

2024-2025 Comprehensive Achievement & Civic Readiness District 2903 - Ortonville, MN



ORTONVILLE PUBLIC SCHOOLS 2024-2025 SCHOOL YEAR

ORTONVILLE SCHOOL DISTRICT ISD #2903
200 Trojan Drive, Ortonville, MN 56278
320-839-8161

Superintendent: Mr. Kris Evje

Email: kristopher.evje@ortonville.k12.mn.us

Ortonville School District, in accordance with MN Statute 2013, section 120B.11, has developed the following as the district's Comprehensive Achievement & Civic Readiness Plan.. The content of the plan is an attempt to align multiple current district practices with the strategic planning and other district initiatives. It emphasizes five goals in the following areas:

- All students meet school readiness goals
- Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers
- All students attain career and college readiness
- All students graduate from high school
- Prepare Students to be lifelong learners

DISTRICT MISSION

The mission of Ortonville School District is committed to: *creating lifelong learners.*

Strategic Directions

1. Provide Rigorous, Relevant, and Personalized Learning
2. Effective and Efficient Operations
3. Partnership and Communications
4. Promote a Safe and Welcoming Learning Community

DISTRICT OVERVIEW

The Ortonville School District 2903 is made up of one school site. It is home to our PK-12 students as well as Tiny Trojans Daycare on site. The district resides in Big Stone and Lac Qui Parle Counties and includes the communities of Ortonville, Odessa, Bellingham, Rosen, Louisburg, and Artichoke. The district provides educational opportunities to the students of these communities.

Information obtained from the Minnesota Department of Education on the Minnesota Report Card shares the following information regarding Ortonville School District.

In comparison to the State of Minnesota, Ortonville School District has the following demographic make up:

Student Count	500	869,967
White, not of hispanic origin	86.7%	61.4%
English Learner	2.2%	9.7%
Special Education	22%	18.5%
Free and Reduced	44.5%	42%

The graduation rates for the past 5 school years are as follows:

- State Average: 83%
- Ortonville High School: 95%

Year	Graduate Count	Percent Graduated
2024	38	97%
2023	38	97%
2022	33	97%
2021	31	91%
2020	44	90%

STRATEGIC ROADMAP

The strategic roadmap for the Ortonville School District details a multi-year pursuit of a vision using our core values of safety, kindness, and responsibility to create strategic directions for the district. The road map details a multi-year plan that illustrates how we will execute our goals and initiatives that relate to our five world's best workforce goals. In guidance from the Minnesota Department of Education, these goals are to be specific, measurable, attainable, realistic, and timely (SMART). Each of the goals must contain the six elements addressed by MDE.

1. Clearly defined district and school site goals and benchmarks for instruction and student achievement for all students.
2. A process of assessing and evaluating each student's progress toward meeting state and local academics standards and identifying the strengths and weaknesses of instruction.
3. A system to periodically review and evaluate all instructional and curriculum effectiveness.
4. Strategies for improving instruction curriculum and student achievement.
5. Education effectiveness practice that integrates high-quality instruction, rigorous curriculum, technology, and collaborative professional culture that develops support for teacher quality, performance, and effectiveness.
6. An annual budget that will allow the district to implement its strategic roadmap.

STUDENT ACHIEVEMENT

Students at Ortonville School District Assessment Data is shown below. The data comes from the Minnesota Report Card from the Department of Education. These are results from the 2022-2023 school year in the following areas; Math, Reading, and Science as well as the 2021-2022 school year for a comparison. Numbers indicate percent of students reaching proficiency.

JKE Elementary

SUBJECT	2023	2024
MATH	73%	64%
READING	65%	56%
SCIENCE	65%	63%

High School

SUBJECT	2023	2024
Math	24%	30%
Reading	44%	42%
Science	20%	37%

Ortonville School District

SUBJECT	2023	2024
Math	50%	49%
Reading	55%	50%
Science	36%	46%

All Students Ready for School

Goal #1: All Students Ready for School

The Ortonville School will prioritize school readiness for the 24-25 kindergarten students to ensure an easy and successful transition into school for each student by: having every kindergartener/family participate in at least two preparedness activities such as Early Childhood Screening, Kindergarten registration events, ECFE classes, pre-school.

The district reviews its programs to identify strengths and areas to improve. Opportunities offered by the school for students/families to prepare for Kindergarten can come from the following options:

1. Attend ECFE classes
2. Supports for our Multilingual Families
3. Attend a comprehensive program with content and intentional instructional practice aligned with the state early childhood learning guidelines and kindergarten standard. (Preschool)
4. Complete kindergarten registration to include inviting families in and providing translation support.
5. Parent participation in Community Education/Ortonville Early Childhood Advisory Council or World's Best WorkForce meeting
6. Attend annual well child checkups with Ortonville Area Health Services (or provider) to receive the relevant information about Early Childhood development.
7. Child participates in Early Childhood Screening
8. Attend a childcare with a Star Rated Parent Aware Program
9. If qualified, attend early childhood special education programming

Close the Achievement Gap(s) Between Student Groups

Goal #2 of the CACR Plan focuses on closing the achievement gap, specifically looking at the different ethnic, specialized, and free/reduced lunch groups.

Goal #2: Close the Achievement Gap Between Student Groups.

The achievement gap, as measured by the Minnesota Comprehensive Assessment (MCA) in reading and math, between our highest student subgroup and lowest student subgroups in the 7-12 level will decrease by 3 percentage points from the 2023-2024 school year to the 2024-2025 school year, while noting increases in achievement across all student subgroups.

Action Steps:

- The departments will establish courses in and out essential learning standards.
- Better use of standards based data on each student in the Math department.
- Emphasis on inclusion with support provided.
- Implement instructional strategies using a coaching model as part of the EIR Grant through the Mentorship program.
- Continued professional development in MTSS with emphasis on on key elements of effective Tier 1 instruction through shared MRVED PD and scheduled Earl Out Dismissals.

All Students Career and College-Ready by Graduation

Goal #3 of the CACR Plan, focuses on “all students are ready for career and college”.

In the Ortonville School system, many factors are used to determine a student’s college and career readiness. These factors include academic performance, high school course selection and involvement with co-curricular activities.

Goal: Establish a baseline with 100% of the graduating class of 2028 participating in college and career work experiences throughout their high school years by developing awareness of personal abilities, skills, interests in motivation and relate them to pathway during their 9th grade year. Each student will develop a transition plan consistent with their interest, achievement, aptitudes, and abilities.

College and Career Readiness Map

Grades 6-7

- Various Field Trips to local businesses, industries, and guest speakers.
- Career Exploration in class

Grades 8-9

- Students will develop awareness of personal abilities, skills, interests in motivation and relate them to career interests and pathway interests during their 8th grade year. Each student will develop a transition plan consistent with their interest, achievement, aptitudes, and abilities during their 9th grade year consistent with Policy 604.
- Using JMC to support aptitudes and strengths to identify areas to pursue.
- Interest inventory conducted in the JH level.
- By the end of their 9th grade year all students will understand how school success enhances their future success.
- All 9th grade students will participate in a Career Fair.
- Each 9th grade student will have a pathway of interest identified in one of the following areas:
 - A.) Career/Trades
 - B.) Health/Human Services
 - C.) Business/Arts

All Students Graduate from High School

Goal #4 of the World's Best Workforce Plan, as well as the Strategic Roadmap integration, focuses on "All students graduate from high school".

Goal #4: All students graduate from high school.

SMART Goal:

By June 2026, Ortonville High School will have a graduation rate of 100% of Seniors who were enrolled as 9th graders in the Ortonville School District, and have continued to be enrolled through their Senior year in the Ortonville School District.

Action Steps:

- Increase positive behaviors by continuing the implementation of the PBIS program initiatives as measured by JMC referral and Trojan Ticket data.
- By the end of the 2023-2024 school year, Ortonville High School will build, or strengthen current, community partnerships as measured by an increase in the number of scholarships for seniors and classroom learning opportunities.
- Review student privileges (Gold Cards, Work release, Attendance incentives).
- Analyze data at staff meetings (attendance, work and course completion).
- Recognize students through PBIS and Student of the Month.
- Commitment to Graduation ceremony - Incoming Freshman
- Credit Recovery Focus - intentional tracking and work done during semesters and summer months to ensure each Freshman is on track to graduate at the completion of their Freshman year.

Creating a Lifelong Learner

Goal #5 of the CACR Plan, focuses on “Creating a Lifelong Learner.”

SMART Goal:

By June 2026, Ortonville High School created a Portrait of a Graduate

Action Steps:

Creating a Portrait of a Graduate in Minnesota high schools involves a collaborative, vision-centered approach to define the skills, knowledge, and qualities students should possess upon graduation. Here are the action steps commonly used in this process:

Identifying the resources needed to begin the process of creating a portrait of a graduate.

This process ensures that Ortonville High School produces graduates who are prepared to thrive in a rapidly changing world, meeting both local and global demands.

ADVISORY COMMITTEE

The Advisory Committee of the Ortonville School District is made up of the following individuals:

Kris Evje - Superintendent

Trevor Keller- High School Principal/Technology Integrationist

KristyAnna Brandriet - Elementary Principal/Special Education Coordinator

Sara Wollschlager - Tiny Trojans ChildCare Director/Title Program
Coordinator/DAC/Parent

Antony Seeman - Guidance Counselor/504 Coordinator

Brett Kaye - Curriculum committee member and School Board Chair/Parent

Nancie Haukos - Curriculum committee member/School Board Member

Kari Dorry - School Readiness Coordinator/Special Education Assessment Team
Coordinator/Parent

Cathy Rademacher - 3rd Grade Teacher

Holly Koval - Media Specialist - K-12 Ortonville School Library/Parent

Nicole Luvgren - OAHS Director of Nursing/Parent

DJ Haggarty - POET/Community Member/Parent

Myka Ross - OAHS Human Resources Director

Chuck Henningson - Nelson Electric - Community Member/Parent

Heather Henrich - Community Member/Parent/Board Member

Lisa Graphentine - Ortonville Economic Development