



**Let's talk about cell
phones in schools.**

WELCOME!

AGENDA

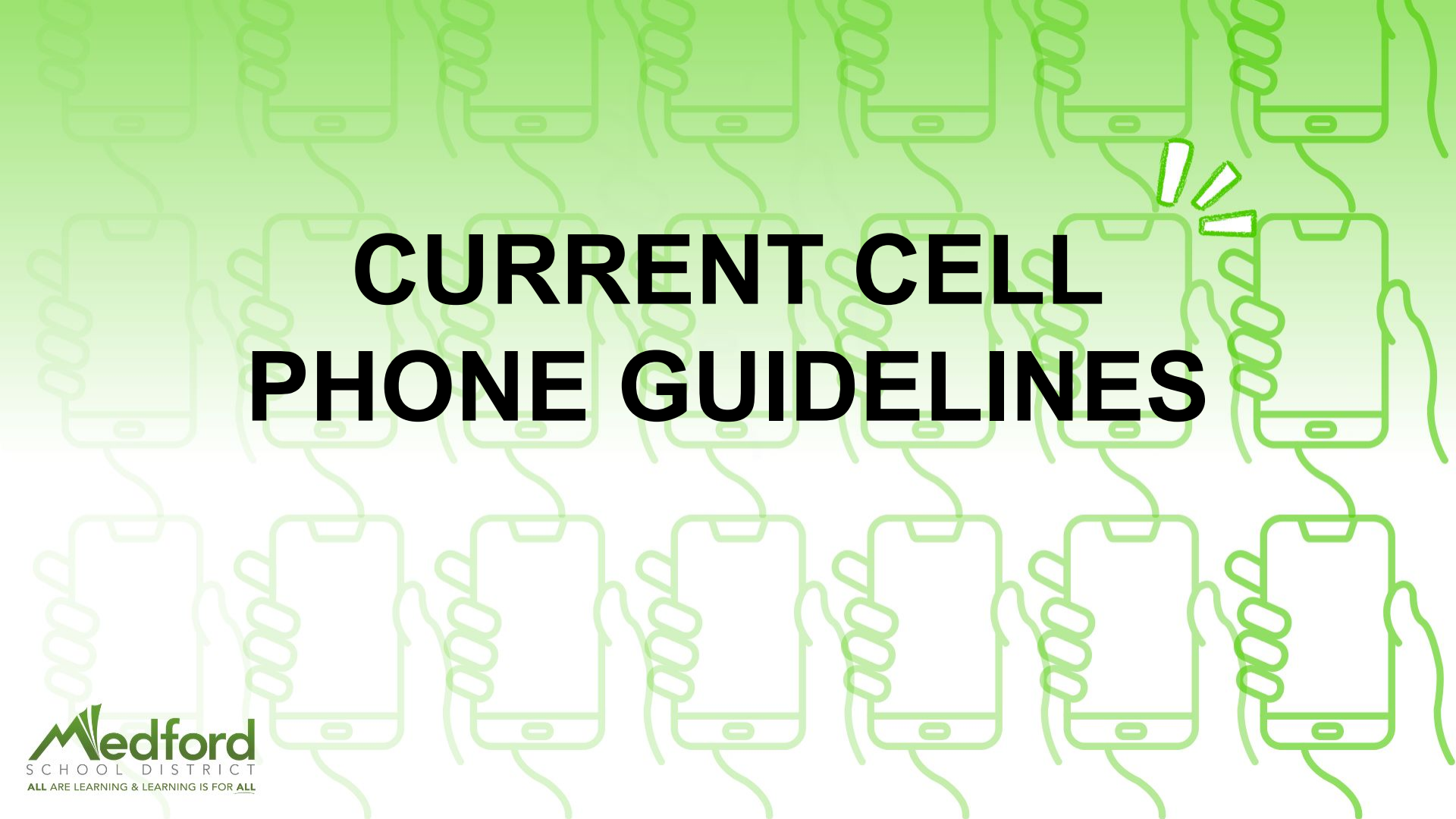
Quick Presentation:

- Overview of policy, procedures
 - Survey Feedback
 - FAQs

Table Work:

- Examine Data
- Record Findings
 - Share Out





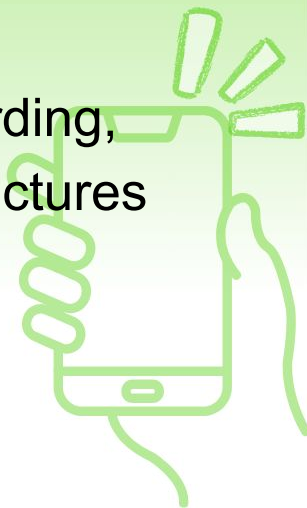
CURRENT CELL PHONE GUIDELINES

DISTRICT POLICY SUMMARY

Personal electronic devices shall be turned off during instructional or class time or at any other time where such use of the device would cause a disruption of school activities, except as allowed by the instructor.

A “personal electronic device” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data including pictures and videos.

- Board Policy JFCEB



SCHOOL PROCEDURES

Hedrick: Off and “away for the day,” 7 & 8 Grades OK at lunch if outside.

McLoughlin: Off and in lockers for the day.

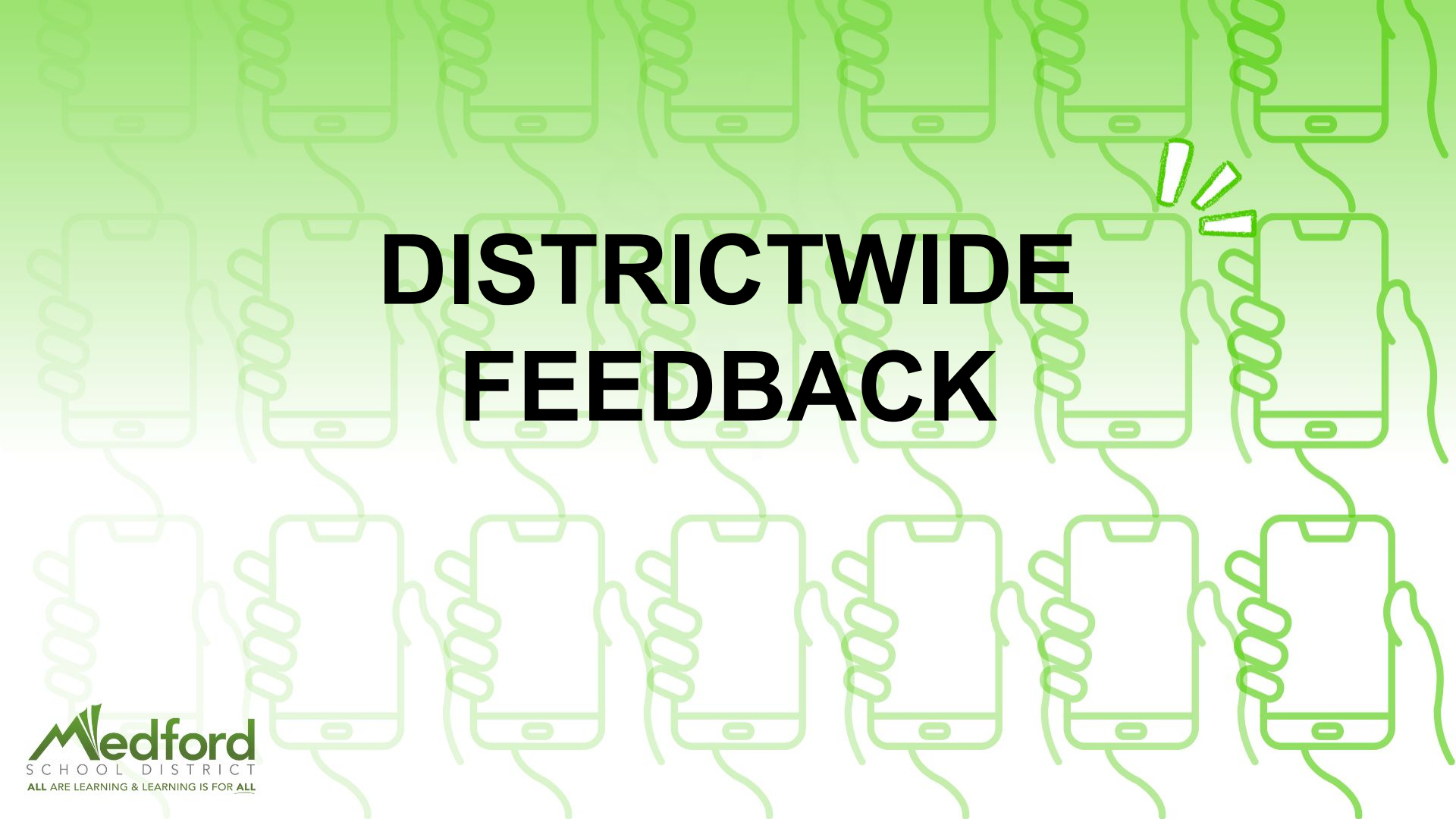
Oakdale: Off and in lockers for the day.

Ruch: Off and in backpacks for the day.

High Schools: Current board policy: not allowed in class, unless with teacher approval.

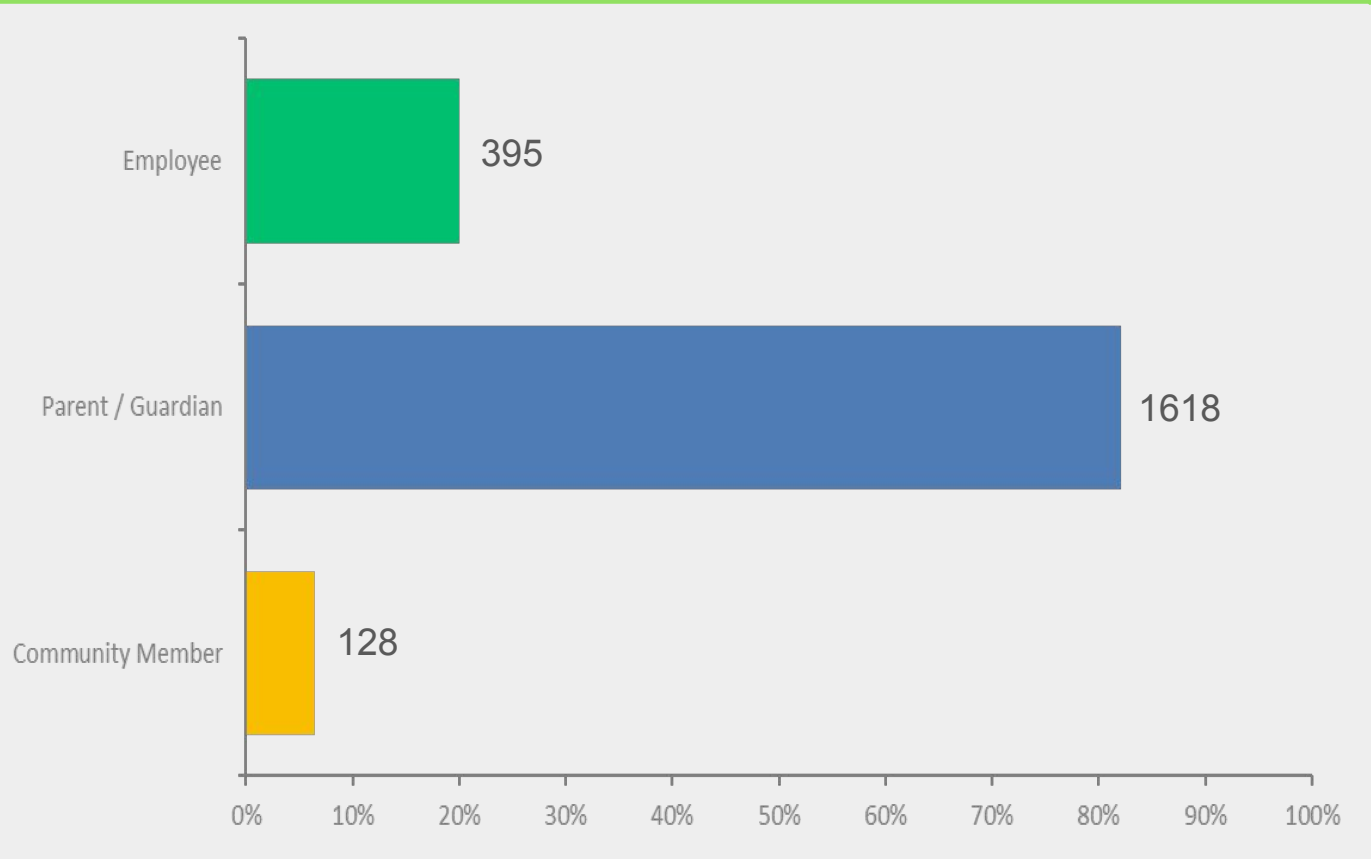
Elementary Schools: Off and out of sight all day.



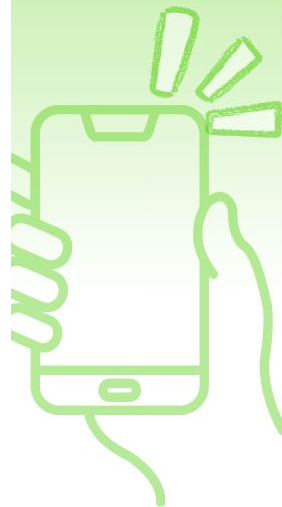
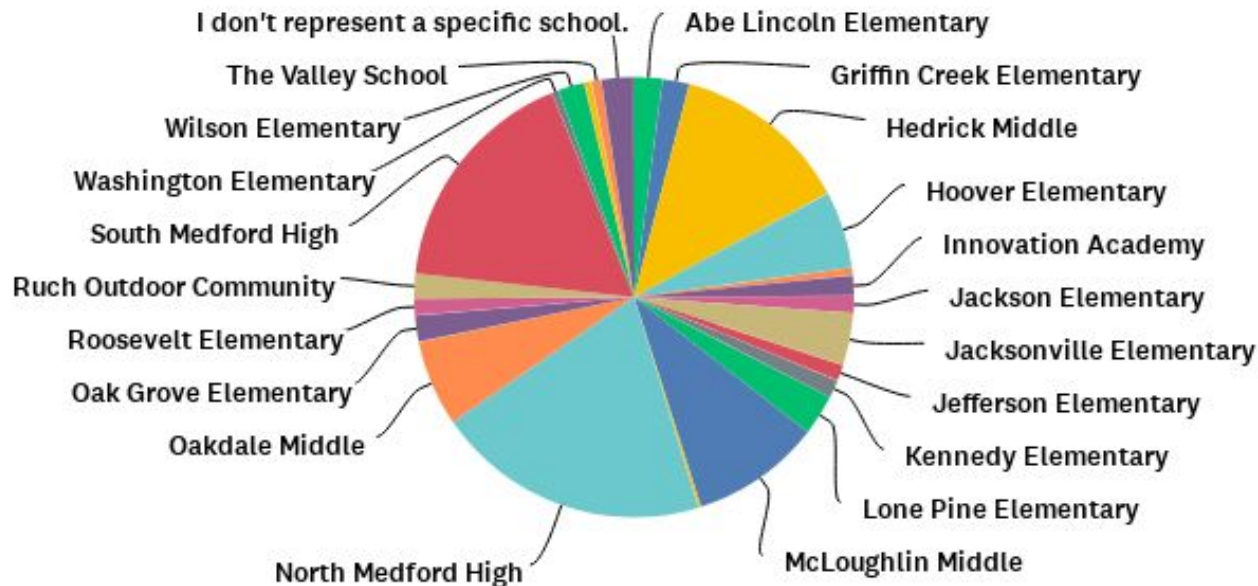


DISTRICTWIDE FEEDBACK

SURVEY DEMOGRAPHICS

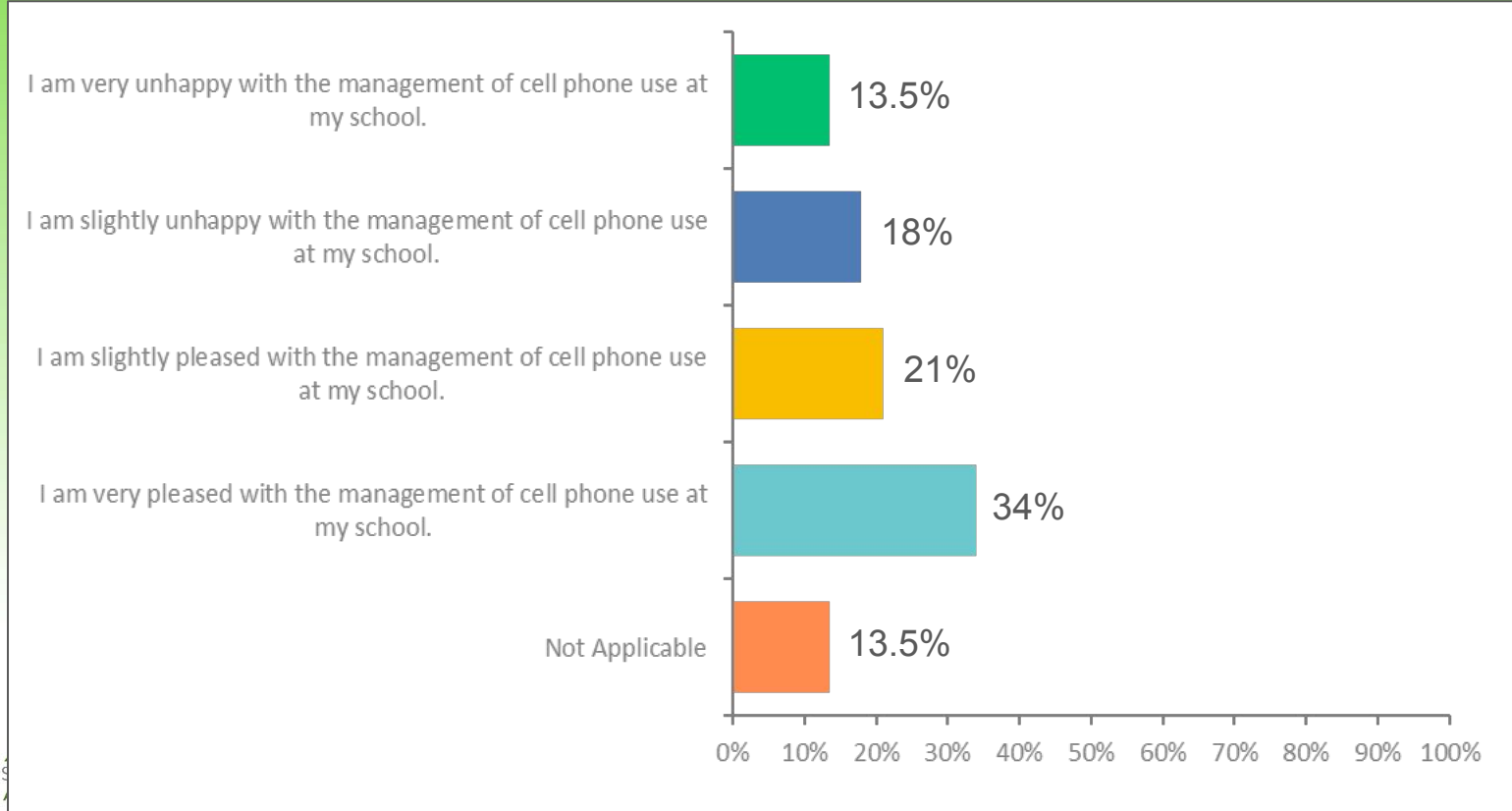


SCHOOLS REPRESENTED



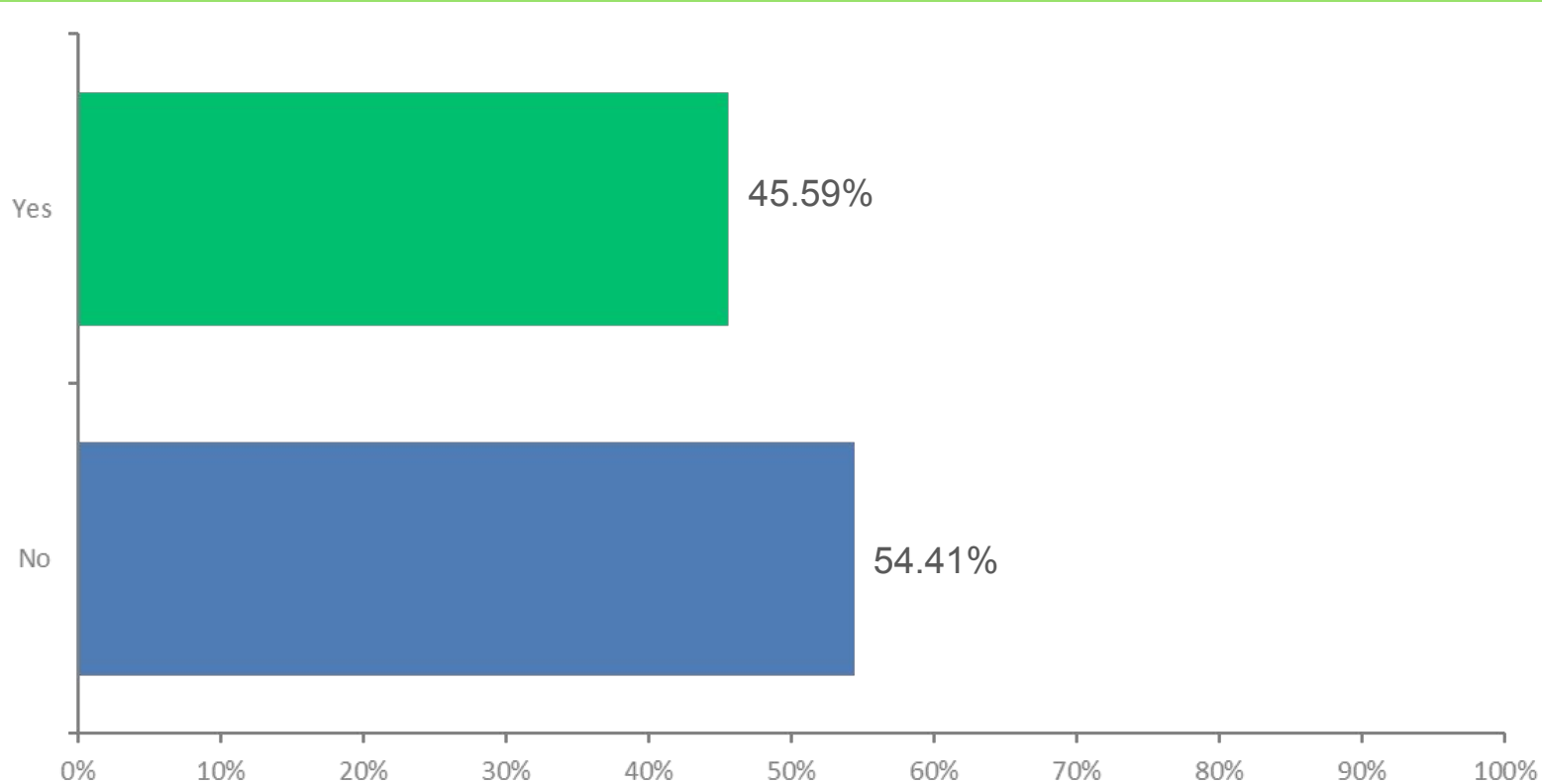
SCHOOL MANAGEMENT

How well do you feel student cell phone use is being managed at your school?



DISTRICT POLICY

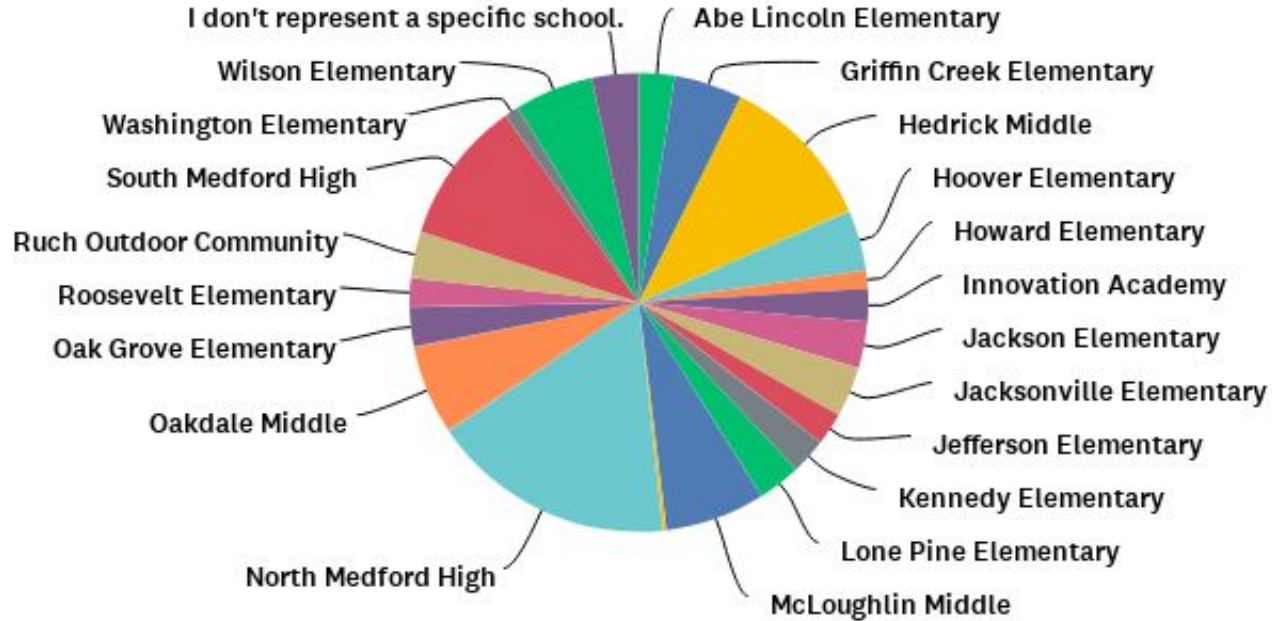
Should there be changes to this policy to better manage cell phone use?





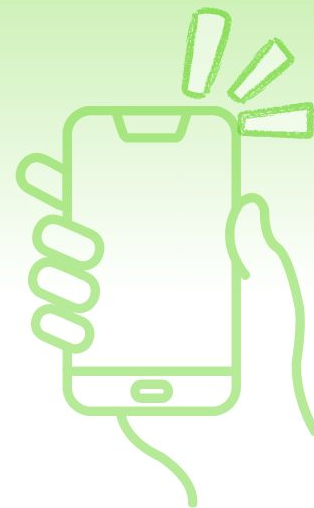
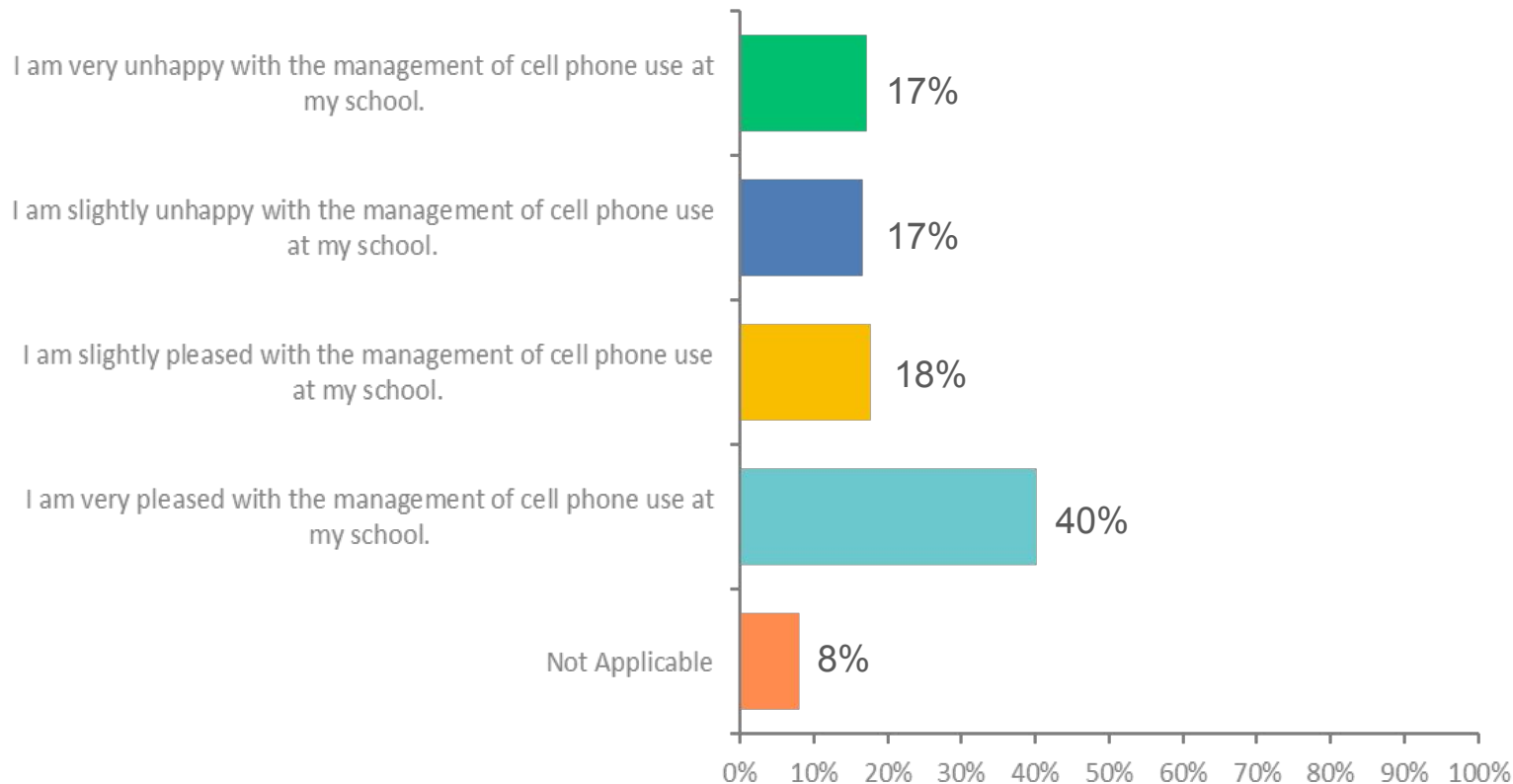
EMPLOYEE FEEDBACK

EMPLOYEES: SCHOOLS REPRESENTED



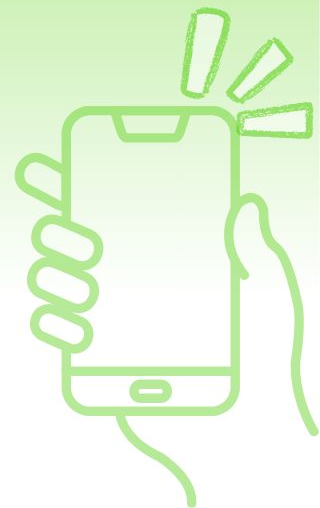
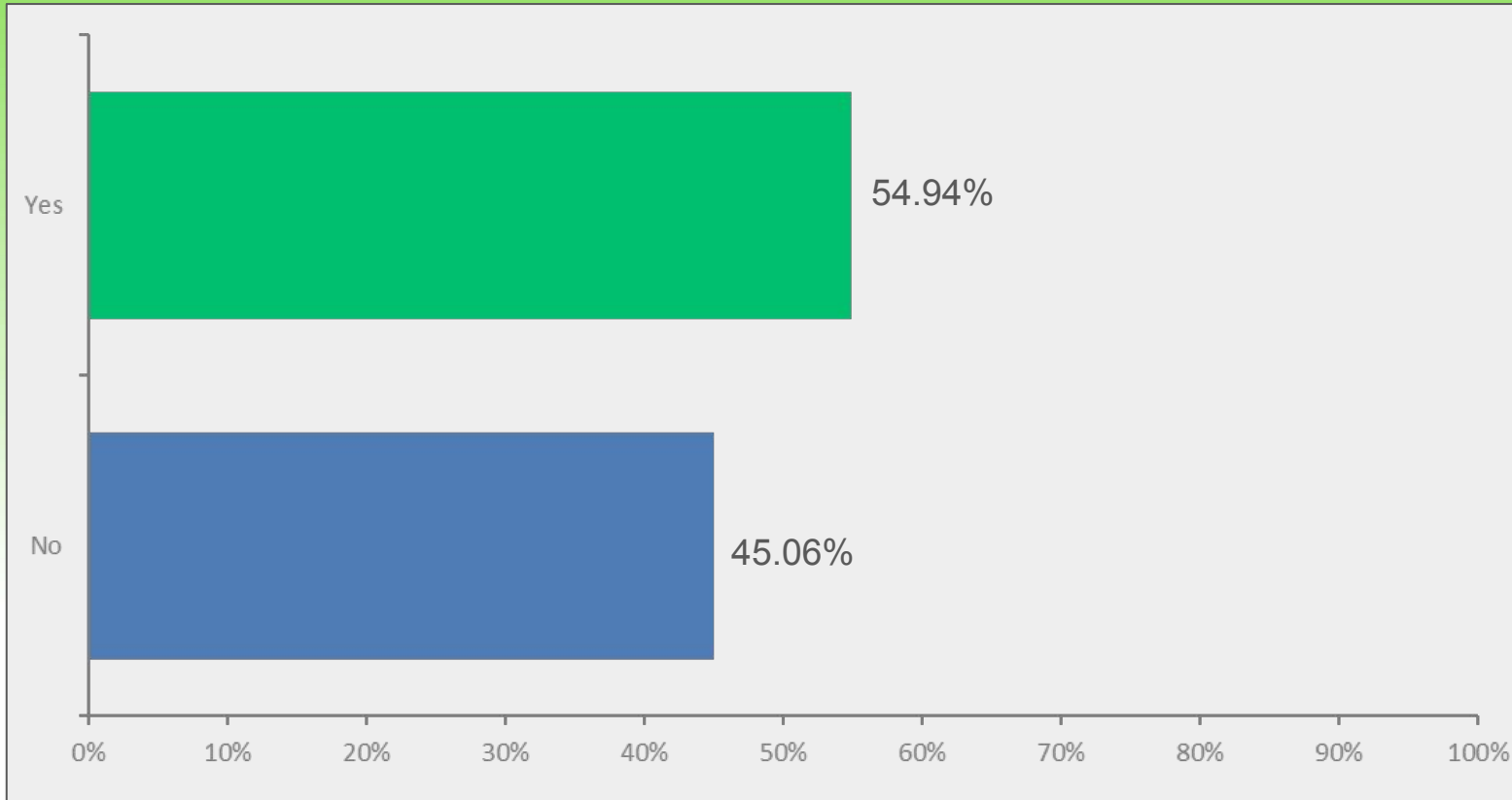
EMPLOYEE RESPONSES: SCHOOL MANAGEMENT

How well do you feel student cell phone use is being managed at your school?



EMPLOYEE RESPONSES:DISTRICT POLICY

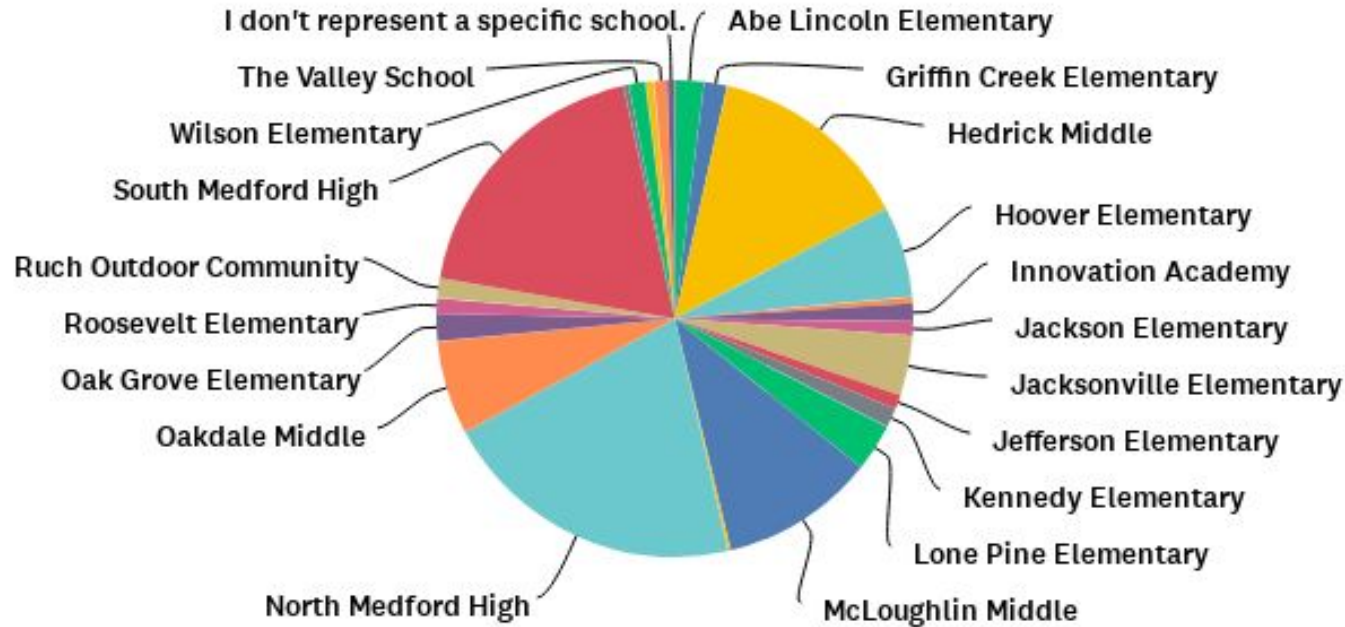
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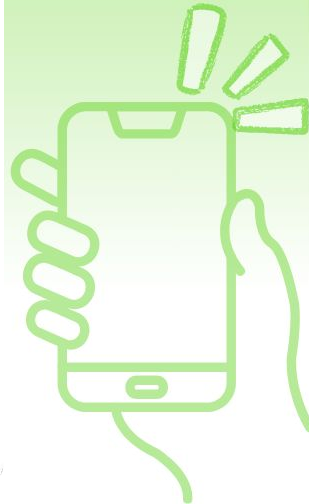
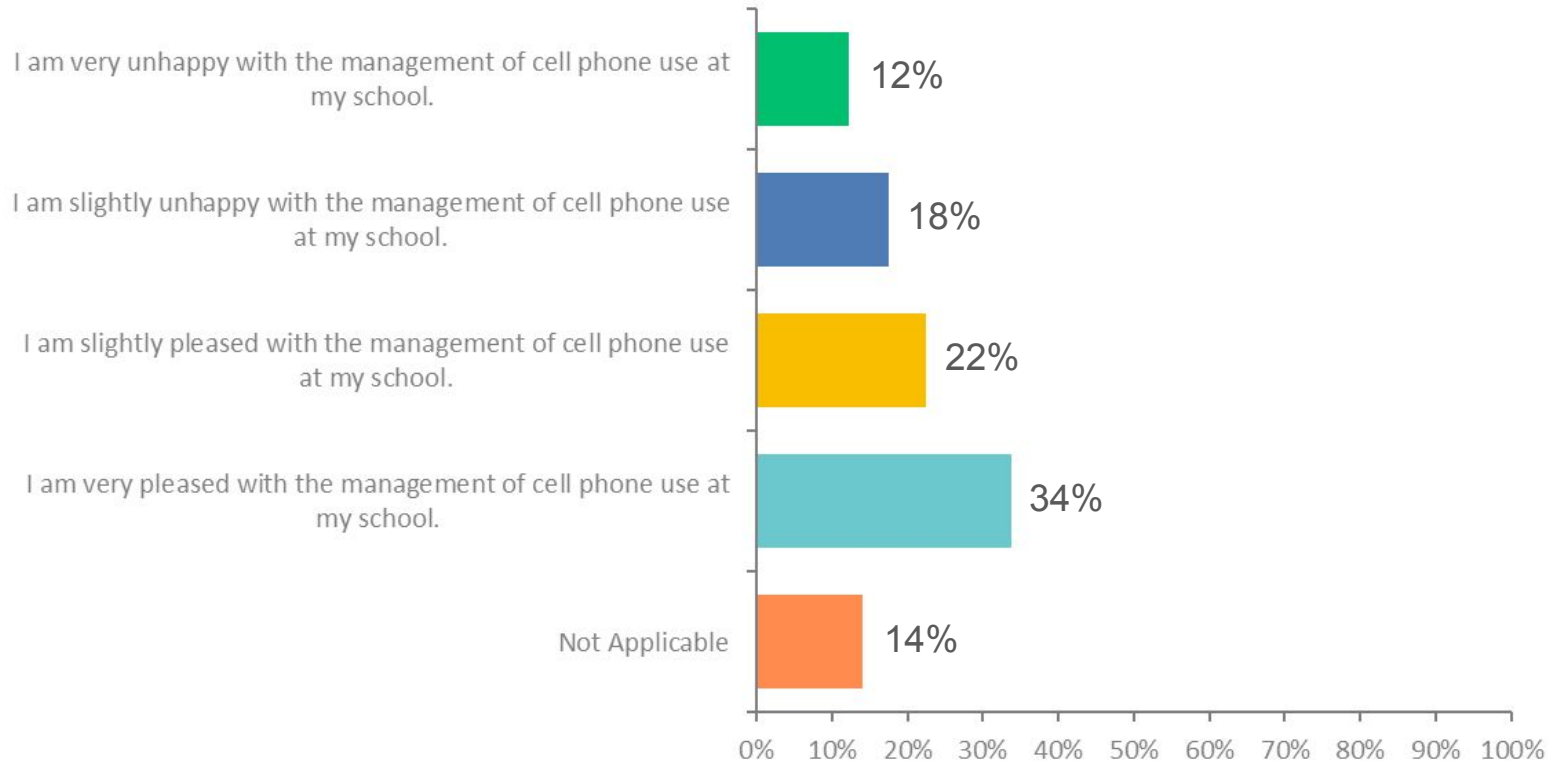
PARENT/GUARDIAN FEEDBACK

GUARDIANS: SCHOOLS REPRESENTED



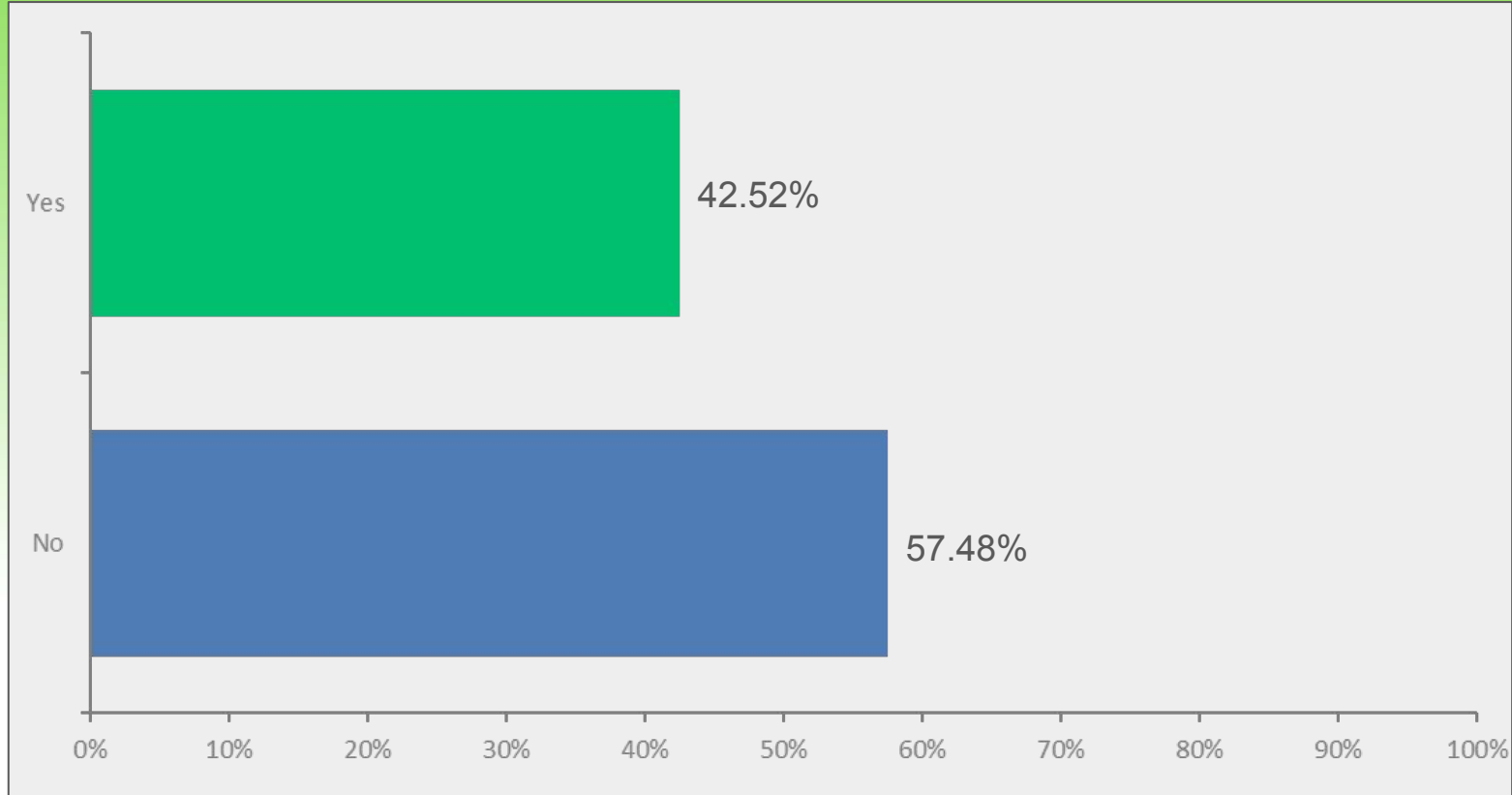
GUARDIAN RESPONSES: SCHOOL MANAGEMENT

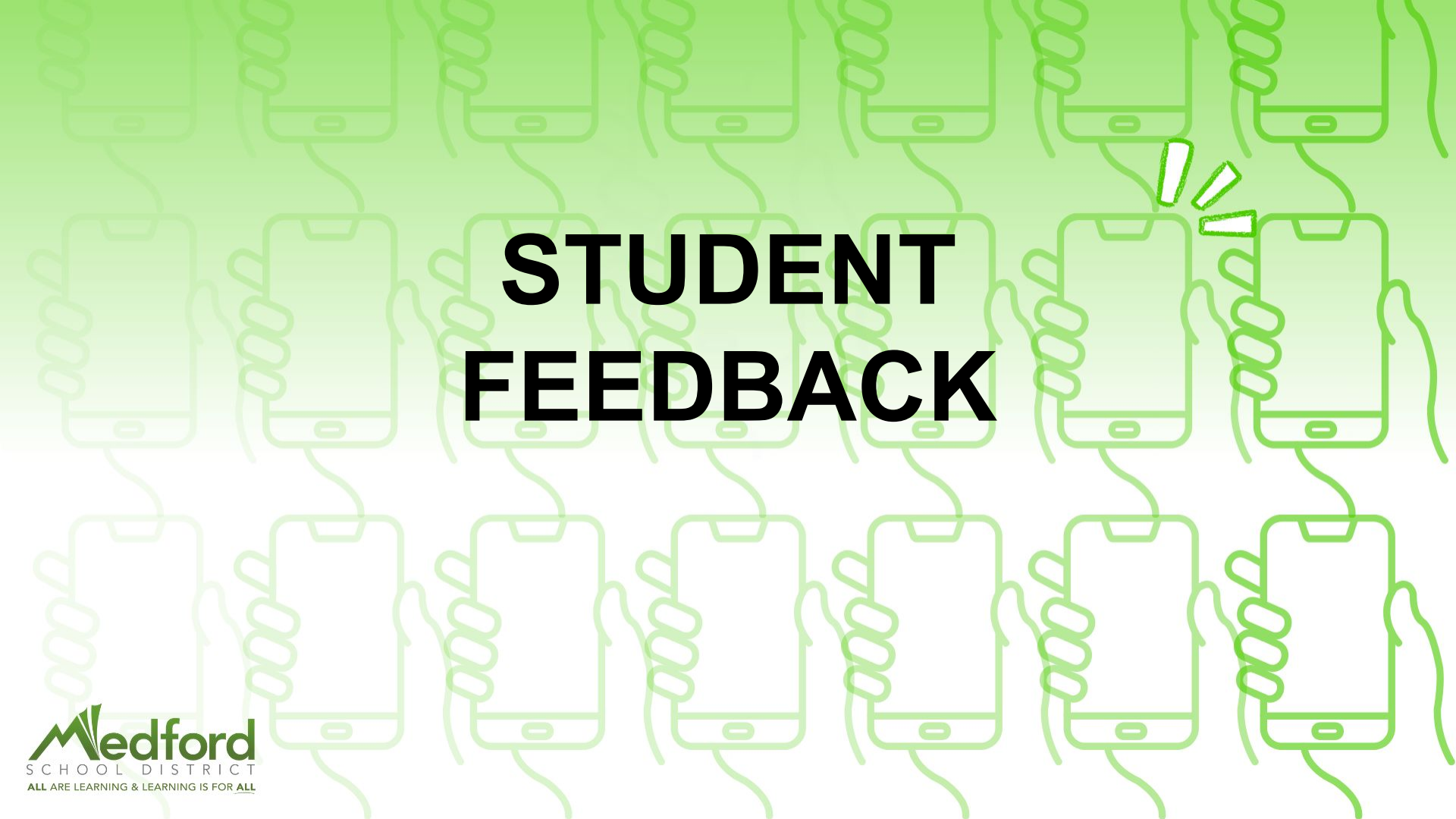
How well do you feel student cell phone use is being managed at your school?



GUARDIAN RESPONSES:DISTRICT POLICY

Should there be changes to this policy to better manage cell phone use?

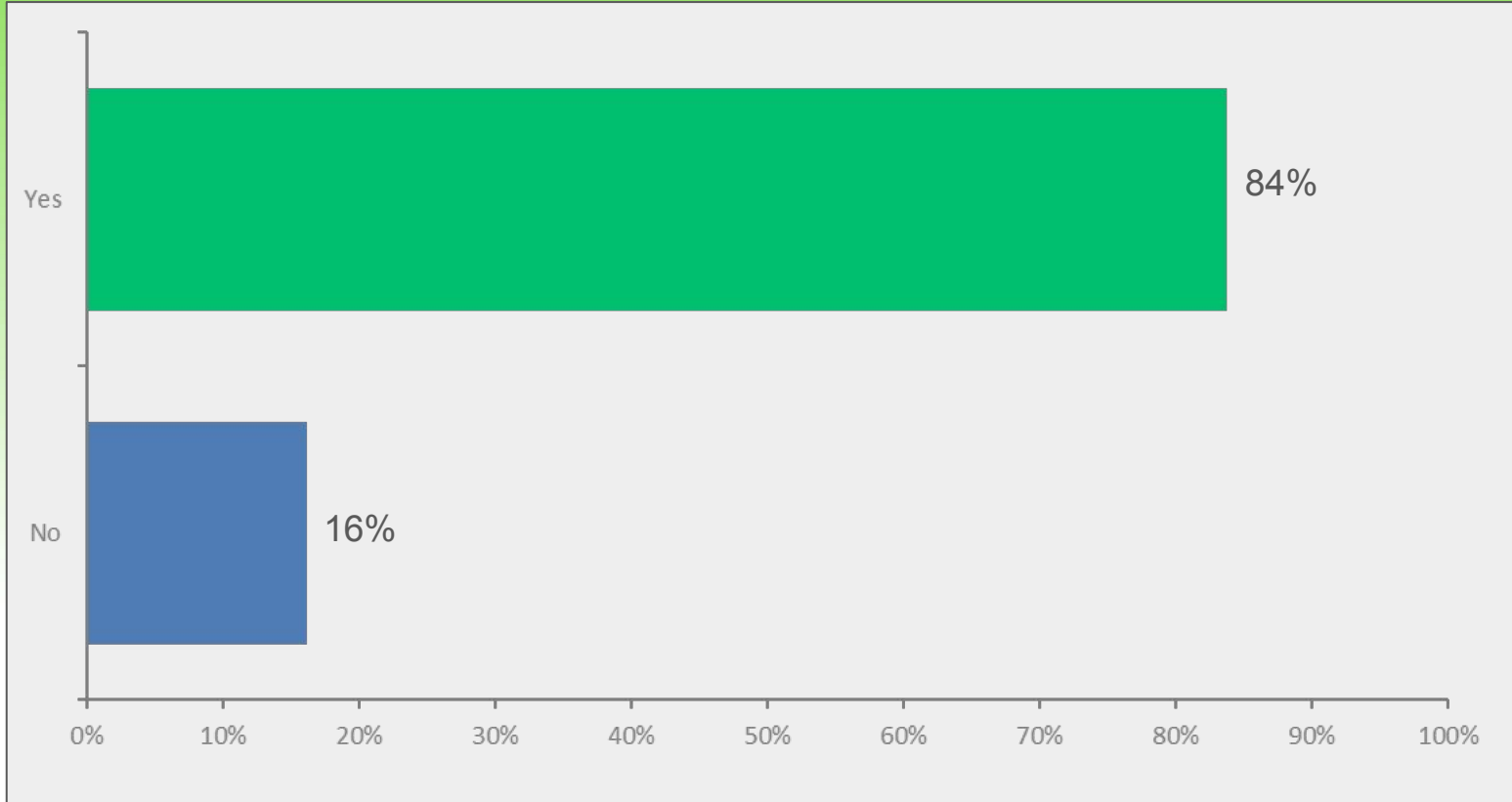




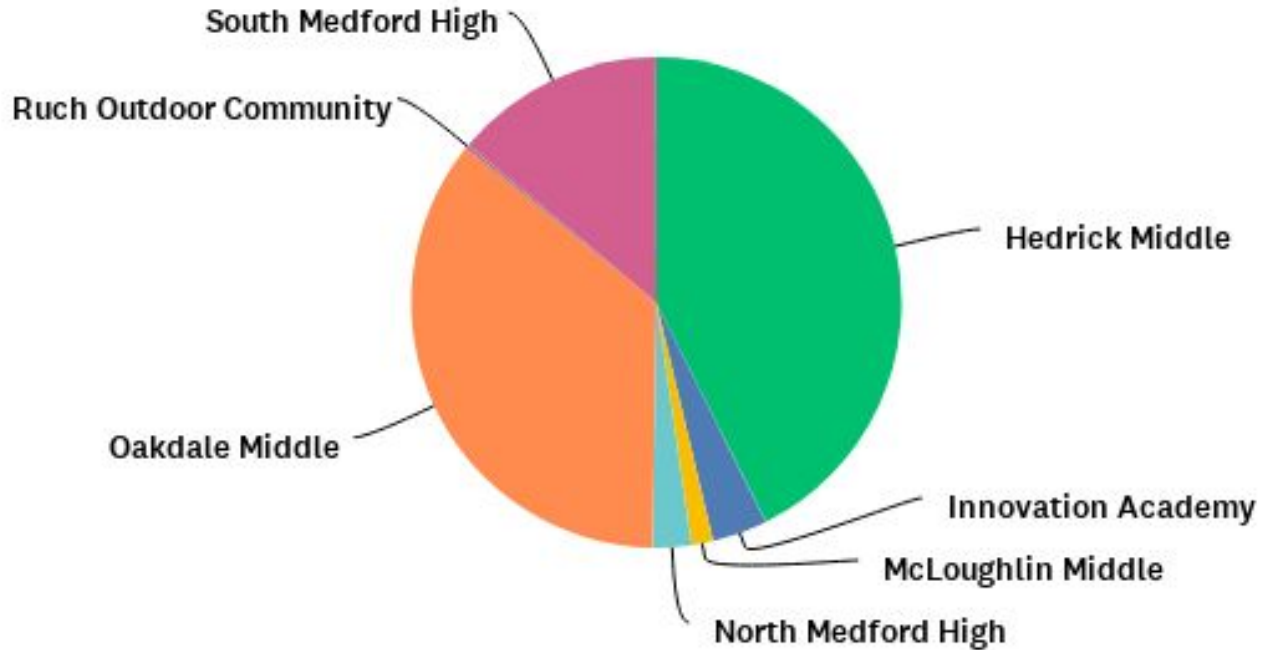
STUDENT FEEDBACK

STUDENT RESPONSES

Do you bring a cell phone to school?

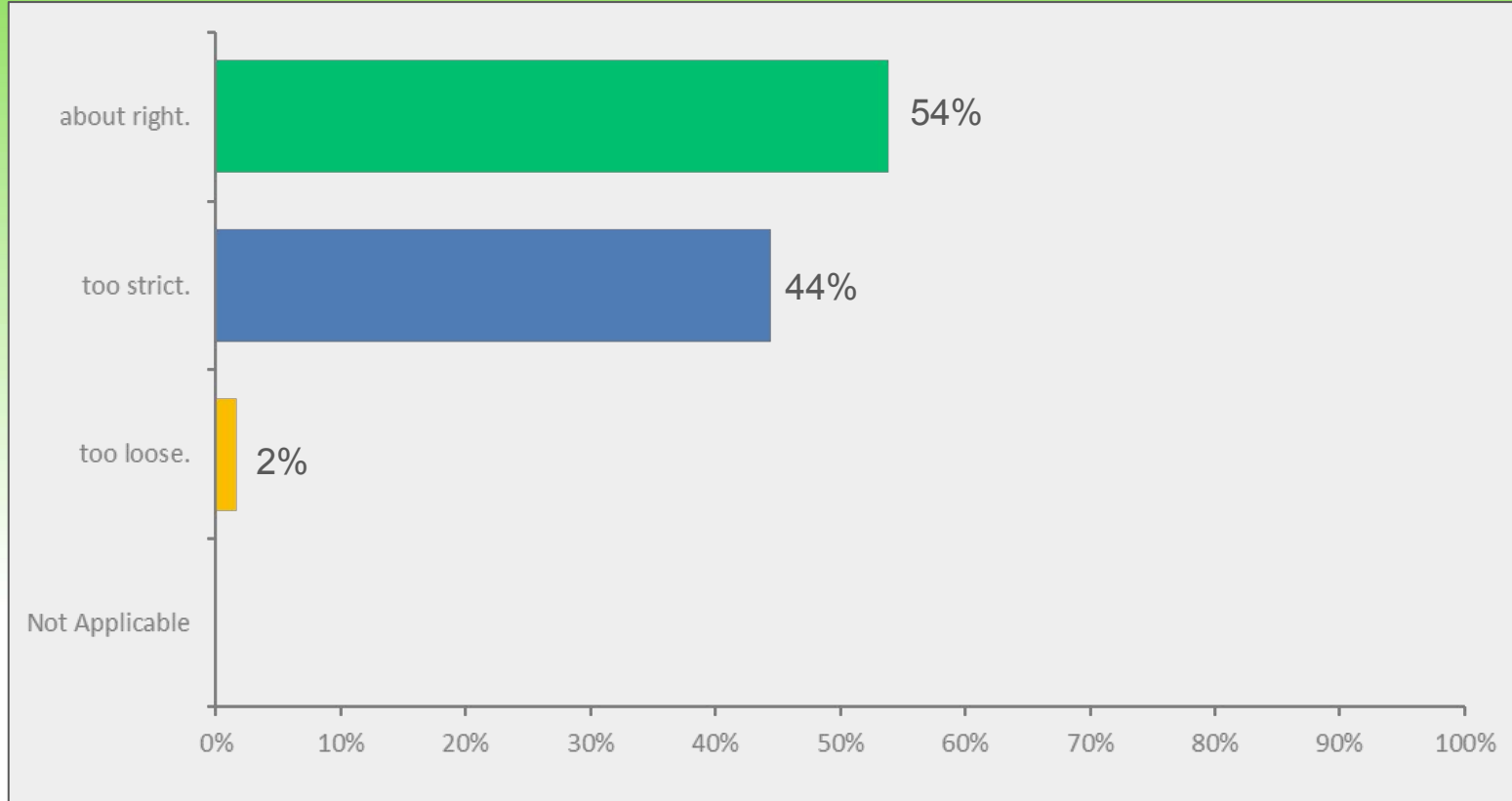


STUDENTS: SCHOOL ATTENDING



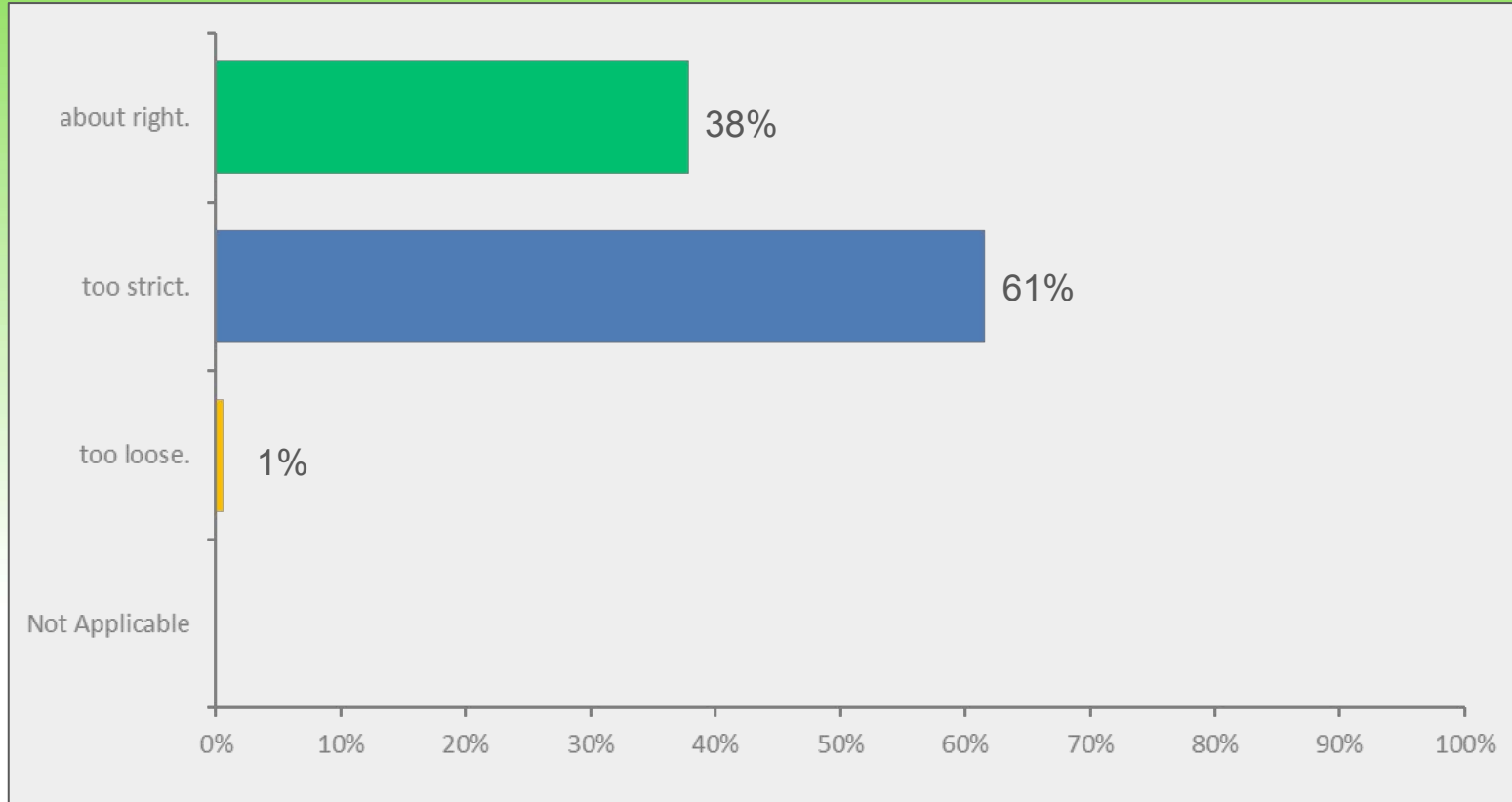
HEDRICK STUDENT RESPONSES

Do you think your school's guidelines are...



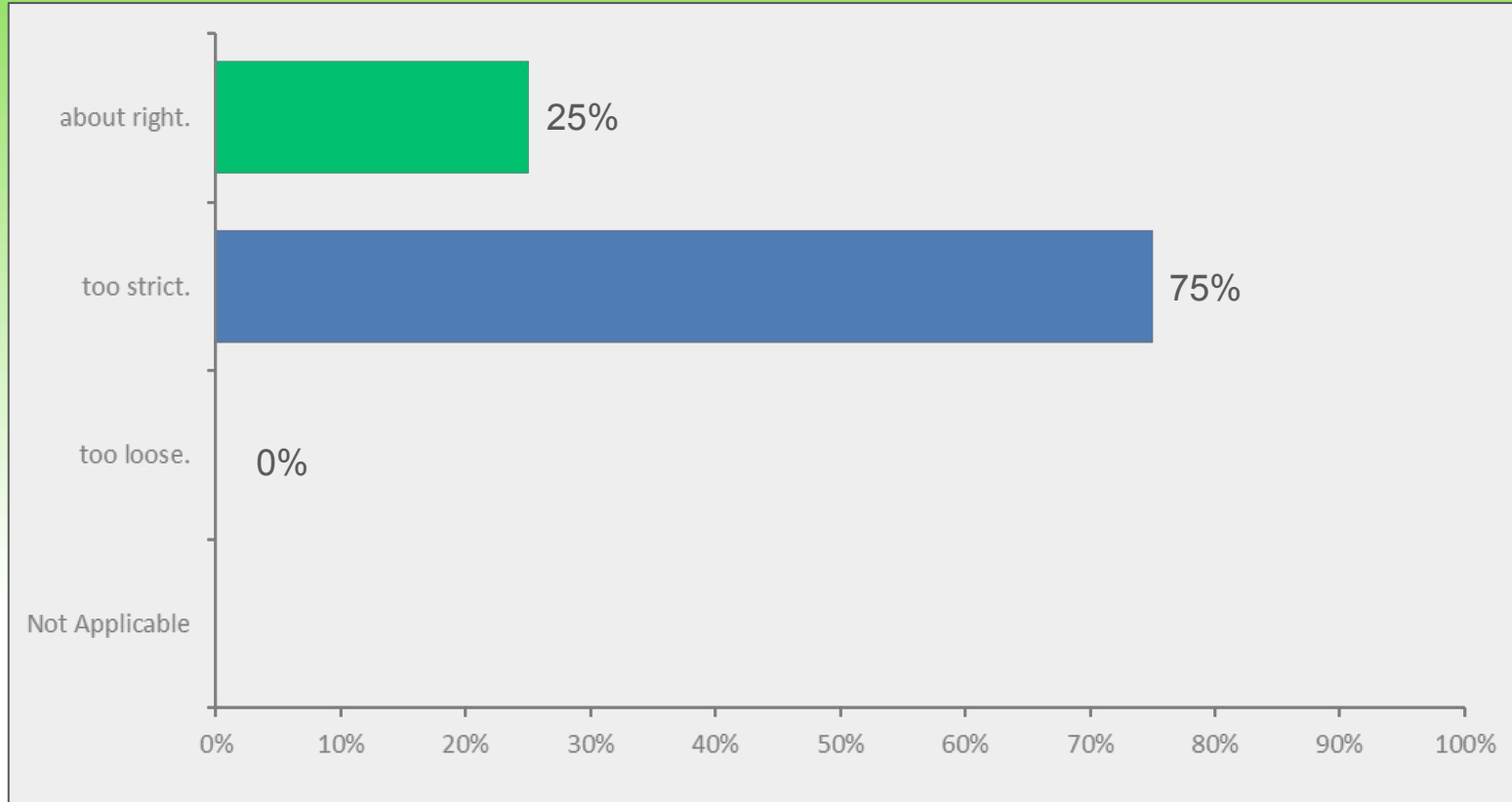
OAKDALE STUDENT RESPONSES

Do you think your school's guidelines are...



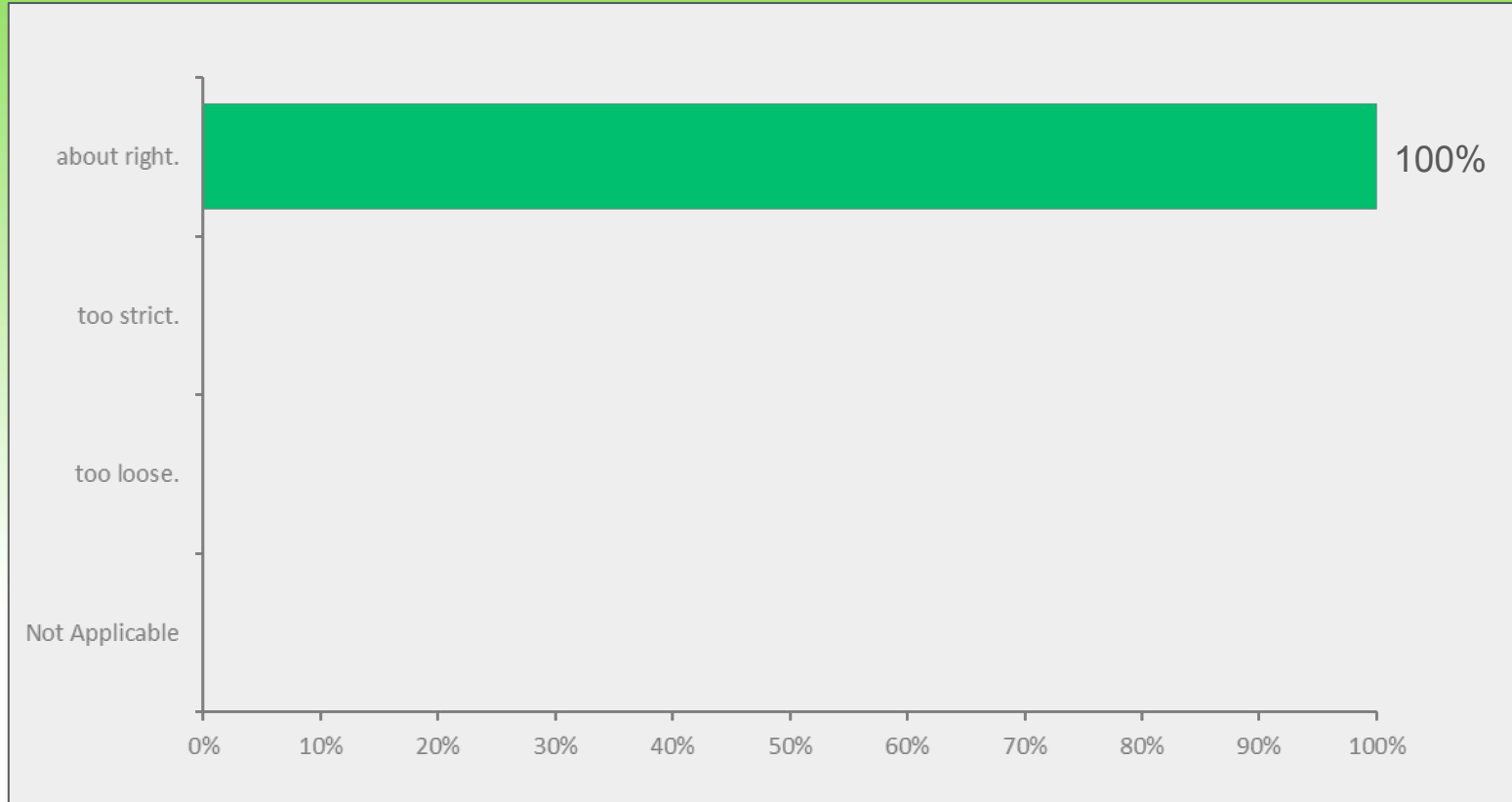
MCLOUGHLIN STUDENT RESPONSES

Do you think your school's guidelines are...



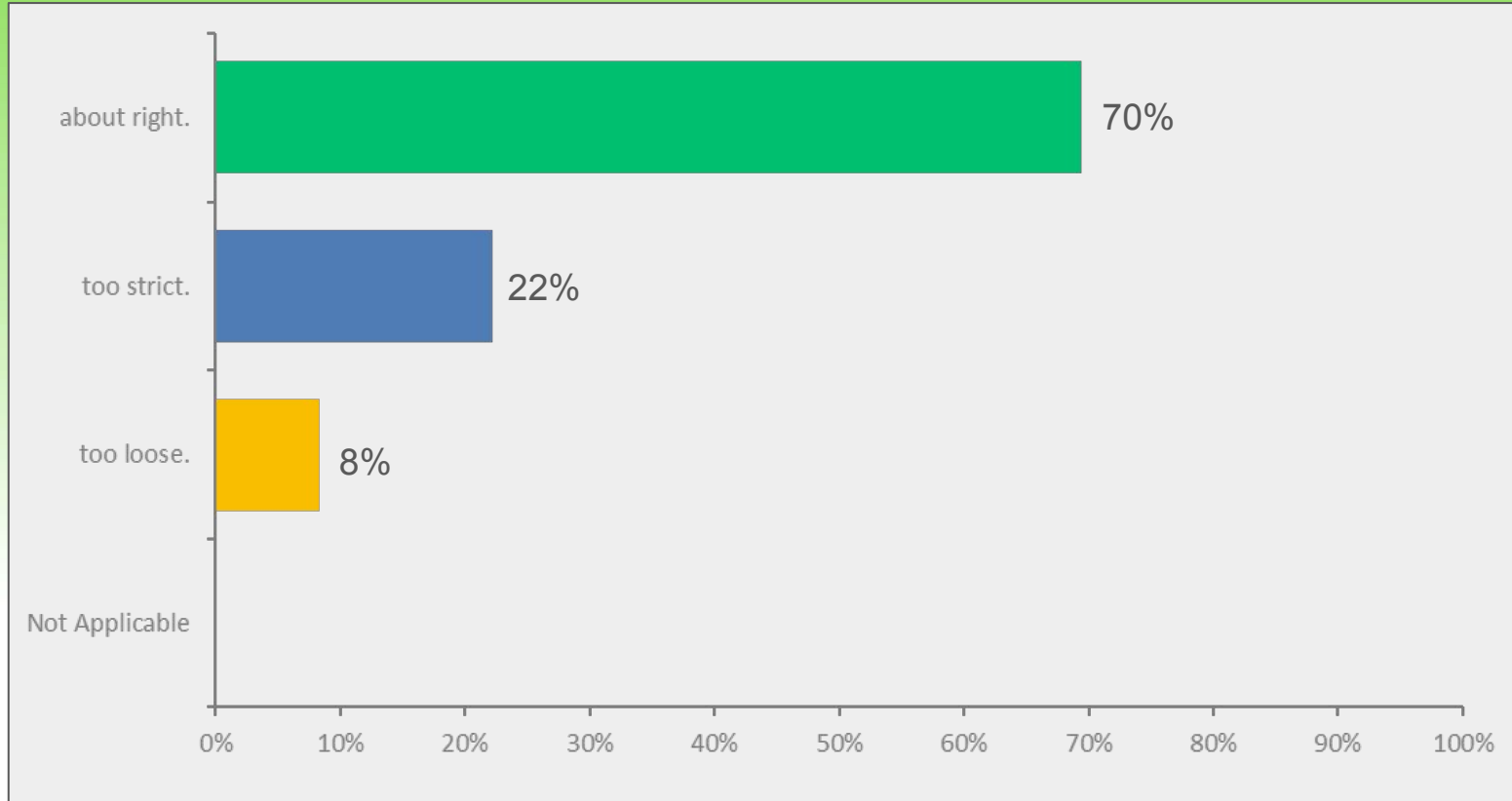
RUCH STUDENT RESPONSES

Do you think your school's guidelines are...



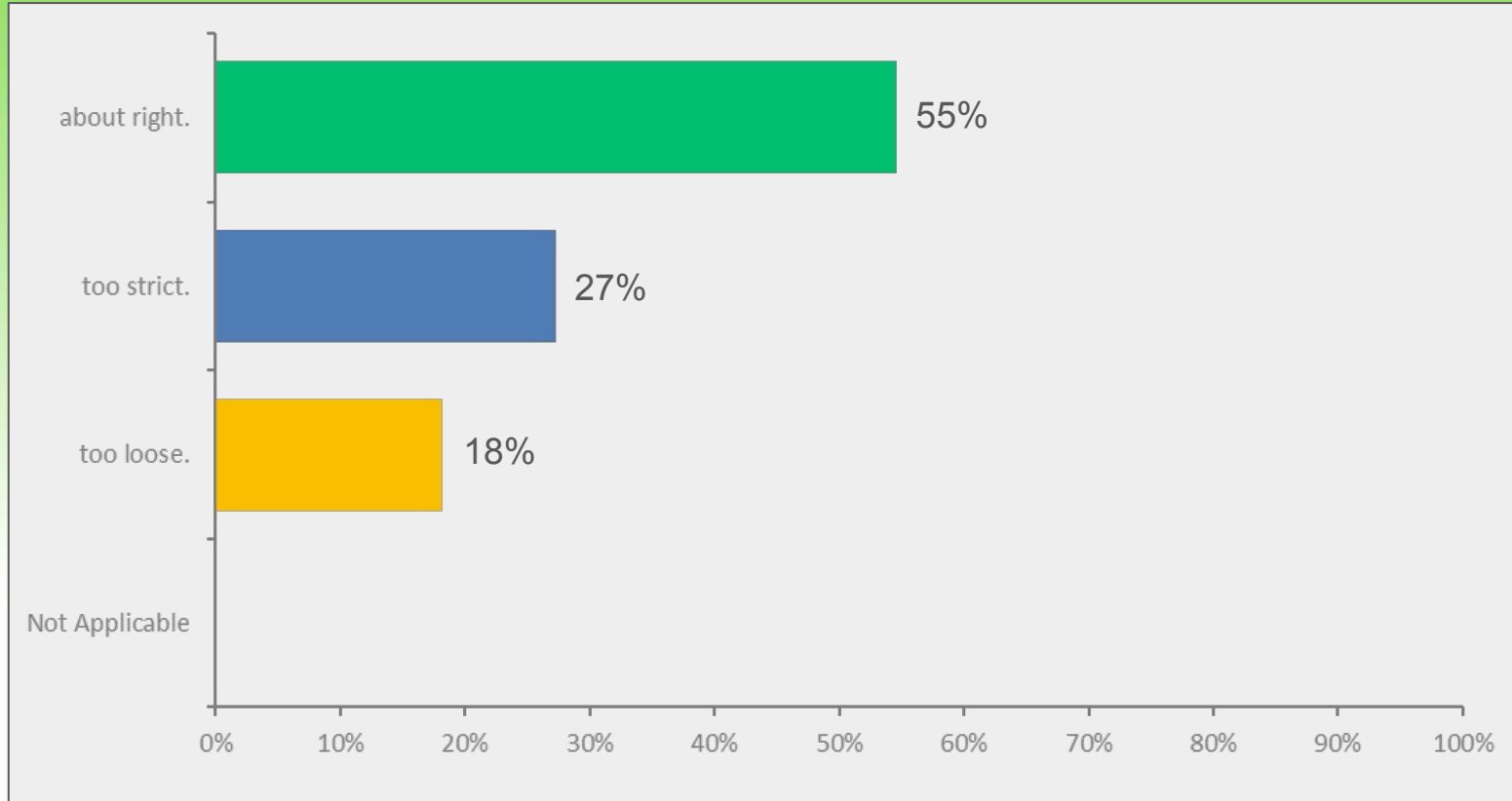
INNOVATION ACADEMY STUDENT RESPONSES

Do you think your school's guidelines are...



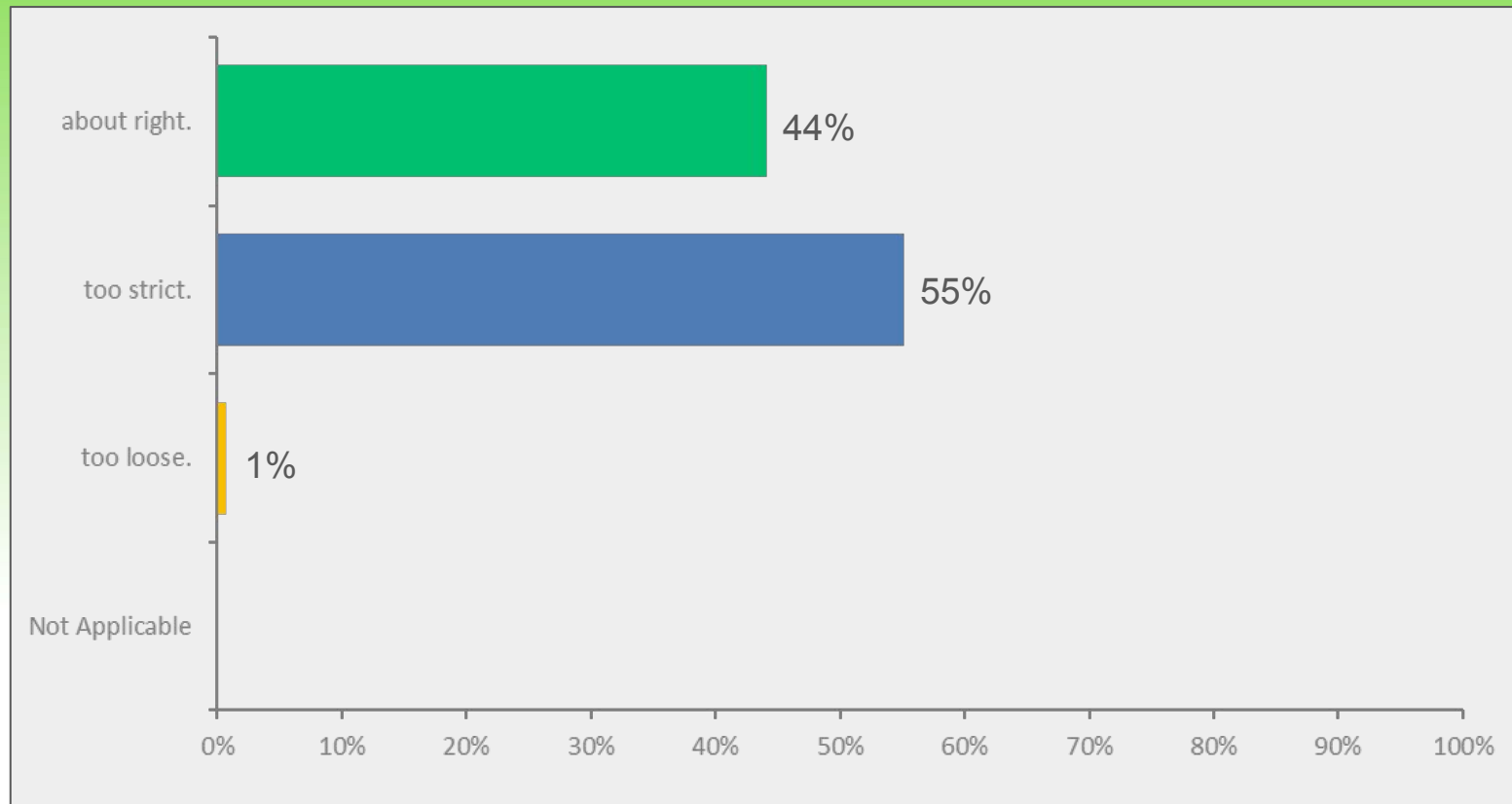
NORTH MEDFORD STUDENT RESPONSES

Do you think your school's guidelines are...



SOUTH MEDFORD STUDENT RESPONSES

Do you think your school's guidelines are...





TOP FIVE SUGGESTIONS

TOP FIVE SUGGESTIONS OVERALL

Suggestions represent varying perspectives on **balancing accessibility** with **minimizing distractions**.

1. Structured Access and Storage: Specify Where & When
2. Broadening Policy Scope: Include Other Tech (Watches, Airpods, Etc.)
3. Restricted Usage on Buses
4. Educational Use in Classrooms (HS Only): Explicit On When Allowed for Instruction
5. Stricter Enforcement of Discipline: Consistent Enforcement & Clear Consequences



TOP FIVE THEMES- STAFF COMMENTS

1. Clear and Consistent Enforcement Across Schools
2. Cell Phones as a Major Distraction
3. Proposals for Restrictive Use or Total Ban
4. Negative Social and Emotional Impact
5. Need for Parent and Student Buy-In



TOP FIVE THEMES - PARENT COMMENTS

1. Emergency Access and Safety Concerns
2. Classroom Distractions and Enforcing Policies
3. Mixed Views on Cell Phone Usage During Non-Instructional Times
4. Privacy and Misuse (e.g., Bullying, Recording)
5. Balanced or Age-Specific Policies



TOP FIVE THEMES - STUDENT COMMENTS

1. Allowing Phone Use During Lunch
2. Emergency Access to Phones
3. Music as a Productivity Tool
4. Fairness/Consistency Across Grades
5. Phone Use During Free or Non-Instructional Time



FAQs

What happens in an emergency?

What if I need to reach my student during the day?

How does this apply to elementary students?

Note: Additional questions can be added during activity.



TABLE ACTIVITY

TABLE ACTIVITY

1. Examine data packet
2. Discuss:
 - a. What do you see in the data?
 - b. What's your biggest takeaway?
 - c. What's the most important thing you'd like the Board to consider?
3. Write it down on chart paper
4. Write any other questions you have
5. Share out



NEXT STEPS

- Board will discuss data this Thursday, no decision will be made.
- A decision likely be made in December.
- All information on our website, search “cell phones.”

