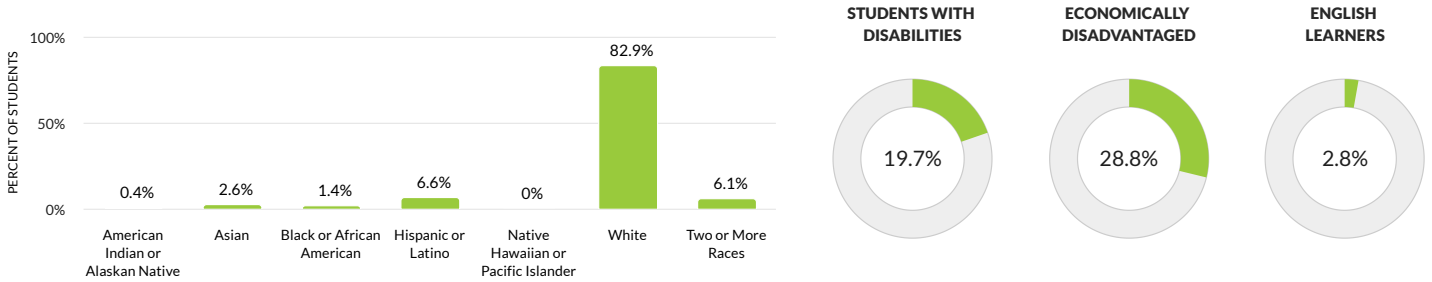# OVERVIEW

School Details

Grades : 5-8
Enrollment : 1,106
Percent open enrollment : 3.4%

River View Middle School serves more than 1,000 students in grades 5-8. At RVMS, we support students to become the best possible version of themselves. River View offers students a variety of core classes, elective classes, after-school clubs and activities to support the whole student. Staff encourage students and families to get involved in their education at River View Middle School.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

PERCENT OF STUDENTS

- American Indian or Alaskan Native: 0.4%
- Asian: 2.6%
- Black or African American: 1.4%
- Hispanic or Latino: 6.6%
- Native Hawaiian or Pacific Islander: 0%
- White: 82.9%
- Two or More Races: 6.1%

STUDENTS WITH DISABILITIES: 19.7%

ECONOMICALLY DISADVANTAGED: 28.8%
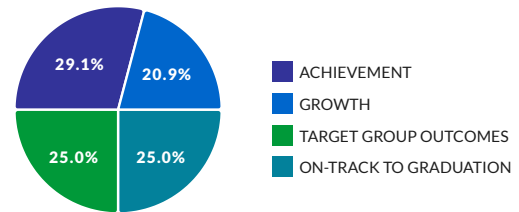
ENGLISH LEARNERS: 2.8%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
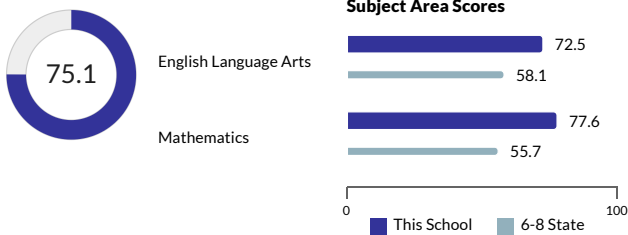
Overall Score
76.7

Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 29.1%
- GROWTH: 20.9%
- TARGET GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION: 25.0%

Priority Area Scores

ACHIEVEMENT

75.1

Subject Area Scores

	This School	6-8 State
English Language Arts	72.5	58.1
Mathematics	77.6	55.7

GROWTH

76.5

Subject Area Scores

	This School	6-8 State
English Language Arts	71.7	66.0
Mathematics	81.2	66.0

TARGET GROUP OUTCOMES

66.0

Group Scores

	This School
Achievement	28.8
Growth	66.9
Chronic Absenteeism	85.6
Attendance	93.6

ON-TRACK TO GRADUATION

89.6

Area Scores

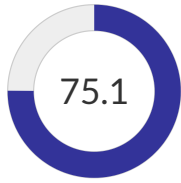|	This School	6-8 State
Chronic Absenteeism	91.2	80.5
School-wide Attendance	94.6	92.5
3rd Grade English Language Arts	NO GRADE 3	
8th Grade Mathematics	76.2	54.5

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

75.1

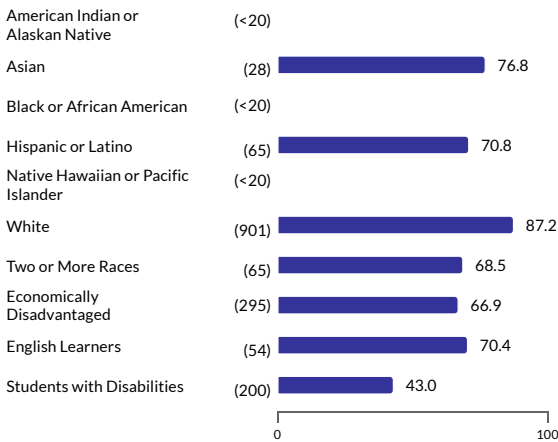**English Language Arts Score:** 72.5
Mathematics Score: 77.6

■ This school's score was the same or higher than 84.7% of 6-8 schools in the state.

SCHOOLS IN STATE — Achievement Priority Area Scoring Ranges
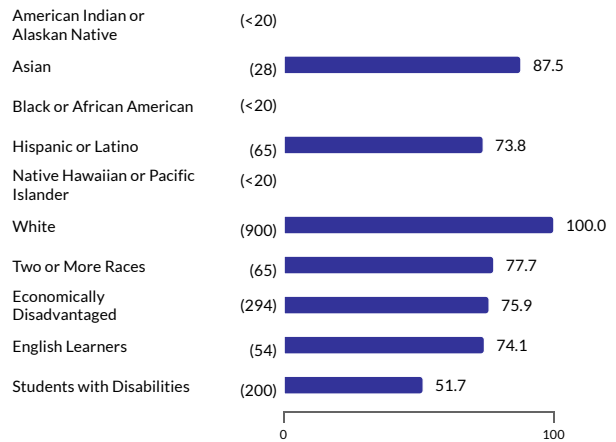
This school (70.1-80)
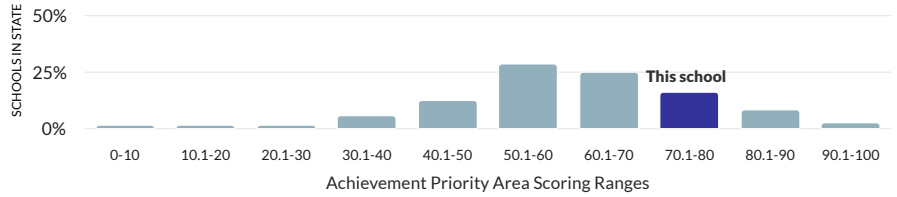
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.
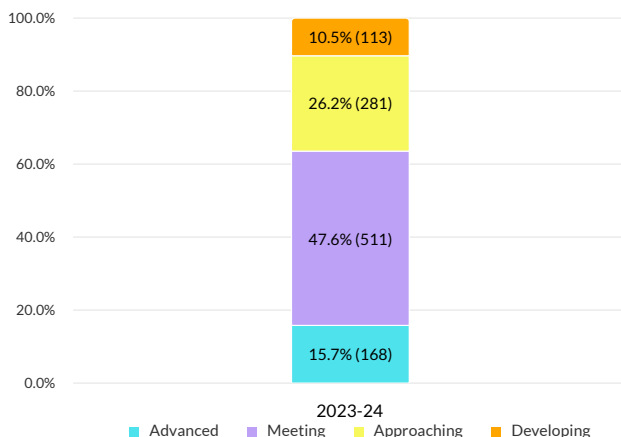
ENGLISH LANGUAGE ARTS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(28)	76.8
Black or African American	(<20)	
Hispanic or Latino	(65)	70.8
Native Hawaiian or Pacific Islander	(<20)	
White	(901)	87.2
Two or More Races	(65)	68.5
Economically Disadvantaged	(295)	66.9
English Learners	(54)	70.4
Students with Disabilities	(200)	43.0

MATHEMATICS

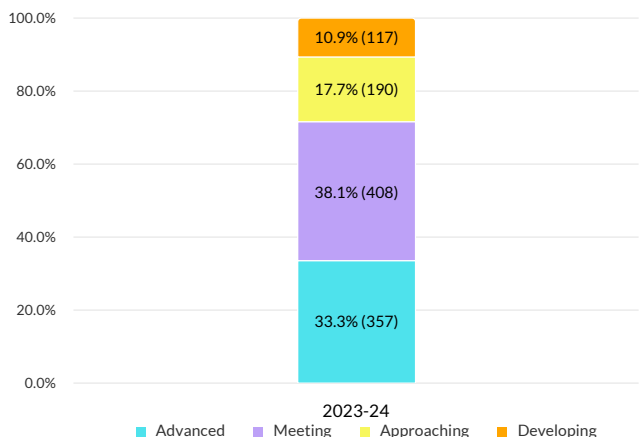| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(28)	87.5
Black or African American	(<20)	
Hispanic or Latino	(65)	73.8
Native Hawaiian or Pacific Islander	(<20)	
White	(900)	100.0
Two or More Races	(65)	77.7
Economically Disadvantaged	(294)	75.9
English Learners	(54)	74.1
Students with Disabilities	(200)	51.7

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS (2023-24)

- Developing: 10.5% (113)
- Approaching: 26.2% (281)
- Meeting: 47.6% (511)
- Advanced: 15.7% (168)

MATHEMATICS (2023-24)

- Developing: 10.9% (117)
- Approaching: 17.7% (190)
- Meeting: 38.1% (408)
- Advanced: 33.3% (357)

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	Students with Disabilities
98.8%	95.3%

MATHEMATICS

All students	Lowest-participating group:
	Students with Disabilities
98.8%	95.3%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	1,082	10.6%	39.3%	34.8%	15.3%	1,113	12.1%	39.7%	33.5%	14.6%	1,073	15.7%	47.6%	26.2%	10.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	26	3.8%	23.1%	57.7%	15.4%	26	3.8%	19.2%	53.8%	23.1%	28	10.7%	42.9%	35.7%	10.7%
Black or African American	20	0.0%	10.0%	45.0%	45.0%	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	61	8.2%	24.6%	31.1%	36.1%	66	7.6%	33.3%	33.3%	25.8%	65	10.8%	36.9%	35.4%	16.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	927	11.4%	42.1%	33.9%	12.6%	944	12.9%	41.8%	33.3%	12.0%	901	17.1%	49.5%	24.1%	9.3%
Two or More Races	47	6.4%	23.4%	40.4%	29.8%	59	10.2%	30.5%	28.8%	30.5%	65	6.2%	40.0%	38.5%	15.4%
Economically Disadvantaged	254	3.1%	29.9%	37.4%	29.5%	281	7.8%	26.7%	38.1%	27.4%	295	10.5%	33.9%	34.6%	21.0%
English Learners	47	6.4%	19.1%	44.7%	29.8%	54	5.6%	22.2%	42.6%	29.6%	54	9.3%	38.9%	35.2%	16.7%
Students with Disabilities	169	4.1%	20.7%	27.2%	47.9%	195	3.1%	19.5%	31.3%	46.2%	200	4.5%	19.5%	33.5%	42.5%

MATHEMATICS

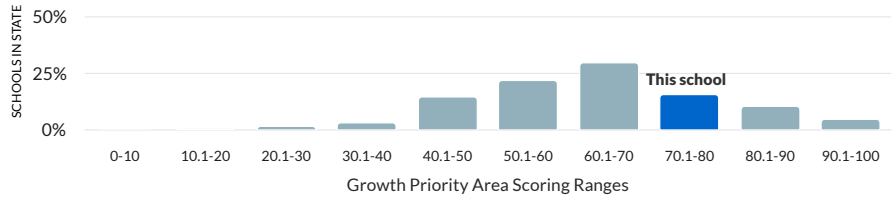|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	1,078	10.0%	44.7%	31.4%	13.9%	1,112	11.0%	47.4%	26.5%	15.1%	1,072	33.3%	38.1%	17.7%	10.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	26	0.0%	50.0%	23.1%	26.9%	26	0.0%	50.0%	34.6%	15.4%	28	21.4%	42.9%	25.0%	10.7%
Black or African American	20	0.0%	20.0%	25.0%	55.0%	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	61	1.6%	27.9%	44.3%	26.2%	66	4.5%	28.8%	42.4%	24.2%	65	12.3%	41.5%	27.7%	18.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	923	11.4%	46.4%	30.7%	11.6%	944	12.0%	50.2%	24.9%	12.9%	900	36.6%	38.2%	16.0%	9.2%
Two or More Races	47	4.3%	42.6%	34.0%	19.1%	58	10.3%	34.5%	27.6%	27.6%	65	21.5%	32.3%	26.2%	20.0%
Economically Disadvantaged	251	3.6%	32.3%	37.1%	27.1%	280	5.7%	33.6%	32.5%	28.2%	294	17.3%	36.1%	27.6%	19.0%
English Learners	47	0.0%	29.8%	31.9%	38.3%	54	3.7%	33.3%	37.0%	25.9%	54	11.1%	44.4%	25.9%	18.5%
Students with Disabilities	169	4.1%	20.1%	30.8%	45.0%	195	3.1%	22.1%	26.7%	48.2%	200	10.5%	21.5%	29.0%	39.0%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score
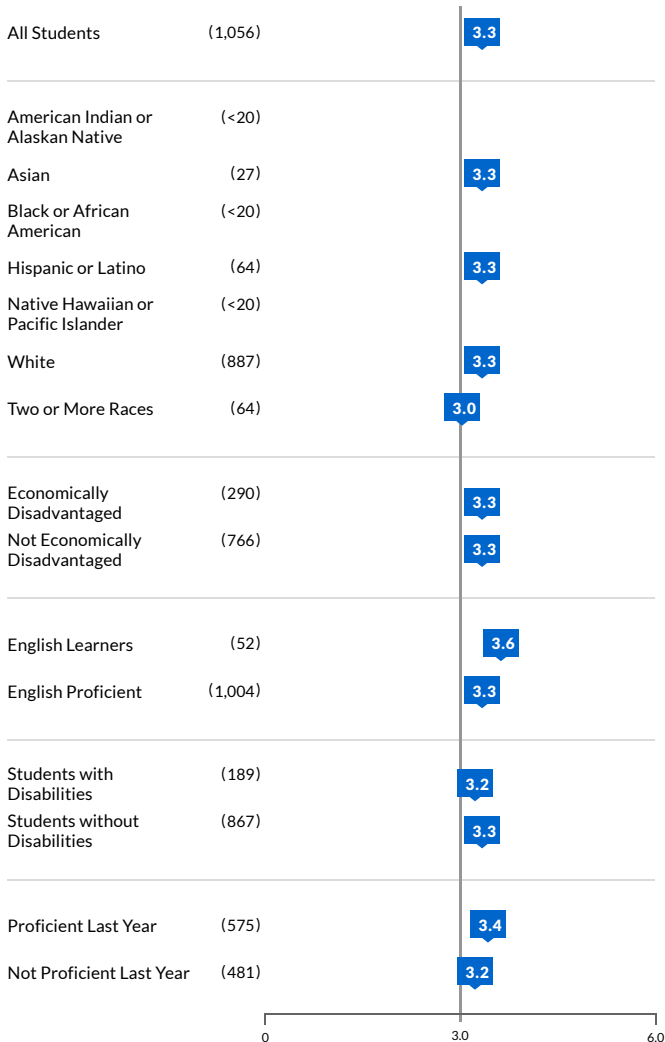
76.5
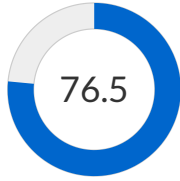
English Language Arts Score: 71.7
Mathematics Score: 81.2

■ This school's score was the same or higher than 79.9% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

Growth Priority Area Scoring Ranges
0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100
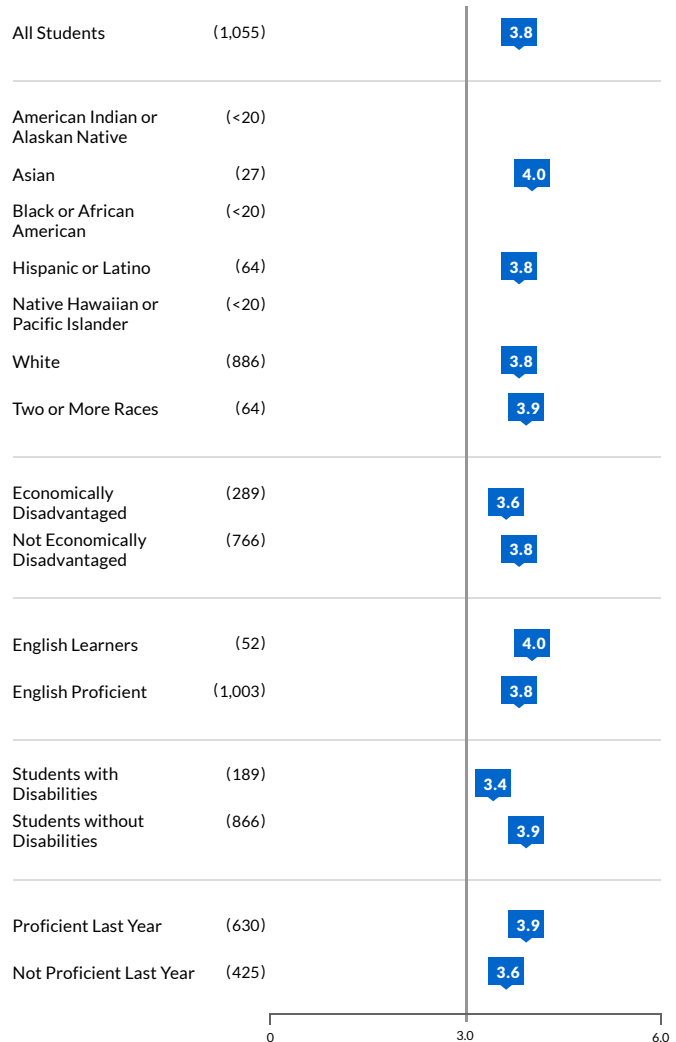
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(1,056)	3.3
American Indian or Alaskan Native	(<20)	
Asian	(27)	3.3
Black or African American	(<20)	
Hispanic or Latino	(64)	3.3
Native Hawaiian or Pacific Islander	(<20)	
White	(887)	3.3
Two or More Races	(64)	3.0
Economically Disadvantaged	(290)	3.3
Not Economically Disadvantaged	(766)	3.3
English Learners	(52)	3.6
English Proficient	(1,004)	3.3
Students with Disabilities	(189)	3.2
Students without Disabilities	(867)	3.3
Proficient Last Year	(575)	3.4
Not Proficient Last Year	(481)	3.2

0 — 3.0 — 6.0

MATHEMATICS

| Group	Size	Score
All Students	(1,055)	3.8
American Indian or Alaskan Native	(<20)	
Asian	(27)	4.0
Black or African American	(<20)	
Hispanic or Latino	(64)	3.8
Native Hawaiian or Pacific Islander	(<20)	
White	(886)	3.8
Two or More Races	(64)	3.9
Economically Disadvantaged	(289)	3.6
Not Economically Disadvantaged	(766)	3.8
English Learners	(52)	4.0
English Proficient	(1,003)	3.8
Students with Disabilities	(189)	3.4
Students without Disabilities	(866)	3.9
Proficient Last Year	(630)	3.9
Not Proficient Last Year	(425)	3.6

0 — 3.0 — 6.0

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

66.0
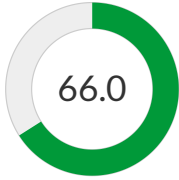
This school's score was the same or higher than 72.3% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
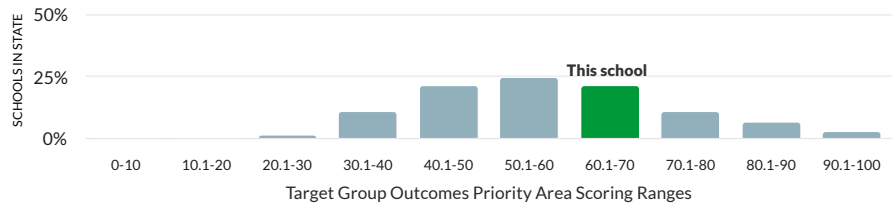
Component Scores

ACHIEVEMENT
Score: 28.8

Average points-based proficiency rates.

English Language Arts

Target Group — 27.5
Non-Target Group — 87.8

Mathematics

Target Group — 30.1
Non-Target Group — 94.5
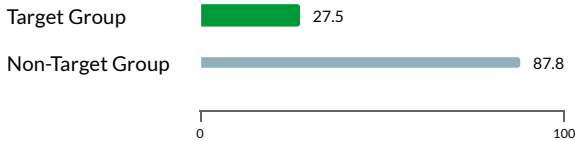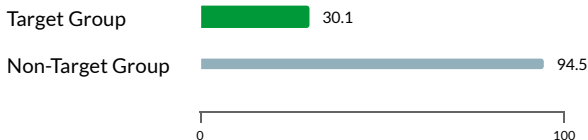
GROWTH
Score: 66.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 64.1
Non-Target Group — 73.6
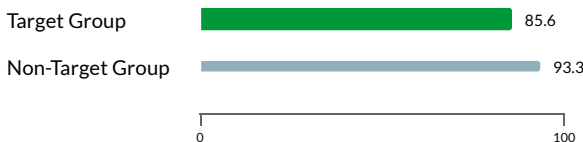
Mathematics

Target Group — 69.8
Non-Target Group — 85.0
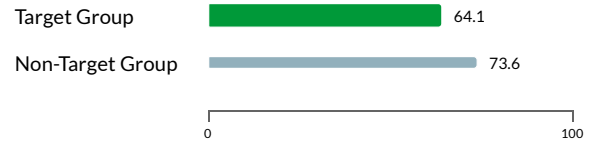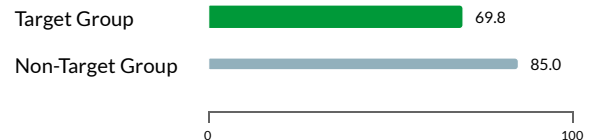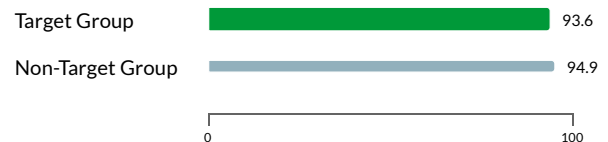
CHRONIC ABSENTEEISM
Score: 85.6

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 85.6
Non-Target Group — 93.3

ATTENDANCE
Score: 93.6

This score is the overall attendance rate for the target group in 2022-23.
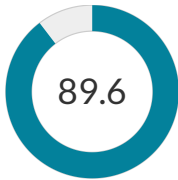
Target Group — 93.6
Non-Target Group — 94.9

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

89.6

■ This school's score was the same or higher than 83.7% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

On- Track to Graduation Priority Area Scoring Ranges
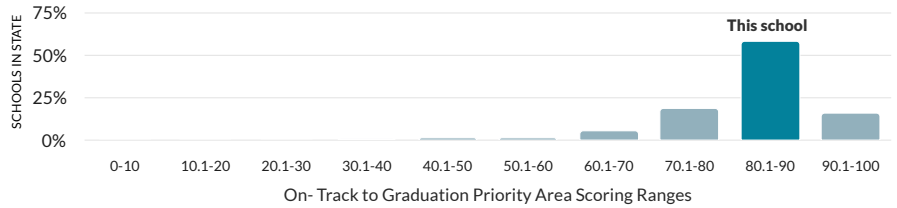
Component Scores

| **CHRONIC ABSENTEEISM**	Score: 91.2

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	91.2
6-8 Statewide	80.5

0 — 100
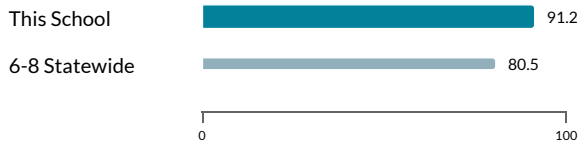
SCHOOL-WIDE ATTENDANCE	Score: 94.6

This score is the overall attendance rate for the school in 2022-23.

This School	94.6
6-8 Statewide	92.5

0 — 100
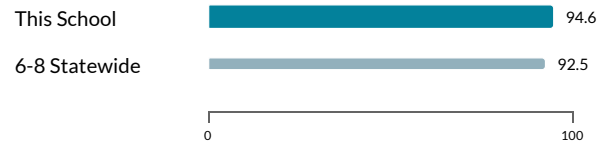
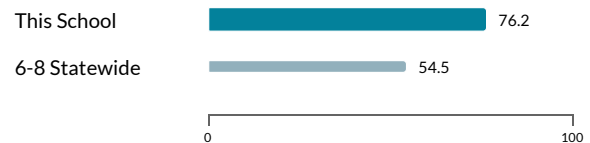| **3RD GRADE ENGLISH LANGUAGE ARTS**	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS	Score: 76.2

Multi-year average points-based proficiency rates.

This School	76.2
6-8 Statewide	54.5

0 — 100

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	1,104	5.9%	1,113	9.6%	1,137	9.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	32	9.4%	26	3.8%	26	0.0%
Black or African American	<20	*	21	19.0%	<20	*
Hispanic or Latino	62	17.7%	68	17.6%	72	12.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	949	4.3%	947	8.0%	959	8.7%
Two or More Races	41	12.2%	50	26.0%	61	23.0%
Economically Disadvantaged	243	14.8%	273	22.3%	295	21.4%
English Learners	52	7.7%	52	13.5%	57	10.5%
Students with Disabilities	155	10.3%	157	14.6%	200	16.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade