

Learning Accelerators

November 14, 2024



Fresno Unified
School District



Session Description

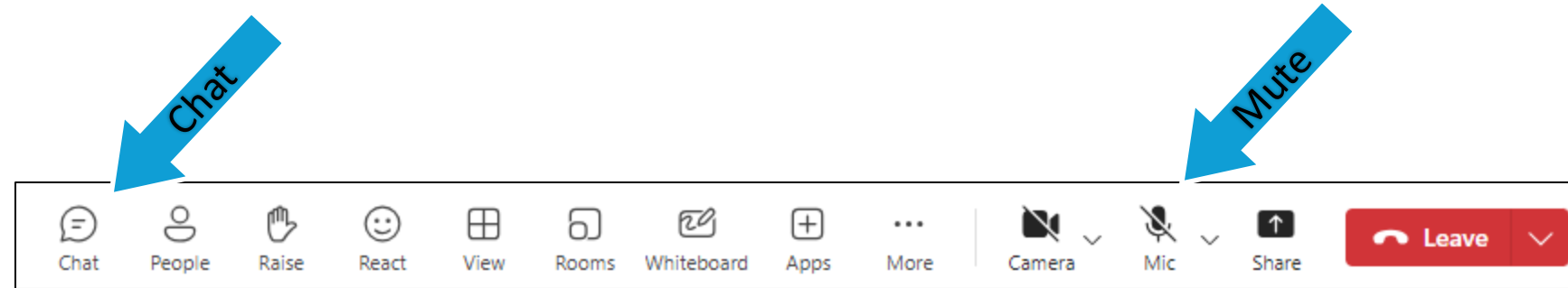
Join the Fresno Unified EdTech Team for an exploration of Microsoft Learning Accelerators in our next installment of the EdTech Webinar Series. In this session, you'll discover powerful tools designed to boost student engagement and achievement, including Reading Progress, Search Progress, and Speaker Progress.

These tools are now available in Assignments in your Class Teams:

- **Reading Progress:** Support student reading fluency, accuracy, comprehension, and pronunciation. Monitor student progress over time to meet their needs, making it a powerful tool for personalized reading support.
- **Search Progress:** Guide students in developing effective online research skills, track student progress as they learn critical search techniques.
- **Speaker Progress:** Help students refine their speaking skills through structured practice and real-time feedback, perfect for building presentation confidence.

Unlock new possibilities for engaging your students with Microsoft Learning Accelerators! Whether you're eager to explore new tools or dive deeper into features already at your fingertips, this session will provide hands-on insights to spark creativity and innovation in your daily routines. Don't miss out—register now and be ready to experience these dynamic tools!

Welcome and Norms



- Mute mic when not speaking
- Use the Chat area to ask questions or get help
- **Say Hello in our Chat Now:**
 - **How have you been using AI?**
- Engage in the content and prompts



This Session is being Recorded





Who is Fresno EdTech?

- Brian Dvorak
- Matthew Schwartz
- Dr. Molly O'Neill



Educational Technology Website

go.fresnou.org/edtech

Educational Technology



Latest Posts



EVENTS

2025 FUSD EdTech Conference

Brian Dvorak
Oct 4 2024

The EdTech Team is excited to announce the location and date of our in-person Educational Technology Conference! 🎉 The one-day conference will take place at **McLane High School on Saturday, February 22, 2025**, and will be focused on digital tools in

service of instruction and learning. The sessions will be appropriate for teachers at all

EDTECH HOME

CLASSROOM APPS



CLASSROOM HARDWARE



DIGITAL CITIZENSHIP

EDTECH CONFERENCE

EDTECH WEBINAR SERIES

PLI - PERSONALIZED LEARNING AND
INNOVATION

STUDENT DIGITAL LITERACY

ABOUT

Webinar Series - Resources



Links to Webinar Recordings and Resources

Check back here to find Recordings of all of our Webinars and related Resources.

Session Title	Resources
Adobe Express - Sept 12th	Recording Resources
AI Teacher Assistants - Oct 9th	Recording Presentation

[EDTECH HOME](#)

[CLASSROOM APPS](#)

[CLASSROOM HARDWARE](#)

[DIGITAL CITIZENSHIP](#)

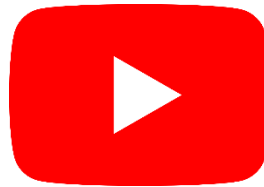
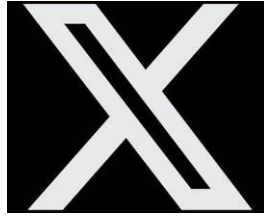
[EDTECH CONFERENCE](#)

[EDTECH WEBINAR SERIES](#)

[PLI - PERSONALIZED LEARNING INNOVATION](#)

Follow Fresno EdTech on Social Media

Fresno EdTech



Objectives

The benefits of using Microsoft Learning Accelerators

Deep dive Reading Progress, Search Progress and Speaker Progress

The setup process within Microsoft Class Teams Assignments

The student experience within each accelerator

Introducing Learning Accelerators

Foundational Skills



Reading

Progress &
Reading Coach

Math

Progress &
Math Coach

Well-being

Microsoft Reflect

Future-Ready Skills



Speaker

Progress &
Speaker Coach

Search

Progress &
Search Coach

Insights




Insights

Education
Insights



[Learn more about Learning Accelerators](#)



158 +53%

Correct words per minute

80% -1%

Accuracy rate

18 Mispronunciations

2 Insertions

0 Self-corrections

3 Omissions

0 Repetitions

Paul Bunyan and the Crooked River

Paul Bunyan was so tall that he took his baths in a lake and combed his beard with a pine tree. One day, as he and his Babe, his giant blue ox, sat by a crooked river, it sprayed them with three thousand gallons of water. Paul decided to teach that river a lesson. He and Babe went to the North Pole

Student Work

✓ Turned in [View History](#)

4.1 Paul Bunyan Reading Pa...

Take action in student view

Feedback

Enter feedback

Points

No points

Return

Let's get started with Reading Progress!

Welcome to Class!

Join Class
Team

Reading
Progress
Assignment

Review
Results



Check-in and say Hello 🙋🏻

Join our Class Team

- [Learning Accelerators Practice Team - EdTech Webinars | General | Microsoft Teams](#)



per minute

Accuracy rate

0 Self-corrections

Paul Bunyan and the Crooked River
Paul Bunyan was so tall that he took his
baths in a lake and combed his beard with
a pine tree. One day, as he and his Babe,
his giant blue ox, sat by a crooked river, it
sprayed them with three thousand gallons of
water. Paul decided to teach that river a
lesson. He and Babe went to the North Pole



Medium

PREVIEW ⓘ



Edit

Take action in student view

Feedback

Enter feedback



Points

No points

Return



Reviewing Student Recordings:

- You can listen to and watch the student's reading recordings directly within the platform. This allows for a deeper understanding of their reading fluency, expression, and potential struggles.

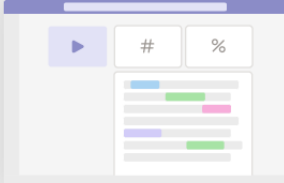
Custom Reading Progress Reports for Students

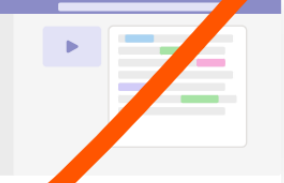
- Create Custom Reading Progress Reports to return to Students

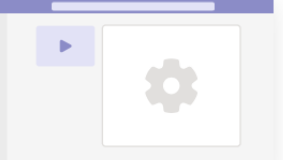
h Love 7133 Accuracy Express

Edit what your student will see

Select the information you want to include in your students' report.

Full report
Include the student's video, marked passage, and error summary.



Simplified report
Return only the student's video and marked passage.


Custom report >
Choose which parts of the report you'd like students to focus on.


Apply this change:

☒ Just this once

☐ For all assignments to be returned, including future Reading Progress assignments

 Expression reports aren't customizable at this time

Cancel Save

See progress of Nevaeh Love 7133 over time. three thousand gallons of water. Paul decided

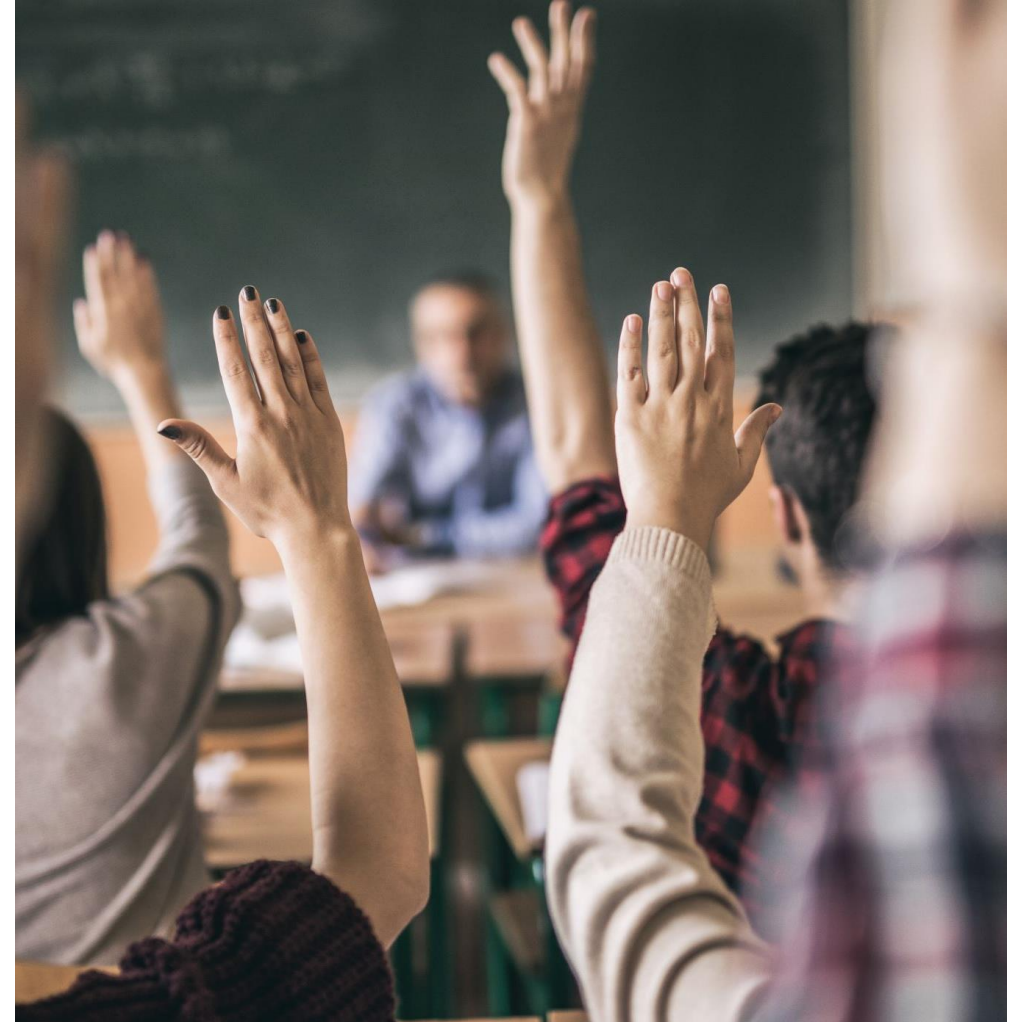
Reflection and Discussion

As Students and as Teachers



Reflection as Students

- What aspects of the assignment did you find engaging or challenging?
- How easy or difficult was it to navigate the Reading Progress tool?
- What additional support or resources would have been helpful during the assignment?



Reflection as Teachers

How do you think your students would react to using Reading Progress?

What potential challenges might you face when implementing Reading Progress in your classroom?

- How can you address these challenges to ensure a smooth integration of the tool?

How do you think Reading Progress will impact your students' reading skills over time?



The background of the slide is an abstract pattern consisting of a grid of small squares. The squares are colored in shades of red, green, and blue, creating a vibrant, multi-colored effect. The grid lines are thin and black, and the overall pattern has a slight perspective, giving it a three-dimensional appearance.

Microsoft Search Progress

Research with Training Wheels

What is Search Progress?



Learning Accelerator available in Microsoft Teams Assignments



Search Tool with specific components meant to help students identify credible and/ or academic sources

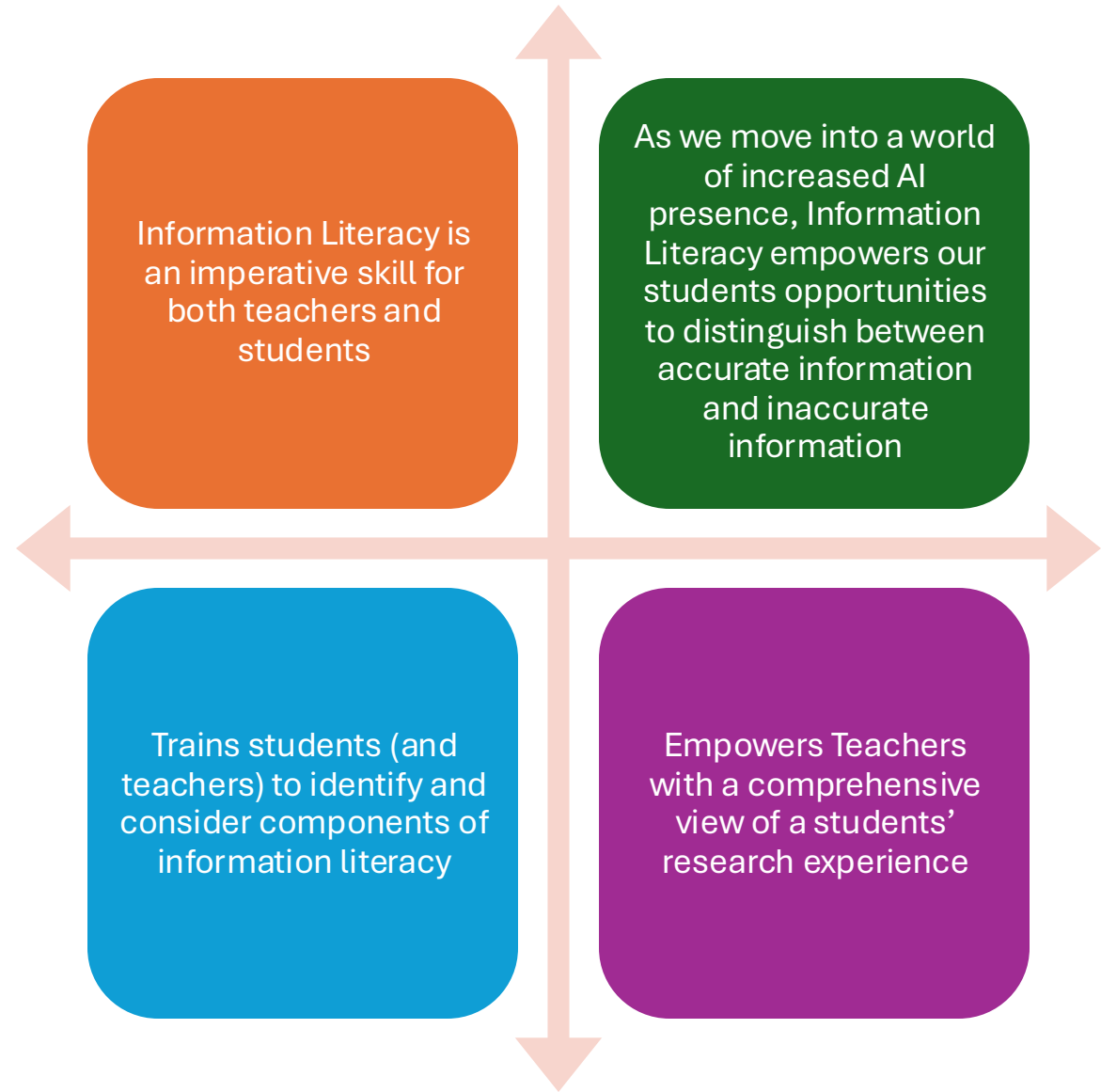


Opportunities for Reflection Built into the Experience



Students qualify why they selected each source and identify, overall, what their findings are

Why should we use Search Progress?



Where might Search Progress fit in my lesson?



Potentially a great launch tool for students to explore a topic prior to digging in during class



Collaborative discussion; each student does a bit of research and then works collaboratively to answer the essential question



Prior to writing a paper or presentation



Opportunity for a student to become an expert in a subtopic; perhaps collaborating in a jigsaw to build a team of experts

Additional Search Progress Tool Support

- [Microsoft Search Progress Overview](#)
- [Microsoft Search Progress Youtube Overview](#)
- [Microsoft Search Progress Directions for Teacher Use](#)



Search Progress Recourses

The screenshot displays the Microsoft Teams search interface. At the top, there's a search bar with the text 'astronaut' entered. Below the search bar, there's a 'Search Tip' section. The main search results area shows a list of items, including a document titled 'Training for the Shuttle: From the Personal Papers of Sally Ride an...'. To the right of the search results, there's a 'Collected Sources' sidebar with a section titled 'Assignment Instructions' and a list of links related to astronauts and space flight.

SEARCH PROGRESS

MICROSOFT TEAMS

A male student in a striped shirt and khaki pants stands at the front of a classroom, holding a tablet. He is addressing a group of students seated at desks. The students are clapping, indicating a presentation or performance. The text 'Speaker Progress' is overlaid in the center of the image.

Speaker Progress

4:50

What is Speaker Progress?

A Learning Accelerator built into
Class Teams Assignments

A tool used to help students
practice public speaking skills

Students get immediate feedback
on their speaking skills and can play
back their speech

Why use Speaker Progress?

Practice speaking
and listening
standards

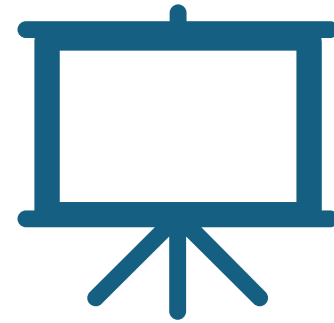
Build future-ready
skills for college
and career

Build confidence
within public
speaking

Where does Speaker Progress fit in?



Use for students to practice prior
to presenting in front of class



Can include a PowerPoint
presentation

Speaker Progress Tutorials and Resources



 [Learn more about Speaker Progress here](#)

Work Time Breakout Rooms

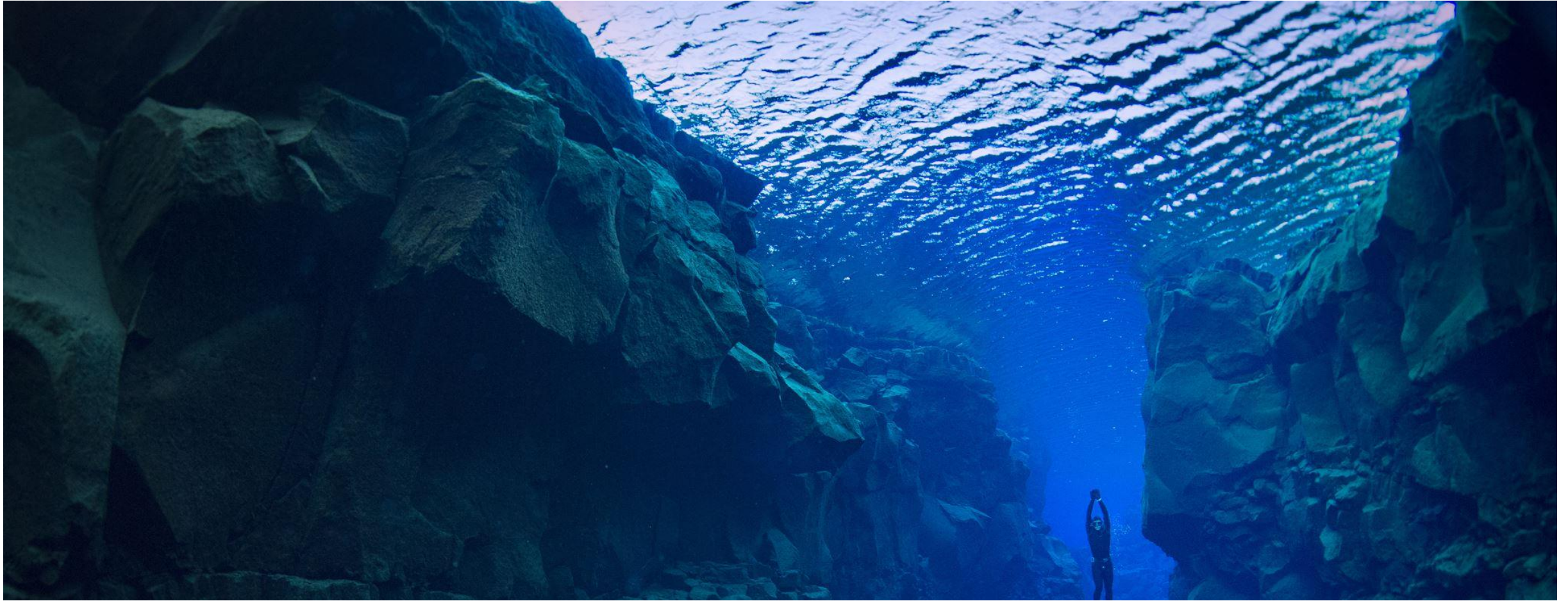
Get more information
and practice with your
choice of Learning
Accelerator

You will be able to
move in and out of the
Breakout Rooms

Reading Progress

Search Progress

Speaker Progress



Deeper Dive in Breakout

Reading Progress
Assignment Setup and Data
Opportunities in Insights

Insights in Class Teams



Session 2 - Helping Students Build Rea... ...

Home page

Class Notebook

Classwork

Assignments


Grades

Reflect

Insights

▼ Main Channels

General

 Red Group

How to use Reading Progress Data

- The Reading Progress Data in Microsoft Class Teams Insights is a powerful tool designed to assist educators in monitoring and improving their students' reading skills.

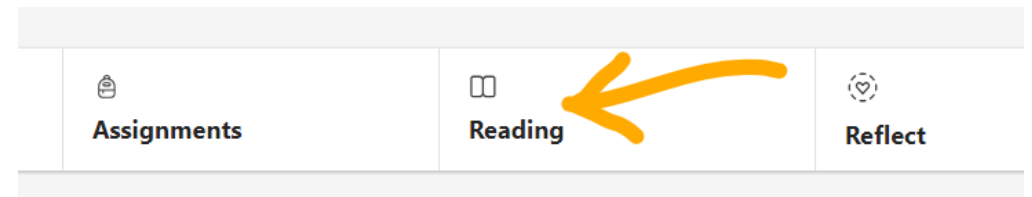


Accessing Reading Progress Data:

- Navigate to Microsoft Teams for Education and select the class team you're working with.
- Click on the "Assignments" tab, then find and select the Reading Progress assignment you've previously created.
- Within this assignment, you'll see an option for "Insights" or "Review" where you can access detailed data about each student's reading performance.

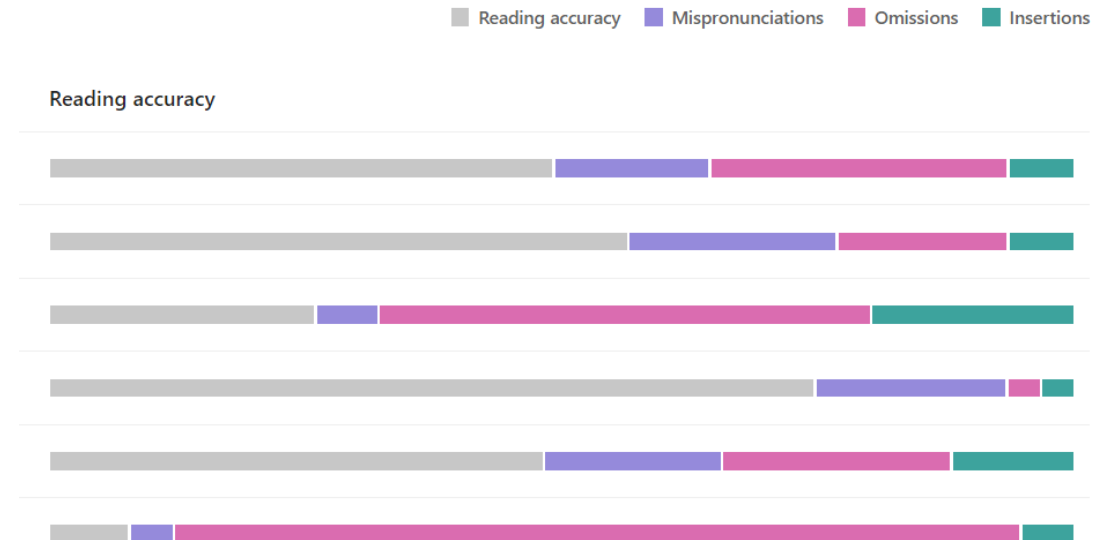
Or

- Click on the "Insights" tab in your Class Team, then find the "Reading" tab



Understanding the Data:

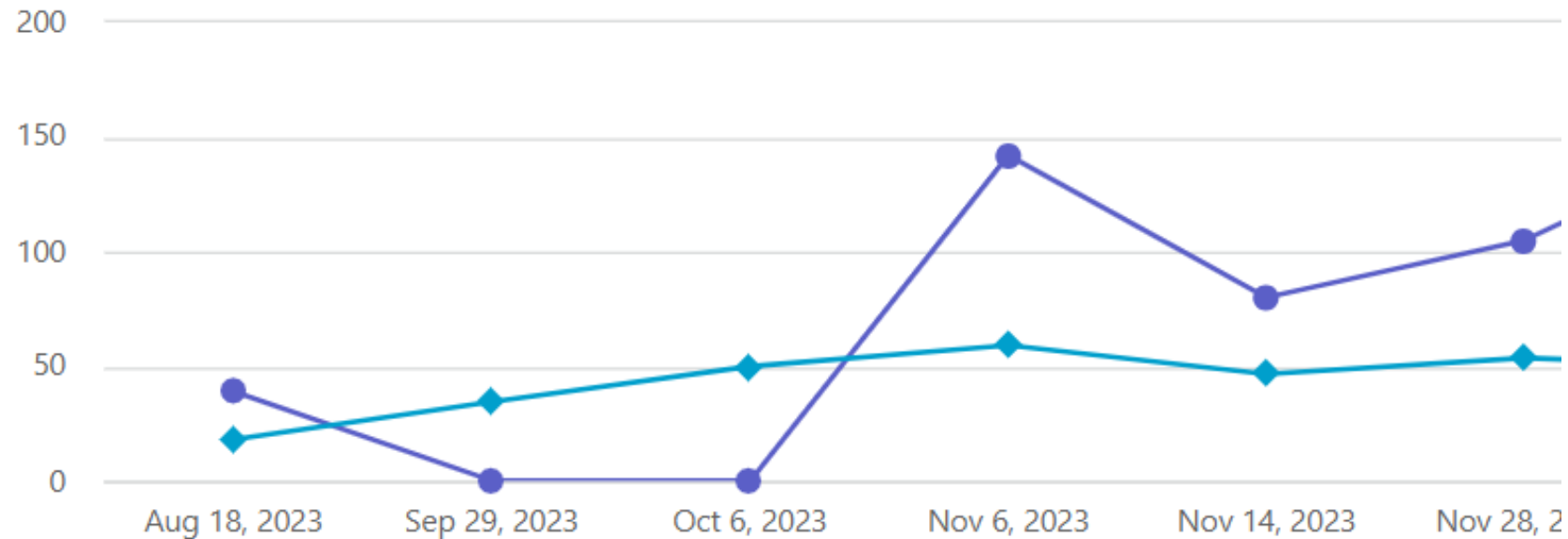
- **Accuracy Rate:** Shows the percentage of words read correctly. This helps identify how well students are recognizing and pronouncing the words.
- **Mispronunciations:** Highlights words that were mispronounced, indicating areas where a student may need phonetic help or vocabulary enrichment.
- **Omissions:** Tracks words that were skipped, which can signal scanning habits or difficulties in word recognition.
- **Insertions:** Identifies extra words added by the student, which might indicate reading comprehension challenges.
- **Self-corrections:** Notes where students corrected their own reading, a sign of self-monitoring and comprehension skills.



Analyzing Trends Over Time:

- Class Teams Insights allows you to track each student's progress over time. Look for trends in accuracy rates, mispronunciations, and other metrics to assess improvement or identify persistent challenges.

Average words per minute



Collaborating with Colleagues:

- Discuss student progress and strategies with colleagues, especially if you have students with specific learning needs. Collaborative planning can lead to more effective intervention strategies.



Challenging words

looking leaves combed dentist science often ryan's waited slimy
plants something with started
food misha sometimes crooked lily dreamed
they lesson texture river alexis smooth
sprayed school marshmallows babe glucose
baths sticks paul marshmallow water that artists
three decided bunyan their went them plant many beard
sleeping bumpy gave



Create a challenge assignment

These words were most challenging for your class. Turn these words into a new Reading Progress assignment to provide extra practice.

Create challenge assignment



Challenging Words Assignment

Phonics Assignment

Phonics rules [Preview](#)

Most challenging

Consonants

Vowels

All categories



	Rule	Sound	Example	How co...	Instances	Accuracy
<input type="checkbox"/>	t	/t/	tip	Basic	3063	63%
<input type="checkbox"/>	n	/n/	nut	Basic	2237	60%
<input type="checkbox"/>	r	/r/	read	Basic	2189	60%
<input type="checkbox"/>	d	/d/	did	Basic	1726	60%



Create phonics assignment [NEW](#)

We've identified the phonics rules that were most challenging for this class. Generate a new Reading Progress assignment using vocabulary with these phonics rules to provide extra practice.

0 / 10 rules selected [Clear all](#)

Create challenge assignment

Final Thoughts

- Using Microsoft Class Teams Insights and the Reading Progress feature, are innovative ways to use technology to enhance educational outcomes. It provides actionable data that can inform instruction, engage students, and involve parents in the educational process.
- By leveraging this tool, educators can make a significant impact on their students' reading fluency and comprehension skills.



A close-up photograph of a person's hands holding an open book. The book is open to two pages of text, which is slightly blurred. The person's hands are visible, with fingers gripping the edges of the pages. The background is dark and out of focus. Overlaid on the center of the image is the text "Reading Progress Resources" in a white, sans-serif font.

Reading Progress Resources

Reading Progress



Reading Progress is a feature that is integrated into Class Teams assignments and provides an opportunity for students to practice and refine their reading fluency. Teachers can leverage Reading Progress to track students reading fluency and accuracy over time in support of student growth, goals and social emotional needs. Reading Progress is appropriate for Early Learners, English Learners, or any student looking to improve their reading fluency.

Listen to What Fresno Unified Teachers are Saying...



"My students have become better readers because they're more aware of their own reading."

EDTECH HOME

CLASSROOM APPS

[Adobe Express](#)

[AI Tools](#)

[Canva](#)

[Microsoft 365](#)

[Microsoft Teams](#)

[Reading Progress](#)

[Windows](#)

[More...](#)

[Reading Progress - Fresno Unified School District](#)

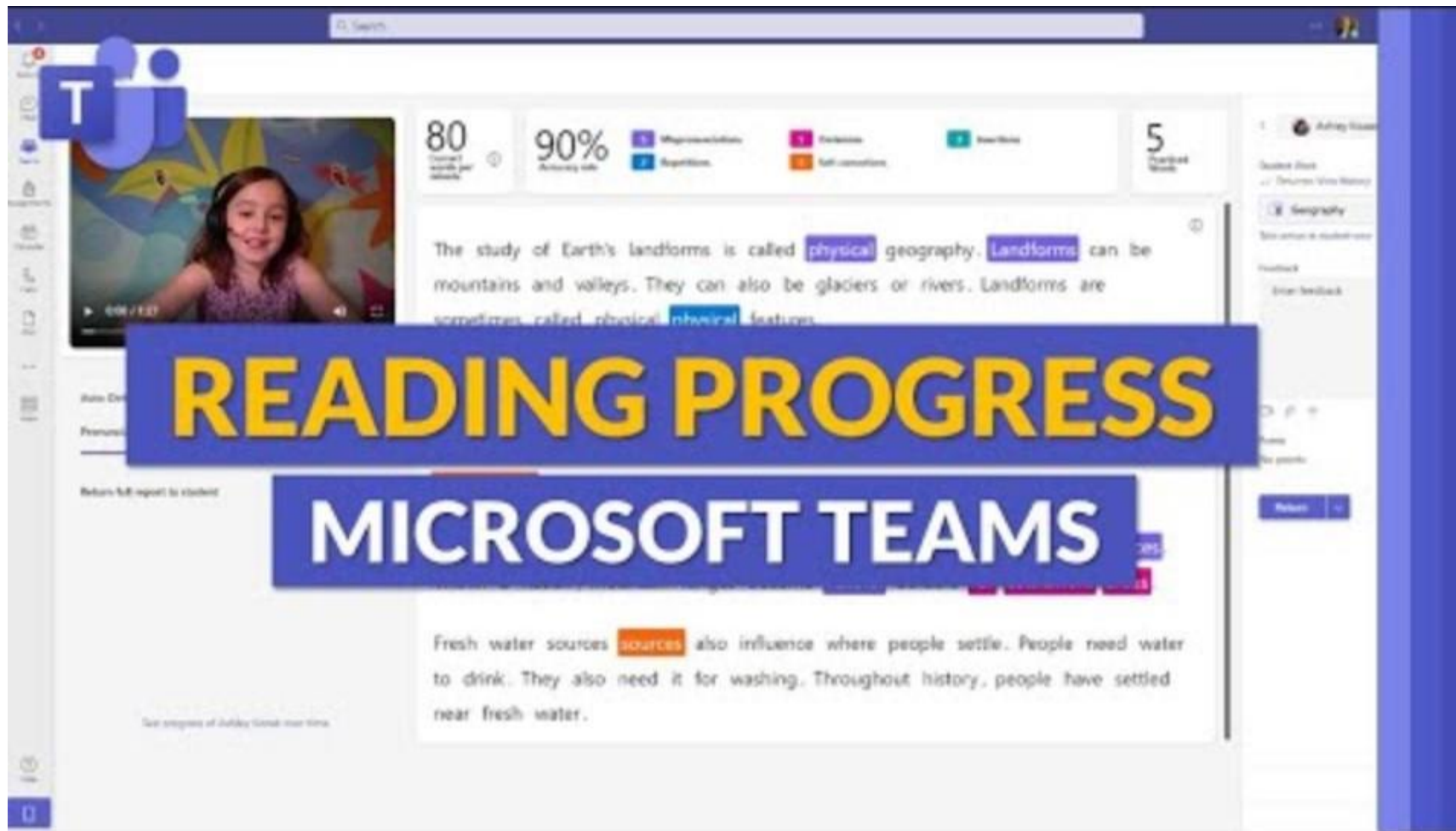
Fresno EdTech
Reading Progress
Website

FUSD Students Improve Reading Scores when using Reading Progress Consistently

During the 2023/2024 academic school year, Fresno Unified School District partnered with Microsoft and [LearnPlatform](#) to evaluate the impact of Reading Progress on FUSD K-6 students' reading achievement. Read the full [Reading Progress in Fresno Unified School District \(2023-24\) study](#).

In summary, the study showed that consistent use of Reading Progress positively impacted reading outcomes for FUSD students in kindergarten through sixth grade. Students using the tool regularly demonstrated improved reading accuracy and speed, particularly among English learners and those from disadvantaged backgrounds. For example, English learners who used Reading Progress saw their reading scores jump from the 50th to the 59th percentile, equivalent to a full grade level improvement.

-  [View the full article on Microsoft's blog](#) -



Mike Tholfsen – How to use Reading Progress

Key Takeaways

Enhanced Student Engagement

Personalized Learning

Skill Development

Practical Application

Ongoing Support

Next Steps

How could you integrate Microsoft Learning Accelerators into your classroom in the next few weeks?

How do you think these tools will impact your students' learning experiences and outcomes?

How could you collaborate with your colleagues to maximize the benefits of these tools for your students?

Tech Training Evaluation Form - 2025

Please Complete the Feedback Form

- Your feedback informs what types of trainings we may offer
- Your feedback can help us improve our training
- We will send a follow-up form
- We would love to visit your classroom and see how you're using AI



Thank you for attending
our EdTech Webinar!
