



## OVERVIEW

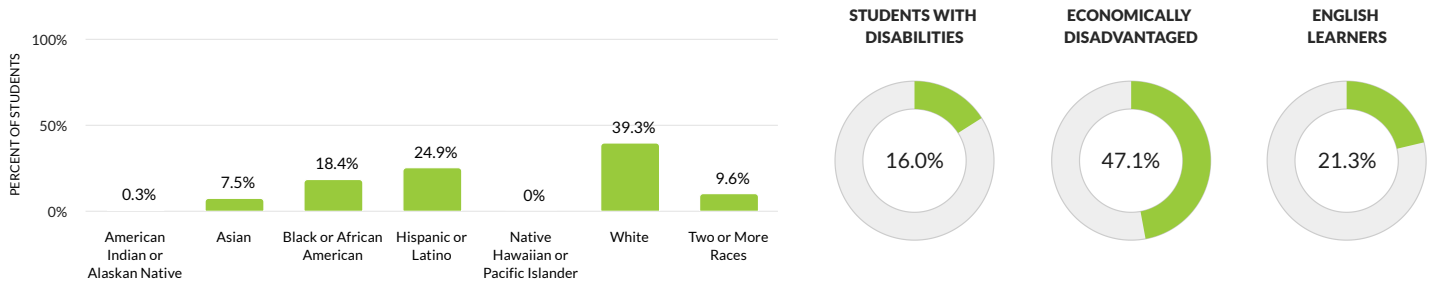
### District Details

Grades : K4-12  
Enrollment : 25,247  
Percent open enrollment : 1.8%

The Madison Metropolitan School District (MMSD) serves approximately 26,000 students with over 4,600 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



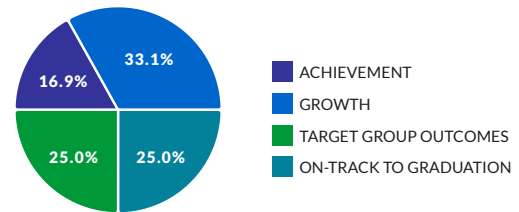
### Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



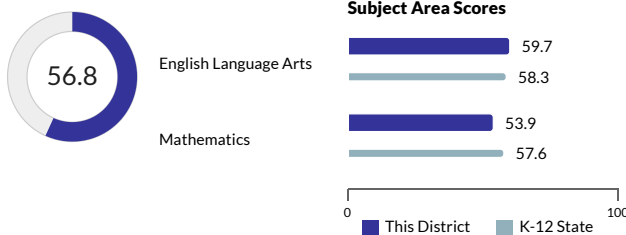
**Meets Expectations**  
★★★

#### PRIORITY AREA WEIGHTS

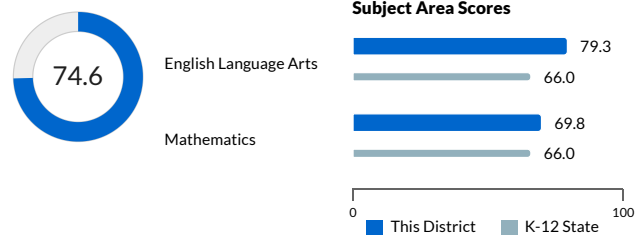


### Priority Area Scores

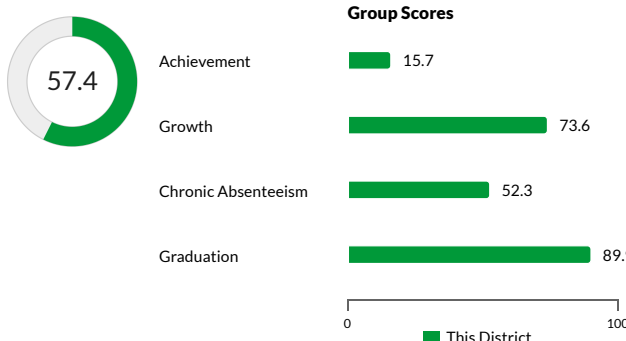
#### ACHIEVEMENT



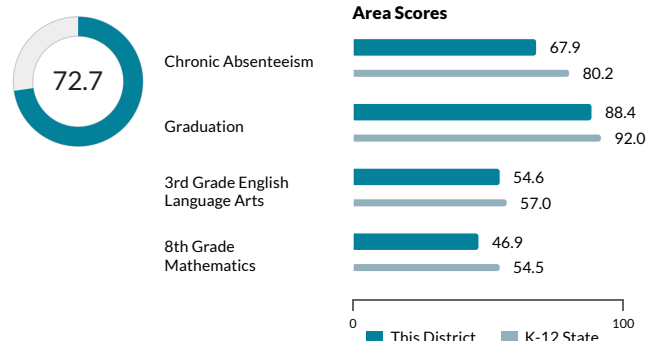
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

### Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	4	7.5%
Exceeds Expectations	13	24.5%
Meets Expectations	22	41.5%
Meets Few Expectations	6	11.3%
Fails to Meet Expectations	2	3.8%

### Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	6	11.3%
Needs Improvement	0	0.0%

### School Score Summary

This table does not include alternate accountability schools.

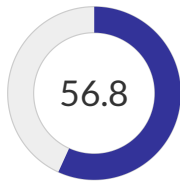
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	41.7	67.5	94.8	100.0
Achievement	11.5	53.7	96.6	100.0
Growth	33.7	72.6	100.0	100.0
Target Group Outcomes	24.0	57.6	96.3	100.0
On-Track to Graduation	43.7	73.7	91.7	100.0



## ACHIEVEMENT

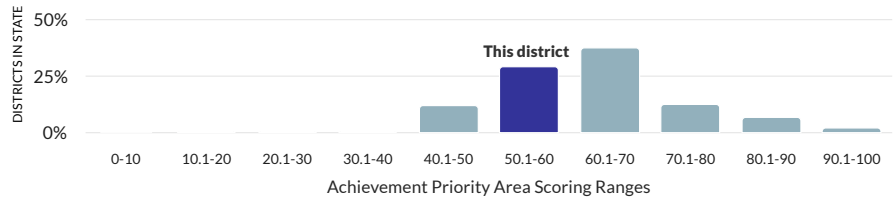
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



English Language Arts Score: 59.7  
Mathematics Score: 53.9

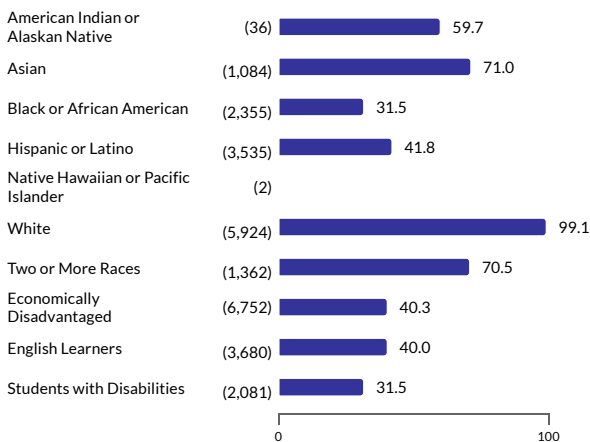
This district's score was the same or higher than 31.6% of districts in the state.



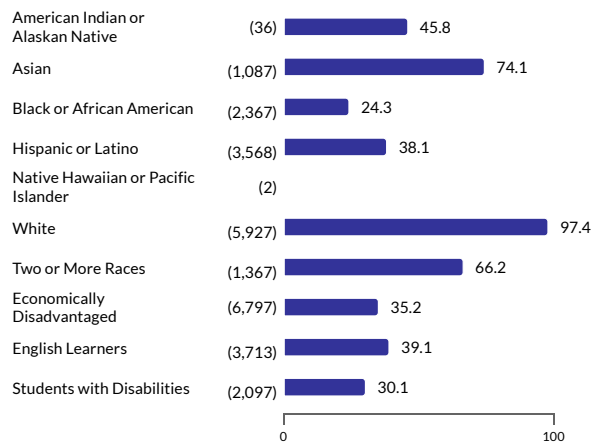
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



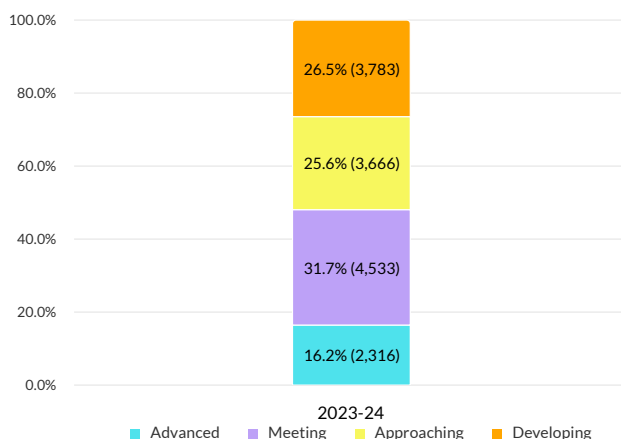
### MATHEMATICS



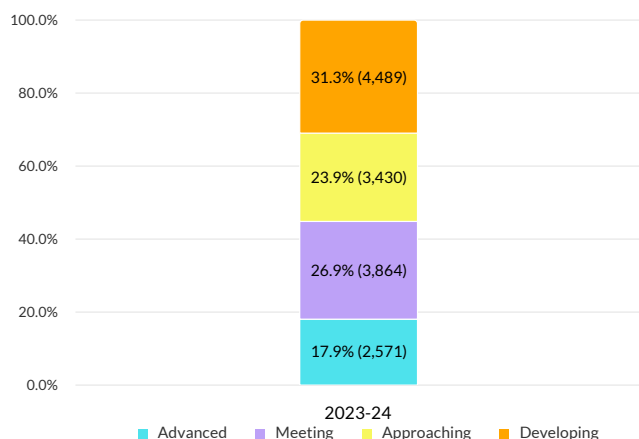
## Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
91.9%	82.6%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
92.4%	83.4%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	13,831	9.7%	29.8%	26.4%	34.2%	14,162	12.3%	29.1%	27.5%	31.1%	14,298	16.2%	31.7%	25.6%	26.5%
American Indian or Alaskan Native	29	3.4%	27.6%	34.5%	34.5%	25	0.0%	32.0%	32.0%	36.0%	36	2.8%	41.7%	27.8%	27.8%
Asian	1,105	11.9%	30.0%	30.8%	27.3%	1,114	11.9%	26.6%	34.9%	26.6%	1,084	14.9%	31.8%	33.8%	19.6%
Black or African American	2,258	0.9%	7.9%	23.9%	67.2%	2,330	1.3%	8.5%	29.2%	61.0%	2,355	1.1%	13.0%	33.5%	52.3%
Hispanic or Latino	3,346	2.4%	13.7%	30.7%	53.2%	3,472	2.4%	15.8%	32.9%	49.0%	3,535	3.5%	20.3%	32.7%	43.6%
Native Hawaiian or Pacific Islander	7	0.0%	42.9%	14.3%	42.9%	4	0.0%	25.0%	25.0%	50.0%	2	0.0%	0.0%	50.0%	50.0%
White	5,844	16.8%	47.5%	23.9%	11.9%	5,939	22.5%	45.7%	22.0%	9.8%	5,924	30.2%	45.6%	16.3%	7.9%
Two or More Races	1,242	9.9%	28.9%	27.1%	34.1%	1,277	12.4%	28.3%	29.2%	30.1%	1,362	15.9%	32.9%	27.6%	23.6%
Economically Disadvantaged	6,184	1.7%	12.4%	28.6%	57.3%	6,586	2.3%	13.0%	32.6%	52.1%	6,752	3.0%	18.8%	34.2%	44.1%
English Learners	3,686	2.0%	13.5%	31.0%	53.5%	3,756	1.7%	14.2%	34.4%	49.8%	3,680	3.1%	18.1%	34.4%	44.3%
Students with Disabilities	1,964	1.9%	9.4%	18.8%	69.9%	2,001	2.6%	12.2%	22.1%	63.1%	2,081	3.7%	14.7%	22.5%	59.1%

#### MATHEMATICS

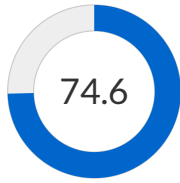
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	13,893	11.6%	23.8%	23.7%	40.9%	14,273	12.0%	24.3%	24.3%	39.4%	14,354	17.9%	26.9%	23.9%	31.3%
American Indian or Alaskan Native	28	3.6%	14.3%	35.7%	46.4%	25	4.0%	16.0%	32.0%	48.0%	36	2.8%	22.2%	38.9%	36.1%
Asian	1,107	19.0%	21.3%	25.4%	34.3%	1,135	16.4%	25.4%	25.9%	32.3%	1,087	22.9%	26.9%	25.9%	24.4%
Black or African American	2,262	1.0%	5.5%	17.4%	76.1%	2,337	0.9%	5.4%	19.4%	74.3%	2,367	1.2%	9.9%	25.2%	63.7%
Hispanic or Latino	3,411	2.0%	11.1%	25.4%	61.5%	3,536	2.6%	11.5%	26.2%	59.6%	3,568	4.2%	16.3%	30.9%	48.5%
Native Hawaiian or Pacific Islander	7	14.3%	28.6%	14.3%	42.9%	5	0.0%	20.0%	40.0%	40.0%	2	0.0%	0.0%	0.0%	100.0%
White	5,841	19.9%	38.9%	24.4%	16.8%	5,955	21.1%	39.1%	24.7%	15.1%	5,927	31.9%	40.4%	18.4%	9.3%
Two or More Races	1,237	11.8%	22.8%	25.5%	39.9%	1,279	12.7%	23.9%	24.5%	38.9%	1,367	18.7%	25.7%	24.9%	30.7%
Economically Disadvantaged	6,227	2.1%	9.3%	23.1%	65.5%	6,663	1.9%	10.3%	24.5%	63.3%	6,797	3.5%	15.3%	29.2%	51.9%
English Learners	3,757	3.8%	10.9%	24.5%	60.8%	3,850	3.4%	12.4%	25.2%	59.0%	3,713	5.5%	15.3%	30.8%	48.3%
Students with Disabilities	1,957	3.3%	8.2%	14.5%	74.0%	2,017	3.8%	8.5%	16.8%	70.9%	2,097	5.8%	11.4%	20.0%	62.8%



## GROWTH

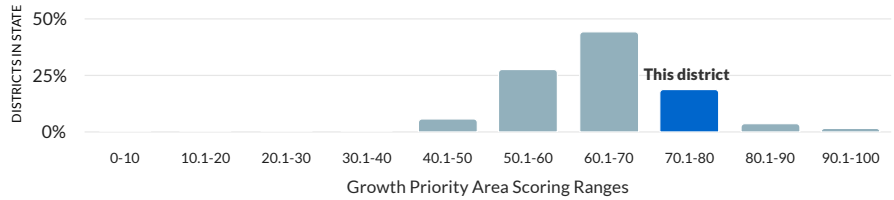
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 79.3  
Mathematics Score: 69.8

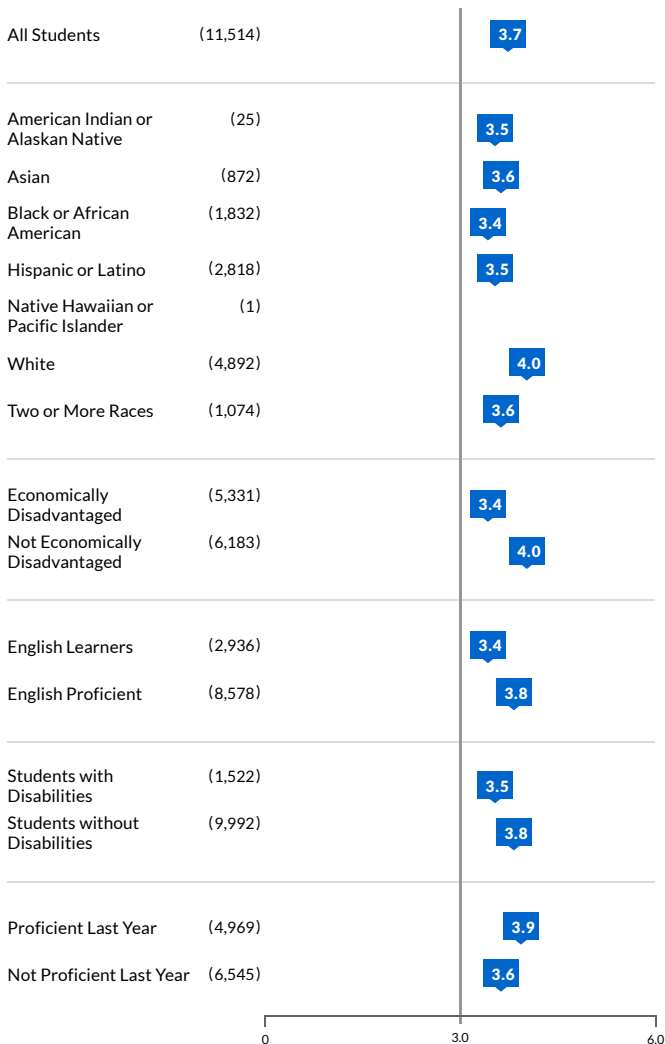
■ This district's score was the same or higher than 89.7% of districts in the state.



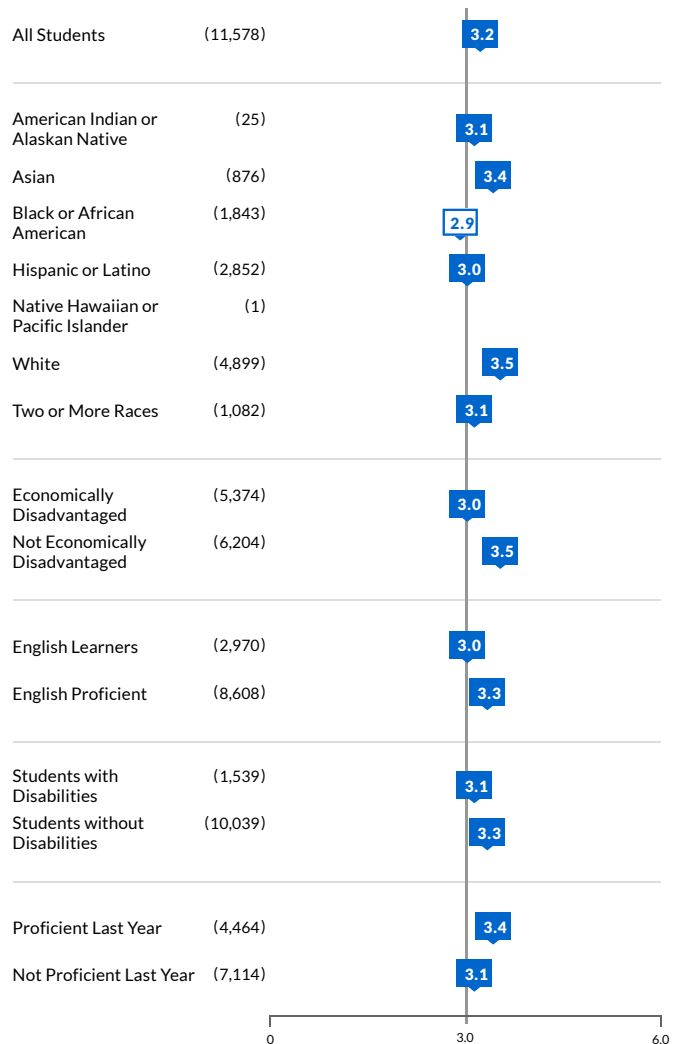
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

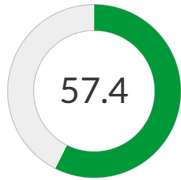




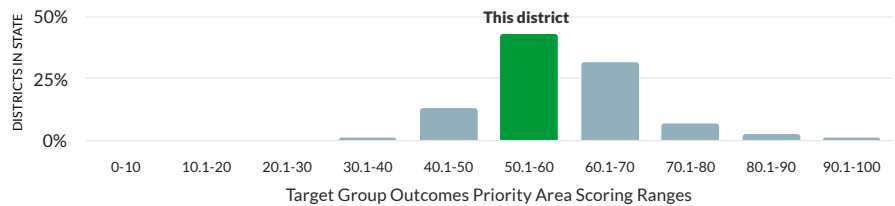
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This district's score was the same or higher than 45.6% of districts in the state.



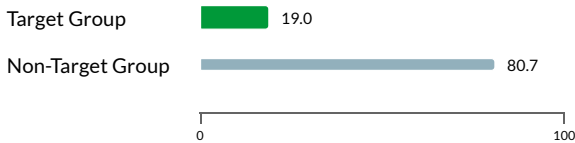
## Component Scores

### ACHIEVEMENT

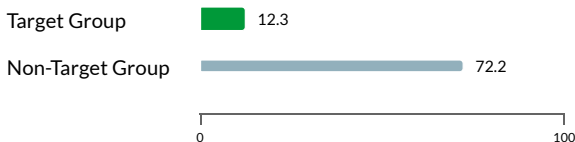
Score: 15.7

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

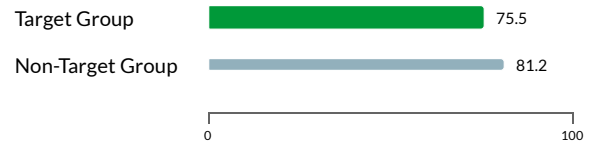


### GROWTH

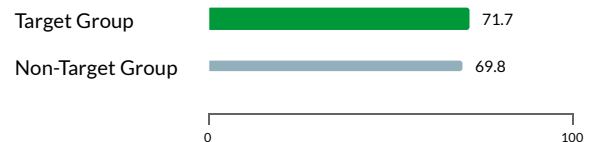
Score: 73.6

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



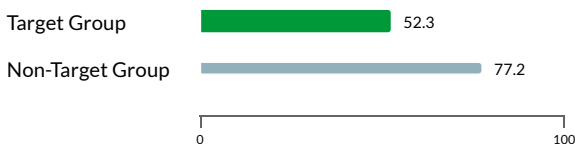
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 52.3

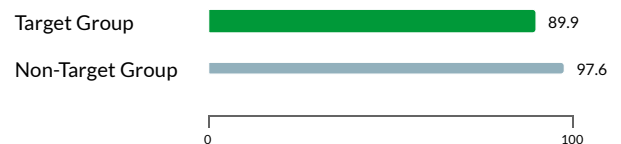
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 89.9

Average of 2022-23's 4- and 7-year cohort rates.

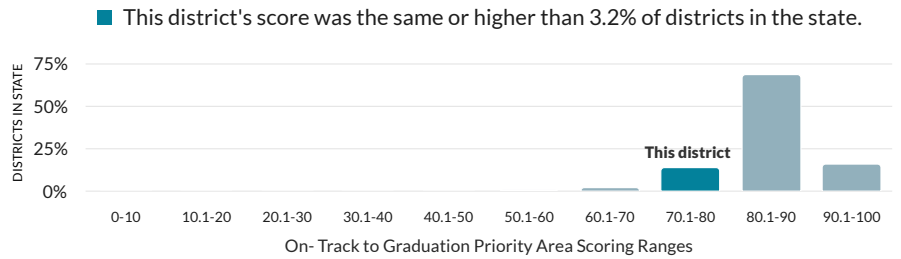
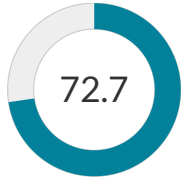




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

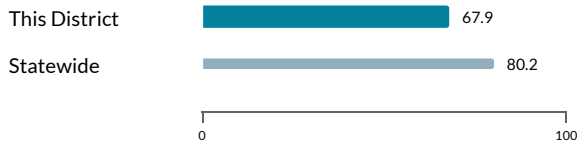


## Component Scores

### CHRONIC ABSENTEEISM

Score: 67.9

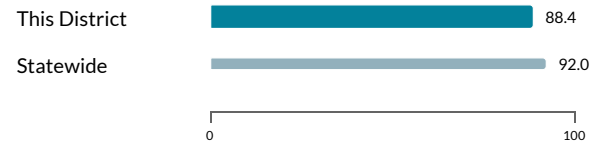
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 88.4

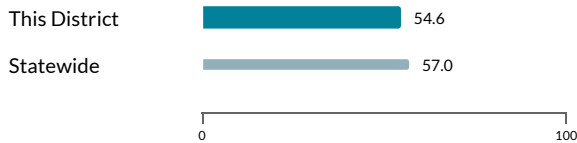
Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 54.6

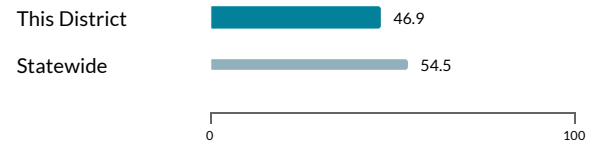
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 46.9

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	24,036	21.7%	23,730	36.7%	23,610	35.4%
American Indian or Alaskan Native	61	31.1%	54	48.1%	62	53.2%
Asian	1,958	10.2%	1,862	24.1%	1,793	25.6%
Black or African American	4,382	47.4%	4,311	62.5%	4,256	55.1%
Hispanic or Latino	5,612	26.7%	5,645	43.6%	5,774	42.2%
Native Hawaiian or Pacific Islander	14	42.9%	12	66.7%	10	80.0%
White	9,760	8.0%	9,627	22.2%	9,459	22.8%
Two or More Races	2,249	27.6%	2,218	41.7%	2,255	40.8%
Economically Disadvantaged	11,421	36.4%	10,745	53.1%	11,683	48.6%
English Learners	5,401	22.6%	5,869	37.0%	5,926	35.7%
Students with Disabilities	3,703	36.0%	3,719	50.8%	3,782	47.1%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	2,074	1,777	85.7%	1,941	1,772	91.3%
American Indian or Alaskan Native	5	5	100.0%	7	5	71.4%
Asian	159	139	87.4%	139	132	95.0%
Black or African American	372	284	76.3%	358	293	81.8%
Hispanic or Latino	533	418	78.4%	424	370	87.3%
Native Hawaiian or Pacific Islander	2	2	100.0%	0	0	NA
White	809	757	93.6%	835	807	96.6%
Two or More Races	194	172	88.7%	178	165	92.7%
Economically Disadvantaged	752	697	92.7%	707	636	90.0%
English Learners	427	320	74.9%	104	83	79.8%
Students with Disabilities	289	169	58.5%	280	244	87.1%





## POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Postsecondary Preparation

2,634 (34.8%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
District	State	District	State	District	State	District	State
<b>31.9%</b>	<b>21.1%</b>	<b>3.9%</b>	<b>25.7%</b>	<b>0.0%</b>	<b>4.7%</b>	<b>0.3%</b>	<b>8.5%</b>
2,412 students successfully completed at least one Advanced Placement or International Baccalaureate course.		293 students successfully completed at least one dual enrollment course.		No students earned an industry-recognized credential.		23 students participated in a work-based learning program.	

### Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	7,567	266,777	31.9%	21.1%	3.9%	25.7%	0.0%	4.7%	0.3%	8.5%
American Indian or Alaskan Native	16	2,718	25.0%	7.0%	0.0%	18.0%	0.0%	1.7%	0.0%	5.0%
Asian	579	10,367	40.8%	33.4%	6.2%	26.6%	0.0%	3.7%	0.0%	5.6%
Black or African American	1,318	24,969	13.9%	13.7%	4.1%	8.7%	0.0%	1.3%	0.0%	2.7%
Hispanic or Latino	1,941	37,682	27.5%	17.6%	3.3%	18.9%	0.0%	3.4%	0.3%	5.0%
Native Hawaiian or Pacific Islander	7	216	42.9%	17.1%	0.0%	21.8%	0.0%	2.3%	0.0%	4.2%
White	3,028	179,306	41.5%	22.5%	3.4%	29.9%	0.0%	5.7%	0.6%	10.4%
Two or More Races	678	11,456	28.9%	18.9%	5.2%	21.0%	0.0%	3.4%	0.0%	5.8%
Economically Disadvantaged	3,610	104,283	20.1%	12.3%	3.2%	18.5%	0.0%	3.0%	0.2%	6.1%
English Learners	1,745	19,116	23.5%	13.9%	2.5%	17.0%	0.0%	2.5%	0.2%	3.6%
Students with Disabilities	1,260	33,777	5.0%	4.4%	1.6%	15.0%	0.0%	2.3%	0.2%	6.5%



## ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Arts Course

3,479 (46.0%) students successfully completed any Arts Course.

#### ART & DESIGN

District	State
<b>29.9%</b>	<b>29.1%</b>

2,263 students successfully completed at least one art & design course.

#### DANCE

District	State
<b>1.4%</b>	<b>0.5%</b>

106 students successfully completed at least one dance course.

#### MUSIC

District	State
<b>14.9%</b>	<b>19.2%</b>

1,131 students successfully completed at least one music course.

#### THEATER

District	State
<b>3.7%</b>	<b>2.2%</b>

282 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	7,567	266,777	29.9%	29.1%	1.4%	0.5%	14.9%	19.2%	3.7%	2.2%
American Indian or Alaskan Native	16	2,718	37.5%	33.1%	0.0%	0.2%	12.5%	15.0%	0.0%	1.1%
Asian	579	10,367	30.1%	30.3%	2.2%	0.4%	13.5%	19.9%	3.1%	1.6%
Black or African American	1,318	24,969	22.5%	28.5%	1.6%	0.7%	9.4%	11.7%	2.4%	2.8%
Hispanic or Latino	1,941	37,682	26.9%	29.1%	1.1%	0.3%	8.9%	13.3%	2.9%	2.1%
Native Hawaiian or Pacific Islander	7	216	71.4%	32.9%	0.0%	1.4%	0.0%	23.6%	14.3%	4.2%
White	3,028	179,306	35.4%	29.1%	1.4%	0.5%	21.7%	21.7%	4.9%	2.2%
Two or More Races	678	11,456	27.6%	28.8%	1.3%	0.5%	14.5%	17.8%	4.0%	2.6%
Economically Disadvantaged	3,610	104,283	26.3%	29.9%	1.1%	0.4%	9.4%	15.4%	2.8%	2.1%
English Learners	1,745	19,116	28.1%	30.9%	1.2%	0.4%	8.3%	11.8%	2.9%	1.6%
Students with Disabilities	1,260	33,777	28.1%	30.9%	1.2%	0.5%	11.5%	14.4%	3.8%	2.4%