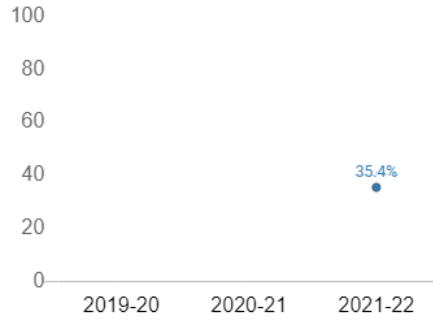


English Language Arts and Mathematics Performance Trends

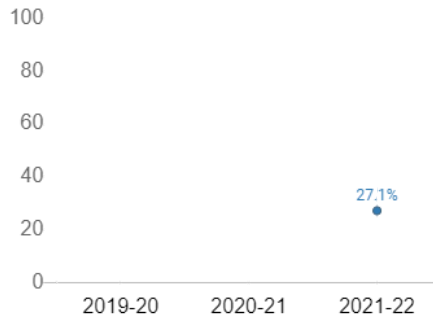
These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the New Jersey Student Learning Assessment (NJSLA) and the DLM alternate assessment for English language arts (ELA) and mathematics. The Proficiency Rate for Federal Accountability measures the percentage of students who met or exceeded expectations on the assessments (NJSLA or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. Students who were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

Important note for 2022-23: Due to the cancellation of statewide assessments in prior years, statewide assessment results are not available for the 2020-21 school year.

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



| Performance Measure | 2019-20 ELA | 2020-21 ELA | 2021-22 ELA | 2019-20 Math | 2020-21 Math | 2021-22 Math |
|---|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate | | | 98.9% | | | 98.9% |
| Proficiency Rate for Federal Accountability | | | 35.4% | | | 27.1% |
| Annual Target | | | 50.2% | | | 46.6% |
| Met Annual Target? | | | Not Met | | | Not Met |
| Statewide Proficiency Rate for Federal Accountability | | | 49.0% | | | 36.0% |

† Target was met within a confidence interval.