

ROCHESTER SCHOOL COMMITTEE MEETING

ROCHESTER PUBLIC SCHOOLS

Rochester, Massachusetts

16 Pine Street - Rochester, MA 02770

MEETING MINUTES

October 3, 2024

Regular meeting of the Rochester School Committee was held on Thursday, October 3, 2024 at 6:30pm. This meeting was held in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley, Katherine Duggan, Anne Fernandes, Robin Rounseville and Joshua Trombly (all in-person).

COMMITTEE MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Jaime Curley, Assistant Superintendent of Student Services (remote), Charles West, Assistant Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:34pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set and the meeting is being recorded. The school committee, administration and everyone present stood and recited the Pledge of Allegiance.

Open Comments

Chairperson Hartley stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no open comments.

I. Approval of Minutes:

1. A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of August 29, 2024.

MOTION: Ms. Duggan to approve the Regular Meeting minutes of August 29, 2024 as presented

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

1. B. Approval of Minutes – Executive Session

Recommendation:

That the School Committee review and approve the minutes of August 29, 2024.

MOTION: Ms. Duggan to approve the Executive Session minutes of August 29, 2024 as presented

SECONDED: Ms. Fernandes

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

IV. General

A. Approval of Donation(s)

Recommendation:

That the School Committee review the donations:

- Seventy (70) toothbrush kits for the Kindergarten classes from All Hands Dentistry and Sullivan Family Dental

MOTION: Ms. Fernandes to approve the donation of seventy (70) toothbrush kits as presented

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

- Two (2) ukuleles to the music department from parent Madeline Duarte.

MOTION: Ms. Rounseville to approve the donation of two ukuleles as presented

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

B. Sandy Hook Promise Initiative

Recommendation:

That the School Committee hear information from administration on a partnership between the Massachusetts Attorney General's Office and Sandy Hook Promise.

Dr. Fedorowicz presented information regarding the Sandy Hook Promise program initiative that the schools will be participating in through the Attorney General's Office, designed to create safer schools, homes and communities by educating, empowering and engaging students. She said training will be provided to the staff and students as part of the program. Please see appendix A.

School Committee Feedback:

Ms. Fernandes ask for further explanation on enhancing Project 351 with this initiative. Dr. Fedorowicz explained the Sandy Hook Promise will take the student's work in Project 351 even further by increasing student leadership and empowering students with tools to build a positive culture. Superintendent Nelson shared that if the program was separate from Project 351, the administration would have been less interested and the Attorney General's office wanted schools that had established avenues for student leadership already.

Ms. Rounseville shared that this would be beneficial to the entire student body. Chairperson Hartley suggested incorporating it into all school meetings. Mr. Trombly asked if the 'say something anonymous reporting level' would be something the schools would do.

Dr. Fedorowicz said it could be part of the third section of the program.

Ms. Fernandes asked who funded the grant. Dr. Fedorowicz said the Attorney General's office funded this but there is no actual money coming into the schools, it is just participation on our side with training and more provided by the Attorney General's office.

C. MASC Update

Recommendation:

That the School Committee hear an update from member Ms. Duggan regarding the upcoming Massachusetts Association of School Committees conference in November.

Ms. Duggan shared the following:

I wanted to give an update regarding the Massachusetts Association of School Committees, or MASC, conference coming up in early November. This will be my third year in attendance and I've always found it to be an enriching experience with informational sessions led by school leaders from across the state, energizing keynote speakers, and networking opportunities with other school committee members from a wide variety of districts. Furthermore, a key element of the annual MASC conference is the Delegate Assembly. At this convening, new MASC officers are elected and the Delegate Assembly considers whether to adopt proposed resolutions, which are formal statements of opinion or calls to action on topics pertaining to K-12 education. These resolutions are submitted by MASC members, usually acting as districts or MASC divisions, earlier in the year for consideration to be included at the Delegate Assembly in a process laid out in the MASC by-laws. During the Delegate Assembly, which this year is on Friday, November 8, there is often discussion on certain points of many resolutions, some are adopted as is, and some are tabled. The resolutions that are adopted though majority vote by the MASC delegates present at the Assembly are typically then taken up by MASC leadership to be worked into proposed pieces of legislation or to form the basis of official positions on legislative and other issues. Each school district member of MASC is allowed one delegate to be present and voting at the Delegate Assembly. As the MASC Delegate from the Rochester Memorial School Committee, I will be voting on whether to support the ten resolutions on the docket for 2024, but it's a vote on behalf of this committee, not myself. To that effect I have a copy for each of my fellow School Committee members with the full language of the proposed resolutions, and I encourage each of you to review the resolutions and let me know where you stand on them. They are also available online at <https://www.masc.org/wp-content/uploads/2024/09/2024-MASC-Resolutions.pdf>. When doing so, please also keep in mind that votes to support certain resolutions do not mean those actions they detail will automatically become law; rather, it is the start of a longer process for garnering legislative support around how to tackle challenges faced by K-12 schools in our state. Please reach out to me with any questions, and send any feedback before November 8. Thank you!

D. Portrait of a Graduate Update

Recommendation:

That the School Committee hear an update from administration on the Portrait of a Graduate work.

Superintendent Nelson shared that Ms. Fernandes asked for an update on the portrait of a graduate work, which is part of the strategic plan Vision 2028 and the School Improvement Plan. He said the administration will be looking for community involvement in this process.

Dr. Fedorowicz shared that the process started at the high school already and next steps are to work through the Junior High School and elementary schools. Please refer to appendix B.

School Committee Feedback:

Ms. Rounseville asked how the administration will solicit feedback. Dr. Fedorowicz explained that it will be similar to the strategic plan process used in recent years which included community meetings, representation from all areas of the school community on the team, and more. Superintendent Nelson added that part of the work will be deciding on a logo, and if all the schools will identify as a Bulldog.

IV. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report.

Superintendent Nelson shared Mr. Barber's report for FY2024. The Rochester School District completed the closure of the Fiscal Year June 30, 2024 operating budget. The final process of verifying the operating funds with the town accounts are reviewed with Mrs. Szyndlar, Finance Director/ Interim Town Administrator.

Superintendent Nelson shared Mr. Barber's report for FY25.

The Rochester School District currently has \$1,269,365 available of the general funds appropriated for the 2025 Fiscal Year. Per the attached Year to Date Budget Report, we are able to identify how our funds are encumbered and expended. This report recognizes a total general funding by the town of \$7,173,464.

- \$ 7,173,464 – **General Funds Approved**
- \$ 5,904,099 – Obligations Paid Year to Date
- **\$ 1,269,365** - **Remaining Available Funds**

2. Record of Warrant(s)

The record of the warrant(s) since July 1, 2024 were shared. Superintendent Nelson reminded that the complete warrant packets are emailed to school committee members prior to signature by the sole signatory, Chairperson Hartley.

3. Food Services Report

Recommendation:

That the School Committee hear a report.

Food Service Director's Report (By: Jill Henesey) as follows:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Meal participation continues to grow strong.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details

4. Facilities Report

Recommendation:

That the School Committee hear a report.

Facilities Director's Report (By: Gene Jones) as follows:

- Boilers and Roof Top Units inspected and permitted.
- Above ground fuel tank inspected and permitted.
- Replaced kitchen steamer outlet.
- Conducted minor preventative maintenance on facility, ground support equipment and machinery.

PERSONNEL

Alison Guard has resigned as school secretary.

CHAIRPERSON'S REPORT:

Chairperson Hartley highlighted the ways the schools and districts send positive messages regularly, including all the schools every Sunday along with the Superintendent's monthly communication and updates. It is important that this information is shared because as school committee members are out and about in the community they have this information to provide and ability to answer questions for community members. She also reminded everyone of the kindness mural outside which drew her in, even though it has been there for a few years. Keep smiling, you matter and more messages are shared and she hopes everyone will take a look at it again.

CENTRAL OFFICE ADMINISTRATOR'S REPORT:

Superintendent Nelson thanked the school community for their attendance and support of the schools at the recent well attended open house events in each school. He highlighted items from his recently released Superintendent's Newsletter including Vision 2028 progress shared via video as promised along with Grow Education highlights at Sippican School sharing there could be an opportunity to expand Grow Education with the other elementary schools in the tri-town. He thanked Mr. Cameron Durant, the new Town Administrator in Rochester for the introductory meeting they recently had together adding that Mr. Durant would like to come to the next school committee meeting to meet the members as well. He thanked Chief Assad and the Rochester Police Department for being at RMS regularly and being a staple in the positive culture in the school.

Dr. Fedorowicz reported it has been great to be visiting the classrooms, teachers and students. New teachers recently had promethean training. Learning Walks are starting throughout the district and will be at RMS soon. On September 25th, a lot of time was spent during professional development on data on DIBELS, tiered instruction and more. The next professional development day is November 5th. On September 10th and 11th with The Hill, Tier II and III very intensive training took place for reading specialists, interventionists and special education teachers. All of the teachers from across our schools were able to collaborate and work with The Hill. Also, The Hill will be conducting in-person training in our classrooms this school year as well.

Dr. Curley reported the following:

- Special education teachers and interventionists at the elementary level engaged in 2 day training with the HILL for Literacy on September 10th and 11th to learn more about evidence-based structured literacy routines for tier 2 & 3 instruction to ensure students are getting the differentiated instruction they need.
- Mr. West and I attended a train the trainer on anti-bullying at Bridgewater State University Massachusetts Aggression Reduction Center (MARC) on 9/25. The purpose of this workshop was to come back to the district and share our knowledge with the staff within the school to pay attention to gateway behaviors (eye rolling, etc.) to maintain a positive culture in the school. One big takeaway was ensuring teachers addressed the gateway behaviors. When students know you address these behaviors, the behaviors decrease.
- Special education teachers and related staff attended professional development on goal writing and the new IEP on September 25th. This PD will continue throughout this year.
- I hosted a Meet and Greet at Rochester Memorial last Friday (9/26) from 2-3pm and District-wide Meet & Greet on 10/2.
- I attended Restorative Practices PD on Monday (9/30) and Tuesday (10/1). Restorative Practices are used to change behavior. They focus on intervention (building relationships; repairing relationships if they have been damaged; identifying the root causes of adverse behaviors and identifying strategies and needs to change the behavior). Some examples of restorative practices are accountability projects, structured day, reflection rooms and character connections.

PRINCIPAL'S REPORTS

Mr. West reported the following on behalf of Ms. Letendre:

School Events

- Ms. Sallauer organized DOT day for RMS families that took place on Saturday, September 14th. Students engaged in several activities relating to STEAM and PTO sponsored an ice cream truck for the families who attended.
- RMS held its Fall Movie Night to close out September on Friday, September 27th. This was sponsored by our PTO and many families and faculty were in attendance.
- High Five Friday: The Rochester Police Department has been present at RMS quite often and on Friday, September 27th we had representation from the police department to help greet our students.
- We will have a special High Five Friday on October 11, 2024.
- Project 351 students are being identified at RMS and will work with administration and school counselors throughout the year.
- Grade Level meetings with students are taking place, led by Mr. West to review school expectations and our CARES Model.

Curriculum and Instruction Updates:

- Special education teachers and interventionists attended a 2 day training on providing Tier II and Tier III intervention followed by individual coaching sessions.
- Professional Development took place on September 25, 2024
 - Staff engaged in training around analyzing BOY reading student data where teachers identified their small groups and progress monitoring plan

- Investigating History Training
- OpenSci Ed curriculum development for grades 5 & 6
- Development of 504 Plans and more (Social workers)
- The School Literacy Leadership Team (SLLT) met for the first time on Monday, September 23, 2024.
- Two teachers attended professional development on Investigating History in mid-September.

Staffing Updates:

- Ms. Guard recently resigned from RMS and her last day was Friday, September 20th.

We are thankful to have Ms. Sevigny as our substitute secretary for the time being.

- Interviews have taken place and a final candidate will be determined soon.

Upcoming Dates:

- October 8th, PTO Meeting at 3:15 PM
- October 14th, No School-Columbus Day Observed
- October 15th, 18th, Book Fair
- October 26th, Annual Spooktacular

Parent/Teacher Conferences

- Thursday, October 17th and Friday, October 18th, 2024 (these 2 days are early release days with dismissal starting at 12:25 PM)

VIII. School Committee

B. Committee Reports

1. Budget Subcommittee – Chairperson Hartley reported they met earlier this evening and had a thorough review of the budget planning process from Superintendent Nelson.
2. ORR District School Committee – Ms. Rounseville reported they met on September 5th and recognized retiree Melanie Kellum along with new staff and conducted similar business for the start of the school year. She added that they also approved the Class of 2025's prom location because it was out of state. She was impressed by the students that presented and had already accounted for assistance in transportation and ticket purchases for those students that may need it.
3. SMEC – Ms. Fernandes reported they met on September 30th and approved minutes, staff appointments, the FY25 spending plan, the Board calendar, revised some policies and a family engagement survey will be coming out to get feedback from the community. Their audit will be discussed at the next meeting on November 18th.
4. READS – Superintendent Nelson reported they met on September 12th and Dr. Curley joined him for this Joint meeting between the Board and the Special Education Board. They approved minutes, recognized years of service for staff, heard a special education report and approved staff appointments and resignations.
5. Tri-Town Education Foundation Fund – Ms. Rounseville reported they meet next week and the annual meeting will be November 13th.
6. Early Childhood Council – Ms. Duggan reported they have not met and the 2024-2025 dates have not been publicized yet.
7. Policy Subcommittee – Mr. Trombly reported they meet next week.
8. Equity Subcommittee – Ms. Duggan reported last met on September 4. It was a brief meeting at which the only item of business was the approval of revised meeting minutes from 13 Equity Subcommittee meetings held in 2020, 2021, and 2022. There had been an Open Meeting Law complaint filed against the subcommittee, and while the initial finding was that there was no breach of Open Meeting Law, a subsequent ruling came in June 2024 that determined that the Equity subcommittee's meeting minutes lacked sufficient detail. The subcommittee reviewed the revised minutes, which included a more detailed accounting of the discussions at each meeting, and voted unanimously to accept them. The Equity Subcommittee met again on September 26. At this meeting, we reviewed the District's Equity Action Plan. This plan is a working document that features both future plans as well as ongoing work that all contribute to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. The programs and initiatives detailed were grouped under the strategic objective categories of Teaching & Learning, Support Systems, Climate & Culture, and Safe Schools. Next, we heard a summary of a presentation given by Superintendent Nelson, Dr. Fedorowicz, high school Director of Guidance Lauren Millette, and two students, Molly Wronski and Jaymeson Gunschel, at the 30th Annual Paul J. Andrews Executive Institute hosted by the Massachusetts Association of School Superintendents (MASS) in July. Their presentation, titled "Building a Culture of Influencers - Embracing Student Leadership and Voice as Catalysts of Change," highlighted the district's commitment to fostering student leadership and its positive impact on school culture through Project 351 and the Boston Celtics Playbook Initiative. Relatedly, we also received an update of the Project 351 Playbook 2024-2025 Plan. Finally, we learned about a new School Violence Prevention Grant initiative made available to our district through the Massachusetts Attorney General's Office and Sandy Hook Promise. This is the same program we heard about this evening from Dr. Fedorowicz. The next meeting will be January 23, 2025.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Rochester School Committee

November 14, 2024

Hybrid Format

Joint School Committee

September 26, 2024-to be rescheduled

Hybrid Format

B. FUTURE AGENDA ITEMS

- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

XII. Information Items

Recommendation:

That the School Committee review the READS Collaborative Quarterly Report – September 2024.

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Rochester School Committee at 7:45pm.

MOTION: by Ms. Rounseville to adjourn at 7:45pm

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

Respectfully Submitted,

Melissa Wilcox, Recording Secretary



Sandy Hook
PROMISE

SANDY HOOK PROMISE: CREATING SAFER SCHOOLS, HOMES, AND COMMUNITIES

**SHARI FEDOROWICZ, PH.D.
ASSISTANT SUPERINTENDENT OF TEACHING AND LEARNING**



SANDY HOOK PROMISE: CREATING SAFER SCHOOLS, HOMES, AND COMMUNITIES

Mission: Promoting safe schools by empowering students and educators

Know the Signs Programs: Teach students and educators to identify potential risks, build positive school climates, and foster a culture where everyone looks out for one another

Our Approach: Strengthening relationships between youth and adults; providing flexible training, resources, and support to educators; empowering youth to lead and advocate for safer schools



Educating, Empowering, and Engaging Students

Educating

Educating Students: Activities, events, and projects foster a sense of belonging, kindness and support among students

Empowering

Empowering Youth: Club members gain knowledge and skills to provide meaningful service to their community and school

Engaging

Engaging the Community: SAVE Promise Clubs promote safe schools by connecting students with their school and community



Encouraging Hope & Youth-Led Safety Initiatives

Encouraging Hope: Youth leadership promotes positive peer influences, enhancing school and community safety

Student Leadership for Safer Schools: SAVE Promise Clubs empower youth to lead violence prevention efforts and create a safe, inclusive school culture



Key Programs & Next Steps for SAVE Promise Clubs



START WITH HELLO:
TEACHES STUDENTS TO
REDUCE SOCIAL
ISOLATION AND BUILD
CONNECTIONS



SAY SOMETHING:
ENCOURAGES STUDENTS
TO RECOGNIZE WARNING
SIGNS AND SEEK HELP
FROM TRUSTED ADULTS



NEXT STEPS: PROJECT 351 INFLUENCERS
WILL JOIN SAVE PROMISE CLUB AND RECEIVE
TRAINING TO STRENGTHEN THEIR IMPACT
ON SCHOOL SAFETY INITIATIVES



Rochester Memorial School

Massachusetts Superintendency Union #55

WHO IS YOUR
GRADUATE?



Portrait of the Graduate PreK–12...

How do we ensure that ALL of our graduates are leaving with the skills they need to thrive?

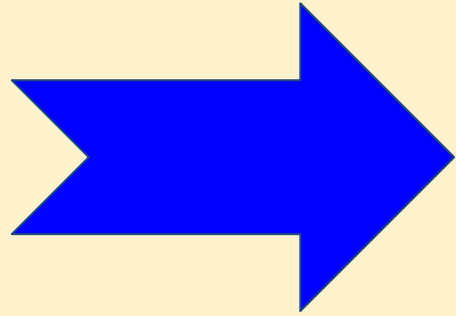
- **Co-designing a Portrait of the Graduate (PoG) that sits powerfully at the center of our system**



Your VISION OF A GRADUATE is your system's FINGERPRINT...

**...it is recognizable,
uniquely yours, & serves as
a defining characteristic of
what is core to your
identity.**





PORTRAIT OF THE GRADUATE

THE **SKILLS** THAT YOUR GRADUATES
KNOW AND **CAN DO** THAT WILL HELP
THEM TO **THRIVE** IN THEIR LIVES



SOME EXAMPLES...

**WHAT CAN THESE
LOOK LIKE?**

Katherine Smith School

DESIGNED FOR THE 21ST CENTURY LEARNER



THINK

critically. Ask questions and use evidence to describe and support claims. Be flexible and innovative to design solutions to complex problems. Reflect and critique ideas.



LEARN

continuously. Develop strong foundational skills to master significant content. Make mistakes. Build on knowledge and apply to new situations.



WORK

intentionally. Be persistent and self-directed. Manage impulsivity and set goals. Strive for accuracy and apply effort to continuously improve. Take risks and create beautiful work.



COMMUNICATE

effectively. Speak and write with clarity. Listen actively. Know your audience, understand the purpose, and choose precise language. If appropriate, incorporate media to enhance ideas.



COLLABORATE

constructively. Take responsibility for yourself and your team. Listen with empathy and understanding with a commitment to shared success. Give and receive feedback.



CONTRIBUTE

globally. Apply your work to real world situations to serve an authentic purpose. Be kind to others and empowered to make a difference. Recognize your place in the community.



HOUSTON INDEPENDENT SCHOOL DISTRICT GLOBALGRADUATE



AT HISD, OUR GOAL IS FOR EVERY STUDENT TO GRADUATE **READY FOR THE WORLD.**



LEADER
Works collaboratively and leads by example. Embraces new ideas and technologies and motivates others to be open to change.



ADAPTABLE & PRODUCTIVE
Industrious member of a global society. Demonstrates flexibility and cross-cultural skills when fulfilling personal, professional and community experiences.



RESPONSIBLE DECISION MAKER
Sets goals, develops action plans, and works hard. Wins faced with challenges and obstacles, is able to persist to achieve goal.



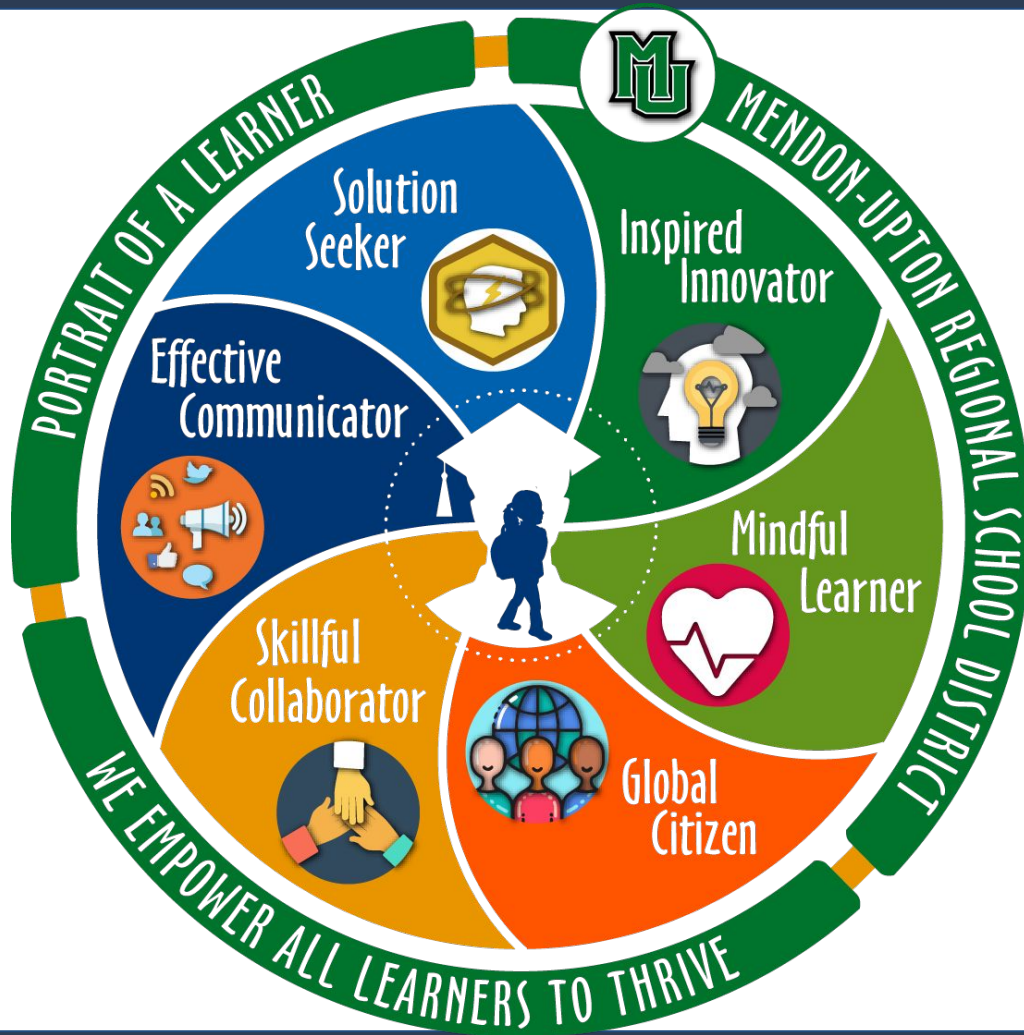
SKILLED COMMUNICATOR
Reads, writes, speaks, and listens effectively — adapting to diverse audiences and settings.



CRITICAL THINKER
Identifies and dissects issues, seeks multiple opinions, and critically evaluates various solutions. Understands when additional information is needed and effectively uses technology (21st century literacies) to research.



COLLEGE-READY LEARNER
Proficient in the core disciplines, as evidenced by successful performance on state and national assessments. Works hard and persists to achieve academic and career goals.



CONTENT

What it is made of matters....

PROCESS

How you get there matters....

Vision of a Graduate

How you implement it matters...

POSITION

How you communicate it matters...

PRODUCT





Identify the various stakeholder groups who will be impacted by this design, and who have vital input to inform the design

BEGIN WITH THE END IN MIND

**DESIGN & DEFINE
YOUR VISION OF
A GRADUATE**

A close-up photograph of a typewriter. A red ribbon is visible at the bottom. The word "END" is printed on a piece of paper emerging from the machine. The background is a textured, light-colored surface.

END

REVISED 10.2.2024 8:26am

**ROCHESTER SCHOOL COMMITTEE MEETING – REGULAR MEETING
ROCHESTER PUBLIC SCHOOLS
Rochester Memorial School, 16 Pine Street, Rochester, MA 02770**

October 3, 2024 at 6:30 PM

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVlPTWVHaUllcEg3U21lQT09>

Meeting ID: 968 1584 5547

Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Band Room located at the Rochester Memorial School at 16 Pine Street, Rochester, MA 02770 or via zoom.

MEETING TO ORDER

PLEDGE OF ALLEGIANCE

RECOGNITION

OPEN COMMENTS

- I. Approval of Minutes**
 - A. Regular Session: August 29, 2024**
 - B. Executive Session: August 29, 2024**
 - C. Budget Subcommittee
- II. Consent Agenda
- III. Agenda Items Pending
- IV. General**
 - A. Approval of Donation(s)**
 - B. Sandy Hook Promise Initiative**
 - C. MASC Update**
 - D. Portrait of a Graduate Update**
- V. New Business
 - A. Policy Review
 - B. Curriculum
 - C. Business**
 - 1. Financial Report**
 - 2. Record of Warrant(s)**
 - 3. Food Service Director Report**
 - 4. Facilities Director Report**
 - Budget Transfers
 - D. Personnel**
- VI. Special Topic Report
- VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

- VIII. School Committee
 - A. School Committee Goals
 - B. Committee Reports**
 - 1. Budget Subcommittee**
 - 2. ORR District School Committee**
 - 3. SMEC**
 - 4. READS**
 - 5. Tri-Town Education Foundation Fund**
 - 6. Early Childhood Council**
 - 7. Policy Subcommittee**
 - 8. Equity Subcommittee**
 - C. School Committee Reorganization
- IX. Future Business**
 - A. Timeline**
 - B. Future Agenda Items**

XI. Executive Session
XII. Information Items
ADJOURNMENT

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS**

TO: Rochester School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: October 1, 2024
RE: Agenda Items

The following items are on the agenda for October 3, 2024.

I. Approval of Minutes

I.A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of August 29, 2024. Please refer to “RSC 10032024 August Minutes”.

I.B. Approval of Minutes – Executive Session

Recommendation:

That the School Committee review and approve the minutes of August 29, 2024.

IV. General

A. Approval of Donation(s)

Recommendation:

That the School Committee review the donations:

- Seventy (70) toothbrush kits for the Kindergarten classes from All Hands Dentistry and Sullivan Family Dental
- Two (2) ukuleles to the music department from parent Madeline Duarte.

B. Sandy Hook Promise Initiative

Recommendation:

That the School Committee hear information from administration on a partnership between the Massachusetts Attorney General’s Office and Sandy Hook Promise.

C. MASC Update

Recommendation:

That the School Committee hear an update from member Ms. Duggan regarding the upcoming Massachusetts Association of School Committees conference in November.

D. Portrait of a Graduate Update

Recommendation:

That the School Committee hear an update from administration on the Portrait of a Graduate work.

V. New Business

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “RSC 10032024 Financial Report”.

2. Record of Warrant(s)

Recommendation:

That the School Committee review a record of the warrant(s) since July 1, 2024. Please refer to “RSC 10032024 Warrant(s)”.

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “RSC 10032024 Food Service Report”.

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “RSC 10032024 Facilities Director Report”.

D. Personnel

Alison Guard has resigned as school secretary.

IX. Future Business

A. Timeline

The next meeting(s) of the School Committee will be held as follows:

Rochester School Committee

November 14, 2024

Rochester Memorial School

16 Pine Street

Rochester, MA 02770

Joint School Committee

September 26, 2024 – to be rescheduled

ORR Jr. High School

133 Marion Road

Mattapoisett, MA 02739

B. FUTURE AGENDA ITEMS

- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

XII. Information Items

Recommendation:

That the School Committee review the READS Collaborative Quarterly Report – September 2024. Please refer to "RSC 10032024 READS Quarterly Report".

If you have questions about any of the recommendations above please feel free to call me.

ROCHESTER SCHOOL COMMITTEE MEETING

ROCHESTER PUBLIC SCHOOLS

Rochester, Massachusetts

16 Pine Street - Rochester, MA 02770

MEETING MINUTES

August 29, 2024

Regular meeting of the Rochester School Committee was held on Thursday, August 29, 2024 at 6:00pm. This meeting was held in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley, Katherine Duggan (arrived at 6:26pm after building tour), Anne Fernandes, Robin Rounseville and Joshua Trombly (all in-person).

COMMITTEE MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance & Operations (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Jaime Curley, Assistant Superintendent of Student Services (in-person), Heidi Letendre, Principal (in-person); Charles West, Assistant Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:02pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set and the meeting is being recorded. The school committee, administration and everyone present stood and recited the Pledge of Allegiance. She added that it is always exciting to have a new school year, a fresh new beginning. She shared the following quote, "Welcome new beginnings with open arms, for they are the gateway to growth".

Tour of Building

Mr. Jones, Facilities Director, escorted the school committee members present around Rochester Memorial School to discuss summer updates and happenings from his standpoint.

Recognition

Superintendent Nelson, Chairperson Hartley and the school committee recognized the new staff members joining the Rochester Memorial School team for the 2024-2025 school year. Please refer to appendix A.

I. Approval of Minutes:

1. A. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of June 6, 2024

MOTION: Ms. Rounseville to approve the Regular Meeting minutes of June 6, 2024 as amended

SECONDED: Ms. Duggan

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

MOTION: Ms. Fernandes to approve the Regular Meeting minutes of August 19, 2024 as presented

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

IV. General

A. Opening Day Update

Recommendation:

That the School Committee hear an update from administration.

Superintendent Nelson shared his welcome back message to staff and opening day schedule, which included a meet and greet breakfast for staff to reconnect and opening remarks in which he recognized the years of service of staff. Dr. Fedorowicz also provided a recap of the work completed thus far for Vision2028 and plans for the coming years. Superintendent Nelson then shared that a keynote presentation 'Every Kid Deserves a Champion' was provided by Steve Maguire, M.Ed. Steve has been a full-time school teacher for 24 years. He teaches Meteorology, Astronomy, Environmental Science, Forensics, Oceanography and Ornithology at Scituate High School in Scituate, MA and he was well received by the faculty and staff. Then the faculty and staff returned to their respective school buildings in which the principals took the lead with faculty meetings and more, in preparation for the start of the

school year.

B. Approval of Donation(s)

Recommendation:

That the School Committee review the following books:

- Donated by the Plumb Memorial Library: *CLUB CSI Series: The Case of the Mystery Meat Loaf, The Case of the Disappearing Dogs and The Case of the Ruined Ham*, by David Lewman, *Galaxy Zack Series: A Green Christmas!, A Galactic Easter!, A Haunted Halloween and Space Camp* by Ray O’Ryan and Jason Kraft, *The Last Musketeer #2: Traitor’s Chase* by Stuart Gibbs, *Sing with Me, Lucy McGee* by Mary Amato and Jessica Meserve, *Raymie Nightingale* by Kate DiCamillo, *Batting Order* by Mike Lupica, *The Glass Town Game* by Catherynn Valente, *Louisiana’s Way Home* by Kate DiCamillo, *Falling In* by Frances O’Roark Dowell, *The London Eye Mystery* by Siobhan Dowd, *Wyatt Burp Rides Again (Adventures of Jo Schmo, Book 2)* by Greg Trine, *Another Whole Nother Story* by Cuthbert Soup, *A Whole Nother Story* by Cuthbert Soup, *H.I.V.E. Series: Higher Institute of Villainous Education, Escape Velocity, Dreadnought, Rogue and Zero Hour* by Mark Walden, *Goosebumps HorrorLand Series: Dr. Maniac vs. Robby Schwartz and Who’s Your Mummy?* By R.L. Stine, *Palace of Dreams* by Adam Jay Epstein, *Ellis Island: An Interactive History Adventure* by Michael Burgan, *Attack of the 50-ft Cupid* by Jim Benton, *The Princess, The Scoundrel and The Farm Boy (Star Wars A New Hope)* by Alexandra Bracken, *Circle of Heroes* by Adam Jay Epstein and *Field Trip* by Gary Paulsen
- Donated by RMS PTO *I Survived the Battle of D-Day, 1944*

MOTION: Ms. Duggan to approve the books donated by the Plumb Library and RMS PTO as presented

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

- Donated by community member Sarah Bourque *Granite* by Susan Butcher

MOTION: Ms. Rounseville to reject the book *Granite* because it does not meet the criteria of the library selection materials

SECONDED: Ms. Duggan

SCHOOL COMMITTEE FEEDBACK:

Mr. Trombly shared that he read the book and in his opinion, it is a fantastic, inspiring book about the first woman to finish in the top ten of the Iditarod. She was dyslexic, born in Massachusetts. He questioned following policy, if professional examination by library media specialist, the book does not meet the criteria for inclusion. He said the documentation states ‘due to the lack of professional reviews’, and questioned if the library media specialist professionally examined the book because he finds it hard to believe that anyone who read the book would not find it to be excellent. He does not want to dismiss, as it was a community member that donated it. He does recognize how things have been in the past but he believes the policy does say they have the last call on it. He wants to make sure everyone has a chance to look at it and it’s not clear if the library media specialist had a chance to look at it and if it could be tabled until the next meeting.

Superintendent Nelson confirmed that this is the recommendation from the library media specialist but the school committee does make the decision to accept it or not. Dr. Fedorowicz confirmed that in terms of book donations, there is a set, consistent process for each book to keep a level playing field for what comes into the library. Topic aside, the book has to go through the process, which includes looking at the reviews. The library media specialist looks for professional reviews as part of the criteria. She suggested maybe looking for a book on this topic that does have professional reviews on it as well.

Mr. Trombly shared that the list in the policy does say that other sources can be used for reviews, which in the other books approved this evening reviews that are not on that list are utilized. The library website link to look at current books, it directs to Good Reads and Amazon. He would like more consistency among these. Ms. Fernandes added that part of the policy is that selection is not limited to the sources, which are then outlined below. She asked what other sources are used. Dr. Fedorowicz said the rubric and the process from the policy related to selecting a book are followed. Ms. Fernandes confirmed that this book was rejected because there was no review. Dr. Fedorowicz confirmed yes.

Ms. Fernandes asked what if a classroom teacher found this book that it met a thematic need in her classroom, would it be allowed. Dr. Fedorowicz shared in terms of classroom libraries, the librarians may vet the book but it could be a possibility a teacher utilizes professional judgement for a specific topic. Mr. Trombly asked if the librarian made a professional examination or just used reviews. Dr. Fedorowicz confirmed the librarians do a review of the book donated as well.

Ms. Rounseville shared that she first, trusts the librarian, her training and her judgement. This is the criteria that has been used to judge the books, and she does not want to deviate from the criteria that they have used all along when books do not have reviews. Chairperson Hartley added that when she had a question about a book in the past, she met with the librarian and discussed the process in great detail. She said there is a policy and procedures and there needs to be some standard.

Ms. Duggan asked if the school committee approved the book, would it go in the library. Superintendent Nelson said yes, even though it does not meet the criteria, the school committee has the final decision. Mr. Trombly reiterated tabling the subject to the next meeting so everyone could review. Ms. Rounseville shared that it does not meet the criteria they have been using, then it doesn’t. It’s the criteria

they have already set up and been using.

Ms. Duggan asked about books in the library that community members questioned, there was a separate review process -could be this be used. Superintendent Nelson shared that one is the donation process and one is a review request for library materials. Dr. Fedorowicz added that these processes are for consistency.

MOTION PASSED (3:2) Hartley: yes, Duggan: yes, Fernandes: no, Rounseville: yes, Trombly: no

C. Approval of School Improvement Plan

Recommendation:

That the School Committee review the 2024-2026 School Improvement Plan for Rochester Memorial School.

Superintendent Nelson explained that the first year of Vision2028 concluded in June, along with one-year school improvement plans.

New, a two-year school improvement plan was shared with the school committee for review and approval this evening.

Principal Letendre thanked the school council for their input and feedback on the draft plan, then she presented the School Improvement Plan. Please see appendix B.

SCHOOL COMMITTEE FEEDBACK:

Ms. Rounseville asked for further explanation of the teacher leaders. Principal Letendre shared that they would work district-wide with teacher leaders from the other schools on things such as curriculum writing, but the full job description is still in the works with Dr. Fedorowicz. Dr. Fedorowicz added that they are grant funded positions that would also be a part of instructional council and be a liaison and supportive role to assist teachers, especially with new programs.

MOTION: Ms. Fernandes to approve the 2024-2026 School Improvement Plan as presented

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

D. Open Comment Discussion

Recommendation:

That the School Committee continue to discuss open comment.

Chairperson Hartley explained that this was a follow up discussion from the June meeting in which the school committee discussed the location of public comment on the agenda. She asked the members if there was interest in continuing the conversation.

Ms. Duggan asked if Chairperson Hartley had conferred with other chairpersons and what the feedback was. Chairperson Hartley shared that the feedback was that the meetings are business meetings to conduct business unlike some other meetings within the town. Ultimately, they agreed to keep public comment at the end of the agenda with the Chairperson having the ability to move it to the start of the agenda if they deem it helpful based on the agenda topics of the meeting.

MOTION: Ms. Duggan to move public comment to the beginning of the school committee meetings

SECONDED: Mr. Trombly

SCHOOL COMMITTEE FEEDBACK:

Ms. Rounseville shared that they have heard from many community members and she is concerned that at times the tenor has become disrespectful. She wants the community to remember that the school committee members are volunteers and that it is hard to take emotion out of some topics, but it needs to be respectful. Another concern she shared was that only the people at the meeting are getting a chance to share their opinion but not all comments, opinions or input happens during public comment. School committee members interact with the community members every day out in public, receive emails or phone calls, etc. Mr. Trombly shared that he is an advocate for moving public comment to the beginning of the meeting and agrees with Ms. Rounseville in regards to respectful dialogue. He believes that it can get frustrating as an audience member when an item is voted on before you can share your comments and then have to wait for the end of the meeting. He hopes that things would be more respectful if community members can say their peace at the beginning of the meeting.

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

E. Communication with the School Committee

Recommendation:

That the School Committee discuss how community members communicate with school committee members.

Ms. Fernandes made a motion to discuss communication with the school committee.

Ms. Fernandes shared she had received feedback that community members would like to have their concerns addressed during the school committee meeting. She shared that she came across a school committee that entertained emails during the meeting that either were shared prior to the meeting or during the meeting which were answered by school committee members and/or

administration. Chairperson Hartley asked if now having public comment at the beginning of the meeting, if that would meet the need. Ms. Fernandes said yes in one way, but no in that, community members could email during the meeting. Public comment does not allow us to discuss the comments from the community member during the meeting. Ms. Duggan said prior to a meeting, individuals can email a concern. During a meeting would be another thing, and how would the question be vetted. Ms. Fernandes said they could table this discussion and she could do more research on the model she has. Ms. Rounseville discussed wondering how that would take place during the meeting logistically. Mr. Trombly said currently if someone has something to discuss or add to the agenda, it goes through the Chairperson. Chairperson Hartley confirmed that was correct. Motion was withdrawn.

IV. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Mr. Barber reported that the Rochester School District is currently finalizing the operating funds from FY24 with the town accountants.

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Food Service Director's Report (By: Jill Henesey) as follows:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- We encourage families to complete the online meal benefit application, if you feel as though you meet the federal income requirements.
- We had a successful summer feeding all of the district students during the Acceleration Academy.
- The Food service team participated in a full day of professional development training on 08/27.
- Fun Fact: in SY 23-24 Rochester Memorial Cafe served: *24,121 School Breakfast and 49,009 School Lunches*

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Facilities Director's Report (By: Gene Jones) as follows:

- The firefighting systems have been inspected, tested, and serviced, including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.
- Replace compressors in two Roof Top Units. RTU's
- Preserved and painted front entrance.
- Completed an internal cleaning of all HVAC Ducting.
- Completed annual air quality inspection and testing.
- All fields and grounds will be ready for opening day.
- Conducted minor preventative maintenance on facility, ground support equipment and machinery.

PERSONNEL

The following staff members were hired for the 2024-2025 school year.

Dr. Jaime Curley – Assistant Superintendent of Student Services

Heidi Letendre –Principal

Carla Correia – Lunch/Recess Aide

Geralyn Gherard – Instructional Assistant

Alex Sylvaria – 4th Grade Teacher

The following staff members retired/resigned/non-renewal.

Amanda Audette – Grade 6 Teacher

Lynda Parker – Instructional Assistant

Lynne Arruda – Instructional Assistant

Kelly Freitas – Lunch/Recess Aide

CHAIRPERSON'S REPORT:

Chairperson Hartley shared briefly that she met with Superintendent Nelson over the summer several times and the Rochester School Committee met early in August to review the student handbook for the 2024-2025 school year.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson thanked the staff that worked throughout the summer including the technology team, transportation team for prepping upcoming bus routes and also those faculty and staff that supported over 250 students between the SAIL Summer Program and about 150 students in the one week Summer Acceleration Academy. He also thanked Mr. West, one of the co-directors of the SAIL program for his leadership. He shared that he visited RMS earlier in the day and the building looks great but more importantly the students are happy and the building is thriving already.

Dr. Fedorowicz reported the following: New Teacher Induction was held last Thursday and we had a terrific turnout. New teachers received an overview of Teaching and Learning, Technology, and Student Support services before heading to their buildings. So fun to meet the new teachers! Thank you to the new teachers for a great day and a special thank you to the mentors, principals and administrators supporting our new teachers. I also want to thank Kim Read for the time and energy she took by creating a welcoming setup for our new teachers.

Our full PD day was held on Tuesday, August 27 to start the year. We had targeted PD to start the year around curriculum. Science focused on training from Amplify Science and teachers had time to collaborate on OSE units. Our Social Studies teachers dove into the Investigating History units in preparation for the school year. Our literacy teachers were able to do the next unit of Science of Reading, worked on DIBELS data analysis and had horizontal collaborative planning time together across all districts- grade 3 from RMS collaborated with grade 3 in Marion and Mattapoissett to share ideas.

Literacy is in year two this year. We are continuing to partner with the HILL to work on DIBELS assessments, which has the dyslexia screener embedded in it, and data to align and improve our instructional strategies to meet the various needs of students.

This is where we are starting the year and we are off to a great start! I was here on opening day with Heidi and Charley and they did a marvelous job having the school ready to go! Kids and teachers were excited to be back and it is just a warm and welcoming place to go to school. I am looking forward to the continued work and support with all of you for this coming year! I think it will be a wonderful year!

Dr. Curley reported the following: Thank you for your warm welcome. I feel very fortunate to be here. Great meeting staff on Monday and welcoming students yesterday. To share a little about myself, I spent 18 years in Dennis-Yarmouth working as a para, special education teacher, school psychologist and then two years as the Director of Pupil Services. The last seven years I worked in Mashpee Public Schools as the Director of Special Education.

This year I plan to continue meeting with principals and special education teams to learn the strengths of the districts and the areas for improvement. I will also be working with principals to set up Meet & Greets for parents at each building. I plan to be visible throughout the district (open houses, events, etc.), spend time meeting and getting to know staff and students and to learn about the communities of Marion, Mattapoissett, and Rochester.

On Tuesday, August 27th I conducted a new IEP training with staff which will be ongoing throughout the year. I know a training was offered for families last year through SMEC, but we do plan to offer additional parent trainings this year as well regarding the new IEP.

PRINCIPAL'S REPORTS

Ms. Letendre reported the following:

Staffing Updates:

This year Rochester Memorial School has welcomed 4 new staff members to our team.

Our new faculty include:

- Mr. Alex Sylvaria, 4th Grade Teacher
- Mrs. Melissa Mills, Paraprofessional
- Mrs. GERALYN Gherard, Paraprofessional
- Mrs. Carla Correia, Lunch/Recess Monitor

Changes in Staffing Assignments:

- Mrs. Catherine Staier is teaching kindergarten this year
- Ms. Caitlyn Coelho, special education teacher will be working with the 4th grade team this year
- Mrs. Bridgit Wollenhaupt, special education teacher will be working with the 6th grade team

We have had a wonderful start to the school year at Rochester Memorial School. Our hallways and classrooms have been buzzing with excitement and positivity since Monday, August 26th. Our teachers and students have filled the school with smiles, laughter

and a warm welcome.

- The first day of kindergarten is Friday, August 30, 2024.
- The Project Grow Preschool has their Parent/Guardian Orientation this evening. Project Grow students start Tuesday, September 5th for our Tuesday/Thursday students and Wednesday, September 6th for our Monday/Wednesday/Friday

Enrollment:

- New Student Orientation was held on Monday, August 26th at 5:00 PM for the newly enrolled RMS students and families.
- Total number of new students is 19 with one registration pending.
- We have 4 new preschool students entering Project Grow with 5 registrations pending.
- Total enrollment as of August 27th is 475, which includes the 6 pending registrations.

Curriculum and Instruction Updates:

- Professional Development took place on Tuesday, August 27th.
- Teachers continued their work on the Science of Reading Modules as well as reviewed June DIBELS data to begin thinking about their instructional groupings for their current cohort of students.
- Teachers received the IntoReading Pacing Guide and Assessment Schedule for the school year.
- This year, our reading interventionists and special education teachers will engage in Tiered Intervention training from the Hill for Literacy. They will engage in a 2 day training in mid September.
- Our 5th grade teacher, Emily Campbell and our 6th grade teacher, Tracey Forns are continuing their science training with OpenSciEd. In addition, Michael Forns, 5th grade math and science teacher, attended OpenSciEd training this summer.
- The beginning of the year benchmark assessments begin September 4th for reading and math.
- Some RMS teachers engaged in Investigating History professional development.

Educator Milestones:

10 Years of Recognition: Ellen Murphy & Jamie Pacheco

15 Years of Recognition: Kim Amato, Julie Cabral, Sandi Sallauler, Michelle Bradley & Tess Hedbloom

20 Years of Recognition: Charley West, Cindy Baronas, Janice Bateman, Shaunda Griffin, Ana Lenehan & Melissa Weigel

25 Years of Recognition: Kevin Woodward, Tracey Forns & Deb Moniz

Shout Outs:

~A big thank you to Ms. Alison Guard and Mrs. Kim Amato, our Administrative Assistants, for their work preparing for a successful start to the new school year.

~Thank you to our custodian team, led by Mr. Gilly Leonardo, who worked all summer to prepare our classrooms from top to bottom.

~We would like to thank Mr. Bill Simmons and the technology team for their dedicated work in setting up our iPads, Chromebooks, and phone extensions. This year, the 4th graders received new Chromebooks as part of our technology upgrade plan.

Upcoming Dates:

Friday, August 30th is an Early Release Day. Dismissal begins at 12:25 PM.

The 1st PTO Meeting is scheduled for Tuesday, September 10th at 3:15 PM

Thursday, September 19th and Friday, September 20th is School Picture Day

Wednesday, September 25, 2024 is the next early release day for professional development

Spring and Summer Updates:

Mrs. Lenehan and Mrs. Nelson, first grade teachers, visited St. Luke's Hospital in New Bedford, to donate 35 stuffed animals raised by last school year's first graders during their project-based learning curriculum initiative. These donations were given to the first graders from the World Wildlife Federation.

Rochester Memorial School was well represented at the 4th of July Parade. Our PTO organized a Box Top for Education float. Congratulations to our PTO, all the volunteers and our students who participated.

VIII. School Committee

B. Committee Reports

1. Budget Subcommittee – No report.
2. ORR District School Committee – No report. Ms. Fernandes asked that since elections were in May and there was a June ORR meeting, did it effect voting to not have a member of this committee present. Superintendent Nelson shared that per the regional agreement, the existing members serve until June 30th.
3. SMEC – Ms. Fernandes reported their first meeting is the end of September.
4. READS – Superintendent Nelson reported that he and Dr. Curley will attend the first meeting of the school year around September 12th.
5. Tri-Town Education Foundation Fund – Ms. Rounseville reported they have not met.
6. Early Childhood Council – Ms. Duggan reported they have not met.
7. Policy Subcommittee – Ms. Duggan reported they have not met since June 6, but the Joint School Committee voted at its June 20 meeting to approve and adopt the following policies:
 - EFE Civil Rights Complaint Policy for Child Nutrition Programs

- EHAA District Security Relating To Technology
- EHB Data and Records Retention
- GBEE Personnel Use of Technology
- JICJ Student Use of Technology in School
- KDC Community Use of Digital Resources
- KDCB District Website and Social Media
- Admission Policy for Vocational Technical Education Programs (Chapter 74)
- IJND Access to Digital Resources
- IJNDB Use of Technology in Instruction
- IJNDD Policy on Social Media
- IJ-R Reconsideration of Instructional Resources
- JJE Student Fund-Raising Activities

Two policies were held for reconsideration by the Policy Subcommittee at its next meeting this fall to confirm that the language reflects both current practice as well as any state laws regarding background check requirements for volunteers who may come into contact with children in our schools. These policies are ADDA Background Checks and ADDA-R DCJIS Model CORI Policy.

8. Equity Subcommittee – Superintendent Nelson shared they have not met.

C. School Committee Reorganization

Recommendation:

That the School Committee reorganize for the 2024-2025 school year.

Superintendent Nelson first took nominations for Chairperson, a second and any additional nominations. If there are multiple nominations, a roll-call vote will be conducted.

Ms. Rounseville nominated Ms. Hartley as Chairperson. Ms. Duggan seconded.

Ms. Fernandes nominated Ms. Duggan as Chairperson. There was no second.

MOTION PASSED (4:1) Hartley: yes, Duggan: yes, Fernandes: no, Rounseville: yes, Trombly: yes

Next, Chairperson Hartley took nominations for Vice-Chairperson.

Ms. Fernandes nominated Ms. Duggan. Ms. Rounseville seconded.

There were no other nominations.

MOTION PASSED (5:0) Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

The school committee members reviewed the remaining positions as noted below.

School Committee Secretary

Melissa Wilcox

Recording Secretary

Melissa Wilcox/~~Diana Russo~~/Toni Bailey

ORR District School Committee

~~VACANT~~ Robin Rounseville

Ms. Hartley nominated Ms. Rounseville. Ms. Duggan seconded.

Ms. Fernandes nominated Mr. Trombly. Mr. Trombly seconded.

Roll Call vote: Hartley: Ms. Rounseville, Duggan: Ms. Rounseville, Fernandes: Mr. Trombly, Rounseville: Ms. Rounseville, Trombly: Mr. Trombly

Mass. School Supt. Union No. 55

Anne Fernandes

~~Robin Rounseville~~ Joshua Trombly

Sharon Hartley

READS

Michael Nelson

Sick Leave Bank

Robin Rounseville

Anne Fernandes

SMEC

Anne Fernandes

Early Childhood Advisory Council

Kate Duggan

Sole Signatory

Sharon Hartley

Kate Duggan

MASC Delegate/Legislative Liaison	Kate Duggan
School Physician	Dr. Reynolds/Dr. Mendes
Health & Safety Committee	VACANT
Collective Bargaining (Select Board)	VACANT
Grievance Subcommittee	Committee as a whole
Capital Planning Committee	Anne Fernandes
Policy Subcommittee	Kate Duggan Joshua Trombly
Warrant Review Committee	Committee as a whole
Tri-Town Education Foundation Committee	Robin Rounseville
Budget Subcommittee	Committee as a whole
Town Liaison	Sharon Hartley
Superintendent's Goals Subcommittee	Sharon Hartley Anne Fernandes
Equity Subcommittee	VACANT Kate Duggan

Ms. Rounseville nominated Ms. Duggan. Ms. Hartley seconded.
Ms. Fernandes nominated herself Ms. Fernandes. Mr. Trombly seconded.
Roll Call vote: Hartley: Ms. Duggan, Duggan: Ms. Duggan, Fernandes: Ms. Fernandes, Rounseville: Ms. Duggan, Trombly: Ms. Fernandes

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Rochester School Committee

October 3, 2024

Hybrid Format

Joint School Committee

September 26, 2024

Hybrid Format

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- School Improvement Plan (September)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

X. Open Comments

Chairperson Hartley stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the

Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

Jeff Costa of Rochester stated the following: *Thank you school committee. I recognize that previous comments that I have made can be interpreted as critical and they were one hundred percent meant to be. I think that is part of our role as the public is to be critical of the school committee on both sides of the aisle, and state our opinion for thought. With that, I am critical on the appreciation side as well. I want to recognize that the seats were turned to face your constituents. I thank you for that. I think the public will appreciate that. With that said I was educated in the school system and I loved it. It was great, and I had a great experience here. It did teach me to think critically and thinking critically and thinking independently are closely related. With the book review process, which I am obviously new to, and specifically the book that was in question today, I think some points were missed. Now, I did not donate the book. I've never read the book, didn't even hear of it until I reviewed the agenda yesterday. I did read the reviews. Maybe they weren't professional reviews, but I did read them. I also read the synopsis of the book and the form that is filled out by the librarian. That form as some significant weight as the committee has discussed today. I think that some flaws need to be recognized in this form. The sixth box from the top says professional reviews, and not applicable. There is an asterisk next to this, which says, if no professional reviews are available, the rubric below may not be applicable. The key word here is may, and for the next ten items in this rubric, it is deemed not applicable. This is incorrect. All ten of these items can be completed after reading this thirty-six page book. They could be completed after reading any book. The book that was recommended for rejection due to the lack of professional reviews. Through the rubric itself, it acknowledges that it may not be applicable if there is no professional reviews. So part of this school's values, which can be shown on page one of the school improvement plan says in part to be reasonable. It does not seem that reasonableness was used for this book. Thank you,*

Karen Thomas of Rochester stated the following: *I wanted to talk thank you for changing the seat arrangement. I think it's great to have you all facing us. I feel like we can at least have some communication this way. I also appreciate that you looked the \ open comments. I have a comment about that which Anne brought up. She is going to relook at some communication being that there is a policy and I apologize if I don't have the correct name, but I thought it was People and their school district. It says the school committee will have two-way communication with the public. Robin had suggested at the last meeting which I reviewed in the minutes that maybe when you are going through topics, could we make a comment if we had a question. I know it slows it up a little bit but maybe that would enhance two-way communication. I was wondering about that possibly and I hope it is going to be looked at when Anne comes back at the next meeting. I would also like to bring the book donation. I thought it would be reasonable as suggested to table it. Why not look at it? I have not read the book either, but I did review the summary of the book and I took it from a different perspective. I am an animal lover and the dog in this book was this woman's greatest lead dog. This dog was not always a lead dog, it was the underdog, a scraggly dog. That about the impact this could have if a child loves an animal, showing that they too can become a leader. Yet, it was rejected. It does not make sense to me. Could the policy be looked at and as Jeff said, consider what is being reviewed and have a little more flexibility with it. That was a good book.*

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: Ms. Fernandes to enter into executive session at 8:17pm for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements. only to return to adjourn

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) ROLL CALL Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

MOTION: Ms. Duggan to exit executive session at 8:44pm to return to regular session only to adjourn

SECONDED: Ms. Rounseville

MOTION PASSED (5:0) ROLL CALL Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

XII. Information Items

Recommendation:

That the School Committee review the READS Collaborative Quarterly Report – June 2024 and the READS Collaborative amended collaborative agreement effective July 1, 2024.

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Rochester School Committee at 8:45.

MOTION: by Ms. Fernandes to adjourn at 8:45pm

SECONDED: Ms. Rounseville

MOTION PASSED (5:0)

Hartley: yes, Duggan: yes, Fernandes: yes, Rounseville: yes, Trombly: yes

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Welcome Back to School Educators and Staff!



August 26, 2024

Old Rochester Regional School District
Massachusetts Superintendency Union #55

Vision 2028

New Strategic Plan

Mission Statement

The mission of our school system is to inspire all students to think, to learn, and to care.



VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.



CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.



Theory of Action

IF WE...

implement an equitable, rigorous, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and equitable climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.



STRATEGIC OBJECTIVES

- Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.
- Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.



STRATEGIC OBJECTIVES

Support Systems

- Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.

Climate & Culture

- Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

Safe Schools

- Ensure safe, secure, and equitable learning environments in all schools.

Professional Development

1. Strategic Plans: A main objective focuses on teaching and learning
1. Professional Development Feedback Survey (top priorities)
 - ES: Literacy and Writing; Social Emotional Learning
 - Secondary: Content-based teaching strategies; Instructional Technology
1. Curriculum Review Cycle
 - Developed by Instructional Council
 - Content-based starting point - State of the State
 - Consistent conversations and approaches to curriculum, instruction, and assessment

Strategic Plan, PD Feedback, Curriculum Review Cycle will steer PD in curriculum, instruction, and assessment this year



New Administrators





Jaime Curley

Assistant Superintendent of Student Services



SUMMER HIGHLIGHT:

Getting together with my college roommates in Newport.

FUN FACTS:

- I love to read in my spare time.
- I've worked on Cape Cod my whole life until coming to ORR.
- I love to take long walks with my dog.





Heidi Letendre

Principal

Rochester Memorial School



SUMMER HIGHLIGHT:

I love when my boys are home and we are all on vacation together as a family.

FUN FACTS:

Last year Heidi was the Interim Principal of RMS; this year she is the permanent Principal of RMS and we are thrilled about that!! **Welcome Back and Congratulations Heidi!**



New Educators and Staff





Carla Correia

Lunch/Recess Aide

Rochester Memorial School



SUMMER HIGHLIGHT:

Visiting my family in the Azores.

FUN FACTS:

- I love the beach, especially with an iced coffee and a good book!
- I really enjoy live music with friends.
- I have 3 awesome kids who all attend Rochester Memorial.





Geralyn Gherard

Instructional Assistant

Rochester Memorial School



SUMMER HIGHLIGHT:
Spending time with my family.

FUN FACTS:

- I am a personal trainer and avid fitness enthusiast.
- My mom and I have the same name.
- I like to plan wild and fun adventures for my family.





Alex Sylvaria

4th Grade Teacher

Rochester Memorial School



SUMMER HIGHLIGHT:

Getting hired to work at RMS
this school year.

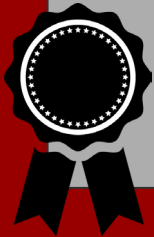
FUN FACTS:

- I am an Eagle Scout.
- I participate in colonial reenactments at Fort Phoenix in Fairhaven.
- I enjoy watching football and basketball.





Years of Service Recognition



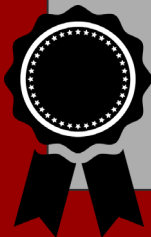


Rochester Memorial School Recognition

10 Years

Ellen Murphy
Nurse

Jamie Pacheco
School Adjustment Counselor





Rochester Memorial School Recognition

15 Years

Kim Amato

Special Education Secretary

Michelle Bradley

Grade 2 Teacher

Julia Cabral

Grade 4 Teacher

Tess Hedblom

Grade 2 Teacher

Sandra Sollauer

Media Specialist Teacher





Rochester Memorial School Recognition

20 Years

Cindy Baronas

Kindergarten Teacher

Janice Bateman

Paraprofessional

Shaunda Griffin

Grade 4 Teacher

Ana Lenahan

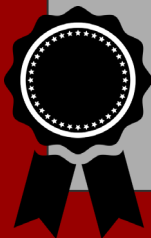
Grade 1 Teacher

Melissa Weigel

Kindergarten Teacher

Charles West

Assistant Principal





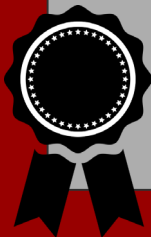
Rochester Memorial School Recognition

25 Years

Tracey Forns
Grade 6 Teacher

Debra Moniz
Paraprofessional

Kevin Woodward
Physical Education Teacher





Welcome Back!

**Wishing you a
successful
year ahead!**

**Thank you for
all you do!**





OLD ROCHESTER REGIONAL SCHOOL DISTRICT MA SUPERINTENDENCY UNION NO. 55



2024-2026 ELEMENTARY SCHOOLS IMPROVEMENT PLAN

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION**IF WE...**

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#1: Teaching & Learning Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.	1.1 <ul style="list-style-type: none">Engage in professional development work to create an elementary Portrait of a Graduate in alignment with the Jr. High School and High School Portrait of the Graduate (POG)	1.1 <ul style="list-style-type: none">Staff can explain what a Portrait of a Graduate is, why we have it, and our part	1.1 <ul style="list-style-type: none">Elementary administration will have outlined the meaning and purpose of Portrait of the Graduate for faculty and staff to begin this work at the elementary level
	1.2 <ul style="list-style-type: none">Implement a curriculum review cycle in accordance with the identified Phases in the “2024	1.2 <ul style="list-style-type: none">The curriculum review cycle for the 2024-2025 school cycle reflects the next steps as such	1.2 <ul style="list-style-type: none">Identified faculty are participating in the math curriculum review work

	<p>Curriculum Review Cycle Plan”</p> <ul style="list-style-type: none"> Continue the implementation of the Literacy Action Plan 	<p>as reviewing the math curriculum</p> <ul style="list-style-type: none"> Literacy Action Plan steps are outlined with the DLLT and faculty as appropriate 	<ul style="list-style-type: none"> The Literacy Action Plan is implemented and reviewed annually for updates
	<p>1.3</p> <ul style="list-style-type: none"> Continue monthly meetings with the Instructional Council Establish elementary curriculum leaders by grade span/department 	<p>1.3</p> <ul style="list-style-type: none"> Monthly Instructional Council meetings are scheduled with clear objectives Elementary Curriculum Leader job descriptions have been outlined and the positions have been posted 	<p>1.3</p> <ul style="list-style-type: none"> Instructional Council meetings continue to be an active committee outlining professional development needs for the district The Curriculum Leaders are identified, and are engaged in curriculum work at RMS as well as district-wide
	<p>1.4</p> <ul style="list-style-type: none"> Establish common assessment practices in literacy and math PreK-6 that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction 	<p>1.4</p> <ul style="list-style-type: none"> Common assessment data is analyzed to inform instruction Grade level data meetings take place in accordance with the assessment schedule Professional development time is allocated for vertical and horizontal data analysis 	<p>1.4</p> <ul style="list-style-type: none"> Time is given to analyze student data and make informed instructional focus areas Common Assessment practices are established and implemented in PreK-6 for literacy and math Data analysis professional development is provided to highlight areas needing improvement and areas that are working
	<p>1.5</p> <ul style="list-style-type: none"> Maintain, enhance, and utilize a 	<p>1.5</p> <ul style="list-style-type: none"> Additions and edits to 	<p>1.5</p> <ul style="list-style-type: none"> Educators utilize a curriculum

	curriculum management system containing a scope and sequence for vertical articulation of standards covered during grade-level transitions, daily instruction, and assessments	curriculum are documented in a curriculum management system and shared with appropriate grade level/content areas faculty	management system to inform curriculum, instruction, and assessment in literacy and math
--	--	---	--

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#2: Teaching & Learning Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.	2.1 <ul style="list-style-type: none"> Implement the professional development plan that supports effective and equitable teaching and learning 	2.1 <ul style="list-style-type: none"> Surveys are prepared and uploaded to SMART PD for educators to complete at the end of each PD session Educators complete the survey at the end of each professional development day The Instructional Council will analyze the survey data to determine its effectiveness and plan future PD to reflect the needs of educators 	2.1 <ul style="list-style-type: none"> Educators have participated in high-quality, effective professional development opportunities that transfers into the classroom and is in alignment with the District Strategic Plan Instructional Council agendas reflect discussion on survey results from PD offerings PD plans reflect input from the survey results
	2.2 <ul style="list-style-type: none"> Align the purpose and responsibility of the curriculum leadership team to drive teaching and learning initiatives system-wide through professional development and train the trainer models 	2.2 <ul style="list-style-type: none"> The curriculum leadership team guides and develops district-wide curriculum initiatives 	2.2 <ul style="list-style-type: none"> The curriculum leadership team has been implemented and is supporting teaching, learning, and professional development initiatives Professional development for the adoption of high quality instructional materials is provided based on the

			curriculum review cycle in math, science, ELA and social studies
	2.3 <ul style="list-style-type: none"> Provide educational leaders/teacher leaders with ongoing professional development in curriculum writing such as Understanding by Design (UbD) to support consistent curriculum implementation and instructional practices 	2.3 <ul style="list-style-type: none"> Professional development will be provided in curriculum writing such as Understanding by Design (UbD) model with applicable educators 	2.3 <ul style="list-style-type: none"> Educational leaders/teacher leaders will be engaged in purposeful professional development, which is aligned with curriculum initiatives and lessons reflect the UbD planning model
	2.4 <ul style="list-style-type: none"> Support implementation of the Portrait of a Graduate (POG), with dedicated time and resources 	2.4 <ul style="list-style-type: none"> Building-based discussions/ teams will begin Portrait of a Graduate work by collaborating across the district 	2.4 <ul style="list-style-type: none"> Professional development time has been provided with school schedules for professional development and educator collaboration that focuses on the POG
	2.5 <ul style="list-style-type: none"> Provide Professional Development to support and implement adoptions of the current Literacy Action Plan 	2.5 <ul style="list-style-type: none"> Continue to provide resources, materials, and training that support the implementation of the <i>Into Reading</i> program PD time is designated for <i>Into Reading</i> training through Houghton Mifflin Harcourt (HMH) and Hill for Literacy Data meetings take place 3-5 times a year Science of Reading training modules are offered during PD Days, and/or PLC time 	2.5 <ul style="list-style-type: none"> Professional development is aligned with the Literacy Action Plan Data meetings have been outlined for the year Science of Reading Modules are completed by each educator, as applicable

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#3: Support Systems Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.	3.1 <ul style="list-style-type: none"> Review, design, and expand consistent district-wide support systems available to all students through the general education setting 	3.1 <ul style="list-style-type: none"> Identify the systems of support for academics, behavioral and social and emotional learning (SEL) Targeted staff will participate in the development and implementation of the Safe and Supportive Schools grant Building-based Support Team (BBST) team will meet weekly to ensure that student intervention needs are being addressed and Student Resource Study Team (SRST) meetings will take place bi-weekly Educators will use the assigned FLEX block to provide intervention and enrichment to students 	3.1 <ul style="list-style-type: none"> Outline current systems of support in academics and SEL, including Responsive Classroom Safe and Supportive Schools Grant initiatives will be shared at the building level and reported out to staff, as applicable BBST/SRST meetings are attended and action steps are identified to support students PLC and grade level meeting time is used to plan FLEX Block focus areas for student success and planning for Tiered Instruction
	3.2 <ul style="list-style-type: none"> Revise, design, and expand consistent district-wide intervention systems of support available to students in small group or individual settings 	3.2 <ul style="list-style-type: none"> Finalize district DCAP that defines what tiered intervention looks like at the elementary and secondary level 	3.2 <ul style="list-style-type: none"> Intervention systems of support are identified and implemented to address the academic, behavioral, and social-emotional needs of all learners
	3.3 <ul style="list-style-type: none"> Identify and provide professional development in all schools that foster the full implementation of the systems of support 	3.3 <ul style="list-style-type: none"> Train and support educators on the systems of support at the classroom level while being in alignment with the district plan 	3.3 <ul style="list-style-type: none"> Educators have participated in training in the tiered levels of support aligned to the DCAP to address the academic, behavioral, and social-emotional needs of all learners

	3.4 <ul style="list-style-type: none"> Review and enhance a district-wide system for data collection and screenings to assess students' behavioral and social-emotional needs, as applicable Implement data collection and screening tools to identify SEL and behavior support needs 	3.4 <ul style="list-style-type: none"> Educators will use assessment data to provide targeted literacy and math interventions in the classrooms and in small groups A school-based data team is identified with an outline of roles and responsibilities Data team meetings are scheduled and agendas outline the purpose of meetings 	3.4 <ul style="list-style-type: none"> Data collection and screening practices are scheduled and analyzed consistently to assess students' academic, behavioral and social-emotional needs
	3.5 <ul style="list-style-type: none"> Provide systems of support that ensure successful grade-level transitions based on students' academic, behavioral, and social-emotional learning needs 	3.5 <ul style="list-style-type: none"> Grade-level transitions are planned and communicated within/between schools 	3.5 <ul style="list-style-type: none"> Transition plans are outlined and scheduled for each grade level/grade span as applicable

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#4: Climate & Culture Provide an inclusive, equitable, and positive climate and culture in all schools that promotes a sense of belonging for all school community members.	4.1 <ul style="list-style-type: none"> Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and social skills for all students 	4.1 <ul style="list-style-type: none"> Responsive Classroom techniques including: Morning Meeting, school & classroom rules, behavior supports, and restorative practices, will be implemented school-wide Provide Responsive Classroom resources to faculty Review expectations at the fall staff meeting and throughout the year as applicable Explore SEL resources and lessons within the Into Reading 	4.1 <ul style="list-style-type: none"> Evidence-based practices related to teaching and discipline are implemented to decrease behavioral referrals Responsive Classroom training takes place for faculty and staff needing to be trained Morning Meeting is implemented on a daily basis with a focus on SEL practices as outlined in Responsive Classroom curriculum

		program	
	4.2 <ul style="list-style-type: none"> Develop and promote a unified brand that embodies the spirit of the school-system and the school community at large 	4.2 <ul style="list-style-type: none"> Identify staff to work at the district level to determine the unified brand of the district Determine how the branding of the district will transfer to the school level and identify the who, what, when, why and how this will be shared 	4.2 <ul style="list-style-type: none"> A unified school system brand has been established, embodying the spirit of all districts The unified branding is implemented and reflected in school communications and logos
	4.3 <ul style="list-style-type: none"> Develop and implement a clear and flexible communication plan for individual schools and the school-system to ensure family engagement and information sharing 	4.3 <ul style="list-style-type: none"> Weekly newsletters (SMORE) are sent out on Sunday afternoons Blackboard messages are created to inform families, faculty, and staff of important school-related events and/or community events The school website and social media pages are kept up-to-date highlighting school, district and/or community events and happenings 	4.3 <ul style="list-style-type: none"> Schools provide consistent and timely communication to community stakeholders and faculty on a consistent basis School website reflects up to date social media posts and current events
	4.4 <ul style="list-style-type: none"> Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all 	4.4 <ul style="list-style-type: none"> Implement Student Councils Create opportunities to utilize student voice within classrooms and school community Identify Project 351 Influencers in grades 4-6 Hold monthly meetings with Project 351 students Hold bi-monthly meetings with student ambassadors School Influencers attend the four training meetings and attend monthly meetings 	4.4 <ul style="list-style-type: none"> Student voice and student leadership are fostered and highlighted throughout the school year Students meet to share ideas and problem-solve with their peers throughout the year School-based initiatives are identified by Project 351 students and school-based Ambassadors

	4.5 <ul style="list-style-type: none"> • Provide professional development to support and implement best practices related to monitoring and improving student behavior and discipline 	4.5 <ul style="list-style-type: none"> • Provide PD and continue to improve upon behavior reporting system • Continue to improve upon behavior data reporting and analysis • Engage in PD to further support students with social-emotional and behavioral needs 	4.5 <ul style="list-style-type: none"> • Administrators and Educators consistently implement proactive approaches to decrease student incidents and promote positive behaviors
	4.6 <ul style="list-style-type: none"> • Plan transition days and activities to support students entering RMS at the beginning of the year and end of the year 	4.6 <ul style="list-style-type: none"> • Schedule Open House and Orientation Days • Explore implementing a Step Up Day in Spring of 2025 	4.6 <ul style="list-style-type: none"> • Dates are scheduled, implemented and reviewed for efficiency and effectiveness

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#5: Safe Schools Ensure safe, secure, and equitable learning environments in all schools.	5.1 <ul style="list-style-type: none"> • Provide professional development to school community members regarding physical and cyber safety and security practices 	5.1 <ul style="list-style-type: none"> • Provide faculty and staff training on school safety and cyber security • Conduct safety drills throughout the school year in alignment with the safety manual • Professional training in Crisis Prevention Intervention (CPI) • Invite local police and fire department personnel to visit and walk the schools • Continue to improve upon GoGuardian Use 	5.1 <ul style="list-style-type: none"> • Training take place throughout the year on ALICE training • Fire drills are conducted with the support of the RMS Fire Department • Updated manual shared with The Leadership Council to be followed in emergencies • Staff training in CPI takes place each fall and throughout the year, as needed • Go Guardian is implemented and updated as • Health and safety trainings take

		<ul style="list-style-type: none"> Continue training staff of Heimlich Maneuver, EpiPen, CPR and First Aid as applicable 	place annually and/or as appropriate
	5.2 <ul style="list-style-type: none"> Establish annual review and audit procedures of all facility systems and related phase replacement plans 	5.2 <ul style="list-style-type: none"> The annual plan is outlined with a timeline of check-ins to review facility and maintenance needs 	5.2 <ul style="list-style-type: none"> The needs of the school will be documented, prioritized, and reported with the facilities director and actions steps will be taken as applicable
	5.3 <ul style="list-style-type: none"> Adopt a classroom technology plan review cycle to maintain equipment and infrastructure for instructional technology 	5.3 <ul style="list-style-type: none"> Maintain classroom, student and staff technology equipment Support maintenance and refurbishment of technology Improve upon tech ticket reporting Support the development of replacement plans 	5.3 <ul style="list-style-type: none"> All instructional technology is updated and functional to support student learning The technology maintenance plan is outlined by the technology department Increase staff submission of technology and maintenance requests within the ticketing system Technology maintenance and replacement plan is in place
	5.4 <ul style="list-style-type: none"> Establish short and long term capital plans for all school buildings, grounds, and facility operations 	5.4 <ul style="list-style-type: none"> School administration will meet with the district administrative department heads to target areas of need in the building School and district administration will meet with 	5.4 <ul style="list-style-type: none"> The needs of the school will be documented, prioritized, and reported to central administration Long and short-term capital plans for buildings and grounds are outlined

		<p>town officials to walk the building and view areas of need</p> <ul style="list-style-type: none"> • Items agreed upon will be added to the town's capital improvement plan as applicable 	<ul style="list-style-type: none"> • Items added to the Capital Plan will be reviewed with town leadership • Town capital planning documents reflect the needs identified by the school
	<p>5.5</p> <ul style="list-style-type: none"> • Continue to be engaged and actively involved in the budget process at the building level 	<p>5.5</p> <ul style="list-style-type: none"> • Fiscally support the needed personnel, technology, and resources to ensure a safe and effective learning environment • Participate in discussions to identify and prioritize the budget process 	<p>5.5</p> <ul style="list-style-type: none"> • The needs of the school will be documented, prioritized, and reported to the budget subcommittee

70 toothbrush kits donated to Kindergarten from All Hands Dentistry and Sullivan Family Dental







Old Rochester Regional School District

Massachusetts Superintendency Union 55

Memo

To: School Committee Members of Rochester School District

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 3, 2024

Re: Financial Report – Fiscal Year 2024

Financial Report:

The Rochester School District completed the closure of the Fiscal Year June 30, 2024 operating budget. The final process of verifying the operating funds with the town accounts are reviewed with Mrs. Szyndlar, Finance Director/ Interim Town Administrator. Please find the final "FY24 Approved General Funds Budget" report attached.

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.001.1100.02.02	CLERICAL - SCHOOL COMMITTEE	\$0.00	\$1,800.00	\$1,800.00	(\$1,800.00)	\$0.00	(\$1,800.00)	0.00%
01.305.001.1110.02.02	School Committee Clerical	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00	100.00%
01.305.001.1110.04.35	LEGAL COUNSEL	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.001.1110.04.36	MASC	\$2,000.00	\$1,880.87	\$1,880.87	\$119.13	\$0.00	\$119.13	5.96%
01.305.001.1110.05.36	MISCELLANEOUS	\$1,700.00	\$27.25	\$27.25	\$1,672.75	\$0.00	\$1,672.75	98.40%
01.305.001.1110.06.36	ADVERTISING	\$1,200.00	\$1,257.23	\$1,257.23	(\$57.23)	\$0.00	(\$57.23)	-4.77%
01.305.001.1110.06.37	CONFERENCE EXPENSE	\$300.00	\$505.00	\$505.00	(\$205.00)	\$0.00	(\$205.00)	-68.33%
01.305.001.1111.04.36	DOE AUDIT	\$0.00	\$4,000.00	\$4,000.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00%
01.305.001.1125.06.36	ADVERTISING	\$0.00	\$135.00	\$135.00	(\$135.00)	\$0.00	(\$135.00)	0.00%
01.305.001.1430.04.36	LEGAL COUNSEL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$10,300.00	\$9,605.35	\$9,605.35	\$694.65	\$0.00	\$694.65	6.74%
01.305.004.1110.04.35	CENSUS	\$875.00	\$875.00	\$875.00	\$0.00	\$0.00	\$0.00	0.00%
01.305.004.1207.06.37	TRAVEL & CONFERENCES	\$0.00	\$3,584.53	\$3,584.53	(\$3,584.53)	\$0.00	(\$3,584.53)	0.00%
01.305.004.1210.01.02	SUPERINTENDENT	\$36,458.00	\$36,709.37	\$36,709.37	(\$251.37)	\$0.00	(\$251.37)	-0.69%
01.305.004.1210.02.02	EXEC ASST TO SUPT	\$12,741.00	\$11,548.56	\$11,548.56	\$1,192.44	\$0.00	\$1,192.44	9.36%
01.305.004.1210.04.33	ASSOCIATIONS & DUES	\$1,400.00	\$2,088.56	\$2,088.56	(\$688.56)	\$0.00	(\$688.56)	-49.18%
01.305.004.1210.05.21	POSTAGE	\$600.00	\$1,113.90	\$1,113.90	(\$513.90)	\$0.00	(\$513.90)	-85.65%
01.305.004.1210.06.36	MISCELLANEOUS	\$800.00	\$10,593.21	\$10,593.21	(\$9,793.21)	\$0.00	(\$9,793.21)	-1224.15%
01.305.004.1210.06.37	TRAVEL & CONFERENCES	\$1,160.00	\$235.95	\$235.95	\$924.05	\$0.00	\$924.05	79.66%
01.305.004.1220.01.02	ASST SUPT OF CURRICULUM	\$22,492.00	\$25,319.02	\$25,319.02	(\$2,827.02)	\$0.00	(\$2,827.02)	-12.57%
01.305.004.1220.02.02	CLERICAL	\$8,564.00	\$8,821.64	\$8,821.64	(\$257.64)	\$0.00	(\$257.64)	-3.01%
01.305.004.1230.05.21	SUPPLIES	\$900.00	\$3,192.76	\$3,192.76	(\$2,292.76)	\$0.00	(\$2,292.76)	-254.75%
01.305.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	\$29,086.00	\$28,208.36	\$28,208.36	\$877.64	\$0.00	\$877.64	3.02%
01.305.004.1410.03.02	FINANCE OFFICE	\$32,204.00	\$32,021.50	\$32,021.50	\$182.50	\$0.00	\$182.50	0.57%
01.305.004.1420.03.02	HUMAN RESOURCES	\$13,343.00	\$13,271.57	\$13,271.57	\$71.43	\$0.00	\$71.43	0.54%
01.305.004.1450.04.02	SOFTWARE CONSULTANT	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.305.004.1450.04.27	COMPUTER SERVICES	\$2,000.00	\$329.47	\$329.47	\$1,670.53	\$0.00	\$1,670.53	83.53%
01.305.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.004.4130.04.15	TELEPHONE	\$2,000.00	\$2,382.39	\$2,382.39	(\$382.39)	\$0.00	(\$382.39)	-19.12%
01.305.004.5300.04.21	COPIER RENTAL	\$3,500.00	\$698.16	\$698.16	\$2,801.84	\$0.00	\$2,801.84	80.05%
	Dept: SUPERINTENDENTS OFFICE - 004	\$168,873.00	\$180,993.95	\$180,993.95	(\$12,120.95)	\$0.00	(\$12,120.95)	-7.18%
01.305.007.2210.01.02	PRINCIPAL	\$132,627.00	\$147,707.00	\$147,707.00	(\$15,080.00)	\$6,818.40	(\$21,898.40)	-16.51%
01.305.007.2210.01.06	ASSISTANT PRINCIPAL	\$114,678.00	\$109,682.53	\$109,682.53	\$4,995.47	\$4,387.30	\$608.17	0.53%
01.305.007.2210.02.09	CLERICAL	\$45,463.00	\$38,470.30	\$38,470.30	\$6,992.70	\$6,994.55	(\$1.85)	0.00%
01.305.007.2210.03.08	CAFE AIDES SUPERVISORY	\$20,195.00	\$16,217.80	\$16,217.80	\$3,977.20	\$3,793.40	\$183.80	0.91%
01.305.007.2210.04.33	ASSOCIATION DUES	\$500.00	\$600.00	\$600.00	(\$100.00)	\$0.00	(\$100.00)	-20.00%
01.305.007.2210.05.22	SUPPLIES ADMINISTRATION	\$500.00	\$1,517.91	\$1,517.91	(\$1,017.91)	\$0.00	(\$1,017.91)	-203.58%
01.305.007.2210.05.23	SUPPLIES COPYING	\$3,500.00	\$5,393.22	\$5,393.22	(\$1,893.22)	\$0.00	(\$1,893.22)	-54.09%
01.305.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$14,000.00	\$20,401.11	\$20,401.11	(\$6,401.11)	\$0.00	(\$6,401.11)	-45.72%
01.305.007.2210.05.25	POSTAGE	\$1,950.00	\$2,000.00	\$2,000.00	(\$50.00)	\$0.00	(\$50.00)	-2.56%
01.305.007.2210.06.37	TRAVEL & CONFERENCES	\$250.00	\$1,561.97	\$1,561.97	(\$1,311.97)	\$0.00	(\$1,311.97)	-524.79%
01.305.007.2212.02.08	AIDES SUPERVISORY	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
01.305.007.2217.06.37	CONFERENCES	\$0.00	\$350.00	\$350.00	(\$350.00)	\$0.00	(\$350.00)	0.00%
01.305.007.2356.06.37	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$1,500.00	\$546.87	\$546.87	\$953.13	\$0.00	\$953.13	63.54%
01.305.007.5204.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.305.007.5300.04.28	COPIER RENTAL	\$9,000.00	\$7,066.40	\$7,066.40	\$1,933.60	\$0.00	\$1,933.60	21.48%
	Dept: ADMINISTRATION REG DAY - 007	\$346,263.00	\$352,015.11	\$352,015.11	(\$5,752.11)	\$21,993.65	(\$27,745.76)	-8.01%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.010.2305.01.03	TEACHERS	\$1,875,871.00	\$1,539,449.91	\$1,539,449.91	\$336,421.09	\$354,049.02	(\$17,627.93)	-0.94%
01.305.010.2324.01.03	LONG TERM SUB - PROFESSIONAL	\$0.00	\$7,181.39	\$7,181.39	(\$7,181.39)	\$2,425.12	(\$9,606.51)	0.00%
01.305.010.2324.01.34	LONG TERM SUB- PROFESSIONAL	\$0.00	\$30,655.38	\$30,655.38	(\$30,655.38)	\$3,031.40	(\$33,686.78)	0.00%
01.305.010.2325.03.34	SUBSTITUTES	\$50,000.00	\$52,694.80	\$52,694.80	(\$2,694.80)	\$4,066.00	(\$6,760.80)	-13.52%
01.305.010.2350.04.03	TUITION REIMBURSEMENT PROF DEV	\$0.00	\$10,394.13	\$10,394.13	(\$10,394.13)	\$0.00	(\$10,394.13)	0.00%
01.305.010.2350.05.23	SUPPLIES	\$2,500.00	\$2,513.69	\$2,513.69	(\$13.69)	\$0.00	(\$13.69)	-0.55%
01.305.010.2350.06.37	TRAVEL, TRANS, CONFERENCES	\$5,000.00	\$317.28	\$317.28	\$4,682.72	\$0.00	\$4,682.72	93.65%
01.305.010.2356.01.03	PROFESSIONAL DEVELOPMENT	\$12,000.00	\$295.00	\$295.00	\$11,705.00	\$0.00	\$11,705.00	97.54%
01.305.010.2356.04.03	TUITION REIMBURSEMENT	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%
01.305.010.2356.06.37	TRAVEL & CONFERENCES	\$0.00	\$2,295.00	\$2,295.00	(\$2,295.00)	\$0.00	(\$2,295.00)	0.00%
	Dept: CLASSROOM TEACHERS - 010	\$1,955,871.00	\$1,645,796.58	\$1,645,796.58	\$310,074.42	\$363,571.54	(\$53,497.12)	-2.74%
01.305.013.2303.02.08	AIDES CLASSROOM	\$0.00	\$1,500.00	\$1,500.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00%
01.305.013.2305.01.03	TEACHERS	\$221,125.00	\$210,402.20	\$210,402.20	\$10,722.80	\$47,352.34	(\$36,629.54)	-16.57%
01.305.013.2330.03.08	PARAPROFESSIONALS	\$71,308.00	\$82,731.35	\$82,731.35	(\$11,423.35)	\$19,486.18	(\$30,909.53)	-43.35%
01.305.013.2430.05.23	SUPPLIES - KINDERGARTEN	\$2,350.00	\$0.00	\$0.00	\$2,350.00	\$0.00	\$2,350.00	100.00%
	Dept: KINDERGARTEN - 013	\$294,783.00	\$294,633.55	\$294,633.55	\$149.45	\$66,838.52	(\$66,689.07)	-22.62%
01.305.016.2305.01.03	TEACHERS	\$96,612.00	\$80,379.16	\$80,379.16	\$16,232.84	\$18,624.84	(\$2,392.00)	-2.48%
01.305.016.2430.05.23	SUPPLIES & MATERIALS	\$2,050.00	\$111.02	\$111.02	\$1,938.98	\$0.00	\$1,938.98	94.58%
	Dept: ART PROGRAM - 016	\$98,662.00	\$80,490.18	\$80,490.18	\$18,171.82	\$18,624.84	(\$453.02)	-0.46%
01.305.022.2303.02.08	AIDES CLASSROOM	\$0.00	\$890.00	\$890.00	(\$890.00)	\$0.00	(\$890.00)	0.00%
01.305.022.2305.01.03	TEACHERS	\$118,869.00	\$89,182.85	\$89,182.85	\$29,686.15	\$20,886.14	\$8,800.01	7.40%
01.305.022.2430.05.23	SUPPLIES	\$2,050.00	\$89.00	\$89.00	\$1,961.00	\$0.00	\$1,961.00	95.66%
	Dept: READING - 022	\$120,919.00	\$90,161.85	\$90,161.85	\$30,757.15	\$20,886.14	\$9,871.01	8.16%
01.305.024.2300.05.23	SUPPLIES	\$0.00	\$892.56	\$892.56	(\$892.56)	\$0.00	(\$892.56)	0.00%
01.305.024.2305.01.03	TEACHERS	\$19,367.00	\$13,866.50	\$13,866.50	\$5,500.50	\$0.00	\$5,500.50	28.40%
01.305.024.2356.06.37	TRAVEL & CONFERENCES	\$0.00	\$153.66	\$153.66	(\$153.66)	\$0.00	(\$153.66)	0.00%
01.305.024.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ELL PROGRAM - 024	\$21,417.00	\$14,912.72	\$14,912.72	\$6,504.28	\$0.00	\$6,504.28	30.37%
01.305.025.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ENGLISH - 025	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.037.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: MATHEMATICS - 037	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.040.2305.01.03	PROFESSIONAL SALARIES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
01.305.040.2340.01.03	LIBRARIAN	\$104,993.00	\$85,473.37	\$85,473.37	\$19,519.63	\$20,169.63	(\$650.00)	-0.62%
01.305.040.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.040.2501.05.23	BOOKS & MAGAZINES	\$0.00	\$485.98	\$485.98	(\$485.98)	\$0.00	(\$485.98)	0.00%
01.305.040.2503.05.23	RESOURCE MATERIALS	\$0.00	\$3,185.26	\$3,185.26	(\$3,185.26)	\$0.00	(\$3,185.26)	0.00%
	Dept: MEDIA SERVICES - 040	\$107,043.00	\$89,394.61	\$89,394.61	\$17,648.39	\$20,169.63	(\$2,521.24)	-2.36%
01.305.043.2305.01.03	TEACHERS	\$160,296.00	\$113,787.42	\$113,787.42	\$46,508.58	\$26,647.00	\$19,861.58	12.39%
01.305.043.2430.05.23	SUPPLIES	\$2,050.00	\$705.89	\$705.89	\$1,344.11	\$0.00	\$1,344.11	65.57%
	Dept: MUSIC - 043	\$162,346.00	\$114,493.31	\$114,493.31	\$47,852.69	\$26,647.00	\$21,205.69	13.06%
01.305.049.2305.01.03	TEACHERS	\$126,287.00	\$103,135.22	\$103,135.22	\$23,151.78	\$24,087.63	(\$935.85)	-0.74%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.049.2430.05.23	SUPPLIES	\$2,050.00	\$2,340.98	\$2,340.98	(\$290.98)	\$0.00	(\$290.98)	-14.19%
	Dept: PHYSICAL EDUCATION - 049	\$128,337.00	\$105,476.20	\$105,476.20	\$22,860.80	\$24,087.63	(\$1,226.83)	-0.96%
01.305.052.2305.01.03	TEACHERS	\$105,448.00	\$86,738.37	\$86,738.37	\$18,709.63	\$20,169.63	(\$1,460.00)	-1.38%
01.305.052.2430.05.23	SUPPLIES	\$2,050.00	\$7,009.38	\$7,009.38	(\$4,959.38)	\$0.00	(\$4,959.38)	-241.92%
	Dept: SCIENCE - 052	\$107,498.00	\$93,747.75	\$93,747.75	\$13,750.25	\$20,169.63	(\$6,419.38)	-5.97%
01.305.055.2430.05.23	SUPPLIES	\$2,050.00	\$6,323.08	\$6,323.08	(\$4,273.08)	\$0.00	(\$4,273.08)	-208.44%
	Dept: SOCIAL STUDIES - 055	\$2,050.00	\$6,323.08	\$6,323.08	(\$4,273.08)	\$0.00	(\$4,273.08)	-208.44%
01.305.061.2351.04.03	CURRICULUM - PROGRAMING & DEVE	\$30,000.00	\$24,847.10	\$24,847.10	\$5,152.90	\$0.00	\$5,152.90	17.18%
01.305.061.2351.05.23	SUPPLIES	\$5,000.00	\$6,184.75	\$6,184.75	(\$1,184.75)	\$0.00	(\$1,184.75)	-23.70%
01.305.061.2356.01.03	PD Stipends - Curriculum	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.305.061.2415.06.37	CURRICULUM - TRAVEL	\$3,000.00	\$1,137.81	\$1,137.81	\$1,862.19	\$0.00	\$1,862.19	62.07%
01.305.061.2430.05.23	ACADEMIC SUPPLIES	\$0.00	\$16,462.78	\$16,462.78	(\$16,462.78)	\$0.00	(\$16,462.78)	0.00%
	Dept: CURRICULUM DEVELOPMENT - 061	\$45,500.00	\$48,632.44	\$48,632.44	(\$3,132.44)	\$0.00	(\$3,132.44)	-6.88%
01.305.067.2305.05.23	SUPPLIES	\$0.00	\$581.89	\$581.89	(\$581.89)	\$0.00	(\$581.89)	0.00%
	Dept: ENRICHMENT PROGRAM - 067	\$0.00	\$581.89	\$581.89	(\$581.89)	\$0.00	(\$581.89)	0.00%
01.305.076.2305.01.03	PROFESSIONAL SALARIES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
01.305.076.3200.01.11	NURSE	\$83,056.00	\$68,638.85	\$68,638.85	\$14,417.15	\$15,924.15	(\$1,507.00)	-1.81%
01.305.076.3200.03.34	SUBSTITUTES - NURSES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.076.3200.05.23	SUPPLIES	\$2,050.00	\$1,986.69	\$1,986.69	\$63.31	\$0.00	\$63.31	3.09%
	Dept: HEALTH SERVICES - 076	\$86,106.00	\$70,875.54	\$70,875.54	\$15,230.46	\$15,924.15	(\$693.69)	-0.81%
01.305.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$327,000.00	\$317,673.06	\$317,673.06	\$9,326.94	\$0.00	\$9,326.94	2.85%
01.305.079.3300.06.41	FUEL ESCULATION COST	\$16,000.00	\$16,560.31	\$16,560.31	(\$560.31)	\$0.00	(\$560.31)	-3.50%
	Dept: TRANSPORTATION REG DAY - 079	\$343,000.00	\$334,233.37	\$334,233.37	\$8,766.63	\$0.00	\$8,766.63	2.56%
01.305.085.3520.05.23	SUPPLIES - STUDENT ACTIVITY BA	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$0.00	\$2,200.00	100.00%
01.305.085.3520.06.36	STUDENT ACTIVITIES - OTHER	\$0.00	\$11,466.00	\$11,466.00	(\$11,466.00)	\$0.00	(\$11,466.00)	0.00%
	Dept: MISCELLANEOUS - 085	\$2,200.00	\$11,466.00	\$11,466.00	(\$9,266.00)	\$0.00	(\$9,266.00)	-421.18%
01.305.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$17,194.00	\$17,686.27	\$17,686.27	(\$492.27)	\$0.00	(\$492.27)	-2.86%
01.305.088.4110.03.10	CUSTODIAL SUPERVISOR	\$57,000.00	\$54,869.28	\$54,869.28	\$2,130.72	\$2,192.72	(\$62.00)	-0.11%
01.305.088.4110.04.10	CUSTODIAL CONTRACT SVCS	\$150,700.00	\$126,209.86	\$126,209.86	\$24,490.14	\$0.00	\$24,490.14	16.25%
01.305.088.4120.04.17	HEAT	\$68,000.00	\$80,038.64	\$80,038.64	(\$12,038.64)	\$0.00	(\$12,038.64)	-17.70%
01.305.088.4130.04.15	TELEPHONE	\$9,000.00	\$6,373.70	\$6,373.70	\$2,626.30	\$0.00	\$2,626.30	29.18%
01.305.088.4130.04.16	ELECTRICITY	\$161,000.00	\$168,000.00	\$168,000.00	(\$7,000.00)	\$0.00	(\$7,000.00)	-4.35%
01.305.088.4130.04.19	MAINTENANCE OF WATER SYSTEM	\$9,500.00	\$50.00	\$50.00	\$9,450.00	\$0.00	\$9,450.00	99.47%
01.305.088.4210.04.32	MAINTENANCE OF GROUNDS	\$8,500.00	\$2,180.65	\$2,180.65	\$6,319.35	\$0.00	\$6,319.35	74.35%
01.305.088.4220.04.32	MAINTENANCE OF BLDG ONGOING	\$16,500.00	\$75,295.66	\$75,295.66	(\$58,795.66)	\$0.00	(\$58,795.66)	-356.34%
01.305.088.4220.04.36	MAINTENANCE OF BUILDINGS - RES	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.305.088.4220.05.26	CHEMICALS	\$5,500.00	\$765.29	\$765.29	\$4,734.71	\$0.00	\$4,734.71	86.09%
01.305.088.4220.05.27	PAPER	\$7,200.00	\$9,842.65	\$9,842.65	(\$2,642.65)	\$0.00	(\$2,642.65)	-36.70%
01.305.088.4220.05.28	SUPPLIES	\$0.00	\$28,050.60	\$28,050.60	(\$28,050.60)	\$0.00	(\$28,050.60)	0.00%
01.305.088.4223.05.26	LIGHTING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.088.4230.04.32	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$14,570.00	\$14,570.00	(\$4,570.00)	\$0.00	(\$4,570.00)	-45.70%
01.305.088.7400.04.30	REPLACEMENT OF EQUIPMENT	\$0.00	\$2,973.25	\$2,973.25	(\$2,973.25)	\$0.00	(\$2,973.25)	0.00%
	Dept: OPERATION & MAINTENANCE - 088	\$540,594.00	\$606,905.85	\$606,905.85	(\$66,311.85)	\$2,192.72	(\$68,504.57)	-12.67%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.093.2130.01.04	BUILDING TECH COORDINATOR	\$0.00	\$625.00	\$625.00	(\$625.00)	\$0.00	(\$625.00)	0.00%
01.305.093.2130.03.04	NETWORK TECHNICIANS	\$77,290.00	\$63,918.55	\$63,918.55	\$13,371.45	\$0.00	\$13,371.45	17.30%
01.305.093.2204.04.33	IN SERVICE TRAINING	\$0.00	\$5,686.98	\$5,686.98	(\$5,686.98)	\$0.00	(\$5,686.98)	0.00%
01.305.093.2300.05.23	SUPPLIES SOFTWARE	\$0.00	\$12,184.73	\$12,184.73	(\$12,184.73)	\$0.00	(\$12,184.73)	0.00%
01.305.093.2430.05.05	TECHNOLOGY GENERAL SUPPLIES	\$0.00	\$28,651.92	\$28,651.92	(\$28,651.92)	\$0.00	(\$28,651.92)	0.00%
01.305.093.2430.05.23	SOFTWARE	\$10,000.00	\$13,433.76	\$13,433.76	(\$3,433.76)	\$0.00	(\$3,433.76)	-34.34%
01.305.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$349.00	\$349.00	(\$349.00)	\$0.00	(\$349.00)	0.00%
01.305.093.2451.05.23	EDUCATIONAL EQUIPT	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.305.093.4130.04.15	TELEPHONE	\$14,500.00	\$11,214.72	\$11,214.72	\$3,285.28	\$0.00	\$3,285.28	22.66%
	Dept: COMPUTER PROGRAM - 093	\$121,790.00	\$136,064.66	\$136,064.66	(\$14,274.66)	\$0.00	(\$14,274.66)	-11.72%
01.305.100.1435.04.36	LEGAL EXPENSE - SPEC ED	\$15,000.00	\$1,612.00	\$1,612.00	\$13,388.00	\$0.00	\$13,388.00	89.25%
01.305.100.2105.04.33	ASSOCIATION DUES	\$0.00	\$128.85	\$128.85	(\$128.85)	\$0.00	(\$128.85)	0.00%
01.305.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$23,217.00	\$18,516.51	\$18,516.51	\$4,700.49	\$0.00	\$4,700.49	20.25%
01.305.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$11,740.00	\$11,741.69	\$11,741.69	(\$1.69)	\$0.00	(\$1.69)	-0.01%
01.305.100.2110.06.37	TRAVEL & CONFERENCES	\$6,500.00	\$1,849.00	\$1,849.00	\$4,651.00	\$0.00	\$4,651.00	71.55%
01.305.100.2415.04.33	ASSOCIATION DUES	\$150.00	\$4.30	\$4.30	\$145.70	\$0.00	\$145.70	97.13%
01.305.100.4130.04.15	TELEPHONE	\$150.00	\$101.75	\$101.75	\$48.25	\$0.00	\$48.25	32.17%
01.305.100.4230.04.31	SOFTWARE LICENSE	\$3,000.00	\$4,042.53	\$4,042.53	(\$1,042.53)	\$0.00	(\$1,042.53)	-34.75%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$59,757.00	\$37,996.63	\$37,996.63	\$21,760.37	\$0.00	\$21,760.37	36.41%
01.305.102.2305.01.03	TEACHERS	\$50,279.00	\$21,454.16	\$21,454.16	\$28,824.84	\$4,849.76	\$23,975.08	47.68%
01.305.102.2330.03.08	PARAPROFESSIONALS	\$62,951.00	\$51,551.51	\$51,551.51	\$11,399.49	\$11,947.32	(\$547.83)	-0.87%
01.305.102.2351.06.37	PROJECT GROW TRAVEL	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.305.102.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.305.102.2430.05.24	SUPPLIES & MATERIALS	\$1,000.00	\$898.87	\$898.87	\$101.13	\$0.00	\$101.13	10.11%
	Dept: PROJECT GROW - 102	\$114,730.00	\$73,904.54	\$73,904.54	\$40,825.46	\$16,797.08	\$24,028.38	20.94%
01.305.103.2300.05.24	SUPPLIES	\$0.00	\$1,175.74	\$1,175.74	(\$1,175.74)	\$0.00	(\$1,175.74)	0.00%
01.305.103.2305.01.03	TEACHERS	\$537,994.00	\$436,894.56	\$436,894.56	\$101,099.44	\$90,295.06	\$10,804.38	2.01%
01.305.103.2330.03.08	PARAPROFESSIONALS	\$170,913.00	\$123,185.85	\$123,185.85	\$47,727.15	\$30,415.34	\$17,311.81	10.13%
01.305.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$200.00	\$200.00	\$100.00	\$0.00	\$100.00	33.33%
01.305.103.2420.05.24	LEARNING SUPPORT ED EQUIPMENT	\$3,500.00	\$4,316.83	\$4,316.83	(\$816.83)	\$0.00	(\$816.83)	-23.34%
01.305.103.2430.05.24	SUPPLIES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.305.103.3300.02.08	BUS MONITORS	\$15,000.00	\$33,309.47	\$33,309.47	(\$18,309.47)	\$2,217.54	(\$20,527.01)	-136.85%
	Dept: LEARNING SUPPORT CENTER - 103	\$730,207.00	\$599,082.45	\$599,082.45	\$131,124.55	\$122,927.94	\$8,196.61	1.12%
01.305.118.2305.01.03	TEACHERS	\$210,886.00	\$174,931.74	\$174,931.74	\$35,954.26	\$40,339.26	(\$4,385.00)	-2.08%
01.305.118.2356.01.03	PROFESSIONAL DEVELOPMENT	\$750.00	\$399.00	\$399.00	\$351.00	\$0.00	\$351.00	46.80%
01.305.118.2420.05.24	SPEECH THERAPY ED EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.118.2430.05.24	SUPPLIES	\$2,000.00	\$1,281.78	\$1,281.78	\$718.22	\$0.00	\$718.22	35.91%
01.305.118.2800.04.35	SPEECH THERAPY	\$52,000.00	\$47,500.00	\$47,500.00	\$4,500.00	\$0.00	\$4,500.00	8.65%
	Dept: SPEECH - 118	\$266,636.00	\$224,112.52	\$224,112.52	\$42,523.48	\$40,339.26	\$2,184.22	0.82%
01.305.121.2100.02.09	CLERICAL	\$0.00	\$31,991.52	\$31,991.52	(\$31,991.52)	\$5,816.58	(\$37,808.10)	0.00%
01.305.121.2110.02.09	CLERICAL	\$38,364.00	\$560.00	\$560.00	\$37,804.00	\$0.00	\$37,804.00	98.54%
01.305.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.305.121.2415.05.24	SUPPLIES	\$2,000.00	\$237.00	\$237.00	\$1,763.00	\$0.00	\$1,763.00	88.15%
01.305.121.2440.04.35	EXTENDED YEAR SERVICES	\$70,000.00	\$20,382.01	\$20,382.01	\$49,617.99	\$80.00	\$49,537.99	70.77%
01.305.121.2710.04.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$23,450.00	\$23,450.00	\$1,550.00	\$0.00	\$1,550.00	6.20%

Rochester Public Schools

FY23-24 APPROVED GENERAL FUNDS BUDGET

From Date: 7/1/2023

To Date: 6/30/2024

Fiscal Year: 2023-2024

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.121.2800.04.35	THERAPY	\$118,000.00	\$105,434.73	\$105,434.73	\$12,565.27	\$0.00	\$12,565.27	10.65%
	Dept: SUPPORT SERVICES - 121	\$259,364.00	\$182,055.26	\$182,055.26	\$77,308.74	\$5,896.58	\$71,412.16	27.53%
01.305.124.2300.01.03	HOME TUTOR	\$0.00	\$4,640.00	\$4,640.00	(\$4,640.00)	\$0.00	(\$4,640.00)	0.00%
	Dept: HOME TUTOR - 124	\$0.00	\$4,640.00	\$4,640.00	(\$4,640.00)	\$0.00	(\$4,640.00)	0.00%
01.305.127.2305.01.03	PROFESSIONAL SALARIES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
01.305.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.305.127.2450.05.24	EDUCATIONAL EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.127.2710.01.03	ADJUSTMENT COUNSELOR	\$192,263.00	\$158,567.03	\$158,567.03	\$33,695.97	\$37,541.97	(\$3,846.00)	-2.00%
01.305.127.2800.01.03	PSYCHOLOGY	\$78,723.00	\$46,861.74	\$46,861.74	\$31,861.26	\$10,639.66	\$21,221.60	26.96%
01.305.127.2800.05.24	SUPPLIES	\$2,000.00	\$1,939.98	\$1,939.98	\$60.02	\$0.00	\$60.02	3.00%
01.305.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$9,000.00	\$7,005.00	\$7,005.00	\$1,995.00	\$0.00	\$1,995.00	22.17%
01.305.127.2800.06.37	TRAVEL & CONFERENCES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$284,386.00	\$214,623.75	\$214,623.75	\$69,762.25	\$48,181.63	\$21,580.62	7.59%
01.305.130.3300.06.43	TRANSPORTATION - COLLABORATIVE	\$81,665.30	\$79,706.70	\$79,706.70	\$1,958.60	\$0.00	\$1,958.60	2.40%
01.305.130.3300.06.44	TRANSPORTATION - DAY PROGRAMS	\$80,000.00	\$30,870.96	\$30,870.96	\$49,129.04	\$0.00	\$49,129.04	61.41%
01.305.130.3300.06.45	TRANSPORTATION - PRESCHOOL	\$7,334.70	\$0.00	\$0.00	\$7,334.70	\$0.00	\$7,334.70	100.00%
01.305.130.3300.06.46	TRANSPORTATION - MCKINNEY VENT	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.305.130.3300.06.47	TRANSPORTATION - INTEGRATED	\$0.00	\$5,387.14	\$5,387.14	(\$5,387.14)	\$0.00	(\$5,387.14)	0.00%
	Dept: SPED TRANSPORTATION - 130	\$179,000.00	\$115,964.80	\$115,964.80	\$63,035.20	\$0.00	\$63,035.20	35.22%
01.305.133.9300.04.13	TUITION - RESIDENTIAL	\$92,000.00	\$0.00	\$0.00	\$92,000.00	\$0.00	\$92,000.00	100.00%
01.305.133.9300.06.13	TUITION - DAY SCHOOLS	\$63,198.00	\$37,439.64	\$37,439.64	\$25,758.36	\$0.00	\$25,758.36	40.76%
01.305.133.9306.06.13	TUITION RESIDENTIAL (502.6)	\$0.00	\$89,282.21	\$89,282.21	(\$89,282.21)	\$0.00	(\$89,282.21)	0.00%
01.305.133.9400.06.13	TUITION - COLLABORATIVES	\$120,000.00	\$135,776.27	\$135,776.27	(\$15,776.27)	\$0.00	(\$15,776.27)	-13.15%
	Dept: PROGRAMS W/OTHERS SPED - 133	\$275,198.00	\$262,498.12	\$262,498.12	\$12,699.88	\$0.00	\$12,699.88	4.61%
Grand Total:		\$6,836,930.00	\$6,001,682.06	\$6,001,682.06	\$835,247.94	\$835,247.94	\$0.00	0.00%

End of Report



Old Rochester Regional School District

Massachusetts Superintendency Union 55

Memo

To: School Committee Members of Rochester

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 3, 2024

Re: Financial Report – Fiscal Year 2025

Financial Report:

Please find the following financial report in relation to the general funds of Rochester Elementary School District:

- Budget Report by Department for September 26, 2024.

For the purpose of our Financial Forecasting:

The Rochester School District currently has \$1,269,365 available of the general funds appropriated for the 2025 Fiscal Year. Per the attached Year to Date Budget Report, we are able to identify how our funds are encumbered and expended. This report recognizes a total general funding by the town of \$7,173,464.

- \$ 7,173,464 – **General Funds Approved**
- \$ 5,904,099 – Obligations Paid Year to Date
- \$ 1,269,365 - **Remaining Available Funds**

Rochester Public Schools

FY24-25 APPROVED RMS BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.001.1110.02.02	School Committee Clerical	\$2,600.00	\$0.00	\$0.00	\$2,600.00	\$0.00	\$2,600.00	100.00%
01.305.001.1110.04.35	LEGAL COUNSEL	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.001.1110.04.36	MASC	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.001.1110.05.36	MISCELLANEOUS	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$36.58	\$1,663.42	97.85%
01.305.001.1110.06.36	ADVERTISING	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
01.305.001.1110.06.37	CONFERENCE EXPENSE	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.305.001.1430.04.36	LEGAL COUNSEL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$10,300.00	\$0.00	\$0.00	\$10,300.00	\$36.58	\$10,263.42	99.64%
01.305.004.1110.04.35	CENSUS	\$875.00	\$0.00	\$0.00	\$875.00	\$0.00	\$875.00	100.00%
01.305.004.1210.01.02	SUPERINTENDENT	\$36,785.49	\$0.00	\$0.00	\$36,785.49	\$6,520.81	\$30,264.68	82.27%
01.305.004.1210.02.02	EXEC ASST TO SUPT	\$11,393.57	\$0.00	\$0.00	\$11,393.57	\$1,776.69	\$9,616.88	84.41%
01.305.004.1210.04.33	ASSOCIATIONS & DUES	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
01.305.004.1210.05.21	POSTAGE	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.305.004.1210.06.36	MISCELLANEOUS	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
01.305.004.1210.06.37	TRAVEL & CONFERENCES	\$2,660.00	\$0.00	\$0.00	\$2,660.00	\$0.00	\$2,660.00	100.00%
01.305.004.1220.01.02	ASST SUPT OF CURRICULUM	\$22,037.93	\$0.00	\$0.00	\$22,037.93	\$3,829.15	\$18,208.78	82.62%
01.305.004.1220.02.02	CLERICAL	\$8,711.72	\$0.00	\$0.00	\$8,711.72	\$1,370.35	\$7,341.37	84.27%
01.305.004.1230.05.21	SUPPLIES	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.305.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	\$28,243.44	\$0.00	\$0.00	\$28,243.44	\$4,788.64	\$23,454.80	83.05%
01.305.004.1410.03.02	FINANCE OFFICE	\$31,631.86	\$0.00	\$0.00	\$31,631.86	\$4,856.34	\$26,775.52	84.65%
01.305.004.1420.03.02	HUMAN RESOURCES	\$13,164.31	\$0.00	\$0.00	\$13,164.31	\$2,041.77	\$11,122.54	84.49%
01.305.004.1450.04.02	SOFTWARE CONSULTANT	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.305.004.1450.04.27	COMPUTER SERVICES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.004.4130.04.15	TELEPHONE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.004.5300.04.21	COPIER RENTAL	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$167,453.32	\$0.00	\$0.00	\$167,453.32	\$25,183.75	\$142,269.57	84.96%
01.305.007.2210.01.02	PRINCIPAL	\$132,627.24	\$35,134.61	\$35,134.61	\$97,492.63	\$95,365.39	\$2,127.24	1.60%
01.305.007.2210.01.06	ASSISTANT PRINCIPAL	\$118,073.34	\$31,603.44	\$31,603.44	\$86,469.90	\$85,780.68	\$689.22	0.58%
01.305.007.2210.02.09	CLERICAL	\$46,828.80	\$5,763.15	\$5,763.15	\$41,065.65	\$0.00	\$41,065.65	87.69%
01.305.007.2210.03.08	CAFE AIDES SUPERVISORY	\$22,202.89	\$2,461.59	\$2,461.59	\$19,741.30	\$18,872.09	\$869.21	3.91%
01.305.007.2210.04.33	ASSOCIATION DUES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.007.2210.05.22	SUPPLIES ADMINISTRATION	\$500.00	\$854.59	\$854.59	(\$354.59)	\$2,130.28	(\$2,484.87)	-496.97%
01.305.007.2210.05.23	SUPPLIES COPYING	\$3,500.00	\$1,447.97	\$1,447.97	\$2,052.03	\$3,555.11	(\$1,503.08)	-42.95%
01.305.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$10,000.00	\$10,308.86	\$10,308.86	(\$308.86)	\$4,217.81	(\$4,526.67)	-45.27%
01.305.007.2210.05.25	POSTAGE	\$1,950.00	\$0.00	\$0.00	\$1,950.00	\$0.00	\$1,950.00	100.00%
01.305.007.2210.06.37	TRAVEL & CONFERENCES	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.305.007.2211.04.33	PROFESSIONAL BOOKS	\$0.00	\$2,316.48	\$2,316.48	(\$2,316.48)	\$0.00	(\$2,316.48)	0.00%
01.305.007.2356.06.37	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$695.00	\$695.00	\$1,305.00	\$0.00	\$1,305.00	65.25%
01.305.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.305.007.5204.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.305.007.5300.04.28	COPIER RENTAL	\$10,250.00	\$2,569.60	\$2,569.60	\$7,680.40	\$4,496.80	\$3,183.60	31.06%
	Dept: ADMINISTRATION REG DAY - 007	\$350,282.27	\$93,155.29	\$93,155.29	\$257,126.98	\$214,418.16	\$42,708.82	12.19%
01.305.010.2305.01.03	TEACHERS	\$1,994,221.99	\$219,160.83	\$219,160.83	\$1,775,061.16	\$1,689,843.17	\$85,217.99	4.27%
01.305.010.2325.03.34	SUBSTITUTES	\$55,000.00	\$5,073.50	\$5,073.50	\$49,926.50	\$0.00	\$49,926.50	90.78%
01.305.010.2350.05.23	SUPPLIES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.305.010.2350.06.37	TRAVEL,TRANS,CONFERENCES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.305.010.2356.01.03	PROFESSIONAL DEVELOPMENT	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	100.00%

Rochester Public Schools

FY24-25 APPROVED RMS BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.010.2356.04.03	TUITION REIMBURSEMENT	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%
	Dept: CLASSROOM TEACHERS - 010	\$2,079,221.99	\$224,234.33	\$224,234.33	\$1,854,987.66	\$1,689,843.17	\$165,144.49	7.94%
01.305.013.2305.01.03	TEACHERS	\$263,317.44	\$30,161.67	\$30,161.67	\$233,155.77	\$233,524.33	(\$368.56)	-0.14%
01.305.013.2330.03.08	PARAPROFESSIONALS	\$62,262.71	\$10,772.97	\$10,772.97	\$51,489.74	\$83,352.87	(\$31,863.13)	-51.18%
01.305.013.2400.05.23	TEXTBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$811.54	(\$811.54)	0.00%
01.305.013.2430.05.23	SUPPLIES - KINDERGARTEN	\$2,350.00	\$0.00	\$0.00	\$2,350.00	\$645.35	\$1,704.65	72.54%
	Dept: KINDERGARTEN - 013	\$327,930.15	\$40,934.64	\$40,934.64	\$286,995.51	\$318,334.09	(\$31,338.58)	-9.56%
01.305.016.2305.01.03	TEACHERS	\$101,099.47	\$11,426.31	\$11,426.31	\$89,673.16	\$89,026.69	\$646.47	0.64%
01.305.016.2430.05.23	SUPPLIES & MATERIALS	\$2,050.00	\$364.06	\$364.06	\$1,685.94	\$3,188.55	(\$1,502.61)	-73.30%
	Dept: ART PROGRAM - 016	\$103,149.47	\$11,790.37	\$11,790.37	\$91,359.10	\$92,215.24	(\$856.14)	-0.83%
01.305.022.2303.02.08	AIDES CLASSROOM	\$0.00	\$0.00	\$0.00	\$0.00	\$980.00	(\$980.00)	0.00%
01.305.022.2305.01.03	TEACHERS	\$127,242.77	\$13,736.22	\$13,736.22	\$113,506.55	\$101,095.82	\$12,410.73	9.75%
01.305.022.2430.05.23	SUPPLIES	\$2,050.00	\$1,445.98	\$1,445.98	\$604.02	\$0.00	\$604.02	29.46%
	Dept: READING - 022	\$129,292.77	\$15,182.20	\$15,182.20	\$114,110.57	\$102,075.82	\$12,034.75	9.31%
01.305.024.2305.01.03	TEACHERS	\$21,163.00	\$0.00	\$0.00	\$21,163.00	\$0.00	\$21,163.00	100.00%
01.305.024.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ELL PROGRAM - 024	\$23,213.00	\$0.00	\$0.00	\$23,213.00	\$0.00	\$23,213.00	100.00%
01.305.025.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ENGLISH - 025	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.037.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: MATHEMATICS - 037	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.040.2340.01.03	LIBRARIAN	\$107,927.49	\$12,371.91	\$12,371.91	\$95,555.58	\$95,701.09	(\$145.51)	-0.13%
01.305.040.2430.05.23	SUPPLIES	\$2,050.00	\$2,666.85	\$2,666.85	(\$616.85)	\$0.00	(\$616.85)	-30.09%
	Dept: MEDIA SERVICES - 040	\$109,977.49	\$15,038.76	\$15,038.76	\$94,938.73	\$95,701.09	(\$762.36)	-0.69%
01.305.043.2305.01.03	TEACHERS	\$144,721.41	\$16,422.99	\$16,422.99	\$128,298.42	\$127,279.61	\$1,018.81	0.70%
01.305.043.2430.05.23	SUPPLIES	\$2,050.00	\$200.00	\$200.00	\$1,850.00	\$343.74	\$1,506.26	73.48%
	Dept: MUSIC - 043	\$146,771.41	\$16,622.99	\$16,622.99	\$130,148.42	\$127,623.35	\$2,525.07	1.72%
01.305.049.2305.01.03	TEACHERS	\$131,748.56	\$14,853.21	\$14,853.21	\$116,895.35	\$115,299.39	\$1,595.96	1.21%
01.305.049.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$3,444.03	(\$1,394.03)	-68.00%
	Dept: PHYSICAL EDUCATION - 049	\$133,798.56	\$14,853.21	\$14,853.21	\$118,945.35	\$118,743.42	\$201.93	0.15%
01.305.052.2305.01.03	TEACHERS	\$108,382.49	\$12,371.91	\$12,371.91	\$96,010.58	\$96,156.09	(\$145.51)	-0.13%
01.305.052.2430.05.23	SUPPLIES	\$2,050.00	\$18.61	\$18.61	\$2,031.39	\$4,423.67	(\$2,392.28)	-116.70%
	Dept: SCIENCE - 052	\$110,432.49	\$12,390.52	\$12,390.52	\$98,041.97	\$100,579.76	(\$2,537.79)	-2.30%
01.305.055.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$4,182.97	(\$2,132.97)	-104.05%
	Dept: SOCIAL STUDIES - 055	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$4,182.97	(\$2,132.97)	-104.05%
01.305.061.2351.04.03	CURRICULUM - PROGRAMING & DEVE	\$27,500.00	\$0.00	\$0.00	\$27,500.00	\$0.00	\$27,500.00	100.00%
01.305.061.2351.05.23	SUPPLIES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.305.061.2356.01.03	PD Stipends - Curriculum	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.305.061.2415.06.37	CURRICULUM - TRAVEL	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.305.061.2430.05.23	ACADEMIC SUPPLIES	\$0.00	\$1,440.00	\$1,440.00	(\$1,440.00)	\$6,966.71	(\$8,406.71)	0.00%

Rochester Public Schools

FY24-25 APPROVED RMS BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: CURRICULUM DEVELOPMENT - 061	\$43,000.00	\$1,440.00	\$1,440.00	\$41,560.00	\$6,966.71	\$34,593.29	80.45%
01.305.076.3200.01.11	NURSE	\$85,290.18	\$9,769.50	\$9,769.50	\$75,520.68	\$75,424.50	\$96.18	0.11%
01.305.076.3200.03.34	SUBSTITUTES - NURSES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.076.3200.05.23	SUPPLIES	\$2,050.00	\$2,823.04	\$2,823.04	(\$773.04)	\$158.06	(\$931.10)	-45.42%
	Dept: HEALTH SERVICES - 076	\$88,340.18	\$12,592.54	\$12,592.54	\$75,747.64	\$75,582.56	\$165.08	0.19%
01.305.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$460,000.00	\$0.00	\$0.00	\$460,000.00	\$0.00	\$460,000.00	100.00%
	Dept: TRANSPORTATION REG DAY - 079	\$460,000.00	\$0.00	\$0.00	\$460,000.00	\$0.00	\$460,000.00	100.00%
01.305.085.3520.05.23	SUPPLIES - STUDENT ACTIVITY BA	\$2,200.00	\$898.66	\$898.66	\$1,301.34	\$0.00	\$1,301.34	59.15%
	Dept: MISCELLANEOUS - 085	\$2,200.00	\$898.66	\$898.66	\$1,301.34	\$0.00	\$1,301.34	59.15%
01.305.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$17,531.69	\$0.00	\$0.00	\$17,531.69	\$2,372.44	\$15,159.25	86.47%
01.305.088.4110.03.10	CUSTODIAL SUPERVISOR	\$58,773.86	\$15,820.04	\$15,820.04	\$42,953.82	\$42,950.24	\$3.58	0.01%
01.305.088.4110.04.10	CUSTODIAL CONTRACT SVCS	\$161,953.00	\$13,496.08	\$13,496.08	\$148,456.92	\$148,456.92	\$0.00	0.00%
01.305.088.4120.04.17	HEAT	\$72,250.00	\$0.00	\$0.00	\$72,250.00	\$0.00	\$72,250.00	100.00%
01.305.088.4130.04.15	TELEPHONE	\$9,000.00	\$756.20	\$756.20	\$8,243.80	\$5,643.80	\$2,600.00	28.89%
01.305.088.4130.04.16	ELECTRICITY	\$134,000.00	\$19,119.73	\$19,119.73	\$114,880.27	\$150,880.27	(\$36,000.00)	-26.87%
01.305.088.4130.04.19	MAINTENANCE OF WATER SYSTEM	\$8,600.00	\$917.44	\$917.44	\$7,682.56	\$4,082.56	\$3,600.00	41.86%
01.305.088.4210.04.32	MAINTENANCE OF GROUNDS	\$9,200.00	\$7,381.00	\$7,381.00	\$1,819.00	\$844.00	\$975.00	10.60%
01.305.088.4220.04.32	MAINTENANCE OF BLDG ONGOING	\$20,000.00	\$19,357.95	\$19,357.95	\$642.05	\$25,228.29	(\$24,586.24)	-122.93%
01.305.088.4220.05.26	CHEMICALS	\$9,350.00	\$398.00	\$398.00	\$8,952.00	\$2,602.00	\$6,350.00	67.91%
01.305.088.4220.05.27	PAPER	\$9,300.00	\$0.00	\$0.00	\$9,300.00	\$0.00	\$9,300.00	100.00%
01.305.088.4220.05.28	SUPPLIES	\$0.00	\$13,376.63	\$13,376.63	(\$13,376.63)	\$1,623.37	(\$15,000.00)	0.00%
01.305.088.4230.04.32	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$1,336.67	\$1,336.67	\$8,663.33	\$63.33	\$8,600.00	86.00%
	Dept: OPERATION & MAINTENANCE - 088	\$519,958.55	\$91,959.74	\$91,959.74	\$427,998.81	\$384,747.22	\$43,251.59	8.32%
01.305.093.2130.03.04	NETWORK TECHNICIANS	\$65,403.30	\$0.00	\$0.00	\$65,403.30	\$7,197.33	\$58,205.97	89.00%
01.305.093.2300.05.23	SUPPLIES SOFTWARE	\$0.00	\$380.00	\$380.00	(\$380.00)	\$0.00	(\$380.00)	0.00%
01.305.093.2430.05.23	SOFTWARE	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
01.305.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$20,160.00	\$20,160.00	(\$20,160.00)	\$0.00	(\$20,160.00)	0.00%
01.305.093.2451.05.23	EDUCATIONAL EQUIPT	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.305.093.4130.04.15	TELEPHONE	\$14,500.00	\$0.00	\$0.00	\$14,500.00	\$0.00	\$14,500.00	100.00%
	Dept: COMPUTER PROGRAM - 093	\$99,903.30	\$20,540.00	\$20,540.00	\$79,363.30	\$7,197.33	\$72,165.97	72.24%
01.305.100.1435.04.36	LEGAL EXPENSE - SPEC ED	\$15,000.00	\$107.50	\$107.50	\$14,892.50	\$14,892.50	\$0.00	0.00%
01.305.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$22,238.32	\$0.00	\$0.00	\$22,238.32	\$3,224.54	\$19,013.78	85.50%
01.305.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$11,597.56	\$0.00	\$0.00	\$11,597.56	\$1,227.91	\$10,369.65	89.41%
01.305.100.2110.06.37	TRAVEL & CONFERENCES	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00	100.00%
01.305.100.2415.04.33	ASSOCIATION DUES	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.305.100.4130.04.15	TELEPHONE	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.305.100.4230.04.31	SOFTWARE LICENSE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$58,635.88	\$107.50	\$107.50	\$58,528.38	\$19,344.95	\$39,183.43	66.83%
01.305.102.2305.01.03	TEACHERS	\$30,654.78	\$3,350.19	\$3,350.19	\$27,304.59	\$26,859.84	\$444.75	1.45%
01.305.102.2330.03.08	PARAPROFESSIONALS	\$67,169.20	\$5,320.38	\$5,320.38	\$61,848.82	\$1,529.62	\$60,319.20	89.80%
01.305.102.2351.06.37	PROJECT GROW TRAVEL	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.305.102.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.305.102.2430.05.24	SUPPLIES & MATERIALS	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: PROJECT GROW - 102	\$99,323.98	\$8,670.57	\$8,670.57	\$90,653.41	\$28,389.46	\$62,263.95	62.69%

Rochester Public Schools

FY24-25 APPROVED RMS BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.103.2305.01.03	TEACHERS	\$532,575.45	\$60,373.74	\$60,373.74	\$472,201.71	\$464,630.26	\$7,571.45	1.42%
01.305.103.2330.03.08	PARAPROFESSIONALS	\$176,497.76	\$12,356.82	\$12,356.82	\$164,140.94	\$164,160.43	(\$19.49)	-0.01%
01.305.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$200.00	\$200.00	\$100.00	\$0.00	\$100.00	33.33%
01.305.103.2420.05.24	LEARNING SUPPORT ED EQUIPMENT	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$402.50	\$3,097.50	88.50%
01.305.103.2430.05.24	SUPPLIES	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.305.103.3300.02.08	BUS MONITORS	\$32,000.00	\$1,535.16	\$1,535.16	\$30,464.84	\$0.00	\$30,464.84	95.20%
	Dept: LEARNING SUPPORT CENTER - 103	\$747,373.21	\$74,465.72	\$74,465.72	\$672,907.49	\$629,193.19	\$43,714.30	5.85%
01.305.118.2305.01.03	TEACHERS	\$216,689.98	\$24,743.82	\$24,743.82	\$191,946.16	\$192,237.18	(\$291.02)	-0.13%
01.305.118.2356.01.03	PROFESSIONAL DEVELOPMENT	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.305.118.2420.05.24	SPEECH THERAPY ED EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.118.2430.05.24	SUPPLIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.118.2800.04.35	SPEECH THERAPY	\$52,000.00	\$0.00	\$0.00	\$52,000.00	\$0.00	\$52,000.00	100.00%
	Dept: SPEECH - 118	\$272,439.98	\$24,743.82	\$24,743.82	\$247,696.16	\$192,237.18	\$55,458.98	20.36%
01.305.121.2100.02.09	CLERICAL	\$0.00	\$5,816.64	\$5,816.64	(\$5,816.64)	\$31,991.46	(\$37,808.10)	0.00%
01.305.121.2110.02.09	CLERICAL	\$39,502.34	\$0.00	\$0.00	\$39,502.34	\$560.00	\$38,942.34	98.58%
01.305.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.305.121.2415.05.24	SUPPLIES	\$2,000.00	\$104.00	\$104.00	\$1,896.00	\$32.87	\$1,863.13	93.16%
01.305.121.2440.04.35	EXTENDED YEAR SERVICES	\$70,000.00	\$5,964.60	\$5,964.60	\$64,035.40	\$0.00	\$64,035.40	91.48%
01.305.121.2710.04.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.305.121.2800.04.35	THERAPY	\$118,000.00	\$1,128.13	\$1,128.13	\$116,871.87	\$75,718.87	\$41,153.00	34.88%
	Dept: SUPPORT SERVICES - 121	\$260,502.34	\$13,013.37	\$13,013.37	\$247,488.97	\$108,303.20	\$139,185.77	53.43%
01.305.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.305.127.2450.05.24	EDUCATIONAL EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.127.2710.01.03	ADJUSTMENT COUNSELOR	\$204,361.46	\$23,403.03	\$23,403.03	\$180,958.43	\$180,927.97	\$30.46	0.01%
01.305.127.2800.01.03	PSYCHOLOGY	\$73,371.02	\$6,723.42	\$6,723.42	\$66,647.60	\$51,546.18	\$15,101.42	20.58%
01.305.127.2800.05.24	SUPPLIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$8,911.00	\$89.00	0.99%
01.305.127.2800.06.37	TRAVEL & CONFERENCES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$291,132.48	\$30,126.45	\$30,126.45	\$261,006.03	\$241,385.15	\$19,620.88	6.74%
01.305.130.3300.06.43	TRANSPORTATION - COLLABORATIVE	\$146,305.00	\$3,024.41	\$3,024.41	\$143,280.59	\$160,359.59	(\$17,079.00)	-11.67%
01.305.130.3300.06.44	TRANSPORTATION - DAY PROGRAMS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
01.305.130.3300.06.45	TRANSPORTATION - PRESCHOOL	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
01.305.130.3300.06.46	TRANSPORTATION - MCKINNEY VENT	\$10,000.00	(\$5,123.00)	(\$5,123.00)	\$15,123.00	\$0.00	\$15,123.00	151.23%
	Dept: SPED TRANSPORTATION - 130	\$235,305.00	(\$2,098.59)	(\$2,098.59)	\$237,403.59	\$160,359.59	\$77,044.00	32.74%
01.305.133.9300.04.13	TUITION - RESIDENTIAL	\$201,674.00	\$0.00	\$0.00	\$201,674.00	\$0.00	\$201,674.00	100.00%
01.305.133.9300.06.13	TUITION - DAY SCHOOLS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	100.00%
01.305.133.9306.06.13	TUITION RESIDENTIAL (502.6)	\$0.00	\$13,361.22	\$13,361.22	(\$13,361.22)	\$307,981.65	(\$321,342.87)	0.00%
01.305.133.9400.06.13	TUITION - COLLABORATIVES	\$45,702.18	\$520.00	\$520.00	\$45,182.18	\$118,930.80	(\$73,748.62)	-161.37%
	Dept: PROGRAMS W/OTHERS SPED - 133	\$297,376.18	\$13,881.22	\$13,881.22	\$283,494.96	\$426,912.45	(\$143,417.49)	-48.23%
Grand Total:		\$7,173,464.00	\$734,543.31	\$734,543.31	\$6,438,920.69	\$5,169,556.39	\$1,269,364.30	17.70%

End of Report

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5479

Voucher Date: 09/05/2024

Prepared By: Michelle Charette

Printed: 09/05/2024 11:14:40 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$26,856.23 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Beal

Sharon F. Hartley

Mrs. Sharon Hartley

School Committee Chairperson

Mrs. Robin Rounseville

School Committee Member Vice
Chairperson

Ms. Anne Fernandes

School Committee Member

Katherine Duggan

School Committee Member

Mr. Joshua Trombly

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$20,770.04
24	FY24 FEDERAL GRANTS	\$1,937.60
25	FY25 GRANTS	\$2,000.00
40	ON BEHALF OF TOWN	\$2,148.59
		\$26,856.23

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5478

Voucher Date: 08/22/2024

Prepared By: Michelle Charette

Printed: 08/22/2024 11:07:37 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$65,331.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Sharon F. Hartley
Mrs. Sharon Hartley School Committee Chairperson

Mrs. Robin Rounseville School Committee Member Vice Chairperson

Ms. Anne Fernandes School Committee Member

Katherine Duggan School Committee Member

Mr. Joshua Trombly School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$60,022.38
35	FY25 STATE GRANTS	\$0.00
40	ON BEHALF OF TOWN	\$5,308.81
		\$65,331.19

ENCUMBRANCE

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5477

Voucher Date: 08/08/2024

Prepared By:

Michelle Charette

Printed: 08/08/2024 10:52:06 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$27.21 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B. Beebe

Sharon L. Hartley

Mrs. Sharon Hartley

School Committee Chairperson

Mrs. Robin Rounseville

School Committee Member Vice
Chairperson

Ms. Anne Fernandes

School Committee Member

Katherine Duggan

School Committee Member

Mr. Joshua Trombly

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund	Amount
01 GENERAL FUND	\$27.21
	\$27.21

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5476

Voucher Date: 08/08/2024

Prepared By:

Michelle Charrette

Printed: 08/08/2024 10:42:43 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$15,581.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bush

Sharon L. Hartley

Mrs. Sharon Hartley

School Committee Chairperson

Mrs. Robin Rounseville

School Committee Member Vice Chairperson

Ms. Anne Fernandes

School Committee Member

Katherine Duggan

School Committee Member

Mr. Joshua Trombly

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$9,425.74
24	FY24 FEDERAL GRANTS	\$871.50
40	ON BEHALF OF TOWN	\$5,284.68

\$15,581.92

Rec attached - 186.12 VOID
15,395.80

Signed 8/16/2024
ENCUMBRANCES
2/2/24

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5475

Voucher Date: 07/26/2024

Prepared By:

Michelle Charette

Printed: 07/26/2024 09:32:23 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$28,499.98 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Sharon L. Hartley
Mrs. Sharon Hartley School Committee Chairperson

Mrs. Robin Rounseville School Committee Member Vice Chairperson

Ms. Anne Fernandes School Committee Member

Katherine Duggan School Committee Member

Mr. Joshua Trombly School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$24,827.89
23	FY23 FEDERAL GRANTS	\$1,890.00
24	FY24 FEDERAL GRANTS	\$1,755.00
42	FY22 PRIVATE GRANTS	\$27.09
		\$28,499.98

ROCHESTER PUBLIC SCHOOLS VOUCHER

Segued 8/6/24 12:11 PM

Voucher No: 5474

Voucher Date: 07/25/2024

Prepared By:

Michelle Charette

Printed: 07/26/2024 09:30:07 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$12,728.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Sharon Hartley

Mrs. Sharon Hartley

School Committee Chairperson

Mrs. Robin Rounseville

School Committee Member Vice Chairperson

Ms. Anne Fernandes

School Committee Member

Katherine Duggan

School Committee Member

Mr. Joshua Trombly

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund	Amount
01 GENERAL FUND	\$12,728.92
	\$12,728.92



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: October 2024
Rochester Memorial School

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Meal participation continues to grow strong.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:								
Free:					112		23%	
Reduced:					16		3%	
Student Meal Participation								
SY 24					SY 24			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	216	23%	404	43%	305	23%	650	49%
September	2864	30%	5183	55%	2530	28%	5090	57%
October	2935	30%	5518	56%				
November	2499	30%	5042	60%				
December	1918	28%	4265	62%				
January	2753	29%	5782	61%				
February	2004	29%	4195	61%				
March	2819	30%	5834	61%				
April	2299	30%	4878	63%				
May	2927	29%	6204	61%				
June	887	31%	1704	60%				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org



Facilities Director's Report: September 2024

Rochester Memorial Elementary School

- Boilers and Roof Top Units inspected and permitted.
- Above ground fuel tank inspected and permitted.
- Replaced kitchen steamer outlet.
- Conducted minor preventative maintenance on facility, ground support equipment and machinery.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Superintendent's Newsletter

September 2024

Message of the Month

Dear School Community,

First and foremost, I want to congratulate all of our students on a successful start to the school year. It has been an absolute pleasure interacting with our students and faculty members this past month when visiting our school buildings. Already, our classrooms have become learning communities where our students have established and adopted routines, expectations, hopes, and dreams for the 2024-2025 school year. Second, I want to thank all of our families for their ongoing support within our school community. We know that when schools and families work together to support learning - children benefit. I enjoyed meeting and reconnecting with many of our parents, guardians, grandparents, and family members at our recent open houses.



With all respect,

Michael S. Nelson
Superintendent of Schools



Pictures of Superintendent School Visits



Ms. Cruise's 1st Grade Class



Ms. Kirk's Art Class



Science with Ms. Ghannam



Ms. Tranfaglia's 3rd Grade Class



Ms. Medeiros' Kindergarten Class



Ms. Trudell's 5th Grade Class

Nurses Office

The district nurses want to welcome everyone back to school! We are seeing students with colds, viruses, etc. in our school buildings. For clarification purposes, we wanted to share the current guidelines for Covid-19. Please review [this information here](#).



Office of Teaching and Learning

From Dr. Fedorowicz

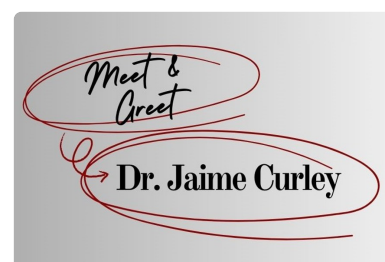
We are excited to share updates on the successful completion of our Year One Strategic Plan, which focused on enhancing educational experiences across our schools. Vision2028 updates and expectations for Year Two are included in [this shared video](#). As part of our continued commitment to academic excellence, we are proud to introduce several new DESE-approved curricula this year. In elementary literacy, we are in the second year of implementing IntoReading, designed to support comprehensive language and reading skills. For grades 5-8, we are expanding OpenSciEd, a hands-on, inquiry-based science program, and rolling out Investigating History to deepen students' historical understanding. Additionally, our math curriculum for grades 7 and 8 now includes Desmos Math, which fosters engagement and conceptual learning through interactive lessons. These updates and professional development aligned to implementation and pedagogy were made possible by the grants we were awarded, which have helped move us forward in our Curriculum Review Cycle, aligned with Vision2028. I am very proud of our educators and students for their commitment to teaching and learning. Thank you for all of your dedication and support for our school community. We look forward to a year of growth and achievement for all our students!



Office of Student Services

From Dr. Curley

It has been so nice meeting staff, students and families this month! The special education teams throughout the districts have begun using the new IEP form. When you receive the meeting invite for your child's IEP meeting, please use the link provided to view the new document. Please reach out to Jaime Curley at jaimecurley@oldrochester.org or 508-758-2772, ext 1942 with any questions.



Please join me at the "Meet and Greets" that I am holding throughout the districts:

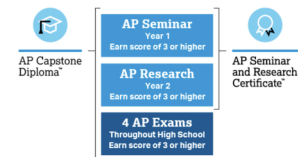
- 9/26 - 2:00-3:00pm at Old Hammondtown School
- 9/27 - 2:00-3:00pm at Rochester Memorial School
- 10/2 - 8:30-9:30am at Center School
- 10/2 - 2:00-3:00pm at Sippican Elementary School
- 10/2 - 4:30-5:30pm at Central Office Conference Room

In the School Community

Sippican Elementary School has partnered with the Marion Institute to participate in the Grow Education Farm-to-School (Grow FTS) program for the second year in a row. [Read more.](#)



At Old Rochester Regional High School, ten students have earned the AP Capstone Diploma.™ Additionally, 9 students earned the AP Seminar and Research Certificate™ during the 2023-24 school year. [Read more.](#)



[Click here to view all the news across our schools!](#)

School Committee Happenings

Did you know that our districts are served by five regular school committees? Throughout the month of September, our school committees heard an update from administration on the start of school, reviewed many donations and the school improvement plans for each of our schools. [Click here for the complete schedule, meeting resources and minutes.](#) Upcoming meetings:
October 3rd - Rochester School Committee
October 10th - ORR School Committee
October 17th - Mattapoissett School Committee
October 24th - Marion School Committee



ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!

[Center School](#)



[Old Hammondtown School](#)
[Rochester Memorial School](#)
[Sippican School](#)
[ORR Junior High School](#)
[ORR High School](#)

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all. Check out the [Mobile App Info Sheet](#) for details on the information within our app.

Search ORRconnect in the app store or use the links from your mobile device.

[From your Apple Mobile Device](#)

[From your Android Mobile Device](#)



ORRconnect

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.



Michael S. Nelson, Superintendent

www.oldrochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.



Rochester Memorial School

16 Pine Street
Rochester, MA 02770
(508) 763-2049



Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

To: Superintendent Michael Nelson
Members of the Rochester Memorial School Committee
Administrative Team Members
From: Heidi Letendre, Principal
Re: Principal's Report- School Committee Meeting, October 3, 2024
Date: September 27, 2024

School Events

- Ms. Sallauer organized DOT day for RMS families that took place on Saturday, September 14th. Students engaged in several activities relating to STEAM and PTO sponsored an ice cream truck for the families who attended.
- RMS held its Fall Movie Night to close out September on Friday, September 27th. This was sponsored by our PTO and many families and faculty were in attendance.
- High Five Friday: The Rochester Police Department has been present at RMS quite often and on Friday, September 27th we had representation from the police department to help greet our students.
- We will have a special High Five Friday on October 11, 2024.
- Project 351 students are being identified at RMS and will work with administration and school counselors throughout the year.
- Grade Level meetings with students are taking place, led by Mr. West to review school expectations and our CARES Model.

Curriculum and Instruction Updates:

- Special education teachers and interventionists attended a 2 day training on providing Tier II and Tier III intervention followed by individual coaching sessions.
- Professional Development took place on September 25, 2024
 - Staff engaged in training around analyzing BOY reading student data where teachers identified their small groups and progress monitoring plan
 - Investigating History Training
 - OpenSci Ed curriculum development for grades 5 & 6
 - Development of 504 Plans and more (Social workers)
- The School Literacy Leadership Team (SLLT) met for the first time on Monday, September 23, 2024.
- Two teachers attended professional development on Investigating History in mid-September.



Rochester Memorial School

16 Pine Street
Rochester, MA 02770
(508) 763-2049



Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

Staffing Updates:

- Ms. Guard recently resigned from RMS and her last day was Friday, September 20th. We are thankful to have Ms. Sevigny as our substitute secretary for the time being.
- Interviews have taken place and a final candidate will be determined soon.

Upcoming Dates:

- October 8th, PTO Meeting at 3:15 PM
- October 14th, No School-Columbus Day Observed
- October 15th, 18th, Book Fair
- October 26th, Annual Spooktacular

Parent/Teacher Conferences

- Thursday, October 17th and Friday, October 18th, 2024 (these 2 days are early release days with dismissal starting at 12:25 PM)

Daily Morning Meet and Greet with Mrs. Lenahan





Rochester Memorial School

16 Pine Street
Rochester, MA 02770
(508) 763-2049



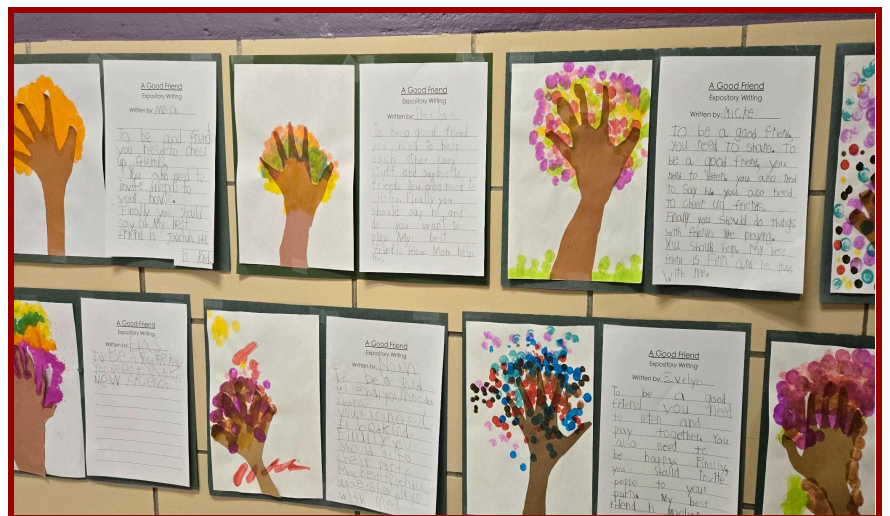
Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

Open House-6th Grade Team and Families



Starting their Day with Smiles



Good Friend Writing with Mrs. Beson



READS Collaborative

Quarterly Report Overview - September 2024

- The Executive Director, Dina Medeiros, shared her complete report of READS Collaborative Entry Findings at the June 6, 2024 Board of Directors meeting. The Entry Findings were also shared with all READS staff on Opening Day held on August 26th, 2024. The report can be found on the READS website.
- **READS Strategic Plan Priorities- 2021-2024 (www.readscollab.org)**
 - Plan for the safety and wellbeing of students and staff during and following the COVID-19 Pandemic.
 - READS has informed staff of the latest DESE guidance regarding COVID mitigation Strategies, which include staff no longer required to be absent 5 days following a positive test. Staff were informed they are able to return to work as long as they are fever free.
 - Promote social justice and improvement in practices that impact equity, diversity and inclusion.
 - READS will continue with the Social Justice Committee for the 24-25 school year.
 - READS continues to implement Collaborative Problem Solving through Think:Kids. Advances have been made and READS now has a staff member trained as a CPS Trainer. There are an additional 4 staff members who are expected to also become CPS Trainers by the end of FY25.
 - Enhance programs and services to better serve the students and families, our staff, and the member districts.
 - Educator Evaluation Training was provided in August to member and nonmember districts by Dr. Theresa Craig. Another Educator Evaluation Training is scheduled for mid September.
 - READS Executive Director created and provided Professional Development for Somerset Berkley Regional School District's paraprofessionals at the request of their administration. That professional development was provided on August 27, 2024
 - Maintain cost effective programs and services in a manner that supports the fiscal health of the collaborative in the aftermath of the COVID-19 Pandemic.
 - READS referrals and enrollments continued over the summer with 8 new students starting on the first day of school at the READS Academy.
 - READS DHH program accepted an additional 3 students within their preschool program over the summer.
- **Fiscal Update**
 - READS will be in the process of developing the FY26 budget in the coming weeks.
- **Legislation/Compliance**
 - All DESE required reports have been submitted and certified.
 - Updated Medical and Behavior Response Plan was submitted to DESE on August 30th, 2024
- **Student/Staff Feature**
 - ESY Programming for both the READS Academy and the DHH Program ran smoothly with students enjoying a wide variety of educational field trips.
 - READS Employee of the Year is Mrs. Danielle Reid, Food Service Manager and Culinary Arts Teacher for the READS Academy. Congratulations, Mrs. Reid !
 - READS Collaborative celebrates its 50th Anniversary this year. Staff commemorated on August 1st.

Follow READS through Twitter: @READSCollab; @ReadsEast, and on Instagram: @reads_dhh