

Pflugerville ISD

Discipline Guide

2024-2025



PfISD Discipline Guides

The behaviors identified in this document are the top ten offenses for each school level from 2023-2024 discipline data. This is a living document that will be added to as the 2024-2025 school year progresses.

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PFISD Elementary School Discipline Guide

Behavior Resources: [MTTS Website](#), [Student Behavior Management Flow Chart](#), [PBIS World](#)

Progressive Misconduct Matrix			
Code	PEIMS Reason Code:	Offense Description	
PB	21	<p>PHYSICALLY AGGRESSIVE BEHAVIOR</p> <p>Definition: Inappropriate physical contact that does not result in assessed criminal charges. Behavior causing or threatening physical harm towards others. It includes hitting, kicking, biting, using weapons, throwing items at others, tipping over furniture, and breaking toys or other possessions.</p>	
Interventions			
<p style="text-align: center;">(These are examples of classroom interventions the Administrator could discuss with teacher)</p> <p>→ TIER 1: Review Treatment Agreement, student reflection sheet in classroom, reteach/review expectations.</p> <p>→ TIER 2: Social narrative about expected behavior, restorative discipline strategies, make restitution as appropriate, behavior contract, student reflection sheet in office with admin.</p> <p>→ TIER 3: Counselor Referral</p> <p>*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the Problem Solving Flowchart.)</p> <p>*If a student is sent to the office, documentation in Eduphoria or a referral should be submitted by the teacher. The teacher and administrator will contact the parent/guardian within 24 hours of the office visit.</p>			
Consequences-Skyward Action			
*not an exhaustive list			
Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Teacher call to inform parents about the incident. (18) ★ Teacher or *Admin has a conversation w/student and fills out Reflection Sheet with student (make a plan to avoid future incidents) (03) 	<ul style="list-style-type: none"> ★ Teacher or Admin. will call parent and follow-up with campus expectations (18) ★ Loss of privileges (04) ★ Time out outside of the classroom (09) ★ Restorative chat with student and teacher (25) ★ Restorative discipline assignment (26) 	<ul style="list-style-type: none"> ★ Admin. will schedule a conference with teacher, counselor, parent and student. (18) ★ In School Suspension (21) ★ Lunch Detention (06)
3-5	<ul style="list-style-type: none"> ★ Call to inform parents about the incident. (18) ★ Teacher or *Admin has a conversation w/student and fills out Reflection Sheet with student (make a plan to avoid future incidents) (03) 	<ul style="list-style-type: none"> ★ Admin. will call parent and follow-up with campus expectations (18) ★ After School Detention (07) ★ Loss of privileges (04) ★ Restorative chat with student and teacher (25) 	<ul style="list-style-type: none"> ★ Admin. will schedule a conference with teacher, counselor, parent and student. (18) ★ In School Suspension (21) ★ Suspension (22)

		<ul style="list-style-type: none"> ★ Restorative discipline assignment (26) ★ Time out outside of the classroom (09) ★ Lunch Detention (06) 	
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Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
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VK	21	<p>VIOLATION OF SAFETY RULES</p> <p>Definition: Any student behavior that does not follow the District Student Code of Conduct and/or the school's PBIS school-wide expectations for safety (examples: leaving classroom/building without permission, poking another student with pencil, not letting classmates enter/leave the classroom, kicking desks/classroom furniture, etc.)</p>
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Interventions

(These are examples of [classroom interventions](#) the Administrator could discuss with teacher)

- **TIER 1: Reminder of expectations, practice the expected behavior, student reflection sheet in classroom, close proximity to teacher, review Treatment Agreement, review PBIS school-wide expectations of safety**
- **TIER 2: Social story/narrative about safety, restorative discipline strategies, safety/behavior contract, reflection sheet in office with admin., make restitution as appropriate**

*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart.](#))

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Call to inform parents about the incident. (18) ★ Teacher or **Admin has a conversation w/student and fills out Reflection Sheet with student (make a plan to avoid future incidents) (03) ★ **Time out outside of the classroom (09) 	<ul style="list-style-type: none"> ★ Admin. will call parent and follow-up with campus expectations (18) ★ Loss of privileges (04) ★ Time out outside of the classroom (09) ★ Restorative chat with student and teacher (25) ★ Restorative discipline assignment (26) 	<ul style="list-style-type: none"> ★ Admin. will schedule a conference with teacher, counselor, parent and student. (18) ★ In School Suspension (21) ★ Lunch Detention (06)
3-5	<ul style="list-style-type: none"> ★ Call to inform parents about the incident. (18) ★ Teacher or **Admin has a conversation w/student and fills out Reflection Sheet with student (make a plan 	<ul style="list-style-type: none"> ★ Admin. will call parent and follow-up with campus expectations (18) ★ Loss of privileges (04) ★ Time out outside of the classroom (09) 	<ul style="list-style-type: none"> ★ Admin. will schedule a conference with teacher, counselor, parent and student. (18)

	to avoid future incidents) (03) ★ **Time out outside of the classroom (09)	★ Restorative chat with student and teacher (25) ★ Restorative discipline assignment (26)	★ In School Suspension (21) ★ Suspension (22) ★ Lunch Detention (06)
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**Depending on severity.

Progressive Misconduct Matrix			
Code	PEIMS Reason Code:	Offense Description	
DC	21	DISRESPECT/RUDE COMMENTS/ACTIONS Definition: Student blurts out profane or offensive language; Student displays an unexpected action that does not exhibit one of the 3 B's.	
Interventions			
(These are examples of classroom interventions the Administrator could discuss with teacher)			
→ TIER 1: Build relationships, student reflection sheet in classroom/virtual reflection sheet, reteach expectations, classroom Social Contract/ Treatment Agreement			
→ TIER 2: Restorative circle/reflection restorative agreement, assign a mentor teacher, request counselor for check-in, DBRC			
*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the Problem Solving Flowchart .)			
Consequences-Skyward Action			
*not an exhaustive list			
Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Parent contact/Letter home from teacher (18) ★ Restorative chat with student and teacher (25) ★ Student conference (01) ★ Written Assignment - to reconnect(03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Parent Contact/Letter home admin (18) ★ Restorative chat with victim, offender and admin (25) ★ Time out in the office (09) ★ Create individual Social Contract (03) ★ Written Assignment - to reconnect(03) 	<ul style="list-style-type: none"> ★ Half day ISS (15) ★ Written Assignment - to make it right(03)
3-5	<ul style="list-style-type: none"> ★ Parent contact/Letter home from teacher (18) ★ Restorative chat with student and teacher (25) ★ Student conference (01) ★ Written Assignment - to reconnect (03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Parent Contact/Letter home admin (18) ★ Restorative chat with victim, offender and admin (25) ★ Time out in the office (09) 	<ul style="list-style-type: none"> ★ Half day ISS (15) ★ Full day ISS ★ Written Assignment - reconnect(03)

		<ul style="list-style-type: none"> ★ Create individual Social Contract (03) ★ Written Assignment - to reconnect(03) 	
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Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
RD	21	ROUGHHOUSING/HORSEPLAY Definition: To handle or treat roughly in fun without meaning to cause harm.

Interventions

(These are examples of [classroom interventions](#) the Administrator could discuss with teacher)

→ **TIER 1: Reminder of expectations, student reflection sheet in classroom, close proximity to teacher, model appropriate play, review Treatment Agreement**

→ **TIER 2: [Restorative chat](#), Second Step lesson**

*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action
*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Admin or teacher has a conversation w/student and fills out Reflection Sheet with student (make a plan to avoid future incidents) (03) ★ Teacher and/or Admin calls guardian (18) 	<ul style="list-style-type: none"> ★ Admin or Teacher has a conversation w/student and fills out Reflection Sheet with student (make a plan to avoid future incidents) (03) ★ Admin and/or teacher calls home (18) ★ Time out in office or partner class (09) ★ Restorative discipline assignment (26) 	<ul style="list-style-type: none"> ★ Admin has a conversation w/student and fills out Reflection Sheet with student (make a plan to avoid future incidents) (03) ★ Admin calls home (18) ★ Lunch or recess detention (06) ★ Restorative discipline assignment (26) ★ ISS
3-5	<ul style="list-style-type: none"> ★ Admin or teacher has a conversation w/ student and fills out Reflection sheet (make a plan to avoid future incidents) (03) ★ Teacher and/or Admin calls guardian (18) 	<ul style="list-style-type: none"> ★ Admin or Teacher has a conversation w/ student and fills out Reflection sheet (make a plan to avoid future incidents) (03) ★ Admin and/or teacher calls home (18) ★ Time out in office or partner class (09) 	<ul style="list-style-type: none"> ★ Admin has a conversation w/ student and fills out Reflection sheet (make a plan to avoid future incidents) (03) ★ Admin calls home (18) ★ Lunch or recess detention (06)

		★ Restorative discipline assignment (26)	★ Restorative discipline assignment (26) ★ ISS
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Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
ID	21	INAPPROPRIATE LANGUAGE/GESTURE Definition: Words, sounds, or gestures that are profane, vulgar, or discriminatory. Examples: putting the middle finger up, etc.

Interventions

(These are examples of [classroom interventions](#) the Administrator could discuss with teacher)

- **TIER 1:** Hold a private conversation with the student, students reflection sheet in classroom, discussion/review of respectful language with student, teach students different ways to express themselves when they are upset/angry/frustrated/etc, contact parents, restorative strategies, Second Step lesson and reteach expectations
- **TIER 2:** If the interventions are not working, check In/check out with the counselor or mentor teacher, Lunch Bunch with teacher, Zones of Regulation, social story, high-status job/responsibility, and restorative practice strategies.
- **TIER 3:** DBRC focuses on respect with frequent positive reinforcements.

*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Private conversation w/student and refers back to the class treatment agreement and expectations (01) ★ Teacher makes a parent phone call (18) 	<ul style="list-style-type: none"> ★ Teacher makes a parent phone call (18) ★ Restorative chat with student and teacher (25) ★ Written Assignment (03) 	<ul style="list-style-type: none"> ★ Parent conference with student and Administrator present (18) ★ Time in the office
3-5	<ul style="list-style-type: none"> ★ Private conversation w/student (01) ★ Teacher makes a parent phone call (18) ★ Written Assignment (03) 	<ul style="list-style-type: none"> ★ Teacher makes a parent phone call (18) ★ Restorative chat with student and teacher (25) ★ Lunch Detention ★ Time in the office 	<ul style="list-style-type: none"> ★ Parent conference with student and Administrator present (18) ★ Full ISS ★ Partial ISS

			★ Community service
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Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
BA	21	BUS REFERRAL Definition: Inappropriate behavior of any other category in the Discipline Guide that occurs while on the school bus and is reported to the administrator.

Interventions

(These are examples of [classroom interventions](#) the Administrator could discuss with teacher)

→ **TIER 1:** Reteach/Review expectations; Seat change and/or assigned seat; School-wide bus expectations/rewards

→ **TIER 2:** Bus behavior chart; Daily check-in with teacher, counselor or administrator

*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action
*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-5	<ul style="list-style-type: none"> ★ Parent contact/call or email home (18) ★ Restorative chat with student and bus driver (25) ★ Student conference (01) ★ Restorative written assignment (03) ★ Community Service (04) ★ Lunch detention (06) 	<ul style="list-style-type: none"> ★ Parent contact/call or email home (18) ★ Restorative written assignment (03) ★ Community Service (04) ★ Lunch detention (06) ★ Bus Suspension (1 day) (04) 	<ul style="list-style-type: none"> ★ Parent contact/call or email home (18) ★ Restorative written assignment (03) ★ Lunch detention (06) ★ Community Service (04) ★ Bus Suspension (1 week) (04) ★ In School Suspension (21)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
DB	21	<p>DISRUPTIVE CLASSROOM BEHAVIOR</p> <p>Definition: Students engage in behavior that causes class and learning disruption.</p> <p>Examples: Sustained loud talk, yelling, or screaming; noise with materials; throwing items, and/or sustained out-of-seat behavior.</p>

Interventions

(These are examples of [classroom interventions](#) the Administrator could discuss with teacher)

- **TIER 1:** Restorative practices chat, Capturing Kids Hearts four questions, refer to the treatment agreement, restate expectations, redirect behavior.
- **TIER 2:** Check-in/check-out with the counselor, established structured breaks.
- **TIER 3:** Creation of a behavior contract with positive reinforcements.

*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Restorative chat with student and teacher refer to class treatment agreement (25) ★ Teacher contacts parent/guardian (18) 	<ul style="list-style-type: none"> ★ Written Assignment (03) ★ Teacher contacts parent/guardian (18) 	<ul style="list-style-type: none"> ★ Time out in the office (09) ★ Lunch detentions (06)
3-5	<ul style="list-style-type: none"> ★ Student conference (01) ★ Teacher contacts parent/guardian (18) ★ Restorative chat with student and teacher refer to class treatment agreement (25) ★ Teacher contacts parent/guardian (18) 	<ul style="list-style-type: none"> ★ Treatment Agreement (26) ★ Lunch detention (06) ★ Written Assignment (03) ★ Teacher contacts parent/guardian (18) ★ Time out in the office (09) 	<ul style="list-style-type: none"> ★ Before/After school detention (07) ★ Full ISS ★ Partial ISS ★ Community Service

Progressive Misconduct Matrix			
Code	PEIMS Reason Code:	Offense Description	
ED	21	<p>EXTREME/PERSISTENT DEFIANCE</p> <p>Definition: Student engages in refusal to follow directions, class period and/or school-wide expectations or talks back <u>several times</u> within a class period or a week.</p>	
<p>Interventions</p> <p>(These are examples of classroom interventions the Administrator could discuss with teacher)</p> <p>→ TIER 1: Give choices, first/then language, review behavior expectations and treatment agreement, classroom jobs, parent contact</p> <p>→ TIER 2: Restorative circle with teacher, check-in/check-out, first/then, choice board, behavior plan with incentives, parent/teacher conference</p> <p>*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the Problem Solving Flowchart.)</p>			
Consequences-Skyward Action			
*not an exhaustive list			
Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Documented and discussed with family (18) ★ SEL reflection sheet completed and sent home (03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Phone call home by administrator (18) ★ Restorative chat with student, teacher, and administrator (25) ★ SEL reflection sheet (03) ★ Social behavior map (03) ★ Time out in office (09) 	<ul style="list-style-type: none"> ★ Before/After school detention if needed to complete classwork (07) ★ Half day ISS (15) ★ Parent conference (18) ★ Adjust Tier 2 behavior plan as needed
3-5	<ul style="list-style-type: none"> ★ Documented and discussed with family (18) ★ Student SEL reflection sheet (sent home and signed by parent) (03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Phone call home with consequence input from parent (18) ★ Restorative chat with student, teacher, and administrator (25) ★ SEL reflection sheet (03) ★ Social behavior map (03) 	<ul style="list-style-type: none"> ★ Before/After school detention if needed to complete classwork (07) ★ Half day ISS (15) ★ Parent conference (18) ★ Adjust Tier 2 behavior plan as needed

Progressive Misconduct Matrix			
Code	PEIMS Reason Code:	Offense Description	
ED	21	<p>INSUBORDINATION/FAIL TO COMPLY</p> <p>Definition: Student engages in refusal to complete classroom assignments/tasks several times within a class period or week.</p>	
<p>Interventions</p> <p>(These are examples of classroom interventions the Administrator could discuss with teacher)</p> <p>→ TIER 1: Give choices, first/then language, planned/purposeful ignoring of offense, classroom jobs</p> <p>→ TIER 2: Social narrative about expected behavior, social behavior map in classroom, restorative circle with teacher, check-in/check-out, first/then, choice board, DBRC</p> <p>*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the Problem Solving Flowchart.)</p>			
Consequences-Skyward Action			
*not an exhaustive list			
Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Documented and discussed with family (18) ★ Behavior reflection sheet (03) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Phone call home by administrator (18) ★ Restorative chat with student, teacher and administrator (25) ★ Behavior reflection sheet (03) ★ Social behavior map (03) ★ Tier 2 behavior plan (03) ★ Time out in office (09) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Half day ISS (15) ★ Parent conference (18) ★ Written Assignment - to make it right(03) ★ Adjust Tier 2 behavior plan as needed
3-5	<ul style="list-style-type: none"> ★ Documented and discussed with family (18) ★ Behavior reflection sheet (03) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Phone call home by administrator (18) ★ Restorative chat with student, teacher and administrator (25) ★ Behavior reflection sheet (03) ★ Social behavior map (03) ★ Tier 2 behavior plan (03) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Half day ISS (15) ★ Full day ISS ★ Parent conference (18) ★ Written Assignment - to make it right(03) ★ Adjust Tier 2 behavior plan as needed

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
VG	21	<p>VERBAL ABUSE/THREATEN PHY ABUSE</p> <p>Definition: Persistent inappropriate name-calling of peers or adults. Using threatening language towards another, and/or speaking disrespectfully. Verbal abuse involves using words to name call, bully, demean, frighten, intimidate, or control another person.</p> <p>Examples: Socially offensive (racial slurs) or harassing, Using hand gestures threatening and/or <u>indicating violence</u>, ex. pointing finger guns at individuals, mimicking a neck slice, Your mother/father, You're so fat/ugly/etc., I'm going to ____ you (beat you up/hit/kill)</p>

Interventions

(These are examples of [classroom interventions](#) the Administrator could discuss with teacher)

- **TIER 1:** Build relationships, student reflection sheet in the classroom/virtual reflection sheet (ie. through seesaw/google classroom/canvas), reteach expectations, classroom Social Contract/ Treatment Agreement
- **TIER 2:** Restorative circle/reflection (can be done virtually with the use of breakout rooms, restorative agreement, assign a mentor teacher, request counselor for check-in, DBRC

*When interventions have been implemented with fidelity and the student continues not to meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart.](#))

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
Pre K-2	<ul style="list-style-type: none"> ★ Parent contact/Letter home from teacher (18) ★ Restorative chat with student and teacher (25) ★ Student conference (01) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Parent Contact/Letter home admin (18) ★ Restorative chat with victim, offender and admin (25) ★ Time out in the office (09) ★ Create individual Social Contract (03) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Before/After school detention (07) ★ Half day ISS (15) ★ Written Assignment - to make it right(03)
3-5	<ul style="list-style-type: none"> ★ Parent contact/Letter home from teacher (18) ★ Restorative chat with student and teacher (25) ★ Student conference (01) ★ Written Assignment - to make it right (03) 	<ul style="list-style-type: none"> ★ Lunch detention (06) ★ Parent Contact/Letter home admin (18) ★ Restorative chat with victim, offender and admin (25) ★ Time out in the office (09) ★ Create individual Social Contract (03) ★ Written Assignment - to make it right(03) 	<ul style="list-style-type: none"> ★ Before/After school detention (07) ★ Half day ISS (15) ★ Full day ISS ★ Written Assignment - to make it right(03)

PFISD Middle School Discipline Guide

Progressive Misconduct Matrix			
Code	PEIMS Reason Code:	Offense Description	
PB	21	<p>PHYSICAL AGGRESSIVE BEHAVIOR</p> <p>Student engages in actions involving serious physical contact where injury may occur. (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)</p> <p>Virtual Aggressive Behaviors may include: Students making inappropriate threatening comments in chat or verbally unmuting self and threatening teacher and/or students.</p>	
<p>Intervention</p> <p>(These are examples of classroom interventions the Administrator could discuss with teacher)</p> <p>→ TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies, positive praise, calm down area</p> <p>→ TIER 2: Emotional regulation, social worker referral, teaching relaxation skills, mentor, school counselor referral</p> <p>Secondary Virtual Tiered Interventions PPE Progressive Discipline Matrix</p> <p>*When interventions are not working, then the teacher must take the student to PSST after Tier 1 and Tier 2 interventions have been done and no improvements in behaviors have been made.</p> <p>Source: PfISD Secondary Discipline Management Plan</p> <p>** ISS for a first offense may be appropriate depending on the egregious level of actions</p>			
<p>Consequences-Skyward Action</p> <p>*not an exhaustive list</p>			
Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Parent/teacher/student conference (18) ★ Counselor consult ★ Make it right ★ Refer Treatment Agreement (RP)/school expectations ★ Student conference (01) ★ Cool down time as needed (09) ★ Lunch detention (06) ★ ISS (21)** ★ Out of School Suspension 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Loss of privileges (04) ★ Lunch detention (06) ★ Make it right ★ Reflective piece (03) ★ Cool down time as needed (09) ★ Parent/teacher/student conference (18) ★ Restorative Chat (26) ★ ISS (21) ★ Out of School Suspension 	<ul style="list-style-type: none"> ★ Change of seating ★ Cool down time as needed (09) ★ Out of School Suspension ★ Loss of passing period between class (04) ★ Loss of privileges (04) ★ Make it right ★ Opportunity for parent to walk student to class ★ Parent/teacher/student conference (18) ★ Removal from class ★ Restorative Practices circle as needed (25)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
VK	21	<p style="text-align: center;">VIOLATION OF SAFETY RULES</p> <p>Definition: Student blatantly violates defined/posted safety rules with total disregard of the safety of others. This may include deliberately throwing liquids or food on the floor, running in hallways or stairways, pushing/shoving in hallways, throwing objects, not following entering/exiting procedures, not following the proper use of tools and equipment, not following fire drill procedures, misuse of fire extinguishers, etc.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies**
- **TIER 2: Collaborative problem solving, mentor, check-in/check-out, job assignment, non-verbal cues, first/then, consult with group leader/teacher (NJHS, Athletics, etc), counselor referral**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

**** ISS for a first offense may be appropriate depending on the egregious level of actions**

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Parent/teacher/student conference (18) ★ Counselor consult ★ Make it right ★ Refer Treatment Agreement (RP)/school expectations ★ Student conference (01) ★ Cool down time as needed (09) ★ Lunch detention (06) ★ ISS (21)** 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Loss of privileges (04) ★ Lunch detention (06) ★ Make it right ★ Reflective piece (03) ★ Cool down time as needed (09) ★ Parent/teacher/student conference (18) ★ Restorative Chat (26) ★ ISS (21) ★ Out of School Suspension 	<ul style="list-style-type: none"> ★ Change of seating ★ Cool down time as needed (09) ★ Out of School Suspension ★ Loss of passing period between class (04) ★ Loss of privileges (04) ★ Make it right ★ Opportunity for parent to walk student to class ★ Parent/teacher/student conference (18) ★ Removal from class ★ Restorative Practices circle as needed (25)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
PB	21	<p>PHYSICAL AGGRESSIVE BEHAVIOR</p> <p>Definition:</p> <p>Student engages in actions involving serious physical contact where injury may occur. (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)</p> <p>Virtual Aggressive Behaviors may include: Students making inappropriate threatening comments in chat or verbally unmuting self and threatening teacher and/or students.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies, positive praise, calm down area**
- **TIER 2: Emotional regulation, social worker referral, teaching relaxation skills, mentor, school counselor referral**

[Secondary Virtual Tiered Interventions](#)
[PPE Progressive Discipline Matrix](#)

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Source: [PflSD Secondary Discipline Management Plan](#)

**** ISS for a first offense may be appropriate depending on the egregious level of actions**

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
	<ul style="list-style-type: none"> ★ Parent/teacher/student conference (18) ★ Counselor consult ★ Make it right ★ Refer Treatment Agreement (RP)/school expectations ★ Student conference (01) ★ Cool down time as needed (09) ★ Lunch detention (06) ★ ISS (21)** ★ Out of School Suspension 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Loss of privileges (04) ★ Lunch detention (06) ★ Make it right ★ Reflective piece (03) ★ Cool down time as needed (09) ★ Parent/teacher/student conference (18) ★ Restorative Chat (26) ★ ISS (21) ★ Out of School Suspension 	<ul style="list-style-type: none"> ★ Change of seating ★ Cool down time as needed (09) ★ Out of School Suspension ★ Loss of passing period between class (04) ★ Loss of privileges (04) ★ Make it right ★ Opportunity for parent to walk student to class ★ Parent/teacher/student conference (18) ★ Removal from class ★ Restorative Prac

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
RD	21	ROUGH-HOUSING/ HORSEPLAY Student engages in rough physical contact meaning to be fun without intending physical harm.

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Review Treatment Agreement/social contract, school expectations, relationship building strategies**
- **TIER 2: Make it right, counselor referral, check-in/check-out, emotion check-in**

[Secondary Virtual Tiered Interventions and Consequences](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

Source: [PflSD Secondary Discipline Management Plan](#)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Call parent (18) ★ Make it right ★ Refer Treatment Agreement (RP)/School expectations 	<ul style="list-style-type: none"> ★ Loss of privileges (04) ★ Lunch detention (06) ★ Make it Right ★ Reflective piece (03) ★ Change seating ★ Parent/teacher/student conference (18) 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Cool down time (09) ★ Loss of passing period between class (04) ★ Loss of privileges (04) ★ Lunch detention (06) ★ ISS (21) ★ Make it Right ★ Opportunity for parent to walk student to class ★ Parent/teacher/student conference (18) ★ Removal from class ★ Restorative Practices circle ★ Stay Away Agreement

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
IE	21	<p>INSUBORDINATION/ FAILURE TO COMPLY</p> <p>Refusal to follow reasonable requests and directions.</p> <p>Virtual Insubordination/Fail to Comply may include: refusing to stay muted, turning off/on camera, camera on and not visible</p>

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies**
- **TIER 2: Collaborative problem solving, mentor, check-in/check-out, job assignment, non-verbal cues, first/then, consult with group leader/teacher (NJHS, Athletics, etc), counselor referral**

[Secondary Virtual Tiered Interventions and Consequences](#)
[PPE Progressive Discipline Matrix](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

Source: [PflSD Secondary Discipline Management Plan](#)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Call parent (18) ★ Make it right ★ Reference the Treatment Agreement ★ Restorative chat with teacher and student (26) 	<ul style="list-style-type: none"> ★ Loss of privileges (04) ★ Lunch detention (06) ★ Parent/teacher conference (18) ★ Restorative chat (26) 	<ul style="list-style-type: none"> ★ Restorative Discipline Assignment (26) ★ Restorative Discipline Project (25) ★ Loss of privileges (04) ★ Parent/teacher conference (18) ★ Parent visits classroom

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
ID	21	<p>INAPPROPRIATE LANGUAGE/GESTURE</p> <p>Student delivers verbal and/or nonverbal messages that include swearing, name calling, or use of words in an inappropriate way.</p> <p>Virtual Inappropriate Language/ Gesture Behaviors may include: Posting profane language in the chat, blurting out swearing, name calling both verbally or in the chat.</p>

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies, positive praise**
- **TIER 2: [Restorative Chat](#), mentor, check-in/check-out, behavior contract**

[Secondary Virtual Tiered Interventions and Consequences](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

Source: [PflSD Secondary Discipline Management Plan](#)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Call parent (18) ★ Make it right ★ Refer to Treatment Agreement (RP) ★ Verbal warning ★ Full-day ISS (21)** ★ Half-day ISS (15)** 	<ul style="list-style-type: none"> ★ Loss of privileges (04) ★ Lunch detention (06) ★ Make it Right ★ Reflective piece (03) ★ Parent contact (18) ★ Parent/teacher/student conference (18) ★ Cool down time as needed (09) ★ Full-day ISS (21)** ★ Half-day ISS (15)** 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Loss of privileges (04) ★ Removal from class ★ Restorative Practice circle(25) ★ Full-day ISS (21)**

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
NC	21	SKIPPING/NOT IN ASSIGNED AREA Student receives an 'unexcused absence' by intentionally missing or avoiding a class.

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Review Social Contract/Treatment Agreement, review school expectations, relationship building strategies**
- **TIER 2: Social worker referral, school/class job, mentor, student welfare specialist visit, check-in/check-out**

[Secondary Virtual Tiered Interventions and Consequences](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

Source: [PfiSD Secondary Discipline Management Plan](#)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Counselor consult ★ Develop incentive plan ★ Parent contact (18) ★ Restorative Chat ★ Student conference (01) 	<ul style="list-style-type: none"> ★ Revisit incentive plan ★ Restorative Project (25) ★ Restorative Assignment (26) ★ Parent/teacher/student (18) 	<ul style="list-style-type: none"> ★ Restorative Circle with those involved ★ Parent/teacher/student conference (18) ★ Follow District Truancy Policy

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
FF	41	FIGHTING/MUTUAL EXCL Penal CD 2201 Student is involved in mutual participation in an incident involving physical violence.

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies**
- **TIER 2: Stay away agreement, [restorative chat](#), mediation, counselor referral, behavior contract, small group focused on conflict resolution strategies**

[Secondary Virtual Tiered Interventions and Consequences](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

**** DAEP placement is possible depending on the severity of the incident (32)**

Source: [PfiSD Secondary Discipline Management Plan](#)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Admin & Parent conference (18) ★ ISS (21) ★ OSS (22) ★ Restorative Chat/ Mediation with students given appropriate cool-down time. (25) 	<ul style="list-style-type: none"> ★ OSS (days can range from multiple days not exceeding 3 consecutive days) (22) ★ Restorative Discipline Assignment (26) ★ Restorative Discipline Project (25) ★ Admin & Parent conference (18) ★ ISS (21) 	<ul style="list-style-type: none"> ★ Admin & Parent conference (18) ★ OSS (days can range from multiple days not exceeding 3 consecutive days) (22)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
EA	21	<p>EXCESSIVE TARDIES</p> <p>Student is late to class or the start of the class period for 3 or more times per day or week. Definition: the amount of tardies that constitutes excessive tardiness is a campus-level decision.</p>

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

→ **TIER 1: Reteach attendance expectations, relationship building green strategies**
 → **TIER 2: Mentor, class job, DBRC, behavior contract, collaborative problem solving, collaboration with organization leader (i.e. - NJHS, Coach, Th. Arts, Counselor, etc.)**

[Virtual Tiered Interventions and Consequences](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

Source: [PflSD Secondary Behavior Management Plan](#)

Consequences-Skyward Action
 *not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Conference with student (01) ★ Contact parent (18) ★ Verbal Warning (01) 	<ul style="list-style-type: none"> ★ Assign a day of advisory/before/after school (07) or lunch detention (06) ★ Parent contact (18) ★ Student Conference (01) 	<ul style="list-style-type: none"> ★ Assign multiple days of advisory/before/after school (07) or lunch detention (06) ★ Lose transition time (delayed release) (04) ★ Parent contact (18) ★ Student & parent Conference (01)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
MB	21	<p>MISBEHAVIOR FOR SUBSTITUTE</p> <p>Student engages in refusal to follow directions or talks back, may leave class or become disruptive physically or verbally.</p>

Intervention

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies**
- **TIER 2: Restorative practices, check-in/check-out, mentor, collaborative problem solving, behavior contract, social worker referral, counselor referral**

[Secondary Virtual Tiered Interventions and Consequences](#)
[PPE Progressive Discipline Matrix](#)

*When interventions are not working, then the teacher **must** take the student to PSST after Tier 1 and Tier 2 interventions have been done and no changes in behaviors have been made.

Source: [PflSD Secondary Discipline Management Plan](#)

**** ISS for a first offense may be appropriate depending on the egregious level of actions.**

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
6-8	<ul style="list-style-type: none"> ★ Conference with student (01) ★ Parent/teacher conference (18) ★ Make it right ★ Restorative Circle with student & teacher ★ Full-day ISS (21)** ★ Half-day ISS (15)** 	<ul style="list-style-type: none"> ★ Lunch detention (07) ★ Parent/teacher conference (18) ★ Before or after school detention (07) ★ Removal from class for a certain duration (09) ★ Parent contact (18) ★ Full-day ISS (21) ★ Half-day ISS (15) 	<ul style="list-style-type: none"> ★ Out of school suspension ★ Removal from class for a certain duration (09) ★ Parent/teacher conference (18)

PFISD High School Discipline Guide

Progressive Misconduct Matrix		
Code	PEIMS Reason Code:	Offense Description
NC	21	<p>SKIPPING/NOT IN ASSIGNED AREA</p> <p>Definition: Student is not in the class they are assigned to attend and/or the student is in a location other than where their teacher assigned them a pass during that time frame.</p>
<p>Interventions</p> <p>(These are examples of classroom interventions the Administrator could discuss with teacher)</p> <p>→ TIER 1: Reteach expectations, relationship building strategies, inform student’s guardian</p> <p>→ TIER 2: behavior contract, collaborative problem solving, tutorial with teacher, check-in/check-out</p> <p>→ TIER 3: Refer to counselor, refer to social worker if third offense</p> <p>*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the Problem Solving Flowchart.)</p>		
<p>Consequences-Skyward Action</p> <p>*not an exhaustive list</p>		

Grade	1st Offense options	2nd Offense options	3rd Offense options
9-12	<ul style="list-style-type: none"> ★ Tutorials for classes missed signed by teacher for attendance ★ Saturday School 9am-12pm(08) ★ Student will be assigned lunch detention ★ Before or after School detention ★ Partial day ISS (1 hour) 	<ul style="list-style-type: none"> ★ 2 days of Saturday School 9am-12pm(08) ★ Student will be assigned lunch detention for missed tutorials or Saturday School ★ Parent/teacher/student conference (18) ★ Restorative assignment/attendance ★ Partial day ISS (half day) 	<ul style="list-style-type: none"> ★ ISS(21) ★ Parent/teacher/student conference (18) ★ Check-in with teacher of assigned class period ★ Full day ISS ★ Behavior/truancy plan if needed

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
EA	21	<p>EXCESSIVE TARDINESS</p> <p>Definition: Student arrives at class after the bell (or signal that class has started) more than 3 times in a week or 6 total within a grading period.</p> <p style="color: red;">Definition: the amount of tardies that constitutes excessive tardiness is a campus-level decision.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reteach expectations, relationship building strategies**, student's guardian notified
- **TIER 2: behavior contract, collaborative problem solving, tutorial with teacher, check-in/check-out**
- **TIER 3: Refer to counselor, refer to social worker if third offense**
- **Is this campus based?**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
9-12	<ul style="list-style-type: none"> ★ Tutorials for classes missed signed by teacher for attendance ★ Saturday School 9am-12pm (08) ★ Campus 	<ul style="list-style-type: none"> ★ 2 days of Saturday School 9am-12pm (08) ★ Student will be assigned lunch detention for missed tutorials or Saturday School 	<ul style="list-style-type: none"> ★ ISS (21) ★ Parent/teacher/student conference (18) ★ Check-in with teacher of assigned class period

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
FA	21	<p>FAILURE TO ATTEND ASSIGNED DETENTION</p> <p>Definition: The student had assigned detention and did not attend scheduled day and time and did not contact or make arrangements with an administrator.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Relationship building strategies, reteach expectations**
- **TIER 2: Student welfare specialist visit, needs assessment, mentor, DBRC, counselor referral, social worker referral**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
	<ul style="list-style-type: none"> ★ Student conference (01) ★ Parent contact (18) ★ Reassigned detention ★ Saturday school (08) ★ Lunch Detention ★ Assigned tutorials to clear detention ★ Restorative talk 	<ul style="list-style-type: none"> ★ Parent and student conference (18) ★ Counselor contact ★ Reassigned detention (with added days, monitor transition to detention) ★ Saturday school (08) ★ ISS (21) ★ Partial ISS (15) ★ Restorative talk 	<ul style="list-style-type: none"> ★ ISS (21) ★ Parent/teacher/student conference (18) ★ Restorative talk

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
IE	21	INSUBORDINATION TO COMPLY Definition: Failure to follow staff directives and refusal to do what is expected.

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Review expectations/social contract, relationship building strategies**
- **TIER 2: Collaborative problem solving, mentor, job assignment, non-verbal cues, first/then, refer to counselor or social worker, Daily Behavior Report Card (DBRC)**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
9-12	<ul style="list-style-type: none"> ★ Student conference (01) ★ Parent contact (18) ★ Lunch Detention ★ Partial day ISS (15) ★ Full day ISS (21) 	<ul style="list-style-type: none"> ★ Student conference (01) ★ Parent contact (18) ★ Restorative chat (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ Mediation with student and support team (26) 	<ul style="list-style-type: none"> ★ Parent and student conference (18) ★ Mediation with student and support team (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ OSS (22)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
TE	21	<p>TRUANCY</p> <p>TEC Definition: (a) A child engages in truant conduct if the child is required to attend school under Section 25.085, Education Code, and fails to attend school on 10 or more days or parts of days within a six-month period in the same school year. (b) Truant conduct may be prosecuted only as a civil case in a truancy court.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Review expectations/social contract, relationship building strategies**
- **TIER 2: Student welfare specialist visit, social worker referral, check-in/check-out, mentor, school/class job**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense Options - 6 - 10 unexcused absences	2nd Offense options	3rd Offense options
9-12	<ul style="list-style-type: none"> ★ Received an unexcused absence ★ Parent contact (18) ★ Attend tutorials for missed classes ★ Student Welfare Specialist makes contact ★ Social worker makes contact ★ Lunch Detention (06) ★ Attendance/Truancy Plan Info on Student Affairs Intranet Page 	<ul style="list-style-type: none"> ★ Received an unexcused absence ★ Parent/student conference (18) ★ Saturday School (08) ★ Partial day ISS (15) ★ ISS (21) ★ <i>Truancy Filing on Record after monitoring of Attendance Intervention Plan</i> 	<ul style="list-style-type: none"> ★ Received an unexcused absence ★ Parent/teacher/student conference (18) ★ Student Welfare Specialist makes contact ★ Social worker makes contact ★ Lunch Detention (06) ★ Partial day ISS (15) ★ ISS (21) ★ Check-in with teacher of assigned class period

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
DB	21	<p>DISRUPTIVE CLASSROOM BEHAVIOR</p> <p>Definition: Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Refocus, review expectations/Social Contract, classroom jobs, relationship building strategies**
- **TIER 2: Non-verbal cues, check-in/check-out, mentor, planned attention, structured breaks, first/then, behavior contract/plan, Daily Behavior Report Card (DBRC)**
- **TIER 3: Refer to counselor if third offense, create a behavior contract/plan**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
	<ul style="list-style-type: none"> ★ Class break ★ Lunch detention (06) ★ Parent contact (18) ★ Student conference (01) ★ Verbal warning and/or reprimand (01) ★ Loss of privilege (04) ★ Time out in office or other location (09) ★ OSS (22) ★ ISS (21) ★ Restorative Chat 	<ul style="list-style-type: none"> ★ After School Detention (07) ★ Partial day ISS (15) remainder of class or next same class period* ★ Parent contact (18) ★ Student conference (01) ★ OSS (22) ★ ISS (21) ★ Restorative Chat 	<ul style="list-style-type: none"> ★ ISS (21) ★ Parent and student conference (18) ★ OSS (22) ★ Restorative Chat

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
DC	21	<p>DISRESPECT/RUDE COMMENTS/ACTION</p> <p>Definition: Student delivers angry or rude outbursts such as swearing; shaming, humiliation; demeaning comments.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Refocus, review expectations/Social Contract, relationship building strategies, class jobs**
- **TIER 2: Reteach expectations, structured break, planned attention, check-in/check-out, Daily Behavior Report Card (DBRC), behavior contract/plan, counselor referral**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
	<ul style="list-style-type: none"> ★ Before school, after school detention (07) ★ Lunch detention (06) ★ Student Conference (01) ★ Parent contact (18) ★ Loss of privilege (04) ★ ISS-partial (15) or full day(S) of ISS (21) ★ OSS (if severe) (22) ★ Restorative Assignment ★ Class Break 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Lunch detention (06) ★ Student Conference (01) ★ Parent and student conference (18) ★ Loss of privilege (04) ★ ISS-partial (15) or full day(S) of ISS (21) ★ OSS (if severe) (22) 	<ul style="list-style-type: none"> ★ Before school/after school detention (07) ★ Lunch detention (06) ★ Parent and Student conference (18) ★ Loss of privilege (04) ★ ISS-partial (15) or full day(S) of ISS (21) ★ OSS (if severe) (22)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
PB	21	<p style="text-align: center;">VIOLATION OF SAFETY RULES</p> <p>Definition: Student behaves in a way that endangers the safety of the campus. This can include, but is not limited to, not displaying their ID, entering/exiting through an unauthorized door, letting people in through an unauthorized door, viewing inappropriate material on a device while at school, and horseplay.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies, positive praise, calm down area**
- **TIER 2: Emotional regulation, social worker referral, teaching relaxation/calming skills, mentor, conflict resolution, counselor referral, restorative circle, restorative chat, behavior contract, check-in/check-out, stay away agreement, monitor transitions**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
9-12	<ul style="list-style-type: none"> ★ Conference with student(01) ★ Conference with parent(18) ★ Restorative chat(26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ OSS (22) (full/partial) ★ DAEP placement (depending on severity) 	<ul style="list-style-type: none"> ★ Parent, teacher and student conference (18) ★ Partial day ISS (15) ★ Mediation ★ Restorative assignment (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ DAEP placement (depending on severity) 	<ul style="list-style-type: none"> ★ ISS(21) ★ Partial day ISS (15) ★ Mediation ★ Restorative assignment (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ DAEP placement (depending on severity)

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
PV	63	PSGUDUI MARIJUANA THC 37.006a2 Definition: Student possesses a marijuana (62) or THC (64) product while at school. *Possession of e-cigarettes (tobacco or THC products) is a mandatory DAEP recommendation.

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Campus-wide education and outreach about the dangers and negatives of drug use.**
- **TIER 2: Interventions from councilors, social worker, and outside agencies. Periodic searches of the student.**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
	30 day DAEP placement	45 day DAEP placement (implement safety plan when student returns to home campus...examples above)	60 day DAEP placement

Progressive Misconduct Matrix

Code	PEIMS Reason Code:	Offense Description
FF	41	<p>FIGHTING/MUTUAL EXCL PENAL CD</p> <p>Definition: Student engages in a fight or scuffle that involves strikes to the head or neck area, throwing someone to ground, grappling, kicking, punching.</p> <p>Ensure that all students involved in the fight have the same discipline incident number when documented in Skyward.</p>

Interventions

(These are examples of classroom interventions the Administrator could discuss with teacher)

- **TIER 1: Reference Treatment Agreement/school expectations, relationship building strategies, positive praise, calm down area**
- **TIER 2: Emotional regulation, social worker referral, teaching relaxation/calming skills, mentor, conflict resolution, counselor referral, restorative circle, restorative chat, behavior contract, check-in/check-out, stay away agreement, monitor transitions**

*When interventions have been implemented with fidelity and the student continues to not meet the goal, the procedures for starting the PSST process should be initiated at the campus. (See the [Problem Solving Flowchart](#).)

Consequences-Skyward Action

*not an exhaustive list

Grade	1st Offense options	2nd Offense options	3rd Offense options
	<ul style="list-style-type: none"> ★ Conference with student (01) ★ Conference with parent (18) ★ Restorative chat (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ OSS (22) (full/partial) ★ DAEP placement (depending on severity) 	<ul style="list-style-type: none"> ★ Parent, teacher and student conference (18) ★ Partial day ISS (15) ★ Mediation ★ Restorative assignment (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ DAEP placement (depending on severity) 	<ul style="list-style-type: none"> ★ ISS (21) ★ Partial day ISS (15) ★ Mediation ★ Restorative assignment (26) ★ Loss of privilege (04) ★ Partial day ISS (15) ★ Full day ISS (21) ★ DAEP placement (depending on severity)