



Milton-Freewater School District

Fall Update 2024

2023-24 Annual Report on the Integrated Plan

During the 2023-24 school year, the district implemented its first year of a 4-year *Integrated Plan* that combines the common goals and requirements of six state and federal initiatives into a roadmap for supporting the success of our unique students and community. At the end of this year, we will have the opportunity to adjust the strategies for meeting our desired outcomes based on the results of our internal monitoring, stakeholder feedback, and the required accountability measures detailed in [last Fall's Board Update](#).

Progress: In 2023-24 the individual puzzle pieces we have been working on since we started implementing our Strategic Plan are coming into focus. Opportunity and engagement are the themes that weave through the work and contribute to the progress we made on all of our outcomes and our common measures targets. Summer learning, additional instructional resources and wraparound support, a commitment to data-driven interventions, equitable grading practices, and new secondary CTE programming and facilities all add up to additional opportunities for students to make significant academic progress. Likewise, across the district engaging stakeholders is making a difference for students. Teachers committed to professional learning and examining their own practices. Elementary buildings hosted well-attended family learning nights. The district continued to build its community partnerships. Attendance incentives are empowering students to show up. Staff is laser-focused on meeting individually with the students and their families who need safety nets to keep them on the road to success.

Challenges: Although the picture is coming together, we still have missing pieces in the middle of the puzzle and others that need to be snapped in a little tighter. The reality is that individualizing education for each student is hard work for *all* of our stakeholders, but it is what is required in order to close the opportunity gap. What we have learned from the Student Success Act is that the investments in staff, professional learning, academic and wraparound supports, and the time, energy and efforts of everyone involved really do make a difference. It's hard to maintain that momentum and will be our challenge moving forward as we keep asking people for more. Funding must keep up with the expenses and expectations.

2024-25 Fall Update

In Year 2 of our 4-Year Plan we are strengthening systems and filling gaps to make continuous improvement toward our growth targets. Areas of focus include:

- Providing teacher and curriculum-driven professional learning, instructional coaching and mentoring for new teachers.
 - Refining diagnostic and decision-making tools embedded within our intervention systems to empower educators to provide the best instructional support
 - Continuing to welcome our community as partners in supporting student learning and wrap around support for families, including expanding our Communities in Schools reach
 - Strengthening literacy learning, including instructional strategies focused on foundational skills like vocabulary development and background knowledge; supporting literacy at home from birth to age 5, providing high dosage tutoring and broadening Tier 3 interventions.
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Funding Update: Last year, the *Early Literacy Success* grant was added to the initiatives in our Integrated Plan. Note that some of the 2024-25 allocations listed below are still being adjusted and others allowed for carryover from last year, which is not represented in these totals. In general, our Integrated Plan funding as a whole increased by about \$37,440.22.

	Y1 2023-24	Y2 2024-25	Difference
Student Investment Account	\$1,689,591.02	\$1,719,406.27	\$29,815.25
High School Success	\$469,528.17	\$465,449.31	\$-4,078.86
Early Indicator & Intervention Systems	\$4,775.43	\$4,586.73	-\$188.70
Early Literacy Success	\$132,144.71	\$144,037.24	\$11,892.53

The **Baseline & Focal Group Growth Targets** set in 2022-23 established annual growth goals for All Students and Combined Focal Groups to determine over time if our systems and interventions are achieving not just individual student growth but collective growth across the district. ODE will release the final LPGT 23-24 performance in February 2025 but our internal tracking data indicates that we are exceeding all of our targets for Regular Attendance, 3rd Grade Reading and Ninth Grade On-Track and 4-Year (On-Time) Graduation Rates. We do, however, think that we are half a percentage point shy of meeting our 5-Year Completion Data which only represents 4 students.

<i>All Student%/Focal Group Student %</i>	23-24 ESTIMATES	23-24 TARGET	2024- 25	2025- 26	2026- 27	2027- 28
*Four-year Graduation: % earning a regular or modified diploma w/in 4 years of entering high school.	Above 90% ✓	84.45/ 82	85.05/ 83.2	85.65/ 84.4	86.25/ 85.6	86.85 /86.8
*Five-year Completion: % earning a regular, modified, extended or adult hs diploma, or a GED w/in 5 years of entering high school.	Nearly Met	85.05/ 83.2	85.65/ 84.4	86.25/ 85.6	86.85/ 86.8	86.91 /88
Ninth Grade On-Track: % earning at least ¼ of their graduation credits by the end of summer following their 9th grade year.	91.67✓ 85	78.22/ 75.03	79.92/ 77.53	81.62/ 80.03	83.31/ 82.53	85/ 85
Third Grade Reading: % proficient on statewide English Language Assessments.	31.67✓ 25	30.8/ 11.81	31.45/ 12.51	32.1/ 13.21	32.75/ 13.91	34/ 14.61
Regular Attenders: % attending more than 90% of their enrolled school days.	69✓ 66	62/ 64.5	63/ 65	64/ 65.5	65/ 66	67/ 67

Access the full plan and grant agreement on our website or district office.

For questions or comments, please contact Superintendent Aaron Duff at 541-938-3551

*Indicates preliminary data; final data will be released January 2025

Milton-Freewater 2023-2027 Integrated Plan Snapshot

Our intended Outcomes and the Strategies to help us achieve them are:

1. We embrace diversity and strive for equal, inclusive services among our schools and community.
 - ❖ Identify and develop new programmatic efforts and staff supports to ensure successful transitions for students prioritizing Latino/a/x and focal group students entering middle school and high school.
 - ❖ Identifying barriers to underserved students' participation in school and community activities.
 - ❖ Exam districtwide systems that impact our students including our focal groups.
2. All students and staff will have Innovative educational opportunities to reach their highest potential.
 - ❖ Increase access to professional development, coaching, training, technical assistance, and opportunities for teachers, administrators, and school communities.
 - ❖ Prioritize high interest student electives, activities and instructional resources.
 - ❖ Increase student and family engagement and awareness in college and career readiness planning.
3. Increase communication while working together to create a positive school climate for ALL.
 - ❖ Develop a communication/media team.
 - ❖ Develop a positive school/district climate.
4. Build a safe and caring environment in which to learn, grow, and work.
 - ❖ Create culturally responsive school, family, and community advisory groups that provide voice to strengthen outcomes for all.
 - ❖ Continue to support, develop, monitor, and expand existing efforts to collaboratively improve strategies.

Initiative dollars (Student Investment Account, High School Success, Early Indicator & Intervention Systems) supplement other district sources by funding activities that align with our Integrated Plan strategies. Key investments for the biennium include: staffing, programming and professional development to support: Mental health counseling, Special Education, Social Emotional Learning, School Counseling, Multi-Tiered Systems of Support, including Interventions, Data Systems and Diagnostics Tools, Student Success Coaching, STEAM and Innovative Education Expansion, Community Engagement, Student Services Administration, Support for Student Transitions & Connections, Communities in Schools Contract, County Care Coordinator, School Resource Officer, Extended Day Programming (Summer and After School), Dropout Prevention, College & Career Support, Career & Technical Education (Agriculture, Manufacturing, Hospitality & Tourism, Business), Professional Learning and Advising and forecasting materials and activities.