



World's Best Workforce Public Hearing for 2023-24

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World's Best Workforce Public Hearing for 2023-24

Purpose: Districts and charter schools are required to hold an annual public stakeholder meeting on the progress made toward WBWF/CACR goals.





Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.

Mission

*The mission of Robbinsdale Area Schools is to **inspire** and **educate** all learners to develop their **unique potential** and **positively contribute** to their community.*



STRATEGIC PLAN

MISSION

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

DISTRICT VISION

-  Robbinsdale Area Schools is committed to ensuring **every student** graduates career, articulated skilled trades and college ready.
-  We believe each student has **limitless possibilities** and we strive to **ignite the potential** in every student.
-  We expect **high intellectual performance** from all our students.
-  We are committed to **ensuring an equitable and respectful educational experience** for every student, family and staff member.

STRATEGIC THEMES

District priority work and goals focused on strategic themes will help achieve our mission for each student.

- A** Academic Achievement
- B** Student Engagement and Wellness
- C** Collaboration and Partnerships
- D** Staff Investment and Impact

PRIORITY OUTCOMES GROUNDED IN EQUITY

- **Improve achievement** for students of color
- All students are **ready for school**
- **Every child** reading at or above grade-level
- Academic and social-emotional growth in **middle grades**
- **Student engagement** in school and learning
- Student **support** from families to learn and achieve
- Clear path and **readiness for career, college and life**

Believe. Belong. Become.



STRATEGIC PLAN

- A** **Academic Achievement**
 - Enhance cultural relevance of curriculum for students
 - Enhance an equitable learning system from early childhood to adults
 - Deepen preparation for life, college and career
- B** **Student Engagement and Wellness**
 - Improve student-staff connection
 - Strengthen practices around student, staff, and school safety
- C** **Collaboration and Partnerships**
 - Strengthen mutual communication and responsiveness with all stakeholders
 - Expand equitable inclusion and influence of student, family, staff, and community voice
- D** **Staff Investment and Impact**
 - Cultivate the district culture to be inclusive, supportive, and welcoming
 - Increase consistency and accountability for common district practices

Believe. Belong. Become.

Outcomes

- Understand the definition of the World's Best Workforce
- Understand the changes that have been made to this legislation for 2024-2025
- Be informed on the district's progress, as of 2023-2024 toward WBWF goals.
- Be informed about instructional strategies used to meet WBWF Goals

What is the World's Best Workforce?

The World's Best Workforce (WBWF) legislation was developed in 2013 to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports.

School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address five four goals:

1. All children are ready for school.
2. ~~All third-graders can read at grade level.~~
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college.
5. All students graduate from high school.



Comprehensive Achievement and Civic Readiness

During the 2024 session, the Minnesota Legislature renamed WBWF to **Comprehensive Achievement and Civic Readiness (CACR)**.

This new name emphasizes dual roles for the goals set forth in district plans:

- supporting students with academic achievement within their pre-K through 12 experience as well as
- preparing them to be active members of their community after graduation.



Comprehensive Achievement and Civic Readiness

This change will **take effect as of the 2024-25 school year** strategic plans and **Fall 2025 annual public hearing and summary report.**

CACR plans will address the four WBWF goals as well as one **new goal:**

- Prepare students to be lifelong learners.

The READ Act

Minnesota Reading to Ensure Academic Development Act, known as the READ Act, was passed and signed into law by Gov. Tim Walz on May 24, 2023. The goal of this legislation is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals to meet grade-level proficiency.

- This legislation replaced Goal 2 of the World's Best Workforce (All third-graders can read at grade level.)
- School districts report their K-12 literacy results via the Local Literacy Plan, submitted by June 15.



World's Best Workforce Goals

Report on 2023-2024
School Year





WBWF Goal #1:

All children are ready for school

Goal: All students enrolled on the first day of kindergarten have completed screening before the 31st day of kindergarten.

	2022-23	2023-24
# of Kindergarten students on first day of school	685	680
# that had not completed screening before first day	101	113
# of screenings completed within 30 days	96	109
# not completed within 30 days	5	4
% screenings COMPLETED by 31st day of kindergarten	99.3%	99.4%

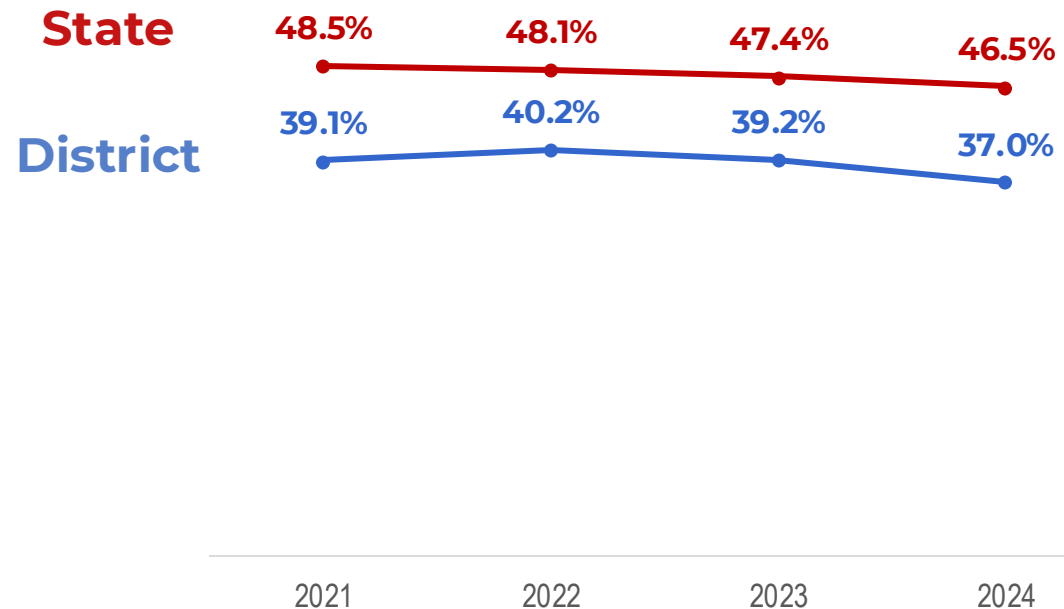
*data provided by the Early Learning Team



Former WBWF Goal #2: All third-graders can read at grade level

Percentage of students scoring at proficient levels on MN Accountability Assessments (MCAs & MTAS)

Grade 3



WBWF Goal #3:

All racial and economic achievement gaps between students are closed

Goal: Working toward a goal of closing the achievement gap by increasing the percentage of Students of Color scoring proficient on Minnesota’s standards-based accountability assessments for reading (MCA and MTAS), the district will decrease the difference between Students of Color and White students in regard to the percentage who score at proficient levels by 10 percentage points, from 37.8 in 2023 to 27.8 in 2025.

Reading: MN Accountability Assessments (MCA & MTAS)			
Year	% Proficient White Students	% Proficient Students of Color	Difference
2019	68.8%	36.9%	31.9 percentage points
2022	65.6%	30.6%	35.0 percentage points
2023	64.7%	26.9%	37.8 percentage points
2024	64.9%	29.6%	35.3 percentage points
2025 Goal	---	---	Goal: 27.8 percentage point difference

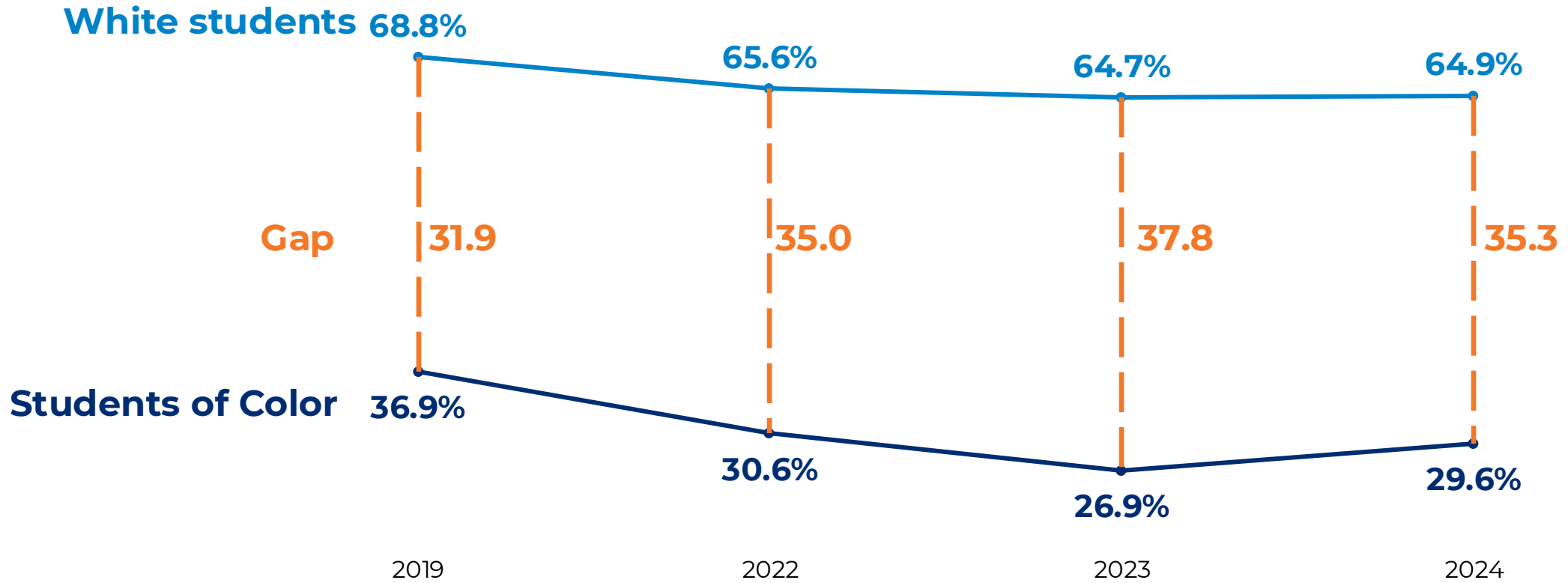
*data from District Student Results files from the Minnesota Department of Education



WBWF Goal #3:

All racial and economic achievement gaps between students are closed

Reading proficiency rate increased for White Students (0.2 percentage points) and for Students of Color (2.7 percentage points), thus reducing the gap by 2.5 percentage points.



*data from District Student Results files from the Minnesota Department of Education



WBWF Goal #4:

All students are ready for career and college

Goal: The number of Career and Technical Education (CTE) and college credit-bearing courses students complete will increase by 10 percent from 2023 to 2025.

Number of CTE and college credit-bearing courses students were enrolled in:	2022-2023	2023-2024	2025 Goal
AP / IB / CTE semester courses taken (grades 9-12)	4279	4462	
PSEO semester courses taken (grades 9-12)	929	841	
Total	5208	5303	5729

	2022-2023	2023-2024
# of students taking 1 CTE and/or college credit-bearing course	450	449
# of students taking 2-4 of these courses	1152	1168
# of students taking 5 or more of these courses	259	270
Total # of students taking at least 1 of these courses	1861	1887

*data from the district's student information system

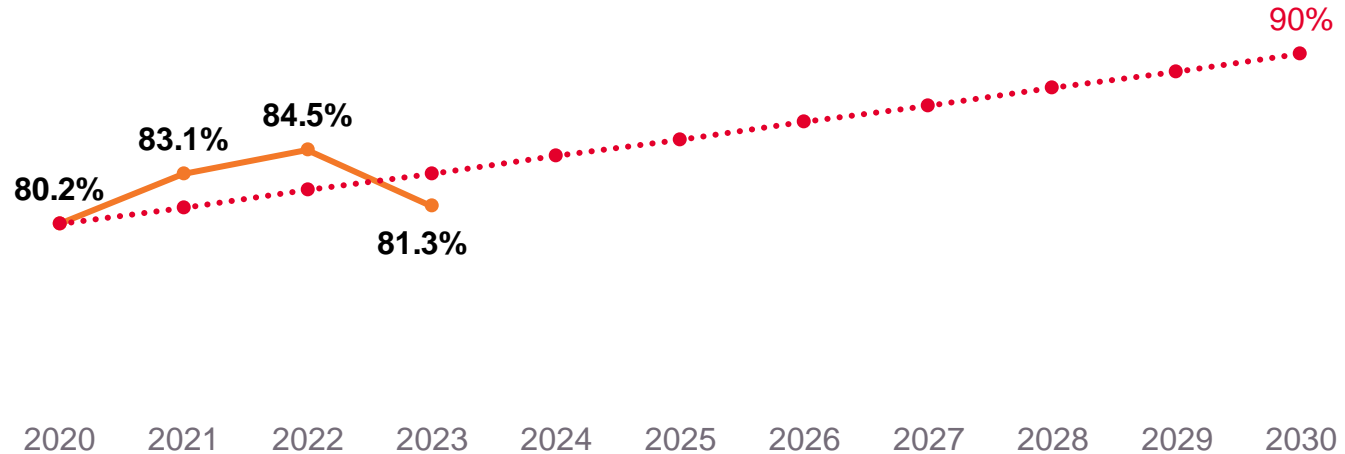
WBWF Goal #5:

All students graduate from high school

Goal: Working toward a goal of all district students graduating, the percentage of RAS seniors who graduate in four years will increase from 80.2% in 2020 to 90% in 2030.



4 Year Graduation Rate	2020	2021	2022	2023	2024	Goal 2030
Robbinsdale Area Schools	80.2%	83.1%	84.5%	81.3%	MDE does not reported until Spring 2025	90%



*data from the Minnesota Department of Education Minnesota Report Card

WBWF Goal #5:

All students graduate from high school

Goal: Working toward a goal of all district students graduating, the percentage of RAS seniors who graduate in four years will increase from 80.2% in 2020 to 90% in 2030.



Robbinsdale Area Schools	2020	2021	2022	2023
4 Year Graduation Rate	80.2%	83.1%	84.5%	81.3%
5 Year Graduation Rate	85.7%	85.2%	87.4%	87.0%
6 Year Graduation Rate	84.1%	88.4%	86.7%	88.6%
7 Year Graduation Rate	86.6%	85.6%	89.2%	88.7%

*data from the Minnesota Department of Education Minnesota Report Card

Strategies to Meet the WBWF Goals



Districtwide Strategies

- ❖ Science of Reading
- ❖ Bridge-to-Read
- ❖ Culturally and Linguistically Responsive Teaching
- ❖ MTSS Tiered interventions
- ❖ Summer programming / Freedom schools / Targeted Services / Credit Recovery
- ❖ Tiered reading classes at the secondary level

- ❖ AVID reading strategies
- ❖ Building Assets Reducing Risks (BARR): Intensive attendance and grade monitoring for 9th-grade students
- ❖ Credit completion programming

Site-specific Strategies

- ❖ Blended learning framework
- ❖ Reading Corps
- ❖ Math Corps

Questions about the World's Best Workforce?



Thank you!

