsible for the selection of or use of the CUSIP number, nor is any representation made as to its correctness indicated in this Notice of Redemption. It is included solely for the convenience of the Holders.

Additional information may be obtained from the undersigned or from PMA Securities, Inc., 5928 Kyler Avenue NE, 2nd Floor, Albertville, Minnesota 55301, (763) 497-1490, municipal advisor to the District.

Dated: November 19, 2024.

BY ORDER OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 625
(ST. PAUL), MINNESOTA

/s/ _____
School District Clerk

CERTIFICATE OF RAMSEY COUNTY
AUDITOR AS TO REGISTRATION OF BONDS AND TAX LEVY

The undersigned, being the duly qualified and acting County Auditor of Ramsey County, hereby certifies that there has been filed in my office a certified copy of a resolution duly adopted on November 19, 2024, by the School Board of Independent School District No. 625 (Saint Paul), Minnesota, setting forth the form and details of an issue of \$13,415,000 General Obligation School Building Refunding Bonds, Series 2024C, dated as of December 3, 2024, and levying taxes for their payment.

I further certify that the issue has been entered on my bond register and the tax required by law for their payment has been levied and filed as required by Minnesota Statutes, Sections 475.61 to 475.63.

WITNESS my hand and official seal this _____ day of _____, 2024.

Ramsey County Auditor

(SEAL)



Saint Paul
PUBLIC SCHOOLS

Financial Literacy PreK-12

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Craig Anderson, Executive Director, Teaching & Learning
Dr. Charlotte Landreau, Assistant Director, High Schools

November 19, 2024
Board of Education

MN Statute: 120B.024

(b) Students who begin grade 9 in the 2024-25 school year or later must successfully complete a course for credit in personal finance in grade 10, 11 or 12. A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies or math. 163

Pre-Kindergarten Lessons

Four Play-Based Lessons Per School Year

Pre-K	Self Awareness	I can identify what makes me unique	AOS 1 Welcome to Our School Family; Week 3 Small group Lessons; "Same/Different; The Faces of Pre-K", "Shades of Me", "Self Portrait"
	Career Awareness	I can identify different careers	AOS 5 Helping in Our World; Week 3 Read Aloud "Everybody Works" by Shelley Rotner, Day 3 TSW identify how each community helper contributes.
	Postsecondary Education Exploration	I can say what it means to be a lifelong learner	AOS 2 Exploring Change; Week 1 Read Alouds, "I am Growing and Changing" by Bobbie Kalman and "Leo's Tree" by Debora Pearson, TSW identify how they are continuing to grow, change and learn like Leo.
	Financial Literacy	I can use money to buy things that I want/need	AOS 7 Cycles in Our World; Dramatic Play Center , Market, Flower Shop. ECIPs SS7.8 describing which items in the market are needs and which are wants.

Documentation in Seesaw Portfolio

Pre-Kindergarten Activities

- CollegeBound Saint Paul
 - \$50 added to college savings account for opening an account
 - \$10 added to college savings account during in-school deposit day

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Pre-K cohort for 2024-2025

- Deposit days in spring 2025 (includes mini lesson on why saving money is important)
- ECFE, Nature Pre-K, pre-kindergarten students

Elementary K-5 Lessons

- K-5 units align with math and social studies standards
- Financial literacy standards on saving, spending, earning
- SPPS counseling lessons on CollegeBound savings account each year
- Kindergarten: 5 lessons *Wants and Needs*
- First Grade: 10 lessons *Earn It, Save It, Spend It*
- Second Grade: 12 lessons *Economics*
- Third Grade: 10 lessons *Banking and Entrepreneurship*
- Fourth Grade: 10 lessons *Home Ownership*
- Fifth Grade: 16 lessons *Investing and Entrepreneurship*

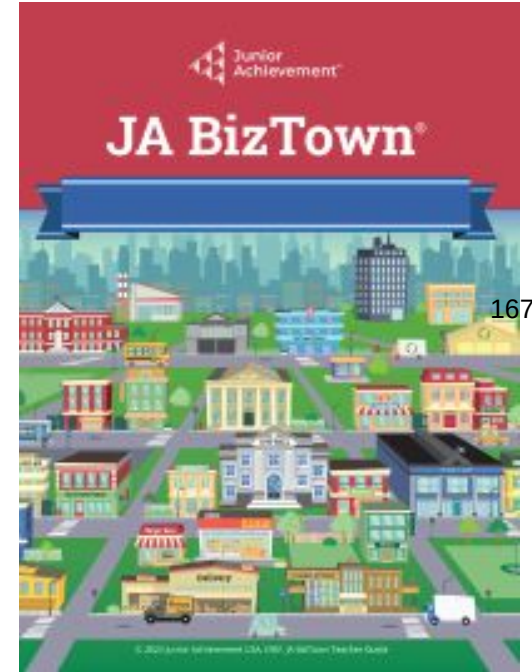
Money Quotes

"In a world where financial decisions impact every aspect of our lives, teaching kids financial literacy is not just beneficial, it's essential. It's about giving them the tools they need to thrive in today's economy." 166
- Beth Kobliner



Elementary Fifth Grade BizTown Activity

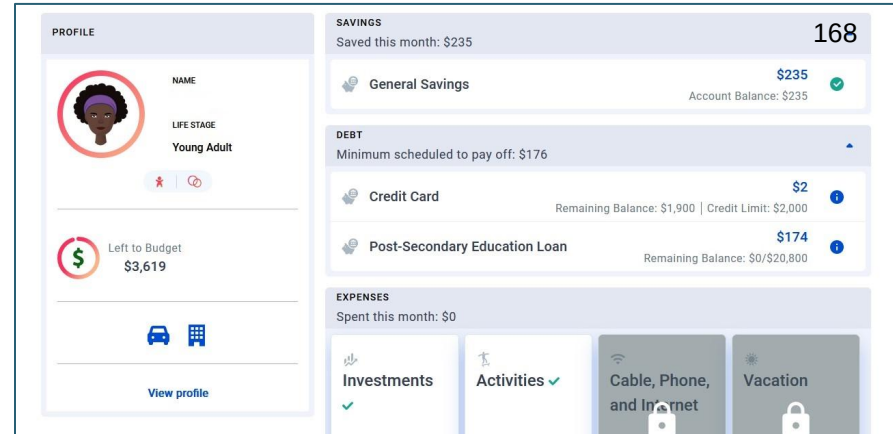
- All fifth grade students will participate in SY24-25 to explore careers
- Collaboration with school counselors
- An experiential learning program that combines classroom learning with active simulation experience that encourages innovation, creativity and collaboration
- Build money management skills
- Become citizens of Junior Achievement BizTown, participate in town meetings, vote and learn rights and responsibilities of citizenship
- Become workers, producers and consumers in the BizTown Economy
- Engage with community volunteers and mentors



Middle School 6-8 Financial Literacy



- Financial literacy mini-units delivered via Foundations in Quarter 3
- Self-paced with group reflection opportunities
- Topics include:
 - Income
 - Identifying opportunity cost
 - Debit and credit
 - Importance of a credit score
 - Saving, investing and risk management
 - Setting financial goals
 - Budgets



Grade 8: Finance Park Activity



Experiential Learning Program

TWO PARTS TO THE PROGRAM - LESSONS & SIMULATION

- Develop personal money management skills
- Acquire personal finance knowledge
- Prepare for financial decisions and challenges in their lives
- Explore careers and paths to career opportunities

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Junior Achievement Finance Park Onsite Simulation

Students will put everything they learned at school into practice!



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- Onsite - JA King Lab [Video - SPPS Students at JA Finance Park](#)
- Virtual - online platform

High School 9-12 Financial Literacy

- Personal Finance course
 - Current variations, graduation requirement being developed
- Standards in Economics
 - Personal Finance Unit for all 12th graders
- Standards in Math (lessons 9-12)
- Partnerships: Blaze Credit Union, Ujamaa Place, East Side Freedom Library, Everfi, Junior Achievement

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Current Personal Finance Standards

Economics: In the 2021 K-12 Social Studies standards, one of the strands is Economics, and a substrand within Economics is Personal Finance.

- Part of K-12 Social Studies 2021 standards implementation

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Mathematics: Financial Literacy “is included as a context” in the 2022 K-12 Mathematics standards

The Personal Finance requirement for the class of 2028 is independent and separate from these standards.

Current Personal Finance Courses

939 students

11
High Schools

12
Teachers

3¹⁷³
Distinct
Courses

Minnesota State Statute on Unique Personal Finance Course

- Graduation requirement starting for school year 2024-25 9th graders
- Students must complete in *10th, 11th, or 12th* grade
- Cannot be combined with the current graduation requirement of Economics
- Personal Finance does not increase the credits a student needs to graduate
 - SPPS: Instead of requiring 20 elective credits, students will need 18 elective credits and 2 Personal Finance (1 semester) credits

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[MN Dept of Ed Interpretation of Legislation with FAQs](#)

New Course Development Process 2023-2025

Work Group

Teaching district staff and community partners identified course logistics, process for curriculum development, implementation and continuous improvement.

Curriculum Development

Collaboration with Personal Finance teachers across SPPS and community partners. Identified curricular resources and scope & sequence.

Pilot Course

Curriculum is being piloted in Personal Finance course during 2024-25. Feedback from teachers and students will be gathered and used to adjust in summer 2025.

New Personal Finance as Graduation Requirement

Logistics

- Updated Procedure 510.00.03 Graduation Requirements last year
- Semester-long course
- 11th grade (suggested)
 - Build on the concepts of Critical Ethnic Studies in 10th grade
 - *Could be taken in 10, 11 or 12*
- Can be taught by multiple teaching licenses

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Personal Finance Curriculum Outline

Net Worth & Budgeting	Taxes	Insurance	Investing	Credit	Banking, Checking & Savings
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Themes throughout the course:

- Short- and long-term vision and planning
- Major life decisions (housing, transportation, health)
- Post-secondary and career
- Family and cultural norms and beliefs about money

Next Steps

- Pilot the new Personal Finance Course in fall 2024 (ongoing)
- Fully implement Personal Finance as a graduation requirement in fall 2025
 - Teacher identification and professional learning May/June 2025, Opening Week 2025
- Continuously gather feedback from teachers, students, families, and adjust curriculum

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Saint Paul
PUBLIC SCHOOLS

Questions?