



State Assessment Results

Spring 2024 Administrations

MARGATE CITY SCHOOL DISTRICT

October 9, 2024

Individual Score Report - ELA

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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FIRSTNAME M. LASTNAME02

Date of Birth: 03/30/2009 ID: EL04040033 Grade: 4

SAMPLE SCHOOL ONE NAME

SAMPLE DISTRICT NAME

NEW JERSEY

SPRING 2024

GRADE 4 ELA

English Language Arts Assessment Report, 2023-2024

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.**

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your student's performance results online.

zrgP84FXD5nr

See side 2 of this report for specific information on your student's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

Performance Level 3

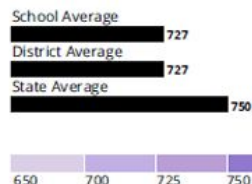
- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Your student's score

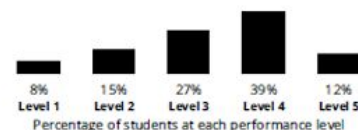
746



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.



How Students in New Jersey Performed



Student Growth Percentile

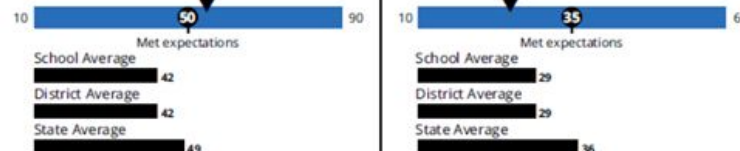
Your student's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your student on the assessment in a previous year(s).

How Did Your Student Perform in Reading and Writing?

READING

Your student's score

55



LITERARY TEXT

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



INFORMATIONAL TEXT

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.



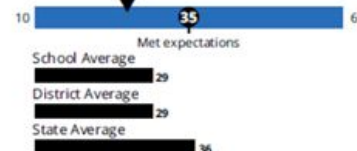
VOCABULARY

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING

Your student's score

25



WRITTEN EXPRESSION

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.



KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your student performed about the same as students who:

- Did Not Yet Meet or Partially Met Expectations
- Approached Expectations
- Met or Exceeded Expectations

What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your student's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELA/Math assessments

To learn more about the content of the assessment and access released test questions, visit <https://nj.mypearsonsupport.com/test-content/>.

Learn more about New Jersey's college- and career-ready standards

Explore your school's website or ask your principal for information on your school's assessment schedule, the curriculum chosen by your district, and to learn more about how assessment results contribute to school improvements. You can also learn more about New Jersey's K-12 standards at <https://www.nj.gov/education/standards/>.

Individual Score Report - MATH

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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FIRSTNAME M. LASTNAME14

Date of Birth: 12/31/2006 ID: MA08040042 Grade: 7
SAMPLE SCHOOL ONE NAME
SAMPLE DISTRICT NAME
NEW JERSEY
SPRING 2024

GRADE 7 MATH

Mathematics Assessment Report, 2023–2024

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level or course. **This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in mathematics.**

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your student's performance results online.

NMk6mfZ46cxP

See side 2 of this report for specific information on your student's performance in mathematics.

How Did FIRSTNAME Perform Overall?

Performance Level 2

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Your student's score

722



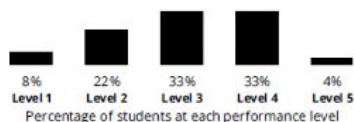
May need additional support to meet expectations at the next grade level or course

On track for the next grade level or course

For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypersonsupport.com>.



How Students in New Jersey Performed



Student Growth Percentile

Your student's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your student on the assessment in a previous year(s).

FIRSTNAME M. LASTNAME

How Did Your Student Perform in Areas of Mathematics?



MAJOR CONTENT

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving problems involving proportional relationships, adding, subtracting, multiplying and dividing with rational numbers, and linear expressions, equations, and inequalities.



EXPRESSING MATHEMATICAL REASONING

Your student performed about the same as students who **approached expectations**. Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.



ADDITIONAL & SUPPORTING CONTENT

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by solving problems involving circumference, area, surface area, volume, statistics, and probability.



MODELING & APPLICATION

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and strategically using appropriate tools.



What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your student's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Individual Score Report - SCIENCE

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New Jersey Student Learning Assessment - Science (NJSLA-S) Individual Student Report

This report shows how **FIRSTNAME005** performed on the elementary school science assessment. **This assessment is just one measure of how well your child is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in science.**

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use this code to access your student's results online.

C7BnWq2HcLYr

How did **FIRSTNAME005** perform on the NJSLA-S?

Your student's score: **233**

Performance: **Level 3**

Proficient

Level 4 (243 – 300) Advanced Proficiency
Level 3 (200 – 242) Proficient
Level 2 (150 – 199) Near Proficiency
Level 1 (100 – 149) Below Proficient

Your student's score

233



FIRSTNAME005's score on the NJSLA-S indicates that your student is at Level 3.

Students who are at Level 3 demonstrated appropriate grade-level understanding of the New Jersey Student Learning Standards-Science (NJSLS-S) by comprehending information from a variety of sources (e.g., text, charts, graphs, tables) and applying the knowledge gained from scientific investigations to develop accurate explanations and models of observed phenomena. The students often chose and used the appropriate tools to make observations and to gather, classify, and present data. The students used both essential and non-essential information to recognize patterns and relationships between data and designed systems. The students were able to use information to make real-world connections and predictions.

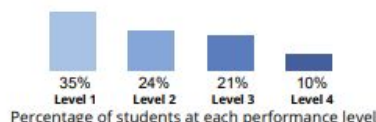
(Too few students to report School average)

State Average

160



How Students Statewide Performed



Specific Breakdown of Content Areas

How did your student perform using the domains and practices?

The domains are the content components related to specific disciplines of science.

The practices are methods by which scientists investigate and build models and theories about the world.

! Earth & Space Science

Your student's performance is **Below Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of the processes that operate on and within the Earth and also its place in the solar system and galaxy.

≈ Investigating Practices

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations asks questions, plans and carries out investigations based on observations of phenomena, and organizes the data effectively.

≈ Life Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of patterns, processes, and relationships of living organisms.

! Sensemaking Practices

Your student's performance is **Below Expectations**.

A student designated as Near/Met Expectations recognizes patterns and relationships in data to develop explanations or models of the phenomena.

≈ Physical Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of the mechanisms of cause and effect in all systems and processes that can be understood through a common set of physical and chemical processes.

! Critiquing Practices

Your student's performance is **Below Expectations**.

A student designated as Near/Met Expectations evaluates and creates arguments regarding different explanations and claims to convey a deeper understanding of the natural world.



Individual Score Report-GUIDE

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<https://nj.mypearsonsupport.com/ForParent/>

NJSLA Score Interpretation Guide for Parents-

Click Reporting Guides and Resources

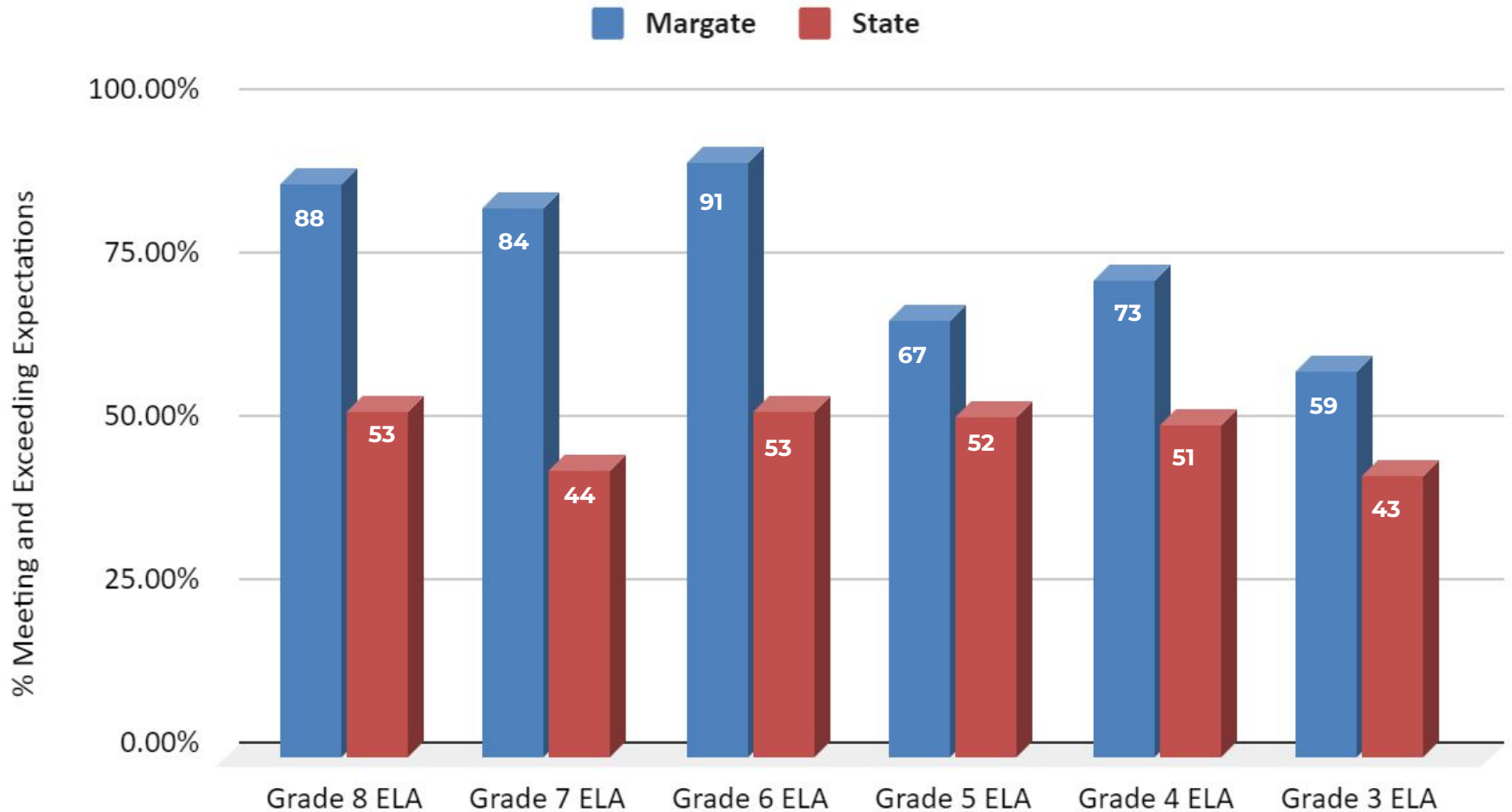
Comparison of Margate City School District to New Jersey

Spring 2024 NJSLA for English Language Arts

Grade	Level 1 Does Not Meet		Level 2 Partially Meets		Level 3 Approaching		Level 4 Meets		Level 5 Exceeds	
	District	State	District	State	District	State	District	State	District	State
3	11%	20%	5%	15%	24%	21%	51%	37%	8%	6%
4	3%	13%	3%	14%	21%	22%	47%	35%	26%	16%
5	0%	13%	11%	14%	22%	21%	48%	40%	19%	12%
6	0%	11%	5%	14%	5%	22%	47%	37%	44%	16%
7	4%	13%	4%	12%	8%	21%	38%	32%	46%	22%
8	3%	14%	3%	14%	6%	20%	44%	35%	44%	18%

Notes: Percentages may not total 100 due to rounding.

NJSLA ELA 2024



Performance Levels 4 & 5 are an indication a student is on pace to be college and career ready

Student Growth Trends



Same Students, Consecutive Grades



Multi-Year Cohort Comparisons

Performance Levels 4 and 5

Same Students, Consecutive Grades

Year of Graduation	ENGLISH LANGUAGE ARTS % Levels 4 and 5				
	2019 NJSLA	2020-2021 NONE	2022 NJSLA	2023 NJSLA	2024 NJSLA
2029 Current 4th	NA		NA	NA	59.46 ELA 3
2028 Current 5th	NA		NA	71.05 ELA 3	73.68 ELA 4
2027 Current 6th	NA		65.52 ELA 3	78.57 ELA 4	66.67 ELA 5
2026 Current 7th	NA		64.44 ELA 4	90.70 ELA 5	90.70 ELA 6
2025 Current 8th	NA		65.63 ELA 5	53.57 ELA 6	84.62 ELA 7
2025 Current 9th	88.23 ELA 3		78.79 ELA 6	90.63 ELA 7	88.24 ELA 8

Notes: Percentages may not total 100 due to rounding.



Mathematics

Comparison of Margate City School District to New Jersey

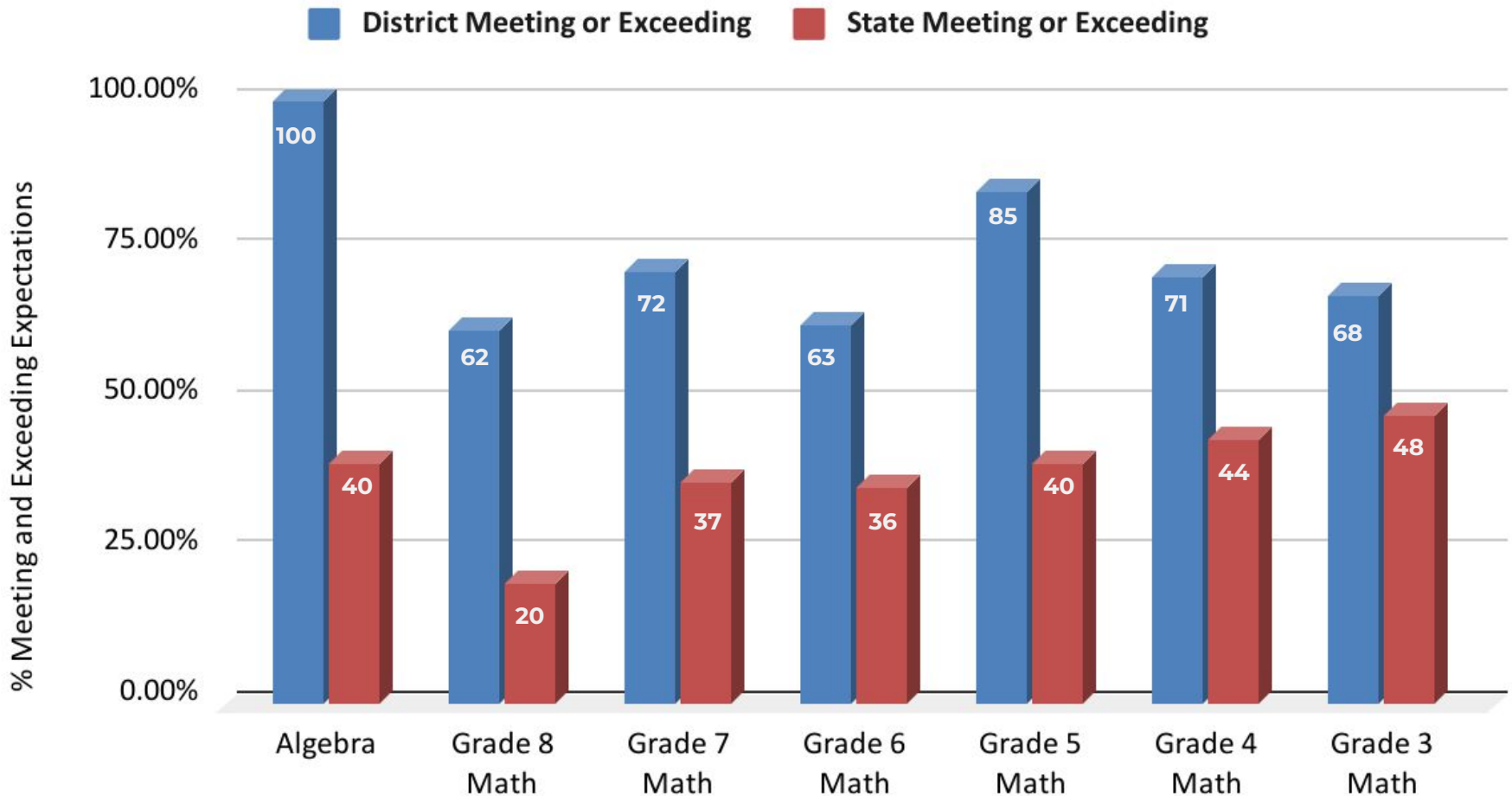
Spring 2023 NJSLA for Mathematics

Grade	Level 1 Does Not Meet		Level 2 Partially Meets		Level 3 Approaching		Level 4 Meets		Level 5 Exceeds	
	District	State	District	State	District	State	District	State	District	State
3	8%	12%	14%	16%	11%	25%	46%	35%	22%	13%
4	0%	12%	0%	19%	29%	25%	58%	38%	13%	8%
5	4%	12%	0%	22%	11%	25%	74%	31%	11%	9%
6	7%	14%	7%	24%	23%	26%	52%	29%	11%	7%
7	0%	11%	4%	24%	24%	28%	48%	31%	24%	7%
8	4%	34%	8%	27%	25%	21%	58%	17%	4%	1%
Alg I*	0%	17%	0%	21%	0%	22%	33%	36%	67%	4%

**Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.*

Notes: Percentages may not total 100 due to rounding.

NJSLA Math 2024



Performance Levels 4 & 5 are an indication a student is on pace to be college and career ready

Student Growth Trends



Same Students, Consecutive Grades



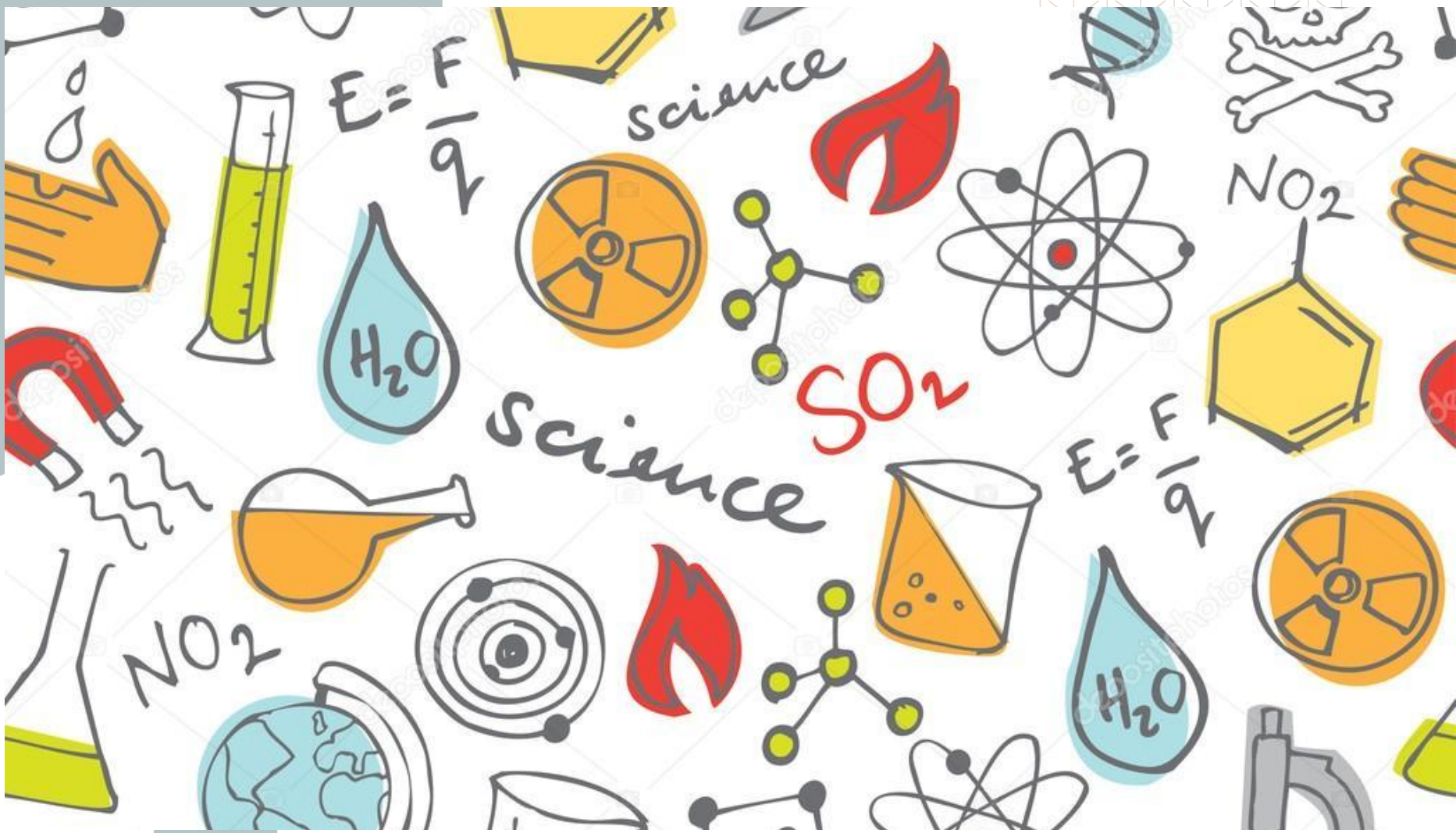
Multi-Year Cohort Comparisons

Performance Levels 4 and 5

Same Students, Consecutive Grades

Year of Graduation	MATHEMATICS % Levels 4 and 5				
	2019 NJSLA	2020-2021 NONE	2022 NJSLA	2023 NJSLA	2024 NJSLA
2029 Current 4th	NA		NA	NA	67.57 Math 3
2028 Current 5th	NA		NA	68.42 Math 3	71.05 Math 4
2027 Current 6th	NA		75.86 Math 3	78.57 Math 4	85.19 Math 5
2026 Current 7th	NA		73.33 Math4	65.12 Math 5	72.73 Math 6
2025 Current 8th	NA		65.63 Math 5	53.57 Math 6	72 Math 7
2024 Current 9th	70.59 Math 3		57.58 Math 6	81.25 Math 7	62.50/100 Math 8 / Algebra

Notes: Percentages may not total 100 due to rounding.



Science

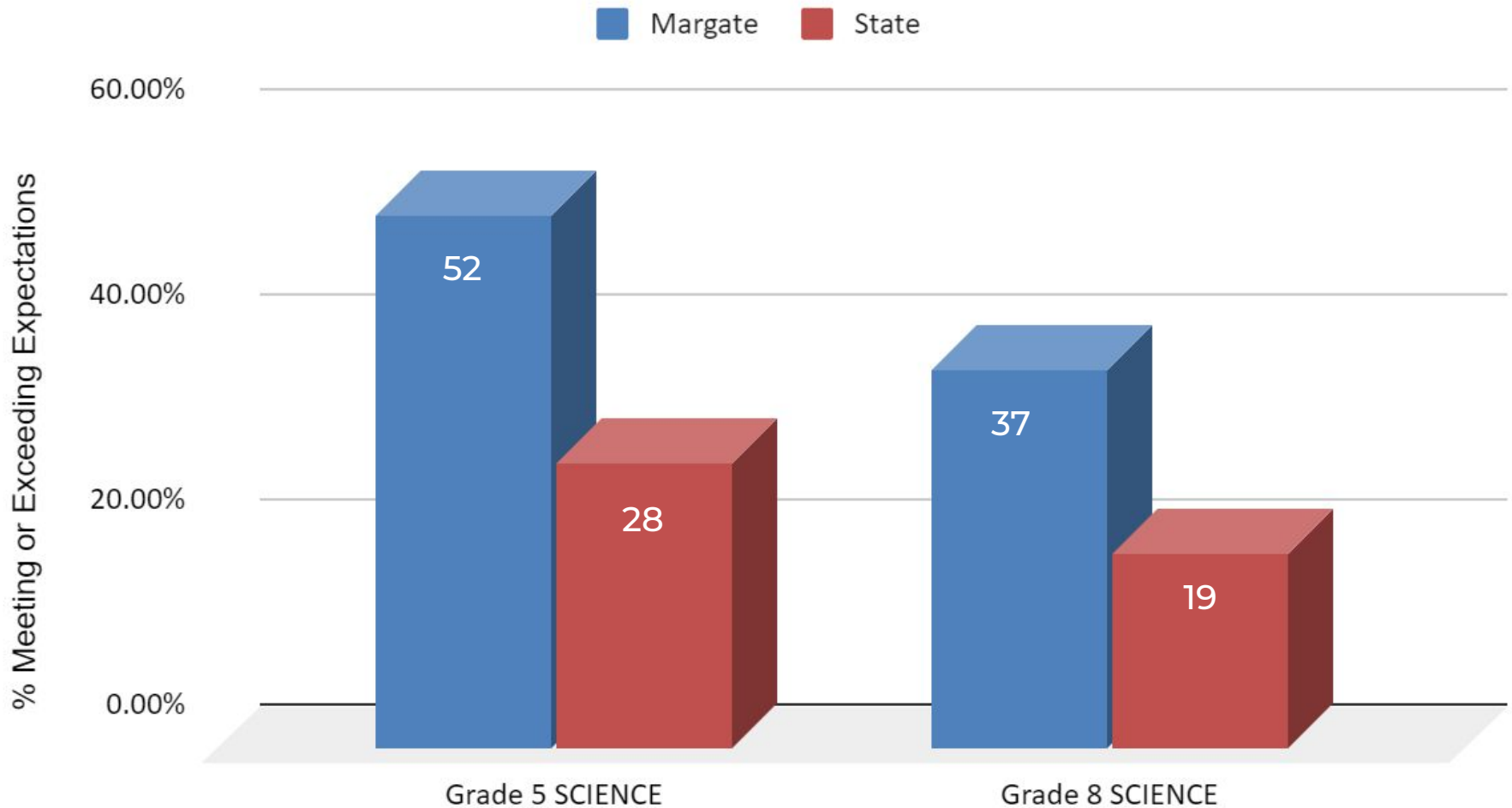
Comparison of Margate City School District to New Jersey

Spring 2023 NJSLA for Science

Grade	Level 1 Does Not Meet		Level 2 Partially Meets		Level 3 Meets		Level 4 Exceeds	
	District	State	District	State	District	State	District	State
5	4%	35%	44%	37%	41%	21%	11%	6%
8	11%	36%	51%	45%	34%	14%	3%	5%

Notes: Percentages may not total 100 due to rounding.

NJSLA Science 2024



Performance Levels 3 & 4 are an indication a student is on pace to be college and career ready

Student Growth Trends



Same Students, Consecutive Grades



Multi-Year Cohort Comparisons

Performance Levels 3 and 4

Same Students, Consecutive Grades

Year of Graduation	SCIENCE % Levels 3 and 4				
	2019 NJSLA	2020-2021 NONE	2022 NJSLA	2023 NJSLA	2024 NJSLA
2027 Current 6th	NA		NA	NA	51.9 SCI 5
2026 Current 7th	NA		NA	53.5 SCI 5	NA
2025 Current 8th	NA		35.5 SCI 5	NA	NA
2024 Current High School	NA		24 Current 11th	31.3 Current 10th	37.1 SCI 8

Notes: Percentages may not total 100 due to rounding.

District-wide Subgroup NJSLA Reporting

English Language Arts

	Level 1 Does Not Meet	Level 2 Partially Meets	Level 3 Approaching	Level 4 Meets	Level 5 Exceeds	Level 4/5
IEP students	18.0%	15.4%	28.2%	35.9%	2.6%	38.5%
504 students	0%	5%	20%	60%	15%	75%
Econ. Disadvantaged students	0%	0%	20%	80%	0%	80%
All students	3.4%	4.9%	14.2%	46.3%	31.2%	77.5%

District-wide Subgroup NJSLA Reporting

Mathematics

	Level 1 Does Not Meet	Level 2 Partially Meets	Level 3 Approaching	Level 4 Meets	Level 5 Exceeds	Level 4/5
IEP students	15.8%	15.8%	39.5%	26.3%	2.6%	28.9%
504 students	0%	0%	35%	60%	5%	65%
Econ. Disadvantaged students	0%	30%	60%	10%	0%	10%
All students	3.9%	5.3%	19.3%	54.1%	17.4%	71.5%

District-wide Subgroup NJSLA Reporting

Science

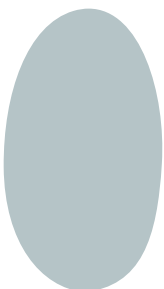
Unable to report publicly due to
suppression rules

(fewer than 10 students in one subgroup)



Access for ELLs and DLM

Unable to report publicly due to
suppression rules
(fewer than 10 students completed each assessment)



Notable Achievements

Overall: Margate students significantly outperform the state in all grades and subjects.

Math: We continue to see growth through the grade levels and our students are leaving Tighe prepared for their High School Math courses.

ELA: 6th, 7th, 8th Grade all over 40% of students exceeded expectations, and over 80% either meeting or exceeding expectations.

Science: We are seeing year to year growth in both 5th and 8th grade and we continue to outperform the state average.





Areas to be Monitored

Subgroup Results: Continue to monitor groups of students who perform lower than their peers. We are continuing to focus on meeting the needs of every student and providing intensive differentiation and focused instruction to increase their achievement.

Science: This assessment is still relatively new and we will continue to analyze further as more students complete the exam. Science curriculum review in 2025-26.

Overall: Continue to focus on meeting the needs of each individual student and helping them grow into successful students.

Intervention Strategies



- Utilizing LinkIt Benchmarking solutions to identify specific standards to be reinforced and monitor progress towards mastery.
- Closely analyze student previous test results to identify areas for improvement.
- Using data to assign appropriate skill practice through online software learning experiences.
- Provide focused support to 'bubble' students to help them increase their achievement and develop confidence in the subject matter.
- Develop a positive attitude towards test taking to decrease students' anxiety and stress through student teacher relationships.

- Math Curriculum correlated to new NJ Student Learning Standards.
- Currently implementing new ELA curriculum with new text series K-8.
- Student-teacher writing conferences to provide valuable feedback developing student confidence in written expression.
- Provide good teaching daily to improve every students' proficiency and performance.

**FOR ALL STUDENTS: CRITICAL THINKING AND
READING COMPREHENSION STRATEGIES**